

	2020 Spring				2021 Spring				2022 Spring				2023 Spring				2024 Spring				1-Yr % Change		Year-Over-Year Trend
	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs			
<b>TOTAL STUDENTS</b>	14,649	100%	7,582	100%	11,749	100%	6,331	100%	11,411	100%	5,989	100%	10,653	100%	5,826	100%	10,075	100%	5,902	100%	-5.4%	1.3%	<b>Total Headcount</b>
<b>Admit Status</b>																							<b>Year HC % Change</b>
New to JJC	816	6%	327	4%	525	4%	253	4%	603	5%	269	4%	455	4%	225	4%	665	7%	293	5%	46.2%	30.2%	2020 14,649 0.2%
Continuing from Prior Term	8,957	61%	5,647	74%	7,228	62%	4,679	74%	6,900	60%	4,397	73%	7,024	66%	4,532	78%	7,436	74%	4,798	81%	5.9%	5.9%	2021 11,749 -19.8%
Returning Student	1,490	10%	676	9%	1,596	14%	750	12%	1,252	11%	594	10%	1,079	10%	515	9%	1,141	11%	528	9%	5.7%	2.5%	2022 11,411 -2.9%
High School Student/Pre-College	3,195	22%	821	11%	2,263	19%	569	9%	2,517	22%	650	11%	1,959	18%	471	8%	665	7%	182	3%	-66.1%	-61.4%	2023 10,653 -6.6%
Transfer	191	1%	111	1%	137	1%	80	1%	139	1%	79	1%	136	1%	83	1%	168	2%	101	2%	23.5%	21.7%	2024 10,075 -5.4%
<b>Enrollment Status</b>																							<b>Total FTEs</b>
Full-time	3,876	26%	3,558	47%	3,421	29%	3,158	50%	3,083	27%	2,830	47%	3,225	30%	2,959	51%	3,318	33%	3,061	52%	2.9%	3.4%	<b>Year FTE % Change</b>
Part-time	10,773	74%	4,024	53%	8,328	71%	3,173	50%	8,328	73%	3,159	53%	7,428	70%	2,867	49%	6,757	67%	2,841	48%	-9.0%	-0.9%	2020 7,582 -1.5%
<b>Gender</b>																							2021 6,331 -16.5%
Male	6,335	43%	3,351	44%	4,865	41%	2,705	43%	4,765	42%	2,578	43%	4,681	44%	2,602	45%	4,393	44%	2,673	45%	-6.2%	2.7%	2022 5,989 -5.4%
Female	8,314	57%	4,231	56%	6,884	59%	3,626	57%	6,646	58%	3,411	57%	5,972	56%	3,224	55%	5,682	56%	3,229	55%	-4.9%	0.2%	2023 5,826 -2.7%
<b>Race/Ethnicity</b>																							2024 5,902 1.3%
Asian	471	3%	250	3%	365	3%	193	3%	401	4%	217	4%	356	3%	205	4%	350	3%	217	4%	-1.7%	5.9%	<b>Regular Credit FTEs</b>
Native American	62	0%	33	0%	51	0%	26	0%	50	0%	25	0%	66	1%	34	1%	55	1%	33	1%	-16.7%	-2.9%	<b>Year FTE % Change</b>
Black Non-Hispanic	1,510	10%	769	10%	1,129	10%	613	10%	1,085	10%	574	10%	1,044	10%	555	10%	1,051	10%	595	10%	0.7%	7.2%	2020 6,365 -3.2%
Hispanic	4,276	29%	2,193	29%	3,166	27%	1,752	28%	3,216	28%	1,720	29%	3,085	29%	1,719	30%	3,364	33%	1,898	32%	9.0%	10.4%	2021 5,621 -11.7%
White Non-Hispanic	7,990	55%	4,166	55%	6,743	57%	3,593	57%	6,335	56%	3,296	55%	5,733	54%	3,128	54%	4,888	49%	2,943	50%	-14.7%	-5.9%	2022 5,020 -10.7%
Non-Resident Alien	6	0%	4	0%	4	0%	4	0%	3	0%	2	0%	2	0%	1	0%	1	0%	0	0%	-50.0%	-100.0%	2023 5,212 3.8%
Unknown/Not Reported	334	2%	167	2%	291	2%	149	2%	321	3%	155	3%	364	3%	184	3%	366	4%	216	4%	0.5%	17.4%	2024 5,398 3.6%
