

	2019 Spring				2020 Spring				2021 Spring				2022 Spring				2023 Spring				1-Yr % Change		Year-Over-Year Trend		
	Headcount		FTEs		Headcount		FTEs		Headcount		FTEs		Headcount		FTEs		Headcount		FTEs						
TOTAL STUDENTS	14,621	100%	7,694	100%	14,649	100%	7,582	100%	11,749	100%	6,331	100%	11,411	100%	5,989	100%	10,653	100%	5,826	100%	-6.6%	-2.7%	Total Headcount		
Admit Status																					Year	HC	% Change		
New to JJC	902	6%	408	5%	816	6%	327	4%	525	4%	253	4%	603	5%	269	4%	455	4%	225	4%	-24.5%	-16.4%	2019	14,621	-2.0%
Continuing from Prior Term	8,810	60%	5,650	73%	8,957	61%	5,647	74%	7,228	62%	4,679	74%	6,900	60%	4,397	73%	7,024	66%	4,532	78%	1.8%	3.1%	2020	14,649	0.2%
Returning Student	1,769	12%	785	10%	1,490	10%	676	9%	1,596	14%	750	12%	1,252	11%	594	10%	1,079	10%	515	9%	-13.8%	-13.3%	2021	11,749	-19.8%
High School Student/Pre-College	2,971	20%	758	10%	3,195	22%	821	11%	2,263	19%	569	9%	2,517	22%	650	11%	1,959	18%	471	8%	-22.2%	-27.5%	2022	11,411	-2.9%
Transfer	169	1%	93	1%	191	1%	111	1%	137	1%	80	1%	139	1%	79	1%	136	1%	83	1%	-2.2%	5.1%	2023	10,653	-6.6%
Enrollment Status																					Total FTEs				
Full-time	4,046	28%	3,749	49%	3,876	26%	3,558	47%	3,421	29%	3,158	50%	3,083	27%	2,830	47%	3,225	30%	2,959	51%	4.6%	4.6%	Year	FTE	% Change
Part-time	10,575	72%	3,945	51%	10,773	74%	4,024	53%	8,328	71%	3,173	50%	8,328	73%	3,159	53%	7,428	70%	2,867	49%	-10.8%	-9.2%	2019	7,694	-3.2%
Gender																					2020	7,582	-1.5%		
Male	6,484	44%	3,491	45%	6,335	43%	3,351	44%	4,865	41%	2,705	43%	4,765	42%	2,578	43%	4,681	44%	2,602	45%	-1.8%	0.9%	2021	6,331	-16.5%
Female	8,137	56%	4,203	55%	8,314	57%	4,231	56%	6,884	59%	3,626	57%	6,646	58%	3,411	57%	5,972	56%	3,224	55%	-10.1%	-5.5%	2022	5,989	-5.4%
Race/Ethnicity																					2023	5,826	-2.7%		
Asian	480	3%	256	3%	471	3%	250	3%	365	3%	193	3%	401	4%	217	4%	356	3%	205	4%	-11.2%	-5.5%	Regular Credit FTEs		
Native American	76	1%	37	0%	62	0%	33	0%	51	0%	26	0%	50	0%	25	0%	66	1%	34	1%	32.0%	36.0%	Year	FTE	% Change
Black Non-Hispanic	1,541	11%	780	10%	1,510	10%	769	10%	1,129	10%	613	10%	1,085	10%	574	10%	1,044	10%	555	10%	-3.8%	-3.3%	2019	6,576	-3.7%
Hispanic	4,072	28%	2,147	28%	4,276	29%	2,193	29%	3,166	27%	1,752	28%	3,216	28%	1,720	29%	3,085	29%	1,719	30%	-4.1%	-0.1%	2020	6,365	-3.2%
White Non-Hispanic	8,160	56%	4,325	56%	7,990	55%	4,166	55%	6,743	57%	3,593	57%	6,335	56%	3,296	55%	5,733	54%	3,128	54%	-9.5%	-5.1%	2021	5,621	-11.7%
Non-Resident Alien	1	0%	0	0%	6	0%	4	0%	4	0%	4	0%	3	0%	2	0%	2	0%	1	0%	-33.3%	-50.0%	2022	5,020	-10.7%
Unknown/Not Reported	291	2%	149	2%	334	2%	167	2%	291	2%	149	2%	321	3%	155	3%	364	3%	184	3%	13.4%	18.7%	2023	5,212	3.8%
Total Minorities	6,170	42%	3,220	42%	6,325	43%	3,249	43%	4,715	40%	2,589	41%	4,755	42%	2,589	43%	4,556	43%	2,514	43%	-4.2%	-2.9%	Dual Credit FTEs		
Age Category																					Year	FTE	% Change		
16 & Under	442	3%	104	1%	583	4%	135	2%	349	3%	89	1%	9	0%	5	0%	8	0%	4	0%	-11.1%	-20.0%	2019	814	6.7%
17-20	8,310	57%	4,682	61%	8,252	56%	4,538	60%	6,573	56%	3,714	59%	6,858	60%	3,664	61%	6,327	59%	3,560	61%	-7.7%	-2.8%	2020	868	6.5%
21-24	2,599	18%	1,457	19%	2,524	17%	1,394	18%	2,178	19%	1,222	19%	2,116	19%	1,166	19%	2,082	20%	1,184	20%	-1.6%	1.5%	2021	539	-37.9%
25-30	1,251	9%	623	8%	1,234	8%	634	8%	1,140	10%	595	9%	940	8%	488	8%	892	8%	470	8%	-5.1%	-3.7%	2022	656	21.7%
31-39	920	6%	420	5%	939	6%	433	6%	768	7%	389	6%	744	7%	357	6%	694	7%	338	6%	-6.7%	-5.3%	2023	441	-32.8%
40-55	862	6%	336	4%	867	6%	374	5%	616	5%	278	4%	603	5%	263	4%	519	5%	233	4%	-13.9%	-11.4%			
56-99	234	2%	71	1%	250	2%	74	1%	125	1%	44	1%	141	1%	46	1%	131	1%	37	1%	-7.1%	-19.6%			
Unknown/Not Reported	3	0%	1	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	-	-			
Course Level																					ABE/ESL/GED/BATC/CS FTEs				
Regular Credit Courses	6,576		85%		6,365		84%		5,621		89%		5,020		84%		5,212		89%		3.8%		Year	FTE	% Change
Below College Level Courses	1,118		15%		1,217		16%		710		11%		969		16%		614		11%		-36.6%		2019	304	-14.4%
ABE/ESL/GED/BATC/CS	304		4%		349		5%		171		3%		313		5%		173		3%		-44.7%		2020	349	14.8%
Dual Credit	814		11%		868		11%		539		9%		656		11%		441		8%		-32.8%		2021	171	-51.0%
Location																					2022	313	83.0%		
Main Campus	4,767		62%		4,496		59%		429		7%		1,644		27%		3,095		53%		88.3%		2023	173	-44.7%
City Center Campus	269		3%		283		4%		78		1%		184		3%		159		3%		-13.6%				
Romeoville North Campus	566		7%		581		8%		24		0%		195		3%		333		6%		70.8%				
Weitendorf Ed. Center	3		0%		1		0%		1		0%		1		0%		2		0%		100.0%				
Morris Ed. Center	63		1%		81		1%		46		1%		11		0%		9		0%		-18.2%				
Frankfort Ed. Center	83		1%		90		1%		63		1%		63		1%		15		0%		-76.2%				
Online	1,166		15%		1,209		16%		5,257		83%		3,294		55%		1,766		30%		-46.4%				
Other Course Sites	777		10%		841		11%		433		7%		597		10%		447		8%		-25.1%				

	2019 Spring				2020 Spring				2021 Spring				2022 Spring				2023 Spring				1-Yr % Change		Year-Over-Year Trend			
	Headcount		FTEs		Headcount		FTEs		Headcount		FTEs		Headcount		FTEs		Headcount		FTEs							
TOTAL STUDENTS	14,621	100%	7,694	100%	14,649	100%	7,582	100%	11,749	100%	6,331	100%	11,411	100%	5,989	100%	10,653	100%	5,826	100%	-6.6%	-2.7%	Total Headcount			
Intent																							Year HC % Change			
Transfer	8,002	55%	4,750	62%	7,691	53%	4,482	59%	6,455	55%	3,834	61%	6,350	56%	3,620	60%	6,718	63%	3,867	66%	5.8%	6.8%	2019 14,621 -2.0%			
Improve Skills-Present Job	612	4%	232	3%	600	4%	237	3%	471	4%	216	3%	446	4%	205	3%	438	4%	190	3%	-1.8%	-7.3%	2020 14,649 0.2%			
Improve Skills-Future Job	3,151	22%	1,702	22%	3,191	22%	1,732	23%	2,638	22%	1,472	23%	2,265	20%	1,272	21%	2,199	21%	1,247	21%	-2.9%	-2.0%	2021 11,749 -19.8%			
Prepare for GED	771	5%	294	4%	887	6%	349	5%	380	3%	166	3%	685	6%	298	5%	377	4%	153	3%	-45.0%	-48.7%	2022 11,411 -2.9%			
Personal Interest	513	4%	175	2%	527	4%	175	2%	386	3%	137	2%	367	3%	128	2%	271	3%	93	2%	-26.2%	-27.3%	2023 10,653 -6.6%			
Unknown	1,572	11%	541	7%	1,753	12%	607	8%	1,419	12%	506	8%	1,298	11%	466	8%	650	6%	276	5%	-49.9%	-40.8%				
Primary Objective																							Total FTEs			
Not Pursuing Certificate/Degree	3,669	25%	1,476	19%	3,854	26%	1,510	20%	3,220	27%	1,313	21%	3,329	29%	1,264	21%	2,807	26%	1,087	19%	-15.7%	-14.0%	Year FTE % Change			
Complete Certificate	1,158	8%	526	7%	1,237	8%	579	8%	1,005	9%	512	8%	887	8%	439	7%	876	8%	430	7%	-1.2%	-2.1%	2019 7,694 -3.2%			
Complete Associate Degree	9,794	67%	5,692	74%	9,558	65%	5,493	72%	7,524	64%	4,506	71%	7,195	63%	4,286	72%	6,970	65%	4,309	74%	-3.1%	0.5%	2020 7,582 -1.5%			
Internet Based																							2021 6,331 -16.5%			
iCampus	3,518	24%	1,166	15%	3,605	25%	1,209	16%	9,017	77%	5,257	83%	6,804	60%	3,294	55%	4,599	43%	1,766	30%	-32.4%	-46.4%	2022 5,989 -5.4%			
Persistence Fall-to-Spring																							Regular Credit FTEs			
Overall	18FL-to-19SP			10,041	68.2%	19FL-20SP			9,767	68.2%	20FL-21SP			6,944	67.6%	21FL-22SP			7,231	62.6%	22FL-23SP			6,657	65.2%	2.6%
Full-time				3,871	82.6%				3,856	82.2%				3,179	81.2%				2,936	80.2%				2,903	81.6%	1.4%
Part-time				6,170	61.4%				5,911	61.4%				3,765	59.3%				4,295	54.4%				6,656	56.4%	2.0%
Student Type																							Year FTE % Change			
In-District	13,749	94%	7,182	93%	13,837	94%	7,129	94%	10,877	93%	5,832	92%	10,571	93%	5,546	93%	9,914	93%	5,391	93%	-6.2%	-2.8%	2019 6,576 -3.7%			
Joint Agreement	154	1%	112	1%	156	1%	113	1%	84	1%	58	1%	99	1%	66	1%	120	1%	82	1%	21.2%	24.2%	2020 6,365 -3.2%			
Out-of-District	336	2%	124	2%	349	2%	122	2%	611	5%	323	5%	533	5%	235	4%	358	3%	182	3%	-32.8%	-22.6%	2021 5,621 -11.7%			
Chargeback	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2022 5,020 -10.7%			
Out-of-State	11	0%	4	0%	7	0%	3	0%	38	0%	21	0%	20	0%	12	0%	18	0%	6	0%	-10.0%	-50.0%	2023 5,212 3.8%			
Pending In-District	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	0%	1	0%	0	0%	0	0%	-100.0%	-100.0%				
Foreign	13	0%	10	0%	12	0%	9	0%	9	0%	6	0%	9	0%	8	0%	9	0%	8	0%	0.0%	0.0%	Year FTE % Change			
Approved Tuition Rate	70	0%	43	1%	58	0%	35	0%	18	0%	12	0%	39	0%	23	0%	74	1%	43	1%	89.7%	87.0%	2019 814 6.7%			
Proved In-District	288	2%	219	3%	230	2%	171	2%	112	1%	79	1%	139	1%	98	2%	160	2%	114	2%	15.1%	16.3%	2020 868 6.5%			
Majority Time of Attendance																							2021 539 -37.9%			
Day 7:00 a.m. to 4:59 p.m., Mon.-Fri.	12,798	4444%	6,973	91%	12,927	88%	6,897	91%	11,684	99%	6,304	100%	10,593	93%	5,668	95%	9,679	91%	5,423	93%	-8.6%	-4.3%	2022 656 21.7%			
Even. 5:00 p.m. to 6:59 a.m., Mon.-Fri.	1,682	12%	679	9%	1,610	11%	651	9%	52	0%	24	0%	763	7%	294	5%	876	8%	362	6%	14.8%	23.1%	2023 441 -32.8%			
Weekend - Saturday or Sunday	141	1%	42	1%	112	1%	34	0%	13	0%	3	0%	55	0%	27	0%	98	1%	41	1%	78.2%	51.9%	ABE/ESL/GED/BATC/CS FTEs			
																							Year FTE % Change			
																							2019 304 -14.4%			
																							2020 349 14.8%			
																							2021 171 -51.0%			
																							2022 313 83.0%			
																							2023 173 -44.7%			

FTEs=credit hours divided by 15 Headcount excluded for course levels as students can be enrolled in college-level and below college-level courses
Headcount excluded by location as students may enroll at more than one site or online

Joliet Junior College
Spring 10th Day Census Enrollment Report (Credit Only)

	2019 Spring				2020 Spring				2021 Spring				2022 Spring				2023 Spring				1-Yr % Change		Year-Over-Year Trend
	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs			
TOTAL STUDENTS	14,621	100%	7,694	100%	14,649	100%	7,582	100%	11,749	100%	6,331	100%	11,411	100%	5,989	100%	10,653	100%	5,826	100%	-6.6%	-2.7%	Total Headcount
Area of Concentration																							Year HC % Change
No Curriculum	16	0%	5	0%	18	0%	7	0%	28	0%	13	0%	26	0%	10	0%	25	0%	10	0%	-3.8%	0.0%	2019 14,621 -2.0%
AAT-AA in Teaching Special Ed.	48	0%	29	0%	12	0%	4	0%	4	0%	2	0%	3	0%	1	0%	1	0%	0	0%	-66.7%	-100.0%	2020 14,649 0.2%
ABE-Adult Basic Education	68	0%	25	0%	110	1%	41	1%	132	1%	53	1%	211	2%	96	2%	76	1%	30	1%	-64.0%	-68.8%	2021 11,749 -19.8%
AGRI-Ag/Hort Related Programs	214	1%	154	2%	206	1%	143	2%	186	2%	126	2%	205	2%	135	2%	223	2%	149	3%	8.8%	10.4%	2022 11,411 -2.9%
BAC-Transfer Course Enrollee	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2023 10,653 -6.6%
ASE-Adult Secondary Education	150	0%	54	1%	148	1%	63	1%	57	0%	23	0%	61	1%	28	0%	112	1%	46	1%	83.6%	64.3%	
BIO-Environmental Control	-	0%	-	0%	-	-	-	-	1	0%	0	0%	-	-	-	-	-	-	-	-	-	-	Total FTEs
BUS-Business Related Programs	318	1%	171	2%	334	2%	193	3%	287	2%	160	3%	228	2%	130	2%	302	3%	179	3%	32.5%	37.7%	Year FTE % Change
C SER-Personal Development	37	0%	3	0%	32	0%	2	0%	11	0%	1	0%	13	0%	1	0%	15	0%	1	0%	15.4%	0.0%	2019 7,694 -3.2%
CA-Culinary Arts Programs	203	1%	159	2%	195	1%	144	2%	159	1%	115	2%	127	1%	90	2%	159	1%	115	2%	25.2%	27.8%	2020 7,582 -1.5%
CIOS-Computer Related Programs	613	2%	360	5%	602	4%	382	5%	612	5%	377	6%	576	5%	355	6%	632	6%	386	7%	9.7%	8.7%	2021 6,331 -16.5%
ESL-English as a Second Language	472	1%	184	2%	539	4%	208	3%	134	1%	60	1%	341	3%	139	2%	205	2%	80	1%	-39.9%	-42.4%	2022 5,989 -5.4%
FINE-Fine Arts	77	0%	45	1%	119	1%	72	1%	93	1%	57	1%	88	1%	52	1%	115	1%	66	1%	30.7%	26.9%	2023 5,826 -2.7%
GEN-Associate in General Studies	3,049	8%	797	10%	3,269	22%	859	11%	2,293	20%	584	9%	2,557	22%	669	11%	2,004	19%	494	8%	-21.6%	-26.2%	
HRM-Hospitality Related Programs	41	0%	24	0%	37	0%	21	0%	29	0%	18	0%	30	0%	19	0%	23	0%	12	0%	-23.3%	-36.8%	
L A-Associate of Arts	5,943	16%	3,573	46%	5,761	39%	3,412	45%	4,953	42%	2,964	47%	4,409	39%	2,660	44%	4,241	40%	2,646	45%	-3.8%	-0.5%	Regular Credit FTEs
LIBR-Library Science	11	0%	3	0%	14	0%	3	0%	7	0%	3	0%	10	0%	4	0%	12	0%	4	0%	20.0%	0.0%	Year FTE % Change
N A-Nursing Assistant and Technicians	31	0%	13	0%	33	0%	13	0%	27	0%	11	0%	15	0%	7	0%	34	0%	14	0%	126.7%	100.0%	2019 6,576 -3.7%
NSCI-Fire Science Related Programs	249	1%	159	2%	199	1%	120	2%	187	2%	126	2%	164	1%	102	2%	178	2%	116	2%	8.5%	13.7%	2020 6,365 -3.2%
NURS-Nursing Related	454	1%	287	4%	484	3%	317	4%	399	3%	260	4%	388	3%	265	4%	376	4%	246	4%	-3.1%	-7.2%	2021 5,621 -11.7%
OCCUP-Occupational Course Enrollee	19	0%	6	0%	9	0%	4	0%	13	0%	8	0%	1	0%	0	0%	-	-	-	-	-	-	2022 5,020 -10.7%
PSER-Legal Studies	-	-	-	-	-	-	-	-	-	-	-	-	24	0%	15	0%	47	0%	29	0%	95.8%	93.3%	2023 5,212 3.8%
SCI-Associate in Science	1,564	4%	1,058	14%	1,369	9%	902	12%	1,163	10%	772	12%	1,042	9%	692	12%	974	9%	673	12%	-6.5%	-2.7%	
SSCI-Teacher Assistant/Child Development	135	0%	67	1%	193	1%	105	1%	238	2%	150	2%	237	2%	131	2%	215	2%	121	2%	-9.3%	-7.6%	
TECH-Technical Programs	833	2%	504	7%	900	6%	556	7%	703	6%	442	7%	627	5%	381	6%	654	6%	402	7%	4.3%	5.5%	Dual Credit FTEs
VOCSK-Vocational Skills	76	0%	14	0%	66	0%	11	0%	33	0%	7	0%	28	0%	7	0%	30	0%	7	0%	7.1%	0.0%	Year FTE % Change
																							2019 814 6.7%
																							2020 868 6.5%
																							2021 539 -37.9%
																							2022 656 21.7%
																							2023 441 -32.8%
																							ABE/ESL/GED/BATC/CS FTEs
																							Year FTE % Change
																							2019 304 -14.4%
																							2020 349 14.8%
																							2021 171 -51.0%
																							2022 313 83.0%
																							2023 173 -44.7%

FTEs=credit hours divided by 15 Headcount excluded for course levels as students can be enrolled in college-level and below college-level courses
Headcount excluded by location as students may enroll at more than one site or online