

	2021 Spring				2022 Spring				2023 Spring				2024 Spring				2025 Spring				1-Yr % Change		Year-Over-Year Trend			
	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Year	HC	% Change	
TOTAL STUDENTS	11,749	100%	6,331	100%	11,411	100%	5,989	100%	10,653	100%	5,826	100%	10,075	100%	5,902	100%	12,952	100%	6,596	100%	28.6%	11.8%	Total Headcount			
Admit Status																										
New to JJC	525	4%	253	4%	603	5%	269	4%	455	4%	225	4%	665	7%	293	5%	389	3%	161	2%	-41.5%	-45.1%	2021	11,749	-19.8%	
Continuing from Prior Term	7,228	62%	4,679	74%	6,900	60%	4,397	73%	7,024	66%	4,532	78%	7,436	74%	4,798	81%	7,688	59%	4,930	75%	3.4%	2.8%	2022	11,411	-2.9%	
Returning Student	1,596	14%	750	12%	1,252	11%	594	10%	1,079	10%	515	9%	1,141	11%	528	9%	1,047	8%	476	7%	-8.2%	-9.8%	2023	10,653	-6.6%	
High School Student/Pre-College	2,263	19%	569	9%	2,517	22%	650	11%	1,959	18%	471	8%	665	7%	182	3%	3,656	28%	931	14%	449.8%	411.5%	2024	10,075	-5.4%	
Transfer	137	1%	80	1%	139	1%	79	1%	136	1%	83	1%	168	2%	101	2%	172	1%	98	1%	2.4%	-3.0%	2025	12,952	28.6%	
Enrollment Status																										
Full-time	3,421	29%	3,158	50%	3,083	27%	2,830	47%	3,225	30%	2,959	51%	3,318	33%	3,061	52%	3,367	26%	3,118	47%	1.5%	1.9%	Total FTEs			
Part-time	8,328	71%	3,173	50%	8,328	73%	3,159	53%	7,428	70%	2,867	49%	6,757	67%	2,841	48%	9,585	74%	3,478	53%	41.9%	22.4%	Year	FTE	% Change	
Gender																										
Male	4,865	41%	2,705	43%	4,765	42%	2,578	43%	4,681	44%	2,602	45%	4,393	44%	2,673	45%	5,630	43%	2,953	45%	28.2%	10.5%	2021	6,331	-16.5%	
Female	6,884	59%	3,626	57%	6,646	58%	3,411	57%	5,972	56%	3,224	55%	5,682	56%	3,229	55%	7,322	57%	3,643	55%	28.9%	12.8%	2022	5,989	-5.4%	
Race/Ethnicity																										
Asian	365	3%	193	3%	401	4%	217	4%	356	3%	205	4%	350	3%	217	4%	415	3%	237	4%	18.6%	9.2%	Regular Credit FTEs			
Native American	51	0%	26	0%	50	0%	25	0%	66	1%	34	1%	55	1%	33	1%	73	1%	42	1%	32.7%	27.3%	Year	FTE	% Change	
Black Non-Hispanic	1,129	10%	613	10%	1,085	10%	574	10%	1,044	10%	555	10%	1,051	10%	595	10%	1,381	11%	697	11%	31.4%	17.1%	2021	5,621	-11.7%	
Hispanic	3,166	27%	1,752	28%	3,216	28%	1,720	29%	3,085	29%	1,719	30%	3,364	33%	1,898	32%	4,040	31%	2,039	31%	20.1%	7.4%	2022	5,020	-10.7%	
White Non-Hispanic	6,743	57%	3,593	57%	6,335	56%	3,296	55%	5,733	54%	3,128	54%	4,888	49%	2,943	50%	6,392	49%	3,264	49%	30.8%	10.9%	2023	5,212	3.8%	
Non-Resident Alien	4	0%	4	0%	3	0%	2	0%	2	0%	1	0%	1	0%	0	0%	2	0%	1	0%	100.0%	-	2024	5,398	3.6%	
Unknown/Not Reported	291	2%	149	2%	321	3%	155	3%	364	3%	184	3%	366	4%	216	4%	649	5%	317	5%	77.3%	46.8%	2025	5,532	2.5%	
Total Minorities	4,715	40%	2,589	41%	4,755	42%	2,589	43%	4,556	43%	2,514	43%	4,821	48%	2,743	46%	5,911	46%	3,015	46%	22.6%	9.9%	Dual Credit FTEs			
