

Survey of Entering Student Engagement - Joliet Junior College (2014 Administration)

2015 Means Report - Main Survey

Breakout by Entering / Returning Status

[Unweighted]

| Item | Variable | Entering | | Returning | | Effect Size** |
|---|----------|----------|------|-----------|------|---------------|
| | | N | Mean | N | Mean | |
| Item 6 | | | | | | |
| 6. How many semesters/quarters have you been enrolled at this college? | | | | | | |
| | TERMSEN | 298 | 1.00 | 263 | 3.30 | -3.18** |
| Item 7 | | | | | | |
| 1 = One, 2 = Two, 3 = Three, 4 = Four or more | | | | | | |
| 7. How many courses did you enroll in for your first semester/quarter at this college? | | | | | | |
| | COURSENO | 298 | 3.68 | 262 | 3.20 | 0.55** |
| Item 9 | | | | | | |
| 1 = None, 2 = One, 3 = Two, 4 = Three, 5 = Four or more | | | | | | |
| 9. Of the courses you enrolled in during your first semester/quarter at this college, how many did you drop after the first day of class? | | | | | | |
| | DROPNO | 296 | 1.05 | 261 | 1.13 | |
| Item 10 | | | | | | |
| 1 = More than one week before classes began, 2 = During the week before classes began, 3 = During the first week of classes, 4 = After the first week of classes | | | | | | |
| 10. When did you register for your courses for your first semester/quarter at this college? | | | | | | |
| | REGCLASS | 297 | 1.10 | 263 | 1.13 | |
| Item 16 | | | | | | |
| 1 = 3 or more months before classes began, 2 = 1 or 2 months before classes began, 3 = Less than 1 month before classes began, 4 = After classes began (the "I did not apply" category is not included in means calculations) | | | | | | |
| 16. When did you first apply for financial assistance? | | | | | | |
| | TIMEAPPL | 203 | 1.67 | 183 | 1.80 | |
| Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. | | | | | | |
| 1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree | | | | | | |
| 18a. The very first time I came to this college I felt welcome [EARLYCON] | | | | | | |
| | WELCOME | 293 | 3.93 | 260 | 3.96 | |
| 18b. The instructors at this college want me to succeed [HIEXPECT] | | | | | | |
| | WNTSCCD | 289 | 4.18 | 257 | 4.14 | |
| 18c. All the courses I needed to take during my first semester/quarter were available at times convenient for me | | | | | | |
| | CONVTIME | 291 | 3.90 | 259 | 3.94 | |
| 18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN] | | | | | | |
| | AACONTIM | 292 | 3.52 | 255 | 3.81 | -0.29** |

** T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - Joliet Junior College (2014 Administration)

2015 Means Report - Main Survey

Breakout by Entering / Returning Status

[Unweighted]

| Item | Variable | Entering | | Returning | | Effect Size** |
|--|----------|----------|------|-----------|------|---------------|
| | | N | Mean | N | Mean | |
| Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. | | | | | | |
| 1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree | | | | | | |
| 18e. An advisor helped me to select a course of study, program, or major [ACADPLAN] | AASELMAJ | 293 | 3.46 | 260 | 3.62 | |
| 18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN] | ACADGOAL | 293 | 2.98 | 259 | 3.44 | -0.40** |
| 18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN] | CRSADV | 292 | 3.71 | 260 | 3.76 | |
| 18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN] | OSCOMM | 292 | 2.71 | 259 | 2.85 | |
| 18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON] | FAINFO | 292 | 3.30 | 259 | 3.36 | |
| 18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON] | QUALFA | 293 | 2.74 | 258 | 3.04 | |
| 18k. All instructors had activities to introduce students to one another | ACTINTRO | 293 | 3.11 | 257 | 3.54 | -0.38** |
| 18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP] | RESOURCE | 292 | 3.80 | 259 | 3.97 | |
| 18m. All instructors clearly explained course grading policies [ACSOCSUP] | GRADEPOL | 293 | 4.20 | 260 | 4.32 | |
| 18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP] | SYLLABI | 293 | 4.38 | 258 | 4.43 | |
| 18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP] | FACMEET | 293 | 4.25 | 259 | 4.34 | |
| 18p. At least one college staff member (other than an instructor) learned my name [EARLYCON] | CSTAFNAM | 293 | 3.13 | 258 | 3.33 | |
| 18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP] | OSTUDNAM | 293 | 4.10 | 259 | 4.10 | |
| 18r. At least one instructor learned my name [ACSOCSUP] | FACNAM | 292 | 4.25 | 259 | 4.41 | |
| 18s. I learned the name of at least one other student in most of my classes [ACSOCSUP] | STUNAM | 293 | 4.15 | 260 | 4.22 | |
| 18t. I have the motivation to do what it takes to succeed in college [HIEXPECT] | ITTAKES | 290 | 4.42 | 260 | 4.36 | |
| 18u. I am prepared academically to succeed in college [HIEXPECT] | ACPRPRD | 292 | 4.28 | 259 | 4.27 | |

