

	2018 Spring				2019 Spring				2020 Spring				2021 Spring				2022 Spring				1-Yr % Change		Year-Over-Year Trend			
	Headcount		FTEs		Headcount		FTEs		Headcount		FTEs		Headcount		FTEs		Headcount		FTEs		Headcount	FTEs				
<b>TOTAL STUDENTS</b>	14,912	100%	7,947	100%	14,621	100%	7,694	100%	14,649	100%	7,582	100%	11,749	100%	6,331	100%	11,411	100%	5,989	100%	-2.9%	-5.4%	<b>Total Headcount</b>			
<b>Admit Status</b>																					<b>Year</b>	<b>HC</b>	<b>% Change</b>			
New to JJC	1,002	7%	437	5%	902	6%	408	5%	816	6%	327	4%	525	4%	253	4%	603	5%	269	4%	14.9%	6.3%	2018	14,912	3.2%	
Continuing from Prior Term	9,068	61%	5,881	74%	8,810	60%	5,650	73%	8,957	61%	5,647	74%	7,228	62%	4,679	74%	6,900	60%	4,397	73%	-4.5%	-6.0%	2019	14,621	-2.0%	
Returning Student	1,861	12%	831	10%	1,769	12%	785	10%	1,490	10%	676	9%	1,596	14%	750	12%	1,252	11%	594	10%	-21.6%	-20.8%	2020	14,649	0.2%	
High School Student/Pre-College	2,812	19%	699	9%	2,971	20%	758	10%	3,195	22%	821	11%	2,263	19%	569	9%	2,517	22%	650	11%	11.2%	14.2%	2021	11,749	-19.8%	
Transfer	169	1%	99	1%	169	1%	93	1%	191	1%	111	1%	137	1%	80	1%	139	1%	79	1%	1.5%	-1.3%	2022	11,411	-2.9%	
<b>Enrollment Status</b>																					<b>Total FTEs</b>					
Full-time	4,252	29%	3,937	50%	4,046	28%	3,749	49%	3,876	26%	3,558	47%	3,421	29%	3,158	50%	3,083	27%	2,830	47%	-9.9%	-10.4%	<b>Year</b>	<b>FTE</b>	<b>% Change</b>	
Part-time	10,660	71%	4,010	50%	10,575	72%	3,945	51%	10,773	74%	4,024	53%	8,328	71%	3,173	50%	8,328	73%	3,159	53%	0.0%	-0.4%	2018	7,947	1.9%	
<b>Gender</b>																					2019	7,694	-3.2%			
Male	6,818	46%	3,726	47%	6,484	44%	3,491	45%	6,335	43%	3,351	44%	4,865	41%	2,705	43%	4,765	42%	2,578	43%	-2.1%	-4.7%	2020	7,582	-1.5%	
Female	8,094	54%	4,221	53%	8,137	56%	4,203	55%	8,314	57%	4,231	56%	6,884	59%	3,626	57%	6,646	58%	3,411	57%	-3.5%	-5.9%	2021	6,331	-16.5%	
<b>Race/Ethnicity</b>																					2022	5,989	-5.4%			
Asian	460	3%	261	3%	480	3%	256	3%	471	3%	250	3%	365	3%	193	3%	401	3%	217	3%	9.9%	12.4%	<b>Regular Credit FTEs</b>			
Native American	79	1%	52	1%	76	1%	37	0%	62	0%	33	0%	51	0%	26	0%	50	0%	25	0%	-2.0%	-3.8%	<b>Year</b>	<b>FTE</b>	<b>% Change</b>	
Black Non-Hispanic	1,493	10%	785	10%	1,541	11%	780	10%	1,510	10%	769	10%	1,129	10%	613	10%	1,085	9%	574	9%	-3.9%	-6.4%	2018	6,829	-0.5%	
Hispanic	4,015	27%	2,112	27%	4,072	28%	2,147	28%	4,276	29%	2,193	29%	3,166	27%	1,752	28%	3,216	27%	1,720	27%	1.6%	-1.8%	2019	6,576	-3.7%	
White Non-Hispanic	8,553	57%	4,583	58%	8,160	56%	4,325	56%	7,990	55%	4,166	55%	6,743	57%	3,593	57%	6,335	54%	3,296	52%	-6.1%	-8.3%	2020	6,365	-3.2%	
Non-Resident Alien	5	0%	3	0%	1	0%	0	0%	6	0%	4	0%	4	0%	4	0%	3	0%	2	0%	-25.0%	-50.0%	2021	5,621	-11.7%	
Unknown/Not Reported	307	2%	151	2%	291	2%	149	2%	334	2%	167	2%	291	2%	149	2%	321	3%	155	2%	10.3%	4.0%	2022	5,020	-10.7%	
