

	2016 Spring				2017 Spring				2018 Spring				1-Yr % Change		3-Year Trend			
	Headcount		FTEs		Headcount		FTEs		Headcount		FTEs		Headcount	FTEs		Total Headcount		
TOTAL STUDENTS	14,442	100%	8,050	100%	14,453	100%	7,800	100%	14,912	100%	7,947	100%	3.2%	1.9%				
Admit Status																Year	HC	% Change
New to JJC	1,008	7%	475	6%	893	6%	409	5%	1,002	7%	437	5%	12.2%	6.8%	2016	14,442	-9.1%	
Continuing from Prior Term	9,255	64%	6,016	75%	8,920	62%	5,788	74%	9,068	61%	5,881	74%	1.7%	1.6%	2017	14,453	0.1%	
Returning Student	1,968	14%	916	11%	1,854	13%	862	11%	1,861	12%	831	10%	0.4%	-3.6%	2018	14,912	3.2%	
High School Student/Pre-College	2,028	14%	536	7%	2,629	18%	653	8%	2,812	19%	699	9%	7.0%	7.0%				
Transfer	183	1%	107	1%	157	1%	88	1%	169	1%	99	1%	7.6%	12.5%				
																Total FTEs		
Enrollment Status															Year	FTE	% Change	
Full-time	4,541	31%	4,190	52%	4,328	30%	3,995	51%	4,252	29%	3,937	50%	-1.8%	-1.5%	2016	8,050	-7.1%	
Part-time	9,901	69%	3,860	48%	10,125	70%	3,805	49%	10,660	71%	4,010	50%	5.3%	5.4%	2017	7,800	-3.1%	
															2018	7,947	1.9%	
Gender																Regular Credit FTEs		
Male	6,534	45%	3,698	46%	6,702	46%	3,714	48%	6,818	46%	3,726	47%	1.7%	0.3%	Year	FTE	% Change	
Female	7,908	55%	4,352	54%	7,751	54%	4,086	52%	8,094	54%	4,221	53%	4.4%	3.3%	2016	7,120	-4.2%	
															2017	6,862	-3.6%	
Race/Ethnicity															2018	6,829	-0.5%	
Asian	429	3%	258	3%	449	3%	257	3%	460	3%	261	3%	2.4%	1.6%				
Native American	120	1%	69	1%	102	1%	57	1%	79	1%	52	1%	-22.5%	-8.8%				
Black Non-Hispanic	1,456	10%	823	10%	1,421	10%	754	10%	1,493	10%	785	10%	5.1%	4.1%				
Hispanic	3,650	25%	1,986	25%	3,615	25%	1,970	25%	4,015	27%	2,112	27%	11.1%	7.2%				
White Non-Hispanic	8,476	59%	4,742	59%	8,543	59%	4,597	59%	8,553	57%	4,583	58%	0.1%	-0.3%				
Non-Resident Alien	9	0%	6	0%	3	0%	2	0%	5	0%	3	0%	66.7%	50.0%	Year	FTE	% Change	
Unknown/Not Reported	302	2%	166	2%	320	2%	63	1%	307	2%	151	2%	-4.1%	139.7%	2016	555	-30.4%	
Total Minorities	5,664	39%	3,142	39%	5,590	39%	3,040	39%	6,052	41%	7,947	100%	8.3%	161.4%	2017	687	23.8%	
															2018	763	11.1%	
Age Category																		
16 & Under	311	2%	96	1%	407	3%	93	1%	411	3%	95	1%	1.0%	1.9%				
17-20	7,531	52%	4,541	56%	7,999	55%	4,624	59%	8,230	55%	4,697	59%	2.9%	1.6%				
21-24	2,827	20%	1,627	20%	2,735	19%	1,554	20%	2,768	19%	1,561	20%	1.2%	0.5%				
25-30	1,380	10%	700	9%	1,215	8%	620	8%	1,323	9%	670	8%	8.9%	8.0%				
31-39	1,118	8%	534	7%	966	7%	457	6%	1,001	7%	465	6%	3.6%	1.8%				
40-55	1,064	7%	472	6%	912	6%	388	5%	949	6%	387	5%	4.1%	-0.2%				
56-99	208	1%	79	1%	217	2%	63	1%	225	2%	70	1%	3.7%	10.6%				