** T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - Joliet Junior College (2014 Administration)

2015 Means Report - Main Survey

Breakout by Entering / Returning Status

[Unweighted]

| Item | Variable | Entering | | Returning | | Effect Size** |
|---|----------|----------|------|-----------|------|---------------|
| | | N | Mean | N | Mean | |
| Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following? | | | | | | |
| 1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times | | | | | | |
| 19a. Ask questions in class or contribute to class discussions [ENGAGLRN] | ASKQUES | 296 | 2.86 | 263 | 2.90 | |
| 19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN] | PREPDRFT | 298 | 2.06 | 260 | 2.29 | |
| 19c. Turn in an assignment late [HIEXPECT] | LATETURN | 297 | 1.36 | 263 | 1.67 | -0.44** |
| 19d. Not turn in an assignment [HIEXPECT] | NOTTURN | 297 | 1.33 | 258 | 1.48 | |
| 19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN] | SUPINSTR | 297 | 1.38 | 261 | 1.79 | -0.47** |
| 19f. Come to class without completing readings or assignments [HIEXPECT] | NOTCOMPL | 298 | 1.70 | 261 | 1.82 | |
| 19g. Work with other students on a project or assignment during class [ENGAGLRN] | PINCLASS | 297 | 2.44 | 261 | 2.78 | -0.35** |
| 19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN] | PREPOUTC | 298 | 1.33 | 261 | 1.85 | -0.61** |
| 19i. Participate in a required study group outside of class [ENGAGLRN] | GRPSTUDY | 298 | 1.25 | 260 | 1.52 | -0.36** |
| 19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN] | NRGSTUDY | 297 | 1.26 | 260 | 1.47 | |
| 19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN] | USEINTMG | 298 | 2.03 | 260 | 2.40 | -0.34** |
| 19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN] | MAILFAC | 296 | 2.08 | 262 | 2.61 | -0.51** |
| 19m. Discuss an assignment or grade with an instructor [ENGAGLRN] | FACASSN | 296 | 2.03 | 261 | 2.44 | -0.44** |
| 19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN] | CLASSREL | 296 | 2.27 | 261 | 2.60 | -0.34** |
| 19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN] | FEEDBACK | 295 | 2.38 | 262 | 2.69 | -0.31** |

** T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - Joliet Junior College (2014 Administration)

2015 Means Report - Main Survey

Breakout by Entering / Returning Status

[Unweighted]

| | | Entering | | Returning | | |
|---|----------|----------|------|-----------|------|---------------|
| Item | Variable | N | Mean | N | Mean | Effect Size** |
| Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following? | | | | | | |
| 1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times | | | | | | |
| 19p. Receive grades or points on assignments, quizzes, tests, or papers, etc. | RCVGRDS | 297 | 3.49 | 261 | 3.50 | |
| 19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN] | FACIDOC | 296 | 1.46 | 262 | 1.86 | -0.45** |
| 19r. Discuss ideas from your readings or classes with others outside of class (students, family, co-workers, etc.) | OCIDEAS | 297 | 1.93 | 260 | 2.28 | -0.32** |
| 19s. Skip class [HIEXPECT] | SKIPCL | 296 | 1.33 | 258 | 1.61 | -0.36** |
| Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services? | | | | | | |
| 1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times | | | | | | |
| 20.2a. Academic advising/planning | ACADPUSE | 290 | 1.52 | 256 | 1.95 | -0.53** |
| 20.2b. Career counseling | CARCUSE | 291 | 1.27 | 251 | 1.51 | -0.35** |
| 20.2c. Job placement assistance | JOBPLUSE | 284 | 1.11 | 245 | 1.19 | |
| 20.2d. Face-to-face tutoring [ENGAGLRN] | FFTUSE | 291 | 1.25 | 251 | 1.62 | -0.44** |
| 20.2e. Online tutoring | OLTUSE | 288 | 1.08 | 241 | 1.14 | |
| 20.2f. Writing, math, or other skill lab [ENGAGLRN] | SKLABUSE | 288 | 1.34 | 249 | 1.78 | -0.46** |
| 20.2g. Financial assistance advising | FAUSE | 287 | 1.50 | 247 | 1.68 | |
| 20.2h. Computer lab [ENGAGLRN] | COMLBUSE | 291 | 2.11 | 251 | 2.70 | -0.51** |
| 20.2i. Student organizations | STORGUSE | 287 | 1.22 | 245 | 1.28 | |

