

Joliet Junior College
 Spring 10th Day Census Enrollment Report (Credit Only)

| | 2015 Spring | | | | 2016 Spring | | | | 2017 Spring | | | | 2018 Spring | | | | 2019 Spring | | | | 1-Yr % Change | | Year-Over-Year Trend | | |
|---------------------------------|-------------|------|-------|------|-------------|------|-------|------|-------------|------|-------|------|-------------|------|-------|------|-------------|------|-------|------|---------------|---------|---------------------------------|------------|-----------------|
| | Headcount | | FTEs | | Headcount | | FTEs | | Headcount | | FTEs | | Headcount | | FTEs | | Headcount | | FTEs | | Headcount | FTEs | | | |
| TOTAL STUDENTS | 15,888 | 100% | 8,663 | 100% | 14,442 | 100% | 8,050 | 100% | 14,453 | 100% | 7,800 | 100% | 14,912 | 100% | 7,947 | 100% | 14,621 | 100% | 7,694 | 100% | -2.0% | -3.2% | Total Headcount | | |
| Admit Status | | | | | | | | | | | | | | | | | | | | | | | Year | HC | % Change |
| New to JJC | 973 | 6% | 444 | 5% | 1,008 | 7% | 475 | 6% | 893 | 6% | 409 | 5% | 1,002 | 7% | 437 | 5% | 902 | 6% | 408 | 5% | -10.0% | -6.6% | 2015 | 15,888 | -3.0% |
| Continuing from Prior Term | 9,656 | 61% | 6,150 | 71% | 9,255 | 64% | 6,016 | 75% | 8,920 | 62% | 5,788 | 74% | 9,068 | 61% | 5,881 | 74% | 8,810 | 60% | 5,650 | 73% | -2.8% | -3.9% | 2016 | 14,442 | -9.1% |
| Returning Student | 2,297 | 14% | 1,060 | 12% | 1,968 | 14% | 916 | 11% | 1,854 | 13% | 862 | 11% | 1,861 | 12% | 831 | 10% | 1,769 | 12% | 785 | 10% | -4.9% | -5.5% | 2017 | 14,453 | 0.1% |
| High School Student/Pre-College | 2,771 | 17% | 905 | 10% | 2,028 | 14% | 536 | 7% | 2,629 | 18% | 653 | 8% | 2,812 | 19% | 699 | 9% | 2,971 | 20% | 758 | 10% | 5.7% | 8.4% | 2018 | 14,912 | 3.2% |
| Transfer | 191 | 1% | 104 | 1% | 183 | 1% | 107 | 1% | 157 | 1% | 88 | 1% | 169 | 1% | 99 | 1% | 169 | 1% | 93 | 1% | 0.0% | -6.1% | 2019 | 14,621 | -2.0% |
| Enrollment Status | | | | | | | | | | | | | | | | | | | | | | | Total FTEs | | |
| Full-time | 4,504 | 28% | 4,143 | 48% | 4,541 | 31% | 4,190 | 52% | 4,328 | 30% | 3,995 | 51% | 4,252 | 29% | 3,937 | 50% | 4,046 | 28% | 3,749 | 49% | -4.8% | -4.8% | Year | FTE | % Change |
| Part-time | 11,384 | 72% | 4,520 | 52% | 9,901 | 69% | 3,860 | 48% | 10,125 | 70% | 3,805 | 49% | 10,660 | 71% | 4,010 | 50% | 10,575 | 72% | 3,945 | 51% | -0.8% | -1.6% | 2015 | 8,663 | -3.3% |
| Gender | | | | | | | | | | | | | | | | | | | | | | | 2016 | 8,050 | -7.1% |
| Male | 7,307 | 46% | 4,004 | 46% | 6,534 | 45% | 3,698 | 46% | 6,702 | 46% | 3,714 | 48% | 6,818 | 46% | 3,726 | 47% | 6,484 | 44% | 3,491 | 45% | -4.9% | -6.3% | 2017 | 7,800 | -3.1% |
| Female | 8,581 | 54% | 4,659 | 54% | 7,908 | 55% | 4,352 | 54% | 7,751 | 54% | 4,086 | 52% | 8,094 | 54% | 4,221 | 53% | 8,137 | 56% | 4,203 | 55% | 0.5% | -0.4% | 2018 | 7,947 | 1.9% |
| Race/Ethnicity | | | | | | | | | | | | | | | | | | | | | | | 2019 | 7,694 | -3.2% |
| Asian | 463 | 3% | 263 | 3% | 429 | 3% | 258 | 3% | 449 | 3% | 257 | 3% | 460 | 3% | 261 | 3% | 480 | 3% | 256 | 3% | 4.3% | -1.9% | Regular Credit FTEs | | |
| Native American | 144 | 1% | 74 | 1% | 120 | 1% | 69 | 1% | 102 | 1% | 57 | 1% | 79 | 1% | 52 | 1% | 76 | 1% | 37 | 0% | -3.8% | -28.8% | Year | FTE | % Change |
| Black Non-Hispanic | 1,549 | 10% | 870 | 10% | 1,456 | 10% | 823 | 10% | 1,421 | 10% | 754 | 10% | 1,493 | 10% | 785 | 10% | 1,541 | 11% | 780 | 10% | 3.2% | -0.6% | 2015 | 7,435 | -4.6% |
| Hispanic | 3,619 | 23% | 1,902 | 22% | 3,650 | 25% | 1,986 | 25% | 3,615 | 25% | 1,970 | 25% | 4,015 | 27% | 2,112 | 27% | 4,072 | 28% | 2,147 | 28% | 1.4% | 1.7% | 2016 | 7,120 | -4.2% |
| White Non-Hispanic | 9,741 | 61% | 5,357 | 62% | 8,476 | 59% | 4,742 | 59% | 8,543 | 59% | 4,597 | 59% | 8,553 | 57% | 4,583 | 58% | 8,160 | 56% | 4,325 | 56% | -4.6% | -5.6% | 2017 | 6,862 | -3.6% |
| Non-Resident Alien | 8 | 0% | 6 | 0% | 9 | 0% | 6 | 0% | 3 | 0% | 2 | 0% | 5 | 0% | 3 | 0% | 1 | 0% | 0 | 0% | -80.0% | -100.0% | 2018 | 6,829 | -0.5% |
| Unknown/Not Reported | 364 | 2% | 191 | 2% | 302 | 2% | 166 | 2% | 320 | 2% | 63 | 1% | 307 | 2% | 151 | 2% | 291 | 2% | 149 | 2% | -5.2% | -1.3% | 2019 | 6,576 | -3.7% |
| Total Minorities | 5,783 | 36% | 3,115 | 36% | 5,664 | 39% | 3,142 | 39% | 5,590 | 39% | 3,040 | 39% | 6,052 | 41% | 7,947 | 100% | 6,170 | 42% | 7,694 | 100% | 1.9% | -3.2% | Dual Credit FTEs | | |
| Age Category | | | | | | | | | | | | | | | | | | | | | | | Year | FTE | % Change |
| 16 & Under | 550 | 3% | 145 | 2% | 311 | 2% | 96 | 1% | 407 | 3% | 93 | 1% | 411 | 3% | 95 | 1% | 442 | 3% | 104 | 1% | 7.5% | 9.8% | 2015 | 797 | 7.1% |
| 17-20 | 8,184 | 52% | 4,878 | 56% | 7,531 | 52% | 4,541 | 56% | 7,999 | 55% | 4,624 | 59% | 8,230 | 55% | 4,697 | 59% | 8,310 | 57% | 4,682 | 61% | 1.0% | -0.3% | 2016 | 555 | -30.4% |
| 21-24 | 2,983 | 19% | 1,699 | 20% | 2,827 | 20% | 1,627 | 20% | 2,735 | 19% | 1,554 | 20% | 2,768 | 19% | 1,561 | 20% | 2,599 | 18% | 1,457 | 19% | -6.1% | -6.7% | 2017 | 687 | 23.8% |
| 25-30 | 1,460 | 9% | 757 | 9% | 1,380 | 10% | 700 | 9% | 1,215 | 8% | 620 | 8% | 1,323 | 9% | 670 | 8% | 1,251 | 9% | 623 | 8% | -5.4% | -7.0% | 2018 | 763 | 11.1% |
| 31-39 | 1,248 | 8% | 586 | 7% | 1,118 | 8% | 534 | 7% | 966 | 7% | 457 | 6% | 1,001 | 7% | 465 | 6% | 920 | 6% | 420 | 5% | -8.1% | -9.7% | 2019 | 814 | 6.7% |
| 40-55 | 1,216 | 8% | 518 | 6% | 1,064 | 7% | 472 | 6% | 912 | 6% | 388 | 5% | 949 | 6% | 387 | 5% | 862 | 6% | 336 | 4% | -9.2% | -13.2% | ABE/ESL/GED/BATC/CS FTEs | | |
| 56-99 | 232 | 1% | 75 | 1% | 208 | 1% | 79 | 1% | 217 | 2% | 63 | 1% | 225 | 2% | 70 | 1% | 234 | 2% | 71 | 1% | 4.0% | 1.9% | 2015 | 431 | 1.6% |
