

Registered Nurse

Graduate Survey



Department of Nursing Education

Joliet Junior College

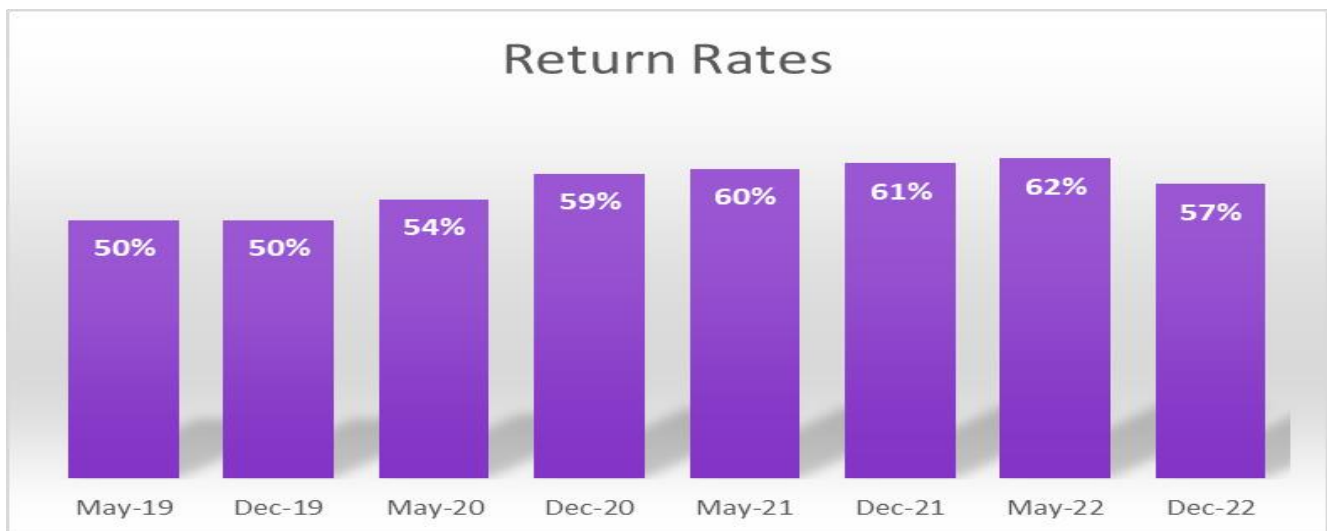
Nursing Graduates of Fall 2022 (6 - 9 month follow-up)

