



# JJC Fact Book 2019-2020







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JOLIET  
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—1901—





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## INTRODUCTION

The Office of Institutional Research and Effectiveness maintains and develops data resources at the college to support planning and policy-making processes as a component of advancing the overall mission, vision, and goals of Joliet Junior College by providing evidence of accountability and overall improvement/effectiveness. The fact book is an annual compilation to help assist with these efforts by providing the College with current and trend data.

For comments and additional information regarding the fact book, please contact:

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### **Vision**

Joliet Junior College is the first choice for learning, working and cultivating pathways to prosperity.

### **Mission**

Joliet Junior College inspires learning, strengthens communities and transforms lives.

### **Goals**

**1. Theme: Academic Excellence**

Goal: Enhance the learning experiences of students to prepare them for educational, career, and personal success.

**2. Theme: Student Success and Support**

Goal: Provide exceptional and accessible services to students as they explore and pursue their personal, academic, and career goals through the college's guided academic pathways.

**3. Theme: Effectiveness**

Goal: Strengthen operational effectiveness.

**4. Theme: Perception**

Goal: Elevate the perception of the college.

**5. Theme: Cultural Commitment**

Goal: Pursure excellence in equity, engagement, and inclusion.

**6. Theme: Outreach**

Goal: Improve coordination of external outreach.

**Core Values**

Joliet Junior College fosters a caring and friendly environment that embraces diversity and sustainability and encourages personal growth by promoting the following core values.

**Respect and Inclusion**

Joliet Junior College advocates respect and inclusion for every individual by demonstrating courtesy and civility in every endeavor. Joliet Junior College pledges to promote and recognize the diverse strengths of its employees and students, and to value and celebrate the unique attributes, characteristics, and perspectives of every individual.

**Integrity**

Joliet Junior College sees integrity as an integral component of all work done at the College. Joliet Junior College employees demonstrate responsible, accountable, and ethical professionalism. Also, Joliet Junior College models open, honest, and appropriate communication.

**Collaboration**

Joliet Junior College promotes collaborative relationships as part of the scholarly process, including partnerships within the institution and with other learning communities. Joliet Junior College supports the personal and professional growth of employees and is committed to the advancement and support of intellectual growth, regardless of employment position at the College.

**Humor and Well-Being**

Joliet Junior College recognizes humor as a means for employees and students to achieve collegial well-being, development of strong work teams, and self-rejuvenation. Joliet Junior College provides a healthy environment where creativity, humor, and enjoyment of work occur, including recognizing and celebrating success.

**Innovation**

Joliet Junior College supports and encourages innovation and the pursuit of excellence. Joliet Junior College values, respects, and rewards both creative risk-taking and the enthusiastic pursuit of new ideas with foresight and follow-through.

**Quality**

Joliet Junior College supports quality in the workplace and its educational programming by continually reflecting, evaluating, and improving on programs and services. Joliet Junior College is built upon a foundation of quality programs and services, while also implementing continuous improvement in order to ensure excellence.

**Sustainability**

Joliet Junior College recognizes that true sustainability involves a commitment to environmental, social, and economic improvement. Joliet Junior College encourages planning, solutions, and actions that provide benefits for students, employees, and the community.

## History

Joliet Junior College is a comprehensive community college. The college offers pre-baccalaureate programs for students planning to transfer to a four-year university, occupational education leading directly to employment, adult education and literacy programs, workforce and workplace development services, and support services to help students succeed.

JJC, the nation's first public community college, began in 1901 as an experimental postgraduate high school program as envisioned by J. Stanley Brown, Superintendent of Joliet Township High School. It closely followed the model launched by William Rainey Harper, President of the University of Chicago. Brown and Harper's innovation created a postsecondary institution that is academically analogous to the first two years of a four-year college or university. It was designed to accommodate students who needed to remain within the community but wished to pursue a college education. The college's initial enrollment was six students. Today, JJC serves nearly 50,000 in credit and non-credit students.

Within a few years, the concept of the community had grown to include students outside the existing high school district. By December 1902, the Board of Trustees officially sanctioned the program and made postgraduate high school courses available at no cost to the student.

The Board of Trustees officially named the post-high school program Joliet Junior College in 1916. The following year, the North Central Association of Schools and Colleges accredited the institution and the State Examining Board approved selected courses for teacher certification. Enrollment at the time numbered 82 students.

JJC countered positively and creatively to the pressures of a world war, depression and rapid social change. The college met the challenge of an increasingly complex technological society in the 1920s and 1930s by expanding the curriculum to include programs in business and industrial training.

The return of veterans in the 1940s and 1950s prompted further curriculum development in the area of two-year occupational programs. Both the transfer and occupational divisions of the college grew at a steady pace. In 1965, the Illinois Legislature enacted the Illinois Junior College Act; creating specific districts served by various community colleges. In particular, JJC was to serve the residents in portions of seven counties in Northern Illinois.

In 1967, the citizens of 12 high school districts in portions of Will, Grundy, Kendall, LaSalle and Kankakee counties voted to establish Illinois Community College District 525. This further expanded the boundaries of the residents afforded the opportunity for an affordable, quality college education.

For two years, the college rented facilities at Joliet Township High School. In 1968, the Board of Trustees selected 368 acres on the west side of Joliet for a new campus. In April 1969, the Board voted to build interim facilities consisting of 17 temporary buildings on the new





## GENERAL INFORMATION

site. The college began offering classes at its new Main Campus location in 1969, serving 4,130 day and evening students.

Contracts for the construction of a permanent campus were awarded in 1970. The \$50 million Main Campus was fully operational in the fall of 1974. During 1973 and 1974, both the area and the population of the district expanded with the addition of Peotone, Dwight, Odell, and the area of Lemont that is in Cook County.

JJC is the only public postsecondary institution within District 525 boundaries. JJC is located approximately 45 miles south of Chicago, the third largest city in the United States. Today, the 1,442-square mile district serves over 700,000 residents in Will, Grundy, Kendall, LaSalle, Kankakee, Livingston, and Cook counties. Multiple locations exist to serve residents throughout the district. The College consists of one (1) main campus (2) extended campuses, three (3) education centers, and multiple satellite locations throughout the district.



# JJC District Demographics



### Racial/Ethnic Characteristics

The following Table is a brief analysis of all racial/ethnic groups for the Joliet Junior College District. The information presented examines the characteristics aggregated from all zip codes, within the JJC district.

**Table 1.0: Projected Overall Population Change (Number, Percent, and Racial/Ethnic Group) (2020-2024)**

Race/Ethnicity	2020 Population	2024 Population	# Change	% Change
White, Non-Hispanic	487,161	478,894	(8,268)	(2%)
White, Hispanic	121,782	129,295	7,512	6%
Black, Non-Hispanic	68,859	71,083	2,224	3%
Asian, Non-Hispanic	33,619	36,406	2,787	8%
Two or More Races, Non-Hispanic	11,642	12,362	720	6%
Black, Hispanic	3,092	3,353	261	8%
Two or More Races, Hispanic	2,872	3,154	282	10%
American Indian or Alaskan Native, Hispanic	2,417	2,591	174	7%
American Indian or Alaskan Native, Non-Hispanic	907	925	19	2%
Asian, Hispanic	813	889	77	9%
Native Hawaiian or Pacific Islander, Hispanic	265	273	8	3%
Native Hawaiian or Pacific Islander, Non-Hispanic	159	173	14	9%
<b>Total</b>	<b>733,588</b>	<b>739,398</b>	<b>5,810</b>	<b>1%</b>

Table 1 informs us over the next 5 years:

- The population for the JJC District is projected to increase by 1% or 5,810 residents.
- The population of White non-Hispanics is projected to decrease by 2% or 8,268 residents.
- The White, Hispanic population is projected to increase by 6% or 7,512 residents.
- The Asian Non-Hispanic population is projected to increase by 8% or 2,787 residents.

Possible Implications:

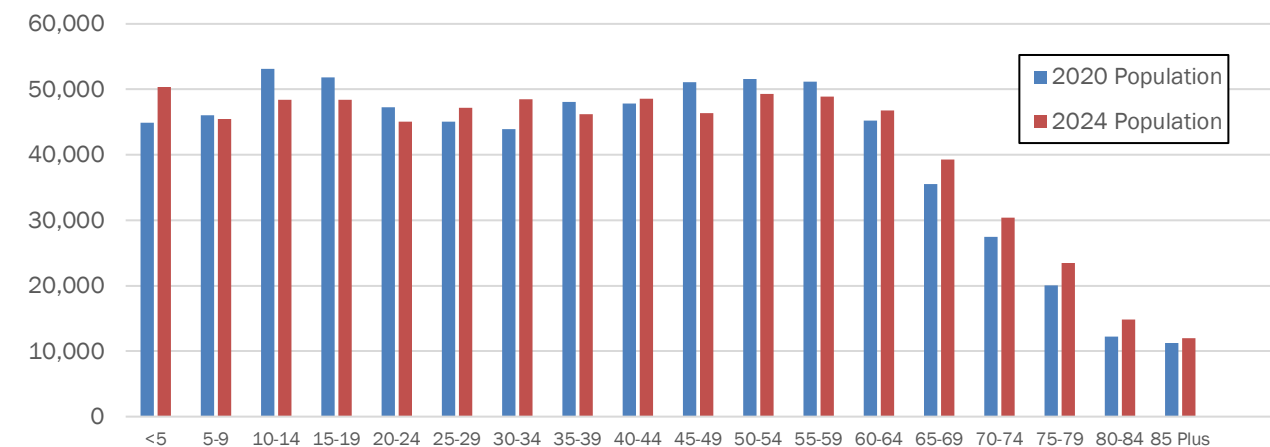
Changing educational needs of growing Hispanic population within the JJC District

*Please note the Illinois Community College Board defines a White Hispanic as someone who identifies as racially white and of Hispanic descent.*

## Age Characteristics

This section displays the age distribution in regards to District population estimates by age category.

**Figure 1.0: Population by Age (2020-2024)**



Age	2020 Population	2024 Population	#Change	% Change
Under 5 years	44,885	50,363	5,478	12%
5 to 9 years	46,009	45,484	(525)	(1%)
10 to 14 years	53,149	48,366	(4,783)	(9%)
15 to 19 years	51,838	48,407	(3,431)	(7%)
20 to 24 years	47,236	45,069	(2,167)	(5%)
25 to 29 years	45,070	47,217	2,147	5%
30 to 34 years	43,941	48,491	4,550	10%
35 to 39 years	48,089	46,184	(1,905)	(4%)
40 to 44 years	47,849	48,566	717	1%
45 to 49 years	51,092	46,367	(4,725)	(9%)
50 to 54 years	51,559	49,264	(2,295)	(4%)
55 to 59 years	51,149	48,932	(2,217)	(4%)
60 to 64 years	45,212	46,810	1,598	4%
65 to 69 years	35,556	39,244	3,688	10%
70 to 74 years	27,464	30,425	2,961	11%
75 to 79 years	20,012	23,441	3,429	17%
80 to 84 years	12,196	14,802	2,606	21%
85 years and over	11,279	11,968	689	6%
<b>Total</b>	<b>733,588</b>	<b>739,398</b>	<b>5,815</b>	<b>1%</b>

**Figure 1.1: Projected Population # Change by Age (2020-2024)**

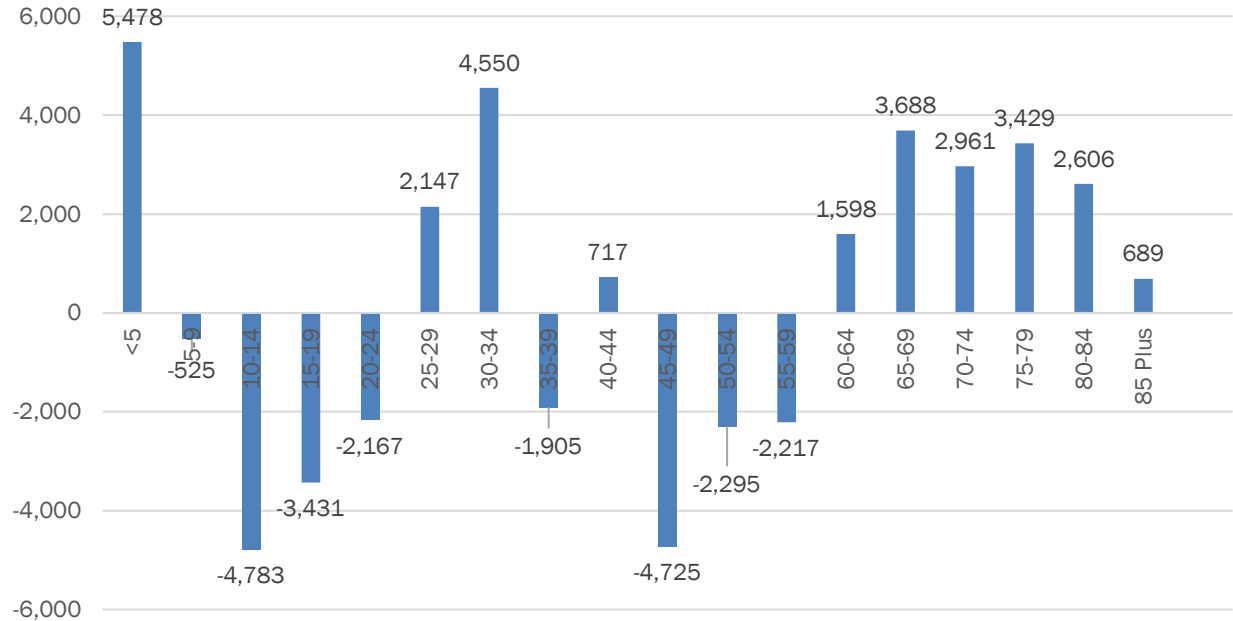


Figure 1.1 informs us from 2020-2024:

- Projections reflect an increase among residents in the 5 years and under age group, an increase of 5,478 individuals.
- Projections reflect an increase among residents in the age group 25-34 years, an increase of 6,697 individuals.
- Projections reflect an increase among residents in the age groups 60 years and above, an increase of 14,971 individuals.
- Projections reflect a decrease among residents in the age group 5-24 years, a decrease of 10,906 individuals.
- Projections reflect a decrease among residents in the age group 45-59 years, a decrease of 9,237 individuals.

**Possible Implications:**

Creation of action plans for educational needs of an aging population as reflected by residents in the 25-34 age group and the age of those 60 years and above.

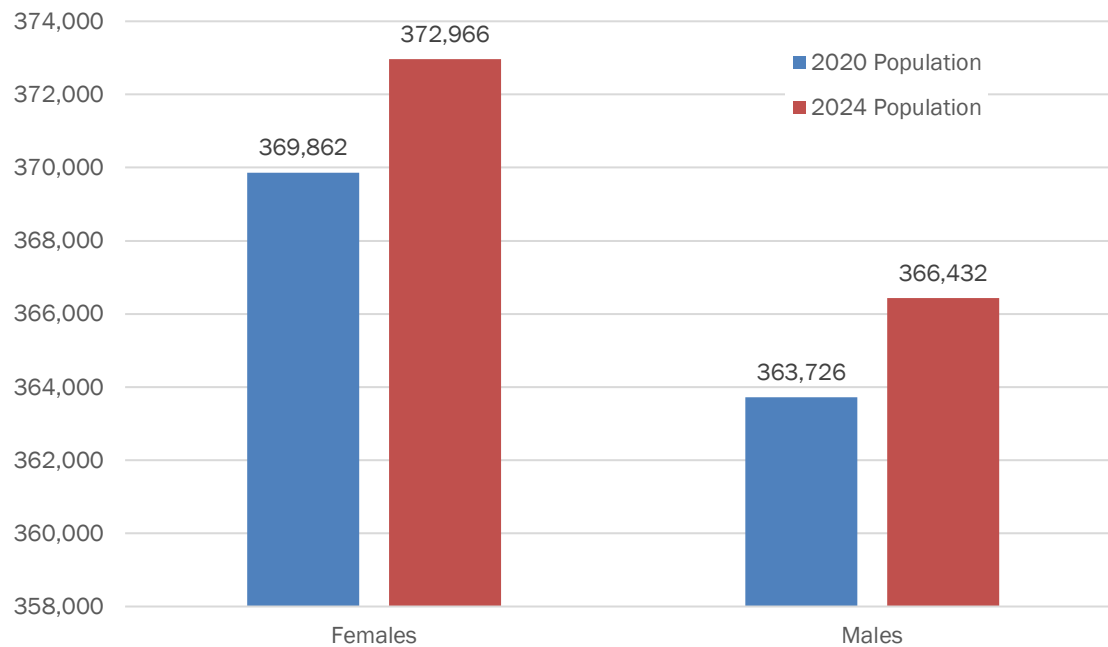
Review traditional age category students for a possible decline in enrollment.



## Gender Characteristics

The section demonstrates the gender distribution District population estimates. The analysis reflects the projected characteristics for the next 5 years.

**Figure 1.2: Projected Population Change by Age (2020-2024)**



Gender	2020 Population	2024 Population	# Change	% Change
Females	369,862	372,966	3,104	1%
Males	363,726	366,432	2,706	1%
<b>Total</b>	<b>733,588</b>	<b>739,398</b>	<b>5,810</b>	<b>1%</b>

Figure 3 informs us from 2020-2024:

- Projections reflect an increase among residents for both genders.

Possible Implications:

Further exploration by gender and racial and ethnic areas of stakeholders (included in subsequent sections).



## Educational Attainment Characteristics

This section on Educational Attainment characterizes and describes the educational attainment of the JJC District population for adults 25 years old and above. Adult educational attainment is broken out by the following categories: (1) less than 9<sup>th</sup> grade (high school); (2) 9<sup>th</sup> to 12<sup>th</sup> grade; (3) high school diploma; (4) some college\*; (5) associate's degree; (6) bachelor's degree; and (7) graduate degree or higher. Furthermore, educational attainment levels of the adult populations will be analyzed with a focus on associate and bachelor's degree attainment within the JJC District by gender and race/ethnicity. This information may be useful for determining educational needs for different race/ethnic segments of the population.

*\*The "some college" category includes individuals who attended college but did not successfully obtain a degree and individuals who have received a post-secondary vocational award or professional certification but did not receive an associate or bachelor's degree.*

The figures on the following pages reflect the educational attainment of the adult population over the age of 25 years. This may be utilized in identifying potential target markets and/or population segments with significant education attainment deficiencies.

**Figure 1.3: Educational Attainment of Residents Over the Age of 25 Years (2020 Baseline 498,629)**

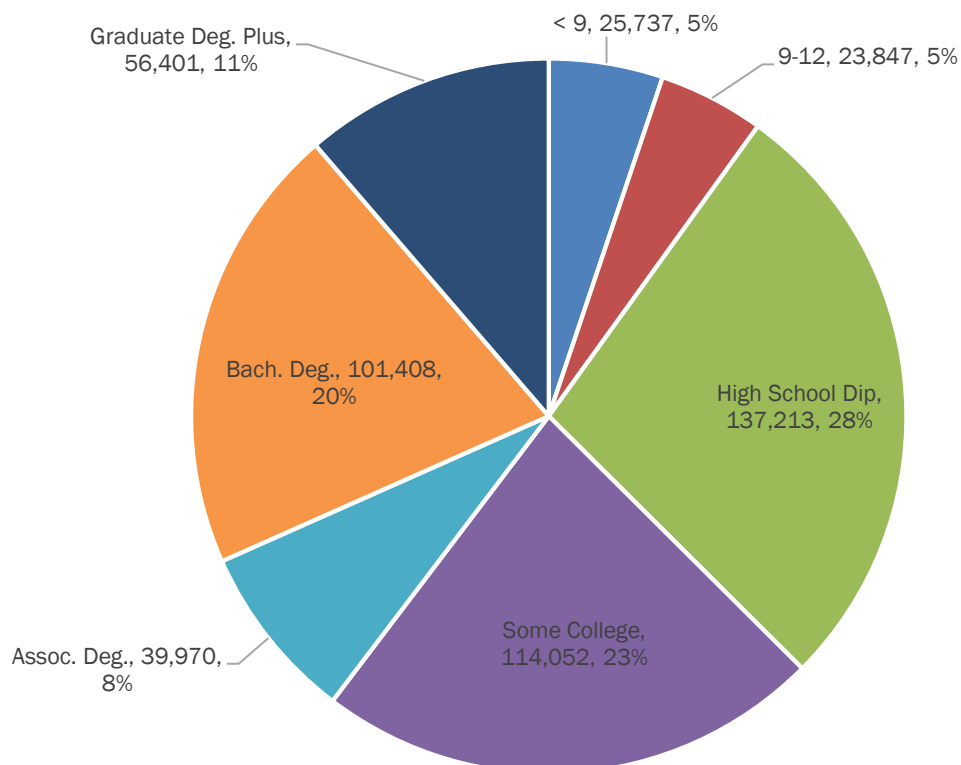


Figure 1.3 informs us in 2020:

- 28% of residents had attained a high school diploma.
- 23% of residents had some college\*.
- 20% of residents had attained a bachelor's degree.
- 11% of residents had graduate degree or higher.
- 8% of residents had attained an associate's degree
- 5% of residents had between and 9-12 grade education.
- 5% of residents had less than a less than 9<sup>th</sup> grade (high school) education.

*\*The "some college" category includes individuals who attended college but did not successfully obtain a degree and individuals who have received a post-secondary vocational award or professional certification but did not receive an associate or bachelor's degree*

**Figure 1.4: Projected Change in Educational Attainment of Residents Over the Age of 25 Years (2020-2024)**

Education Level	2020 Population	2024 Population	# Change	% Change
Less Than 9th Grade	25,737	28,024	2,287	9%
9th Grade to 12th Grade	23,847	24,939	1,092	5%
High School Diploma	137,213	140,915	3,703	3%
Some College	114,052	117,167	3,115	3%
Associate's Degree	39,970	40,767	797	2%
Bachelor's Degree	101,408	103,091	1,682	2%
Graduate Degree and Higher	56,401	57,539	1,137	2%
	<b>498,629</b>	<b>512,442</b>	<b>13,813</b>	<b>3%</b>

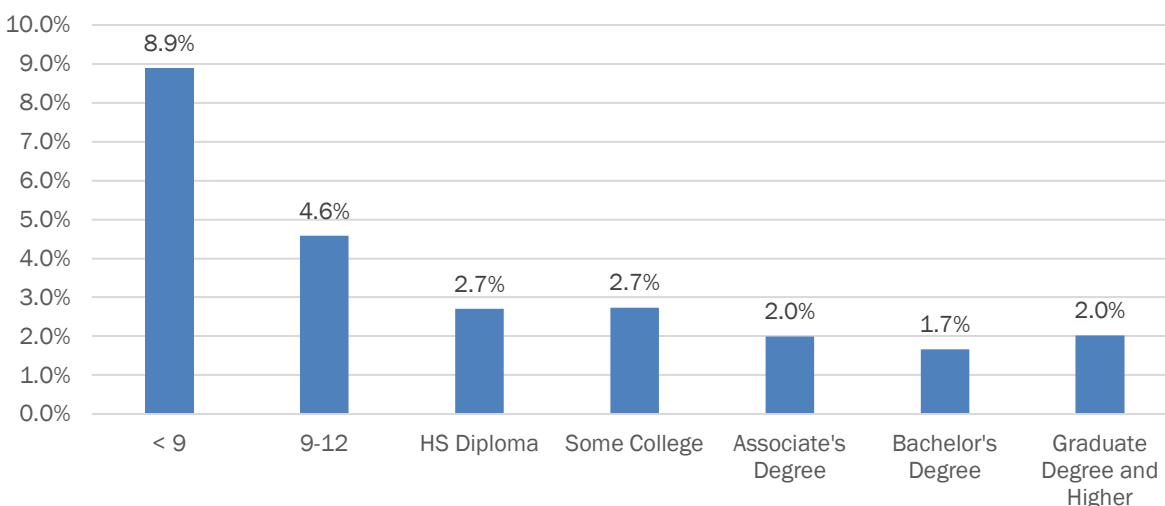


Figure 1.4 on the previous page informs us between the years 2020-2024:

- Attainment for residents of a 9-12 grade education is projected to increase by 4.6%, suggesting more residents will advance to high school, but may not obtain a high school diploma.

Possible Implications:

Setting measurable recruitment and enrollment goals to try enrolling more area residents.

Setting measurable goals to increase area residents' attainment of associate's degree.

## Occupational Analysis

The JJC district spans seven counties including Will, Livingston, Grundy, Kendall, DuPage, La Salle, and Kankakee. The industry and occupation analysis below pulls data from the JJC district zip codes within these seven counties from Emsi, a labor market analytics firm.

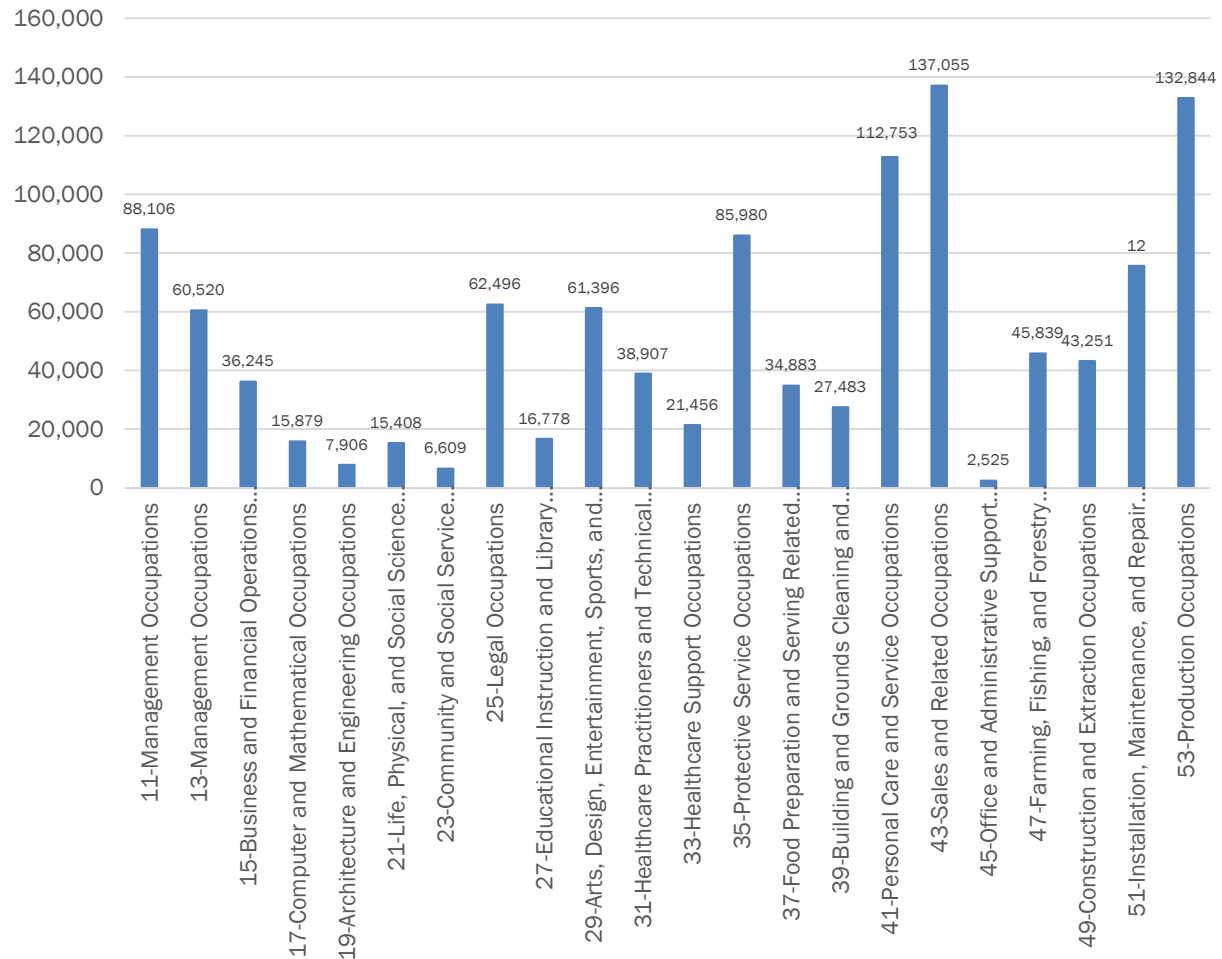
The following table reflects the employment projections by the 2-Digit Standard Occupation Classification (SOC) code for all counties JJC supports including all of Cook County. The 2018 Standard Occupational Classification (SOC) system is a federal statistical standard used by federal agencies to classify workers into occupational categories for the purpose of collecting, calculating, or disseminating data

(<https://www.whitehouse.gov/omb/information-regulatory-affairs/statistical-programs-standards/>).