Age Category																										
16 & Under	349	3%	89	1%	9	0%	5	0%	8	0%	4	0%	109	1%	30	1%	182	1%	38	1%	67.0%	27.5%	Year	FTE	% Change	
17-20	6,573	56%	3,714	59%	6,858	60%	3,664	61%	6,327	59%	3,560	61%	4,982	49%	3,297	56%	7,885	61%	4,026	61%	58.3%	22.1%	2021	539	-37.9%	
21-24	2,178	19%	1,222	19%	2,116	19%	1,166	19%	2,082	20%	1,184	20%	2,293	23%	1,328	23%	2,375	18%	1,366	21%	3.6%	2.8%	2022	656	21.7%	
25-30	1,140	10%	595	9%	940	8%	488	8%	892	8%	470	8%	1,002	10%	511	9%	1,035	8%	539	8%	3.3%	5.4%	2023	441	-32.8%	
31-39	768	7%	389	6%	744	7%	357	6%	694	7%	338	6%	868	9%	403	7%	768	6%	357	5%	-11.5%	-11.5%	2024	117	-73.5%	
40-55	616	5%	278	4%	603	5%	263	4%	519	5%	233	4%	669	7%	286	5%	573	4%	230	3%	-14.3%	-19.5%	2025	869	642.7%	
56-99	125	1%	44	1%	141	1%	46	1%	131	1%	37	1%	152	2%	46	1%	134	1%	40	1%	-11.8%	-13.9%	ABE/ESL/GED/BATC/CS FTEs			
Unknown/Not Reported	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	-	-	Year	FTE	% Change	
Course Level																										
Regular Credit Courses			5,621	89%			5,020	84%			5,212	89%			5,398	91%			5,532	84%			2.5%	Year	FTE	% Change
Below College Level Courses			710	11%			969	16%			614	11%			503	9%			1,064	16%			111.5%	2021	171	-51.0%
ABE/ESL/GED/BATC/CS			171	3%			313	5%			173	3%			386	7%			195	3%			-49.5%	2022	313	83.0%
Dual Credit			539	9%			656	11%			441	8%			117	2%			869	13%			642.7%	2023	173	-44.7%
Location																										
Main Campus			429	7%			1,644	27%			3,095	53%			3,317	56%			3,378	51%			1.8%	Year	FTE	% Change
City Center Campus			78	1%			184	3%			159	3%			288	5%			202	3%			-29.9%	2021	171	-51.0%
Romeoville North Campus			24	0%			195	3%			333	6%			368	6%			369	6%			0.3%	2022	313	83.0%
Weitendorf Ed. Center			1	0%			1	0%			2	0%			1	0%			1	0%			0.0%	2023	173	-44.7%
Morris Ed. Center			46	1%			11	0%			9	0%			14	0%			34	1%			142.9%	2024	386	123.1%
Frankfort Ed. Center			63	1%			63	1%			15	0%			1	0%			58	1%			5700.0%	2025	195	-49.5%
Online			5,257	83%			3,294	55%			1,766	30%			1,755	30%			1,735	26%			-1.1%	Year	FTE	% Change
Other Course Sites			433	7%			597	10%			447	8%			158	3%			819	12%			418.4%	2025	195	-49.5%

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	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs			Year	HC	% Change								
TOTAL STUDENTS	11,749	100%	6,331	100%	11,411	100%	5,989	100%	10,653	100%	5,826	100%	10,075	100%	5,902	100%	12,952	100%	6,596	100%	21.6%	13.2%	Total Headcount										
Intent																					Year	HC	% Change										
Transfer	6,455	55%	3,834	61%	6,350	56%	3,620	60%	6,718	63%	3,867	66%	6,014	60%	3,837	65%	8,745	68%	4,531	69%	30.2%	17.2%	2021	11,749	-19.8%								
