

Registered Nurse
Graduate Survey



Department of Nursing Education
Joliet Junior College
Nursing Graduates of Fall 2017
(6 - 9 month follow-up)

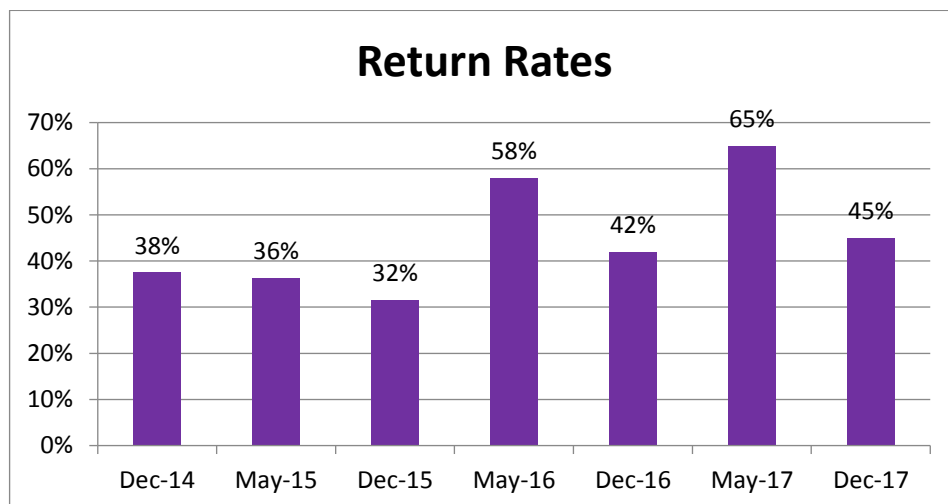
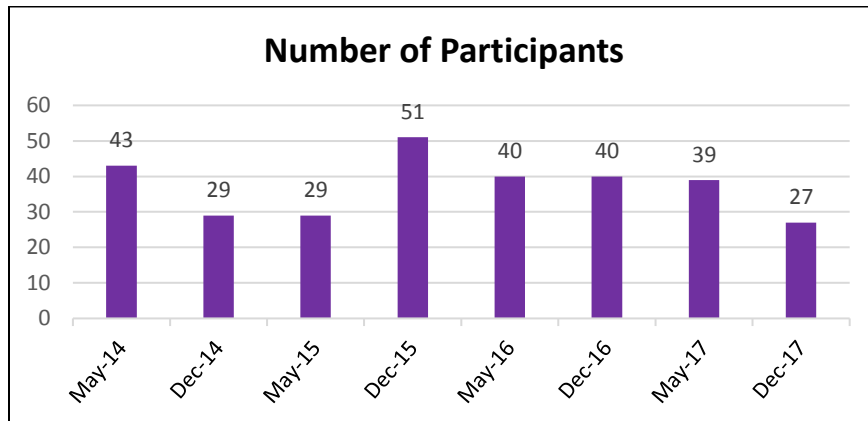


Introduction

Graduate surveys (obtained via Survey Monkey) are sent approximately six (6) months to nine (9) months after the student graduates, which made the target date in June 2018 for the graduating class of December 2017. The survey was sent out to sixty (60) graduates on May 29, 2018 via the student's personal e-mail address, which they provided to us prior to graduation. On June 12, 2018, seven (7) graduates replied, so a reminder was sent. On June 29, 2018 twenty (20) responded and a final reminder was sent which indicated a closing date of July 15, 2018. On July 15, 2018 the survey was closed with twenty-seven (27) graduates participating. The overall response rate for this survey group is 45%.