Total Minorities	6,325	43%	3,249	43%	4,715	40%	2,589	41%	4,755	42%	2,589	43%	4,556	43%	2,514	43%	4,821	48%	2,743	46%	5.8%	9.1%	<b>Dual Credit FTEs</b>
<b>Age Category</b>																							<b>Year FTE % Change</b>
16 & Under	583	4%	135	2%	349	3%	89	1%	9	0%	5	0%	8	0%	4	0%	109	1%	30	1%	1262.5%	645.0%	2020 868 6.5%
17-20	8,252	56%	4,538	60%	6,573	56%	3,714	59%	6,858	60%	3,664	61%	6,327	59%	3,560	61%	4,982	49%	3,297	56%	-21.3%	-7.4%	2021 539 -37.9%
21-24	2,524	17%	1,394	18%	2,178	19%	1,222	19%	2,116	19%	1,166	19%	2,082	20%	1,184	20%	2,293	23%	1,328	23%	10.1%	12.2%	2022 656 21.7%
25-30	1,234	8%	634	8%	1,140	10%	595	9%	940	8%	488	8%	892	8%	470	8%	1,002	10%	511	9%	12.3%	8.8%	2023 441 -32.8%
31-39	939	6%	433	6%	768	7%	389	6%	744	7%	357	6%	694	7%	338	6%	868	9%	403	7%	25.1%	19.3%	2024 117 -73.5%
40-55	867	6%	374	5%	616	5%	278	4%	603	5%	263	4%	519	5%	233	4%	669	7%	286	5%	28.9%	22.6%	
56-99	250	2%	74	1%	125	1%	44	1%	141	1%	46	1%	131	1%	37	1%	152	2%	46	1%	16.0%	25.6%	
Unknown/Not Reported	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	-	-	
<b>Course Level</b>																							<b>ABE/ESL/GED/BATC/CS FTEs</b>
Regular Credit Courses			6,365	84%			5,621	89%			5,020	84%			5,212	89%			5,398	91%			3.6%
Below College Level Courses			1,217	16%			710	11%			969	16%			614	11%			503	9%			-18.1%
ABE/ESL/GED/BATC/CS			349	5%			171	3%			313	5%			173	3%			386	7%			123.1%
Dual Credit			868	11%			539	9%			656	11%			441	8%			117	2%			-73.5%
<b>Location</b>																							<b>Year FTE % Change</b>
Main Campus			4,496	59%			429	7%			1,644	27%			3,095	53%			3,317	56%			7.2%
City Center Campus			283	4%			78	1%			184	3%			159	3%			288	5%			81.1%
Romeoville North Campus			581	8%			24	0%			195	3%			333	6%			368	6%			10.5%
Weitendorf Ed. Center			1	0%			1	0%			1	0%			2	0%			1	0%			-50.0%
Morris Ed. Center			81	1%			46	1%			11	0%			9	0%			14	0%			55.6%
Frankfort Ed. Center			90	1%			63	1%			63	1%			15	0%			1	0%			-93.3%
Online			1,209	16%			5,257	83%			3,294	55%			1,766	30%			1,755	30%			-0.6%
Other Course Sites			841	11%			433	7%			597	10%			447	8%			158	3%			-64.7%

FTEs=credit hours divided by 15 Headcount excluded for course levels as students can be enrolled in college-level and below college-level courses  
Headcount excluded by location as students may enroll at more than one site or online

**Joliet Junior College**  
**Spring 10th Day Census Enrollment Report (Credit Only)**

	2020 Spring				2021 Spring				2022 Spring				2023 Spring				2024 Spring				1-Yr % Change		Year-Over-Year Trend	
	Headcount	FTEs			Headcount	FTEs			Headcount	FTEs			Headcount	FTEs			Headcount	FTEs			Headcount	FTEs		
<b>TOTAL STUDENTS</b>	14,649	100%	7,582	100%	11,749	100%	6,331	100%	11,411	100%	5,989	100%	10,653	100%	5,826	100%	10,075	100%	5,902	100%	-5.4%	1.3%	<b>Total Headcount</b>	