Unknown/Not Reported	3	0%	1	0%	2	0%	1	0%	5	0%	2	0%	150.0%	100.0%				
Course Level																		
Regular Credit Courses			7,120	88%			6,862	88%			6,829	86%						
Below College Level Courses			930	12%			938	12%			1,118	14%						
ABE/ESL/GED/BATC/CS			375	5%			251	3%			355	4%						
Dual Credit			555	7%			687	9%			763	10%						
Location																		
Main Campus			5,460	68%			5,166	66%			4,964	62%						
City Center Campus			206	3%			264	3%			281	4%						
Romeoville North Campus			585	7%			455	6%			526	7%						
Weitendorf Ed. Center			3	0%			4	0%			2	0%						
Morris Ed. Center			70	1%			76	1%			83	1%						
Frankfort Ed. Center			125	2%			106	1%			92	1%						
Online			1,033	13%			1,072	14%			1,198	15%						
Other Course Sites			568	7%			657	8%			802	10%						
Intent																		
Transfer	7,884	55%	4,965	62%	8,155	56%	4,918	63%	8,206	55%	4,901	62%	0.6%	-0.3%				
Improve Skills-Present Job	670	5%	282	4%	687	5%	287	4%	644	4%	265	3%	-6.3%	-7.8%				
Improve Skills-Future Job	3,127	22%	1,773	22%	3,060	21%	1,679	22%	3,071	21%	1,697	21%	0.4%	1.1%				
Prepare for GED	854	6%	349	4%	570	4%	233	3%	873	6%	338	4%	53.2%	44.9%				
Personal Interest	432	3%	155	2%	459	3%	157	2%	490	3%	175	2%	6.8%	11.5%				
Unknown	1,475	10%	526	7%	1,522	11%	526	7%	1,628	11%	572	7%	7.0%	8.8%				
Primary Objective																		
Not Pursuing Certificate/Degree	3,370	23%	1,478	18%	3,514	24%	1,453	19%	3,633	24%	1,478	19%	3.4%	1.7%				
Complete Certificate	1,187	8%	588	7%	1,252	9%	585	8%	1,201	8%	577	7%	-4.1%	-1.4%				
Complete Associate Degree	9,885	68%	5,984	74%	9,687	67%	5,762	74%	10,078	68%	5,892	74%	4.0%	2.3%				
Internet Based																		
iCampus	3,140	22%	1,033	13%	3,236	22%	1,072	14%	3,530	24%	1,198	15%	9.1%	11.8%				
Persistence Fall-to-Spring																		
Overall	15FL-to-16SP		10,281	68.8%	16FL-to-17SP		10,135	65.9%	17FL-to-18SP		10,022	67.2%						
Full-time			4,464	83.8%			4,215	82.2%			83.2%							
Part-time			5,818	60.5%			5,920	57.7%			59.3%							

	2016 Spring				2017 Spring				2018 Spring				1-Yr % Change		3-Year Trend		
	Headcount		FTEs		Headcount		FTEs		Headcount		FTEs		Headcount	FTEs			
TOTAL STUDENTS	14,442	100%	8,050	100%	14,453	100%	7,800	100%	14,912	100%	7,947	100%	3.2%	1.9%	Total Headcount		
Student Type															Year	HC	% Change
In-District	13,512	94%	7,468	93%	13,492	93%	7,205	92%	14,047	94%	7,368	93%	4.1%	2.3%	2016	14,442	-9.1%
Joint Agreement	191	1%	151	2%	188	1%	139	2%	168	1%	129	2%	-10.6%	-7.0%	2017	14,453	0.1%
Out-of-District	282	2%	103	1%	327	2%	118	2%	280	2%	112	1%	-14.4%	-4.8%	2018	14,912	3.2%
Chargeback	13	0%	9	0%	5	0%	3	0%	0	0%	0	0%	-100.0%	-100.0%	Total FTEs		