Total Minorities	6,052	41%	3,213	40%	6,170	42%	3,220	42%	6,325	43%	3,249	43%	4,715	40%	2,589	41%	4,715	40%	2,589	41%	0.0%	0.0%	<b>Dual Credit FTEs</b>			
<b>Age Category</b>																					<b>Year</b>	<b>FTE</b>	<b>% Change</b>			
16 & Under	411	3%	95	1%	442	3%	104	1%	583	4%	135	2%	349	3%	89	1%	9	0%	5	0%	-97.4%	-94.4%	2018	763	11.1%	
17-20	8,230	55%	4,697	59%	8,310	57%	4,682	61%	8,252	56%	4,538	60%	6,573	56%	3,714	59%	6,858	58%	3,664	58%	4.3%	-1.3%	2019	814	6.7%	
21-24	2,768	19%	1,561	20%	2,599	18%	1,457	19%	2,524	17%	1,394	18%	2,178	19%	1,222	19%	2,116	18%	1,166	18%	-2.8%	-4.6%	2020	868	6.5%	
25-30	1,323	9%	670	8%	1,251	9%	623	8%	1,234	8%	634	8%	1,140	10%	595	9%	940	8%	488	8%	-17.5%	-18.0%	2021	539	-37.9%	
31-39	1,001	7%	465	6%	920	6%	420	5%	939	6%	433	6%	768	7%	389	6%	744	6%	357	6%	-3.1%	-8.2%	2022	656	21.7%	
40-55	949	6%	387	5%	862	6%	336	4%	867	6%	374	5%	616	5%	278	4%	603	5%	263	4%	-2.1%	-5.4%				
56-99	225	2%	70	1%	234	2%	71	1%	250	2%	74	1%	125	1%	44	1%	141	1%	46	1%	12.8%	4.5%				
Unknown/Not Reported	5	0%	2	0%	3	0%	1	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	--	--				
<b>Course Level</b>																					<b>ABE/ESL/GED/BATC/CS FTEs</b>					
Regular Credit Courses			6,829	86%			6,576	85%			6,365	84%			5,621	89%			5,020	84%			-10.7%	<b>Year</b>	<b>FTE</b>	<b>% Change</b>
Below College Level Courses			1,118	14%			1,118	15%			1,217	16%			710	11%			969	16%			36.5%	2018	355	41.4%
ABE/ESL/GED/BATC/CS			355	4%			304	4%			349	5%			171	3%			313	5%			83.0%	2019	304	-14.4%
Dual Credit			763	10%			814	11%			868	11%			539	9%			656	11%			21.7%	2020	349	14.8%
<b>Location</b>																					2021	171	-51.0%			
Main Campus			4,964	62%			4,767	62%			4,496	59%			429	7%			1,644	26%			283.2%	2022	313	83.0%
City Center Campus			281	4%			269	3%			283	4%			78	1%			184	3%			135.9%			
Romeoville North Campus			526	7%			566	7%			581	8%			24	0%			195	3%			712.5%			
Weitendorf Ed. Center			2	0%			3	0%			1	0%			1	0%			1	0%			0.0%			
Morris Ed. Center			83	1%			63	1%			81	1%			46	1%			11	0%			-76.1%			
Frankfort Ed. Center			92	1%			83	1%			90	1%			63	1%			63	1%			0.0%			
Online			1,198	15%			1,166	15%			1,209	16%			5,257	83%			3,294	52%			-37.3%			
Other Course Sites			802	10%			777	10%			841	11%			433	7%			597	9%			37.9%			

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	2018 Spring				2019 Spring				2020 Spring				2021 Spring				2022 Spring				1-Yr % Change		Year-Over-Year Trend					
	Headcount		FTEs		Headcount		FTEs		Headcount		FTEs		Headcount		FTEs		Headcount		FTEs		Headcount	FTEs	Year	HC	% Change			
<b>TOTAL STUDENTS</b>	14,912	100%	7,947	100%	14,621	100%	7,694	100%	14,649	100%	7,582	100%	11,749	100%	6,331	100%	11,411	100%	5,989	100%	-2.9%	-5.4%	<b>Total Headcount</b>					
<b>Intent</b>																							2018	14,912	3.2%			