Improve Skills-Present Job	471	4%	216	3%	446	4%	205	3%	438	4%	190	3%	567	6%	236	4%	468	4%	182	3%	6.8%	-4.2%	2022	11,411	-2.9%								
Improve Skills-Future Job	2,638	22%	1,472	23%	2,265	20%	1,272	21%	2,199	21%	1,247	21%	2,191	22%	1,270	22%	2,304	18%	1,366	21%	4.8%	9.5%	2023	10,653	-6.6%								
Prepare for GED	380	3%	166	3%	685	6%	298	5%	377	4%	153	3%	723	7%	295	5%	451	3%	149	2%	19.6%	-2.6%	2024	10,075	-5.4%								
Personal Interest	386	3%	137	2%	367	3%	128	2%	271	3%	93	2%	218	2%	86	1%	216	2%	92	1%	-20.3%	-1.1%	2025	12,952	28.6%								
Unknown	1,419	12%	506	8%	1,298	11%	466	8%	650	6%	276	5%	362	4%	178	3%	768	6%	276	4%	18.2%	0.0%	Total FTEs										
Primary Objective																					Year	FTE	% Change										
Not Pursuing Certificate/Degree	3,220	27%	1,313	21%	3,329	29%	1,264	21%	2,807	26%	1,087	19%	1,753	17%	818	14%	3,243	25%	1,161	18%	15.5%	6.8%	2021	6,331	-16.5%								
Complete Certificate	1,005	9%	512	8%	887	8%	439	7%	876	8%	430	7%	878	9%	472	8%	1,326	10%	600	9%	51.4%	39.5%	2022	5,989	-5.4%								
Complete Associate Degree	7,524	64%	4,506	71%	7,195	63%	4,286	72%	6,970	65%	4,309	74%	7,444	74%	4,612	78%	8,383	65%	4,835	73%	20.3%	12.2%	2023	5,826	-2.7%								
Internet Based																					2024	5,902	1.3%										
iCampus	9,017	77%	5,257	83%	6,804	60%	3,294	55%	4,599	43%	1,766	30%	4,635	46%	1,758	30%	4,585	35%	1,731	26%	-0.3%	-2.0%	2025	6,596	11.8%								
Persistence Fall-to-Spring																					Regular Credit FTEs												
Overall	20FL-21SP		6,944		67.6%		21FL-22SP		7,231		62.6%		22FL-23SP		6,657		65.2%		23FL-24SP		6,996		70.9%		24FL-25SP		9,369		65.0%				
Full-time			3,179		81.2%				2,936		80.2%				2,903		81.6%				3,205		85.6%				3,363		84.3%				
Part-time			3,765		59.3%				4,295		54.4%				6,656		56.4%				3,791		62.0%				6,006		57.6%				
Student Type																					Year	FTE	% Change										
In-District	10,877	93%	5,832	92%	10,571	93%	5,546	93%	9,914	93%	5,391	93%	9,396	93%	5,479	93%	12,133	94%	6,116	93%	22.4%	13.4%	2021	5,621	-11.7%								
Joint Agreement	84	1%	58	1%	99	1%	66	1%	120	1%	82	1%	98	1%	62	1%	112	1%	86	1%	-6.7%	4.9%	2022	5,020	-10.7%								
Out-of-District	611	5%	323	5%	533	5%	235	4%	358	3%	182	3%	287	3%	146	2%	412	3%	180	3%	15.1%	-1.1%	2023	5,212	3.8%								
Chargeback	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
Out-of-State	38	0%	21	0%	20	0%	12	0%	18	0%	6	0%	15	0%	6	0%	25	0%	13	0%	38.9%	116.7%	2024	5,398	3.6%								
Pending In-District	0	0%	0	0%	1	0%	1	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
Foreign	9	0%	6	0%	9	0%	8	0%	9	0%	8	0%	24	0%	21	0%	42	0%	35	1%	366.7%	337.5%	2025	5,532	2.5%								
Approved Tuition Rate	18	0%	12	0%	39	0%	23	0%	74	1%	43	1%	74	1%	44	1%	65	1%	40	1%	-12.2%	-7.0%	2021	539	-37.9%								