Out-of-State	10	0%	4	0%	13	0%	4	0%	17	0%	7	0%	30.8%	72.1%			
Pending In-District	0	0%	0	0%	0	0%	0	0%	1	0%	1	0%	-	-	Year	FTE	% Change
Foreign	17	0%	17	0%	14	0%	12	0%	13	0%	11	0%	-7.1%	-11.3%	2016	8,050	-7.1%
Approved Tuition Rate	73	1%	42	1%	86	1%	59	1%	150	1%	112	1%	74.4%	89.8%	2017	7,800	-3.1%
Proved In-District	344	2%	255	3%	348	2%	260	3%	236	2%	207	3%	-32.2%	-20.5%	2018	7,947	1.9%
Divisional (Headcount Duplicated)															Regular Credit FTEs		
ABE/ESL/GED/BATC/CS	1,467	4%	375	5%	2,051	6%	251	3%	2,348	6%	355	5%	14.5%	41.4%			
ABE/ESL/GED/BATC/CS Subtotal	1,467	4%	375	5%	2,051	6%	251	3%	2,348	6%	355	5%	14.5%	41.4%	Year	FTE	% Change
Agriculture/Horticulture	544	2%	125	2%	688	2%	137	2%	743	2%	147	2%	8.0%	7.3%	2016	7,120	-4.2%
Business	3,379	9%	710	9%	3,447	9%	724	9%	3,953	11%	826	11%	14.7%	14.1%	2017	6,862	-3.6%
Computer/Information Systems	2,348	6%	532	7%	2,321	6%	535	7%	2,109	6%	493	6%	-9.1%	-7.9%	2018	6,829	-0.5%
Culinary Arts	697	2%	150	2%	741	2%	158	2%	826	2%	153	2%	11.5%	-3.2%	Dual Credit FTEs		
Technical	1,922	5%	411	5%	1,842	5%	395	5%	1,882	5%	404	5%	2.2%	2.3%			
Career and Technical Ed. Subtotal	8,890	25%	1,928	24%	9,039	25%	1,949	25%	9,513	26%	2,023	26%	5.2%	3.8%	Year	FTE	% Change
English and World Languages	5,704	16%	1,151	14%	5,832	16%	1,177	15%	5,724	15%	1,156	15%	-1.9%	-1.8%	2016	555	-30.4%
Fine Arts	3,038	8%	568	7%	2,996	8%	556	7%	2,908	8%	537	7%	-2.9%	-3.4%	2017	687	23.8%
Mathematics	3,957	11%	1,042	13%	3,716	10%	966	12%	3,496	9%	907	12%	-5.9%	-6.1%	2018	763	11.1%
Natural Sciences/Phys. Ed.	3,933	11%	1,037	13%	3,827	11%	1,017	13%	3,780	10%	1,008	13%	-1.2%	-0.9%			
Social and Behavioral Sciences	5,745	16%	1,149	14%	5,629	15%	1,126	14%	5,704	15%	1,141	15%	1.3%	1.3%			
Arts and Sciences Subtotal	22,377	62%	4,947	61%	22,000	60%	4,842	62%	21,612	58%	4,749	61%	-1.8%	-1.9%			
Nursing	1,142	3%	247	3%	1,204	3%	261	3%	1,223	3%	268	3%	1.6%	2.7%			
Nursing Subtotal	1,142	3%	247	3%	1,204	3%	261	3%	1,223	3%	268	3%	1.6%	2.7%			
Health Care	349	1%	163	2%	352	1%	135	2%	380	1%	146	2%	8.0%	8.1%			
Health and Public Services	1,419	4%	305	4%	1,242	3%	274	4%	1,328	4%	303	4%	6.9%	10.6%			
Veterinary Technology	198	1%	32	0%	256	1%	41	1%	287	1%	46	1%	12.1%	12.2%			
HC/HS/VT Subtotal	1,966	5%	500	6%	1,850	5%	450	6%	1,995	5%	495	6%	7.8%	10.0%			
Student Development	312	1%	54	1%	274	1%	47	1%	338	1%	57	1%	23.4%	21.3%			
Student Development Subtotal	312	1%	54	1%	274	1%	47	1%	338	1%	57	1%	23.4%	21.3%			
JJC Total	36,154	100%	8,050	100%	36,418	100%	7,800	100%	37,029	100%	7,947	102%	1.7%	1.9%			
Majority Time of Attendance																	