Transfer	8,206	55%	4,901	62%	8,002	55%	4,750	62%	7,691	53%	4,482	59%	6,455	55%	3,834	61%	6,350	54%	3,620	57%	-1.6%	-5.6%	2019	14,621	-2.0%			
Improve Skills-Present Job	644	4%	265	3%	612	4%	232	3%	600	4%	237	3%	471	4%	216	3%	446	4%	205	3%	-5.3%	-5.1%	2020	14,649	0.2%			
Improve Skills-Future Job	3,071	21%	1,697	21%	3,151	22%	1,702	22%	3,191	22%	1,732	23%	2,638	22%	1,472	23%	2,265	19%	1,272	20%	-14.1%	-13.6%	2021	11,749	-19.8%			
Prepare for GED	873	6%	338	4%	771	5%	294	4%	887	6%	349	5%	380	3%	166	3%	685	6%	298	5%	80.3%	79.5%	2022	11,411	-2.9%			
Personal Interest	490	3%	175	2%	513	4%	175	2%	527	4%	175	2%	386	3%	137	2%	367	3%	128	2%	-4.9%	-6.6%						
Unknown	1,628	11%	572	7%	1,572	11%	541	7%	1,753	12%	607	8%	1,419	12%	506	8%	1,298	11%	466	7%	-8.5%	-7.9%						
																							<b>Total FTEs</b>					
<b>Primary Objective</b>																							Year	FTE	% Change			
Not Pursuing Certificate/Degree	3,633	24%	1,478	19%	3,669	25%	1,476	19%	3,854	26%	1,510	20%	3,220	27%	1,313	21%	3,329	28%	1,264	20%	3.4%	-3.7%	2018	7,947	1.9%			
Complete Certificate	1,201	8%	577	7%	1,158	8%	526	7%	1,237	8%	579	8%	1,005	9%	512	8%	887	8%	439	7%	-11.7%	-14.3%	2019	7,694	-3.2%			
Complete Associate Degree	10,078	68%	5,892	74%	9,794	67%	5,692	74%	9,558	65%	5,493	72%	7,524	64%	4,506	71%	7,195	61%	4,286	68%	-4.4%	-4.9%	2020	7,582	-1.5%			
																							2021	6,331	-16.5%			
																							2022	5,989	-5.4%			
<b>Internet Based</b>																							<b>Regular Credit FTEs</b>					
iCampus	3,530	24%	1,198	15%	3,518	24%	1,166	15%	3,605	25%	1,209	16%	9,017	77%	5,257	83%	6,804	60%	3,294	55%	-24.5%	-37.3%	Year	FTE	% Change			
																							2018	6,829	-0.5%			
<b>Persistence Fall-to-Spring</b>																							2019	6,576	-3.7%			
Overall	<i>17FL-to-18SP</i>			10,022	67.2%	<i>18FL-to-19SP</i>			10,041	68.2%	<i>19FL-20SP</i>			9,767	68.2%	<i>20FL-21SP</i>			6,944	67.6%	<i>21FL-22SP</i>			7,231	62.6%			
Full-time				4,099	83.2%				3,871	82.6%				3,856	82.2%				3,179	81.2%				2,936	80.2%			
Part-time				5,923	59.3%				6,170	61.4%				5,911	61.4%				3,765	59.3%				4,295	54.4%			
																							2021	5,621	-11.7%			
<b>Student Type</b>																							2022	5,020	-10.7%			
In-District	14,047	94%	7,368	93%	13,749	94%	7,182	93%	13,837	94%	7,129	94%	10,877	93%	5,832	92%	10,571	90%	5,546	88%	-2.8%	-4.9%						
Joint Agreement	168	1%	129	2%	154	1%	112	1%	156	1%	113	1%	84	1%	58	1%	99	1%	66	1%	17.9%	13.8%						
Out-of-District	280	2%	112	1%	336	2%	124	2%	349	2%	122	2%	611	5%	323	5%	533	5%	235	4%	-12.8%	-27.2%						
Chargeback	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	--	--						
Out-of-State	17	0%	7	0%	11	0%	4	0%	7	0%	3	0%	38	0%	21	0%	20	0%	12	0%	-47.4%	-42.9%						
Pending In-District	1	0%	1	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	0%	1	0%	--	--	Year	FTE	% Change			