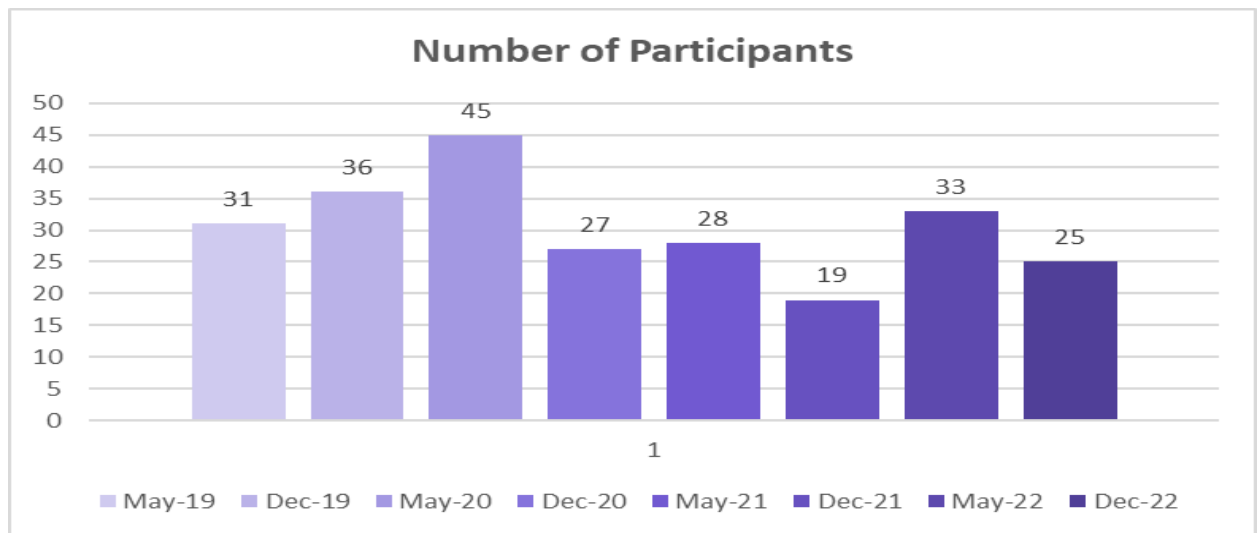


## Introduction

Graduate surveys (obtained via Survey Monkey) are sent approximately six (6) months to nine (9) months after the student graduates, which made the target date in Late June 2023 for the graduating class of Fall 2022. The survey was sent out to forty four (44) graduates on June 23 2023 via the student's personal e-mail address, which they provided to us prior to graduation. There were a total of 44 graduates in this cohort. By July 1, 2023 thirteen (13) graduates replied, a reminder was sent out on this date. This resulted in another twelve (12) responses. On July 14, 2023 the survey was closed with a total of twenty five (25) graduates participating. The overall response rate for this survey group is 57%.

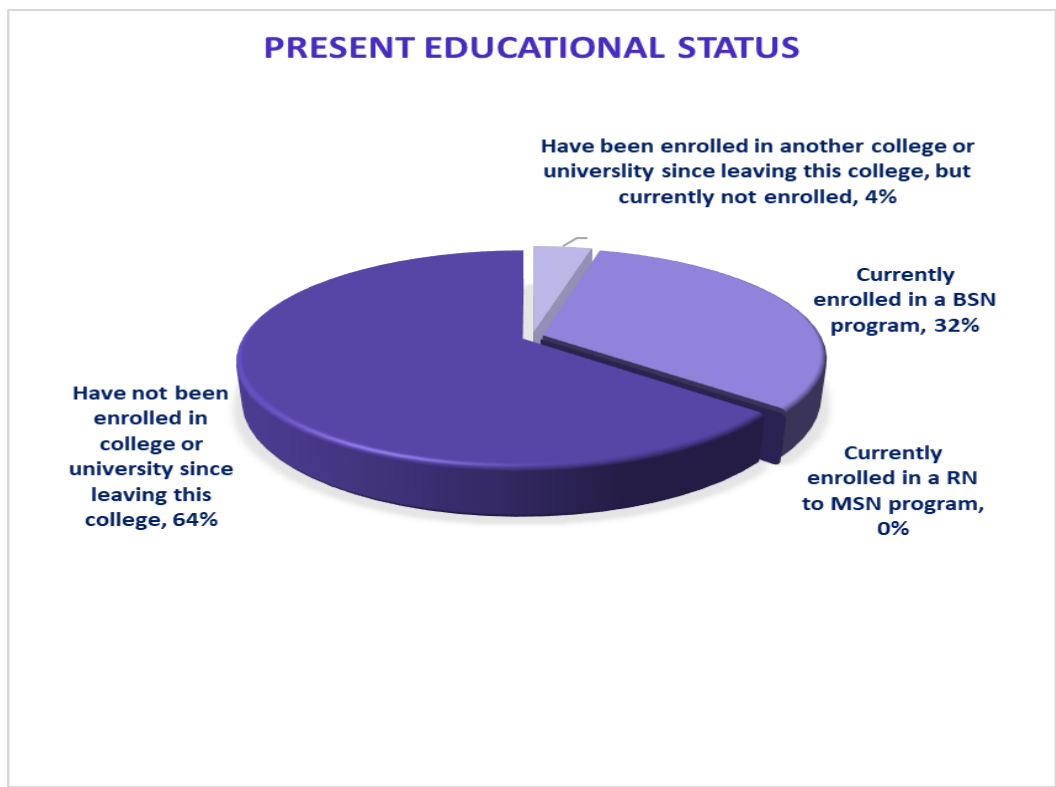
## Historical Data Trends:





**Results:**

**Educational status** (25 out of 25 responded): 32% (n=8) indicated that they are enrolled in a BSN program, 64% (n=16) are not enrolled in a BSN program, and none of responding graduates are currently enrolled in a RN-MSN program. 4% (n=1) have been enrolled in another college or university since leaving this college, but not currently enrolled.