<b>Intent</b>																							<b>Year HC % Change</b>	
Transfer	7,691	53%	4,482	59%	6,455	55%	3,834	61%	6,350	56%	3,620	60%	6,718	63%	3,867	66%	6,014	60%	3,837	65%	-10.5%	-0.8%	2020 14,649 0.2%	
Improve Skills-Present Job	600	4%	237	3%	471	4%	216	3%	446	4%	205	3%	438	4%	190	3%	567	6%	236	4%	29.5%	24.2%	2021 11,749 -19.8%	
Improve Skills-Future Job	3,191	22%	1,732	23%	2,638	22%	1,472	23%	2,265	20%	1,272	21%	2,199	21%	1,247	21%	2,191	22%	1,270	22%	-0.4%	1.8%	2022 11,411 -2.9%	
Prepare for GED	887	6%	349	5%	380	3%	166	3%	685	6%	298	5%	377	4%	153	3%	723	7%	295	5%	91.8%	92.8%	2023 10,653 -6.6%	
Personal Interest	527	4%	175	2%	386	3%	137	2%	367	3%	128	2%	271	3%	93	2%	218	2%	86	1%	-19.6%	-7.5%	2024 10,075 -5.4%	
Unknown	1,753	12%	607	8%	1,419	12%	506	8%	1,298	11%	466	8%	650	6%	276	5%	362	4%	178	3%	-44.3%	-35.5%		
<b>Primary Objective</b>																							<b>Total FTEs</b>	
Not Pursuing Certificate/Degree	3,854	26%	1,510	20%	3,220	27%	1,313	21%	3,329	29%	1,264	21%	2,807	26%	1,087	19%	1,753	17%	818	14%	-37.5%	-24.7%	2020 7,582 -1.5%	
Complete Certificate	1,237	8%	579	8%	1,005	9%	512	8%	887	8%	439	7%	876	8%	430	7%	878	9%	472	8%	0.2%	9.8%	2021 6,331 -16.5%	
Complete Associate Degree	9,558	65%	5,493	72%	7,524	64%	4,506	71%	7,195	63%	4,286	72%	6,970	65%	4,309	74%	7,444	74%	4,612	78%	6.8%	7.0%	2022 5,989 -5.4%	
<b>Internet Based</b>																							<b>Regular Credit FTEs</b>	
iCampus	3,605	25%	1,209	16%	9,017	77%	5,257	83%	6,804	60%	3,294	55%	4,599	43%	1,766	30%	4,635	46%	1,758	30%	0.8%	-0.5%	2023 5,826 -2.7%	
<b>Persistence Fall-to-Spring</b>																							<b>Dual Credit FTEs</b>	
Overall	19FL-20SP	9,767	68.2%	20FL-21SP	6,944	67.6%	21FL-22SP	7,231	62.6%	22FL-23SP	6,657	65.2%	23FL-24SP	6,996	70.9%									<b>Year FTE % Change</b>
Full-time		3,856	82.2%		3,179	81.2%		2,936	80.2%		2,903	81.6%		3,205	85.6%								2020 6,365 -3.2%	
Part-time		5,911	61.4%		3,765	59.3%		4,295	54.4%		6,656	56.4%		3,791	62.0%								2021 5,621 -11.7%	
<b>Student Type</b>																							2022 5,020 -10.7%	
In-District	13,837	94%	7,129	94%	10,877	93%	5,832	92%	10,571	93%	5,546	93%	9,914	93%	5,391	93%	9,396	93%	5,479	93%	-5.2%	1.6%	2023 5,212 3.8%	
Joint Agreement	156	1%	113	1%	84	1%	58	1%	99	1%	66	1%	120	1%	82	1%	98	1%	62	1%	-18.3%	-24.4%	2024 5,398 3.6%	
Out-of-District	349	2%	122	2%	611	5%	323	5%	533	5%	235	4%	358	3%	182	3%	287	3%	146	2%	-19.8%	-19.8%		
Chargeback	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0	-	0	-	-	-		
Out-of-State	7	0%	3	0%	38	0%	21	0%	20	0%	12	0%	18	0%	6	0%	15	0%	6	0%	-16.7%	0.0%		
Pending In-District	0	0%	0	0%	0	0%	0	0%	1	0%	1	0%	0	0%	0	0%	0	0%	0	0%	-	-	<b>Year FTE % Change</b>	