| Unknown/Not Reported | 15 | 0% | 5 | 0% | 3 | 0% | 1 | 0% | 2 | 0% | 1 | 0% | 5 | 0% | 2 | 0% | 3 | 0% | 1 | 0% | -40.0% | -50.0% | 2016 | 375 | -13.0% |
| Course Level | | | | | | | | | | | | | | | | | | | | | | | 2017 | 251 | -33.1% |
| Regular Credit Courses | | | 7,435 | 86% | | | 7,120 | 88% | | | 6,862 | 88% | | | 6,829 | 86% | | | 6,576 | 85% | -3.7% | | 2018 | 355 | 41.4% |
| Below College Level Courses | | | 1,228 | 14% | | | 930 | 12% | | | 938 | 12% | | | 1,118 | 14% | | | 1,118 | 15% | 0.0% | | 2019 | 304 | -14.4% |
| ABE/ESL/GED/BATC/CS | | | 431 | 5% | | | 375 | 5% | | | 251 | 3% | | | 355 | 4% | | | 304 | 4% | -14.4% | | | | |
| Dual Credit | | | 797 | 9% | | | 555 | 7% | | | 687 | 9% | | | 763 | 10% | | | 814 | 11% | 6.7% | | | | |
| Location | | | | | | | | | | | | | | | | | | | | | | | | | |
| Main Campus | | | 5,622 | 65% | | | 5,460 | 68% | | | 5,166 | 66% | | | 4,964 | 62% | | | 4,767 | 62% | -4.0% | | | | |
| City Center Campus | | | 209 | 2% | | | 206 | 3% | | | 264 | 3% | | | 281 | 4% | | | 269 | 3% | -4.2% | | | | |
| Romeoville North Campus | | | 662 | 8% | | | 585 | 7% | | | 455 | 6% | | | 526 | 7% | | | 566 | 7% | 7.7% | | | | |
| Weitendorf Ed. Center | | | 3 | 0% | | | 3 | 0% | | | 4 | 0% | | | 2 | 0% | | | 3 | 0% | 50.0% | | | | |
| Morris Ed. Center | | | 150 | 2% | | | 70 | 1% | | | 76 | 1% | | | 83 | 1% | | | 63 | 1% | -24.2% | | | | |
| Frankfort Ed. Center | | | 253 | 3% | | | 125 | 2% | | | 106 | 1% | | | 92 | 1% | | | 83 | 1% | -9.7% | | | | |
| Online | | | 984 | 11% | | | 1,033 | 13% | | | 1,072 | 14% | | | 1,198 | 15% | | | 1,166 | 15% | -2.6% | | | | |
| Other Course Sites | | | 780 | 9% | | | 568 | 7% | | | 657 | 8% | | | 802 | 10% | | | 777 | 10% | -3.1% | | | | |

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|--|--------------|------|--------|-------|--------------|------|--------|-------|--------------|------|--------|-------|--------------|------|--------|-------|--------------|------|--------|-------|---------------|---------|---------------------------------|------------|-----------------|
| | Headcount | | FTEs | | Headcount | | FTEs | | Headcount | | FTEs | | Headcount | | FTEs | | Headcount | | FTEs | | Headcount | FTEs | | | |
| TOTAL STUDENTS | 15,888 | 100% | 8,663 | 100% | 14,442 | 100% | 8,050 | 100% | 14,453 | 100% | 7,800 | 100% | 14,912 | 100% | 7,947 | 100% | 14,621 | 100% | 7,694 | 100% | -2.0% | -3.2% | Total Headcount | | |
| Intent | | | | | | | | | | | | | | | | | | | | | | | Year | HC | % Change |
| Transfer | 8,177 | 51% | 5,101 | 59% | 7,884 | 55% | 4,965 | 62% | 8,155 | 56% | 4,918 | 63% | 8,206 | 55% | 4,901 | 62% | 8,002 | 55% | 4,750 | 62% | -2.5% | -3.1% | 2015 | 15,888 | -3.0% |
| Improve Skills-Present Job | 807 | 5% | 336 | 4% | 670 | 5% | 282 | 4% | 687 | 5% | 287 | 4% | 644 | 4% | 265 | 3% | 612 | 4% | 232 | 3% | -5.0% | -12.3% | 2016 | 14,442 | -9.1% |
| Improve Skills-Future Job | 3,427 | 22% | 1,939 | 22% | 3,127 | 22% | 1,773 | 22% | 3,060 | 21% | 1,679 | 22% | 3,071 | 21% | 1,697 | 21% | 3,151 | 22% | 1,702 | 22% | 2.6% | 0.3% | 2017 | 14,453 | 0.1% |
| Prepare for GED | 1,002 | 6% | 416 | 5% | 854 | 6% | 349 | 4% | 570 | 4% | 233 | 3% | 873 | 6% | 338 | 4% | 771 | 5% | 294 | 4% | -11.7% | -12.9% | 2018 | 14,912 | 3.2% |
| Personal Interest | 456 | 3% | 167 | 2% | 432 | 3% | 155 | 2% | 459 | 3% | 157 | 2% | 490 | 3% | 175 | 2% | 513 | 4% | 175 | 2% | 4.7% | -0.1% | 2019 | 14,621 | -2.0% |
| Unknown | 2,019 | 13% | 704 | 8% | 1,475 | 10% | 526 | 7% | 1,522 | 11% | 526 | 7% | 1,628 | 11% | 572 | 7% | 1,572 | 11% | 541 | 7% | -3.4% | -5.5% | Total FTEs | | |
| Primary Objective | | | | | | | | | | | | | | | | | | | | | | | Year | FTE | % Change |
| Not Pursuing Certificate/Degree | 4,133 | 26% | 1,724 | 20% | 3,370 | 23% | 1,478 | 18% | 3,514 | 24% | 1,453 | 19% | 3,633 | 24% | 1,478 | 19% | 3,669 | 25% | 1,476 | 19% | 1.0% | -0.1% | 2015 | 8,663 | -3.3% |
| Complete Certificate | 1,372 | 9% | 658 | 8% | 1,187 | 8% | 588 | 7% | 1,252 | 9% | 585 | 8% | 1,201 | 8% | 577 | 7% | 1,158 | 8% | 526 | 7% | -3.6% | -8.8% | 2016 | 8,050 | -7.1% |
| Complete Associate Degree | 10,383 | 65% | 6,282 | 73% | 9,885 | 68% | 5,984 | 74% | 9,687 | 67% | 5,762 | 74% | 10,078 | 68% | 5,892 | 74% | 9,794 | 67% | 5,692 | 74% | -2.8% | -3.4% | 2017 | 7,800 | -3.1% |
| Internet Based | | | | | | | | | | | | | | | | | | | | | | | 2018 | 7,947 | 1.9% |
| iCampus | 2,977 | 19% | 944 | 11% | 3,140 | 22% | 1,033 | 13% | 3,236 | 22% | 1,072 | 14% | 3,530 | 24% | 1,198 | 15% | 3,518 | 24% | 1,166 | 15% | -0.3% | -2.7% | 2019 | 7,694 | -3.2% |
| Persistence Fall-to-Spring | | | | | | | | | | | | | | | | | | | | | | | Regular Credit FTEs | | |
| Overall | 14FL-to-15SP | | 10,381 | 65.8% | 15FL-to-16SP | | 10,281 | 68.8% | 16FL-to-17SP | | 10,135 | 65.9% | 17FL-to-18SP | | 10,022 | 67.2% | 18FL-to-19SP | | 10,041 | 68.2% | | 1.0% | Year | FTE | % Change |
| Full-time | | | 4,505 | 81.0% | | | 4,464 | 83.8% | | | 4,215 | 82.2% | | | 4,099 | 83.2% | | | 3,871 | 82.6% | | -0.6% | 2015 | 7,435 | -4.6% |
| Part-time | | | 5,873 | 57.5% | | | 5,818 | 60.5% | | | 5,920 | 57.7% | | | 5,923 | 59.3% | | | 6,170 | 61.4% | | 2.1% | 2016 | 7,120 | -4.2% |
| Student Type | | | | | | | | | | | | | | | | | | | | | | | 2017 | 6,862 | -3.6% |
| In-District | 14,866 | 94% | 8,037 | 93% | 13,512 | 94% | 7,468 | 93% | 13,492 | 93% | 7,205 | 92% | 14,047 | 94% | 7,368 | 93% | 13,749 | 94% | 7,182 | 93% | -2.1% | -2.5% | 2018 | 6,829 | -0.5% |
| Joint Agreement | 165 | 1% | 163 | 2% | 191 | 1% | 151 | 2% | 188 | 1% | 139 | 2% | 168 | 1% | 129 | 2% | 154 | 1% | 112 | 1% | -8.3% | -13.2% | 2019 | 6,576 | -3.7% |