Foreign	13	0%	11	0%	13	0%	10	0%	12	0%	9	0%	9	0%	6	0%	9	0%	8	0%	0.0%	33.3%	2018	763	11.1%			
Approved Tuition Rate	150	1%	112	1%	70	0%	43	1%	58	0%	35	0%	18	0%	12	0%	39	0%	23	0%	116.7%	91.7%	2019	814	6.7%			
Proved In-District	236	2%	207	3%	288	2%	219	3%	230	2%	171	2%	112	1%	79	1%	139	1%	98	2%	24.1%	24.1%	2020	868	6.5%			
																							2021	539	-37.9%			
																							2022	656	21.7%			
<b>Majority Time of Attendance</b>																							<b>Dual Credit FTEs</b>					
Day 7:00 a.m. to 4:59 p.m., Mon.-Fri.	13,001	87%	7,175	90%	12,798	4444%	6,973	91%	12,927	88%	6,897	91%	11,684	99%	6,304	100%	10,593	90%	5,668	90%	-9.3%	-10.1%						
Even. 5:00 p.m. to 6:59 a.m., Mon.-Fri.	1,787	12%	733	9%	1,682	12%	679	9%	1,610	11%	651	9%	52	0%	24	0%	763	6%	294	5%	1367.3%	1125.0%						
Weekend - Saturday or Sunday	124	1%	39	0%	141	1%	42	1%	112	1%	34	0%	13	0%	3	0%	55	0%	27	0%	323.1%	800.0%						
																							Year	FTE	% Change			
																							2018	355	41.4%			
																							2019	304	-14.4%			
																							2020	349	14.8%			
																							2021	171	-51.0%			
																							2022	313	83.0%			

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	Headcount		FTEs		Headcount		FTEs		Headcount		FTEs		Headcount		FTEs		Headcount		FTEs		Headcount	FTEs	Year	HC	% Change
<b>TOTAL STUDENTS</b>	14,912	100%	7,947	100%	14,621	100%	7,694	100%	14,649	100%	7,582	100%	11,749	100%	6,331	100%	11,411	100%	5,989	100%	-19.8%	-16.5%	<b>Total Headcount</b>		
<b>Area of Concentration</b>																					Year	HC	% Change		
No Curriculum	57	0%	23	0%	16	0%	5	0%	18	0%	7	0%	28	0%	13	0%	26	0%	10	0%	55.6%	100.7%	2018	14,912	3.2%
AAT-AA in Teaching Special Ed.	98	1%	49	1%	48	0%	29	0%	12	0%	4	0%	4	0%	2	0%	3	0%	1	0%	-66.7%	-50.1%	2019	14,621	-2.0%
ABE-Adult Basic Education	117	1%	43	1%	68	0%	25	0%	110	1%	41	1%	132	1%	53	1%	211	2%	96	2%	20.0%	30.9%	2020	14,649	0.2%
AGRI-Ag/Hort Related Programs	207	1%	154	2%	214	1%	154	2%	206	1%	143	2%	186	2%	126	2%	205	2%	135	2%	-9.7%	-12.1%	2021	11,749	-19.8%
BAC-Transfer Course Enrollee	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	--	--	2022	11,411	-2.9%
ASE-Adult Secondary Education	178	1%	69	1%	150	0%	54	1%	148	1%	63	1%	57	0%	23	0%	61	1%	28	0%	-61.5%	-62.8%	<b>Total FTEs</b>		
BIO-Environmental Control	1	0%	0	0%	-	0%	-	0%	-	-	-	-	1	0%	0	0%	-	-	-	-	--	--	Year	FTE	% Change
BUS-Business Related Programs	304	2%	167	2%	318	1%	171	2%	334	2%	193	3%	287	2%	160	3%	228	2%	130	2%	-14.1%	-16.9%	2018	7,947	1.9%
C SER-Personal Development	42	0%	3	0%	37	0%	3	0%	32	0%	2	0%	11	0%	1	0%	13	0%	1	0%	-65.6%	-60.1%	2019	7,694	-3.2%
CA-Culinary Arts Programs	200	1%	154	2%	203	1%	159	2%	195	1%	144	2%	159	1%	115	2%	127	1%	90	1%	-18.5%	-20.4%	2020	7,582	-1.5%
CIOS-Computer Retailated Programs	696	5%	429	5%	613	2%	360	5%	602	4%	382	5%	612	5%	377	6%	576	5%	355	6%	1.7%	-1.4%	2021	6,331	-16.5%