Day 7:00 a.m. to 4:59 p.m., Mon.-Fri.	12,371	86%	7,202	89%	12,609	87%	7,069	91%	13,001	87%	7,175	90%	3.1%	1.5%			
Even. 5:00 p.m. to 6:59 a.m., Mon.-Fri.	1,968	14%	816	10%	1,736	12%	696	9%	1,787	12%	733	9%	2.9%	5.3%			
Weekend - Saturday or Sunday	103	1%	32	0%	108	1%	35	0%	124	1%	39	0%	14.8%	11.4%			
Area of Concentration																	
No Curriculum	48	0%	22	0%	33	0%	14	0%	57	0%	23	0%	72.7%	62.4%			
AAT-AA in Teaching Special Ed.	130	1%	70	1%	113	0%	60	1%	98	1%	49	1%	-13.3%	-18.7%			
ABE-Adult Basic Education	284	2%	117	1%	164	0%	69	1%	117	1%	43	1%	-28.7%	-37.7%			
AGRI-Ag/Hort Related Programs	201	1%	145	2%	177	0%	132	2%	207	1%	154	2%	16.9%	16.6%			
BAC-Transfer Course Enrollee	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
ASE-Adult Secondary Education	51	0%	20	0%	35	0%	13	0%	178	1%	69	1%	408.6%	430.3%			
BIO-Environmental Control	-	-	-	-	-	-	-	-	1	0%	0	0%	-	-			
BUS-Business Related Programs	336	2%	187	2%	336	1%	184	2%	304	2%	167	2%	-9.5%	-9.4%			
C.SER-Personal Development	24	0%	2	0%	39	0%	3	0%	42	0%	3	0%	7.7%	4.4%			
CA-Culinary Arts Programs	248	2%	177	2%	205	1%	149	2%	200	1%	154	2%	-2.4%	3.1%			
CIOS-Computer Related Programs	667	5%	407	5%	683	2%	410	5%	696	5%	429	5%	1.9%	4.7%			
ESL-English as a Second Language	468	3%	185	2%	320	1%	129	2%	518	3%	205	3%	61.9%	58.6%			
FINE-Fine Arts	36	0%	21	0%	63	0%	37	0%	65	0%	44	1%	3.2%	19.8%			
GEN-Associate in General Studies	2,076	14%	560	7%	2,682	7%	679	9%	2,873	19%	727	9%	7.1%	7.0%			
HRM-Hospitality Related Programs	55	0%	37	0%	50	0%	32	0%	43	0%	25	0%	-14.0%	-22.1%			
L.A-Associate of Arts	6,018	42%	3,739	46%	5,905	16%	3,589	46%	6,005	40%	3,635	46%	1.7%	1.3%			
LIBR-Library Science	11	0%	3	0%	11	0%	3	0%	12	0%	3	0%	9.1%	2.2%			
N.A-Nursing Assistant and Technicians	39	0%	16	0%	43	0%	17	0%	36	0%	16	0%	-16.3%	-5.3%			
NSCI-Fire Science Related Programs	229	2%	152	2%	230	1%	145	2%	253	2%	156	2%	10.0%	7.2%			
NURS-Nursing Related	428	3%	264	3%	407	1%	263	3%	445	3%	285	4%	9.3%	8.2%			
OCCUP-Occupational Course Enrollee	254	2%	120	1%	117	0%	52	1%	49	0%	22	0%	-58.1%	-58.6%			
SCI-Associate in Science	1,592	11%	1,101	14%	1,676	5%	1,165	15%	1,680	11%	1,157	15%	0.2%	-0.7%			
SSCI-Teacher Assistant/Child Development	93	1%	50	1%	73	0%	37	0%	87	1%	45	1%	19.2%	22.3%			
TECH-Technical Programs	1,073	7%	639	8%	1,006	3%	602	8%	849	6%	520	7%	-15.6%	-13.7%			
VOCSK-Vocational Skills	81	1%	15	0%	85	0%	16	0%	97	1%	19	0%	14.1%	20.4%			

	2016 Spring				2017 Spring				2018 Spring				1-Yr % Change		3-Year Trend			
	Headcount		FTEs		Headcount		FTEs		Headcount		FTEs		Headcount	FTEs				
TOTAL STUDENTS	14,442	100%	8,050	100%	14,453	100%	7,800	100%	14,912	100%	7,947	100%	3.2%	1.9%	Total Headcount			