| Out-of-District | 338 | 2% | 111 | 1% | 282 | 2% | 103 | 1% | 327 | 2% | 118 | 2% | 280 | 2% | 112 | 1% | 336 | 2% | 124 | 2% | 20.0% | 10.7% | Dual Credit FTEs | | |
| Chargeback | 20 | 0% | 10 | 0% | 13 | 0% | 9 | 0% | 5 | 0% | 3 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | - | - | Year | FTE | % Change |
| Out-of-State | 10 | 0% | 4 | 0% | 10 | 0% | 4 | 0% | 13 | 0% | 4 | 0% | 17 | 0% | 7 | 0% | 11 | 0% | 4 | 0% | -35.3% | -42.9% | 2015 | 797 | 7.1% |
| Pending In-District | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 0% | 1 | 0% | 0 | 0% | 0 | 0% | -100.0% | -100.0% | 2016 | 555 | -30.4% |
| Foreign | 15 | 0% | 19 | 0% | 17 | 0% | 17 | 0% | 14 | 0% | 12 | 0% | 13 | 0% | 11 | 0% | 13 | 0% | 10 | 0% | 0.0% | -9.1% | 2017 | 687 | 23.8% |
| Approved Tuition Rate | 70 | 0% | 45 | 1% | 73 | 1% | 42 | 1% | 86 | 1% | 59 | 1% | 150 | 1% | 112 | 1% | 70 | 0% | 43 | 1% | -53.3% | -61.6% | 2018 | 763 | 11.1% |
| Proved In-District | 404 | 3% | 275 | 3% | 344 | 2% | 255 | 3% | 348 | 2% | 260 | 3% | 236 | 2% | 207 | 3% | 288 | 2% | 219 | 3% | 22.0% | 5.8% | 2019 | 814 | 6.7% |
| Divisional (Headcount Duplicated) | | | | | | | | | | | | | | | | | | | | | | | ABE/ESL/GED/BATC/CS FTEs | | |
| ABE/ESL/GED/BATC/CS | 1,516 | 4% | 447 | 5% | 1,467 | 4% | 375 | 5% | 2,051 | 6% | 251 | 3% | 2,348 | 6% | 355 | 4% | 2,316 | 6% | 304 | 4% | -1.4% | -14.4% | Year | FTE | % Change |
| ABE/ESL/GED/BATC/CS Subtotal | 1,516 | 4% | 447 | 5% | 1,467 | 4% | 375 | 5% | 2,051 | 6% | 251 | 3% | 2,348 | 6% | 355 | 4% | 2,316 | 6% | 304 | 4% | -1.4% | -14.4% | 2015 | 431 | 1.6% |
| Agriculture/Horticulture | 703 | 2% | 170 | 2% | 544 | 2% | 125 | 2% | 688 | 2% | 138 | 2% | 743 | 2% | 147 | 2% | 690 | 2% | 143 | 2% | -7.1% | -2.7% | 2016 | 375 | -13.0% |
| Business | 3,071 | 8% | 650 | 8% | 3,379 | 9% | 710 | 9% | 3,447 | 9% | 724 | 9% | 3,953 | 11% | 826 | 10% | 3,712 | 10% | 778 | 10% | -6.1% | -5.8% | 2017 | 251 | -33.1% |
| Computer/Information Systems TOTAL | 2,294 | 6% | 533 | 6% | 2,029 | 6% | 464 | 6% | 2,063 | 6% | 480 | 6% | 1,910 | 5% | 451 | 6% | 1,743 | 5% | 412 | 5% | -8.7% | -8.6% | 2018 | 355 | 41.4% |
| Culinary Arts | 693 | 2% | 154 | 2% | 697 | 2% | 150 | 2% | 741 | 2% | 158 | 2% | 826 | 2% | 153 | 2% | 817 | 2% | 148 | 2% | -1.1% | -3.3% | 2019 | 304 | -14.4% |
| Technical | 2,161 | 6% | 459 | 5% | 1,922 | 5% | 411 | 5% | 1,842 | 5% | 395 | 5% | 1,882 | 5% | 404 | 5% | 1,955 | 5% | 416 | 5% | 3.9% | 3.0% | | | |
| Career and Technical Ed. Subtotal | 8,922 | 23% | 1,966 | 23% | 8,571 | 24% | 1,860 | 23% | 8,781 | 24% | 1,895 | 24% | 9,314 | 25% | 1,981 | 25% | 8,917 | 25% | 1,897 | 25% | -4.3% | -4.2% | | | |
| English and World Languages | 6,107 | 16% | 1,237 | 14% | 5,704 | 16% | 1,151 | 14% | 5,832 | 16% | 1,177 | 15% | 5,724 | 15% | 1,156 | 15% | 5,656 | 16% | 1,141 | 15% | -1.2% | -1.3% | | | |
| Fine Arts | 3,105 | 8% | 585 | 7% | 3,038 | 8% | 568 | 7% | 2,996 | 8% | 556 | 7% | 2,908 | 8% | 537 | 7% | 3,066 | 8% | 570 | 7% | 5.4% | 6.1% | | | |
| Mathematics | 4,057 | 11% | 1,056 | 12% | 3,957 | 11% | 1,042 | 13% | 3,716 | 10% | 966 | 12% | 3,496 | 9% | 907 | 11% | 3,348 | 9% | 866 | 11% | -4.2% | -4.5% | | | |
| Natural Sciences/Phys. Ed. | 3,928 | 10% | 1,033 | 12% | 3,933 | 11% | 1,037 | 13% | 3,827 | 11% | 1,017 | 13% | 3,780 | 10% | 1,008 | 13% | 3,533 | 10% | 945 | 12% | -6.5% | -6.3% | | | |
| Social and Behavioral Sciences | 6,847 | 18% | 1,369 | 16% | 5,745 | 16% | 1,149 | 14% | 5,629 | 15% | 1,126 | 14% | 5,704 | 15% | 1,141 | 14% | 5,708 | 16% | 1,141 | 15% | 0.1% | 0.0% | | | |
| Arts and Sciences Subtotal | 24,044 | 62% | 5,280 | 61% | 22,377 | 62% | 4,947 | 61% | 22,000 | 60% | 4,842 | 62% | 21,612 | 58% | 4,749 | 60% | 21,311 | 59% | 4,663 | 61% | -1.4% | -1.8% | | | |
| Nursing | 1,187 | 3% | 257 | 3% | 1,142 | 3% | 248 | 3% | 1,204 | 3% | 261 | 3% | 1,223 | 3% | 268 | 3% | 1,215 | 3% | 266 | 3% | -0.7% | -0.7% | | | |
| Nursing Subtotal | 1,187 | 3% | 257 | 3% | 1,142 | 3% | 248 | 3% | 1,204 | 3% | 261 | 3% | 1,223 | 3% | 268 | 3% | 1,215 | 3% | 266 | 3% | -0.7% | -0.7% | | | |
| Health Care | 328 | 1% | 151 | 2% | 349 | 1% | 163 | 2% | 352 | 1% | 135 | 2% | 380 | 1% | 146 | 2% | 346 | 1% | 133 | 2% | -8.9% | -8.9% | | | |
| Health Care TOTAL (*Adjusted for Trending) | 2,051 | 5% | 462 | 5% | 1,738 | 5% | 372 | 5% | 1,500 | 4% | 329 | 4% | 1,527 | 4% | 345 | 4% | 1,404 | 4% | 320 | 4% | -8.1% | -7.2% | | | |
| Veterinary Technology | 257 | 1% | 48 | 1% | 198 | 1% | 32 | 0% | 256 | 1% | 41 | 1% | 287 | 1% | 46 | 1% | 408 | 1% | 65 | 1% | 42.2% | 41.3% | | | |
| HC/HS/VT Subtotal | 2,636 | 7% | 661 | 8% | 2,285 | 6% | 567 | 7% | 2,108 | 6% | 505 | 6% | 2,194 | 6% | 537 | 7% | 2,158 | 6% | 518 | 7% | -1.6% | -3.5% | | | |
| Student Development | 307 | 1% | 51 | 1% | 312 | 1% | 54 | 1% | 274 | 1% | 47 | 1% | 338 | 1% | 57 | 1% | 273 | 1% | 46 | 1% | -19.2% | -19.3% | | | |
| Student Development Subtotal | 307 | 1% | 51 | 1% | 312 | 1% | 54 | 1% | 274 | 1% | 47 | 1% | 338 | 1% | 57 | 1% | 273 | 1% | 46 | 1% | -19.2% | -19.3% | | | |
| JJC Total | 38,612 | 100% | 8,663 | 100% | 36,154 | 100% | 8,050 | 100% | 36,418 | 100% | 7,801 | 100% | 37,029 | 100% | 7,947 | 100% | 36,190 | 100% | 7,694 | 100% | -2.3% | -3.2% | | | |

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| | 2015 Spring | | | | 2016 Spring | | | | 2017 Spring | | | | 2018 Spring | | | | 2019 Spring | | | | 1-Yr % Change | | Year-Over-Year Trend | | |
|--|--------------|-----------|------------|-----------|--------------|-----------|------------|-----------|--------------|-----------|------------|-----------|--------------|-----------|------------|-----------|--------------|-----------|------------|-----------|---------------|---------------|---------------------------------|------------|-----------------|