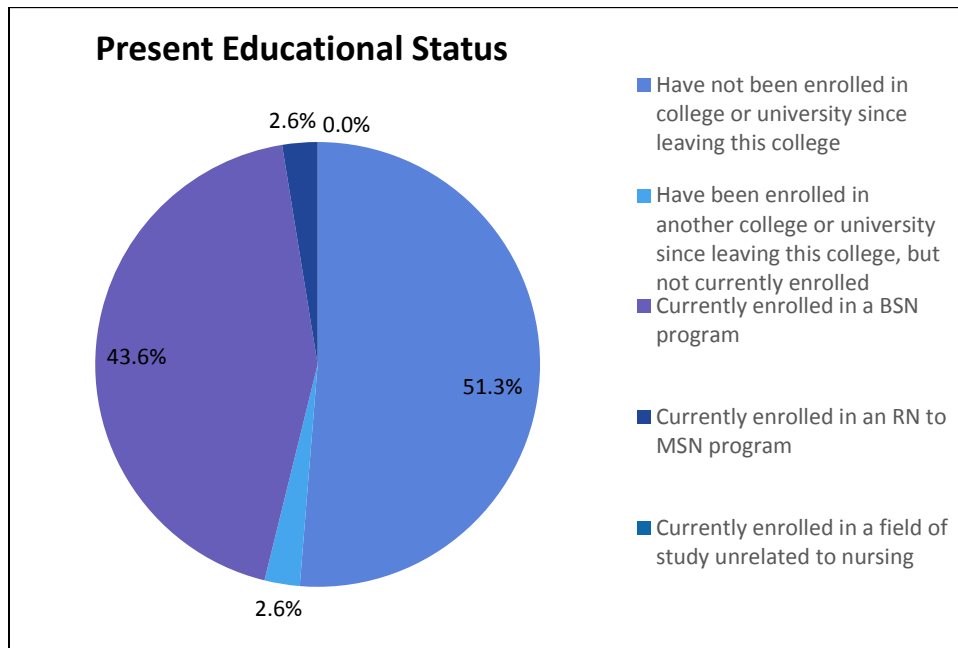
Please Note: graduate responses in quotations are reprinted as they appeared on the survey, including spelling and grammatical errors..

Historical Data Trends:



Results:

Educational status (27 out of 27 responded): 44% (n=12) indicated that they are enrolled in a BSN program. 51% (n=13) have not been enrolled in college or university since leaving this college. One graduate (n=1) indicated enrollment in a MSN program. Zero (n=0) of responding graduates is currently enrolled in a field of study unrelated to nursing and 2.5% (n=1) have been enrolled in another college or university since leaving this college, but not currently enrolled.



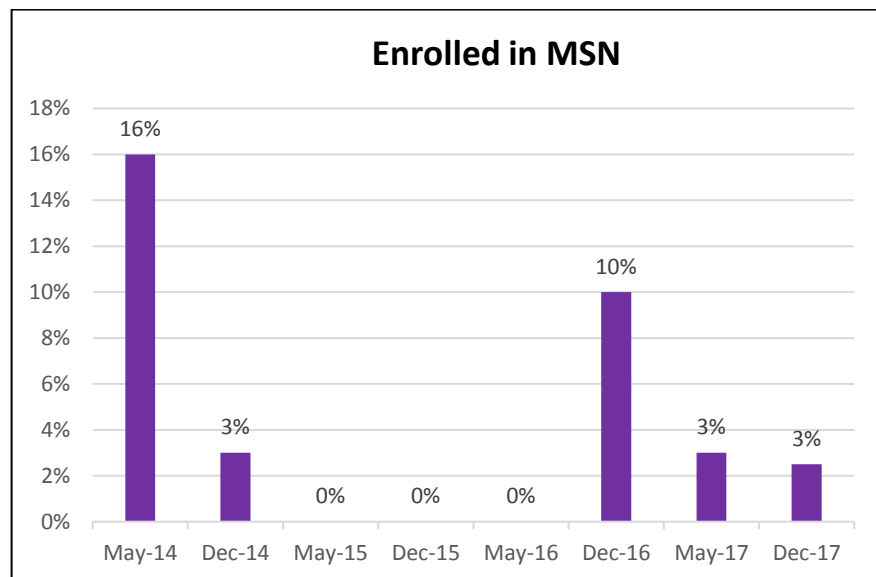
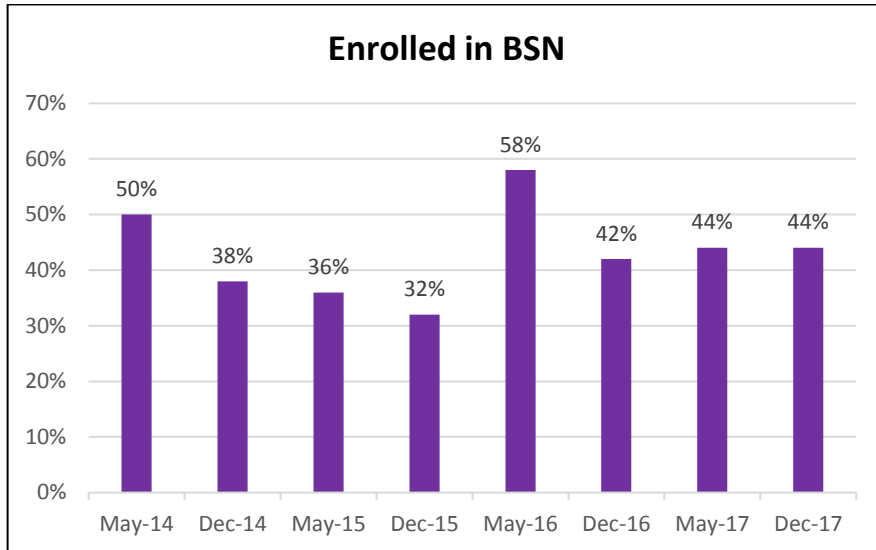
Enrollment in a BSN program by educational institution (7 out of 12 enrolled responded): 28% (n=2) were enrolled at Western Governors University/WGU; 28% (n=2) enrolled at Governor’s State University; 28% (n=2) enrolled at Purdue University Northwest; 14% (n=1) enrolled at Univeristy of Illinois-Chicago.

