

Oral Communication

Outcome: Students will demonstrate organized and coherent oral communication

Indicator A: Students will demonstrate coherent oral communication skills through content.

3	2	1	0
Content is clearly organized and well supported with appropriate examples, explanations, research, and/or other documentation.	Content is somewhat organized and occasionally supported with appropriate example, explanations, research, and other documentation.	Content is poorly organized with few or no appropriate examples, explanations, research and/or other documentation.	Student was present but did not attempt.

Indicator B: Students will demonstrate coherent communication skills through use of language.

3	2	1	0
Language choices clearly enhance the effectiveness of the communication and are appropriate to the audience.	Language choices somewhat enhance the effectiveness of the communication and are reasonably appropriate to the audience.	Language choices are unclear and/or inappropriate to the audience.	Student was present but did not attempt.

Indicator C: Students will demonstrate coherent communication skills through oral delivery.

4	3	2	1	0
Fluent delivery with minimal pauses, vocal filler (umm, uh, etc.) or other speech interruptions (pauses, “you know”, etc.). Excellent vocal variety (changes in pitch, volume, rate, etc.) and energy.	Reasonably fluent delivery; pauses, vocal fillers, or other speech interruptions are not excessively distracting. Reasonable vocal variety and energy.	Occasional fluency; pauses, vocal fillers, or other speech interruptions are mildly distracting. Occasional vocal variety and energy.	Frequent pauses, vocal fillers, or other speech interruptions. Little or no vocal variety and energy.	Student was present but did not attempt.

Indicator D: Students will demonstrate coherent communication through physical delivery.

4	3	2	1	0
Poised, confident delivery with smooth gestures and excellent eye contact.	Reasonably poised, confident delivery with some gestures and good eye contact.	Tentative delivery with few gestures and little eye contact.	Uncomfortable delivery with few or no gestures and little or no eye contact.	Student was present but did not attempt.