**Enrollment in a BSN program or RN-MSN by educational institution (8 out of 8 enrolled responded):** 37.5% (n=3) enrolled at University of of Illinois at Chicago; 37.5% (n=3) enrolled at Purdue University-Northwest; 12.5% (n=1) enrolled at Chamberlain University; and 12.5% (n=1) enrolled at Capella University.

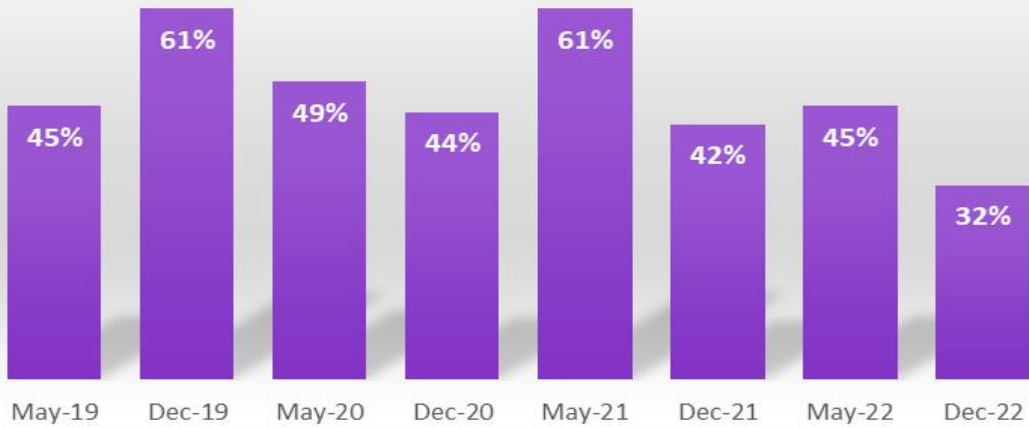
When asked why they were not enrolled in a BSN program, seventeen (17) graduates responded. About 29.4% (n=5) cite too many family responsibilities; 41.2% (n=7) cannot afford school right now 11.7% (n=2) indicate that it is not required by their employer; and 17.7% (n=3) indicated they are not motivated to continue their education.

***Please Note: graduate responses in italics are reprinted as they appeared on the survey, including spelling and grammatical errors.***

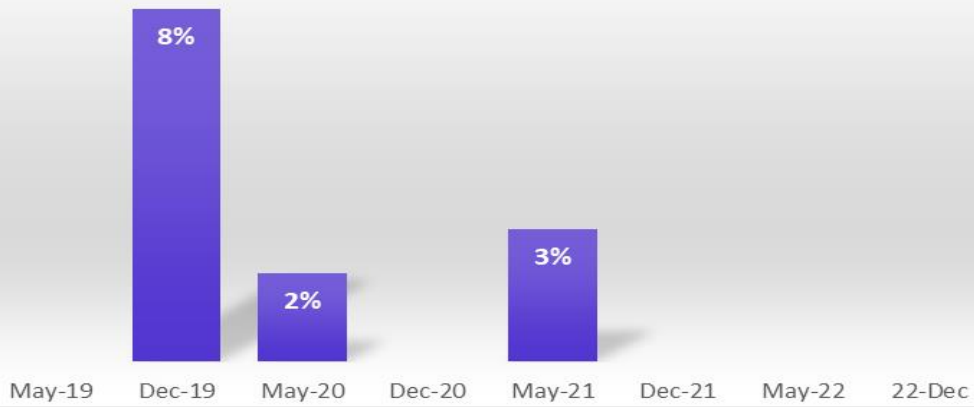
Comments are included below:

- *Nurse residency program for one year, then going back for my BSN Taking a break, but will enroll soon.*
- *I plan to return to complete my BSN in a year, I want to focus on my nursing career right now. It's very stressful as a new grad.*
- *Focusing on RN orientation and saving money currently before continuing my education.*
- *Was trying to get through work orientation before deciding if I wanted them to pay for my next schooling. They require it within 5 years.*
- *Taking a break. Enrolling within the next year for BSN or MSN.*
- *I plan to enroll mid fall in a RN to BSN program. I'm waiting to get settled into my new career as an RN for a few months first.*
- *adjusting to night shift then going back to school.*

### Enrolled in a BSN Program

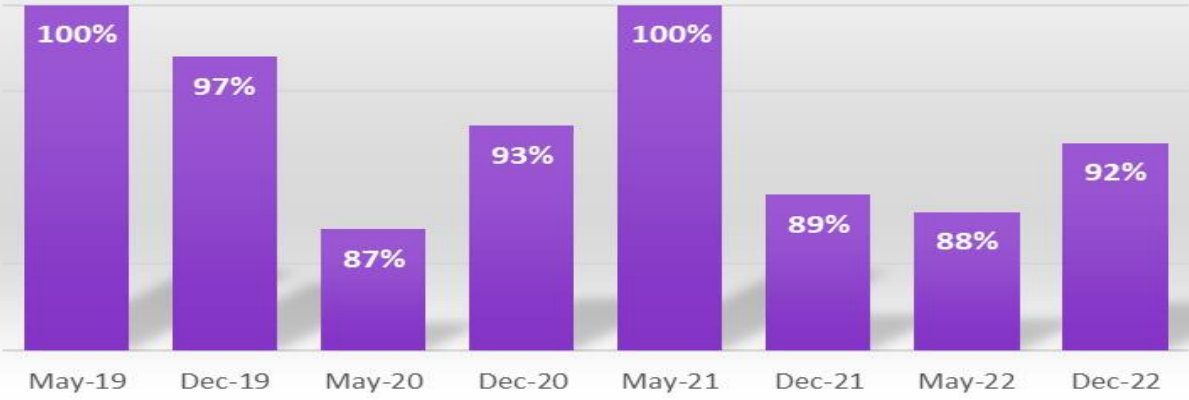


### Enrolled in an MSN Program

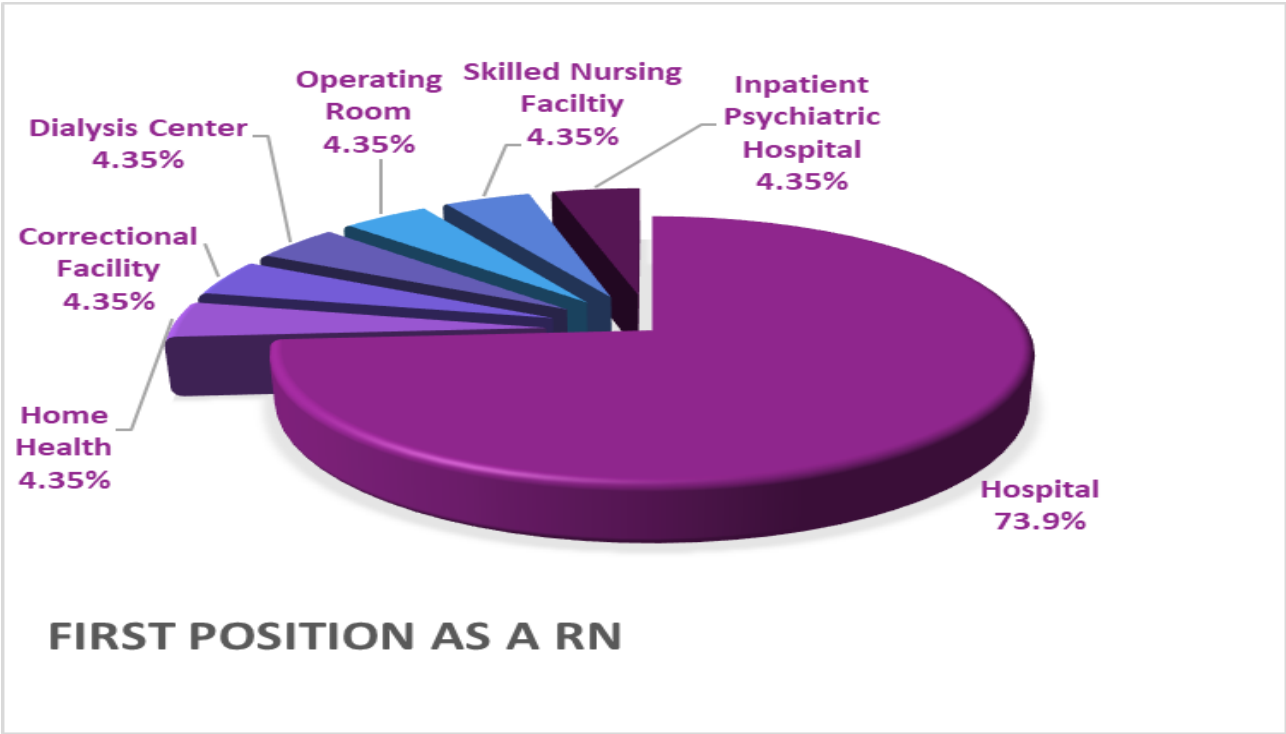


**Employment status** (25 out of 25 responded): 92% (n=23) of the graduates completing the survey were employed as a nurse, 8% (n=2) of the graduates were unemployed.