ESL-English as a Second Language	518	3%	205	3%	472	1%	184	2%	539	4%	208	3%	134	1%	60	1%	341	3%	139	2%	-75.1%	-71.2%	2022	5,989	-5.4%
FINE-Fine Arts	65	0%	44	1%	77	0%	45	1%	119	1%	72	1%	93	1%	57	1%	88	1%	52	1%	-21.8%	-20.4%	<b>Regular Credit FTEs</b>		
GEN-Associate in General Studies	2,873	19%	727	9%	3,049	8%	797	10%	3,269	22%	859	11%	2,293	20%	584	9%	2,557	22%	669	11%	-29.9%	-31.9%	Year	FTE	% Change
HRM-Hospitality Related Programs	43	0%	25	0%	41	0%	24	0%	37	0%	21	0%	29	0%	18	0%	30	0%	19	0%	-21.6%	-17.6%	2018	6,829	-0.5%
L A-Associate of Arts	6,005	40%	3,635	46%	5,943	16%	3,573	46%	5,761	39%	3,412	45%	4,953	42%	2,964	47%	4,409	38%	2,660	42%	-14.0%	-13.1%	2019	6,576	-3.7%
LIBR-Library Science	12	0%	3	0%	11	0%	3	0%	14	0%	3	0%	7	0%	3	0%	10	0%	4	0%	-50.0%	-11.9%	2020	6,365	-3.2%
N A-Nursing Assistant and Technicians	36	0%	16	0%	31	0%	13	0%	33	0%	13	0%	27	0%	11	0%	15	0%	7	0%	-18.2%	-19.4%	2021	5,621	-11.7%
NSCI-Fire Science Related Programs	253	2%	156	2%	249	1%	159	2%	199	1%	120	2%	187	2%	126	2%	164	1%	102	2%	-6.0%	5.2%	2022	5,020	-10.7%
NURS-Nursing Related	445	3%	285	4%	454	1%	287	4%	484	3%	317	4%	399	3%	260	4%	388	3%	265	4%	-17.6%	-18.0%	<b>Dual Credit FTEs</b>		
OCCUP-Occupational Course Enrollee	49	0%	22	0%	19	0%	6	0%	9	0%	4	0%	13	0%	8	0%	1	0%	0	0%	44.4%	99.7%	Year	FTE	% Change
PSER-Legal Studies	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	24	15	--	--	2018	814	6.7%		
SCI-Associate in Science	1,680	11%	1,157	15%	1,564	4%	1,058	14%	1,369	9%	902	12%	1,163	10%	772	12%	1,042	9%	692	11%	-15.0%	-14.4%	2019	868	6.5%
SSCI-Teacher Assistant/Child Development	87	1%	45	1%	135	0%	67	1%	193	1%	105	1%	238	2%	150	2%	237	2%	131	2%	23.3%	42.8%	2020	539	-37.9%
TECH-Technical Programs	849	6%	520	7%	833	2%	504	7%	900	6%	556	7%	703	6%	442	7%	627	5%	381	6%	-21.9%	-20.5%	2021	656	21.7%
VOCSK-Vocational Skills	97	1%	19	0%	76	0%	14	0%	66	0%	11	0%	33	0%	7	0%	28	0%	7	0%	-50.0%	-38.0%	<b>ABE/ESL/GED/BATC/CS FTEs</b>		
																				Year	FTE	% Change			
																				2018	355	41.4%			
																				2019	304	-14.4%			
																				2020	349	14.8%			
																				2021	171	-51.0%			
																				2022	313	83.0%			



Summary by Dept-Subject

Dept/Subject	Spring Census												1-Yr Change						3-Yr Change					
	2020				2021				2022				Number			Percentage			Number			Percentage		
	Sections	Duplicated HC	Avg. Sect. Size	FTE	Sections	Duplicated HC	Avg. Sect. Size	FTE	Sections	Duplicated HC	Avg. Sect. Size	FTE	Sections	Duplicated HC	FTE	Sections	Duplicated HC	FTE	Sections	Duplicated HC	FTE	Sections	Duplicated HC	FTE
HS-Health & Public Services	109	1,851	17.0	426	85	1,387	16.3	321	85	1,207	14.2	288	0	-180	-33	0.0%	-13.0%	-10.2%	-24	-644	-138	-22.0%	-34.8%	-32.4%