** T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - Joliet Junior College (2014 Administration)

2015 Means Report - Main Survey

Breakout by Entering / Returning Status

[Unweighted]

| | | Entering | | Returning | | Effect Size** |
|--|----------|----------|------|-----------|------|---------------|
| Item | Variable | N | Mean | N | Mean | |
| Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services? | | | | | | |
| 1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times | | | | | | |
| 20.2j. Transfer credit assistance | TRNFCRAS | 287 | 1.13 | 247 | 1.20 | |
| 20.2k. Services to students with disabilities | DISVSUSE | 288 | 1.09 | 250 | 1.19 | |
| Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services? | | | | | | |
| 1 = Not at all, 2 = Somewhat, 3 = Very (the N/A category is not included in means calculations) | | | | | | |
| 20.3a. Academic advising/planning | ACADPSAT | 120 | 2.39 | 163 | 2.31 | |
| 20.3b. Career counseling | CARCSAT | 69 | 2.38 | 97 | 2.29 | |
| 20.3c. Job placement assistance | JOBPLSAT | 37 | 2.38 | 49 | 2.16 | |
| 20.3d. Face-to-face tutoring | FFTSAT | 61 | 2.44 | 84 | 2.44 | |
| 20.3e. Online tutoring | OLTSAT | 31 | 2.35 | 31 | 1.97 | |
| 20.3f. Writing, math, or other skill lab | SKLBSAT | 68 | 2.40 | 96 | 2.41 | |
| 20.3g. Financial assistance advising | FAADVSAT | 111 | 2.23 | 104 | 2.38 | |
| 20.3h. Computer lab | COMLBSAT | 172 | 2.60 | 173 | 2.65 | |
| 20.3i. Student organizations | STORGSAT | 50 | 2.56 | 57 | 2.37 | |
| 20.3j. Transfer credit assistance | TRCRASAT | 48 | 2.38 | 47 | 2.13 | |
| 20.3k. Services to students with disabilities | DISVSAT | 35 | 2.43 | 32 | 2.41 | |

** T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - Joliet Junior College (2014 Administration)

2015 Means Report - Main Survey

Breakout by Entering / Returning Status

[Unweighted]

| | | Entering | | Returning | | |
|---|----------|----------|------|-----------|------|---------------|
| Item | Variable | N | Mean | N | Mean | Effect Size** |
| Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college: | | | | | | |
| 1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree | | | | | | |
| 21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD] | LNDSTUDY | 295 | 3.77 | 260 | 4.17 | -0.43** |
| 21b. I learned to understand my academic strengths and weaknesses [COLLREAD] | LNDACAWK | 295 | 3.81 | 260 | 4.14 | -0.38** |
| 21c. I learned skills and strategies to improve my test-taking ability [COLLREAD] | LNSKLLS | 295 | 3.45 | 260 | 3.88 | -0.42** |
| Item 24: During the first three weeks of your first semester/quarter at this college, about how many hours did you spend in a typical 7-day week doing each of the following? | | | | | | |
| 1 = None, 2 = 1-5 hours, 3 = 6-10 hours, 4 = 11-20 hours, 5 = 21-30 hours, 6 = More than 30 hours | | | | | | |
| 24a. Preparing for class | PREPCLAS | 288 | 2.58 | 257 | 2.53 | |
| 24b. Working for pay | WORKPAY | 283 | 3.63 | 246 | 3.87 | |

** T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.