| | Headcount | | FTEs | | Headcount | | FTEs | | Headcount | | FTEs | | Headcount | | FTEs | | Headcount | | FTEs | | Headcount | FTEs | | | |
| TOTAL STUDENTS | 15,888 | 100% | 8,663 | 100% | 14,442 | 100% | 8,050 | 100% | 14,453 | 100% | 7,800 | 100% | 14,912 | 100% | 7,947 | 100% | 14,621 | 100% | 7,694 | 100% | -2.0% | -3.2% | Total Headcount | | |
| Majority Time of Attendance | | | | | | | | | | | | | | | | | | | | | | | Year | HC | % Change |
| Day 7:00 a.m. to 4:59 p.m., Mon.-Fri. | 13,467 | 85% | 7,667 | 89% | 12,371 | 86% | 7,202 | 89% | 12,609 | 87% | 7,069 | 91% | 13,001 | 87% | 7,175 | 90% | 12,798 | 35% | 6,973 | 91% | -1.6% | -2.8% | 2015 | 15,888 | -3.0% |
| Even. 5:00 p.m. to 6:59 a.m., Mon.-Fri. | 2,236 | 14% | 943 | 11% | 1,968 | 14% | 816 | 10% | 1,736 | 12% | 696 | 9% | 1,787 | 12% | 733 | 9% | 1,682 | 5% | 679 | 9% | -5.9% | -7.4% | 2016 | 14,442 | -9.1% |
| Weekend - Saturday or Sunday | 185 | 1% | 53 | 1% | 103 | 1% | 32 | 0% | 108 | 1% | 35 | 0% | 124 | 1% | 39 | 0% | 141 | 0% | 42 | 1% | 13.7% | 7.7% | 2017 | 14,453 | 0.1% |
| | | | | | | | | | | | | | | | | | | | | | | | 2018 | 14,912 | 3.2% |
| | | | | | | | | | | | | | | | | | | | | | | | 2019 | 14,621 | -2.0% |
| Area of Concentration | | | | | | | | | | | | | | | | | | | | | | | Total FTEs | | |
| No Curriculum | 65 | 0% | 27 | 0% | 48 | 0% | 22 | 0% | 33 | 0% | 14 | 0% | 57 | 0% | 23 | 0% | 16 | 0% | 5 | 0% | -71.9% | -78.0% | Year | FTE | % Change |
| AAT-AA in Teaching Special Ed. | 142 | 1% | 81 | 1% | 130 | 1% | 70 | 1% | 113 | 0% | 60 | 1% | 98 | 1% | 49 | 1% | 48 | 0% | 29 | 0% | -51.0% | -40.6% | 2015 | 8,663 | -3.3% |
| ABE-Adult Basic Education | 310 | 2% | 134 | 2% | 284 | 2% | 117 | 1% | 164 | 0% | 69 | 1% | 117 | 1% | 43 | 1% | 68 | 0% | 25 | 0% | -41.9% | -41.9% | 2016 | 8,050 | -7.1% |
| AGRI-Ag/Hort Related Programs | 248 | 2% | 214 | 2% | 201 | 1% | 145 | 2% | 177 | 0% | 132 | 2% | 207 | 1% | 154 | 2% | 214 | 1% | 154 | 2% | 3.4% | 0.1% | 2017 | 7,800 | -3.1% |
| BAC-Transfer Course Enrollee | 2 | 0% | 1 | 0% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 2018 | 7,947 | 1.9% |
| ASE-Adult Secondary Education | 75 | 0% | 30 | 0% | 51 | 0% | 20 | 0% | 35 | 0% | 13 | 0% | 178 | 1% | 69 | 1% | 150 | 0% | 54 | 1% | -15.7% | -21.7% | 2019 | 7,694 | -3.2% |
| BIO-Environmental Control | 0 | 0% | 0 | 0% | - | - | - | - | - | - | - | - | 1 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | -100.0% | -100.0% | | | |
| BUS-Business Related Programs | 336 | 2% | 181 | 2% | 336 | 2% | 187 | 2% | 336 | 1% | 184 | 2% | 304 | 2% | 167 | 2% | 318 | 1% | 171 | 2% | 4.6% | 2.6% | | | |
| C SER-Personal Development | 32 | 0% | 3 | 0% | 24 | 0% | 2 | 0% | 39 | 0% | 3 | 0% | 42 | 0% | 3 | 0% | 37 | 0% | 3 | 0% | -11.9% | -4.3% | | | |
| CA-Culinary Arts Programs | 277 | 2% | 196 | 2% | 248 | 2% | 177 | 2% | 205 | 1% | 149 | 2% | 200 | 1% | 154 | 2% | 203 | 1% | 159 | 2% | 1.5% | 3.5% | | | |
| CIOS-Computer Retaliated Programs | 734 | 5% | 446 | 5% | 667 | 5% | 407 | 5% | 683 | 2% | 410 | 5% | 696 | 5% | 429 | 5% | 613 | 2% | 360 | 5% | -11.9% | -16.2% | | | |
| ESL-English as a Second Language | 533 | 3% | 216 | 2% | 468 | 3% | 185 | 2% | 320 | 1% | 129 | 2% | 518 | 3% | 205 | 3% | 472 | 1% | 184 | 2% | -8.9% | -10.0% | Regular Credit FTEs | | |
| FINE-Fine Arts | 26 | 0% | 14 | 0% | 36 | 0% | 21 | 0% | 63 | 0% | 37 | 0% | 65 | 0% | 44 | 1% | 77 | 0% | 45 | 1% | 18.5% | 1.5% | Year | FTE | % Change |
| GEN-Associate in General Studies | 2,819 | 18% | 794 | 9% | 2,076 | 14% | 560 | 7% | 2,682 | 7% | 679 | 9% | 2,873 | 19% | 727 | 9% | 3,049 | 8% | 797 | 10% | 6.1% | 9.7% | 2015 | 7,435 | -4.6% |
| HRM-Hospitality Related Programs | 51 | 0% | 30 | 0% | 55 | 0% | 37 | 0% | 50 | 0% | 32 | 0% | 43 | 0% | 25 | 0% | 41 | 0% | 24 | 0% | -4.7% | -3.7% | 2016 | 7,120 | -4.2% |
| L A-Associate of Arts | 6,089 | 38% | 3,749 | 43% | 6,018 | 42% | 3,739 | 46% | 5,905 | 16% | 3,589 | 46% | 6,005 | 40% | 3,635 | 46% | 5,943 | 16% | 3,573 | 46% | -1.0% | -1.7% | 2017 | 6,862 | -3.6% |
| LIBR-Library Science | 10 | 0% | 3 | 0% | 11 | 0% | 3 | 0% | 11 | 0% | 3 | 0% | 12 | 0% | 3 | 0% | 11 | 0% | 3 | 0% | -8.3% | -2.2% | 2018 | 6,829 | -0.5% |
| N A-Nursing Assistant and Technicians | 65 | 0% | 28 | 0% | 39 | 0% | 16 | 0% | 43 | 0% | 17 | 0% | 36 | 0% | 16 | 0% | 31 | 0% | 13 | 0% | -13.9% | -19.3% | 2019 | 6,576 | -3.7% |
| NSCI-Fire Science Related Programs | 278 | 2% | 191 | 2% | 229 | 2% | 152 | 2% | 230 | 1% | 145 | 2% | 253 | 2% | 156 | 2% | 249 | 1% | 159 | 2% | -1.6% | 2.3% | Dual Credit FTEs | | |
| NURS-Nursing Related | 485 | 3% | 302 | 3% | 428 | 3% | 264 | 3% | 407 | 1% | 263 | 3% | 445 | 3% | 285 | 4% | 454 | 1% | 287 | 4% | 2.0% | 0.9% | | | |
| OCCUP-Occupational Course Enrollee | 152 | 1% | 62 | 1% | 254 | 2% | 120 | 1% | 117 | 0% | 52 | 1% | 49 | 0% | 22 | 0% | 19 | 0% | 6 | 0% | -61.2% | -72.1% | Year | FTE | % Change |
| SCI-Associate in Science | 1,721 | 11% | 1,132 | 13% | 1,592 | 11% | 1,101 | 14% | 1,676 | 5% | 1,165 | 15% | 1,680 | 11% | 1,157 | 15% | 1,564 | 4% | 1,058 | 14% | -6.9% | -8.5% | 2015 | 797 | 7.1% |
| SSCI-Teacher Assistant/Child Development | 86 | 1% | 46 | 1% | 93 | 1% | 50 | 1% | 73 | 0% | 37 | 0% | 87 | 1% | 45 | 1% | 135 | 0% | 67 | 1% | 55.2% | 48.0% | 2016 | 555 | -30.4% |
| TECH-Technical Programs | 1,234 | 8% | 757 | 9% | 1,073 | 7% | 639 | 8% | 1,006 | 3% | 602 | 8% | 849 | 6% | 520 | 7% | 833 | 2% | 504 | 7% | -1.9% | -3.0% | 2017 | 687 | 23.8% |