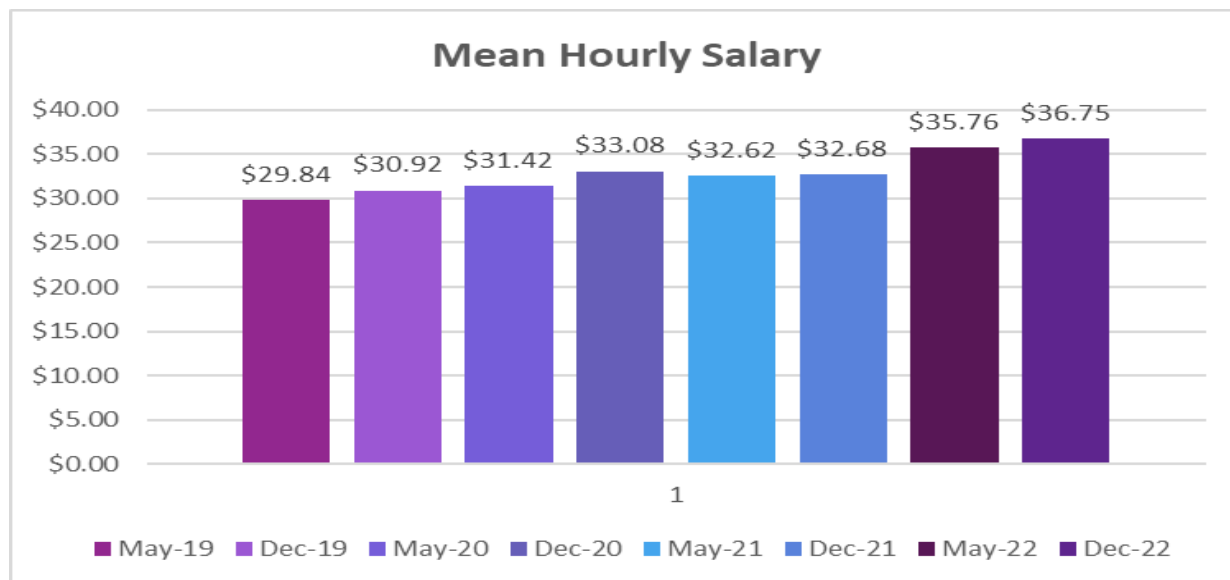
### Employed as a Nurse- Fall 22 grads



**First position as a nurse:** Of the twenty-three graduates who are employed 100% (23 out of 23) of graduates who answered this question: 73.91% (n=17) obtained their first RN job in the hospital, 4.35% (n=1) in correctional services, 4.35% (n=1) in home health, 4.35% (n=1) in a dialysis center, 4.35% (n=1) in the operating room setting, 4.35% (n=1) in a skilled rehab facility and 4.35% (n=1) in inpatient psychiatric hospital.



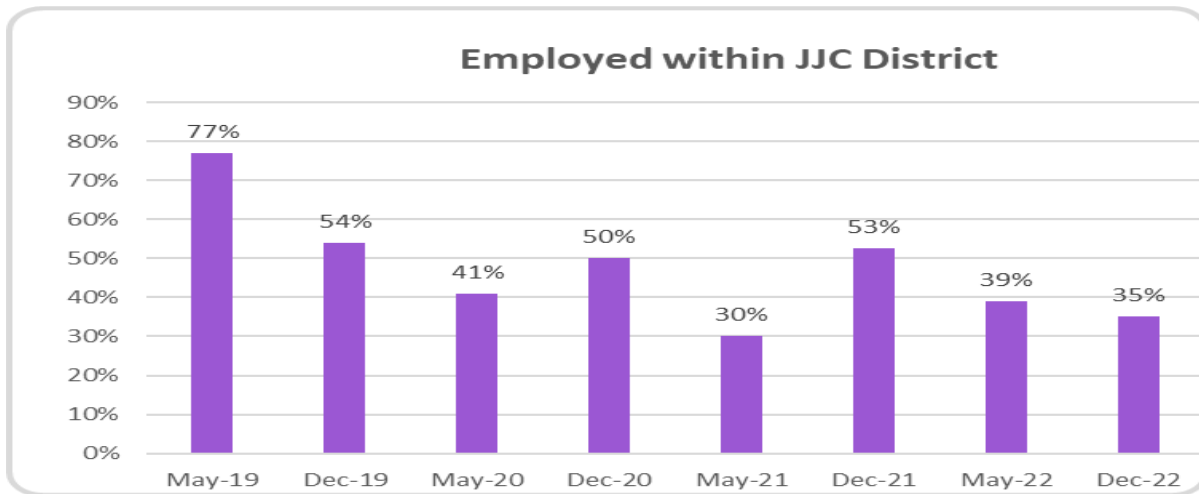
**Hourly salary** (21 of 23 responded) before deductions (does not include overtime). Range of responses: \$32.00 to \$43.00 per hour, with an average of \$36.75 per hour.