**Table 1.1: Employment Projections by 2-Digit SOC Code (2020-2024)**

2-Digit NAICS	Description	2020 Jobs	2024 Jobs	# Change	% Change
11-	Management Occ.	86,440	88,106	1,666	2%
13-	Business and Financial Operations Occ.	58,930	60,520	1,590	3%
15-	Computer and Mathematical Occ.	35,424	36,245	821	2%
17-	Architecture and Engineering Occ.	15,609	15,879	270	2%
19-	Life, Physical, and Social Science Occ.	7,660	7,906	246	3%
21-	Community and Social Service Occ.	14,562	15,408	846	6%
23-	Legal Occ.	6,445	6,609	163	3%
25-	Educational Instruction and Library Occ.	60,359	62,496	2,136	4%
27-	Arts, Design, Enter., Sports, and Media Occ.	16,424	16,778	354	2%
29-	Healthcare Practitioners and Technical Occ.	57,669	61,396	3,727	6%
31-	Healthcare Support Occ.	34,686	38,907	4,221	12%
33-	Protective Service Occ.	21,220	21,456	236	1%
35-	Food Preparation and Serving Related Occupations	81,027	85,980	4,954	6%
37-	Building and Grounds Cleaning and Maintenance Occ.	34,144	34,883	739	2%
39-	Personal Care and Service Occ.	26,019	27,483	1,464	6%
41-	Sales and Related Occupations	113,109	112,753	(356)	(0%)
43-	Office and Administrative Support Occupations	137,167	137,055	(112)	(0%)
45-	Farming, Fishing, and Forestry Occ.	2,465	2,525	60	2%
47-	Construction and Extraction Occupations	44,869	45,839	969	2%
49-	Installation, Maint., and Repair Occ.	41,587	43,251	1,665	4%
51-	Production Occ.	74,291	75,679	1,388	2%
53-	Transportation and Material Moving Occ.	125,377	132,844	7,467	6%
55-	Military Only Occ.	2,032	2,056	21	1%
<b>Total</b>		<b>1,097,516</b>	<b>1,132,055</b>	<b>34,529</b>	<b>3%</b>

**Figure 1.5: Employment Projections by 2-Digit SOC Code (2020-2024)**



The following table summarizes employment projections trends by each select region of analysis.

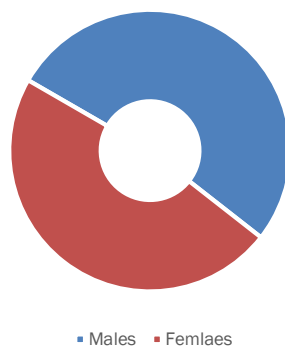
**Table 1.2: Regional Occupation Trends (2020-2024)**

Region	2020 Jobs	2024 Jobs	# Change	% Change
<b>Overall JJC Region</b>	<b>1,097,516</b>	<b>1,132,055</b>	<b>34,539</b>	<b>3.1%</b>
All Zip Codes within JJC District	303,877	323,064	19,187	6.3%
DuPage County, IL	660,111	668,386	8,275	1.3%
Grundey County, IL	22,256	24,365	2,109	9.5%
La Salle County, IL	44,690	44,771	81	0.2%
Kendall County, IL	33,199	36,195	2,996	9.0%
Dwight, IL (in Livingston county) (ZIP 60420)	1,642	1,572	(70)	(4.3%)
Kankakee County, IL	48,264	49,918	1,654	3.4%

The labor force participation rate represents the proportion of the population that is in the labor force. Labor force participation rate is sensitive to demographic change because the participation rates vary across age, gender, and race. The participation rate (Emsi data) below demonstrates the distribution of the labor force across different age groups.

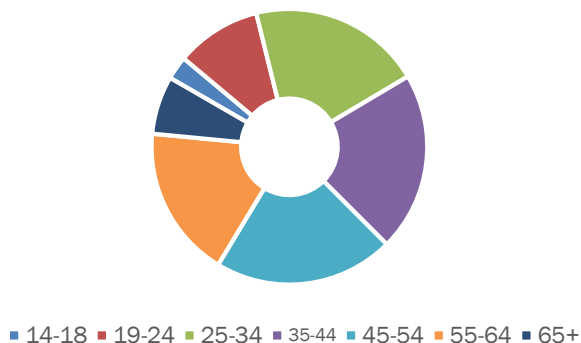
The current 2020 labor force for the JJC District is estimated to be **1,097,516** employees. The figure below reflects the current labor force distribution participation rates by gender, age category, and race/ethnicity.

**Figure 1.6: Labor Force Participation Rate by Gender 2020**



	<i>2020 Jobs</i>	<i>2020 Percent</i>
<i>Males</i>	573,224	52.2%
<i>Females</i>	524,291	47.8%
	<b>1,097,516</b>	<b>100.0%</b>

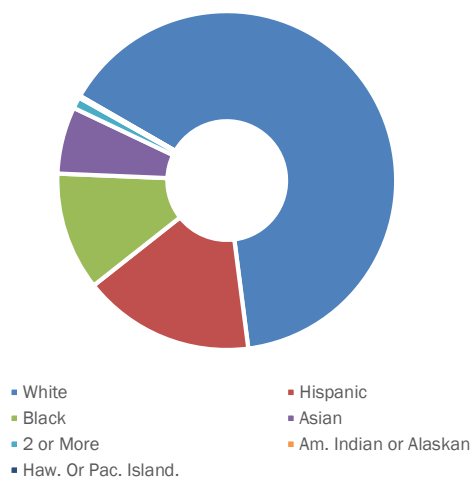
**Figure 1.7: Labor Force Participation Rate by Age Category**



	<i>2020 Jobs</i>	<i>2020 Percent</i>
14-18	30,290	2.8%
19-24	110,139	10.0%
25-34	223,308	20.3%
35-44	230,917	21.0%
45-54	231,940	21.1%
55-64	196,111	17.9%
65+	74,811	6.8%
	<b>1,097,516</b>	<b>100.0%</b>



***Figure 1.8: Labor Force Participation Rate by Race/Ethnicity***



	<i><b>2020 Jobs</b></i>	<i><b>2020 Percent</b></i>
White	709,331	64.6%
Hispanic	180,050	16.4%
Black	123,907	11.3%
Asian	70,212	6.4%
2 or More	11,970	1.1%
Am. Indian or Alaskan	1,391	0.1%
Haw. Or Pac. Island.	654	0.1%
	<b>1,097,516</b>	<b>100.0%</b>



# JJC Tuition and Fees



**SUMMARY 2019-2020**

At \$4,440, JJC tuition and fees are on the same pace as its peer group, suburban colleges, and Illinois community college average (see Figure 2.0 in this section).

JJC's tuition increases have been lower in the last five years than other colleges (see Figures 2.1 and 2.2 in this section).

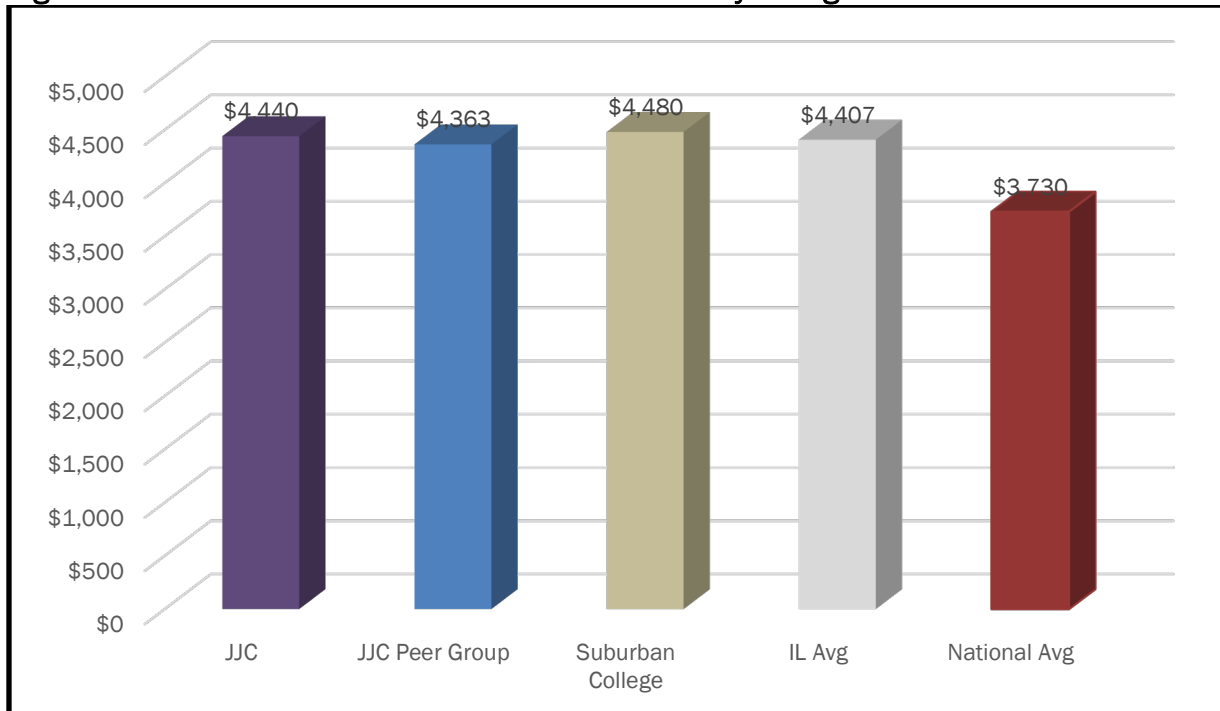
JJC's tuition is much lower than the Illinois average for 4-year public (\$13,172) and 4-year private (\$35,687) institutions. By attending JJC for their first two years of college instead of a 4-year public or private college and assuming a student does not receive financial aid, a student can save \$17,464 or \$62,494 respectively (see section 4, Tuition tables).

Tuition and fee information for all Illinois public and private institutions is listed in tables at the end of this document. Tuition and fee data assumes a student is enrolled in 30 hours in an academic year.

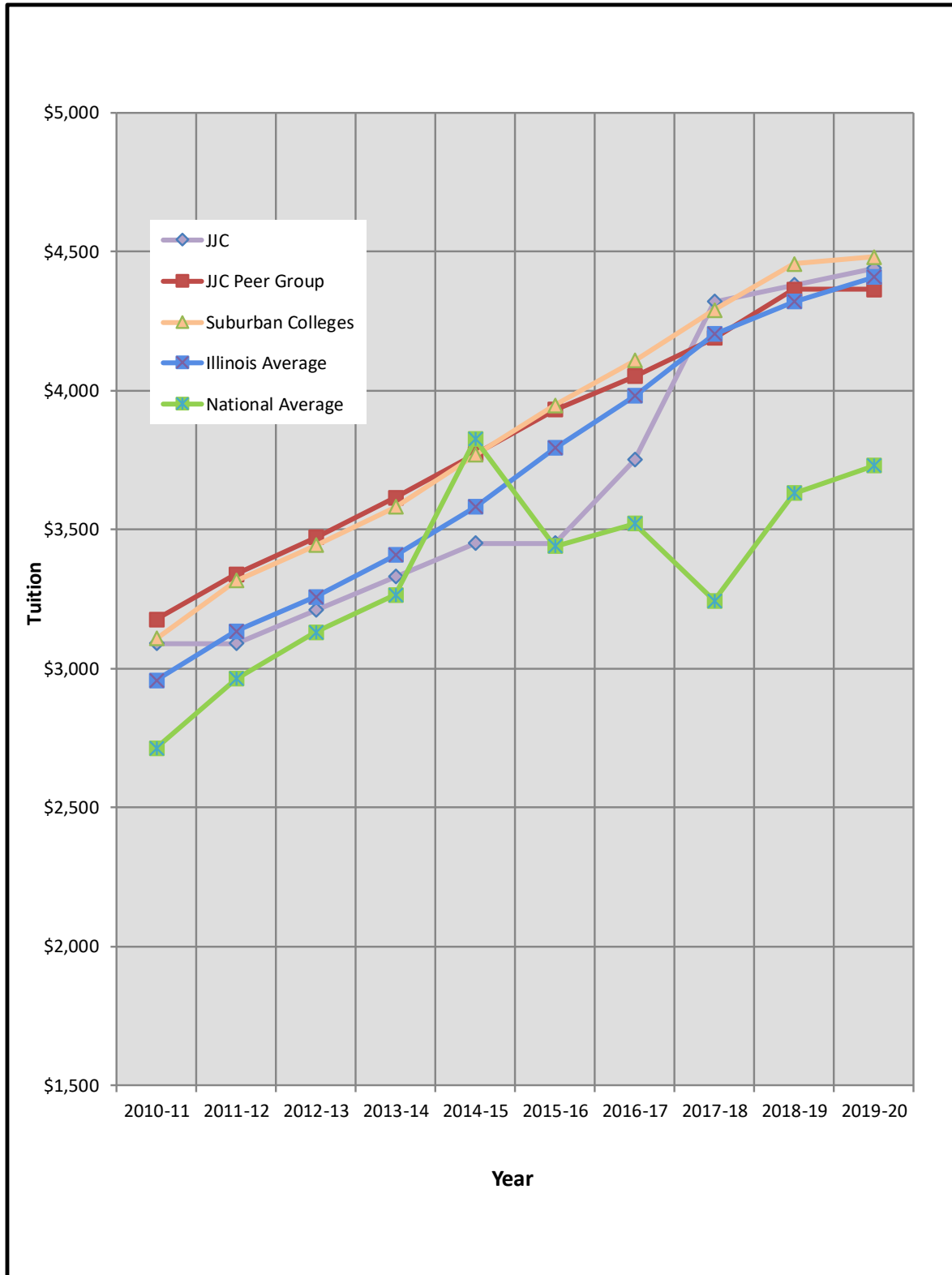
**Table 2.0: In-District Tuition and Fees History**

Year	Per Credit Hour				
	Tuition	Student Fee	Technology Fee	Capital Assessment Fee	Total
2019-20	\$113.00	\$4.00	\$10.00	\$21.00	\$148.00
2018-19	\$113.00	\$4.00	\$8.00	\$21.00	\$146.00
2017-18	\$113.00	\$4.00	\$6.00	\$21.00	\$144.00
2016-17	\$94.00	\$4.00	\$6.00	\$21.00	\$125.00
2015-16	\$84.00	\$4.00	\$6.00	\$21.00	\$115.00
2014-15	\$84.00	\$4.00	\$6.00	\$21.00	\$115.00
2013-14	\$80.00	\$4.00	\$6.00	\$21.00	\$111.00
2012-13	\$80.00	\$4.00	\$6.00	\$17.00	\$107.00
2011-12	\$76.00	\$4.00	\$6.00	\$17.00	\$103.00
2010-11	\$76.00	\$4.00	\$6.00	\$17.00	\$103.00
2009-10	\$67.00	\$4.00	\$6.00	\$16.00	\$93.00
2008-09	\$64.00	\$4.00	\$6.00	\$14.00	\$88.00
2007-08	\$62.00	\$3.00	\$6.00	\$5.00	\$76.00
2006-07	\$60.00	\$3.00	\$5.00	\$5.00	\$73.00
2005-06	\$58.00	\$3.00	\$5.00	\$5.00	\$71.00
2004-05	\$56.00	\$3.00	\$5.00	\$4.00	\$68.00
2003-04	\$51.00	\$3.00	\$4.50	\$2.00	\$60.50
2002-03	\$49.00	\$3.00	\$4.00	-	\$56.00
2001-02	\$49.00	\$3.00	\$4.00	-	\$56.00
2000-01	\$46.00	\$3.00	\$4.00	-	\$53.00
1999-00	\$44.00	\$3.00	\$4.00	-	\$51.00
1998-99	\$42.00	\$3.00	\$4.00	-	\$49.00
1997-98	\$41.00	\$3.00	\$2.00	-	\$46.00
1996-97	\$39.00	\$3.00	\$2.00	-	\$44.00

**Figure 2.0: 2019-2020 Tuition and Fees at Community Colleges**

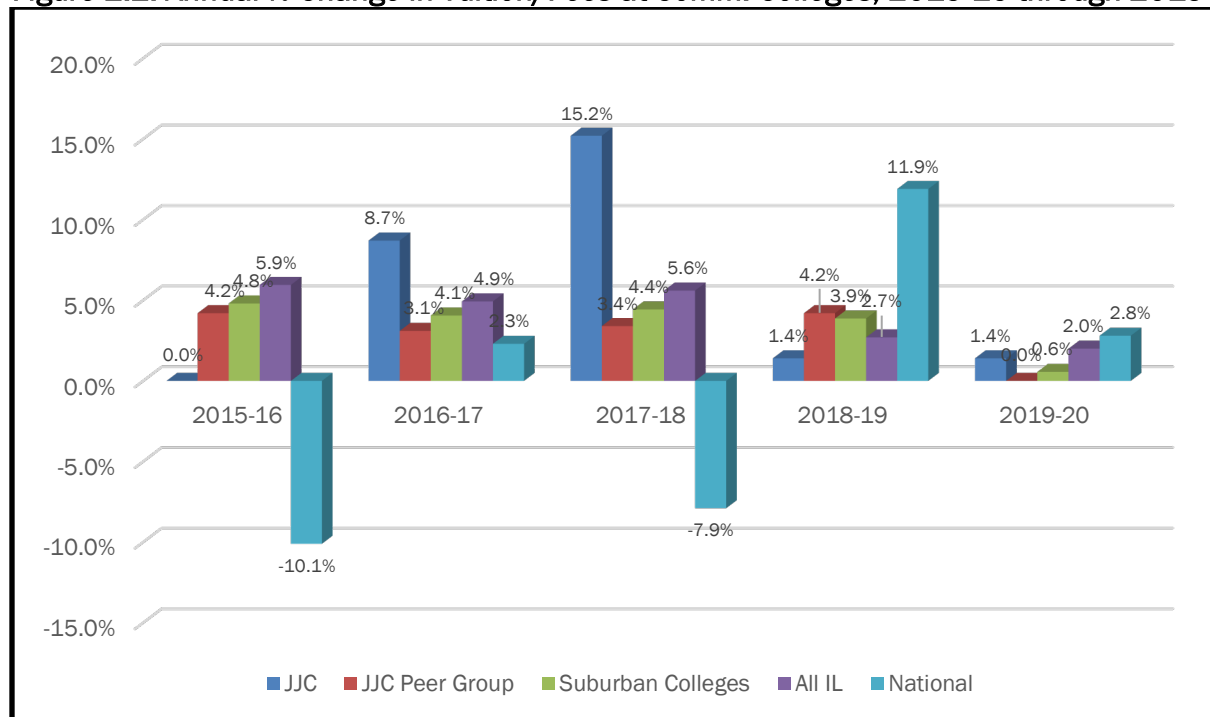


**Figure 2.1: Tuition/Fees Comparisons for Community Colleges, 2010-11 through 2019-20**





**Figure 2.2: Annual % Change in Tuition/Fees at Comm. Colleges, 2015-16 through 2019-20**



**Tuition and Fees, 2010-11 through 2019-20**

<b>Community Colleges</b>	<b>2010-11</b>	<b>2011-12</b>	<b>2012-13</b>	<b>2013-14</b>	<b>2014-15</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>	<b>5-Yr</b>	<b>1-Yr</b>
JJC	\$3,090	\$3,090	\$3,210	\$3,330	\$3,450	\$3,450	\$3,750	\$4,320	\$4,380	\$4,440	28.7%	1.4%
JJC Peer Group	\$3,177	\$3,339	\$3,471	\$3,614	\$3,772	\$3,930	\$4,051	\$4,189	\$4,364	\$4,363	11.0%	0.0%
Suburban Colleges	\$3,107	\$3,315	\$3,443	\$3,580	\$3,768	\$3,947	\$4,107	\$4,289	\$4,455	\$4,480	13.5%	0.6%
Illinois Average	\$2,957	\$3,133	\$3,257	\$3,408	\$3,580	\$3,793	\$3,980	\$4,203	\$4,319	\$4,407	16.2%	2.0%
National Average	\$2,713	\$2,963	\$3,131	\$3,264	\$3,825	\$3,440	\$3,520	\$3,243	\$3,630	\$3,730	8.4%	2.8%

<b>4-Year Public</b>	<b>2010-11</b>	<b>2011-12</b>	<b>2012-13</b>	<b>2013-14</b>	<b>2014-15</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>	<b>5-Yr</b>	<b>1-Yr</b>
Illinois Average	\$10,169	\$10,542	\$11,124	\$11,640	\$11,815	\$12,146	\$12,315	\$12,659	\$12,979	\$13,172	8.4%	1.5%
National Average	\$7,605	\$8,244	\$8,655	\$8,893	\$8,851	\$9,420	\$9,650	\$9,037	\$10,210	\$10,440	10.8%	2.3%

<b>4-Year Private</b>	<b>2010-11</b>	<b>2011-12</b>	<b>2012-13</b>	<b>2013-14</b>	<b>2014-15</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>	<b>5-Yr</b>	<b>1-Yr</b>
Illinois Average	\$24,623	\$25,775	\$28,146	\$29,192	\$30,632	\$31,479	\$32,582	\$33,651	\$34,548	\$35,687	13.4%	3.3%
National Average	\$26,273	\$27,293	\$29,056	\$30,094	\$28,101	\$32,330	\$33,480	\$30,731	\$35,680	\$36,880	14.1%	3.4%

**Annual Percent Change in Tuition and Fees, 2010-11 through 2019-20**

<b>Community Colleges</b>	<b>2011-12</b>	<b>2012-13</b>	<b>2013-14</b>	<b>2014-15</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>
JJC	0.0%	3.9%	3.7%	3.6%	0.0%	8.7%	15.2%	1.4%	1.4%
JJC Peer Group	5.1%	4.0%	4.1%	4.4%	4.2%	3.1%	3.4%	4.2%	0.0%
Suburban Colleges	6.7%	3.9%	4.0%	5.3%	4.8%	4.1%	4.4%	3.9%	0.6%
All Illinois	6.0%	4.0%	4.6%	5.0%	5.9%	4.9%	5.6%	2.7%	2.0%
National	9.2%	5.7%	4.2%	17.2%	-10.1%	2.3%	-7.9%	11.9%	2.8%

<b>4-Year Public</b>	<b>2011-12</b>	<b>2012-13</b>	<b>2013-14</b>	<b>2014-15</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>
All Illinois	3.7%	5.5%	4.6%	1.5%	2.8%	1.4%	2.8%	2.5%	1.5%
National	8.4%	5.0%	2.7%	-0.5%	6.4%	2.4%	-6.4%	13.0%	2.3%

<b>4-Year Private</b>	<b>2011-12</b>	<b>2012-13</b>	<b>2013-14</b>	<b>2014-15</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>
All Illinois	4.7%	9.2%	3.7%	4.9%	2.8%	3.5%	3.3%	2.7%	3.3%
National	3.9%	6.5%	3.6%	-6.6%	15.0%	3.6%	-8.2%	16.1%	3.4%

**Table 2.1: Tuition and Fees by Illinois Community Colleges, 2010-11 through 2019-20**

College	Illinois Community College Tuition and Fees, 2010-11 through 2019-20										% change	
	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2016-20	2019-20
Black Hawk	\$2,835	\$2,955	\$3,225	\$3,450	\$3,600	\$4,050	\$4,410	\$4,470	\$4,470	\$4,470	10.4%	0.0%
Carl Sandburg	\$4,035	\$4,140	\$4,290	\$4,350	\$4,500	\$4,650	\$4,800	\$4,850	\$5,000	\$5,150	10.8%	3.0%
City Colleges	\$3,115	\$3,070	\$3,070	\$3,070	\$3,070	\$3,506	\$3,506	\$3,506	\$3,504	\$3,504	-0.1%	0.0%
Danville	\$3,030	\$3,435	\$3,525	\$3,825	\$3,750	\$3,900	\$4,200	\$4,500	\$4,650	\$4,800	23.1%	3.2%
DuPage	\$3,870	\$3,960	\$4,080	\$4,200	\$4,200	\$4,320	\$4,050	\$4,050	\$4,080	\$4,110	-4.9%	0.7%
Elgin	\$2,740	\$2,980	\$3,160	\$3,280	\$3,430	\$3,580	\$3,762	\$3,882	\$3,972	\$3,972	10.9%	0.0%
Harper	\$3,489	\$3,612	\$3,789	\$3,885	\$3,938	\$4,007	\$4,113	\$4,367	\$4,578	\$4,690	17.0%	2.4%
Heartland	\$3,450	\$3,930	\$4,080	\$4,170	\$4,170	\$4,260	\$4,320	\$4,440	\$4,590	\$4,740	11.3%	3.3%
Highland	\$3,090	\$3,240	\$3,420	\$3,930	\$4,050	\$4,290	\$4,590	\$5,010	\$5,220	\$5,370	25.2%	2.9%
Illinois Central	\$2,790	\$3,060	\$3,195	\$3,450	\$3,750	\$4,050	\$4,200	\$4,290	\$4,500	\$4,500	11.1%	0.0%
Illinois Eastern	\$2,590	\$2,590	\$2,680	\$2,770	\$2,770	\$2,950	\$3,250	\$3,580	\$3,730	\$3,850	30.5%	3.2%
Illinois Valley	\$2,283	\$2,506	\$2,753	\$3,040	\$3,340	\$3,580	\$3,730	\$3,910	\$4,015	\$4,027	12.5%	0.3%
John Logan	\$2,520	\$2,760	\$2,760	\$2,910	\$2,910	-	\$3,420	\$3,600	\$3,600	\$3,600	NA	0.0%
John Wood	\$3,810	\$3,900	\$3,990	\$3,996	\$4,464	\$4,614	\$4,710	\$4,800	\$4,890	\$5,216	13.0%	6.7%
Joliet	\$3,090	\$3,090	\$3,210	\$3,210	\$3,450	\$3,450	\$3,750	\$4,320	\$4,380	\$4,440	28.7%	1.4%
Kankakee	\$2,970	\$3,210	\$3,390	\$3,510	\$3,750	\$4,080	\$4,260	\$4,410	\$4,620	\$4,830	18.4%	4.5%
Kaskaskia	\$2,640	\$2,910	\$3,120	\$3,330	\$3,570	\$3,930	\$4,470	\$4,470	\$4,470	\$4,560	16.0%	2.0%
Kishwaukee	\$2,850	\$2,940	\$3,060	\$3,420	\$3,780	\$3,930	\$4,230	\$4,680	\$4,770	\$4,830	22.9%	1.3%
Lake County	\$2,968	\$3,270	\$3,360	\$3,360	\$3,630	\$3,870	\$4,050	\$4,140	\$4,230	\$4,320	11.6%	2.1%
Lake Land	\$2,784	\$2,904	\$3,024	\$3,234	\$3,504	\$3,507	\$3,789	\$3,990	\$4,110	\$4,110	17.2%	0.0%
Lewis and Clark	\$3,120	\$3,300	\$3,420	\$3,540	\$3,630	\$4,440	\$4,080	\$4,290	\$4,440	\$4,440	0.0%	0.0%
Lincoln Land	\$2,820	\$3,015	\$3,210	\$3,300	\$3,435	\$3,630	\$3,780	\$3,960	\$4,215	\$4,260	17.4%	1.1%
McHenry County	\$2,744	\$2,984	\$2,984	\$3,074	\$3,164	\$3,164	\$3,404	\$3,404	\$3,494	\$3,584	13.3%	2.6%
Moraine Valley	\$3,006	\$3,246	\$3,396	\$3,786	\$3,936	\$3,996	\$4,170	\$4,266	\$4,356	\$4,446	11.3%	2.1%
Morton	\$3,188	\$3,188	\$3,188	\$2,990	\$3,260	\$3,440	\$3,660	\$3,860	\$4,080	\$4,340	26.2%	6.4%
Oakton	\$2,838	\$2,814	\$2,897	\$2,998	\$3,288	\$3,518	\$4,053	\$4,292	\$4,292	\$4,293	22.0%	0.0%
Parkland	\$2,820	\$2,970	\$3,360	\$3,525	\$3,945	\$4,215	\$4,710	\$4,920	\$4,920	\$5,130	21.7%	4.3%
Prairie State	\$2,960	\$3,170	\$3,480	\$3,720	\$4,230	\$4,290	\$4,755	\$5,130	\$5,220	\$5,220	21.7%	0.0%
Rend Lake	\$2,550	\$2,880	\$2,880	\$2,850	\$3,000	\$3,300	\$3,750	\$3,900	\$3,900	\$4,050	22.7%	3.8%