Proved In-District	112	1%	79	1%	139	1%	98	2%	160	2%	114	2%	181	2%	144	2%	163	1%	126	2%	1.9%	10.5%	2022	656	21.7%								
Majority Time of Attendance																					2023	441	-32.8%										
Day 7:00 a.m. to 4:59 p.m., Mon.-Fri.	11,684	99%	6,304	100%	10,593	93%	5,668	95%	9,679	91%	5,423	93%	8,747	87%	5,365	91%	11,915	92%	6,199	94%	23.1%	14.3%	2024	117	-73.5%								
Even. 5:00 p.m. to 6:59 a.m., Mon.-Fri.	52	0%	24	0%	763	7%	294	5%	876	8%	362	6%	1,227	12%	498	8%	979	8%	371	6%	11.8%	2.5%	2025	869	642.7%								
Weekend - Saturday or Sunday	13	0%	3	0%	55	0%	27	0%	98	1%	41	1%	101	1%	39	1%	58	0%	26	0%	-40.8%	-36.6%	ABE/ESL/GED/BATC/CS FTEs										
																					Year	FTE	% Change										
																					2021	171	-51.0%										
																					2022	313	83.0%										
																					2023	173	-44.7%										
																					2024	386	123.1%										
																					2025	195	-49.5%										

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	Headcount		FTEs		Headcount		FTEs		Headcount		FTEs		Headcount		FTEs		Headcount		FTEs		Headcount	FTEs						
TOTAL STUDENTS	11,749	100%	6,331	100%	11,411	100%	5,989	100%	10,653	100%	5,826	100%	10,075	100%	5,902	100%	12,952	100%	6,596	100%	21.6%	13.2%	Total Headcount					
Area of Concentration																					Year	HC	% Change					
No Curriculum	28	0%	13	0%	26	0%	10	0%	25	0%	10	0%	26	0%	15	0%	41	0%	16	0%	64.0%	60.0%	2021	11,749	-19.8%			
AAT-AA in Teaching Special Ed.	4	0%	2	0%	3	0%	1	0%	1	0%	0	0%	-	-	-	-	0	-	0	-	-100.0%	#DIV/0!	2022	11,411	-2.9%			
ABE-Adult Basic Education	132	1%	53	1%	211	2%	96	2%	76	1%	30	1%	62	1%	26	0%	34	0%	13	0%	-55.3%	-56.7%	2023	10,653	-6.6%			
AGRI-Ag/Hort Related Programs	186	2%	126	2%	205	2%	135	2%	223	2%	149	3%	214	2%	149	3%	217	2%	165	3%	-2.7%	10.7%	2024	10,075	-5.4%			
BAC-Transfer Course Enrollee	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0%	-	-	-	-	-	-	2025	12,952	28.6%	
ASE-Adult Secondary Education	57	0%	23	0%	61	1%	28	0%	112	1%	46	1%	182	2%	77	1%	92	1%	32	0%	-17.9%	-30.4%	Total FTEs					
BIO-Environmental Control	1	0%	0	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Total FTEs		
BUS-Business Related Programs	287	2%	160	3%	228	2%	130	2%	302	3%	179	3%	302	3%	182	3%	311	2%	191	3%	3.0%	6.7%	Total FTEs					
C SER-Personal Development	11	0%	1	0%	13	0%	1	0%	15	0%	1	0%	13	0%	1	0%	4	0%	1	0%	-73.3%	0.0%	Year	FTE	% Change			
CA-Culinary Arts Programs	159	1%	115	2%	127	1%	90	2%	159	1%	115	2%	192	2%	144	2%	182	1%	136	2%	14.5%	18.3%	2021	6,331	-16.5%			
CIOS-Computer Retailated Programs	612	5%	377	6%	576	5%	355	6%	632	6%	386	7%	710	7%	437	7%	644	5%	417	6%	1.9%	8.0%	2022	5,989	-5.4%			
