



Joliet Junior College
Spring 10th Day Census Enrollment Report (Credit Only)

	2015 Spring				2016 Spring				2017 Spring				1-Yr % Change		3-Year Trend		
	Headcount		FTEs		Headcount		FTEs		Headcount		FTEs		Headcount	FTEs			
TOTAL STUDENTS	15,888	100%	8,663	100%	14,442	100%	8,050	100%	14,453	100%	7,800	100%	0.1%	-3.1%	Total Headcount		
Admit Status															Year	HC	% Change
New to JJC	973	6%	444	5%	1,008	7%	475	6%	893	6%	409	5%	-11.4%	-13.9%	2015	15,888	-3.0%
Continuing from Prior Term	9,656	61%	6,150	71%	9,255	64%	6,016	75%	8,920	62%	5,788	74%	-3.6%	-3.8%	2016	14,442	-9.1%
Returning Student	2,297	14%	1,060	12%	1,968	14%	916	11%	1,854	13%	862	11%	-5.8%	-5.9%	2017	14,453	0.1%
High School Student/Pre-College	2,771	17%	905	10%	2,028	14%	536	7%	2,629	18%	653	8%	29.6%	21.8%			
Transfer	191	1%	104	1%	183	1%	107	1%	157	1%	88	1%	-14.2%	-17.8%	Total FTEs		
Enrollment Status															Year	FTE	% Change
Full-time	4,504	28%	4,143	48%	4,541	31%	4,190	52%	4,328	30%	3,995	51%	-4.7%	-4.7%	2015	8,663	-3.3%
Part-time	11,384	72%	4,520	52%	9,901	69%	3,860	48%	10,125	70%	3,805	49%	2.3%	-1.4%	2016	8,050	-7.1%
															2017	7,800	-3.1%
Gender															Regular Credit FTEs		
Male	7,307	46%	4,004	46%	6,534	45%	3,698	46%	6,702	46%	3,714	48%	2.6%	0.4%	Year	FTE	% Change
Female	8,581	54%	4,659	54%	7,908	55%	4,352	54%	7,751	54%	4,086	52%	-2.0%	-6.1%	2015	7,435	-4.6%
Race/Ethnicity															2016	7,120	-4.2%
Asian	463	3%	263	3%	429	3%	258	3%	449	3%	257	3%	4.7%	-0.4%	2017	6,862	-3.6%
Native American	144	1%	74	1%	120	1%	69	1%	102	1%	57	1%	-15.0%	-17.4%			
Black Non-Hispanic	1,549	10%	870	10%	1,456	10%	823	10%	1,421	10%	754	10%	-2.4%	-8.4%			
Hispanic	3,619	23%	1,902	22%	3,650	25%	1,986	25%	3,615	25%	1,970	25%	-1.0%	-0.8%	Dual Credit FTEs		
White Non-Hispanic	9,741	61%	5,357	62%	8,476	59%	4,742	59%	8,543	59%	4,597	59%	0.8%	-3.1%	Year	FTE	% Change
Non-Resident Alien	8	0%	6	0%	9	0%	6	0%	3	0%	2	0%	-66.7%	-66.7%	2015	797	7.1%
Unknown/Not Reported	364	2%	191	2%	302	2%	166	2%	320	2%	63	1%	6.0%	-62.0%	2016	555	-30.4%
Total Minorities	5,783	36%	3,115	36%	5,664	39%	3,142	39%	5,590	39%	3,040	39%	-1.3%	-3.2%	2017	687	23.8%
Age Category																	
16 & Under	550	3%	145	2%	311	2%	96	1%	407	3%	93	1%	30.9%	-3.1%			
17-20	8,184	52%	4,878	56%	7,531	52%	4,541	56%	7,999	55%	4,624	59%	6.2%	1.8%			
21-24	2,983	19%	1,699	20%	2,827	20%	1,627	20%	2,735	19%	1,554	20%	-3.3%	-4.5%			
25-30	1,460	9%	757	9%	1,380	10%	700	9%	1,215	8%	620	8%	-12.0%	-11.4%			
31-39	1,248	8%	586	7%	1,118	8%	534	7%	966	7%	457	6%	-13.6%	-14.4%			
40-55	1,216	8%	518	6%	1,064	7%	472	6%	912	6%	388	5%	-14.3%	-17.8%			
56-99	232	1%	75	1%	208	1%	79	1%	217	2%	63	1%	4.3%	-20.3%			
Unknown/Not Reported	15	0%	5	0%	3	0%	1	0%	2	0%	1	0%	-33.3%	0.0%			
Course Level																	
Regular Credit Courses			7,435	86%			7,120	88%			6,862	88%					
Below College Level Courses			1,228	14%			930	12%			938	12%					
ABE/ESL/GED/BATC/CS			431	5%			375	5%			251	3%					
Dual Credit			797	9%			555	7%			687	9%					
Location																	
Main Campus			5,622	65%			5,460	68%			5,166						
City Center Campus			209	2%			206	3%			264						
Romeoville North Campus			662	8%			585	7%			455						
Weitendorf Ed. Center			3	0%			3	0%			4						
Morris Ed. Center			150	2%			70	1%			76						
Frankfort Ed. Center			253	3%			125	2%			106						
Online			984	11%			1,033	13%			1,072						
Other Course Sites			780	9%			568	7%			657						
Intent																	
Transfer	8,177	51%	5,101	59%	7,884	55%	4,965	62%	8,155	56%	4,918	63%	3.4%	-0.9%			
Improve Skills-Present Job	807	5%	336	4%	670	5%	282	4%	687	5%	287	4%	2.5%	1.7%			
Improve Skills-Future Job	3,427	22%	1,939	22%	3,127	22%	1,773	22%	3,060	21%	1,679	22%	-2.1%	-5.3%			
Prepare for GED	1,002	6%	416	5%	854	6%	349	4%	570	4%	233	3%	-33.3%	-33.3%			
Personal Interest	456	3%	167	2%	432	3%	155	2%	459	3%	157	2%	6.3%	1.6%			
Unknown	2,019	13%	704	8%	1,475	10%	526	7%	1,522	11%	526	7%	3.2%	0.0%			
Primary Objective																	
Not Pursuing Certificate/Degree	4,133	26%	1,724	20%	3,370	23%	1,478	18%	3,514	24%	1,453	19%	4.3%	-1.7%			
Complete Certificate	1,372	9%	658	8%	1,187	8%	588	7%	1,252	9%	585	8%	5.5%	-0.5%			
Complete Associate Degree	10,383	65%	6,282	73%	9,885	68%	5,984	74%	9,687	67%	5,762	74%	-2.0%	-3.7%			
Internet Based																	
iCampus	2,977	19%	944	11%	3,140	22%	1,033	13%	3,236	22%	1,072	14%	3.1%	3.8%			
Persistence Fall-to-Spring																	
Overall	14FL-to-15SP		10,381	65.8%	15FL-to-16SP		10,281	68.8%	16FL-to-17SP		10,135	65.9%					
Full-time			4,505	81.0%			4,464	83.8%			4,215	82.2%					
Part-time			5,873	57.5%			5,818	60.5%			5,920	57.7%					