**Table 2.1 (continued): Tuition and Fees by Illinois Community Colleges, 2010-11 through 2019-20**

College	Illinois Community College Tuition and Fees, 2010-11 through 2019-20										% change	
	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2016-20	2019-20
Richland	\$2,670	\$2,880	\$3,030	\$3,210	\$3,420	\$3,732	\$3,930	\$4,230	\$4,410	\$4,500	20.6%	2.0%
Rock Valley	\$2,679	\$2,804	\$2,804	\$3,000	\$3,044	\$3,044	\$3,300	\$3,764	\$3,764	\$3,764	23.7%	0.0%
Sauk Valley	\$2,970	\$2,970	\$3,030	\$3,090	\$3,210	\$3,146	\$3,330	\$4,190	\$4,470	\$4,680	48.8%	4.7%
Shawnee	\$2,610	\$2,760	\$2,760	\$2,850	\$2,850	\$2,970	\$3,270	\$3,600	\$3,600	\$3,750	26.3%	4.2%
South Suburban	\$3,124	\$3,773	\$3,773	\$4,133	\$4,133	\$4,583	\$4,583	\$4,883	\$5,093	\$5,093	11.1%	0.0%
Southeastern	\$2,610	\$2,760	\$2,760	\$2,850	\$3,060	\$3,120	\$3,270	\$3,480	\$3,480	\$4,020	28.8%	15.5%
Southwestern	\$2,790	\$2,970	\$3,120	\$3,240	\$3,330	\$3,420	\$3,420	\$3,660	\$3,660	\$3,660	7.0%	0.0%
Spoon River	\$3,000	\$3,090	\$3,390	\$3,750	\$4,050	\$4,200	\$4,500	\$4,800	\$4,950	\$5,100	21.4%	3.0%
Triton	\$2,890	\$3,132	\$3,302	\$3,452	\$3,638	\$3,870	\$3,870	\$4,020	\$4,650	\$4,320	11.6%	-7.1%
Waubonsee	\$2,940	\$3,000	\$3,060	\$3,150	\$3,360	\$3,540	\$3,780	\$4,020	\$4,080	\$4,140	16.9%	1.5%
JJC	\$2,640	\$2,790	\$3,090	\$3,090	\$3,210	\$3,450	\$3,750	\$4,320	\$4,380	\$4,440	28.7%	1.4%
JJC Peer Group	\$3,177	\$3,339	\$3,471	\$3,614	\$3,772	\$3,930	\$4,051	\$4,189	\$4,364	\$4,363	11.0%	0.0%
Suburban Colleges	\$3,107	\$3,315	\$3,443	\$3,580	\$3,768	\$3,947	\$4,107	\$4,289	\$4,455	\$4,480	13.5%	0.6%
Illinois Average	\$2,956	\$3,133	\$3,257	\$3,408	\$3,580	\$3,793	\$3,980	\$4,203	\$4,319	\$4,407	16.2%	2.0%

**Table 2.2: Illinois 4-year Public Tuition and Fees, 2010-11 through 2019-20**

College	Illinois 4-year Public Tuition and Fees, 2010-2011 through 2019-2020										% change	
	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2016-20	2019-20
Chicago State University	\$9,446	\$9,721	\$9,966	\$11,126	\$12,208	\$11,758	\$12,016	\$12,086	\$12,177	\$11,366	-3.3%	-6.7%
Eastern Illinois University	\$9,987	\$10,534	\$10,930	\$11,144	\$11,108	\$11,312	\$11,288	\$11,678	\$11,803	\$11,989	6.0%	1.6%
Governors State University	\$8,742	\$8,936	\$9,116	\$10,092	\$9,386	\$10,246	\$10,516	\$10,516	\$12,196	\$12,616	23.1%	3.4%
Illinois State University	\$11,077	\$11,832	\$12,318	\$12,573	\$12,830	\$13,168	\$14,061	\$14,061	\$14,516	\$14,832	12.6%	2.2%
Northeastern Illinois University	\$9,100	\$9,849	\$9,939	\$10,458	\$10,968	\$11,367	\$12,428	\$13,420	\$14,022	\$11,462	0.8%	-18.3%
Northern Illinois University	\$10,355	\$11,014	\$11,484	\$12,300	\$11,992	\$12,202	\$12,212	\$12,262	\$12,262	\$14,610	19.7%	19.1%
Southern Illinois University Carbondale	\$10,467	\$8,865	\$11,528	\$12,093	\$12,251	\$13,137	\$12,231	\$13,936	\$14,704	\$14,904	13.5%	1.4%
Southern Illinois University Edwardsville	\$8,401	\$8,865	\$9,251	\$9,666	\$9,738	\$10,247	\$11,008	\$11,491	\$12,132	\$12,219	19.2%	0.7%
University of Illinois Chicago	\$12,056	\$12,656	\$13,130	\$13,410	\$13,634	\$13,762	\$13,664	\$13,704	\$13,764	\$13,874	0.8%	0.8%
University of Illinois Springfield	\$9,815	\$10,408	\$10,865	\$11,132	\$11,367	\$11,413	\$11,413	\$11,613	\$11,813	\$11,813	3.5%	0.0%
University of Illinois Champaign	\$13,096	\$13,838	\$14,522	\$14,750	\$15,020	\$15,626	\$15,698	\$15,868	\$15,094	\$15,122	-3.2%	0.2%
Western Illinois University	\$9,490	\$9,981	\$10,444	\$10,940	\$11,283	\$11,508	\$11,245	\$11,267	\$11,267	\$13,256	15.2%	17.7%
<b>Illinois Average</b>	<b>\$10,169</b>	<b>\$10,542</b>	<b>\$11,124</b>	<b>\$11,640</b>	<b>\$11,815</b>	<b>\$12,146</b>	<b>\$12,315</b>	<b>\$12,659</b>	<b>\$12,979</b>	<b>\$13,172</b>	<b>8.5%</b>	<b>1.5%</b>

**Table 2.3: Illinois 4-year Private Tuition and Fees, 2010-11 through 2019-20**

College	Illinois 4-year Private Tuition and Fees, 2010-2011 through 2019-2020										% change	
	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2016-20	2019-20
Augustana	\$32,235	\$33,363	\$34,614	\$35,835	\$37,236	\$38,466	\$39,621	\$40,908	\$42,135	\$43,610	13.4%	3.5%
Aurora	\$18,700	\$19,450	\$20,100	\$20,470	\$21,340	\$21,860	\$22,830	\$23,520	\$24,260	\$25,060	14.6%	3.3%
Benedictine	\$23,250	\$24,650	\$25,850	\$26,950	\$28,240	\$29,620	\$32,170	\$33,900	\$34,290	\$34,290	15.8%	0.0%
Blackburn	\$14,996	\$16,296	\$17,502	\$18,506	\$19,560	\$20,364	\$21,162	\$21,992	\$22,410	\$23,510	15.4%	4.9%
Bradley	\$25,424	\$26,704	\$28,264	\$29,664	\$30,844	\$31,480	\$32,120	\$32,930	\$33,760	\$34,610	9.9%	2.5%
Chicago	\$41,091	\$42,783	\$44,574	\$46,387	\$48,253	\$50,193	\$52,491	\$54,825	\$58,230	\$60,552	20.6%	4.0%
Chicago Art Inst.	\$35,940	\$37,560	\$39,020	\$40,585	\$42,230	\$43,960	\$45,750	\$47,420	\$49,270	\$50,925	15.8%	3.4%
Columbia	\$19,590	\$20,544	\$22,390	\$22,752	\$23,594	\$24,344	\$25,294	\$26,370	\$27,176	\$27,756	14.0%	2.1%
Concordia	\$24,581	\$25,631	\$26,656	\$27,788	\$28,848	\$29,520	\$30,640	\$31,562	\$32,078	\$32,880	11.4%	2.5%
DePaul	\$28,858	\$30,618	\$32,295	\$33,990	\$35,071	\$36,361	\$37,020	\$38,410	\$39,975	\$42,202	16.1%	5.6%
Dominican	\$25,810	\$26,460	\$27,730	\$29,250	\$29,770	\$30,670	\$31,720	\$32,530	\$33,434	\$34,420	12.2%	2.9%
East-West	\$15,795	\$16,695	\$17,595	\$19,020	—	\$20,145	\$20,820	\$20,970	\$20,970	\$21,570	7.1%	2.9%
Elmhurst	\$28,660	\$30,054	\$31,750	\$33,070	\$34,100	\$34,450	\$35,500	\$36,570	\$37,055	\$37,754	9.6%	1.9%
Eureka	\$18,045	\$18,750	\$19,480	\$20,060	\$20,060	\$20,510	\$21,120	\$25,390	\$25,390	\$27,560	34.4%	8.5%
Greenville	\$20,924	\$22,198	\$22,920	\$23,612	\$24,360	\$25,088	\$25,720	\$26,356	\$27,152	\$27,954	11.4%	3.0%
Illinois College	\$22,800	\$24,530	\$26,500	\$27,800	\$29,210	\$31,660	\$31,660	\$32,140	\$33,090	\$33,740	6.6%	2.0%
IIT	\$32,393	\$35,125	\$37,914	\$40,117	\$41,645	\$43,680	\$44,884	\$45,534	\$47,296	\$48,930	12.0%	3.5%
Illinois Wesleyan	\$35,256	\$36,572	\$37,954	\$39,316	\$40,844	\$42,490	\$44,142	\$45,856	\$47,636	\$48,486	14.1%	1.8%
Judson	\$24,780	\$26,120	\$27,000	\$27,530	\$27,530	\$28,170	\$28,730	\$29,434	\$29,860	\$29,870	6.0%	0.0%
Knox	\$33,024	\$34,464	\$36,492	\$38,652	\$40,497	\$41,847	\$43,285	\$44,958	\$46,554	\$48,168	15.1%	3.5%
Lake Forest	\$35,525	\$36,920	\$38,300	\$39,842	\$41,172	\$42,644	\$44,116	\$45,548	\$47,064	\$48,424	13.6%	2.9%
Lewis	\$23,780	\$24,770	\$25,770	\$26,780	\$27,830	\$29,040	\$30,050	\$31,250	\$32,450	\$33,420	15.1%	3.0%
Loyola	\$31,846	\$33,294	\$34,938	\$36,660	\$38,536	\$40,426	\$42,032	\$43,078	\$44,048	\$45,543	12.7%	3.4%
MacMurray	\$19,310	\$20,400	\$21,400	\$22,450	\$23,600	\$24,172	\$25,110	\$26,100	\$27,690	\$28,525	18.0%	3.0%
McKendree	\$23,130	\$24,190	\$25,340	\$26,050	\$26,900	\$27,930	\$28,740	\$29,640	\$30,520	\$31,640	13.3%	3.7%
Millikin	\$27,425	\$28,642	\$28,644	\$28,644	\$29,620	\$30,630	\$31,924	\$33,166	\$35,102	\$37,154	21.3%	5.8%
Monmouth	\$26,900	\$28,650	\$30,600	\$31,500	\$33,200	\$34,200	\$35,300	\$36,400	\$37,674	\$38,990	14.0%	3.5%
National Louis	\$18,435	\$15,735	\$15,840	\$15,915	\$15,915	\$15,915	\$18,000	\$18,000	\$10,710	\$10,710	-32.7%	0.0%
North Central	\$28,224	\$29,733	\$31,071	\$32,613	\$34,230	\$35,421	\$36,654	\$37,749	\$38,880	\$40,040	13.0%	3.0%
North Park	\$19,900	\$20,990	\$22,090	\$23,290	\$24,540	\$25,740	\$26,840	\$27,990	\$29,190	\$30,360	17.9%	4.0%
Northwestern	\$40,223	\$41,983	\$43,779	\$45,527	\$47,251	\$49,047	\$50,855	\$52,678	\$54,567	\$56,691	15.6%	3.9%
Olivet Nazarene	\$25,590	\$27,590	\$28,090	\$29,890	\$31,390	\$32,790	\$33,940	\$34,940	\$36,070	\$37,070	13.1%	2.8%
Principia	\$23,955	\$25,640	\$25,960	\$25,980	\$26,850	\$27,440	\$27,980	\$28,920	\$29,470	\$30,190	10.0%	2.4%
Quincy	\$23,000	\$24,140	\$25,180	\$25,834	\$26,572	\$26,998	\$27,128	\$27,770	\$28,462	\$30,450	12.8%	7.0%
Robert Morris	\$20,100	\$21,600	\$22,200	\$22,800	\$23,700	\$25,200	\$25,950	\$27,180	\$28,530	\$29,880	18.6%	4.7%
Rockford	\$24,750	\$25,470	\$26,310	\$26,710	\$27,530	\$28,330	\$29,180	\$30,050	\$30,930	\$32,100	13.3%	3.8%
Roosevelt	\$23,000	\$25,000	\$25,950	\$26,500	\$26,900	\$27,300	\$28,119	\$28,963	\$29,832	\$30,876	13.1%	3.5%
St Francis	\$22,698	\$24,742	\$25,932	\$27,950	\$28,790	\$29,950	\$30,840	\$31,470	\$32,320	\$34,000	13.5%	5.2%
St Xavier	\$24,465	\$25,520	\$27,060	\$28,970	\$30,100	\$30,920	\$32,250	\$33,350	\$33,880	\$34,380	11.2%	1.5%
Trinity Christian	\$20,959	\$21,733	\$22,572	\$24,435	\$25,515	\$28,700	\$30,130	\$28,675	\$30,650	\$31,175	8.6%	1.7%
Wheaton	\$26,520	\$27,580	\$28,960	\$30,880	\$31,900	\$32,950	\$34,050	\$35,190	\$36,420	\$37,700	14.4%	3.5%
Illinois Average	\$25,656	\$26,900	\$28,112	\$29,282	\$30,632	\$31,479	\$32,582	\$33,651	\$34,548	\$35,687	13.4%	3.3%





# JJC Applicants





### Summer/Fall/Spring Yield Analysis – as of Start Date

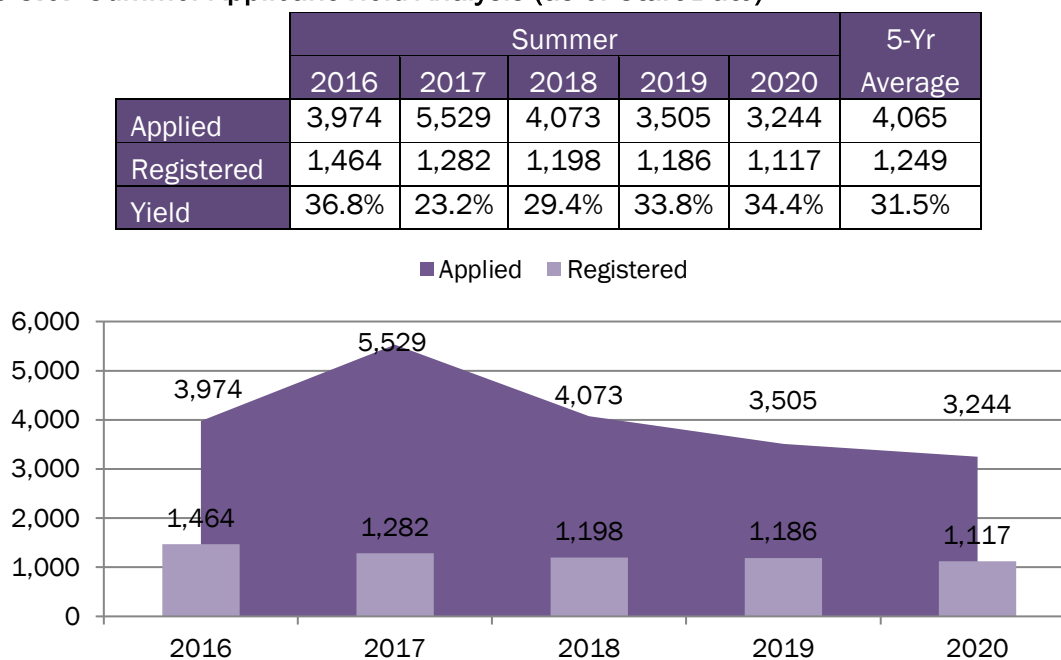
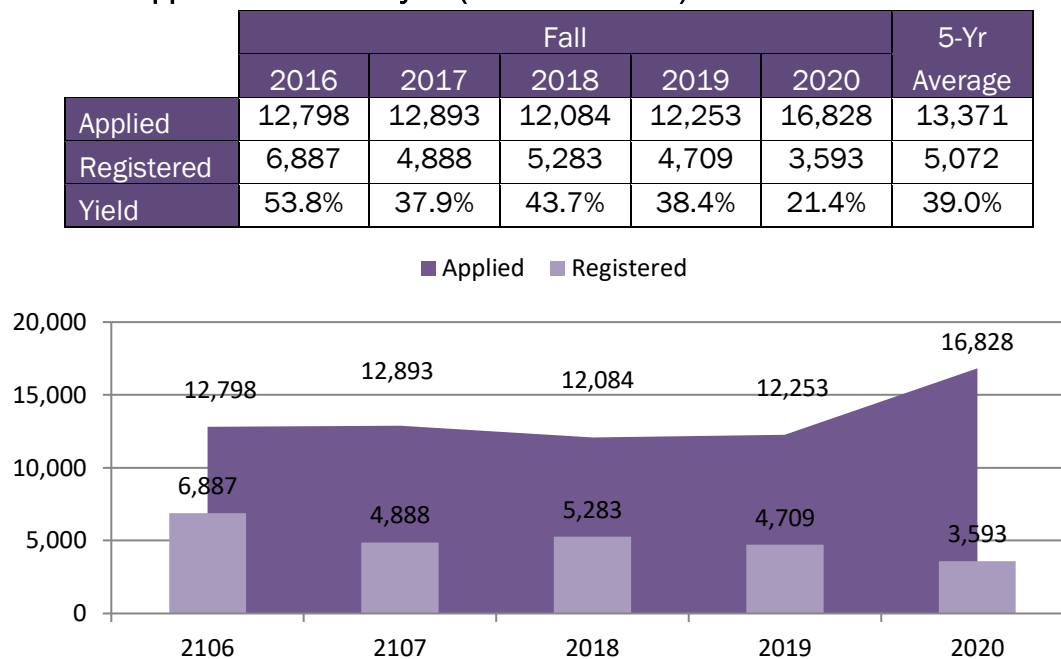
The following section provides a brief overview of the students applying to Joliet Junior College for the past five summer, fall, and spring terms. This analysis relies on data gathered by utilizing the APPLICANTS file for each of the respective terms.

*Applied* in the first part of this section refers to an individual that submitted an application for the terms listed on or before the start date for the respective term. *Registered* reflects a person enrolled in a credit course for the respective terms on or before the start date or census for that term. The Yield is calculated by dividing the number of those registered by the number applied.

The following table reflects the dates used in generation of the Applied and Registered counts for analysis for the beginning portion of the following section (Figures 3.0, 3.1, and 3.2).

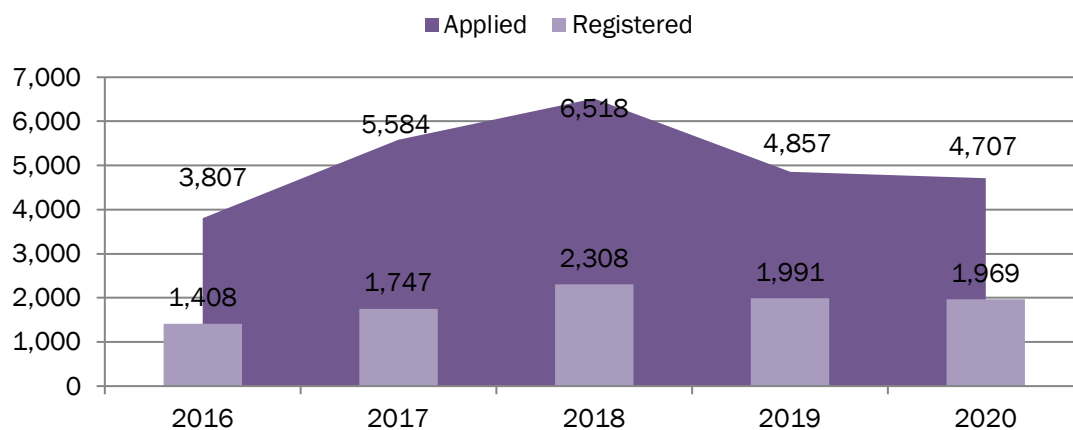
**Table 3.0: Semester Start Dates**

Semester	Start Date	Semester	Start Date	Semester	Start Date
Summer 2016	05/23/2016	Fall 2016	08/22/2016	Spring 2016	01/11/2016
Summer 2017	05/22/2017	Fall 2017	08/21/2017	Spring 2017	01/09/2017
Summer 2018	05/21/2018	Fall 2018	08/21/2018	Spring 2018	01/15/2018
Summer 2019	05/20/2019	Fall 2019	08/19/2019	Spring 2019	01/14/2019
Summer 2020	05/18/2020	Fall 2020	08/17/2020	Spring 2020	01/13/2020

**Figure 3.0: Summer Applicant Yield Analysis (as of Start Date)**

**Figure 3.1: Fall Applicant Yield Analysis (as of Start Date)**


**Figure 3.2: Spring Applicant Yield Analysis (as of Start Date)**

	Spring					5-Yr
	2016	2017	2018	2019	2020	Average
Applied	3,807	5,584	6,518	4,857	4,707	5,095
Registered	1,408	1,747	2,308	1,991	1,969	1,885
Yield	37.0%	31.3%	35.4%	41.0%	41.8%	37.3%



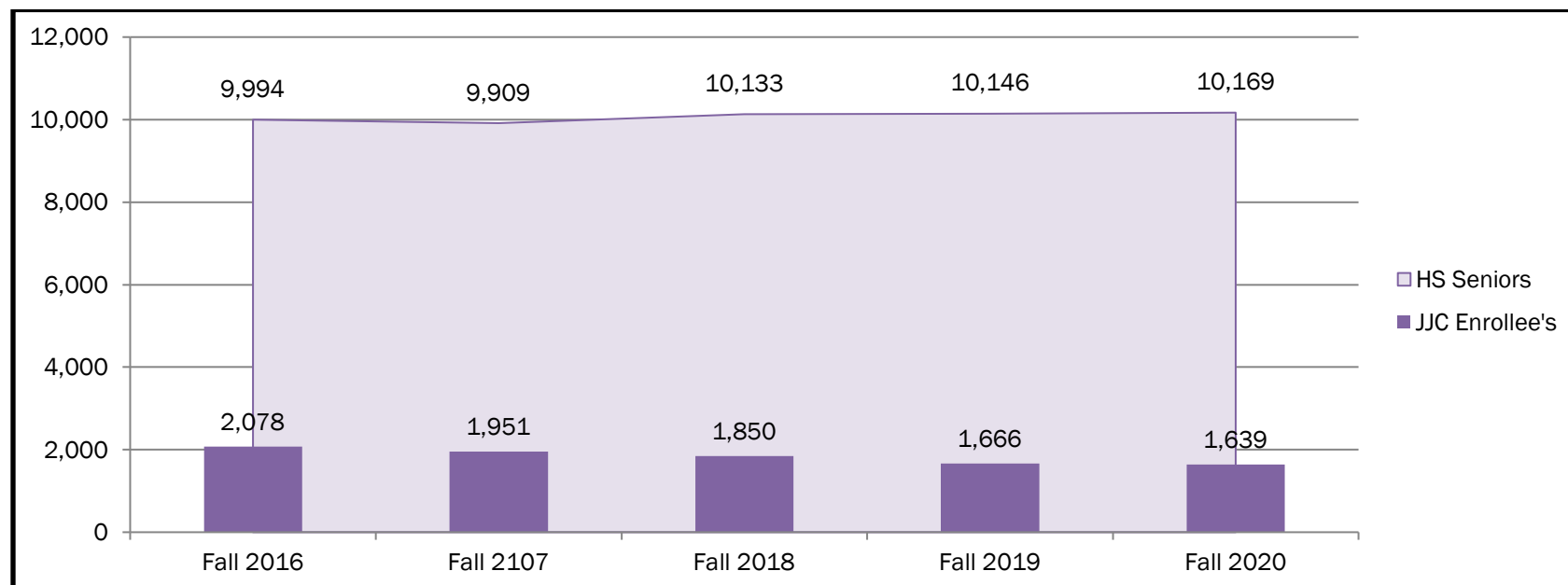


### **Fall Market Share (Yield) Analysis as of Census**

The information on the following pages represents the Fall Census *Market Share* (Yield) for feeder high schools. *Market Share* (Yield) is calculated by utilizing JJC Fall enrollees by county/high school divided by the number of students from the previous fall term for area high schools (JJC Feeder Schools). The sources of data include JJC Fall census files and Illinois State Board of Education (ISBE) Student Information System Fall Enrollment Reports.