<i>Departmental (Headcount Duplicated)</i>															Year	HC	% Change	
AE/ESL/GED/BATC/CS																2016	14,442	-9.1%
ABE/ESL/GED	1,333	4%	364	5%	845	2%	235		1,208	3%	345	4%	43.0%	46.8%	2017	14,453	0.1%	
BATC/CS	134	0%	11	0%	1,206	3%	16		1,140	3%	10	0%	-5.5%	-37.5%	2018	14,912	3.2%	
ABE/ESL/GED/BATC/CS TOTAL	1,467	4%	375	5%	2,051	6%	251		2,348	6%	355	4%	14.5%	41.4%	Total FTEs			
															Year	FTE	% Change	
Agriculture/Horticulture																2016	8,050	-7.1%
Agriculture	332	1%	83	1%	465	1%	95		496	1%	102	1%	6.7%	7.4%	2017	7,800	-3.1%	
(RMGT) Conservation	15	0%	3	0%	18	0%	4		17	0%	3	0%	-5.6%	-25.0%	2018	7,947	1.9%	
Horticulture	197	1%	40	0%	205	1%	39		230	1%	42	1%	12.2%	7.7%				
Independent Study	0	0%	0	0%	0	0%	0		0	0%	0	0%	-	-				
Agriculture/Horticulture TOTAL	544	2%	126	2%	688	2%	138		743	2%	147	2%	8.0%	6.5%	Regular Credit FTEs			
															Year	FTE	% Change	
Business																2016	7,120	-4.2%
Accounting	505	1%	132	2%	502	1%	132	2%	566	2%	148	2%	12.7%	12.2%	2017	6,862	-3.6%	
Advertising	36	0%	7	0%	13	0%	3	0%	0	0%	0	0%	-100.0%	-100.0%	2018	6,829	-0.5%	
Business Law	330	1%	66	1%	309	1%	62	1%	304	1%	61	1%	-1.6%	-1.3%				
Business	478	1%	99	1%	451	1%	93	1%	506	1%	103	1%	12.2%	10.4%				
Economics	807	2%	161	2%	817	2%	163	2%	880	2%	176	2%	7.7%	7.7%				
Finance	349	1%	70	1%	578	2%	116	1%	848	2%	170	2%	46.7%	47.1%				
Hotel/Restaurant	181	1%	36	0%	127	0%	25	0%	101	0%	20	0%	-20.5%	-21.3%				
Management	472	1%	94.4	1%	416	1%	83.2	1%	465	1%	93	1%	11.8%	11.8%	Year	FTE	% Change	
Marketing	208	1%	42	1%	217	1%	43	1%	260	1%	52	1%	19.8%	19.8%	2016	555	-30.4%	
Real Estate	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	-	-	2017	687	23.8%	
Retailing	0	0%	0	0%	0	0%	0	0%	1	0%	0	0%	-	-	2018	763	11.1%	
Salesmanship	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	-	-				
Transportation	13	0%	3	0%	17	0%	3	0%	22	0%	3	0%	29.4%	-11.8%				
Business TOTAL	3,379	9%	710	9%	3,447	9%	724	9%	3,953	11%	826	10%	14.7%	14.1%	Dual Credit FTEs			
															Year	FTE	% Change	
Computer/Information Systems																2016	555	-30.4%
Computer Information Systems	1,356	4%	301	4%	1,407	4%	318	4%	1,319	4%	305	4%	-6.3%	-4.2%				
CISCO Networking	152	0%	41	1%	148	0%	39	1%	163	0%	43	1%	10.1%	9.0%				
Digital	58	0%	15	0%	72	0%	19	0%	64	0%	17	0%	-11.1%	-9.3%				
Technology in Education	17	0%	3	0%	21	0%	4	0%	13	0%	3	0%	-38.1%	-28.6%				
Game Design	139	0%	36	0%	178	0%	47	1%	124	0%	32	0%	-30.3%	-31.9%				
Health Information Management	319	1%	67	1%	258	1%	55	1%	199	1%	42	1%	-22.9%	-24.1%				
Office Systems	307	1%	68	1%	237	1%	52	1%	227	1%	51	1%	-4.2%	-2.8%				