Foreign	12	0%	9	0%	9	0%	6	0%	9	0%	8	0%	9	0%	8	0%	24	0%	21	0%	166.7%	162.5%	2020 868 6.5%	
Approved Tuition Rate	58	0%	35	0%	18	0%	12	0%	39	0%	23	0%	74	1%	43	1%	74	1%	44	1%	0.0%	2.3%	2021 539 -37.9%	
Proved In-District	230	2%	171	2%	112	1%	79	1%	139	1%	98	2%	160	2%	114	2%	181	2%	144	2%	13.1%	26.3%	2022 656 21.7%	
<b>Majority Time of Attendance</b>																							2023 441 -32.8%	
Day 7:00 a.m. to 4:59 p.m., Mon.-Fri.	12,927	88%	6,897	91%	11,684	99%	6,304	100%	10,593	93%	5,668	95%	9,679	91%	5,423	93%	8,747	87%	5,365	91%	-9.6%	-1.1%	2024 117 -73.5%	
Even. 5:00 p.m. to 6:59 a.m., Mon.-Fri.	1,610	11%	651	9%	52	0%	24	0%	763	7%	294	5%	876	8%	362	6%	1,227	12%	498	8%	40.1%	37.6%	<b>ABE/ESL/GED/BATC/CS FTEs</b>	
Weekend - Saturday or Sunday	112	1%	34	0%	13	0%	3	0%	55	0%	27	0%	98	1%	41	1%	101	1%	39	1%	3.1%	-4.9%		
																							<b>Year FTE % Change</b>	
																							2020 349 14.8%	
																							2021 171 -51.0%	
																							2022 313 83.0%	
																							2023 173 -44.7%	
																							2024 386 123.1%	

FTEs=credit hours divided by 15 Headcount excluded for course levels as students can be enrolled in college-level and below college-level courses  
Headcount excluded by location as students may enroll at more than one site or online

**Joliet Junior College**  
**Spring 10th Day Census Enrollment Report (Credit Only)**

	2020 Spring				2021 Spring				2022 Spring				2023 Spring				2024 Spring				1-Yr % Change		Year-Over-Year Trend
	Headcount	FTEs			Headcount	FTEs			Headcount	FTEs			Headcount	FTEs			Headcount	FTEs			Headcount	FTEs	
<b>TOTAL STUDENTS</b>	14,649	100%	7,582	100%	11,749	100%	6,331	100%	11,411	100%	5,989	100%	10,653	100%	5,826	100%	10,075	100%	5,902	100%	-5.4%	1.3%	<b>Total Headcount</b>
<b>Area of Concentration</b>																							<b>Year HC % Change</b>
No Curriculum	18	0%	7	0%	28	0%	13	0%	26	0%	10	0%	25	0%	10	0%	26	0%	15	0%	4.0%	50.0%	2020 14,649 0.2%
AAT-AA in Teaching Special Ed.	12	0%	4	0%	4	0%	2	0%	3	0%	1	0%	1	0%	0	0%	-	-	-	-	-	-	2021 11,749 -19.8%
ABE-Adult Basic Education	110	1%	41	1%	132	1%	53	1%	211	2%	96	2%	76	1%	30	1%	62	1%	26	0%	-18.4%	-13.3%	2022 11,411 -2.9%
AGRI-Ag/Hort Related Programs	206	1%	143	2%	186	2%	126	2%	205	2%	135	2%	223	2%	149	3%	214	2%	149	3%	-4.0%	0.0%	2023 10,653 -6.6%
BAC-Transfer Course Enrollee	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2024
ASE-Adult Secondary Education	148	1%	63	1%	57	0%	23	0%	61	1%	28	0%	112	1%	46	1%	182	2%	77	1%	62.5%	67.4%	
BIO-Environmental Control	-	-	-	-	1	0%	0	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	<b>Total FTEs</b>
BUS-Business Related Programs	334	2%	193	3%	287	2%	160	3%	228	2%	130	2%	302	3%	179	3%	302	3%	182	3%	0.0%	1.7%	2020 7,582 -1.5%