**Figure 3.3: Fall Yield Analysis by County as of Census**

County	2016			2017			2018			2019			2020		
	High School Seniors	JJC Enrollees	Market Share	High School Seniors	JJC Enrollees	Market Share	High School Seniors	JJC Enrollees	Market Share	High School Seniors	JJC Enrollees	Market Share	High School Seniors	JJC Enrollees	Market Share
Will County	8,357	1,718	20.6%	8,365	1,640	19.6%	8,503	1,585	18.6%	8,480	1,381	16.3%	8,580	1,344	15.7%
Livingston County	68	8	11.8%	57	5	8.8%	72	5	6.9%	62	7	11.3%	57	10	17.5%
Grundy County	1,031	308	29.9%	1,023	267	26.1%	1,015	234	23.1%	1,097	240	21.9%	1,061	264	24.9%
Cook County	364	8	2.2%	337	9	2.7%	383	7	1.8%	345	11	3.2%	332	7	2.1%
Kendall County	46	6	13.0%	38	9	23.7%	46	4	8.7%	43	7	16.3%	32	2	6.3%
LaSalle County	128	30	23.4%	89	21	23.6%	114	15	13.2%	119	20	16.8%	107	12	11.2%
<b>Total</b>	<b>9,994</b>	<b>2,078</b>	<b>20.8%</b>	<b>9,909</b>	<b>1,951</b>	<b>19.7%</b>	<b>10,133</b>	<b>1,850</b>	<b>18.3%</b>	<b>10,146</b>	<b>1,666</b>	<b>16.4%</b>	<b>10,169</b>	<b>1,639</b>	<b>16.1%</b>



**Table 3.1: Fall Yield Analysis for District 525 by Feeder High Schools – as of Census**

	2016			2017			2018			2019			2020		
	Seniors	JJC Enrollees	Market Share	Seniors	JJC Enrollees	Market Share	Seniors	JJC Enrollees	Market Share	Seniors	JJC Enrollees	Market Share	Seniors	JJC Enrollees	Market Share
<b>Will County</b>															
Bolingbrook HS	861	139	16.1%	787	125	15.9%	773	129	16.7%	824	109	13.2%	795	95	11.9%
Joliet Catholic Academy	165	25	15.2%	167	28	16.8%	161	20	12.4%	163	14	8.6%	171	16	9.3%
Joliet Township High School - Central	766	168	21.9%	725	125	17.2%	629	140	22.3%	782	119	15.2%	782	82	10.5%
Joliet Township High School - West	716	188	26.3%	715	173	24.2%	771	173	22.4%	776	163	21.0%	838	150	17.9%
Lincolnway HS	1,747	321	18.4%	1,771	375	21.2%	1,813	266	14.7%	1,778	244	13.7%	1,710	291	17.0%
Lockport Township HS	886	214	24.2%	942	170	18.0%	921	178	19.3%	894	141	15.8%	969	175	18.1%
Peotone HS	146	24	16.4%	128	22	17.2%	136	18	13.2%	115	22	19.1%	132	22	16.7%
Plainfield HS	2,181	467	21.4%	2,190	442	20.2%	2,305	485	21.0%	2,262	433	19.1%	2,263	395	17.5%
Providence Catholic HS	276	13	4.7%	241	14	5.8%	277	14	5.1%	235	11	4.7%	247	12	4.9%
Reed Custer HS	122	21	17.2%	104	23	22.1%	118	26	22.0%	115	19	16.5%	106	15	14.2%
Romeoville HS	383	104	27.2%	466	102	21.9%	481	111	23.1%	426	81	19.0%	477	75	15.7%
Wilmington HS	108	32	29.6%	129	41	31.8%	118	25	21.2%	110	25	22.7%	90	16	17.8%
<b>Subtotal Will County</b>	<b>8,357</b>	<b>1,716</b>	<b>20.5%</b>	<b>8,365</b>	<b>1,640</b>	<b>19.6%</b>	<b>8,503</b>	<b>1,585</b>	<b>18.6%</b>	<b>8,480</b>	<b>1,381</b>	<b>16.3%</b>	<b>8,580</b>	<b>1,344</b>	<b>15.7%</b>

Change in Will Seniors 2016-2020

+/- In Joliet's Enrollment in Will 2016-2020

	2016			2017			2018			2019			2020		
	Seniors	JJC Enrollees	Market Share	Seniors	JJC Enrollees	Market Share	Seniors	JJC Enrollees	Market Share	Seniors	JJC Enrollees	Market Share	Seniors	JJC Enrollees	Market Share
<b>Livingston County</b>															
Dwight HS	68	8	11.8%	57	5	8.8%	72	5	6.9%	62	7	11.3%	57	10	17.5%
<b>Subtotal Livingston County</b>	<b>68</b>	<b>8</b>	<b>11.8%</b>	<b>57</b>	<b>5</b>	<b>8.8%</b>	<b>72</b>	<b>5</b>	<b>6.9%</b>	<b>62</b>	<b>7</b>	<b>11.3%</b>	<b>57</b>	<b>10</b>	<b>17.5%</b>

Change in Livingston Seniors 2016-2020

+/- In Joliet's Enrollment in Livingston 2016-2020

	2016			2017			2018			2019			2020		
	Seniors	JJC Enrollees	Market Share	Seniors	JJC Enrollees	Market Share	Seniors	JJC Enrollees	Market Share	Seniors	JJC Enrollees	Market Share	Seniors	JJC Enrollees	Market Share
<b>Grundy County</b>															
Coal City HS	152	44	28.9%	157	40	25.5%	155	38	24.5%	175	31	17.7%	167	41	24.6%
Gardner-South Wilmington HS	45	9	20.0%	47	11	23.4%	39	3	7.7%	51	14	27.5%	46	10	21.7%
Minooka HS	633	193	30.5%	599	169	28.2%	642	156	24.3%	656	158	24.1%	641	170	26.5%
Morris HS	201	62	30.8%	220	47	21.4%	179	37	20.7%	215	37	17.2%	207	43	20.8%
<b>Subtotal Grundy County</b>	<b>1,031</b>	<b>308</b>	<b>29.9%</b>	<b>1,023</b>	<b>267</b>	<b>26.1%</b>	<b>1,015</b>	<b>234</b>	<b>23.1%</b>	<b>1,097</b>	<b>240</b>	<b>21.9%</b>	<b>1,061</b>	<b>264</b>	<b>24.9%</b>

Change in Grundy Seniors 2016-2020

+/- In Joliet's Enrollment in Grundy 2016-2020

Market Share is Calculated Using JJC Fall Enrollee's by High School Divided by the Number of Students for the Previous Fall Term from Area High Schools.

Source: JJC Fall Census Files and ISBE Student Information System Fall Enrollment Report

**Table 3.1 (continued): Fall Yield Analysis for District 525 High Schools – as of Census**

	2016			2017			2018			2019			2020		
	Seniors	JJC Enrollees	Market Share	Seniors	JJC Enrollees	Market Share	Seniors	JJC Enrollees	Market Share	Seniors	JJC Enrollees	Market Share	Seniors	JJC Enrollees	Market Share
<b>Cook County</b>															
Lemont HS	364	8	2.2%	337	9	2.7%	383	7	1.8%	345	11	3.2%	332	7	2.1%
<b>Subtotal Cook County</b>	<b>364</b>	<b>8</b>	<b>2.2%</b>	<b>337</b>	<b>9</b>	<b>2.7%</b>	<b>383</b>	<b>7</b>	<b>1.8%</b>	<b>345</b>	<b>11</b>	<b>3.2%</b>	<b>332</b>	<b>7</b>	<b>2.1%</b>

Change in Cook Seniors 2016-2020

+/- In Joliet's Enrollment in Cook 2016-2020

	2016			2017			2018			2019			2020		
	Seniors	JJC Enrollees	Market Share	Seniors	JJC Enrollees	Market Share	Seniors	JJC Enrollees	Market Share	Seniors	JJC Enrollees	Market Share	Seniors	JJC Enrollees	Market Share
<b>Kendall County</b>															
Newark HS	46	6	13.0%	38	9	23.7%	46	4	8.7%	43	7	16.3%	32	2	6.3%
<b>Subtotal Kendall County</b>	<b>46</b>	<b>6</b>	<b>13.0%</b>	<b>38</b>	<b>9</b>	<b>23.7%</b>	<b>46</b>	<b>4</b>	<b>8.7%</b>	<b>43</b>	<b>7</b>	<b>16.3%</b>	<b>32</b>	<b>2</b>	<b>6.3%</b>

Change in Kendall Seniors 2016-2020

+/- In Joliet's Enrollment in Kendall 2016-2020

	2016			2017			2018			2019			2020		
	Seniors	JJC Enrollees	Market Share	Seniors	JJC Enrollees	Market Share	Seniors	JJC Enrollees	Market Share	Seniors	JJC Enrollees	Market Share	Seniors	JJC Enrollees	Market Share
<b>LaSalle County</b>															
Seneca HS	128	30	23.4%	89	21	23.6%	114	15	13.2%	119	20	16.8%	107	12	11.2%
<b>Subtotal LaSalle County</b>	<b>128</b>	<b>30</b>	<b>23.4%</b>	<b>89</b>	<b>21</b>	<b>23.6%</b>	<b>114</b>	<b>15</b>	<b>13.2%</b>	<b>119</b>	<b>20</b>	<b>16.8%</b>	<b>107</b>	<b>12</b>	<b>11.2%</b>

Change in LaSalle Seniors 2016-2020

+/- In Joliet's Enrollment in LaSalle 2016-2020

	2016			2017			2018			2019			2020		
	Seniors	JJC Enrollees	Market Share	Seniors	JJC Enrollees	Market Share	Seniors	JJC Enrollees	Market Share	Seniors	JJC Enrollees	Market Share	Seniors	JJC Enrollees	Market Share
<b>All District 525 Counties</b>															
Total	9,994	2,076	20.8%	9,909	1,951	19.7%	10,133	1,850	18.3%	10,146	1,666	16.4%	10,169	1,639	16.1%

Change in District 525 Seniors 2016-2020

+/- In Joliet's Enrollment 2016-2020

Market Share is Calculated Using JJC Fall Enrollee's by High School Divided by the Number of Students for the Previous Fall Term from Area High Schools.

Source: JJC Fall Census Files and ISBE Student Information System Fall Enrollment Report



**Table 3.2: Public Feeder High School Pipeline by County**

County	JJC Feeder High Shool	K-12	PreK-12	Grade 9	Grade 10	Grade 11	Grade 12
Cook	Lemont Twp	1,380	1,380	346	337	364	332
Grundy	Coal City	668	668	158	170	171	167
Grundy	Gardner-South Wilmington Twp	201	201	44	58	53	46
Grundy	Minooka Community	2,638	2,638	658	683	653	641
Grundy	Morris Community	858	858	219	206	226	207
La Salle	Seneca	429	429	112	93	117	107
Livingston	Dwight	228	228	61	51	59	57
Will	Bolingbrook	3,414	3,414	930	819	870	795
Will	Joliet Central	3,259	3,259	831	856	790	782
Will	Joliet West	3,310	3,310	875	793	804	838
Will	Lincoln Way West	1,942	1,942	474	514	472	482
Will	Lincoln-Way Central	1,969	1,969	462	499	508	500
Will	Lincoln-Way East	2,766	2,766	661	684	693	728
Will	Lockport Township East	3,836	3,836	983	943	941	969
Will	Peotone	468	468	109	125	102	132
Will	Plainfield	2,077	2,077	566	535	496	480
Will	Plainfield East	2,161	2,161	528	553	537	543
Will	Plainfield North	2,309	2,309	609	591	531	575
Will	Plainfield South	2,416	2,416	620	602	622	572
Will	Reed-Custer	462	462	126	112	118	106
Will	Romeoville	1,918	1,918	519	486	436	477
Will	Wilmington	407	407	100	98	119	90
		<b>39,116</b>	<b>39,116</b>	<b>9,991</b>	<b>9,808</b>	<b>9,682</b>	<b>9,626</b>

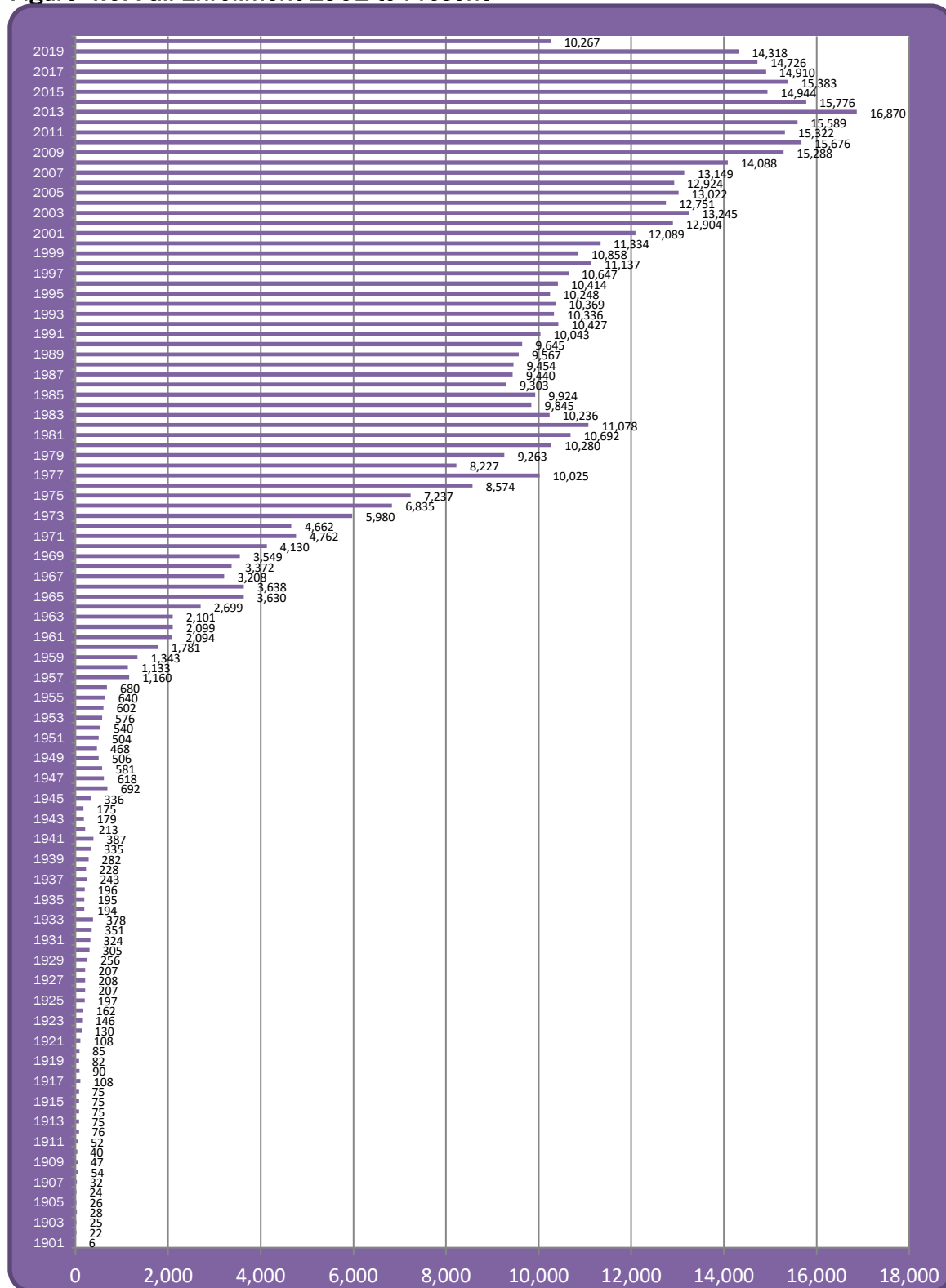
*Please note totals do not include Joliet Catholic Academy or Providence High Schools.*



# JJC Enrollment



Figure 4.0: Fall Enrollment 1901 to Present



**Figure 4.1: Unduplicated Head Count/Credit Hours by Full-Time/Part-Time Status**

Fall Census	Full-time				Part-time				Overall			
	Head Count	Credit Hours	1-yr Change		Head Count	Credit Hours	1-yr Change		Head Count	Credit Hours	1-yr Change	
			HC	Cr Hrs			HC	Cr Hrs			HC	Cr Hrs
1997	3,521	49,060	--	--	7,128	35,052	--	--	10,649	84,112	--	--
1998	3,734	52,225	6.0%	6.5%	7,405	35,551	3.9%	1.4%	11,139	87,776	4.6%	4.4%
1999	3,772	52,704	1.0%	0.9%	7,086	34,880	-4.3%	-1.9%	10,858	87,584	-2.5%	-0.2%
2000	3,417	47,616	-9.4%	-9.7%	7,917	40,115	11.7%	15.0%	11,334	87,731	4.4%	0.2%
2001	3,874	54,021	13.4%	13.5%	8,215	41,837	3.8%	4.3%	12,089	95,858	6.7%	9.3%
2002	4,225	58,630	9.1%	8.5%	8,679	45,536	5.6%	8.8%	12,904	104,166	6.7%	8.7%
2003	4,452	64,562	5.4%	10.1%	8,793	44,356	1.3%	-2.6%	13,245	108,918	2.6%	4.6%
2004	4,675	64,612	5.0%	0.1%	8,076	43,706	-8.2%	-1.5%	12,751	108,318	-3.7%	-0.6%
2005	4,895	67,533	4.7%	4.5%	8,127	45,006	0.6%	3.0%	13,022	112,539	2.1%	3.9%
2006	5,103	70,284	4.2%	4.1%	7,821	43,594	-3.8%	-3.1%	12,924	113,877	-0.8%	1.2%
2007	5,372	73,470	5.3%	4.5%	7,777	44,710	-0.6%	2.6%	13,149	118,180	1.7%	3.8%
2008	6,054	82,448	12.7%	12.2%	8,034	46,122	3.3%	3.2%	14,088	128,570	7.1%	8.8%
2009	6,668	90,648	10.1%	9.9%	8,620	50,644	7.3%	9.8%	15,288	141,292	8.5%	9.9%
2010	6,866	93,570	3.0%	3.2%	8,810	53,493	2.2%	5.6%	15,676	147,063	2.5%	4.1%
2011	6,407	87,959	-6.7%	-6.0%	8,915	56,290	1.2%	5.2%	15,322	144,249	-2.3%	-1.9%
2012	6,013	82,132	-6.1%	-6.6%	9,576	59,335	7.4%	5.4%	15,589	141,467	1.7%	-1.9%
2013	5,849	80,404	-2.7%	-2.1%	11,021	64,144	15.1%	8.1%	16,870	144,548	8.2%	2.2%
2014	5,562	76,215	-4.9%	-5.2%	10,214	59,085	-7.3%	-7.9%	15,776	135,300	-6.5%	-6.4%
2015	5,327	73,320	-11.4%	-10.7%	9,617	57,165	0.4%	-3.7%	14,944	130,485	-5.3%	-3.6%
2016	5,130	70,155	-12.3%	-12.7%	10,253	59,775	-7.0%	-6.8%	15,383	129,930	2.9%	-0.4%
2017	4,924	67,920	-11.5%	-10.9%	9,986	59,265	-2.2%	0.3%	14,910	127,185	-3.1%	-2.1%
2018	4,685	64,440	-12.1%	-12.1%	10,041	53,760	4.4%	-6.0%	14,726	118,200	-1.2%	-7.1%
2019	4,690	64,365	-8.6%	-8.3%	9,628	55,965	-6.1%	-6.4%	14,318	120,330	-2.8%	1.8%
2020	3,915	53,850	-20.5%	-20.7%	6,352	40,770	-36.4%	-31.2%	10,267	94,620	-28.3%	-21.4%

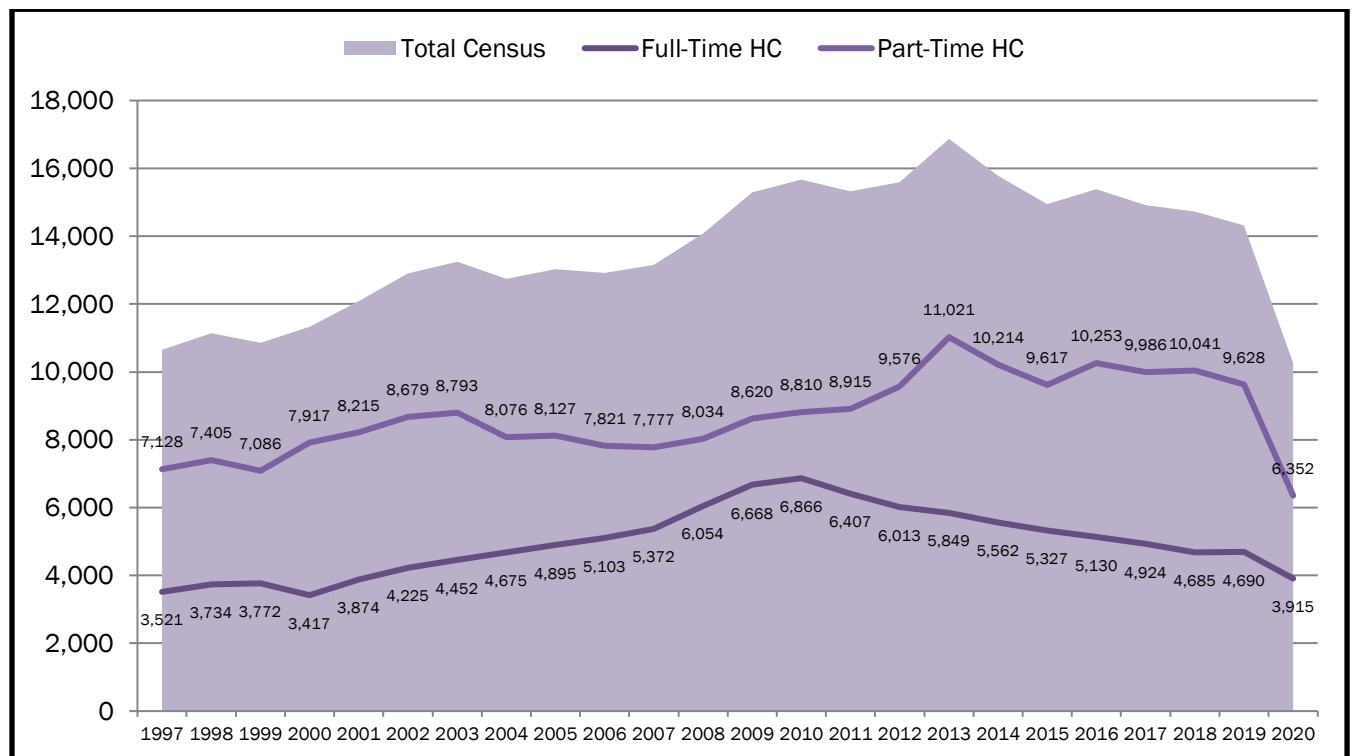
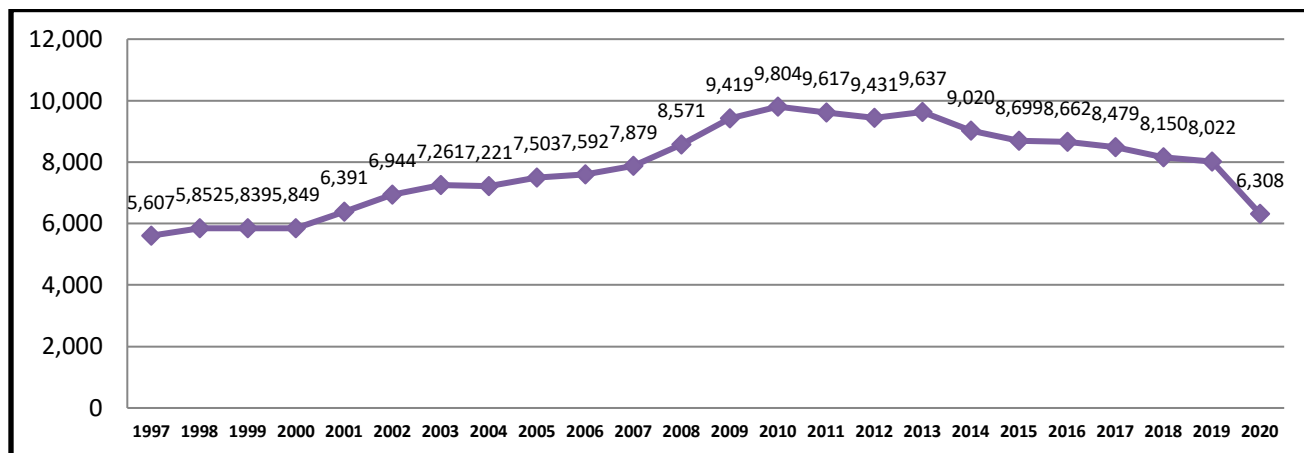


Figure 4.2: Fall Census Full-Time Equivalency Enrollment (*Credits Divided by 15.0*)

Fall Census	Full-Time Equivalency	1-yr Change
1997	5,607	--
1998	5,852	4.4%
1999	5,839	-0.2%
2000	5,849	0.2%
2001	6,391	9.3%
2002	6,944	8.7%
2003	7,261	4.6%
2004	7,221	-0.6%
2005	7,503	3.9%
2006	7,592	1.2%
2007	7,879	3.8%
2008	8,571	8.8%
2009	9,419	9.9%
2010	9,804	4.1%
2011	9,617	-1.9%
2012	9,431	-1.9%
2013	9,637	2.2%
2014	9,020	-6.4%
2015	8,699	-3.6%
2016	8,662	-0.4%
2017	8,479	-2.1%
2018	8,150	-3.9%
2019	8,022	-1.6%
2020	6,308	-21.4%



**Table 4.1: Fall Enrollment by Race/Ethnicity 2006-2020**

Ethnicity Count	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
African-American	1,318	1,356	1,495	1,599	1,852	1,884	1,713	1,705	1,547	1,486	1,455	1,461	1,511	1,474	1,009
Native-American	21	25	28	31	90	89	138	176	150	121	119	86	76	58	41
Asian	346	353	394	393	420	385	374	426	448	430	491	452	463	460	314
Latino	2,009	2,015	2,150	2,165	2,782	3,013	3,369	3,747	3,585	3,705	4,025	4,057	4,128	4,172	2,944
White	9,217	9,390	10,011	10,157	9,956	9,444	9,535	10,411	9,633	8,835	8,966	8,534	8,237	7,823	5,720
Non-Resident Alien	13	10	10	13	8	10	2	3	6	7	3	4	2	2	4
Unknown/Other	0	0	0	930	568	497	458	402	407	360	324	316	309	329	235
<b>TOTAL</b>	<b>12,924</b>	<b>13,149</b>	<b>14,088</b>	<b>15,288</b>	<b>15,676</b>	<b>15,322</b>	<b>15,589</b>	<b>16,870</b>	<b>15,776</b>	<b>14,944</b>	<b>15,383</b>	<b>14,910</b>	<b>14,726</b>	<b>14,318</b>	<b>10,267</b>

