

Survey of Entering Student Engagement - Joliet Junior College (2018 Administration)
2018 Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2018 Cohort*

Entering Students Only

[Weighted]

		Your College		Ex-Large Colleges			2018 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 7									
1 = One, 2 = Two, 3 = Three, 4 = Four or more									
7. How many courses did you enroll in for your first semester/quarter at this college?	COURSENO	630	3.27	28,872	3.17		105,937	3.24	
Item 9									
1 = None, 2 = One, 3 = Two, 4 = Three, 5 = Four or more									
9. Of the courses you enrolled in during your first semester/quarter at this college, how many did you drop after the first day of class?	DROPNO	628	1.09	28,771	1.16		105,552	1.13	
Item 10									
1 = More than one week before classes began, 2 = During the week before classes began, 3 = During the first week of classes, 4 = After the first week of classes									
10. When did you register for your courses for your first semester/quarter at this college?	REGCLASS	632	1.12	28,861	1.16		105,901	1.17	
Item 16									
1 = 3 or more months before classes began, 2 = 1 or 2 months before classes began, 3 = Less than 1 month before classes began, 4 = After classes began (the "I did not apply" category is not included in means calculations)									
16. When did you first apply for financial assistance?	TIMEAPPL	419	1.65	22,661	1.64		84,862	1.69	
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.									
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree									
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	628	4.08	28,657	3.98		104,984	4.05	
18b. The instructors at this college want me to succeed [HIEXPECT]	WNTSCCD	628	4.23	28,516	4.23		104,522	4.29	
18c. All the courses I needed to take during my first semester/quarter were available at times convenient for me	CONVTIME	628	3.93	28,602	3.81		104,760	3.94	
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	625	3.67	28,381	3.71		104,069	3.82	
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	628	3.63	28,614	3.64		104,813	3.75	
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	625	3.31	28,547	3.36		104,555	3.40	

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18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	629	3.89	28,602	3.87		104,749	3.96	
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	627	2.85	28,595	2.79		104,741	2.92	
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	629	3.32	28,618	3.38		104,823	3.48	
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	625	2.83	28,520	2.94		104,499	3.08	-0.21**
18k. All instructors had activities to introduce students to one another	ACTINTRO	627	3.28	28,567	3.32		104,688	3.39	
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	628	3.94	28,509	3.88		104,532	3.91	
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	626	4.30	28,548	4.26		104,651	4.26	
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	627	4.41	28,518	4.36		104,475	4.36	
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	626	4.38	28,603	4.26		104,792	4.29	
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	626	3.29	28,555	3.09		104,688	3.31	
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	627	3.94	28,602	4.02		104,809	4.08	
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	627	4.28	28,424	4.07	0.22**	104,188	4.21	
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	626	4.07	28,600	4.13		104,813	4.21	
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	625	4.33	28,540	4.32		104,611	4.34	
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPRD	628	4.23	28,617	4.22		104,848	4.24	

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Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?									
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times									
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	628	2.82	28,770	2.69		105,660	2.76	
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	626	1.95	28,544	2.10		104,740	2.11	
19c. Turn in an assignment late [HIEXPECT]	LATETURN	619	1.45	28,631	1.45		105,182	1.49	
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	613	1.42	28,174	1.44		103,312	1.43	
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	631	1.42	28,744	1.52		105,536	1.54	
19f. Come to class without completing readings or assignments [HIEXPECT]	NOTCOMPL	628	1.63	28,642	1.62		105,144	1.62	
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	628	2.43	28,714	2.44		105,473	2.47	
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	626	1.36	28,572	1.57	-0.25**	104,886	1.60	-0.28**
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	628	1.19	28,725	1.30		105,478	1.30	
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	627	1.18	28,557	1.31		104,894	1.31	
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	630	2.09	28,752	2.21		105,556	2.22	
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	619	2.13	28,583	2.13		104,978	2.23	
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	628	1.95	28,715	1.96		105,402	2.04	
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	628	2.31	28,670	2.27		105,223	2.33	
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	629	2.25	28,670	2.25		105,220	2.34	