When asked why they were not enrolled in a BSN program, eleven (11) graduates responded. The remaining students, nearly 55% (n=6) cite too many family responsibilities; 38.1% (n=5) cannot afford school right now. Some of the respondents indicated the following reasons added as to why they are not enrolled:

- *“waiting on obtaining a RN position, have not found a job yet; want to have the employer pay for my next degree”*
- *“Plan on Fall.”*

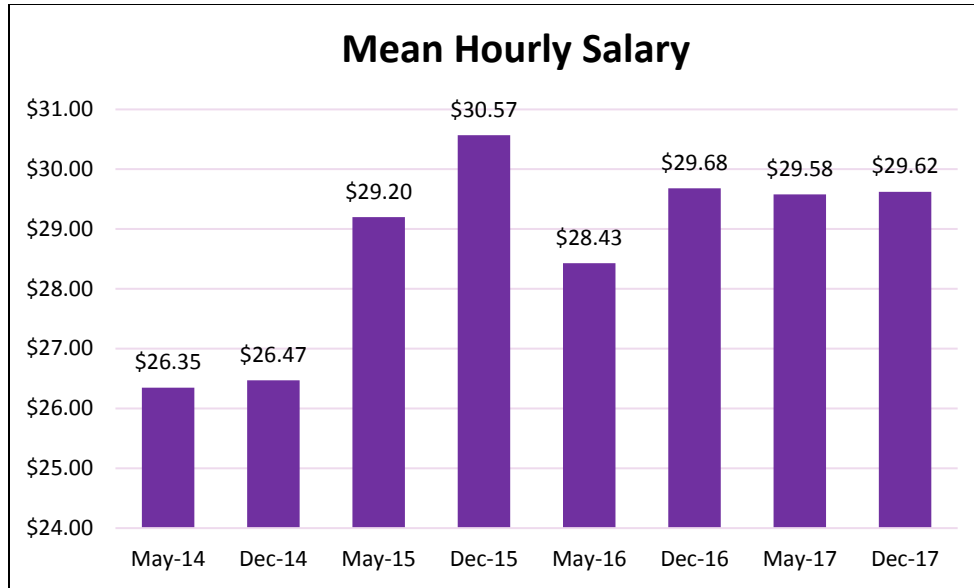
- *“I plan to enroll in spring 2019”*
- *“Will be checking schools soon.”*

Historical Data Trends:

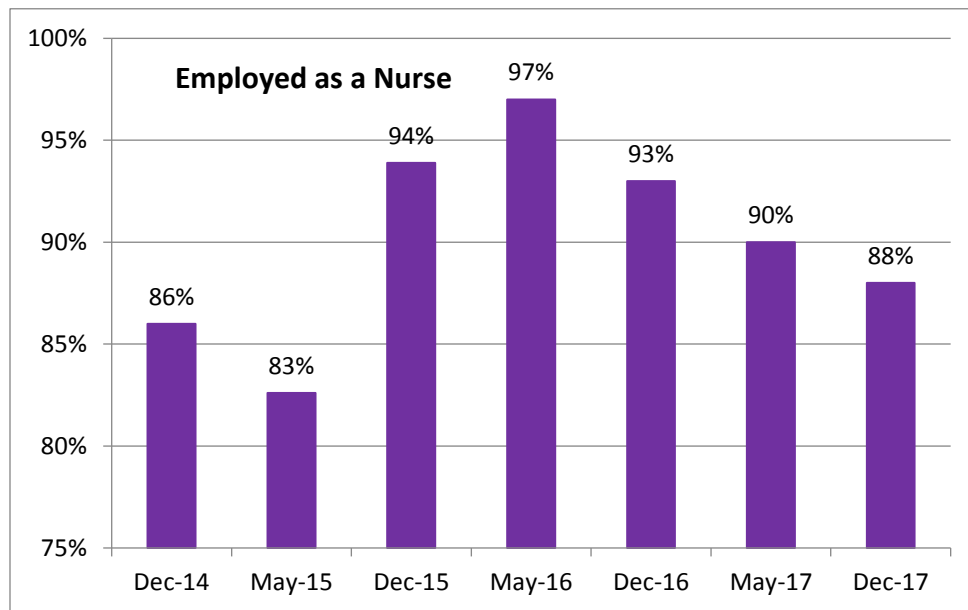


Hourly salary (26 out of 27 responded) before deductions (does not include overtime). Range of responses: \$26.00 to \$33.25 per hour, with an average of \$29.62 per hour.

Historical Data Trends:



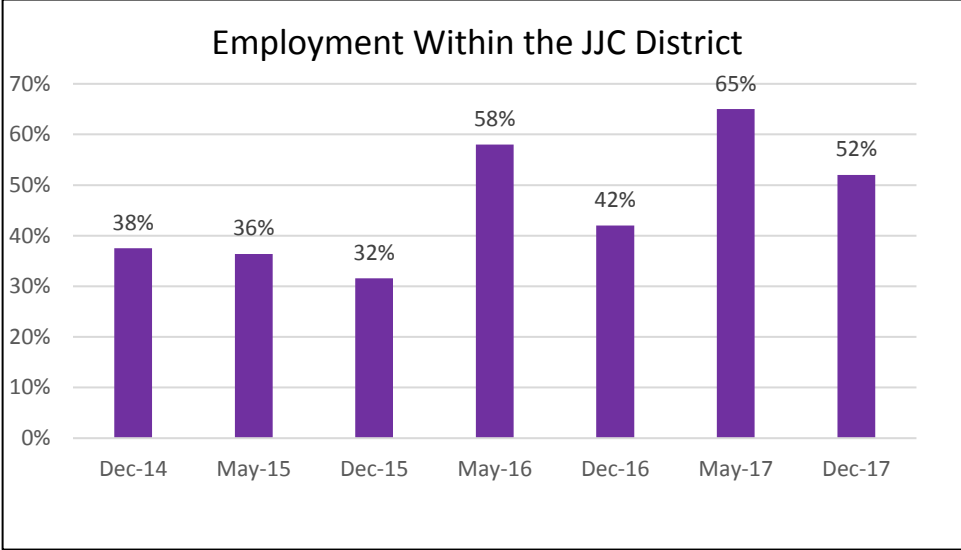
Employment status (27 out of 27 responded): 88.8% (n=24) of the graduates were employed as a nurse. Employment in a non-nursing area was 3.7% (n=1), and unemployed was 7% (n=2).