Ethnicity %	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
African-American	10.2%	10.3%	10.6%	10.5%	11.8%	12.3%	11.0%	10.1%	9.8%	9.9%	9.5%	9.8%	10.3%	10.3%	9.8%
Native-American	0.2%	0.2%	0.2%	0.2%	0.6%	0.6%	0.9%	1.0%	1.0%	0.8%	0.8%	0.6%	0.5%	0.4%	0.4%
Asian	2.7%	2.7%	2.8%	2.6%	2.7%	2.5%	2.4%	2.5%	2.8%	2.9%	3.2%	3.0%	3.1%	3.2%	3.1%
Latino	15.5%	15.3%	15.3%	14.2%	17.7%	19.7%	21.6%	22.2%	22.7%	24.8%	26.2%	27.2%	28.0%	29.1%	28.7%
White	71.3%	71.4%	71.1%	66.4%	63.5%	61.6%	61.2%	61.7%	61.1%	59.1%	58.3%	57.2%	55.9%	54.6%	55.7%
Non-Resident Alien	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Unknown/Other	0.0%	0.0%	0.0%	6.1%	3.6%	3.2%	2.9%	2.4%	2.6%	2.4%	2.1%	2.1%	2.1%	2.3%	2.3%
<b>TOTAL</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

Minorities Count	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
African-American	1,318	1,356	1,495	1,599	1,852	1,884	1,713	1,705	1,547	1,486	1,455	1,461	1,511	1,474	1,009
Native-American	21	25	28	31	90	89	138	176	150	121	119	86	76	58	41
Asian	346	353	394	393	420	385	374	426	448	430	491	452	463	460	314
Latino	2,009	2,015	2,150	2,165	2,782	3,013	3,369	3,747	3,585	3,705	4,025	4,057	4,128	4,172	2,944
Non-Resident Alien	13	10	10	13	8	10	2	3	6	7	3	4	2	2	4
<b>TOTAL</b>	<b>3,707</b>	<b>3,759</b>	<b>4,077</b>	<b>4,201</b>	<b>5,152</b>	<b>5,381</b>	<b>5,596</b>	<b>6,057</b>	<b>5,736</b>	<b>5,749</b>	<b>6,093</b>	<b>6,060</b>	<b>6,180</b>	<b>6,166</b>	<b>4,312</b>

Minorities %	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
African-American	35.6%	36.1%	36.7%	38.1%	35.9%	35.0%	30.6%	28.1%	27.0%	25.8%	23.9%	24.1%	24.4%	23.9%	23.4%
Native-American	0.6%	0.7%	0.7%	0.7%	1.7%	1.7%	2.5%	2.9%	2.6%	2.1%	2.0%	1.4%	1.2%	0.9%	1.0%
Asian	9.3%	9.4%	9.7%	9.4%	8.2%	7.2%	6.7%	7.0%	7.8%	7.5%	8.1%	7.5%	7.5%	7.5%	7.3%
Latino	54.2%	53.6%	52.7%	51.5%	54.0%	56.0%	60.2%	61.9%	62.5%	64.4%	66.1%	66.9%	66.8%	67.7%	68.3%
Non-Resident Alien	0.4%	0.3%	0.2%	0.3%	0.2%	0.2%	0.0%	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%	0.0%	0.1%
<b>TOTAL</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

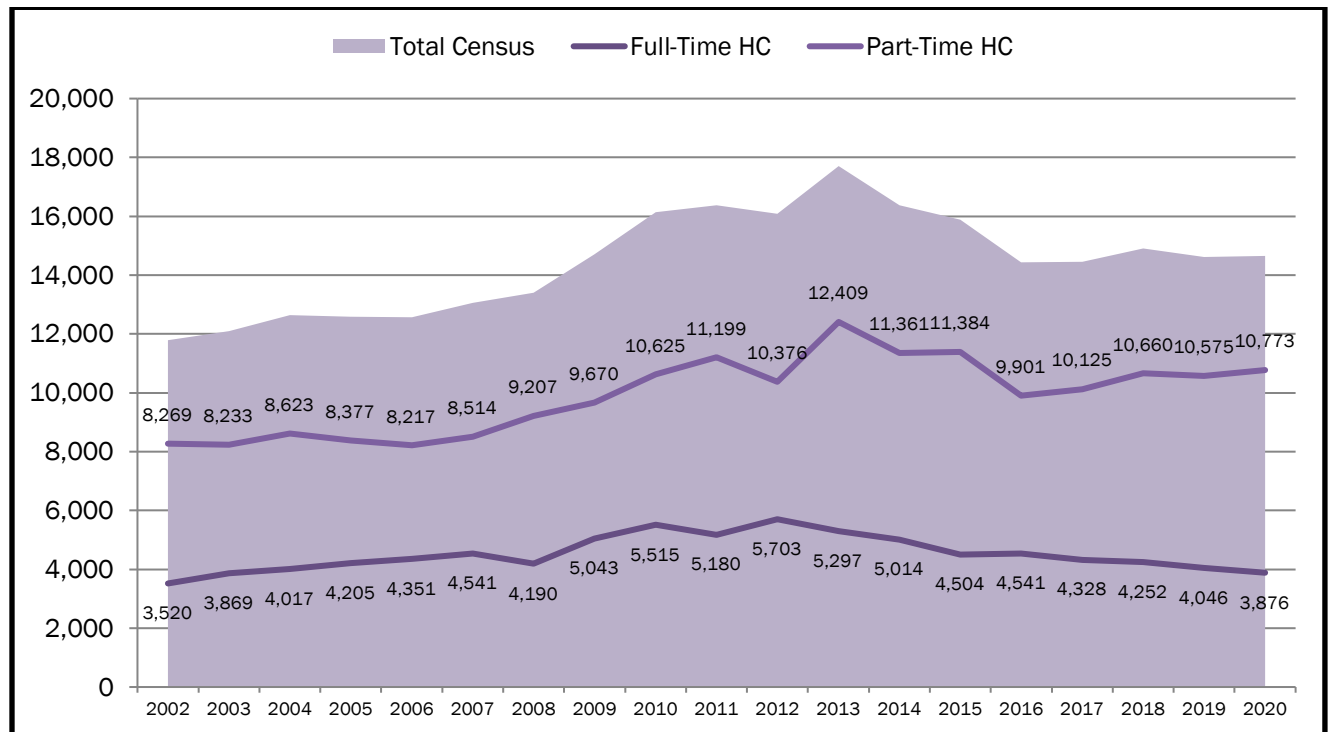
Overall Count Percent	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Minorities	3,707	3,759	4,077	4,201	5,152	5,381	5,596	6,057	5,736	5,749	6,093	6,060	6,180	6,166	4,312
Total Enrollment	12,924	13,149	14,088	15,288	15,676	15,322	15,589	16,870	15,776	14,944	15,383	14,910	14,726	14,318	10,267
% Minority	28.7%	28.6%	28.9%	27.5%	32.9%	35.1%	35.9%	35.9%	36.4%	38.5%	39.6%	40.6%	42.0%	43.1%	42.0%

Minority	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Minority	3,707	3,759	4,077	4,201	5,152	5,381	5,596	6,057	5,736	5,749	6,093	6,060	6,180	6,166	4,312



**Figure 5.0: Unduplicated Spring Head Count/Credit Hours by Full-Time/Part-Time Status**

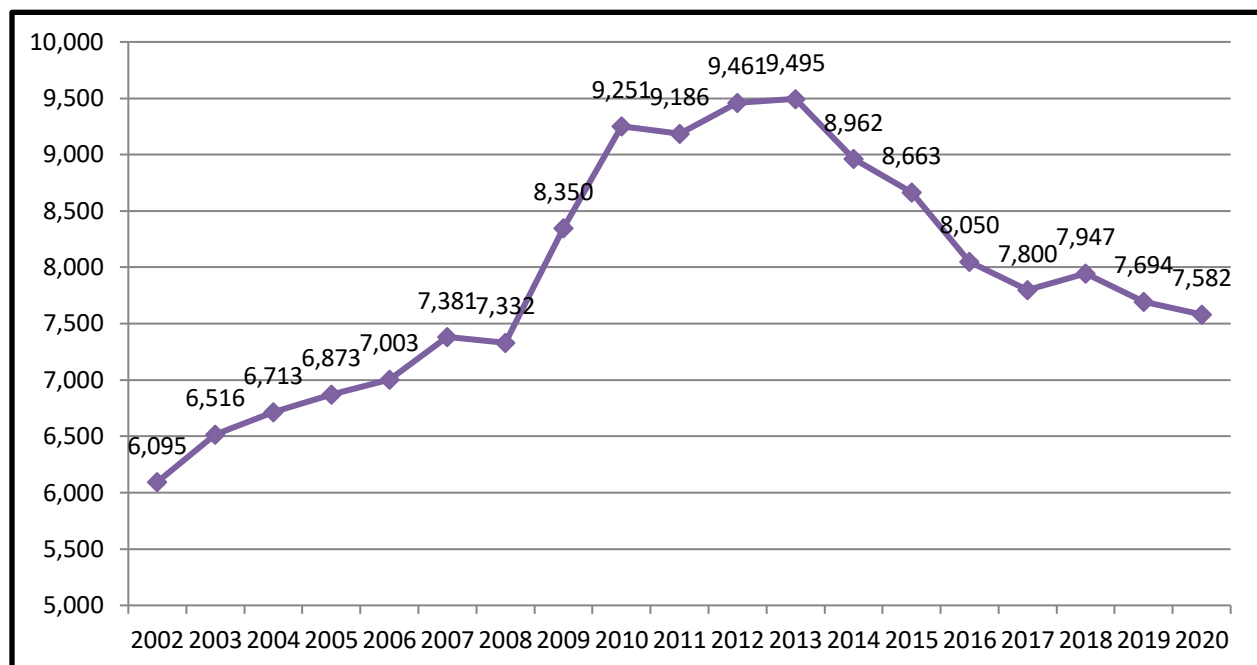
Spring Census	Full-time				Part-time				Overall			
	Head Count	Credit Hours	1-yr Change		Head Count	Credit Hours	1-yr Change		Head Count	Credit Hours	1-yr Change	
			HC	Cr Hrs			HC	Cr Hrs			HC	Cr Hrs
2002	3,520	48,993	--	--	8,269	42,430	--	--	11,789	91,423	--	--
2003	3,869	53,986	9.9%	10.2%	8,233	43,750	-0.4%	3.1%	12,102	97,735	2.7%	6.9%
2004	4,017	55,805	3.8%	3.4%	8,623	44,895	4.7%	2.6%	12,640	100,700	4.4%	3.0%
2005	4,205	58,264	4.7%	4.4%	8,377	44,830	-2.9%	-0.1%	12,582	103,094	-0.5%	2.4%
2006	4,351	60,639	3.5%	4.1%	8,217	44,403	-1.9%	-1.0%	12,568	105,041	-0.1%	1.9%
2007	4,541	62,954	4.4%	3.8%	8,514	47,758	3.6%	7.6%	13,055	110,712	3.9%	5.4%
2008	4,190	52,520	-7.7%	-16.6%	9,207	57,460	8.1%	20.3%	13,397	115,288	2.6%	4.1%
2009	5,043	--	20.4%	--	9,670	--	5.0%	--	14,713	129,225	9.8%	12.1%
2010	5,515	--	9.4%	--	10,625	--	9.9%	--	16,140	146,196	9.7%	13.1%
2011	5,180	--	-6.1%	--	11,199	--	5.4%	--	16,379	146,517	1.5%	0.2%
2012	5,703	78,713	10.1%	--	10,376	63,208	-7.3%	--	16,079	141,921	-1.8%	-3.1%
2013	5,297	72,964	-7.1%	-7.3%	12,409	69,463	19.6%	9.9%	17,706	142,427	10.1%	0.4%
2014	5,014	65,265	-5.3%	-10.6%	11,361	69,150	-8.4%	-0.5%	16,375	134,415	-7.5%	-5.6%
2015	4,504	62,145	-10.2%	-4.8%	11,384	67,800	0.2%	-2.0%	15,888	129,945	-3.0%	-3.3%
2016	4,541	62,850	0.8%	1.1%	9,901	57,900	-13.0%	-14.6%	14,442	120,750	-9.1%	-7.1%
2017	4,328	59,925	-4.7%	-4.7%	10,125	57,075	2.3%	-1.4%	14,453	117,000	0.1%	-3.1%
2018	4,252	59,055	-1.8%	-1.5%	10,660	60,150	5.3%	5.4%	14,912	119,205	3.2%	1.9%
2019	4,046	56,235	-4.8%	-4.8%	10,575	59,175	-0.8%	-1.6%	14,621	115,410	-2.0%	-3.2%
2020	3,876	53,370	-4.2%	-5.1%	10,773	60,360	1.9%	2.0%	14,649	113,730	0.2%	-1.5%





**Figure 5.1: Spring Census Full-Time Equivalency Enrollment** (*Credits Divided by 15.0*)

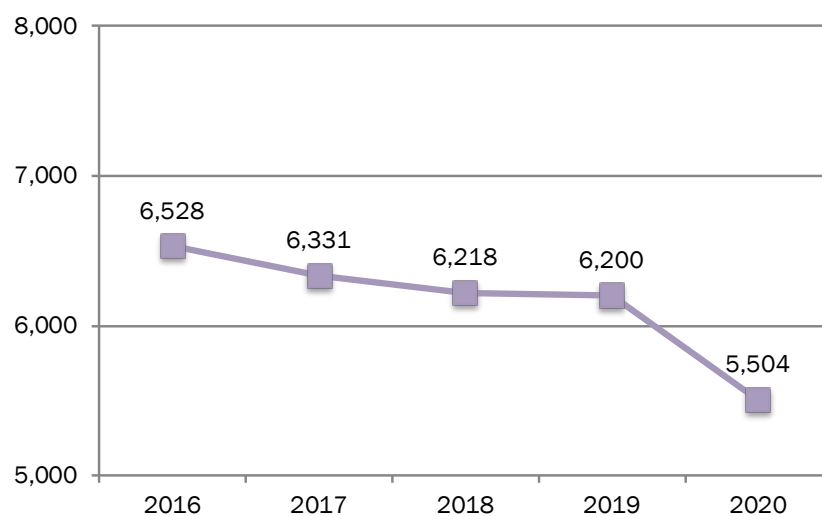
Spring Census	Full-Time Equivalency	1-yr Change
2002	6,095	--
2003	6,516	6.9%
2004	6,713	3.0%
2005	6,873	2.4%
2006	7,003	1.9%
2007	7,381	5.4%
2008	7,686	4.1%
2009	8,615	12.1%
2010	9,746	13.1%
2011	9,768	0.2%
2012	9,461	-3.1%
2013	9,495	0.4%
2014	8,962	-5.6%
2015	8,663	-3.3%
2016	8,050	-7.1%
2017	7,800	-3.1%
2018	7,947	1.9%
2019	7,694	-3.2%
2020	7,582	-1.5%



**Figure 6.0: Summer Census Trends –2016-2020**

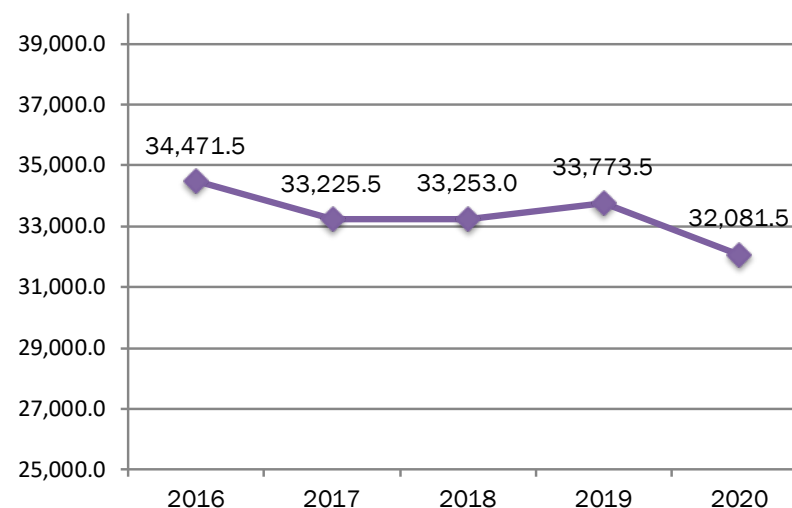
Summer 2016		Summer 2017		Summer 2018		Summer 2019		Summer 2020	
Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
6,528	34,471.5	6,331	33,225.5	6,218	33,253.0	6,200	33,773.5	5,504	32,081.5

### Summer Census Headcount



	2016-20 Change	
	Headcount	Credit Hours
#	-696	-1,692.0
%	-11.2%	-5.0%

### Summer Census Credit Hours



	2016-20 Change	
	Headcount	Credit Hours
#	-1,024	-2,390.0
%	-15.7%	-6.9%

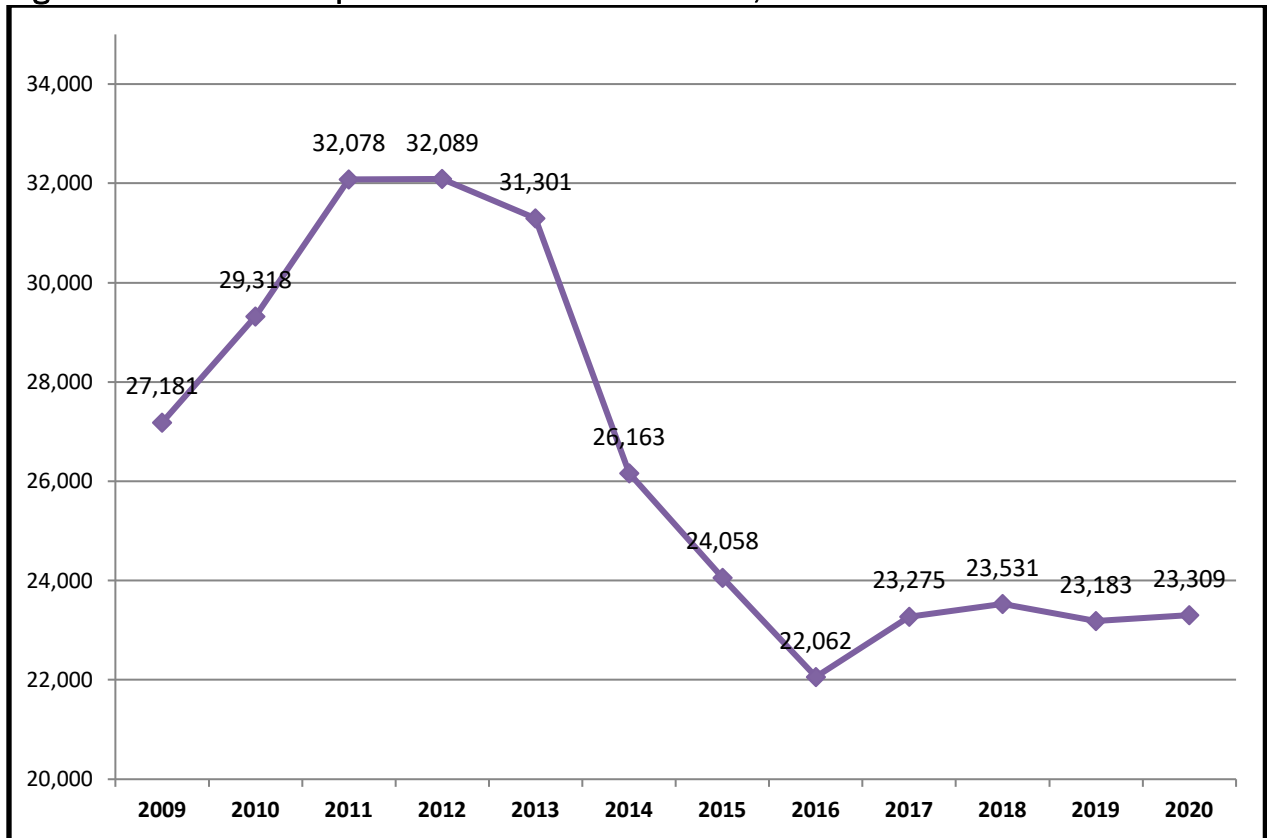
Summer Census reflects students registered for any of the three summer sessions at the end of the 5<sup>th</sup> day from the start of Summer I session.



### **Annual Enrollment Description**

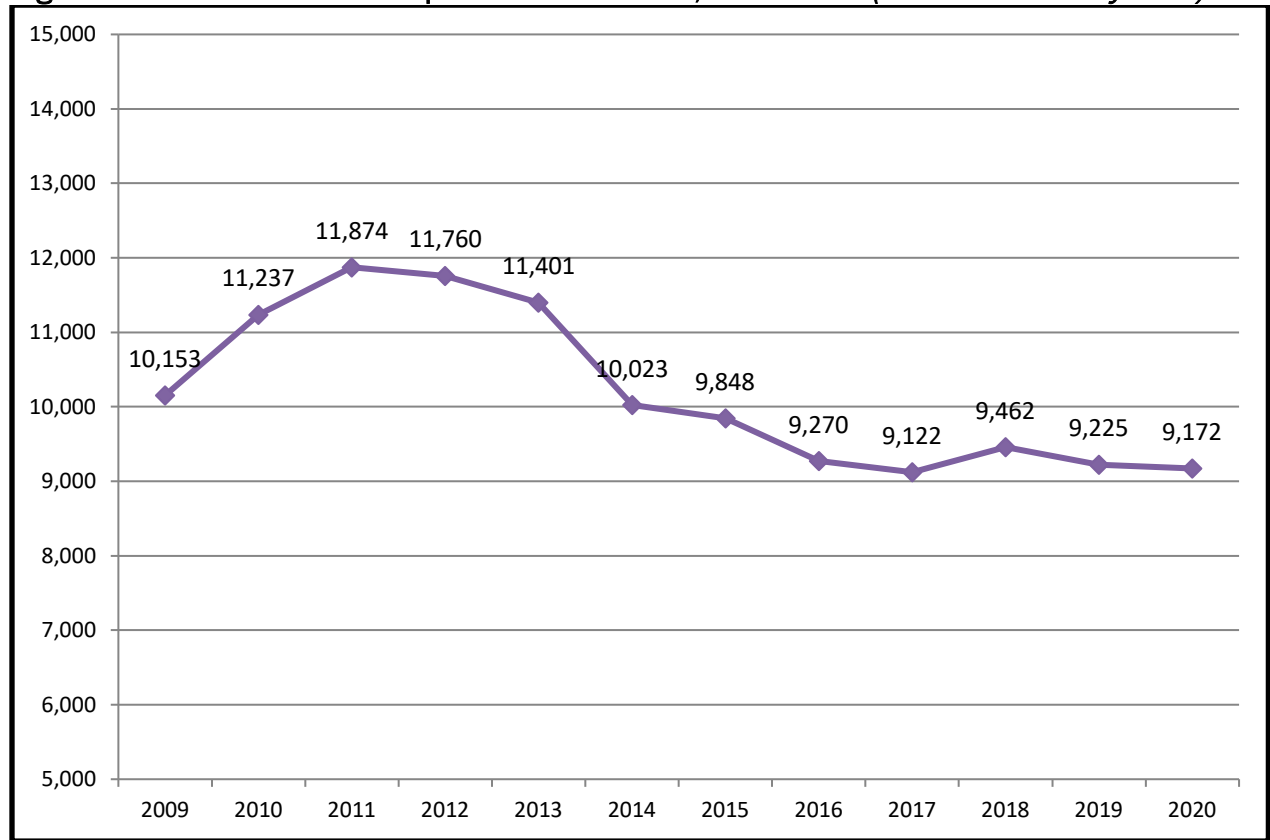
Annual student enrollment data is required for all students who are officially enrolled at the college any time during the fiscal year. In general, officially enrolled consists of a student registering, paying tuition, and staying enrolled at least through the end of the regular registration period. An annual student record is also submitted for students who complete curricula but are not officially enrolled during the year and are reflected in the JJC annual figures on the following pages.