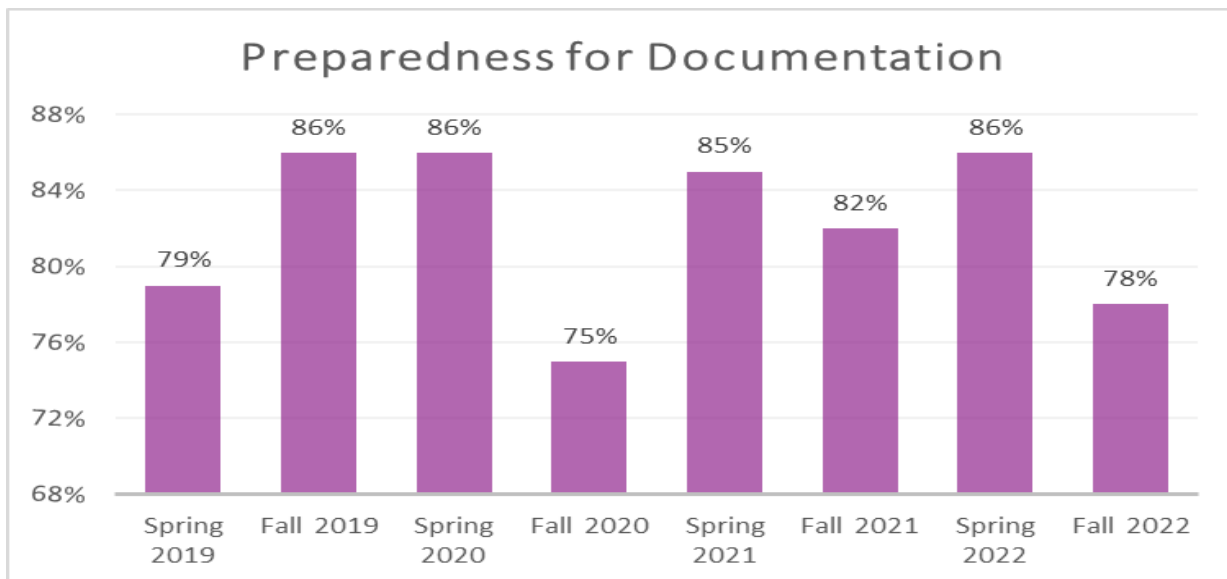
**JJC Community (23 of 23) employed grads responded:**

Employment within the JJC community district was 35% (n= 8) and 65% (n=15) outside the JJC community district. Previously, we asked the graduates if they worked in or out of district. Since the in-district numbers were decreasing, the nursing faculty decided to just ask in what city they are employed. The faculty felt that some students may not be fully aware of how large the JJC district really is, thus they may have thought that they worked out of district if they did not work in the immediate Joliet area. This began in May 2016.

**Historical Data Trends:**



**How well prepared were you in your job as a registered nurse related to documentation?** (23 out of 23 responded). The nursing faculty identified in recent graduate surveys (2 out of the last 7) that documentation scored at or below our expected level of achievement (ELA) of 80%. The nursing program does provide practice documentation in each semester, but the faculty were not sure why the students rated this area as “somewhat unprepared” or “very unprepared”. Thus, the faculty decided to ask a specific question about documentation and provide a commentary section to find out more specific needs/concerns beginning with the Dec 2015 graduates in order to make changes in the program regarding documentation.





As this graph demonstrates, we have are just below our expected level of achievement (>/= to 80%).

Comments (including spelling errors):

- *In clinical, we did not get to chart. I wasn't aware of how much charting a nurse does.*
- *Well, I feel documentation is not the issue, it's pretty much straight forward.*
- *There was a lot of documentation compared to what we were able to do in clinical.*
- *Not enough experience.*
- *We didn't get much practice documenting on the computer.*
- *I am working on condensing my notes to be shorter and to the point of need to know information.*
- *We do not document in school, documentation is primarily learned on the job or through other medical experience.*
- *JJC tells you to document everything but doesn't teach you how to word it or what information to include.*
- *I think there are very few examples that we documented on throughout clinical.*
- *I don't think we had much practice on documentation of different things. We only had documentation examples a couple of times throughout the training. We had SBAR training, but not so much on nurses notes.*
- *We didn't get much practice with computer charting.*
- *writing nursing notes is far and few inbetween, and it is nothing like writing out nursing notes and doing "charting" practice in sim labs.*

**How well prepared were you in your job as a registered nurse related to the following?** Graduates (22 out of 25) responded: Expected level of achievement (ELA) is 80% for each line item for responses “Very Prepared & Somewhat Prepared”. We reached our ELA for each line item in all areas of Nursing skills.