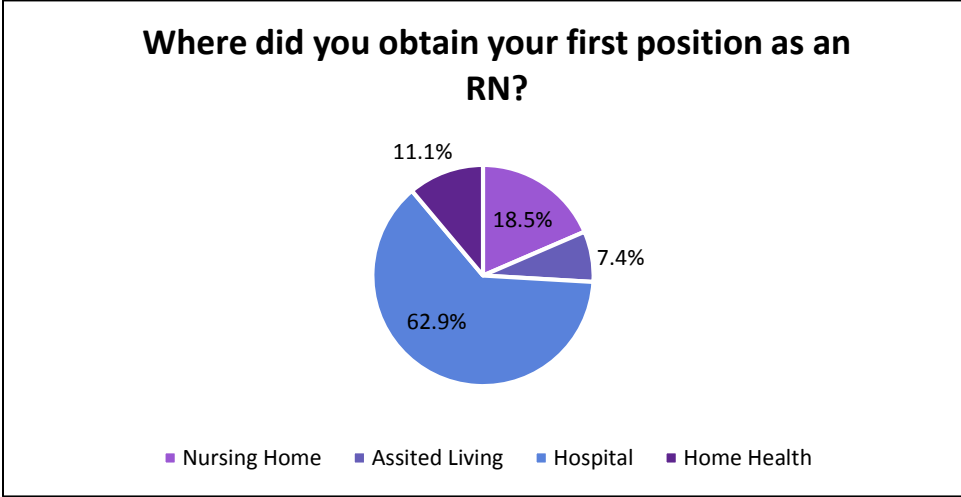
JJC Community (27 out of 27) responded: Employment within the JJC community district is 52% (n=14) and 44% (n=12) outside the JJC community district. 4% (n=1) did not provide a city and state to answer the question. Previously, we asked the graduates if they worked in or out of district. Since the in-district numbers were decreasing, the nursing faculty decided to just ask what city they are employed in. The faculty felt that some students may not be fully aware of how large the JJC district

really is, thus they may had thought that they worked out of district if they did not work in the immediate Joliet area. This began in May 2016, which has demonstrated a larger percentage of our students are working in district.

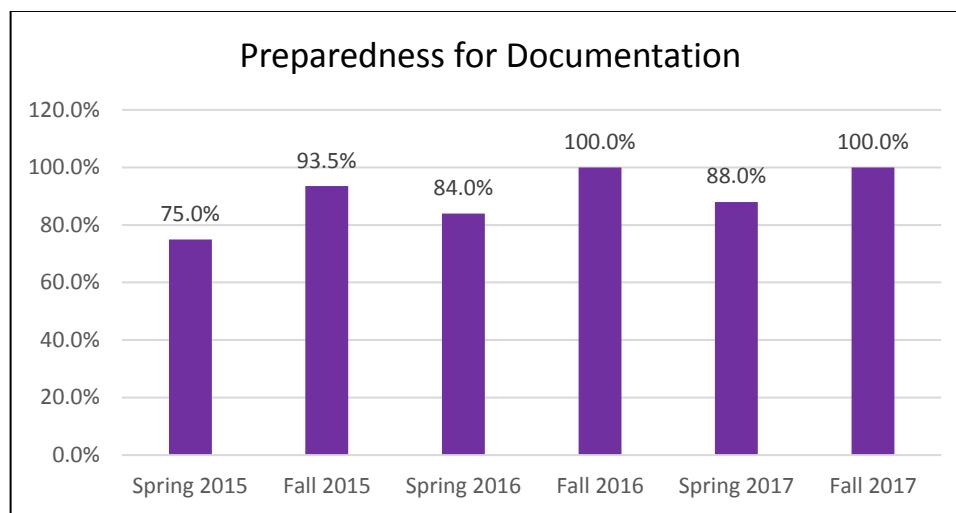
Historical Data Trends:



First position as a nurse: Of the twenty-seven (27 out of 27) graduates who answered this question; 62.9% (n=17) obtained their first RN job in the hospital, 18.5% (n=5) in an extended care facility, 11% (n=3) in a home health, and 7.4% (n=2) in an assisted living facility.



How well prepared were you in your job as a registered nurse related to documentation? (25 out of 27 responded). The nursing faculty identified in past graduate surveys that documentation consistently scored at or below our expected level of achievement (ELA) of 80%. The nursing program does provide practice documentation in each semester, but the faculty were not sure why the students rated this area as “somewhat unprepared” or “very unprepared”. Thus, the faculty decided to ask a specific question about documentation and provide a commentary section to find out more specific needs/concerns in order to make changes in the program regarding documentation.



As this graph demonstrates, we have reached our expected level of achievement (\geq to 80%). Comments given to us by respondents were minimal considering 100% of the respondents felt prepared or somewhat prepared for documentation:

- *“Because every where is different how and what they consider important for documentation.”*
- *“I felt very prepared for my first RN Jon thanks to the standard set by JJC and my instructors.”*
- *“n/a.”*

Update: The nursing faculty has agreed to pilot an EHR program through one of the textbook publishers with whom JJC works. There was a selection process that took place and the faculty decided on DocuCare. All new students will be required to purchase this program starting in Fall 2018.