**Figure 7.0: Annual Unduplicated Headcount Enrollment, FY2009-2020**



Fiscal Year	Unduplicated Headcount
2009	27,181
2010	29,318
2011	32,078
2012	32,089
2013	31,301
2014	26,163
2015	24,058
2016	22,062
2017	23,275
2018	23,531
2019	23,183
2020	23,309

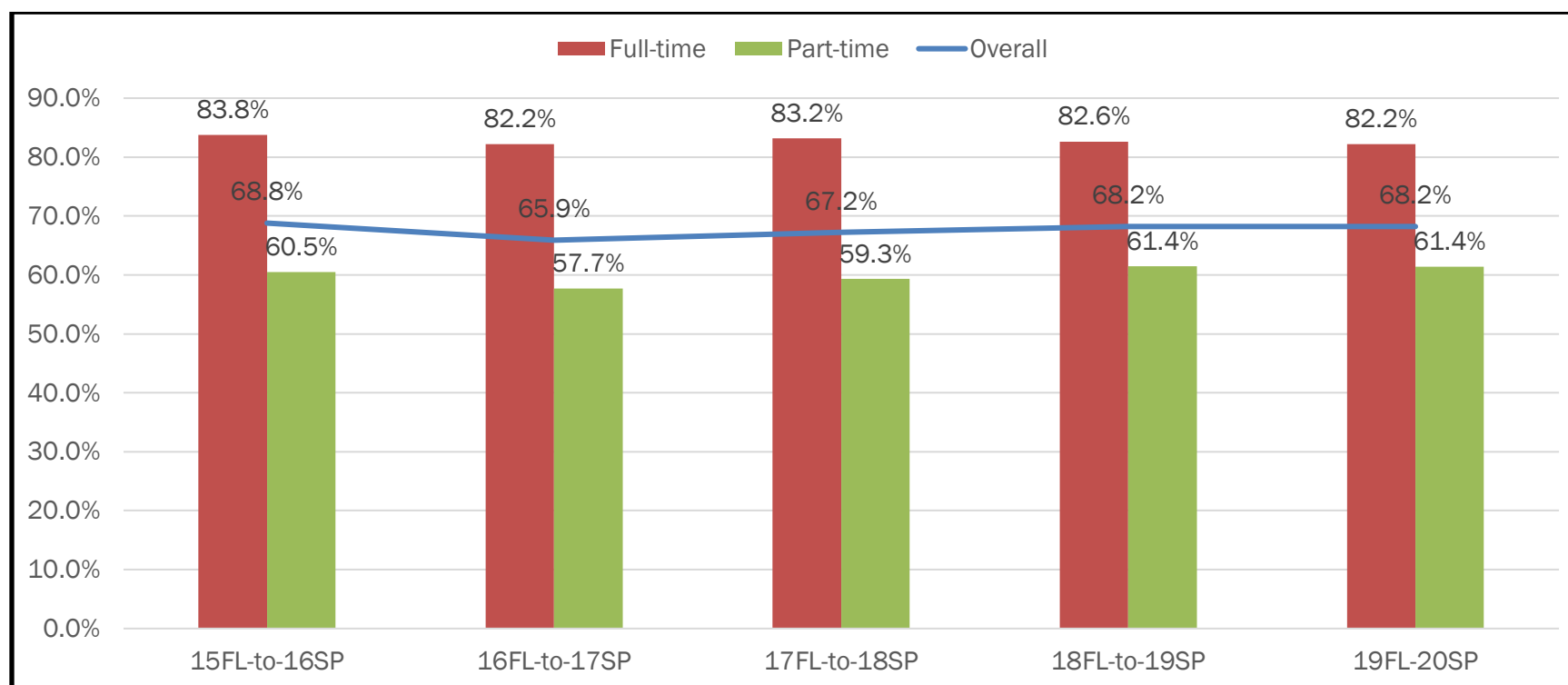
**Figure 7.1: Annual Full-Time Equivalent Enrollment, FY2009-20 (*Credits Divided by 30.0*)**



Fiscal Year	Full-time Equivalency
2009	10,153
2010	11,237
2011	11,874
2012	11,760
2013	11,401
2014	10,023
2015	9,848
2016	9,270
2017	9,122
2018	9,462
2019	9,225
2020	9,172

Figure 8.0: One-Term Persistence Rates (Fall-to-Spring) by Enrollment Status

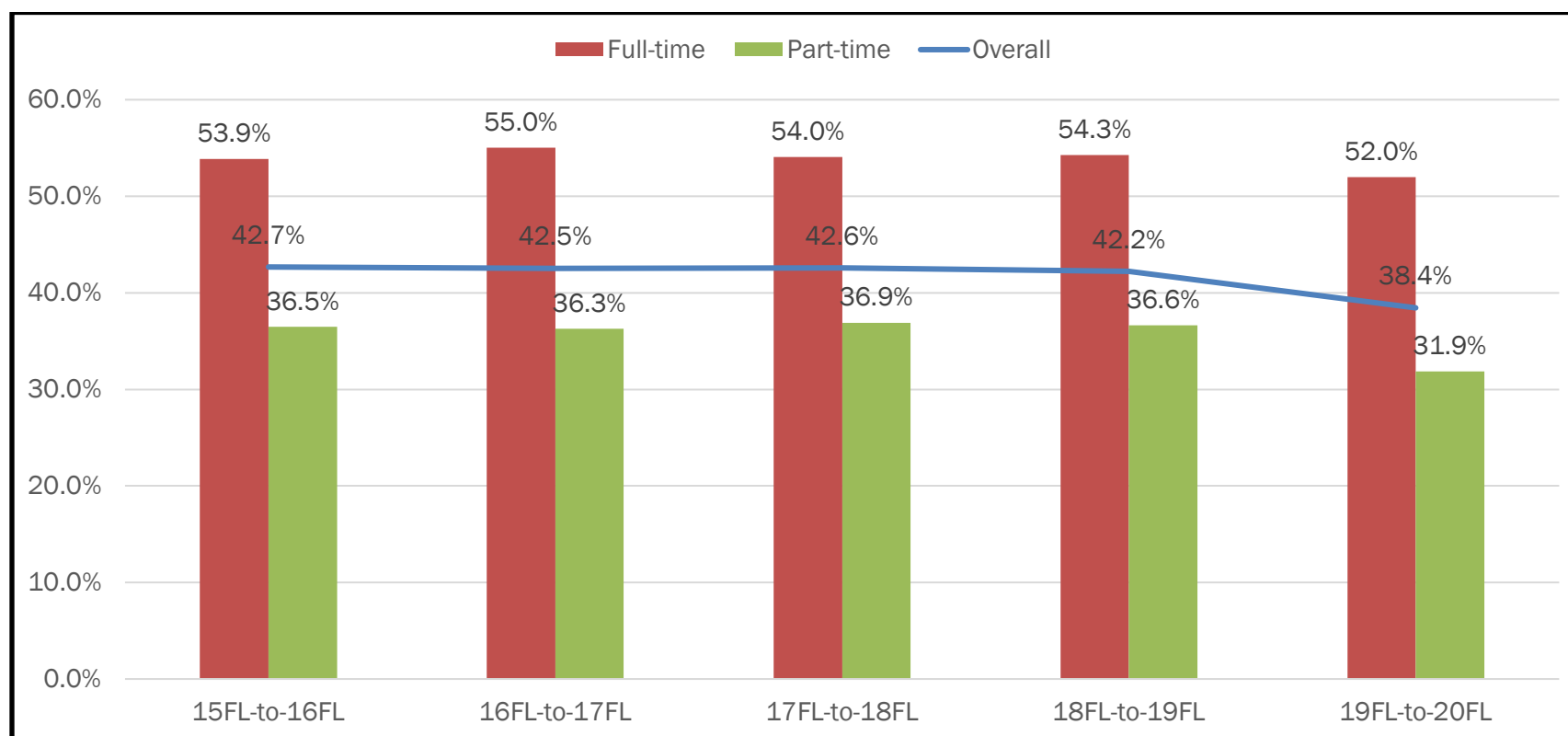
	<i>15FL-to-16SP</i>		<i>16FL-to-17SP</i>		<i>17FL-to-18SP</i>		<i>18FL-to-19SP</i>		<i>19FL-20SP</i>	
Overall	10,281	68.8%	10,135	65.9%	10,022	67.2%	10,041	68.2%	9,767	68.2%
Full-time	4,464	83.8%	4,215	82.2%	4,099	83.2%	3,871	82.6%	3,856	82.2%
Part-time	5,818	60.5%	5,920	57.7%	5,923	59.3%	6,170	61.4%	5,911	61.4%



Reflects students officially enrolled and recorded on fall census that are officially enrolled and recorded on the following spring census

**Figure 8.1: One-Year Retention Rates (Fall-to-Fall) by Enrollment Status**

	<i>15FL-to-16FL</i>		<i>16FL-to-17FL</i>		<i>17FL-to-18FL</i>		<i>18FL-to-19FL</i>		<i>19FL-to-20FL</i>	
Overall	6,377	42.7%	6,543	42.5%	6,346	42.6%	6,218	42.2%	5,504	38.4%
Full-time	2,869	53.9%	2,824	55.0%	2,661	54.0%	2,542	54.3%	2,437	52.0%
Part-time	3,508	36.5%	3,719	36.3%	3,685	36.9%	3,676	36.6%	3,067	31.9%



Reflects students officially enrolled and recorded on the fall census that are officially enrolled and recorded on the following fall census



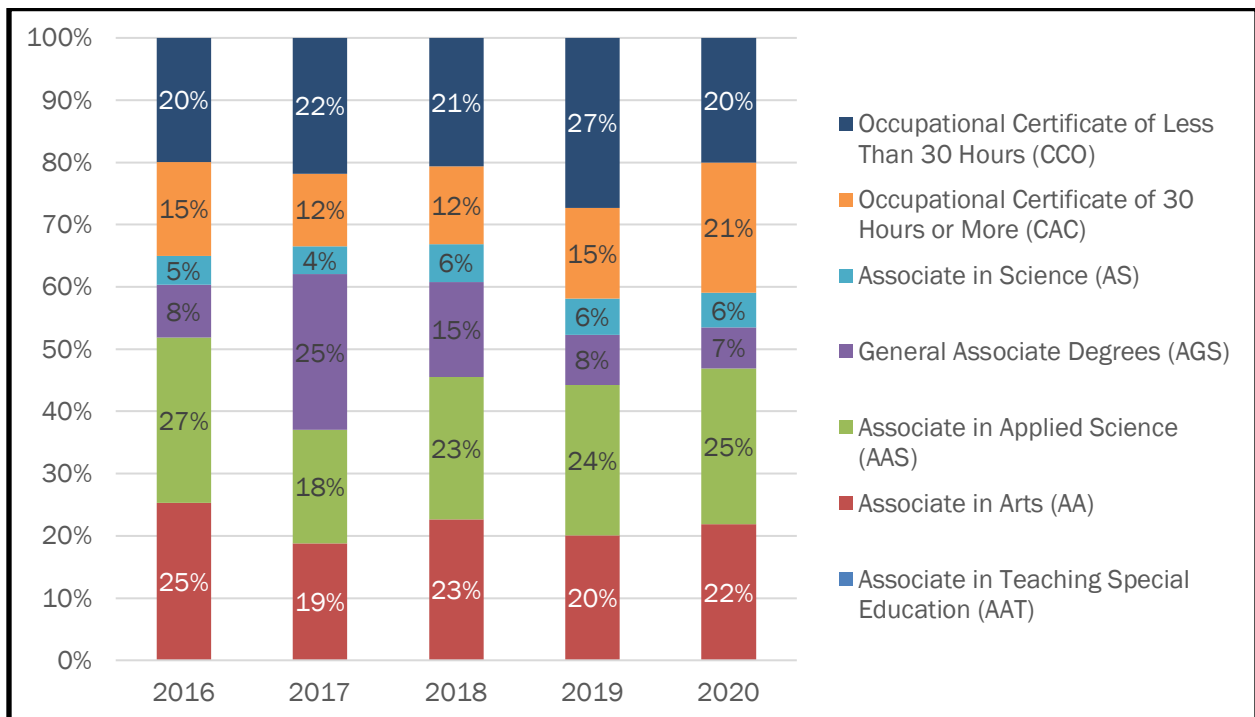


# JJC Graduates and Completers

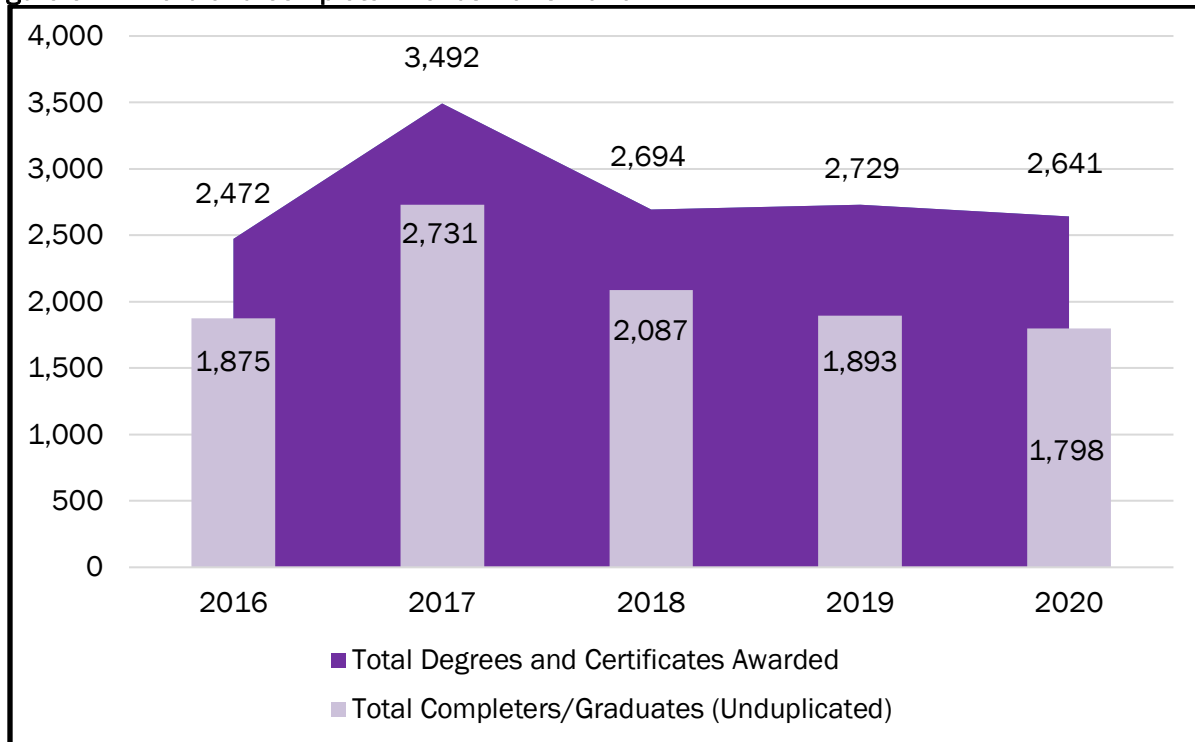


**Figure 9.0: Certificates and Degrees Awarded 2016-2020**

Award Type	Fiscal Year					1-Yr		5-Yr	
	2016	2017	2018	2019	2020	#	%	#	%
Associate in Teaching Special Education (AAT)	0	1	0	0	0	0	-	0	-
<b>% of Total</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>				
Associate in Arts (AA)	626	655	610	547	578	31	5.7%	-48	-7.7%
<b>% of Total</b>	<b>25.3%</b>	<b>18.8%</b>	<b>22.6%</b>	<b>20.0%</b>	<b>21.9%</b>				
Associate in Applied Science (AAS)	656	636	617	661	660	-1	-0.2%	4	0.6%
<b>% of Total</b>	<b>26.5%</b>	<b>18.2%</b>	<b>22.9%</b>	<b>24.2%</b>	<b>25.0%</b>				
General Associate Degrees (AGS)	209	874	410	219	174	-45	-20.5%	-35	-16.7%
<b>% of Total</b>	<b>8.5%</b>	<b>25.0%</b>	<b>15.2%</b>	<b>8.0%</b>	<b>6.6%</b>				
Associate in Science (AS)	116	157	165	160	148	-12	-7.5%	32	27.6%
<b>% of Total</b>	<b>4.7%</b>	<b>4.5%</b>	<b>6.1%</b>	<b>5.9%</b>	<b>5.6%</b>				
Occupational Certificate of 30 Hours or More (CAC)	372	408	335	396	553	157	39.6%	181	48.7%
<b>% of Total</b>	<b>15.0%</b>	<b>11.7%</b>	<b>12.4%</b>	<b>14.5%</b>	<b>20.9%</b>				
Occupational Certificate of Less Than 30 Hours (CCO)	493	761	557	746	528	-218	-29.2%	35	7.1%
<b>% of Total</b>	<b>19.9%</b>	<b>21.8%</b>	<b>20.7%</b>	<b>27.3%</b>	<b>20.0%</b>				
<b>Total Degrees</b>	<b>1,607</b>	<b>2,323</b>	<b>1,802</b>	<b>1,587</b>	<b>1,560</b>	<b>-27</b>	<b>-1.7%</b>	<b>-47</b>	<b>-2.9%</b>
<b>Total Certificates</b>	<b>865</b>	<b>1,169</b>	<b>892</b>	<b>1,142</b>	<b>1,081</b>	<b>-61</b>	<b>-5.3%</b>	<b>216</b>	<b>25.0%</b>
<b>Total Degrees and Certificates Awarded</b>	<b>2,472</b>	<b>3,492</b>	<b>2,694</b>	<b>2,729</b>	<b>2,641</b>	<b>-88</b>	<b>-3.2%</b>	<b>169</b>	<b>6.8%</b>
<b>Total Completers/Graduates (Unduplicated)</b>	<b>1,875</b>	<b>2,731</b>	<b>2,087</b>	<b>1,893</b>	<b>1,798</b>	<b>-95</b>	<b>-5.0%</b>	<b>-77</b>	<b>-4.1%</b>



**Figure 9.1: Award and Completer Trends 2016-2020**



	2016	2017	2018	2019	2020
■ Total Degrees and Certificates Awarded	2,472	3,492	2,694	2,729	2,641
■ Unduplicated Graduates/Completers	1,875	2,731	2,087	1,893	1,798

**Awards by Department**

Department/JJC Award	Fiscal Year				
	2016	2017	2018	2019	2020
<b>Transfer/General Studies</b>	<b>951</b>	<b>1685</b>	<b>1185</b>	<b>926</b>	<b>900</b>
TR010 - Associate in Arts	626	654	610	547	578
TR200 - Associate in Science	116	157	165	160	148
TR400 - Liberal/General Stud	209	874	410	219	174

Department/JJC Award	Fiscal Year				
	2016	2017	2018	2019	2020
<b>Agriculture Sciences</b>	<b>67</b>	<b>67</b>	<b>56</b>	<b>109</b>	<b>74</b>
AG035 - Environmental Horticulture	0	2	4	11	7
AG100 - Ag Production	2	8	5	24	14
AG110 - Agriculture Production & Mgmt	8	5	4	10	8
AG150 - Ag Supply Business	13	14	9	15	7
AG310 - Hort Floral Des Mgt	2	0	1	0	0
AG320 - Floral Design	2	2	1	2	0
AG400 - Hort Greenhouse Mgmt	5	4	2	1	1
AG415 - Greenhouse Operation	0	3	0	1	1
AG500 - Veterinary Med Tech	27	21	26	34	34
AG600 - Hortic Landscape Mgmt Opt	2	1	0	0	0
AG615 - Landscaping	0	1	0	5	1
AG650 - Hort Landscape Contracting Option	0	2	1	4	1
AG651 - Hort Urban Forestry/Arboriculture Option	1	2	2	1	0
AG700 - Horticulture Nursery Mgmt Opt	2	0	0	0	0
AG751 - Nursery Operations	0	0	0	1	0
AG810 - Ag Prod Mgt/Swine Confinement Mgt Opt	2	1	0	0	0
AG900 - Horticulture Turfgrass Mgmt Opt	1	1	1	0	0

Department/JJC Award	Fiscal Year				
	2016	2017	2018	2019	2020
<b>Business</b>	<b>103</b>	<b>113</b>	<b>132</b>	<b>195</b>	<b>282</b>
BU020 - Accounting (AAS)	14	9	13	4	13
BU030 - Accounting (CAC)	6	6	9	4	14
BU200 - Customer Service	0	0	2	2	5
BU201 - Global Supply Chain Management	0	4	7	15	9
BU255 - Retail Associate	0	1	3	2	0
BU301 - Global Supply Chain Management	0	0	0	1	2
BU375 - Management and Supervision	11	12	10	19	14
BU505 - Business Administration	6	8	9	15	25
BU510 - Management and Supervision	25	19	13	13	19
BU520 - Business Core	0	8	12	51	108
BU556 - Marketing	2	0	6	5	6
BU557 - Entrepreneurship	7	13	15	19	20
BU580 - Human Resources Mgmt	23	16	13	20	22
BU585 - Human Resources Mgmt	9	16	17	23	25
BU750 - Retail Business Mgmt	0	1	3	2	0

Department/JJC Award	Fiscal Year				
	2016	2017	2018	2019	2020
<b>Computer Information and Office Systems</b>	<b>169</b>	<b>181</b>	<b>162</b>	<b>182</b>	<b>181</b>
C0110 - Digital Media Production	8	11	7	10	6
C0111 - Digital Media Production	3	9	3	11	7
C0230 - CIS/Network Spec	9	4	3	7	4
C0235 - Networking Specialist	1	2	0	0	0
C0237 - Computer Networking Technologist	8	9	5	8	11
C0241 - Computer/Network Security Specialist	7	14	23	26	28
C0242 - Computer/Network Security Specialist	2	3	2	1	2
C0244 - Cisco Networking Security	2	12	4	5	14
C0245 - Cisco Voice/Wireless/Security	4	6	3	2	11
C0250 - Management Information Systems	2	2	2	3	3
C0251 - Management Information Systems	0	0	0	3	2
C0261 - Computer Programming	8	9	8	12	17
C0291 - Visual Graphics	1	1	0	0	0
C0296 - Visual Graphics	0	1	0	0	0
C0301 - Visual Graphics	1	1	2	1	0
C0500 - MEDIC ADM ASST(AAS)	3	6	10	4	1
C0510 - MEDIC ADM ASST(CAC)	1	0	2	3	0
C0515 - Microsoft Office Specialist	0	1	1	4	0
C0517 - Microsoft Office User Specialist	1	0	3	3	4
C0519 - Windows Specialist	1	0	0	0	0
C0520 - Medical Coding Specialist	34	30	30	18	22
C0523 - Game Design and Development	11	6	6	13	9
C0524 - Game Design and Development	0	1	2	8	7
C0525 - Health Information Management Technology	41	45	30	24	18
C0535 - Microcomputer Support Technician	3	0	0	0	1
C0801 - Web Design and Social Media	10	4	1	2	1
C0809 - Administrative Assistant	5	3	12	6	5
C0810 - Administrative Asst	0	0	0	5	5
C0815 - Legal Administrative Assistant	0	1	1	2	2
C0820 - Medical Transcriptionist	2	0	1	0	0
C0850 - Webmaster Certification	0	0	1	0	0
C0880 - UNIX C C++ Specialist	1	0	0	1	1



Department/JJC Award	Fiscal Year				
	2016	2017	2018	2019	2020
<b>Culinary Arts</b>	<b>98</b>	<b>138</b>	<b>102</b>	<b>76</b>	<b>91</b>
CA100 - Culinary Arts	51	30	40	36	47
CA122 - Breads/Cakes	1	1	1	0	0
CA123 - Cookies/Pies/Petit Fours/Showpieces	3	2	0	0	3
CA124 - Desserts/French Pastry/Custards	3	2	0	0	1
CA310 - Food Preparation	19	67	33	14	4
CA400 - Hospitality Management	9	11	5	5	0
CA410 - Hospitality Management	4	2	2	2	1
CA415 - Hospitality Management	8	11	5	5	23
CA416 - Restaurant/Foodservice Management	0	1	0	0	0
CA417 - Restaurant/Foodservice Management	0	1	0	0	0
CA430 - Meeting & Special Events Planning	0	3	2	2	1
CA431 - Meeting & Special Events Planning	0	2	3	2	0
CA440 - Hotel Management	0	3	1	0	0
CA441 - Hotel Management	0	2	2	1	0
CA500 - Culinary Management	0	0	8	9	11

Department/JJC Award	Fiscal Year				
	2016	2017	2018	2019	2020
<b>Fine Arts</b>	<b>2</b>	<b>5</b>	<b>13</b>	<b>14</b>	<b>10</b>
FA030 - Graphic Design	0	0	4	3	5
FA050 - Music Technology	2	4	3	3	2
FA200 - Interior Design	0	1	6	8	3

Department/JJC Award	Fiscal Year				
	2016	2017	2018	2019	2020
<b>Health and Public Services</b>	<b>36</b>	<b>75</b>	<b>30</b>	<b>32</b>	<b>26</b>
FS175 - Emergency Medical Services	12	15	14	14	12
FS200 - Paramedic	3	42	3	2	0
FS300 - Fire Science Tech	21	18	13	16	14

Department/JJC Award	Fiscal Year				
	2016	2017	2018	2019	2020
<b>Library</b>	<b>1</b>	<b>6</b>	<b>5</b>	<b>3</b>	<b>2</b>
LS011 - Library Technical Assistant	1	6	5	3	2

**GRADUATES/COMPLETERS**

Department/JJC Award	Fiscal Year				
	2016	2017	2018	2019	2020
<b>Natural Sciences and Physical Education</b>	<b>10</b>	<b>5</b>	<b>8</b>	<b>6</b>	<b>4</b>
FS185 - EMT Basic	9	5	7	6	4
NS750 - Personal Trainer	1	0	1	0	0

Department/JJC Award	Fiscal Year				
	2016	2017	2018	2019	2020
<b>Nursing</b>	<b>452</b>	<b>488</b>	<b>447</b>	<b>511</b>	<b>411</b>
NU060 - Practical Nursing	127	114	120	142	112
NU065 - Medical Corpsman to Practical Nurse	3	5	1	0	0
NU071 - Phlebotomy Technician	18	14	15	16	22
NU073 - Electrocardiography Technician	16	11	12	9	10
NU090 - Radiologic Technology	15	18	17	21	21
NU095 - Diagnostic Medical Sonography	4	7	6	8	10
NU096 - Diagnostic Medical Sonography	0	0	1	0	1
NU400 - Nurse Assistant Training	123	177	134	168	78
NU477 - Advanced Certified Nursing Assistant	2	0	1	0	0
NU500 - Nursing	144	142	140	147	157

Department/JJC Award	Fiscal Year				
	2016	2017	2018	2019	2020
<b>Social and Behavioral Sciences</b>	<b>108</b>	<b>82</b>	<b>71</b>	<b>58</b>	<b>52</b>
SS001 - Associate in Teaching	0	1	0	0	0
SS050 - Child Development (AAS)	21	11	9	11	11
SS052 - Child Development Professional	17	7	14	20	11
SS055 - Child Development (CAC)	16	6	9	10	6
SS180 - Criminal Justice AAS	7	7	8	2	2
SS185 - Criminal Justice CAC	5	9	6	0	1
SS190 - Criminal Justice Professional	37	33	15	3	6
SS220 - Human Services	0	0	1	0	7
SS221 - Human Services Generalist	0	0	1	0	0
SS510 - Law Enforcement (AAS)	2	5	2	10	7
SS520 - Law Enforcement (CAC)	0	1	2	1	0
SS860 - Teacher Assistant	1	2	3	1	0
SS870 - Teacher Assist (CAC)	2	0	1	0	1



Department/JJC Award	Fiscal Year				
	2016	2017	2018	2019	2020
<b>Technical</b>	<b>475</b>	<b>646</b>	<b>483</b>	<b>617</b>	<b>606</b>
TE020 - Auto Driveline Spec	35	58	35	37	35
TE030 - Auto Service (AAS)	41	38	25	38	32
TE040 - Hybrid and Electrical Vehicle Specialist	0	0	0	0	7
TE050 - Auto Service (CAC)	39	38	29	32	35
TE059 - CADD Management	1	0	1	0	0
TE060 - Auto Service (Adv)	38	43	34	35	37
TE075 - Auto Engine Performance Specialist	38	63	34	39	35
TE077 - FCAW	3	1	2	7	9
TE078 - Basic Welding	2	1	7	9	14
TE079 - GMAW	3	1	2	8	11
TE080 - SMAW	4	2	4	9	11
TE081 - Pipe Welding	3	2	2	7	6
TE082 - GTAW	3	2	3	6	0
TE082 - Pipe Welding	0	0	0	1	8
TE090 - Brake & Chassis Spec	34	63	37	39	39
TE120 - Orthotics & Prosthetics Technology	14	13	5	11	7
TE121 - Orthotics Technology	5	14	4	10	7
TE122 - Prosthetics Technology	4	15	4	10	7
TE123 - Orthotics Technology	11	16	6	11	9
TE124 - Prosthetics Technology	9	17	6	11	10
TE125 - Lower Extremity Orthotics Technology	9	12	5	9	8
TE126 - Spinal/Upper Extremity Orthotics Technology	8	14	7	10	10
TE127 - Transtibial Prosthetics Technology	9	14	7	11	12
TE128 - Transfemoral Prosthetics Technology	9	14	7	11	10
TE129 - Upper Extremity Prosthetics Technology	10	13	7	11	10
TE130 - Diesel Maintenance Specialist	2	1	6	5	2
TE140 - Operations Engineering	0	2	9	3	6
TE141 - Operations Engineering	0	1	2	3	6
TE142 - Operations Technician	0	6	5	6	4
TE143 - Operations Technician	0	3	2	5	5
TE210 - Ind Maint Tech (AAS)	4	13	12	12	13
TE220 - Industrial Maintenance Technology (CAC)	4	4	9	8	14
TE225 - Ind Maint Tech (CCO)	9	9	12	32	35
TE236 - Architectural Technology	2	0	0	0	1
TE260 - Computer Aid Des(AAS	7	2	5	5	3
TE270 - Computer Aided Design	1	0	1	1	2

Department/JJC Award	Fiscal Year				
	2016	2017	2018	2019	2020
<b>Technical <i>continued</i></b>					
TE285 - Computer Numerical Control	2	1	3	0	1
TE302 - Construction Trade Operator Mechanic	13	0	0	0	0
TE303 - Construction Trade Operator	1	0	0	0	0
TE304 - Construction Trade Operator	4	0	0	0	0
TE310 - Construction Technology (AAS)	5	11	8	5	2
TE316 - Basic Construction - CCO	1	6	6	3	7
TE318 - Advanced Construction Technology	0	0	4	2	0
TE332 - Construction Business	0	1	0	0	0
TE333 - Construction Estimating	3	0	1	0	0
TE334 - Project Management	1	1	3	2	2
TE335 - Architectural Studies	4	0	1	2	2
TE350 - Dimensional Metrolog	2	1	4	2	0
TE400 - Elec/Eltrnc Auto Sys	10	19	19	22	18
TE405 - Integrated Systems	0	0	0	0	4
TE410 - Electrical/Electronics	17	39	25	44	37
TE451 - GIS Fundamentals	0	0	0	0	1
TE500 - Electronics Eng Tech	2	1	13	6	6
TE510 - Industrial Electrical/Electronics	4	13	7	17	19
TE515 - Electr Eng Tech	1	2	3	4	5
TE528 - Basic Electronics	3	4	0	0	5
TE542 - Process Operator	0	0	0	1	0
TE543 - Process Instrumentation Technology	4	4	1	6	2
TE544 - PCIT	0	0	6	9	8
TE550 - Precision MachTech	1	4	2	0	0
TE560 - Blueprint Reading	2	2	4	3	2
TE585 - Computer Aided Design and Drafting	6	6	4	1	6
TE600 - Mech Pro Tech (AAS)	4	1	2	5	1
TE610 - Mechanical Production Technology	3	3	3	5	1
TE615 - Mech Pro Tech (CCO)	4	7	4	4	1
TE765 - Heating Ventilation & Air Conditioning	4	9	7	9	5
TE770 - Heating Ventilation & Air Conditioning	5	3	6	5	4
TE829 - CET - Software Development	0	0	0	1	0
TE830 - CET - Systems Option	1	1	0	0	0
TE831 - CET - Networking	0	0	0	0	1
TE900 - Welding & Mtl Fab.	1	1	0	0	0
TE974 - Industrial Welding Technology	4	2	2	1	0
TE976 - Welding Technology	2	9	9	6	6

## **Cohort Rate Summary**

The purpose of this section is to provide individuals an opportunity to view data the college submits and is accepted through the Integrated Post-Secondary Education Data System (IPEDS- <http://nces.ed.gov/ipeds/>). The IPEDS Graduation Rate Survey (GRS) component collects data on each fall cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act. The information is provided in compliance with the Higher Education Act of 1965, as amended.