Computer/Information Systems TOTAL	2,348	6%	532	7%	2,321	6%	536	7%	2,109	6%	493	6%	-9.1%	-8.0%				
															Culinary Arts			
Culinary Arts	634	2%	142	2%	656	2%	146	2%	826	2%	153	2%	25.9%	4.7%				
Food Service	63	0%	8	0%	85	0%	11	0%	0	0%	0	0%	-100.0%	-100.0%				
Culinary Arts TOTAL	697	2%	150	2%	741	2%	158	2%	826	2%	153	2%	11.5%	-2.9%				
															English and World Languages			
Arabic	10	0%	2	0%	0	0%	0	0%	0	0%	0	0%	-	-				
Chinese	10	0%	2	0%	9	0%	2	0%	5	0%	1	0%	-44.4%	-50.0%				
Developmental English	985	3%	200	2%	1,050	3%	210	3%	1,049	3%	212	3%	-0.1%	1.0%				
100 Level and Above English	3,862	11%	772	10%	3,852	11%	769	10%	3,801	10%	760	10%	-1.3%	-1.2%				
French	5	0%	1	0%	10	0%	3	0%	3	0%	1	0%	-70.0%	-66.7%				
German	2	0%	0	0%	3	0%	1	0%	6	0%	1	0%	100.0%	0.0%				
International Studies	3	0%	1	0%	0	0%	0	0%	1	0%	1	0%	-	-				
Italian	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	-	-				
Japanese	17	0%	3	0%	18	0%	4	0%	21	0%	4	0%	16.7%	0.0%				
Journalism	58	0%	12	0%	65	0%	13	0%	53	0%	11	0%	-18.5%	-15.4%				
Language	0	0%	0	0%	0	0%	0	0%	2	0%	1	0%	-	-				
Library	24	0%	5	0%	27	0%	5	0%	21	0%	1	0%	-22.2%	-80.0%				
Philosophy	626	2%	125	2%	638	2%	128	2%	609	2%	122	2%	-4.5%	-4.7%				
Polish	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	-	-				
Portuguese	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	-	-				
Russian	0	0%	0	0%	5	0%	1	0%	4	0%	1	0%	-20.0%	0.0%				
Spanish	102	0%	27	0%	155	0%	41	1%	149	0%	40	1%	-3.9%	-2.4%				
English and World Languages TOTAL	5,704	16%	1,151	14%	5,832	16%	1,177	15%	5,724	15%	1,156	15%	-1.9%	-1.8%				

	2016 Spring				2017 Spring				2018 Spring				1-Yr % Change		3-Year Trend		
	Headcount		FTEs		Headcount		FTEs		Headcount		FTEs		Headcount	FTEs	Year	HC	% Change
TOTAL STUDENTS	14,442	100%	8,050	100%	14,453	100%	7,800	100%	14,912	100%	7,947	100%	3.2%	1.9%		Total Headcount	
Fine Arts															2016	14,442	-9.1%
Art	984	3%	197	2%	1,019	3%	204	3%	953	3%	191	2%	-6.5%	-6.4%	2017	14,453	0.1%
Independent Study	13	0%	1	0%	0	0%	0	0%	9	0%	1	0%	-	-	2018	14,912	3.2%
Interior Design	39	0%	8	0%	63	0%	13	0%	96	0%	18	0%	52.4%	38.5%			
Music	641	2%	100	1%	619	2%	95	1%	614	2%	94	1%	-0.8%	-1.1%			
Comm (SPCH)	952	3%	190	2%	881	2%	176	2%	851	2%	170	2%	-3.4%	-3.4%		Total FTEs	
Theater	317	1%	63	1%	287	1%	57	1%	279	1%	56	1%	-2.8%	-1.8%	2016	8,050	-7.1%
Intellect/Cultural Development	92	0%	8	0%	127	0%	11	0%	106	0%	7	0%	-16.5%	-36.4%	2017	7,800	-3.1%
Fine Arts TOTAL	3,038	8%	568	7%	2,996	8%	556	7%	2,908	8%	537	7%	-2.9%	-3.4%	2018	7,947	1.9%
Health Care																Regular Credit FTEs	
CPR	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	-	-			