C SER-Personal Development	32	0%	2	0%	11	0%	1	0%	13	0%	1	0%	15	0%	1	0%	13	0%	1	0%	-13.3%	0.0%	2021 6,331 -16.5%
CA-Culinary Arts Programs	195	1%	144	2%	159	1%	115	2%	127	1%	90	2%	159	1%	115	2%	192	2%	144	2%	20.8%	25.2%	2022 5,989 -5.4%
CIOS-Computer Related Programs	602	4%	382	5%	612	5%	377	6%	576	5%	355	6%	632	6%	386	7%	710	7%	437	7%	12.3%	13.2%	2023 5,826 -2.7%
ESL-English as a Second Language	539	4%	208	3%	134	1%	60	1%	341	3%	139	2%	205	2%	80	1%	649	6%	254	4%	216.6%	217.5%	2024
FINE-Fine Arts	119	1%	72	1%	93	1%	57	1%	88	1%	52	1%	115	1%	66	1%	105	1%	64	1%	-8.7%	-3.0%	
GEN-Associate in General Studies	3,269	22%	859	11%	2,293	20%	584	9%	2,557	22%	669	11%	2,004	19%	494	8%	718	7%	208	4%	-64.2%	-57.9%	
HRM-Hospitality Related Programs	37	0%	21	0%	29	0%	18	0%	30	0%	19	0%	23	0%	12	0%	23	0%	13	0%	0.0%	8.3%	
L A-Associate of Arts	5,761	39%	3,412	45%	4,953	42%	2,964	47%	4,409	39%	2,660	44%	4,241	40%	2,646	45%	4,101	41%	2,544	43%	-3.3%	-3.9%	<b>Regular Credit FTEs</b>
LIBR-Library Science	14	0%	3	0%	7	0%	3	0%	10	0%	4	0%	12	0%	4	0%	13	0%	4	0%	8.3%	0.0%	
N A-Nursing Assistant and Technicians	33	0%	13	0%	27	0%	11	0%	15	0%	7	0%	34	0%	14	0%	56	1%	23	0%	64.7%	64.3%	2020 6,365 -3.2%
NSCI-Fire Science Related Programs	199	1%	120	2%	187	2%	126	2%	164	1%	102	2%	178	2%	116	2%	216	2%	142	2%	21.3%	22.4%	2021 5,621 -11.7%
NURS-Nursing Related	484	3%	317	4%	399	3%	260	4%	388	3%	265	4%	376	4%	246	4%	414	4%	273	5%	10.1%	11.0%	2022 5,020 -10.7%
OCCUP-Occupational Course Enrollee	9	0%	4	0%	13	0%	8	0%	1	0%	0	0%	-	-	-	-	1	-	0	-	-	-	2023 5,212 3.8%
PSER-Legal Studies	-	-	-	-	-	-	-	-	24	0%	15	0%	47	0%	29	0%	40	0%	28	0%	-14.9%	-3.4%	2024
SCI-Associate in Science	1,369	9%	902	12%	1,163	10%	772	12%	1,042	9%	692	12%	974	9%	673	12%	976	10%	680	12%	0.2%	1.0%	
SSCI-Teacher Assistant/Child Development	193	1%	105	1%	238	2%	150	2%	237	2%	131	2%	215	2%	121	2%	302	3%	174	3%	40.5%	43.8%	
TECH-Technical Programs	900	6%	556	7%	703	6%	442	7%	627	5%	381	6%	654	6%	402	7%	743	7%	460	8%	13.6%	14.4%	<b>Dual Credit FTEs</b>
VOCSK-Vocational Skills	66	0%	11	0%	33	0%	7	0%	28	0%	7	0%	30	0%	7	0%	17	0%	4	0%	-43.3%	-42.9%	2020 868 6.5%
																							2021 539 -37.9%
																							2022 656 21.7%
																							2023 441 -32.8%
																							2024
																							<b>ABE/ESL/GED/BATC/CS FTEs</b>
																							2020 349 14.8%
																							2021 171 -51.0%
																							2022 313 83.0%
																							2023 173 -44.7%
																							2024

FTEs=credit hours divided by 15 Headcount excluded for course levels as students can be enrolled in college-level and below college-level courses  
 Headcount excluded by location as students may enroll at more than one site or online