The rates in the following tables and charts reflect the graduation, completion and transfer-out status for first-time, full-time, certificate/degree seeking students who enrolled and for whom 150% of the normal time-to-completion has elapsed (past three cohort year calculations).

Success in college is measured in many ways and depends mainly on the needs of the student. Some students may consider it a success to take a series of courses that will qualify them for initial employment, or to enhance skills necessary to advance them in their current job, or a goal may be to take a specific amount of classes allowing them to transfer to a four-year institution prior to completing a certificate or degree program. The IPEDS GRS collects the number of students entering a college as full-time, first-time, certificate or degree-seeking in a particular year (cohort) completing within 150% of "catalog" time to program completion. The tables and figures below display the four most recent graduation and transfer and still enrolled rate calculations for each of the fall 2010, 2011, 2012, 2013, 2014, 2015, and 2016 cohorts.

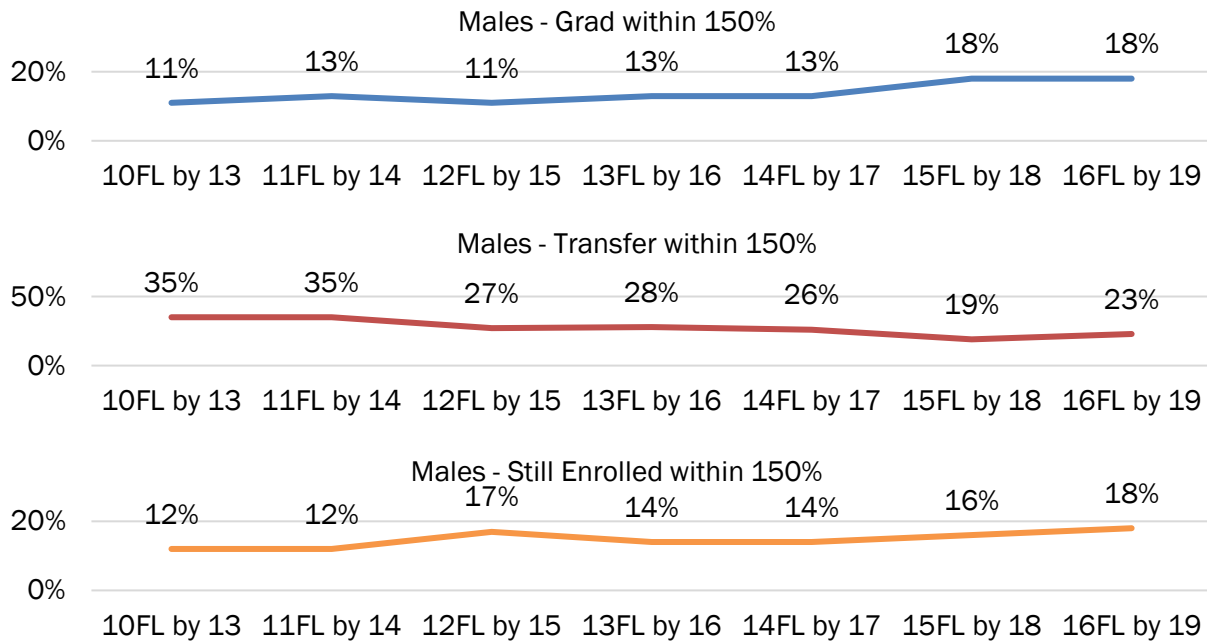
### ***While reviewing this information, please bear in mind:***

- Graduation and transfer-out rates are based on 3 years of attendance that equates to 150% of our longest program.
- Graduation (and transfer-out) rates do not include students who left the school to serve in the armed forces, on official church missions, or in the foreign service of the federal government. Students who died or were totally and permanently disabled are also excluded.
- Three years is a relatively short time period for community college students, many students also work full-time or part-time. Students may change enrollment status from full-time to part-time, may leave school temporarily for work or family reasons, may change their mind regarding program of study, or may require developmental coursework upon admission, factors that may tend to delay events like graduation or transfer.

Note that not all students at JJC are tracked for these rates. Students who have already attended another postsecondary institution, or who began their studies on a part-time basis, are not tracked to calculate this rate.

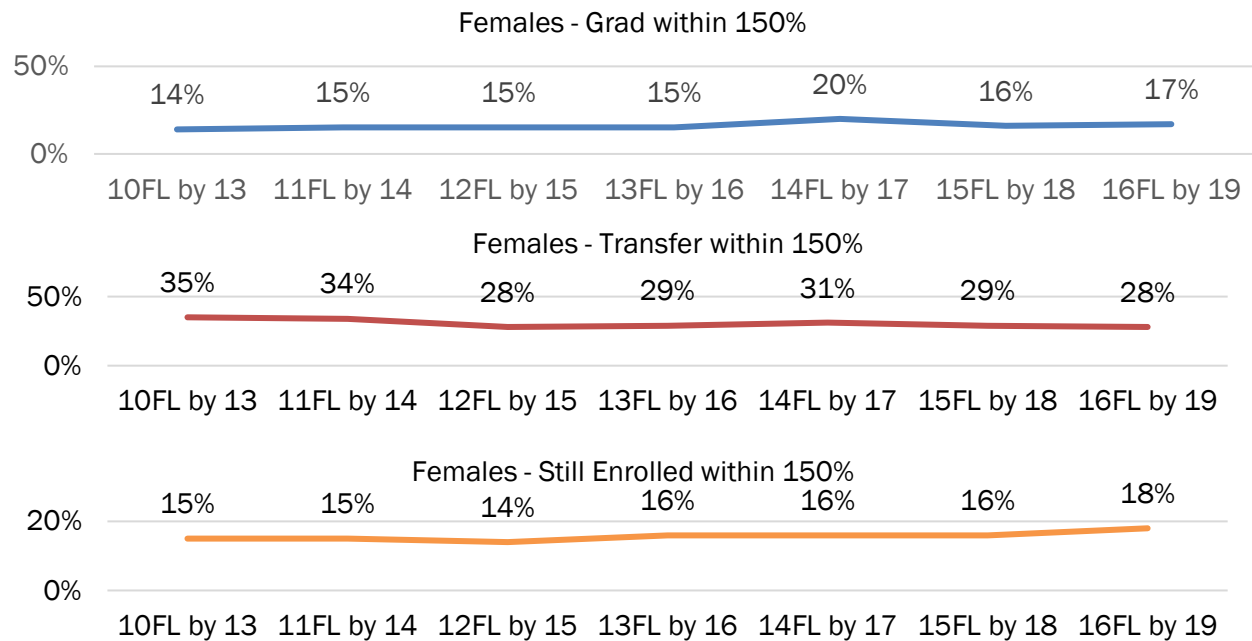
**Figure 10.0: JJC Graduation and Transfer-Out Rate Male Cohort Trends**

Males	10FL by 13	11FL by 14	12FL by 15	13FL by 16	14FL by 17	15FL by 18	16FL by 19
Grad within 150%	11%	13%	11%	13%	13%	18%	18%
Transfer within 150%	35%	35%	27%	28%	26%	19%	23%
Still Enrolled within 150%	12%	12%	17%	14%	14%	16%	18%



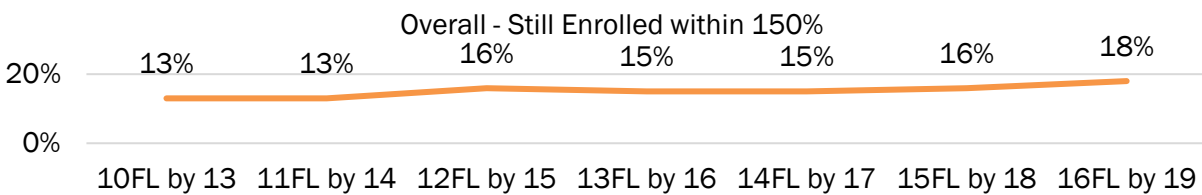
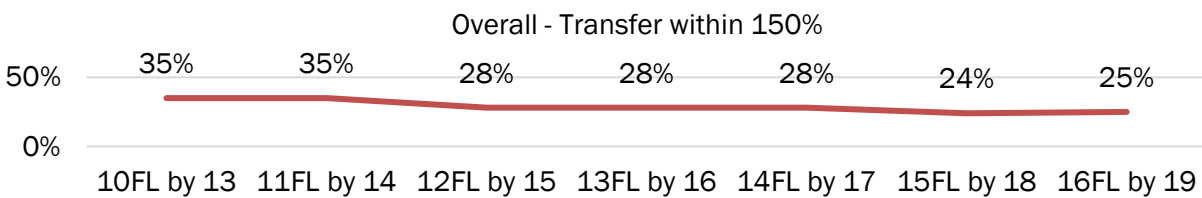
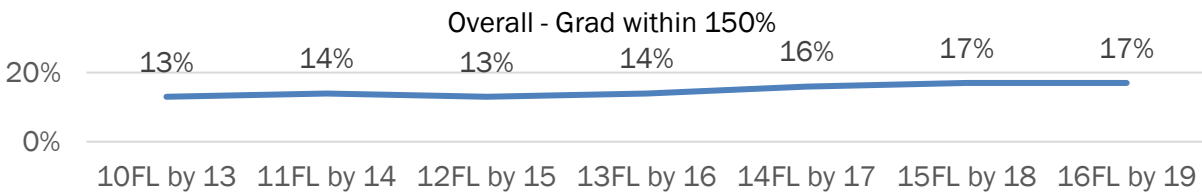
**Figure 10.1: JJC Graduation and Transfer-Out Rate Female Trends**

Females	10FL by 13	11FL by 14	12FL by 15	13FL by 16	14FL by 17	15FL by 18	16FL by 19
<b>Grad within 150%</b>	14%	15%	15%	15%	20%	16%	17%
<b>Transfer within 150%</b>	35%	34%	28%	29%	31%	29%	28%
<b>Still Enrolled within 150%</b>	15%	15%	14%	16%	16%	16%	18%



**Figure 10.2: JJC Graduation and Transfer-Out Rate Overall Trends**

Overall	10FL by 13	11FL by 14	12FL by 15	13FL by 16	14FL by 17	15FL by 18	16FL by 19
Grad within 150%	13%	14%	13%	14%	16%	17%	17%
Transfer within 150%	35%	35%	28%	28%	28%	24%	25%
Still Enrolled within 150%	13%	13%	16%	15%	15%	16%	18%



**Table 5.0: Graduation/Transfer/Still Enrolled by Race/Ethnicity & Gender Cohort 10FL-by 2013**

Male	2010 Cohort*	Completers		Total Grad within 150%		Transfer-Out within 150%		Still Enrolled	
		<2-Yr Program	2-Yr Program						
Nonresident alien	0	0	0	0	--	0	--	0	--
Hispanic/Latino	82	0	4	4	5%	20	24%	18	22%
American Indian or Alaska Native	6	0	0	0	0%	1	17%	1	17%
Asian	8	0	1	1	13%	3	38%	1	13%
Black or African American	162	0	3	3	2%	92	57%	7	4%
Native Hawaiian or Other Pacific Islander	0	0	0	0	--	0	--	0	--
White	319	2	56	58	18%	83	26%	39	12%
Two or more races	18	0	1	1	6%	10	56%	3	17%
Race and ethnicity unknown	3	0	0	0	0%	2	67%	1	33%
<b>Subtotal</b>	<b>598</b>	<b>2</b>	<b>65</b>	<b>67</b>	<b>11%</b>	<b>211</b>	<b>35%</b>	<b>70</b>	<b>12%</b>

Female	2010 Cohort*	Completers		Total Grad within 150%		Transfer-Out within 150%		Still Enrolled	
		<2-Yr Program	2-Yr Program						
Nonresident alien	0	0	0	0	--	0	--	0	--
Hispanic/Latino	99	1	12	13	13%	28	28%	21	21%
American Indian or Alaska Native	4	0	1	1	25%	0	0%	1	25%
Asian	7	0	1	1	14%	1	14%	0	0%
Black or African American	103	0	3	3	3%	63	61%	8	8%
Native Hawaiian or Other Pacific Islander	0	0	0	0	--	0	--	0	--
White	228	1	45	46	20%	66	29%	39	17%
Two or more races	20	0	3	3	15%	5	25%	1	5%
Race and ethnicity unknown	3	0	0	0	0%	1	33%	0	0%
<b>Subtotal</b>	<b>464</b>	<b>2</b>	<b>65</b>	<b>67</b>	<b>14%</b>	<b>164</b>	<b>35%</b>	<b>70</b>	<b>15%</b>

Male + Female	2010 Cohort*	Completers		Total Grad within 150%		Transfer-Out within 150%		Still Enrolled	
		<2-Yr Program	2-Yr Program						
Nonresident alien	0	0	0	0	--	0	--	0	--
Hispanic/Latino	181	1	16	17	9%	48	27%	39	22%
American Indian or Alaska Native	10	0	1	1	10%	1	10%	2	20%
Asian	15	0	2	2	13%	4	27%	1	7%
Black or African American	265	0	6	6	2%	155	58%	15	6%
Native Hawaiian or Other Pacific Islander	0	0	0	0	--	0	--	0	--
White	547	3	101	104	19%	149	27%	78	14%
Two or more races	38	0	4	4	11%	15	39%	4	11%
Race and ethnicity unknown	6	0	0	0	0%	3	50%	1	17%
<b>Total</b>	<b>1,062</b>	<b>4</b>	<b>130</b>	<b>134</b>	<b>13%</b>	<b>375</b>	<b>35%</b>	<b>140</b>	<b>13%</b>

**Table 5.1: Graduation/Transfer/Still Enrolled by Race/Ethnicity & Gender Cohort 11FL-by 2014**

Male	2011	Completers		Total Grad		Transfer-Out		Still	
	Cohort*	<2-Yr Program	2-Yr Program	within 150%		within 150%		Enrolled	
Nonresident alien	0	0	0	0	--	0	--	0	--
Hispanic/Latino	83	0	8	8	10%	18	22%	15	18%
American Indian or Alaska Native	2	0	1	1	50%	0	0%	0	0%
Asian	5	0	1	1	20%	2	40%	1	20%
Black or African American	142	0	4	4	3%	76	54%	4	3%
Native Hawaiian or Other Pacific Islander	0	0	0	0	--	0	--	0	--
White	272	2	51	53	19%	86	32%	42	15%
Two or more races	23	1	1	2	9%	5	22%	2	9%
Race and ethnicity unknown	1	0	0	0	0%	0	0%	1	100%
<b>Subtotal</b>	<b>528</b>	<b>3</b>	<b>66</b>	<b>69</b>	<b>13%</b>	<b>187</b>	<b>35%</b>	<b>65</b>	<b>12%</b>

Female	2011	Completers		Total Grad		Transfer-Out		Still	
	Cohort*	<2-Yr Program	2-Yr Program	within 150%		within 150%		Enrolled	
Nonresident alien	0	0	0	0	--	0	--	0	--
Hispanic/Latino	83	0	10	10	12%	18	22%	15	18%
American Indian or Alaska Native	3	0	0	0	0%	1	33%	0	0%
Asian	1	0	0	0	0%	1	100%	1	100%
Black or African American	131	2	5	7	5%	62	47%	3	2%
Native Hawaiian or Other Pacific Islander	1	0	1	1	100%	0	0%	0	--
White	210	3	40	43	20%	62	30%	42	20%
Two or more races	10	1	3	4	40%	4	40%	5	50%
Race and ethnicity unknown	7	1	0	1	14%	4	57%	0	0%
<b>Subtotal</b>	<b>446</b>	<b>7</b>	<b>59</b>	<b>66</b>	<b>15%</b>	<b>152</b>	<b>34%</b>	<b>66</b>	<b>15%</b>

Male + Female	2011	Completers		Total Grad		Transfer-Out		Still	
	Cohort*	<2-Yr Program	2-Yr Program	within 150%		within 150%		Enrolled	
Nonresident alien	0	0	0	0	--	0	--	0	--
Hispanic/Latino	166	0	18	18	11%	36	22%	30	18%
American Indian or Alaska Native	5	0	1	1	20%	1	20%	0	0%
Asian	6	0	1	1	17%	3	50%	2	33%
Black or African American	273	2	9	11	4%	138	51%	7	3%
Native Hawaiian or Other Pacific Islander	1	0	1	1	100%	0	0%	0	0%
White	482	5	91	96	20%	148	31%	84	17%
Two or more races	33	2	4	6	18%	9	27%	7	21%
Race and ethnicity unknown	8	1	0	1	13%	4	50%	1	13%
<b>Total</b>	<b>974</b>	<b>10</b>	<b>125</b>	<b>135</b>	<b>14%</b>	<b>339</b>	<b>35%</b>	<b>131</b>	<b>13%</b>

\*Adjusted Cohort



**Table 5.2: Graduation/Transfer/Still Enrolled by Race/Ethnicity & Gender Cohort 12FL-by 2015**

Male	2012 Cohort*	Completers		Total Grad within 150%		Transfer-Out within 150%		Still Enrolled	
		<2-Yr Program	2-Yr Program						
Nonresident alien	0	0	0	0	--	0	--	0	--
Hispanic/Latino	105	1	3	4	4%	15	14%	28	27%
American Indian or Alaska Native	4	0	0	0	0%	1	25%	1	25%
Asian	8	0	2	2	25%	3	38%	1	13%
Black or African American	80	0	2	2	3%	37	46%	3	4%
Native Hawaiian or Other Pacific Islander	0	0	0	0	--	0	--	0	--
White	250	3	37	40	16%	69	28%	45	18%
Two or more races	22	0	3	3	14%	5	23%	2	9%
Race and ethnicity unknown	8	0	1	1	13%	1	13%	1	13%
<b>Subtotal</b>	<b>477</b>	<b>4</b>	<b>48</b>	<b>52</b>	<b>11%</b>	<b>131</b>	<b>27%</b>	<b>81</b>	<b>17%</b>

Female	2012 Cohort*	Completers		Total Grad within 150%		Transfer-Out within 150%		Still Enrolled	
		<2-Yr Program	2-Yr Program						
Nonresident alien	0	0	0	0	--	0	--	0	--
Hispanic/Latino	79	0	6	6	8%	7	9%	15	19%
American Indian or Alaska Native	7	0	1	1	14%	2	29%	0	0%
Asian	9	0	0	0	0%	3	33%	1	11%
Black or African American	90	1	5	6	7%	43	48%	3	3%
Native Hawaiian or Other Pacific Islander	0	0	0	0	--	0	--	0	--
White	241	5	45	50	21%	65	27%	42	17%
Two or more races	28	0	4	4	14%	6	21%	5	18%
Race and ethnicity unknown	3	1	0	1	33%	0	0%	0	0%
<b>Subtotal</b>	<b>457</b>	<b>7</b>	<b>61</b>	<b>68</b>	<b>15%</b>	<b>126</b>	<b>28%</b>	<b>66</b>	<b>14%</b>

Male + Female	2012 Cohort*	Completers		Total Grad within 150%		Transfer-Out within 150%		Still Enrolled	
		<2-Yr Program	2-Yr Program						
Nonresident alien	0	0	0	0	--	0	--	0	--
Hispanic/Latino	184	1	9	10	5%	22	12%	43	23%
American Indian or Alaska Native	11	0	1	1	9%	3	27%	1	9%
Asian	17	0	2	2	12%	6	35%	2	12%
Black or African American	170	1	7	8	5%	80	47%	6	4%
Native Hawaiian or Other Pacific Islander	0	0	0	0	--	0	--	0	--
White	491	8	82	90	18%	134	27%	87	18%
Two or more races	50	0	7	7	14%	11	22%	7	14%
Race and ethnicity unknown	11	1	1	2	18%	1	9%	1	9%
<b>Total</b>	<b>934</b>	<b>11</b>	<b>109</b>	<b>120</b>	<b>13%</b>	<b>257</b>	<b>28%</b>	<b>147</b>	<b>16%</b>

\*Adjusted Cohort

**Table 5.3: Graduation/Transfer/Still Enrolled by Race/Ethnicity & Gender Cohort 13FL-by 2016**

<b>Male</b>	<b>2013</b>	<b>Completers</b>		<b>Total Grad</b>		<b>Transfer-Out</b>		<b>Still</b>	
	<b>Cohort*</b>	<b>&lt;2-Yr Program</b>	<b>2-Yr Program</b>	<b>within 150%</b>		<b>within 150%</b>		<b>Enrolled</b>	
Nonresident alien	0	0	0	0	--	0	--	0	--
Hispanic/Latino	101	1	6	7	7%	21	21%	25	25%
American Indian or Alaska Native	4	0	0	0	0%	2	50%	0	0%
Asian	4	0	0	0	0%	1	25%	1	25%
Black or African American	97	1	4	5	5%	47	48%	3	3%
Native Hawaiian or Other Pacific Islander	1	0	0	0	0%	0	0%	1	100%
White	278	6	48	54	19%	64	23%	38	14%
Two or more races	23	0	3	3	13%	5	22%	5	22%
Race and ethnicity unknown	4	0	0	0	0%	2	50%	0	0%
<b>Subtotal</b>	<b>512</b>	<b>8</b>	<b>61</b>	<b>69</b>	<b>13%</b>	<b>142</b>	<b>28%</b>	<b>73</b>	<b>14%</b>

<b>Female</b>	<b>2013</b>	<b>Completers</b>		<b>Total Grad</b>		<b>Transfer-Out</b>		<b>Still</b>	
	<b>Cohort*</b>	<b>&lt;2-Yr Program</b>	<b>2-Yr Program</b>	<b>within 150%</b>		<b>within 150%</b>		<b>Enrolled</b>	
Nonresident alien	1	0	1	1	100%	0	0%	0	0%
Hispanic/Latino	83	0	10	10	12%	16	19%	16	19%
American Indian or Alaska Native	4	0	0	0	0%	1	25%	1	25%
Asian	9	0	1	1	11%	0	0%	3	33%
Black or African American	99	0	5	5	5%	42	42%	7	7%
Native Hawaiian or Other Pacific Islander	0	0	0	0	--	0	--	0	--
White	225	6	42	48	21%	62	28%	41	18%
Two or more races	18	0	3	3	17%	7	39%	3	17%
Race and ethnicity unknown	4	0	0	0	0%	1	25%	2	50%
<b>Subtotal</b>	<b>443</b>	<b>6</b>	<b>62</b>	<b>68</b>	<b>15%</b>	<b>129</b>	<b>29%</b>	<b>73</b>	<b>16%</b>

<b>Male + Female</b>	<b>2013</b>	<b>Completers</b>		<b>Total Grad</b>		<b>Transfer-Out</b>		<b>Still</b>	
	<b>Cohort*</b>	<b>&lt;2-Yr Program</b>	<b>2-Yr Program</b>	<b>within 150%</b>		<b>within 150%</b>		<b>Enrolled</b>	
Nonresident alien	1	0	1	1	100%	0	0%	0	0%
Hispanic/Latino	184	1	16	17	9%	37	20%	41	22%
American Indian or Alaska Native	8	0	0	0	0%	3	38%	1	13%
Asian	13	0	1	1	8%	1	8%	4	31%
Black or African American	196	1	9	10	5%	89	45%	10	5%
Native Hawaiian or Other Pacific Islander	1	0	0	0	0%	0	0%	1	100%
White	503	12	90	102	20%	126	25%	79	16%
Two or more races	41	0	6	6	15%	12	29%	8	20%
Race and ethnicity unknown	8	0	0	0	0%	3	38%	2	25%
<b>Total</b>	<b>955</b>	<b>14</b>	<b>123</b>	<b>137</b>	<b>14%</b>	<b>271</b>	<b>28%</b>	<b>146</b>	<b>15%</b>

\*Adjusted Cohort

**Table 5.4: Graduation/Transfer/Still Enrolled by Race/Ethnicity & Gender Cohort 14FL-by 2017**

Male	2014 Cohort*	Completers		Total Grad		Transfer-Out		Still	
		2-Yr Program	2-Yr Program	within 150%	within 150%	within 150%	within 150%	Enrolled	Enrolled
Nonresident alien	2	0	0	0	0%	1	50%	0	0%
Hispanic/Latino	106	1	12	13	12%	20	19%	21	20%
American Indian or Alaska Native	1	0	0	0	0%	1	100%	0	0%
Asian	17	0	2	2	12%	1	6%	6	35%
Black or African American	79	0	2	2	3%	29	37%	7	9%
Native Hawaiian or Other Pacific Islander	0	0	0	0	--	0	--	0	--
White	243	5	34	39	16%	64	26%	31	13%
Two or more races	31	0	4	4	13%	8	26%	2	6%
Race and ethnicity unknown	1	0	0	0	0%	0	0%	1	100%
<b>Subtotal</b>	<b>480</b>	<b>6</b>	<b>54</b>	<b>60</b>	<b>13%</b>	<b>124</b>	<b>26%</b>	<b>68</b>	<b>14%</b>

