

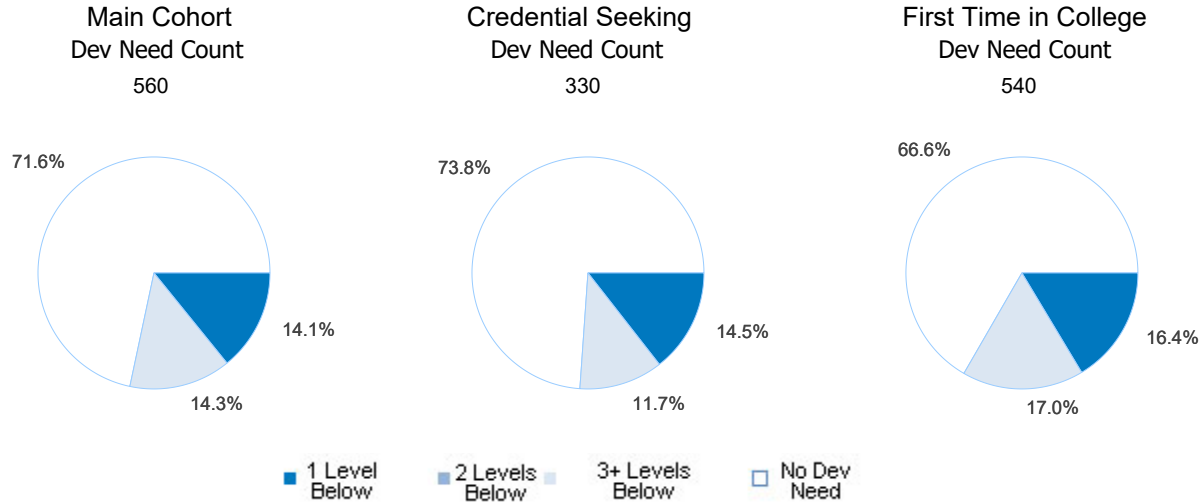
Joliet Junior College (Joliet, IL)

Six Year Cohort (Fall Students 2014)

These data represent students that first entered the college in Fall Students 2014 (or summer before) and their progress and outcomes by the end of six years.

Developmental English

Developmental Need in English by Cohort Type



Cohort Types

Different types of students

- A. Main Cohort: fall entering, first time at **reporting** college; "all students"
- B. Credential Seeking: earned 12 credits by end of year two
- C. First Time in College: fall entering, first time in college

*Students could be in more than one cohort type.

Developmental English Need*

Percent of students in cohort that were referred/placed into developmental English

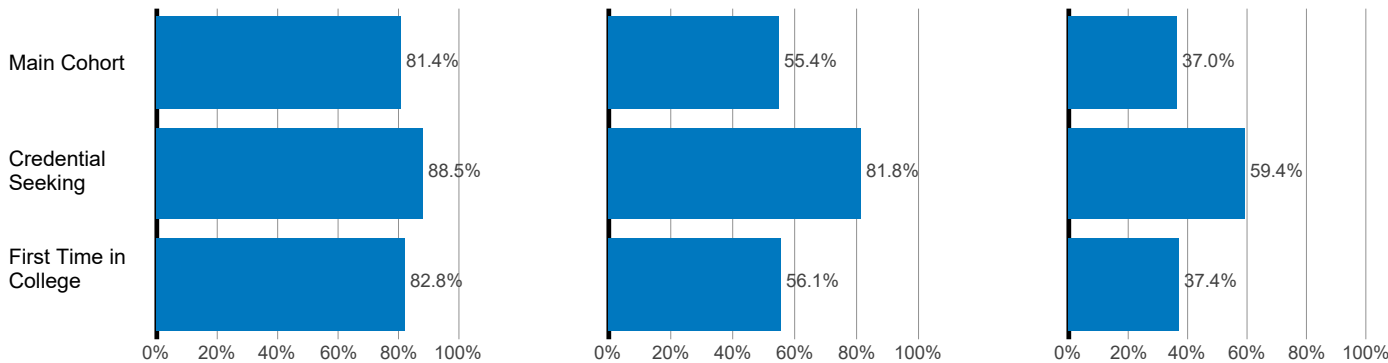
Developmental need is broken down further into three levels of need, below college level.

Developmental Outcomes for Students Referred to Dev. English by Cohort Type

Attempted Dev Course (By Referral)

Became College Ready*

Completed College Course*



Developmental English Outcomes

These outcomes answer the question: – What percentage of students in the cohort type that needed developmental English – completed developmental English and progressed to successfully complete a college-level course in English?

*This college uses a grade of C to define success.

Your college used a combination of referral and course-taking behavior to identify students with a developmental need.