| VOSCK-Vocational Skills | 118 | 1% | 26 | 0% | 81 | 1% | 15 | 0% | 85 | 0% | 16 | 0% | 97 | 1% | 19 | 0% | 76 | 0% | 14 | 0% | -21.6% | -27.3% | 2018 | 763 | 11.1% |
| <i>Departmental (Headcount Duplicated)</i> | | | | | | | | | | | | | | | | | | | | | | | 2019 | 814 | 6.7% |
| AE/ESL/GED/BATC/CS | | | | | | | | | | | | | | | | | | | | | | | ABE/ESL/GED/BATC/CS FTEs | | |
| ABE/ESL/GED | 1,390 | 4% | 431 | 5% | 1,333 | 4% | 364 | 5% | 845 | 2% | 235 | 3% | 1,208 | 3% | 345 | 4% | 1,110 | 3% | 295 | 4% | -8.1% | -14.5% | Year | FTE | % Change |
| BATC/CS | 126 | 0% | 16 | 0% | 134 | 0% | 11 | 0% | 1,206 | 3% | 16 | 0% | 1,140 | 3% | 10 | 0% | 1,206 | 3% | 9 | 0% | 5.8% | -10.0% | 2015 | 431 | 1.6% |
| ABE/ESL/GED/BATC/CS TOTAL | 1,516 | 4% | 447 | 5% | 1,467 | 4% | 375 | 5% | 2,051 | 6% | 251 | 3% | 2,348 | 6% | 355 | 4% | 2,316 | 6% | 304 | 4% | -1.4% | -14.4% | 2016 | 375 | -13.0% |
| Agriculture/Horticulture | | | | | | | | | | | | | | | | | | | | | | | Year | FTE | % Change |
| Agriculture | 463 | 1% | 117 | 1% | 332 | 1% | 83 | 1% | 465 | 1% | 95 | 1% | 496 | 1% | 102 | 1% | 449 | 1% | 94 | 1% | -9.5% | -8.0% | 2015 | 351 | -33.1% |
| (RMGT) Conservation | 16 | 0% | 3 | 0% | 15 | 0% | 3 | 0% | 18 | 0% | 4 | 0% | 17 | 0% | 3 | 0% | 15 | 0% | 3 | 0% | -11.8% | 0.0% | 2016 | 255 | 41.4% |
| Horticulture | 224 | 1% | 49 | 1% | 197 | 1% | 40 | 0% | 205 | 1% | 39 | 1% | 230 | 1% | 42 | 1% | 226 | 1% | 46 | 1% | -1.7% | 9.5% | 2017 | 304 | -14.4% |
| Independent Study | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | - | - | | | |
| Agriculture/Horticulture TOTAL | 703 | 2% | 169 | 2% | 544 | 2% | 126 | 2% | 688 | 2% | 138 | 2% | 743 | 2% | 147 | 2% | 690 | 2% | 143 | 2% | -7.1% | -2.9% | | | |

| | 2015 Spring | | | | 2016 Spring | | | | 2017 Spring | | | | 2018 Spring | | | | 2019 Spring | | | | 1-Yr % Change | | Year-Over-Year Trend | | |
|---|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|---------------|--------------|---------------------------------|------------|-----------------|
| | Headcount | | FTEs | | Headcount | | FTEs | | Headcount | | FTEs | | Headcount | | FTEs | | Headcount | | FTEs | | Headcount | FTEs | | | |
| TOTAL STUDENTS | 15,888 | 100% | 8,663 | 100% | 14,442 | 100% | 8,050 | 100% | 14,453 | 100% | 7,800 | 100% | 14,912 | 100% | 7,947 | 100% | 14,621 | 100% | 7,694 | 100% | -2.0% | -3.2% | Total Headcount | | |
| Business | | | | | | | | | | | | | | | | | | | | | | | Year | HC | % Change |
| Accounting | 540 | 1% | 140 | 2% | 505 | 1% | 132 | 2% | 502 | 1% | 132 | 2% | 566 | 2% | 148 | 2% | 525 | 1% | 137 | 2% | -7.2% | -7.4% | 2015 | 15,888 | -3.0% |
| Advertising | 34 | 0% | 7 | 0% | 36 | 0% | 7 | 0% | 13 | 0% | 3 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | - | - | 2016 | 14,442 | -9.1% |
| Business Law | 279 | 1% | 56 | 1% | 330 | 1% | 66 | 1% | 309 | 1% | 62 | 1% | 304 | 1% | 61 | 1% | 288 | 1% | 58 | 1% | -5.3% | -4.9% | 2017 | 14,453 | 0.1% |
| Business | 402 | 1% | 84 | 1% | 478 | 1% | 99 | 1% | 451 | 1% | 93 | 1% | 506 | 1% | 103 | 1% | 417 | 1% | 87 | 1% | -17.6% | -15.5% | 2018 | 14,912 | 3.2% |
| Economics | 1,000 | 3% | 200 | 2% | 807 | 2% | 161 | 2% | 817 | 2% | 163 | 2% | 880 | 2% | 176 | 2% | 825 | 2% | 165 | 2% | -6.3% | -6.3% | 2019 | 14,621 | -2.0% |
| Finance | 58 | 0% | 12 | 0% | 349 | 1% | 70 | 1% | 578 | 2% | 116 | 1% | 848 | 2% | 170 | 2% | 852 | 2% | 170 | 2% | 0.5% | 0.0% | Total FTEs | | |
| Hotel/Restaurant | 196 | 1% | 39 | 0% | 181 | 1% | 36 | 0% | 127 | 0% | 25 | 0% | 101 | 0% | 20 | 0% | 95 | 0% | 19 | 0% | -5.9% | -5.0% | | | |
| Management | 379 | 1% | 75.8 | 1% | 472 | 1% | 94.4 | 1% | 416 | 1% | 83.2 | 1% | 465 | 1% | 93 | 1% | 388 | 1% | 78 | 1% | -16.6% | -16.1% | Year | FTE | % Change |
| Marketing | 157 | 0% | 31 | 0% | 208 | 1% | 42 | 1% | 217 | 1% | 43 | 1% | 260 | 1% | 52 | 1% | 305 | 1% | 61 | 1% | 17.3% | 17.3% | 2015 | 8,663 | -3.3% |
| Real Estate | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | - | - | 2016 | 8,050 | -7.1% |
| Retailing | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 0% | 0 | 0% | 2 | 0% | 0 | 0% | - | - | 2017 | 7,800 | -3.1% |
| Salesmanship | 18 | 0% | 4 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | - | - | 2018 | 7,947 | 1.9% |
| Transportation | 8 | 0% | 2 | 0% | 13 | 0% | 3 | 0% | 17 | 0% | 3 | 0% | 22 | 0% | 3 | 0% | 15 | 0% | 3 | 0% | -31.8% | 0.0% | 2019 | 7,694 | -3.2% |
| Business TOTAL | 3,071 | 8% | 650 | 8% | 3,379 | 9% | 710 | 9% | 3,447 | 9% | 724 | 9% | 3,953 | 11% | 826 | 10% | 3,712 | 10% | 778 | 10% | -6.1% | -5.8% | | | |
| Computer/Information Systems | | | | | | | | | | | | | | | | | | | | | | | Regular Credit FTEs | | |
| Computer Information Systems | 1,462 | 4% | 328 | 4% | 1,356 | 4% | 301 | 4% | 1,407 | 4% | 318 | 4% | 1,319 | 4% | 305 | 4% | 1,243 | 3% | 287 | 4% | -5.8% | -5.9% | Year | FTE | % Change |
| CISCO Networking | 178 | 0% | 47 | 1% | 152 | 0% | 41 | 1% | 148 | 0% | 39 | 1% | 163 | 0% | 43 | 1% | 148 | 0% | 39 | 0% | -9.2% | -9.3% | 2015 | 7,435 | -4.6% |
| Digital | 133 | 0% | 35 | 0% | 58 | 0% | 15 | 0% | 72 | 0% | 19 | 0% | 64 | 0% | 17 | 0% | 68 | 0% | 18 | 0% | 6.3% | 5.9% | 2016 | 7,120 | -4.2% |
| Technology in Education | 7 | 0% | 1 | 0% | 17 | 0% | 3 | 0% | 21 | 0% | 4 | 0% | 13 | 0% | 3 | 0% | 9 | 0% | 2 | 0% | -30.8% | -33.3% | 2017 | 6,862 | -3.6% |
| Game Design | 174 | 0% | 45.6 | 1% | 139 | 0% | 36 | 0% | 178 | 0% | 47 | 1% | 124 | 0% | 32 | 0% | 176 | 0% | 45 | 1% | 41.9% | 40.6% | 2018 | 6,829 | -0.5% |
| Office Systems | 340 | 1% | 75 | 1% | 307 | 1% | 68 | 1% | 237 | 1% | 52 | 1% | 227 | 1% | 51 | 1% | 99 | 0% | 21 | 0% | -56.4% | -58.8% | 2019 | 6,576 | -3.7% |