Nursing Assistant	349	1%	163	2%	352	1%	135	2%	380	1%	146	2%	8.0%	8.0%			
Health Care TOTAL	349	1%	163	2%	352	1%	135	2%	380	1%	146	2%	8.0%	8.0%	Year	FTE	% Change
Health and Public Services*															2016	7,120	-4.2%
Criminal Justice	852	2%	170	2%	736	2%	147	2%	624	2%	125	2%	-15%	-15%	2017	6,862	-3.6%
Emergency Medical Services	210	1%	62	1%	203	1%	66	1%	328	1%	103	1%	61.6%	56.1%	2018	6,829	-0.5%
Fire Science	217	1%	48	1%	126	0%	30	0%	179	0%	41	1%	42.1%	38.5%			
Radiography	91	0%	17	0%	128	0%	23	0%	134	0%	24	0%	4.7%	2.9%			
Sonography	49	0%	7	0%	49	0%	7	0%	63	0%	10	0%	28.6%	33.9%		Dual Credit FTEs	
Health Care TOTAL (*Adjusted for Trending)	1,419	4%	305	4%	1,242	3%	274	2%	1,328	4%	303	4%	6.9%	10.8%	Year	FTE	% Change
Mathematics															2016	555	-30.4%
Developmental Mathematics	2,028	6%	531	7%	1,773	5%	456	6%	1,674	5%	425	5%	-5.6%	-6.8%	2017	687	23.8%
100 Level and Above Mathematics	1,929	5%	511	6%	1,943	5%	510	7%	1,822	5%	482	6%	-6.2%	-5.5%	2018	763	11.1%
Mathematics TOTAL	3,957	11%	1,042	13%	3,716	10%	966	12%	3,496	9%	907	11%	-5.9%	-6.1%			
Natural Sciences/Phys. Ed.																	
Astronomy	204	1%	41	1%	180	0%	36	0%	186	1%	37	0%	3.3%	2.8%			
Biology	2,412	7%	657	8%	2,320	6%	632	8%	2,274	6%	622	8%	-2.0%	-1.6%			
Chemistry	523	1%	165	2%	526	1%	167	2%	492	1%	155	2%	-6.5%	-7.1%			
Geography	262	1%	65	1%	238	1%	59	1%	258	1%	64	1%	8.4%	9.2%			
Geology	43	0%	11	0%	42	0%	11	0%	56	0%	15	0%	33.3%	33.9%			
Health, PE, Recreation	239	1%	27	0%	108	0%	7	0%	93	0%	6	0%	-13.9%	-16.7%			
Kinesiology	-	-	-	-	103	0%	18	0%	94	0%	17	0%	-8.7%	-7.6%			
Physical Science	35	0%	7	0%	43	0%	9	0%	44	0%	9	0%	2.3%	4.7%			
Physics	215	1%	64	1%	267	1%	78	1%	283	1%	83	1%	6.0%	6.9%			
Natural Sciences/Phys. Ed. TOTAL	3,933	11%	1,037	13%	3,827	11%	1,017	13%	3,780	10%	1,008	13%	-1.2%	-0.9%			
Nursing																	
Health	254	1%	34	0%	275	1%	37	0%	256	1%	34	0%	-6.9%	-7.3%			
Nursing	888	2%	214	3%	929	3%	224	3%	967	3%	234	3%	4.1%	4.3%			
Nursing TOTAL	1,142	3%	248	3%	1,204	3%	261	3%	1,223	3%	268	3%	1.6%	2.7%			
Social and Behavioral Sciences																	
Anthropology	114	0%	23		110	0%	22	0%	142	0%	28	0%	29.1%	27.3%			
Child Development	176	0%	35	0%	151	0%	30	0%	212	1%	42	1%	40.4%	39.1%			
Education	155	0%	31	0%	134	0%	27	0%	113	0%	23	0%	-15.7%	-14.2%			
History	1,361	4%	272	3%	1,279	4%	256	3%	1,298	4%	260	3%	1.5%	1.6%			
Human Services	-	-	-	-	39	0%	8	0%	62	0%	12	0%	59.0%	53.8%			
Political Science	265	1%	53	1%	294	1%	59	1%	258	1%	52	1%	-12.2%	-11.6%			
Psychology	2,339	6%	468	6%	2,411	7%	482	6%	2,457	7%	491	6%	1.9%	1.8%			
Sociology	1,335	4%	267	3%	1,211	3%	242	3%	1,162	3%	233	3%	-4.0%	-3.8%			
Social and Behavioral Sciences TOTAL	5,745	16%	1,149	14%	5,629	15%	1,126	14%	5,704	15%	1,141	14%	1.3%	1.4%			
Student Development																	
General Student Development (Now COUN)	312	1%	54	1%	274	1%	47	1%	338	1%	57	1%	23.4%	21.4%			
Student Development TOTAL	312	1%	54	1%	274	1%	47	1%	338	1%	57	1%	23.4%	21.4%			

	2016 Spring				2017 Spring				2018 Spring				1-Yr % Change		3-Year Trend		
	Headcount		FTEs		Headcount		FTEs		Headcount		FTEs		Headcount	FTEs			
TOTAL STUDENTS	14,442	100%	8,050	100%	14,453	100%	7,800	100%	14,912	100%	7,947	100%	3.2%	1.9%	Total Headcount		
Technical															Year	HC	% Change
Architectural Technology	53	0%	11	0%	32	0%	7	0%	30	0%	6	0%	-6.3%	-14.3%	2016	14,442	-9.1%
Auto Body	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2017	14,453	0.1%
Automotive Services	479	1%	103	1%	459	1%	99	1%	510	1%	109	1%	11.1%	10.1%	2018	14,912	3.2%
Computer Assisted Design	139	0%	28	0%	148	0%	30	0%	115	0%	23	0%	-22.3%	-23.3%	Total FTEs		
(AEC) Construction Technology	100	0%	17	0%	85	0%	14	0%	105	0%	18	0%	23.5%	28.6%	Year	FTE	% Change
(CM) Construction Management	65	0%	12	0%	50	0%	9	0%	61	0%	11	0%	22.0%	22.2%	2016	8,050	-7.1%
(CTOM) Construction Trade Operator Mech.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2017	7,800	-3.1%
(CTOP) Construction Trade Operator	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2018	7,947	1.9%
Electronic Automated Syst.	245	1%	65	1%	259	1%	69	1%	257	1%	68	1%	-0.8%	-1.4%	Regular Credit FTEs		
Electronic Engineering Tech.	82	0%	17	0%	85	0%	18	0%	69	0%	15	0%	-18.8%	-16.7%	Year	FTE	% Change
Engineering	55	0%	12	0%	54	0%	12	0%	40	0%	10	0%	-25.9%	-16.7%	2016	7,120	-4.2%
HVAC	105	0%	21	0%	85	0%	17	0%	112	0%	22	0%	31.8%	29.4%	2017	6,862	-3.6%
Industrial Maintenance	121	0%	24	0%	128	0%	26	0%	139	0%	28	0%	8.6%	7.7%	2018	6,829	-0.5%
Manufacturing	139	0%	33	0%	141	0%	33	0%	108	0%	25	0%	-23.4%	-24.2%	Dual Credit FTEs		
Operations Engineering	-	-	-	-	13	0%	1	0%	11	0%	1	0%	-15.4%	0.0%	Year	FTE	% Change
OSHA	9	0%	1	0%	9	0%	1	0%	13	0%	2	0%	44.4%	100.0%	2016	555	-30.4%
Orthotics and Prosthetics	85	0%	19	0%	73	0%	17	0%	78	0%	17	0%	6.8%	0.0%	2017	687	23.8%
Process Technology	31	0%	5	0%	7	0%	1	0%	64	0%	15	0%	814.3%	1400.0%	2018	763	11.1%
Sustainability	-	-	-	-	17	0%	2	0%	12	0%	2	0%	-29.4%	0.0%			
Welding	214	1%	43	1%	197	1%	39	1%	158	0%	32	0%	-19.8%	-17.9%			
Technical TOTAL	1,922	5%	411	5%	1,842	5%	395	5%	1,882	5%	404	5%	2.2%	2.3%			
Veterinary Technology																	
Veterinary Technology	198	1%	32	0%	256	1%	41	1%	287	1%	46	1%	12.1%	11.5%			
Vet. Tech. TOTAL	198	1%	32	0%	256	1%	41	1%	287	1%	46	1%	12.1%	11.5%			