CIS	18	241	13.4	59	9	231	25.7	46	12	263	21.9	53	3	32	6	25.0%	13.9%	13.9%	-5	32	-6	-29.4%	13.9%	-10.2%
CRJ	22	440	20.0	88	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
DMS	7	77	11.0	12	7	70	10.0	11	9	85	9.4	19	2	15	8	22.2%	21.4%	66.5%	2	8	6	28.6%	10.4%	51.3%
EMS	16	339	21.2	107	12	231	19.3	80	14	224	16.0	76	2	-7	-4	14.3%	-3.0%	-4.7%	-2	-115	-31	-12.5%	-33.9%	-29.3%
FSCI	7	130	18.6	26	12	191	15.9	43	13	96	7.4	23	1	-95	-21	7.7%	-49.7%	-47.5%	6	-34	-3	85.7%	-26.2%	-12.3%
HIM	11	195	17.7	42	14	232	16.6	52	10	152	15.2	34	-4	-80	-17	-40.0%	-34.5%	-33.3%	-1	-43	-8	-9.1%	-22.1%	-18.6%
LENF	11	188	17.1	38	15	187	12.5	37	12	130	10.8	26	-3	-57	-11	-25.0%	-30.5%	-30.5%	1	-58	-12	9.1%	-30.9%	-30.9%
MA	8	104	13.0	28	5	96	19.2	26	5	92	18.4	25	0	-4	-1	0.0%	-4.2%	-4.2%	-3	-12	-3	-37.5%	-11.5%	-11.5%
PLS	--	--	--	--	2	29	14.5	6	5	74	14.8	15	3	45	9	60.0%	155.2%	155.2%	--	--	--	--	--	--
RADT	10	147	14.7	27	9	120	13.3	20	5	91	18.2	18	-4	-29	-2	-80.0%	-24.2%	-8.3%	-5	-56	-8	-50.0%	-38.1%	-30.8%
LB-Library	4	22	5.5	4	4	20	5.0	4	3	17	5.7	3	-1	-3	-1	-33.3%	-15.0%	-13.6%	-1	-5	-1	-25.0%	-22.7%	-17.7%
LRES	1	2	2.0	0	1	1	1.0	0	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
LTA	3	20	6.7	4	3	19	6.3	4	3	17	5.7	3	0	-2	0	0.0%	-10.5%	-10.5%	0	-3	0	0.0%	-15.0%	-12.1%
MA-Mathematics	209	3,552	17.0	885	153	2,766	18.1	682	180	2,602	14.5	672	27	-164	-10	15.0%	-5.9%	-1.5%	-29	-950	-214	-13.9%	-26.7%	-24.1%
BMAT	1	12	12.0	2	1	6	6.0	1	1	16	16.0	3	0	10	2	0.0%	166.7%	166.7%	0	4	1	0.0%	33.3%	33.3%
MATH	205	3,504	17.1	876	150	2,721	18.1	673	177	2,558	14.5	663	27	-163	-10	15.3%	-6.0%	-1.5%	-28	-946	-213	-13.7%	-27.0%	-24.5%
TMAT	3	36	12.0	7	2	39	19.5	8	2	28	14.0	6	0	-11	-2	0.0%	-28.2%	-28.2%	-1	-8	-2	-33.3%	-22.2%	-22.2%
NS-Natural Sci/Phys Ed	160	3,343	20.9	897	159	3,314	20.8	890	136	2,019	14.8	532	-23	-1,295	-358	-16.9%	-39.1%	-40.3%	-24	-1,324	-366	-15.0%	-39.6%	-40.8%
ASTR	6	176	29.3	35	6	163	27.2	33	6	152	25.3	30	0	-11	-2	0.0%	-6.7%	-6.7%	0	-24	-5	0.0%	-13.6%	-13.6%
BIO	96	2,107	21.9	574	93	2,004	21.5	538	76	1,070	14.1	282	-17	-934	-257	-22.4%	-46.6%	-47.7%	-20	-1,037	-292	-20.8%	-49.2%	-50.9%
CHEM	20	437	21.9	137	23	504	21.9	159	21	388	18.5	118	-2	-116	-41	-9.5%	-23.0%	-25.8%	1	-49	-19	5.0%	-11.2%	-14.1%
GEOG	10	190	19.0	49	11	217	19.7	53	10	144	14.4	36	-1	-73	-18	-10.0%	-33.6%	-33.1%	0	-46	-13	0.0%	-24.2%	-26.5%
GEOL	3	43	14.3	11	2	48	24.0	13	3	53	17.7	14	1	5	1	33.3%	10.4%	10.4%	0	10	3	0.0%	23.3%	23.3%
HPR	4	51	12.8	3	2	22	11.0	1	2	21	10.5	1	0	-1	0	0.0%	-4.5%	-4.5%	-2	-30	-2	-50.0%	-58.8%	-58.8%
INDS	1	1	1.0	0	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
KIN	6	73	12.2	13	6	79	13.2	14	4	32	8.0	6	-2	-47	-8	-50.0%	-59.5%	-54.3%	-2	-41	-7	-33.3%	-56.2%	-50.5%
NSCI	1	5	5.0	1	1	3	3.0	0	1	3	3.0	0	0	0	0	0.0%	0.0%	0.0%	0	-2	0	0.0%	-40.0%	-40.0%
PHSCI	1	22	22.0	4	1	26	26.0	5	1	30	30.0	6	0	4	1	0.0%	15.4%	15.4%	0	8	2	0.0%	36.4%	36.4%