| Computer/Information Systems TOTAL | 2,294 | 6% | 533 | 6% | 2,029 | 6% | 464 | 6% | 2,063 | 6% | 480 | 6% | 1,910 | 5% | 451 | 6% | 1,743 | 5% | 412 | 5% | -8.7% | -8.6% | | | |
| Culinary Arts | | | | | | | | | | | | | | | | | | | | | | | Dual Credit FTEs | | |
| Culinary Arts | 639 | 2% | 146 | 2% | 634 | 2% | 142 | 2% | 656 | 2% | 146 | 2% | 826 | 2% | 153 | 2% | 817 | 2% | 148 | 2% | -1.1% | -3.3% | Year | FTE | % Change |
| Food Service | 54 | 0% | 7 | 0% | 63 | 0% | 8 | 0% | 85 | 0% | 11 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | - | - | 2015 | 797 | 7.1% |
| Culinary Arts TOTAL | 693 | 2% | 153 | 2% | 697 | 2% | 150 | 2% | 741 | 2% | 158 | 2% | 826 | 2% | 153 | 2% | 817 | 2% | 148 | 2% | -1.1% | -3.3% | 2016 | 555 | -30.4% |
| English and World Languages | | | | | | | | | | | | | | | | | | | | | | | 2017 | 687 | 23.8% |
| Arabic | 0 | 0% | 0 | 0% | 10 | 0% | 2 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | - | - | 2018 | 763 | 11.1% |
| Chinese | 0 | 0% | 0 | 0% | 10 | 0% | 2 | 0% | 9 | 0% | 2 | 0% | 5 | 0% | 1 | 0% | 0 | 0% | 0 | 0% | -100.0% | -100.0% | 2019 | 814 | 6.7% |
| Developmental English | 1,171 | 3% | 238 | 3% | 985 | 3% | 200 | 2% | 1,050 | 3% | 210 | 3% | 1,049 | 3% | 212 | 3% | 933 | 3% | 188 | 2% | -11.1% | -11.3% | | | |
| 100 Level and Above English | 4,045 | 10% | 809 | 9% | 3,862 | 11% | 772 | 10% | 3,852 | 11% | 769 | 10% | 3,801 | 10% | 760 | 10% | 3,909 | 11% | 781 | 10% | 2.8% | 2.8% | ABE/ESL/GED/BATC/CS FTEs | | |
| French | 19 | 0% | 5 | 0% | 5 | 0% | 1 | 0% | 10 | 0% | 3 | 0% | 3 | 0% | 1 | 0% | 4 | 0% | 1 | 0% | 33.3% | 0.0% | Year | FTE | % Change |
| German | 5 | 0% | 1 | 0% | 2 | 0% | 0 | 0% | 3 | 0% | 1 | 0% | 6 | 0% | 1 | 0% | 0 | 0% | 0 | 0% | -100.0% | -100.0% | 2015 | 431 | 1.6% |
| International Studies | 1 | 0% | 0 | 0% | 3 | 0% | 1 | 0% | 0 | 0% | 0 | 0% | 1 | 0% | 1 | 0% | 0 | 0% | 0 | 0% | -100.0% | -100.0% | 2016 | 375 | -13.0% |
| Italian | 6 | 0% | 1 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | - | - | 2017 | 251 | -33.1% |
| Japanese | 27 | 0% | 5 | 0% | 17 | 0% | 3 | 0% | 18 | 0% | 4 | 0% | 21 | 0% | 4 | 0% | 18 | 0% | 4 | 0% | -14.3% | 0.0% | 2018 | 355 | 41.4% |
| Journalism | 52 | 0% | 10 | 0% | 58 | 0% | 12 | 0% | 65 | 0% | 13 | 0% | 53 | 0% | 11 | 0% | 61 | 0% | 12 | 0% | 15.1% | 9.1% | 2019 | 304 | -14.4% |
| Language | 3 | 0% | 1 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 2 | 0% | 1 | 0% | 1 | 0% | 0 | 0% | -50.0% | -80.0% | | | |
| Library | 19 | 0% | 4 | 0% | 24 | 0% | 5 | 0% | 27 | 0% | 5 | 0% | 21 | 0% | 1 | 0% | 19 | 0% | 4 | 0% | -9.5% | 266.7% | | | |
| Philosophy | 594 | 2% | 119 | 1% | 626 | 2% | 125 | 2% | 638 | 2% | 128 | 2% | 609 | 2% | 122 | 2% | 582 | 2% | 116 | 1% | -4.4% | -4.9% | | | |
| Polish | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | - | - | | | |
| Portuguese | 3 | 0% | 1 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | - | - | | | |
| Russian | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 5 | 0% | 1 | 0% | 4 | 0% | 1 | 0% | 0 | 0% | 0 | 0% | -100.0% | -100.0% | | | |
| Spanish | 162 | 0% | 43 | 0% | 102 | 0% | 27 | 0% | 155 | 0% | 41 | 1% | 149 | 0% | 40 | 1% | 129 | 0% | 35 | 0% | -13.4% | -12.5% | | | |
| English and World Languages TOTAL | 6,107 | 16% | 1,237 | 14% | 5,704 | 16% | 1,151 | 14% | 5,832 | 16% | 1,177 | 15% | 5,724 | 15% | 1,156 | 15% | 5,656 | 16% | 1,141 | 14% | -1.2% | -1.3% | | | |

| | 2015 Spring | | | | 2016 Spring | | | | 2017 Spring | | | | 2018 Spring | | | | 2019 Spring | | | | 1-Yr % Change | | Year-Over-Year Trend | | |
|--|-------------|------|-------|------|-------------|------|-------|------|-------------|------|-------|------|-------------|------|-------|------|-------------|------|-------|------|---------------|---------|--------------------------|--------|----------|
| | Headcount | | FTEs | | Headcount | | FTEs | | Headcount | | FTEs | | Headcount | | FTEs | | Headcount | | FTEs | | Headcount | FTEs | Year | HC | % Change |
| TOTAL STUDENTS | 15,888 | 100% | 8,663 | 100% | 14,442 | 100% | 8,050 | 100% | 14,453 | 100% | 7,800 | 100% | 14,912 | 100% | 7,947 | 100% | 14,621 | 100% | 7,694 | 100% | -2.0% | -3.2% | | | |
| Fine Arts | | | | | | | | | | | | | | | | | | | | | | | | | |
| Art | 949 | 2% | 190 | 2% | 984 | 3% | 197 | 2% | 1,019 | 3% | 204 | 3% | 953 | 3% | 191 | 2% | 1,007 | 3% | 202 | 3% | 5.7% | 5.8% | 2015 | 15,888 | -3.0% |
| Independent Study | 15 | 0% | 1 | 0% | 13 | 0% | 1 | 0% | 0 | 0% | 0 | 0% | 9 | 0% | 1 | 0% | 0 | 0% | 0 | 0% | -100.0% | -100.0% | 2016 | 14,442 | -9.1% |
| Interior Design | 55 | 0% | 10 | 0% | 39 | 0% | 8 | 0% | 63 | 0% | 13 | 0% | 96 | 0% | 18 | 0% | 84 | 0% | 16 | 0% | -12.5% | -11.1% | 2017 | 14,453 | 0.1% |
| Music | 683 | 2% | 113 | 1% | 641 | 2% | 100 | 1% | 619 | 2% | 95 | 1% | 614 | 2% | 94 | 1% | 642 | 2% | 101 | 1% | 4.6% | 7.4% | 2018 | 14,912 | 3.2% |
| Comm (SPCH) | 927 | 2% | 185 | 2% | 952 | 3% | 190 | 2% | 881 | 2% | 176 | 2% | 851 | 2% | 170 | 2% | 987 | 3% | 197 | 2% | 16.0% | 15.9% | 2019 | 14,621 | -2.0% |
| Theater | 377 | 1% | 75 | 1% | 317 | 1% | 63 | 1% | 287 | 1% | 57 | 1% | 279 | 1% | 56 | 1% | 235 | 1% | 47 | 1% | -15.8% | -16.1% | | | |
| Intellect/Cultural Development | 99 | 0% | 9 | 0% | 92 | 0% | 8 | 0% | 127 | 0% | 11 | 0% | 106 | 0% | 7 | 0% | 111 | 0% | 7 | 0% | 4.7% | 0.0% | | | |
| Fine Arts TOTAL | 3,105 | 8% | 585 | 7% | 3,038 | 8% | 568 | 7% | 2,996 | 8% | 556 | 7% | 2,908 | 8% | 537 | 7% | 3,066 | 8% | 570 | 7% | 5.4% | 6.1% | Total FTEs | | |
| Health Care | | | | | | | | | | | | | | | | | | | | | | | | | |
| CPR | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | - | - | Year | FTE | % Change |