ESL-English as a Second Language	134	1%	60	1%	341	3%	139	2%	205	2%	80	1%	649	6%	254	4%	437	3%	130	2%	113.2%	62.5%	2023	5,826	-2.7%			
FINE-Fine Arts	93	1%	57	1%	88	1%	52	1%	115	1%	66	1%	105	1%	64	1%	98	1%	56	1%	-14.8%	-15.2%	2024	5,902	1.3%			
GEN-Associate in General Studies	2,293	20%	584	9%	2,557	22%	669	11%	2,004	19%	494	8%	718	7%	208	4%	3,700	29%	953	14%	84.6%	92.9%	2025	6,596	11.8%			
HRM-Hospitality Related Programs	29	0%	18	0%	30	0%	19	0%	23	0%	12	0%	23	0%	13	0%	24	0%	16	0%	4.3%	33.3%	Regular Credit FTEs					
L A-Associate of Arts	4,953	42%	2,964	47%	4,409	39%	2,660	44%	4,241	40%	2,646	45%	4,101	41%	2,544	43%	4,312	33%	2,624	40%	1.7%	-0.8%	Regular Credit FTEs					
LIBR-Library Science	7	0%	3	0%	10	0%	4	0%	12	0%	4	0%	13	0%	4	0%	17	0%	6	0%	41.7%	50.0%	Regular Credit FTEs					
N A-Nursing Assistant and Technicians	27	0%	11	0%	15	0%	7	0%	34	0%	14	0%	56	1%	23	0%	32	0%	13	0%	-5.9%	-7.1%	Year	FTE	% Change			
NSCI-Fire Science Related Programs	187	2%	126	2%	164	1%	102	2%	178	2%	116	2%	216	2%	142	2%	215	2%	142	2%	20.8%	22.4%	2021	5,621	-11.7%			
NURS-Nursing Related	399	3%	260	4%	388	3%	265	4%	376	4%	246	4%	414	4%	273	5%	492	4%	332	5%	30.9%	35.0%	2022	5,020	-10.7%			
OCCUP-Occupational Course Enrollee	13	0%	8	0%	1	0%	0	0%	-	-	-	-	1	-	0	-	1	-	0	-	-	-	2023	5,212	3.8%			
PSER-Legal Studies	-	-	-	-	24	0%	15	0%	47	0%	29	0%	40	0%	28	0%	45	0%	29	0%	-4.3%	0.0%	2024	5,398	3.6%			
SCI-Associate in Science	1,163	10%	772	12%	1,042	9%	692	12%	974	9%	673	12%	976	10%	680	12%	1,015	8%	701	11%	4.2%	4.2%	2025	5,532	2.5%			
SSCI-Teacher Assistant/Child Development	238	2%	150	2%	237	2%	131	2%	215	2%	121	2%	302	3%	174	3%	257	2%	144	2%	19.5%	19.0%	Dual Credit FTEs					
TECH-Technical Programs	703	6%	442	7%	627	5%	381	6%	654	6%	402	7%	743	7%	460	8%	757	6%	474	7%	15.7%	17.9%	Dual Credit FTEs					
VOCSK-Vocational Skills	33	0%	7	0%	28	0%	7	0%	30	0%	7	0%	17	0%	4	0%	25	0%	5	0%	-16.7%	-28.6%	Year	FTE	% Change			
																							2021	539	-37.9%			
																							2022	656	21.7%			
																							2023	441	-32.8%			
																							2024	117	-73.5%			
																							2025	869	642.7%			
																							ABE/ESL/GED/BATC/CS FTEs					
																							Year	FTE	% Change			
																							2021	171	-51.0%			
																							2022	313	83.0%			
																							2023	173	-44.7%			
																							2024	386	123.1%			
																							2025	195	-49.5%			

FTEs=credit hours divided by 15 Headcount excluded for course levels as students can be enrolled in college-level and below college-level courses
Headcount excluded by location as students may enroll at more than one site or online