PHYS	12	238	19.8	69	14	248	17.7	73	12	126	10.5	38	-2	-122	-35	-16.7%	-49.2%	-48.3%	0	-112	-32	0.0%	-47.1%	-45.9%
NU-Nursing	91	1,155	12.7	259	92	1,165	12.7	292	49	851	17.4	292	-43	-314	0	-87.8%	-27.0%	-0.1%	-42	-304	33	-46.2%	-26.3%	12.7%
HEAL	10	205	20.5	27	9	190	21.1	25	8	163	20.4	22	-1	-27	-4	-12.5%	-14.2%	-14.2%	-2	-42	-6	-20.0%	-20.5%	-20.5%
NA	--	--	--	--	12	193	16.1	77	14	219	15.6	88	2	26	10	14.3%	13.5%	13.5%	--	--	--	--	--	--
NURS	81	950	11.7	232	71	782	11.0	189	27	469	17.4	182	-44	-313	-7	-163.0%	-40.0%	-3.7%	-54	-481	-49	-66.7%	-50.6%	-21.2%
SD-Student Development	14	144	10.3	0	10	129	12.9	0	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
NSO	14	144	10.3	0	10	129	12.9	0	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
SS-Social Sciences	266	5,416	20.4	1,083	248	5,076	20.5	1,015	293	5,057	17.3	1,011	45	-19	-4	15.4%	-0.4%	-0.4%	27	-359	-72	10.2%	-6.6%	-6.6%
ANTH	7	120	17.1	24	7	120	17.1	24	10	141	14.1	28	3	21	4	30.0%	17.5%	17.5%	3	21	4	42.9%	17.5%	17.5%
CDEV	20	287	14.4	57	30	429	14.3	86	33	426	12.9	85	3	-3	-1	9.1%	-0.7%	-0.7%	13	139	28	65.0%	48.4%	48.4%
CRJ	--	--	--	--	10	169	16.9	34	10	182	18.2	36	0	13	3	0.0%	7.7%	7.7%	--	--	--	--	--	--
EDUC	7	130	18.6	26	6	129	21.5	26	8	79	9.9	16	2	-50	-10	25.0%	-38.8%	-38.8%	1	-51	-10	14.3%	-39.2%	-39.2%
HIST	58	1,199	20.7	240	53	1,014	19.1	203	51	940	18.4	188	-2	-74	-15	-3.9%	-7.3%	-7.3%	-7	-259	-52	-12.1%	-21.6%	-21.6%
HUS	14	142	10.1	28	17	283	16.6	57	15	241	16.1	48	-2	-42	-8	-13.3%	-14.8%	-14.8%	1	99	20	7.1%	69.7%	69.7%
PSCI	12	224	18.7	45	7	154	22.0	31	13	211	16.2	42	6	57	11	46.2%	37.0%	37.0%	1	-13	-3	8.3%	-5.8%	-5.8%
PSYC	103	2,305	22.4	461	81	1,916	23.7	383	103	1,887	18.3	377	22	-29	-6	21.4%	-1.5%	-1.5%	0	-418	-84	0.0%	-18.1%	-18.1%
SOC	45	1,009	22.4	202	37	862	23.3	172	50	950	19.0	190	13	88	18	26.0%	10.2%	10.2%	5	-59	-12	11.1%	-5.8%	-5.8%

Summary by Dept-Subject

Dept/Subject	Spring Census												1-Yr Change						3-Yr Change					
	2020				2021				2022				Number			Percentage			Number			Percentage		
	Sections	Duplicated HC	Avg. Sect. Size	FTE	Sections	Duplicated HC	Avg. Sect. Size	FTE	Sections	Duplicated HC	Avg. Sect. Size	FTE	Sections	Duplicated HC	FTE	Sections	Duplicated HC	FTE	Sections	Duplicated HC	FTE	Sections	Duplicated HC	FTE
<b>TE-Technical</b>	<b>227</b>	<b>2,629</b>	<b>11.6</b>	<b>573</b>	<b>337</b>	<b>2,953</b>	<b>8.8</b>	<b>442</b>	<b>188</b>	<b>1,913</b>	<b>10.2</b>	<b>406</b>	<b>-149</b>	<b>-1,040</b>	<b>-36</b>	<b>-79.3%</b>	<b>-35.2%</b>	<b>-8.2%</b>	<b>-39</b>	<b>-716</b>	<b>-167</b>	<b>-17.2%</b>	<b>-27.2%</b>	<b>-29.2%</b>
AEC	9	109	12.1	20	20	183	9.2	18	9	99	11.0	19	-11	-84	1	-122.2%	-45.9%	4.9%	0	-10	-1	0.0%	-9.2%	-5.7%
ARCH	4	46	11.5	10	10	83	8.3	9	5	41	8.2	9	-5	-42	0	-100.0%	-50.6%	-2.3%	1	-5	-1	25.0%	-10.9%	-12.2%
AS	34	449	13.2	96	56	593	10.6	76	21	314	15.0	68	-35	-279	-8	-166.7%	-47.0%	-10.4%	-13	-135	-28	-38.2%	-30.1%	-29.5%
CADD	17	148	8.7	30	11	54	4.9	10	10	57	5.7	11	-1	3	1	-10.0%	5.6%	6.4%	-7	-91	-19	-41.2%	-61.5%	-62.6%
CIS	18	326	18.1	78	17	325	19.1	75	17	288	16.9	64	0	-37	-11	0.0%	-11.4%	-14.5%	-1	-38	-14	-5.6%	-11.7%	-17.6%
CM	6	77	12.8	14	17	154	9.1	15	8	87	10.9	15	-9	-67	0	-112.5%	-43.5%	-1.3%	2	10	1	33.3%	13.0%	10.6%
CNT	11	162	14.7	43	13	190	14.6	38	10	162	16.2	32	-3	-28	-6	-30.0%	-14.7%	-14.7%	-1	0	-11	-9.1%	0.0%	-25.0%
EEAS	23	285	12.4	75	55	416	7.6	55	19	192	10.1	51	-36	-224	-4	-189.5%	-53.8%	-7.7%	-4	-93	-24	-17.4%	-32.6%	-31.8%
EET	7	51	7.3	12	10	40	4.0	9	9	45	5.0	10	-1	5	1	-11.1%	12.5%	10.3%	2	-6	-2	28.6%	-11.8%	-17.6%
EGR	6	74	12.3	17	9	59	6.6	10	6	56	9.3	13	-3	-3	3	-50.0%	-5.1%	28.1%	0	-18	-4	0.0%	-24.3%	-21.6%
GIS	--	--	--	--	1	2	2.0	0	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
HVAC	11	136	12.4	27	19	163	8.6	25	11	89	8.1	18	-8	-74	-7	-72.7%	-45.4%	-28.8%	0	-47	-9	0.0%	-34.6%	-34.6%
IMT	14	154	11.0	31	28	178	6.4	19	10	92	9.2	18	-18	-86	0	-180.0%	-48.3%	-2.1%	-4	-62	-12	-28.6%	-40.3%	-40.3%
INDS	2	2	1.0	0	--	--	--	--	1	1	1.0	0	--	--	--	--	--	--	-1	-1	0	-50.0%	-50.0%	50.0%
MFG	13	152	11.7	36	15	116	7.7	21	11	97	8.8	22	-4	-19	1	-36.4%	-16.4%	5.1%	-2	-55	-14	-15.4%	-36.2%	-39.0%
OET	1	14	14.0	1	1	11	11.0	1	1	9	9.0	1	0	-2	0	0.0%	-18.2%	-18.2%	0	-5	0	0.0%	-35.7%	-35.7%
OPS	4	43	10.8	3	2	16	8.0	2	3	34	11.3	3	1	18	2	33.3%	112.5%	104.2%	-1	-9	0	-25.0%	-20.9%	-2.0%
OPT	8	80	10.0	18	13	106	8.2	16	7	43	6.1	10	-6	-63	-7	-85.7%	-59.4%	-39.8%	-1	-37	-8	-12.5%	-46.3%	-44.4%
PCIT	7	54	7.7	11	15	116	7.7	14	6	58	9.7	13	-9	-58	-1	-150.0%	-50.0%	-9.3%	-1	4	2	-14.3%	7.4%	14.1%
SET	3	26	8.7	3	2	19	9.5	3	2	18	9.0	2	0	-1	0	0.0%	-5.3%	-5.3%	-1	-8	-1	-33.3%	-30.8%	-30.8%
WLDG	29	241	8.3	48	23	129	5.6	26	22	131	6.0	26	-1	2	0	-4.5%	1.6%	1.6%	-7	-110	-22	-24.1%	-45.6%	-45.6%
<b>VT-Veterinary Technology</b>	<b>29</b>	<b>306</b>	<b>10.6</b>	<b>52</b>	<b>60</b>	<b>583</b>	<b>9.7</b>	<b>53</b>	<b>30</b>	<b>414</b>	<b>13.8</b>	<b>66</b>	<b>-30</b>	<b>-169</b>	<b>13</b>	<b>-100.0%</b>	<b>-29.0%</b>	<b>24.5%</b>	<b>1</b>	<b>108</b>	<b>15</b>	<b>3.4%</b>	<b>35.3%</b>	<b>28.4%</b>
VET	29	306	10.6	52	60	583	9.7	53	30	414	13.8	66	-30	-169	13	-100.0%	-29.0%	24.5%	1	108	15	3.4%	35.3%	28.4%
<b>WD-Workforce Development</b>	<b>1</b>	<b>8</b>	<b>8.0</b>	<b>0</b>	<b>3</b>	<b>24</b>	<b>8.0</b>	<b>0</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>
WDWK	1	8	8.0	0	3	24	8.0	0	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
<b>Grand Total</b>	<b>2,213</b>	<b>34,424</b>	<b>15.6</b>	<b>7,582</b>	<b>1,998</b>	<b>30,250</b>	<b>15.1</b>	<b>6,333</b>	<b>1,854</b>	<b>26,816</b>	<b>14.5</b>	<b>5,989</b>	<b>-144</b>	<b>-3,434</b>	<b>-344</b>	<b>-7.8%</b>	<b>-11.4%</b>	<b>-5.4%</b>	<b>-359</b>	<b>-7,608</b>	<b>-1,593</b>	<b>-16.2%</b>	<b>-22.1%</b>	<b>-21.0%</b>