| Nursing Assistant | 328 | 1% | 151 | 2% | 349 | 1% | 163 | 2% | 352 | 1% | 135 | 2% | 380 | 1% | 146 | 2% | 346 | 1% | 133 | 2% | -8.9% | -9.0% | 2015 | 8,663 | -3.3% |
| Health Care TOTAL | 328 | 1% | 151 | 2% | 349 | 1% | 163 | 2% | 352 | 1% | 135 | 2% | 380 | 1% | 146 | 2% | 346 | 1% | 133 | 2% | -8.9% | -9.0% | 2016 | 8,050 | -7.1% |
| Health and Public Services* | | | | | | | | | | | | | | | | | | | | | | | | | |
| Criminal Justice | 1,022 | 3% | 204 | 2% | 852 | 2% | 170 | 2% | 736 | 2% | 147 | 2% | 624 | 2% | 125 | 2% | 394 | 1% | 79 | 1% | -36.9% | -37.0% | 2017 | 7,800 | -3.1% |
| Emergency Medical Services | 371 | 1% | 120 | 1% | 210 | 1% | 62 | 1% | 203 | 1% | 66 | 1% | 328 | 1% | 103 | 1% | 322 | 1% | 105 | 1% | -1.8% | 1.6% | 2018 | 7,947 | 1.9% |
| Fire Science | 246 | 1% | 53 | 1% | 217 | 1% | 48 | 1% | 126 | 0% | 30 | 0% | 179 | 0% | 41 | 1% | 164 | 0% | 36 | 0% | -8.4% | -12.2% | 2019 | 7,694 | -3.2% |
| Health Information Management* | 310 | 1% | 66 | 1% | 319 | 1% | 67 | 1% | 258 | 1% | 55 | 1% | 199 | 1% | 42 | 1% | 165 | 0% | 35 | 0% | -17.1% | -15.6% | Regular Credit FTEs | | |
| Law Enforcement | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 131 | 0% | 26 | 0% | - | - | Year | FTE | % Change |
| Radiography | 67 | 0% | 14 | 0% | 91 | 0% | 17 | 0% | 128 | 0% | 23 | 0% | 134 | 0% | 24 | 0% | 151 | 0% | 27 | 0% | 12.7% | 13.9% | 2015 | 7,435 | -4.6% |
| Sonography | 35 | 0% | 5 | 0% | 49 | 0% | 7 | 0% | 49 | 0% | 7 | 0% | 63 | 0% | 10 | 0% | 77 | 0% | 12 | 0% | 22.2% | 17.3% | 2016 | 7,120 | -4.2% |
| Health Care TOTAL (*Adjusted for Trending) | 2,051 | 5% | 462 | 5% | 1,738 | 5% | 372 | 5% | 1,500 | 4% | 329 | 2% | 1,527 | 4% | 345 | 4% | 1,404 | 4% | 320 | 4% | -8.1% | -7.2% | 2017 | 6,862 | -3.6% |
| Mathematics | | | | | | | | | | | | | | | | | | | | | | | | | |
| Developmental Mathematics | 2,185 | 6% | 570 | 7% | 2,028 | 6% | 531 | 7% | 1,773 | 5% | 456 | 6% | 1,674 | 5% | 425 | 5% | 1,561 | 4% | 400 | 5% | -6.8% | -5.9% | 2018 | 6,829 | -0.5% |
| 100 Level and Above Mathematics | 1,872 | 5% | 486 | 6% | 1,929 | 5% | 511 | 6% | 1,943 | 5% | 510 | 7% | 1,822 | 5% | 482 | 6% | 1,787 | 5% | 466 | 6% | -1.9% | -3.3% | 2019 | 6,576 | -3.7% |
| Mathematics TOTAL | 4,057 | 11% | 1,056 | 12% | 3,957 | 11% | 1,042 | 13% | 3,716 | 10% | 966 | 12% | 3,496 | 9% | 907 | 11% | 3,348 | 9% | 866 | 11% | -4.2% | -4.5% | Dual Credit FTEs | | |
| Natural Sciences/Phys. Ed. | | | | | | | | | | | | | | | | | | | | | | | | | |
| Astronomy | 202 | 1% | 40 | 0% | 204 | 1% | 41 | 1% | 180 | 0% | 36 | 0% | 186 | 1% | 37 | 0% | 202 | 1% | 40 | 1% | 8.6% | 8.1% | Year | FTE | % Change |
| Biology | 2,317 | 6% | 629 | 7% | 2,412 | 7% | 657 | 8% | 2,320 | 6% | 632 | 8% | 2,274 | 6% | 622 | 8% | 2,164 | 6% | 589 | 7% | -4.8% | -5.3% | 2015 | 797 | 7.1% |
| Chemistry | 587 | 2% | 187 | 2% | 523 | 1% | 165 | 2% | 526 | 1% | 167 | 2% | 492 | 1% | 155 | 2% | 517 | 1% | 163 | 2% | 5.1% | 5.2% | 2016 | 555 | -30.4% |
| Geography | 272 | 1% | 68 | 1% | 262 | 1% | 65 | 1% | 238 | 1% | 59 | 1% | 258 | 1% | 64 | 1% | 177 | 0% | 44 | 1% | -31.4% | -31.3% | 2017 | 687 | 23.8% |
| Geology | 45 | 0% | 12 | 0% | 43 | 0% | 11 | 0% | 42 | 0% | 11 | 0% | 56 | 0% | 15 | 0% | 53 | 0% | 14 | 0% | -5.4% | -6.7% | 2018 | 763 | 11.1% |
| Health, PE, Recreation | 264 | 1% | 30 | 0% | 239 | 1% | 27 | 0% | 108 | 0% | 7 | 0% | 93 | 0% | 6 | 0% | 60 | 0% | 4 | 0% | -35.5% | -33.3% | 2019 | 814 | 6.7% |
| Kinesiology | - | - | - | - | - | - | - | - | 103 | 0% | 18 | 0% | 94 | 0% | 17 | 0% | 101 | 0% | 18 | 0% | 7.4% | 5.9% | ABE/ESL/GED/BATC/CS FTEs | | |
| Physical Science | 39 | 0% | 8 | 0% | 35 | 0% | 7 | 0% | 43 | 0% | 9 | 0% | 44 | 0% | 9 | 0% | 37 | 0% | 7 | 0% | -15.9% | -22.2% | Year | FTE | % Change |
| Physics | 202 | 1% | 59 | 1% | 215 | 1% | 64 | 1% | 267 | 1% | 78 | 1% | 283 | 1% | 83 | 1% | 222 | 1% | 66 | 1% | -21.6% | -20.5% | 2015 | 431 | 1.6% |
| Natural Sciences/Phys. Ed. TOTAL | 3,928 | 10% | 1,033 | 12% | 3,933 | 11% | 1,037 | 13% | 3,827 | 11% | 1,017 | 13% | 3,780 | 10% | 1,008 | 13% | 3,533 | 10% | 945 | 12% | -6.5% | -6.3% | 2016 | 375 | -13.0% |
| Nursing | | | | | | | | | | | | | | | | | | | | | | | | | |
| Health | 279 | 1% | 37 | 0% | 254 | 1% | 34 | 0% | 275 | 1% | 37 | 0% | 256 | 1% | 34 | 0% | 249 | 1% | 33 | 0% | -2.7% | -2.9% | 2017 | 251 | -33.1% |
| Nursing | 908 | 2% | 220 | 3% | 888 | 2% | 214 | 3% | 929 | 3% | 224 | 3% | 967 | 3% | 234 | 3% | 966 | 3% | 233 | 3% | -0.1% | -0.4% | 2018 | 355 | 41.4% |
| Nursing TOTAL | 1,187 | 3% | 257 | 3% | 1,142 | 3% | 248 | 3% | 1,204 | 3% | 261 | 3% | 1,223 | 3% | 268 | 3% | 1,215 | 3% | 266 | 3% | -0.7% | -0.7% | 2019 | 304 | -14.4% |
| | | | | | | | | | | | | | | | | | | | | | | | | | |

| | 2015 Spring | | | | 2016 Spring | | | | 2017 Spring | | | | 2018 Spring | | | | 2019 Spring | | | | 1-Yr % Change | | Year-Over-Year Trend | | |
|---|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|---------------|---------------|---------------------------------|------------|-----------------|
| | Headcount | | FTEs | | Headcount | | FTEs | | Headcount | | FTEs | | Headcount | | FTEs | | Headcount | | FTEs | | Headcount | FTEs | | | |
| TOTAL STUDENTS | 15,888 | 100% | 8,663 | 100% | 14,442 | 100% | 8,050 | 100% | 14,453 | 100% | 7,800 | 100% | 14,912 | 100% | 7,947 | 100% | 14,621 | 100% | 7,694 | 100% | -2.0% | -3.2% | Total Headcount | | |
| Social and Behavioral Sciences | | | | | | | | | | | | | | | | | | | | | | | Year | HC | % Change |
| Anthropology | 161 | 0% | 32 | 0% | 114 | 0% | 23 | | 110 | 0% | 22 | 0% | 142 | 0% | 28 | 0% | 136 | 0% | 27 | 0% | -4.2% | -3.6% | 2015 | 15,888 | -3.0% |