How well prepared were you in your job as a registered nurse related to the following? Graduates (27 out of 27) responded: Expected level of achievement (ELA) is 80% for each line item for responses “Very Prepared & Somewhat Prepared”. We reached our ELA for each line item.

	Very Prepared	Somewhat Prepared	Somewhat Unprepared	Very Unprepared	Rating of Very Prepared & Somewhat Prepared
Nursing Skills (catheterization, IV, IM, suctioning, etc.)	21	6	0	0	100%
Utilization of the nursing process	21	6	0	0	100%
Delegation skills	20	7	0	0	100%
Patient/family physical assessment skills	19	8	0	0	100%
Patient/family psychosocial assessment skills	15	12	0	0	100%
Nursing care prioritization	20	7	0	0	100%
Cultural competence	19	8	0	0	100%
Using evidenced based practice in patient care	21	6	0	0	100%
Critical thinking skills	18	9	0	0	100%
Using EBP in patient care	20	7	0	0	100%
Nursing care prioritization	20	7	0	0	100%
Patient communication skills	20	7	0	0	100%
Legal/ethical issues	20	7	0	0	100%
Clinical decision making skills	20	7	0	0	100%
Patient/family teaching skills	20	7	0	0	100%

Collaboration with other healthcare members	20	7	0	0	100%
Medication knowledge/skills	20	7	0	0	100%
Patient safety issues	21	6	0	0	100%

Comments from graduates on preparedness: No comments were received

Historical Data Trends:

	May 2014	Dec 2014	May 2015	Dec 2015	May 2016	Dec 2016	May 2017	Dec 2017
Nursing Skills (catheterization, IV, IM, Suctioning, etc)	92%	100%	92%	97%	100%	93%	90%	100%
Utilization of the nursing process	95%	100%	100%	100%	100%	100%	97%	100%
Delegation skills	81%	87%	90%	92%	94%	96%	90%	100%
Patient/family physical assessment skills	97%	100%	100%	100%	100%	96%	100%	100%
Patient/family psychosocial assessment skills	97%	96%	100%	100%	97%	96%	97%	100%
Patient/family spiritual assessment skills	92%	92%	92%	92%	100%	89%	94%	100%
Nursing care prioritization	92%	100%	92%	100%	100%	96%	97%	100%
Cultural competence	92%	100%	100%	100%	100%	96%	94%	100%
Using evidenced based practice in patient care	92%	100%	92%	100%	97%	96%	94%	100%
Critical thinking skills	92%	100%	96%	100%	97%	96%	90%	100%
Patient communication skills	97%	96%	100%	97%	100%	100%	*N/A	100%

Legal/ethical issues	89%	79%	92%	95%	97%	93%	*N/A	100%
Clinical decision making skills	92%	100%	88%	100%	97%	100%	*N/A	100%
Patient/family teaching skills	92%	92%	100%	100%	100%	93%	*N/A	100%
Collaboration with other healthcare members	89%	96%	92%	97%	97%	86%	*N/A	100%
Medication knowledge/skills	86%	87%	92%	100%	97%	93%	*N/A	100%
Patient safety issues	97%	100%	100%	100%	100%	100%	*N/A	100%

***NOTE:** In the May 2017 graduate survey, the final 7 categories were inadvertently omitted in the survey data collection (as indicated by N/A). This was rectified for the Fall 2017 graduate survey report.

Comments made by graduates of ideas/suggestions not addressed in the survey are noted below (3/27 responses)

- *“Continue with the high expectations for the nursing program because it prepares one for the everyday challenges we have to face. Critical thinking, knowledge and customization is very important in Nursing”*
- *“The teachers during my last semester were all very nice. However, my clinical instructor was unprofessional on several occasions and I feel as if I did not get the best experience on my last clinical rotation. [Instructor name deleted]i believe wanted some of her students fail..”*
- *“I felt very prepared to start my new role in the ICU. Thank you all so much!!”*
- *“I think the clinical time is most important and would always recommend more of that. In the same token, it is up to the students to make the most of their clinical time!”*
- *“I am so thankful for the education I received through JJC.. I have gotten numerous compliments from my preceptors at my hospital about my critical thinking, prioritization, organization, etc. And I believe that directly relates to the wonderful education I received. Thank you.”*