	Very Prepared	Somewhat Prepared	Somewhat Unprepared	Very Unprepared	Rating of Very Prepared & Somewhat Prepared
Nursing Skills (catheterization, IV, IM, suctioning, etc)	8	12	1	1	91%
Utilization of the nursing process	16	5	1	0	95%

Delegation skills	13	8	1	0	95%
Patient/family physical assessment skills	15	6	1	0	95%
Patient/family psychosocial assessment skills	12	19	1	0	95%
Nursing care prioritization	15	7	0	0	100%
Cultural competence	16	5	0	1	95%
Using evidenced based practice in patient care	14	7	0	1	95%
Critical thinking skills	15	5	1	1	91%
Patient communication skills	13	7	1	1	91%
Legal/ethical issues	15	6	1	0	95%
Clinical decision making skills	13	7	1	1	91%
Patient/family teaching skills	14	7	1	0	95%
Collaboration with other healthcare members	14	7	1	0	95%
Medication knowledge/skills	11	10	1	0	95%
Patient safety issues	19	3	0	0	100%

**Comments from graduates on preparedness (including spelling errors):**

- *I feel the majority of nursing school is to prepare you for the NCLEX. That real life nursing experience is different.*
- *In some of the areas that I felt I was somewhat prepared I wish my instructors would have taught me.*
- *Limited experience due to Covid.*

- *At JJC we were only taught the minimum basic. In a hospital you need to know beyond the basic. The professors need to go back to working bedside to really know what is required to know as a nurse especially as a new grad. Critical thinking and what needs to get done for the patient needs to be taught more in depth. We were only taught how to pass nclex and nursing exams but in the real world it's so much different.*
- *I feel jjc prepared me very well for my job!!*
- *Class style not useful IMO.*

**Math is a part of the nursing curriculum. To remain current related to math, the JJC faculty asked the following question:** Does the math you learned at JJC mirror what you practice in your current clinical setting? 88% (22 of 25) of those currently employed as an RN responded. 77% stated YES, 23% stated No.

**Comments made by graduates that were not addressed in the survey are noted below (22 of 25 responded)** Spelling errors are directly quoted.

- *The JJC nursing program prepares students to provide safety and quality of care after graduation!*
- *I loved JJC nursing program. I have been complemented a lot of my knowledge and skill post nursing school. Although, nursing school teaches you about disease processes. I think more patient interaction could be needed. Asking personal questions for admissions is awkward, so maybe more practice with that subject.*
- *N/A- 11 responses*
- *We did not have any preceptorship. I feel that it would have been a valuable experience for me. I feel that is valuable experience for any nursing student. Instead of writing a reflection after clinical I feel that the instructor should go over the medications for the patient and discuss how they apply to the patient's condition like we did in (my professors) clinical group before we left the clinical site. That was very helpful and related to the real-life nursing experience.*
- *I loved my education at JJC! I tell everyone that JJC has the best nursing program.*
- *Great program. Only suggestion would be to allow students to chose clinical floor to shadow. (Example: OR, dialysis, etc). It will really give students insight on where they want to work.*

- *Prepare students for more legal issues and head to toe assessments.*
- *Overall JJC was a great school. Very personalized experience, wonderful staff and an overall challenging yet exhilarating learning environment. I am so grateful for the time I spent at JJC learning how to become a nurse. At times, however, I felt unsupported as we (as students) were held to an extremely high standard, yet would sometimes be kept waiting on answers or replies from professors via emails or text messages for over a week. This made it very hard to complete assignments correctly or even be prepared for exams when you have professors responding a week later. At JJC, every little detail and point matters and counts toward our grade. I felt as though the staff sometimes minimized, or disregarded our feelings and stressors towards questions that may have seemed small at the time but overall had a large impact on our understanding of a concept. I feel as though every question should be met with genuine concern, as nursing is very difficult and often needs clarification of concepts. This clarity also will impact how we approach patients and situations in the future, contributing to patient safety.*
- *The program should be more encouraging and less threatening.*
- *I never used the math at the hospital. Please stop making it such a big deal at JJC. Instead place your focus on skills, interaction with patients and their families, interactions with doctors, looking for plan of care of the day, give different scenarios and what you would do as a nurse.*
- *I think there should be more practice on writing nurses notes and using medical terminology in describing our assessments.*
- *I think that jjc prepared me very well for my job!*