| Child Development | 157 | 0% | 31 | 0% | 176 | 0% | 35 | 0% | 151 | 0% | 30 | 0% | 212 | 1% | 42 | 1% | 311 | 1% | 62 | 1% | 46.7% | 47.6% | 2016 | 14,442 | -9.1% |
| Education | 130 | 0% | 26 | 0% | 155 | 0% | 31 | 0% | 134 | 0% | 27 | 0% | 113 | 0% | 23 | 0% | 120 | 0% | 24 | 0% | 6.2% | 4.3% | 2017 | 14,453 | 0.1% |
| History | 1,329 | 3% | 266 | 3% | 1,361 | 4% | 272 | 3% | 1,279 | 4% | 256 | 3% | 1,298 | 4% | 260 | 3% | 1,312 | 4% | 262 | 3% | 1.1% | 0.8% | 2018 | 14,912 | 3.2% |
| Human Services | - | - | - | - | - | - | - | - | 39 | 0% | 8 | 0% | 62 | 0% | 12 | 0% | 118 | 0% | 24 | 0% | 90.3% | 100.0% | 2019 | 14,621 | -2.0% |
| Political Science | 613 | 2% | 123 | 1% | 265 | 1% | 53 | 1% | 294 | 1% | 59 | 1% | 258 | 1% | 52 | 1% | 238 | 1% | 48 | 1% | -7.8% | -7.7% | Total FTEs | | |
| Psychology | 3,031 | 8% | 606 | 7% | 2,339 | 6% | 468 | 6% | 2,411 | 7% | 482 | 6% | 2,457 | 7% | 491 | 6% | 2,354 | 7% | 470 | 6% | -4.2% | -4.3% | Year | FTE | % Change |
| Sociology | 1,426 | 4% | 285 | 3% | 1,335 | 4% | 267 | 3% | 1,211 | 3% | 242 | 3% | 1,162 | 3% | 233 | 3% | 1,119 | 3% | 224 | 3% | -3.7% | -3.9% | 2015 | 8,663 | -3.3% |
| Social and Behavioral Sciences TOTAL | 6,847 | 18% | 1,369 | 16% | 5,745 | 16% | 1,149 | 14% | 5,629 | 15% | 1,126 | 14% | 5,704 | 15% | 1,141 | 14% | 5,708 | 16% | 1,141 | 14% | 0.1% | 0.0% | 2016 | 8,050 | -7.1% |
| Student Development | | | | | | | | | | | | | | | | | | | | | | | 2017 | 7,800 | -3.1% |
| General Student Development (Now COUN) | 307 | 1% | 51 | 1% | 312 | 1% | 54 | 1% | 274 | 1% | 47 | 1% | 338 | 1% | 57 | 1% | 273 | 1% | 46 | 1% | -19.2% | -19.3% | 2018 | 7,947 | 1.9% |
| Student Development TOTAL | 307 | 1% | 51 | 1% | 312 | 1% | 54 | 1% | 274 | 1% | 47 | 1% | 338 | 1% | 57 | 1% | 273 | 1% | 46 | 1% | -19.2% | -19.3% | 2019 | 7,694 | -3.2% |
| Technical | | | | | | | | | | | | | | | | | | | | | | | Regular Credit FTEs | | |
| Architectural Technology | 39 | 0% | 8 | 0% | 53 | 0% | 11 | 0% | 32 | 0% | 7 | 0% | 30 | 0% | 6 | 0% | 50 | 0% | 10 | 0% | 66.7% | 66.7% | Year | FTE | % Change |
| Auto Body | 34 | 0% | 8 | 0% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 2015 | 7,435 | -4.6% |
| Automotive Services | 539 | 1% | 115 | 1% | 479 | 1% | 103 | 1% | 459 | 1% | 99 | 1% | 510 | 1% | 109 | 1% | 456 | 1% | 97 | 1% | -10.6% | -11.0% | 2016 | 7,120 | -4.2% |
| Computer Assisted Design | 135 | 0% | 27 | 0% | 139 | 0% | 28 | 0% | 148 | 0% | 30 | 0% | 115 | 0% | 23 | 0% | 128 | 0% | 25 | 0% | 11.3% | 8.7% | 2017 | 6,862 | -3.6% |
| (AEC) Construction Technology | 105 | 0% | 19 | 0% | 100 | 0% | 17 | 0% | 85 | 0% | 14 | 0% | 105 | 0% | 18 | 0% | 81 | 0% | 15 | 0% | -22.9% | -16.7% | 2018 | 6,829 | -0.5% |
| (CM) Construction Management | 77 | 0% | 14 | 0% | 65 | 0% | 12 | 0% | 50 | 0% | 9 | 0% | 61 | 0% | 11 | 0% | 68 | 0% | 12 | 0% | 11.5% | 9.1% | 2019 | 6,576 | -3.7% |
| (CTOM) Construction Trade Operator Mech. | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | Dual Credit FTEs | | |
| (CTOP) Construction Trade Operator | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | Year | FTE | % Change |
| Electronic Automated Syst. | 253 | 1% | 67 | 1% | 245 | 1% | 65 | 1% | 259 | 1% | 69 | 1% | 257 | 1% | 68 | 1% | 248 | 1% | 65 | 1% | -3.5% | -4.4% | 2015 | 797 | 7.1% |
| Electronic Engineering Tech. | 92 | 0% | 20 | 0% | 82 | 0% | 17 | 0% | 85 | 0% | 18 | 0% | 69 | 0% | 15 | 0% | 61 | 0% | 14 | 0% | -11.6% | -6.7% | 2016 | 555 | -30.4% |
| Engineering | 56 | 0% | 13 | 0% | 55 | 0% | 12 | 0% | 54 | 0% | 12 | 0% | 40 | 0% | 10 | 0% | 53 | 0% | 12 | 0% | 32.5% | 20.0% | 2017 | 687 | 23.8% |
| Geographic Info. Sys. | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 3 | 0% | 1 | 0% | | | 2018 | 763 | 11.1% |
| HVAC | 152 | 0% | 30 | 0% | 105 | 0% | 21 | 0% | 85 | 0% | 17 | 0% | 112 | 0% | 22 | 0% | 108 | 0% | 22 | 0% | -3.6% | 0.0% | 2019 | 814 | 6.7% |
| Industrial Maintenance | 106 | 0% | 21 | 0% | 121 | 0% | 24 | 0% | 128 | 0% | 26 | 0% | 139 | 0% | 28 | 0% | 142 | 0% | 28 | 0% | 2.2% | 0.0% | ABE/ESL/GED/BATC/CS FTEs | | |
| Manufacturing | 137 | 0% | 32 | 0% | 139 | 0% | 33 | 0% | 141 | 0% | 33 | 0% | 108 | 0% | 25 | 0% | 131 | 0% | 29 | 0% | 21.3% | 16.0% | Year | FTE | % Change |
| Operations Engineering | - | - | - | - | - | - | - | - | 13 | 0% | 1 | 0% | 11 | 0% | 1 | 0% | 12 | 0% | 1 | 0% | 9.1% | 0.0% | 2015 | 431 | 1.6% |
| OSHA | 64 | 0% | 5 | 0% | 9 | 0% | 1 | 0% | 9 | 0% | 1 | 0% | 13 | 0% | 2 | 0% | 12 | 0% | 2 | 0% | -7.7% | 0.0% | 2016 | 375 | -13.0% |
| Orthotics and Prosthetics | 84 | 0% | 20 | 0% | 85 | 0% | 19 | 0% | 73 | 0% | 17 | 0% | 78 | 0% | 17 | 0% | 86 | 0% | 19 | 0% | 10.3% | 11.8% | 2017 | 251 | -33.1% |
| Process Technology | 64 | 0% | 15 | 0% | 31 | 0% | 5 | 0% | 7 | 0% | 1 | 0% | 64 | 0% | 15 | 0% | 58 | 0% | 14 | 0% | -9.4% | -6.7% | 2018 | 355 | 41.4% |
| Sustainability | - | - | - | - | - | - | - | - | 17 | 0% | 2 | 0% | 12 | 0% | 2 | 0% | 17 | 0% | 2 | 0% | 41.7% | 0.0% | 2019 | 304 | -14.4% |
| Welding | 224 | 1% | 45 | 1% | 214 | 1% | 43 | 1% | 197 | 1% | 39 | 1% | 158 | 0% | 32 | 0% | 241 | 1% | 48 | 1% | 52.5% | 50.0% | | | |
| Technical TOTAL | 2,161 | 6% | 459 | 5% | 1,922 | 5% | 411 | 5% | 1,842 | 5% | 395 | 5% | 1,882 | 5% | 404 | 5% | 1,955 | 5% | 416 | 5% | 3.9% | 3.0% | | | |
| Veterinary Technology | | | | | | | | | | | | | | | | | | | | | | | | | |
| Veterinary Technology | 257 | 1% | 48 | 1% | 198 | 1% | 32 | 0% | 256 | 1% | 41 | 1% | 287 | 1% | 46 | 1% | 408 | 1% | 65 | 1% | 42.2% | 41.3% | | | |
| Vet. Tech. TOTAL | 257 | 1% | 48 | 1% | 198 | 1% | 32 | 0% | 256 | 1% | 41 | 1% | 287 | 1% | 46 | 1% | 408 | 1% | 65 | 1% | 42.2% | 41.3% | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | |