

# NORTHEASTERN ILLINOIS UNIVERSITY



## Associate of Arts to Bachelor of Arts in Special Education

### Courses taken at JJC

#### Year One, First Semester

ENG 101 Rhetoric  
GEN ED Social Science Course\*\*  
GEN ED Fine Arts Course\*\*  
GEN ED Humanities Course\*\*  
Elective Elective Course\*\*

#### Year One, Second Semester

ENG 102 Rhetoric II  
GEN ED Life Science or Physical Science Course\*\*  
MATH College Level MATH Course  
COMM 101 Principles of Speech Communication  
Elective Elective Course\*\*

#### Year Two, Third Semester

GEN ED Life Science or Physical Science Course\*\*  
GEN ED Social Science Course\*\*  
GEN ED Humanities or Fine Arts Course\*\*  
Elective Elective Course\*\*  
Elective Elective Course\*\*

#### Year Two, Fourth Semester

GEN ED Social Science Course\*\*  
Elective Elective Course\*\*  
Elective Elective Course\*\*  
Elective Elective Course\*\*  
Elective Elective Course\*\*

**Total JJC Credits: 60-63\*as written (See Note)**

JJC Advisor: Heidi Munsey  
Office: J-2065  
[hmunsey@jjc.edu](mailto:hmunsey@jjc.edu)

Student Advising Center  
815-280-2673  
[academicadvising@jjc.edu](mailto:academicadvising@jjc.edu)

NEIU Advisor: Transfer Admissions  
217-581-2223  
[transfer@eiu.edu](mailto:transfer@eiu.edu)

### Courses taken at NEIU

#### Year Three, Fifth Semester

EDFN 306 Education and Individual Differences

#### Year Three, Sixth Semester

EDFN 307 Psychology of Instruction and Learning  
SCED 311 WIP: School Curriculum  
SPED 371 WIP: Foundations of Special Education  
SPED 372 Development & Characteristics of Children and Youth with Exceptional Learning Needs

#### Summer Semester

SPED 382 Strategies for Differentiating Instruction for Students with Exceptional Learning Needs  
ELED 302 WIP: Foundation of teaching the English Language Arts

#### Year Four, Seventh Semester

SPED 383 Informal Assessment and Progress Monitoring  
SPED 374 Supervised Field Experience I  
SPED 395 Technology and Special Education  
ELED 310 Elementary and Middle School Math Methods

#### Year Four, Eighth Semester

SPED 384 Instructional Design for Individuals with Exceptional Learning Needs  
SPED 377 Supervised Field Experience II  
LTCY 311 Fundamentals of Literacy Instruction  
SPED 379 Managing Behaviors in the Classroom

#### Summer Semester

SPED 376 Teaching Learners with Moderate to Severe Disabilities

#### Year Five, Ninth Semester

SPED 323 Consultation in Special Education  
BLBC 340 Teaching English Learners in Diverse Classrooms  
SPED 385 Community Partnership and Advocacy  
SPED 316 Professional Development of the Special Educator  
SCED 303I Methods of Teaching History in the Secondary School

#### Year Five, Tenth Semester

SPED 381 Student Teaching SPED

**Total NEIU Credits: 72\***

**Total Degree Credits: 136\***



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\*This transfer guide is a sample curriculum. Additional courses may be required based on placement test scores. Please work with your faculty advisor or success coach prior to course registration.

\*\*Courses are to be chosen in consultation with an academic advisor.

Note: All students who earn an Associate of Arts Degree from the Joliet Junior College enter Northeastern with 64 hours of transfer credit, even if they earned less than 64 credit hours. See the NEIU Transfer Policy for further information. Students must apply to the Daniel L. Goodwin College of Education once they are admitted to Northeastern. The Special Education program selects students in October, and each cohort begins taking major classes the subsequent spring semester. Students should apply to Northeastern for the fall semester and take EDFN 306 during their first semester. Completion of or enrollment in EDFN 306 is a requirement of being admitted to the Special Education program. Teacher Licensure course are required by the State of Illinois to teach Special Education.

#### About Northeastern Illinois University:

The major in Special Education is designed to prepare undergraduate candidates to become highly proficient in the delivery of instruction and services to all school aged children and adolescents with exceptionalities. The program consists of a 48-credit hour major plus a 24-credit hour cognate (in lieu of a minor). The Special Education program is nationally accredited by the Council for Exceptional Children. Candidates are selected each October to begin studies in the subsequent spring semester as a cohort. Additional information may be obtained by contacting Effie Kritikos at [e-kritikos@neiu.edu](mailto:e-kritikos@neiu.edu). The Department of Special Education has a strong reputation for preparing quality special education teachers in Chicago and the surrounding area over the last 20 years. Graduates from Department programs enter K-12 schools prepared to meet the needs of diverse learners and to address critical issues in the field.

In order to obtain Illinois state teaching credentials, candidates must ensure all program coursework is completed prior to student teaching (with passing scores on ICTS exams #155, #163 must be passed prior to student teaching). Additionally, candidates must successfully pass all required state exams (i.e., #188) and meet acceptable evaluations of dispositions and professional behaviors.

#### About JJC's Program:

Whether you've always known what you wanted to study in college or you're undecided, JJC offers more than 180 degree and certificate programs to choose from. It doesn't matter if you're planning to transfer or complete your degree here - JJC can help guide you as you journey toward your future career. If you are unsure of which associate degree is right for you, check with the Student Advising Center or contact the university you intend to transfer to for their requirements and guidelines. Associate in Arts degrees are for those intending to transfer to a four year university after JJC and major in the social sciences, humanities, fine arts, and other majors falling under the arts. See the Associate in Arts page for curriculum requirements.

#### Questions:

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