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Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?									
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times									
19p. Receive grades or points on assignments, quizzes, tests, or papers, etc.	RCVGRDS	624	3.45	28,433	3.26	0.22**	104,404	3.30	
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	627	1.57	28,687	1.53		105,321	1.57	
19r. Discuss ideas from your readings or classes with others outside of class (students, family, co-workers, etc.)	OCIDEAS	627	1.92	28,516	2.09		104,699	2.13	
19s. Skip class [HIEXPECT]	SKIPCL	629	1.27	28,713	1.30		105,412	1.32	
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?									
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times									
20.2a. Academic advising/planning	ACADPUSE	612	1.63	27,854	1.95	-0.39**	102,120	1.93	-0.35**
20.2b. Career counseling	CARCUSE	607	1.34	27,527	1.34		100,808	1.28	
20.2c. Job placement assistance	JOBPLUSE	600	1.07	27,026	1.08		99,096	1.08	
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	605	1.17	27,618	1.29		101,379	1.30	
20.2e. Online tutoring	OLTUSE	600	1.12	27,039	1.10		99,247	1.10	
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	598	1.38	27,466	1.59	-0.23**	100,589	1.60	-0.23**
20.2g. Financial assistance advising	FAUSE	602	1.56	27,360	1.70		100,393	1.72	
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	603	2.02	27,595	1.86		101,198	1.94	
20.2i. Student organizations	STORGUSE	599	1.20	27,198	1.18		99,743	1.22	

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1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times									
20.2j. Transfer credit assistance	TRNFCRAS	599	1.12	27,254	1.16		99,903	1.16	
20.2k. Services to students with disabilities	DISVSUSE	606	1.30	27,281	1.13	0.34**	99,900	1.13	0.34**
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?									
1 = Not at all, 2 = Somewhat, 3 = Very (the N/A category is not included in means calculations)									
20.3a. Academic advising/planning	ACADPSAT	328	2.36	18,897	2.40		67,332	2.42	
20.3b. Career counseling	CARCSAT	177	2.35	8,237	2.36		26,421	2.34	
20.3c. Job placement assistance	JOBPLSAT	62	2.21	3,328	2.08		13,011	2.11	
20.3d. Face-to-face tutoring	FFTSAT	118	2.54	6,663	2.48		24,628	2.49	
20.3e. Online tutoring	OLTSAT	63	2.33	3,354	2.20		12,780	2.19	
20.3f. Writing, math, or other skill lab	SKLBSAT	135	2.45	9,714	2.47		34,783	2.48	
20.3g. Financial assistance advising	FAADVSAT	205	2.33	12,952	2.35		49,767	2.39	
20.3h. Computer lab	COMLBSAT	316	2.58	13,194	2.61		51,672	2.62	
20.3i. Student organizations	STORGSAT	108	2.44	5,019	2.33		20,370	2.35	
20.3j. Transfer credit assistance	TRCRASAT	87	2.31	5,125	2.30		18,584	2.29	
20.3k. Services to students with disabilities	DISVSAT	111	2.60	3,617	2.41		13,752	2.40	

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Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:									
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree									
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	624	4.05	28,480	3.99		104,624	4.03	
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	623	3.99	28,436	3.93		104,497	3.96	
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	624	3.63	28,451	3.62		104,505	3.67	
Item 24: During the first three weeks of your first semester/quarter at this college, about how many hours did you spend in a typical 7-day week doing each of the following?									
1 = None, 2 = 1-5 hours, 3 = 6-10 hours, 4 = 11-20 hours, 5 = 21-30 hours, 6 = More than 30 hours									
24a. Preparing for class	PREPCLAS	612	2.58	28,062	2.57		102,950	2.57	
24b. Working for pay	WORKPAY	604	3.62	27,342	3.06	0.30**	100,410	3.16	0.24**

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