FTEs=credit hours divided by 15 Headcount excluded for course levels as students can be enrolled in college-level and below college-level courses

Headcount excluded by location as students may enroll at more than one site or online



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Student Type															Year	HC	% Change
In-District	14,866	94%	8,037	93%	13,512	94%	7,468	93%	13,492	93%	7,205	92%	-0.1%	-3.5%	2015	15,888	-3.0%
Joint Agreement	165	1%	163	2%	191	1%	151	2%	188	1%	139	2%	-1.6%	-8.2%	2016	14,442	-9.1%
Out-of-District	338	2%	111	1%	282	2%	103	1%	327	2%	118	2%	16.0%	13.9%	2017	14,453	0.1%
Chargeback	20	0%	10	0%	13	0%	9	0%	5	0%	3	0%	-61.5%	-70.6%			
Out-of-State	10	0%	4	0%	10	0%	4	0%	13	0%	4	0%	30.0%	2.4%	Total FTEs		
Pending In-District	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	-	-	Year	FTE	% Change
Foreign	15	0%	19	0%	17	0%	17	0%	14	0%	12	0%	-17.6%	-28.3%	2015	8,663	-3.3%
Approved Tuition Rate	70	0%	45	1%	73	1%	42	1%	86	1%	59	1%	17.8%	41.3%	2016	8,050	-7.1%
Proved In-District	404	3%	275	3%	344	2%	255	3%	348	2%	260	3%	1.2%	1.9%	2017	7,800	-3.1%
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