Female	2014 Cohort*	Completers		Total Grad		Transfer-Out		Still	
		2-Yr Program	2-Yr Program	within 150%	within 150%	within 150%	within 150%	Enrolled	Enrolled
Nonresident alien	1	0	0	0	0%	1	100%	0	0%
Hispanic/Latino	105	1	12	13	12%	33	31%	22	21%
American Indian or Alaska Native	0	0	0	0	--	0	--	0	--
Asian	13	0	3	3	23%	3	23%	4	31%
Black or African American	81	0	11	11	14%	27	33%	5	6%
Native Hawaiian or Other Pacific Islander	0	0	0	0	--	0	--	0	--
White	236	5	59	64	27%	72	31%	34	14%
Two or more races	24	0	3	3	13%	6	25%	6	25%
Race and ethnicity unknown	3	0	0	0	0%	0	0%	2	67%
<b>Subtotal</b>	<b>463</b>	<b>6</b>	<b>88</b>	<b>94</b>	<b>20%</b>	<b>142</b>	<b>31%</b>	<b>73</b>	<b>16%</b>

Male + Female	2014 Cohort*	Completers		Total Grad		Transfer-Out		Still	
		2-Yr Program	2-Yr Program	within 150%	within 150%	within 150%	within 150%	Enrolled	Enrolled
Nonresident alien	3	0	0	0	0%	2	67%	0	0%
Hispanic/Latino	211	2	24	26	12%	53	25%	43	20%
American Indian or Alaska Native	1	0	0	0	0%	1	100%	0	0%
Asian	30	0	5	5	17%	4	13%	10	33%
Black or African American	160	0	13	13	8%	56	35%	12	8%
Native Hawaiian or Other Pacific Islander	0	0	0	0	--	0	--	0	--
White	479	10	93	103	22%	136	28%	65	14%
Two or more races	55	0	7	7	13%	14	25%	8	15%
Race and ethnicity unknown	4	0	0	0	0%	0	0%	3	75%
<b>Total</b>	<b>943</b>	<b>12</b>	<b>142</b>	<b>154</b>	<b>16%</b>	<b>266</b>	<b>28%</b>	<b>141</b>	<b>15%</b>

\*Adjusted Chort

**Table 5.5: Graduation/Transfer/Still Enrolled by Race/Ethnicity & Gender Cohort 15FL-by 2018**

Male	2015	Completers		Total Grad Transfer-Out				Still	
	Cohort*	<2-Yr Program	2-Yr Program	within 150%	within 150%	within 150%	within 150%	Enrolled	
Nonresident alien	2	1	0	1	50%	0	0%	0	0%
Hispanic/Latino	125	5	18	23	18%	11	9%	29	23%
American Indian or Alaska Native	0	0	0	0	--	0	--	0	--
Asian	13	0	3	3	23%	1	8%	4	31%
Black or African American	64	0	4	4	6%	18	28%	3	5%
Native Hawaiian or Other Pacific Islander	0	0	0	0	--	0	--	0	--
White	249	2	51	53	21%	53	21%	36	14%
Two or more races	33	0	2	2	6%	10	30%	5	15%
Race and ethnicity unknown	6	0	2	2	33%	2	33%	1	17%
<b>Subtotal</b>	<b>492</b>	<b>8</b>	<b>80</b>	<b>88</b>	<b>18%</b>	<b>95</b>	<b>19%</b>	<b>78</b>	<b>16%</b>

Female	2015	Completers		Total Grad Transfer-Out				Still	
	Cohort*	<2-Yr Program	2-Yr Program	within 150%	within 150%	within 150%	within 150%	Enrolled	
Nonresident alien	2	0	1	1	50%	1	50%	0	0%
Hispanic/Latino	117	1	14	15	13%	19	16%	24	21%
American Indian or Alaska Native	2	0	1	1	50%	1	50%	0	0%
Asian	12	0	0	0	0%	6	50%	4	33%
Black or African American	79	0	2	2	3%	30	38%	8	10%
Native Hawaiian or Other Pacific Islander	0	0	0	0	--	0	--	0	--
White	214	5	44	49	23%	64	30%	32	15%
Two or more races	21	0	3	3	14%	7	33%	4	19%
Race and ethnicity unknown	3	0	0	0	0%	2	67%	0	0%
<b>Subtotal</b>	<b>450</b>	<b>6</b>	<b>65</b>	<b>71</b>	<b>16%</b>	<b>130</b>	<b>29%</b>	<b>72</b>	<b>16%</b>

Male + Female	2015	Completers		Total Grad Transfer-Out				Still	
	Cohort*	<2-Yr Program	2-Yr Program	within 150%	within 150%	within 150%	within 150%	Enrolled	
Nonresident alien	4	1	1	2	50%	1	25%	0	0%
Hispanic/Latino	242	6	32	38	16%	30	12%	53	22%
American Indian or Alaska Native	2	0	1	1	50%	1	50%	0	0%
Asian	25	0	3	3	12%	7	28%	8	32%
Black or African American	143	0	6	6	4%	48	34%	11	8%
Native Hawaiian or Other Pacific Islander	0	0	0	0	--	0	--	0	--
White	463	7	95	102	22%	117	25%	68	15%
Two or more races	54	0	5	5	9%	17	31%	9	17%
Race and ethnicity unknown	9	0	2	2	22%	4	44%	1	11%
<b>Total</b>	<b>942</b>	<b>14</b>	<b>145</b>	<b>159</b>	<b>17%</b>	<b>225</b>	<b>24%</b>	<b>150</b>	<b>16%</b>

\*Adjusted Chort

**Table 5.6: Graduation/Transfer/Still Enrolled by Race/Ethnicity & Gender Cohort 16FL-by 2019**

<b>Male</b>	<b>2016</b>	<b>Completers</b>		<b>Total Grad</b>		<b>Transfer-Out</b>		<b>Still</b>	
	<b>Cohort*</b>	<b>&lt;2-Yr Program</b>	<b>2-Yr Program</b>	<b>within 150%</b>		<b>within 150%</b>		<b>Enrolled</b>	
Nonresident alien	1	0	0	0	0%	1	100%	0	0%
Hispanic/Latino	126	1	14	15	12%	21	17%	34	27%
American Indian or Alaska Native	1	0	0	0	0%	0	0%	0	0%
Asian	15	0	6	6	40%	3	20%	4	27%
Black or African American	67	1	5	6	9%	18	27%	12	18%
Native Hawaiian or Other Pacific Islander	1	0	0	0	0%	0	0%	0	0%
White	305	1	66	67	22%	78	26%	40	13%
Two or more races	22	0	1	1	5%	3	14%	7	32%
Race and ethnicity unknown	4	0	0	0	0%	1	25%	1	25%
<b>Subtotal</b>	<b>542</b>	<b>3</b>	<b>92</b>	<b>95</b>	<b>18%</b>	<b>125</b>	<b>23%</b>	<b>98</b>	<b>18%</b>

<b>Female</b>	<b>2016</b>	<b>Completers</b>		<b>Total Grad</b>		<b>Transfer-Out</b>		<b>Still</b>	
	<b>Cohort*</b>	<b>&lt;2-Yr Program</b>	<b>2-Yr Program</b>	<b>within 150%</b>		<b>within 150%</b>		<b>Enrolled</b>	
Nonresident alien	3	0	0	0	0%	2	67%	0	0%
Hispanic/Latino	131	2	17	19	15%	23	18%	31	24%
American Indian or Alaska Native	1	0	0	0	0%	0	0%	0	0%
Asian	19	0	1	1	5%	7	37%	6	32%
Black or African American	67	0	2	2	3%	33	49%	5	7%
Native Hawaiian or Other Pacific Islander	0	0	0	0	--	0	--	0	--
White	228	3	52	55	24%	61	27%	37	16%
Two or more races	19	0	4	4	21%	5	26%	3	16%
Race and ethnicity unknown	2	0	1	1	50%	0	0%	1	50%
<b>Subtotal</b>	<b>470</b>	<b>5</b>	<b>77</b>	<b>82</b>	<b>17%</b>	<b>131</b>	<b>28%</b>	<b>83</b>	<b>18%</b>

<b>Male + Female</b>	<b>2016</b>	<b>Completers</b>		<b>Total Grad</b>		<b>Transfer-Out</b>		<b>Still</b>	
	<b>Cohort*</b>	<b>&lt;2-Yr Program</b>	<b>2-Yr Program</b>	<b>within 150%</b>		<b>within 150%</b>		<b>Enrolled</b>	
Nonresident alien	4	0	0	0	0%	3	75%	0	0%
Hispanic/Latino	257	3	31	34	13%	44	17%	65	25%
American Indian or Alaska Native	2	0	0	0	0%	0	0%	0	0%
Asian	34	0	7	7	21%	10	29%	10	29%
Black or African American	134	1	7	8	6%	51	38%	17	13%
Native Hawaiian or Other Pacific Islander	1	0	0	0	0%	0	0%	0	0%
White	533	4	118	122	23%	139	26%	77	14%
Two or more races	41	0	5	5	12%	8	20%	10	24%
Race and ethnicity unknown	6	0	1	1	17%	1	17%	2	33%
<b>Total</b>	<b>1,012</b>	<b>8</b>	<b>169</b>	<b>177</b>	<b>17%</b>	<b>256</b>	<b>25%</b>	<b>181</b>	<b>18%</b>

\*Adjusted Cohort





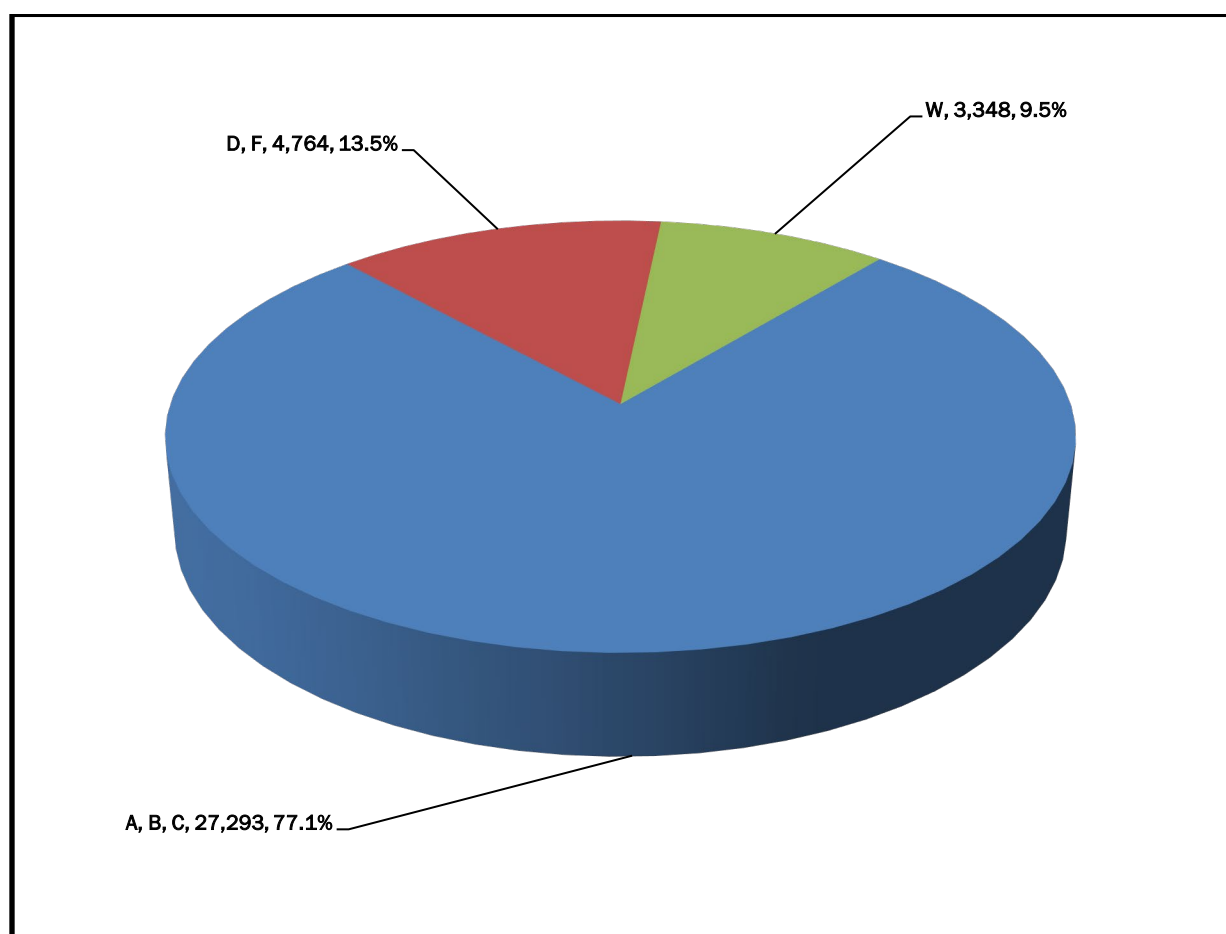
# JJC Grade Distributions



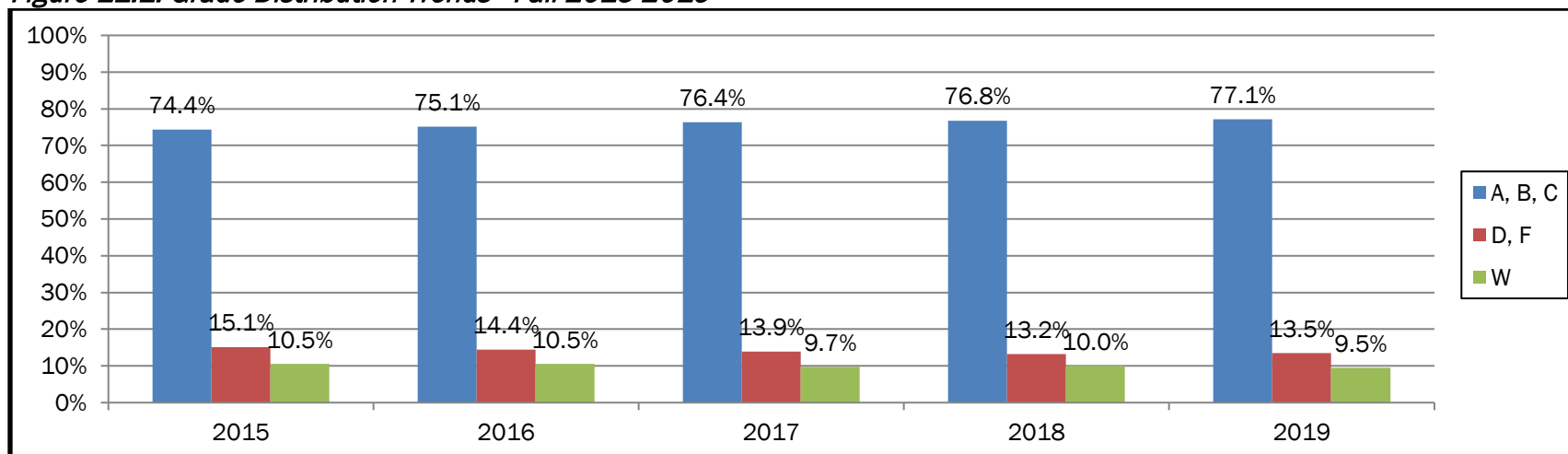
**Grade Distribution Most Recent Year by Semester and Five-Year Trends**

**Figure 11.0 – Distribution of Grades – Fall 2019**

Grade Earned	Distribution	
A-Excellent	11,523	32.5%
B-Good	9,705	27.4%
C-Average	6,065	17.1%
D-Poor	1,790	5.1%
F-Failure	2,974	8.4%
W-Withdrawal	3,348	9.5%
<b>Total</b>	<b>35,405</b>	<b>100.0%</b>



**Figure 11.1: Grade Distribution Trends - Fall 2015-2019**

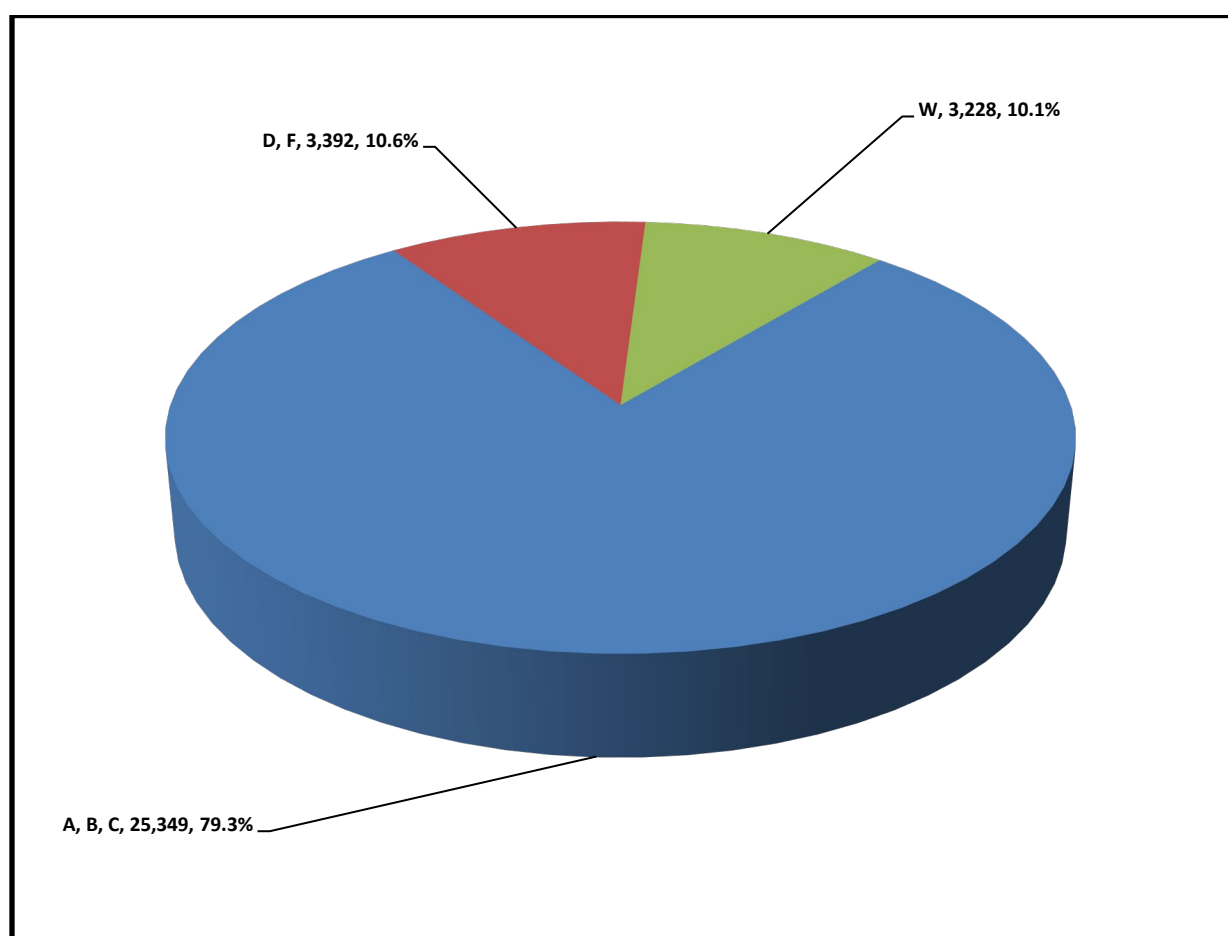


Fall	A-Excellent	B-Good	C-Average	Subtotal	D-Poor	F-Failure	W-Withdrawal	Subtotal	Successful	Unsuccessful	Total
2015	11,448	9,971	6,604	28,023	2,066	3,613	3,950	9,629	28,023	9,629	37,652
	30.4%	26.5%	17.5%	74.4%	5.5%	9.6%	10.5%	25.6%	74.4%	25.6%	100.0%
2016	11,415	10,232	6,444	28,091	1,914	3,462	3,928	9,304	28,091	9,304	37,395
	30.5%	27.4%	17.2%	75.1%	5.1%	9.3%	10.5%	24.9%	75.1%	24.9%	100.0%
2017	12,158	9,893	6,320	28,371	1,942	3,217	3,607	8,766	28,371	8,766	37,137
	32.7%	26.6%	17.0%	76.4%	5.2%	8.7%	9.7%	23.6%	76.4%	23.6%	100.0%
2018	11,890	9,696	6,060	27,646	1,737	3,015	3,601	8,353	27,646	8,353	35,999
	33.0%	26.9%	16.8%	76.8%	4.8%	8.4%	10.0%	23.2%	76.8%	23.2%	100.0%
2019	11,523	9,705	6,065	27,293	1,790	2,974	3,348	8,112	27,293	8,112	35,405
	32.5%	27.4%	17.1%	77.1%	5.1%	8.4%	9.5%	22.9%	77.1%	22.9%	100.0%

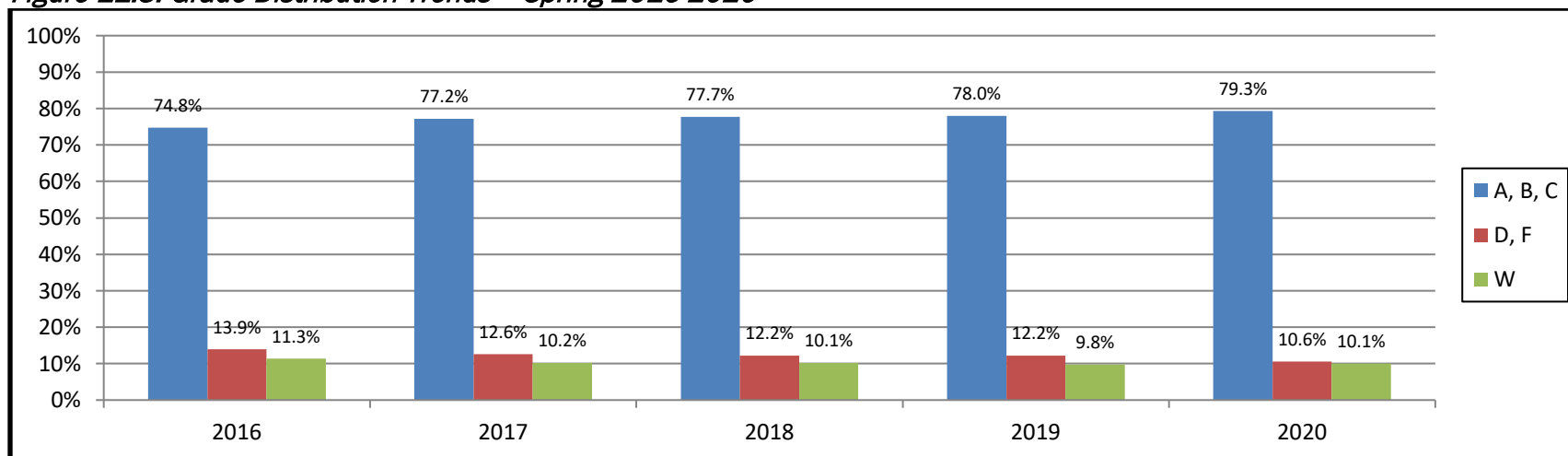


*Figure 11.2: Distribution of Grades – Spring 2020*

Grade Earned	Distribution	
A-Excellent	12,751	39.9%
B-Good	8,255	25.8%
C-Average	4,343	13.6%
D-Poor	1,110	3.5%
F-Failure	2,282	7.1%
W-Withdrawal	3,228	10.1%
<b>Total</b>	<b>31,969</b>	<b>100.0%</b>



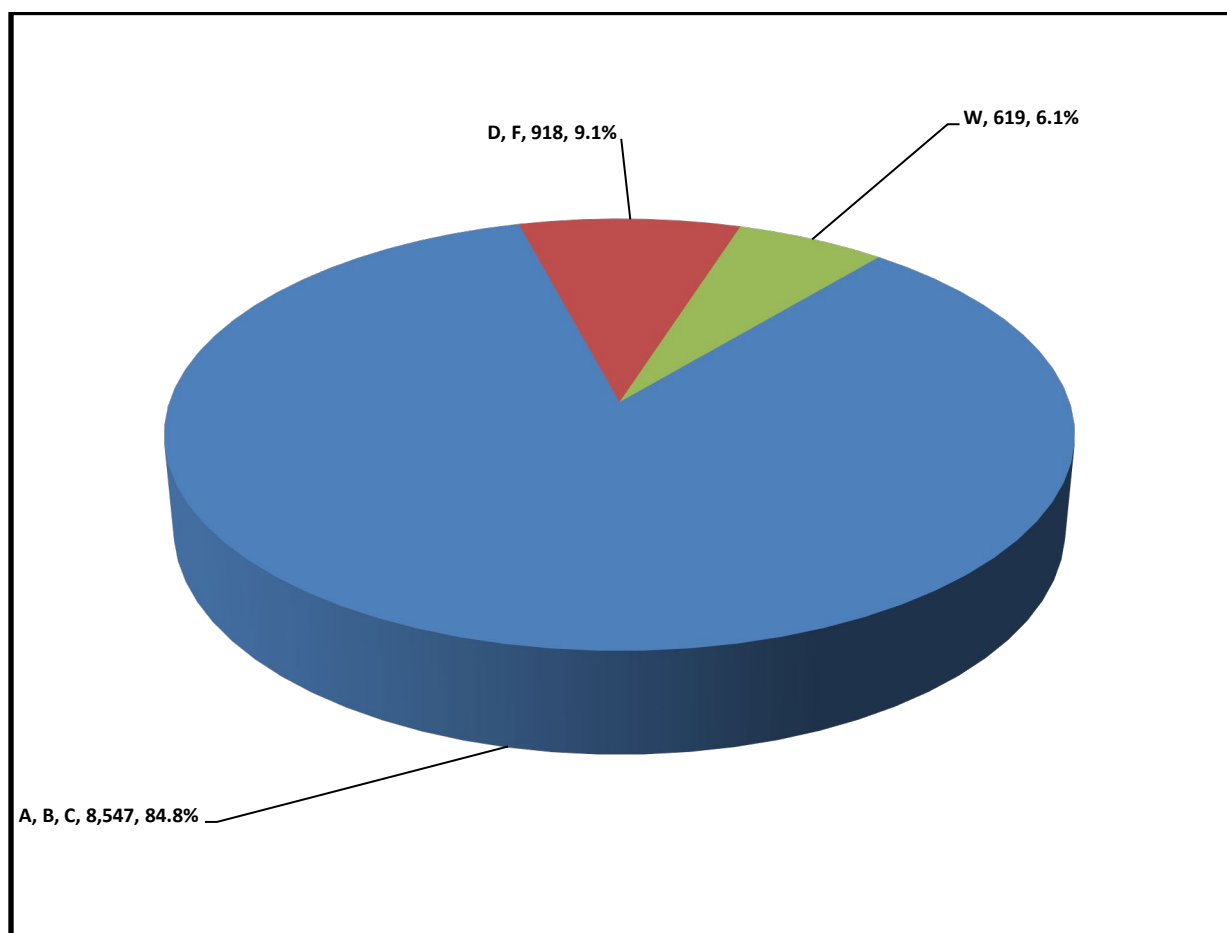
**Figure 11.3: Grade Distribution Trends – Spring 2016-2020**



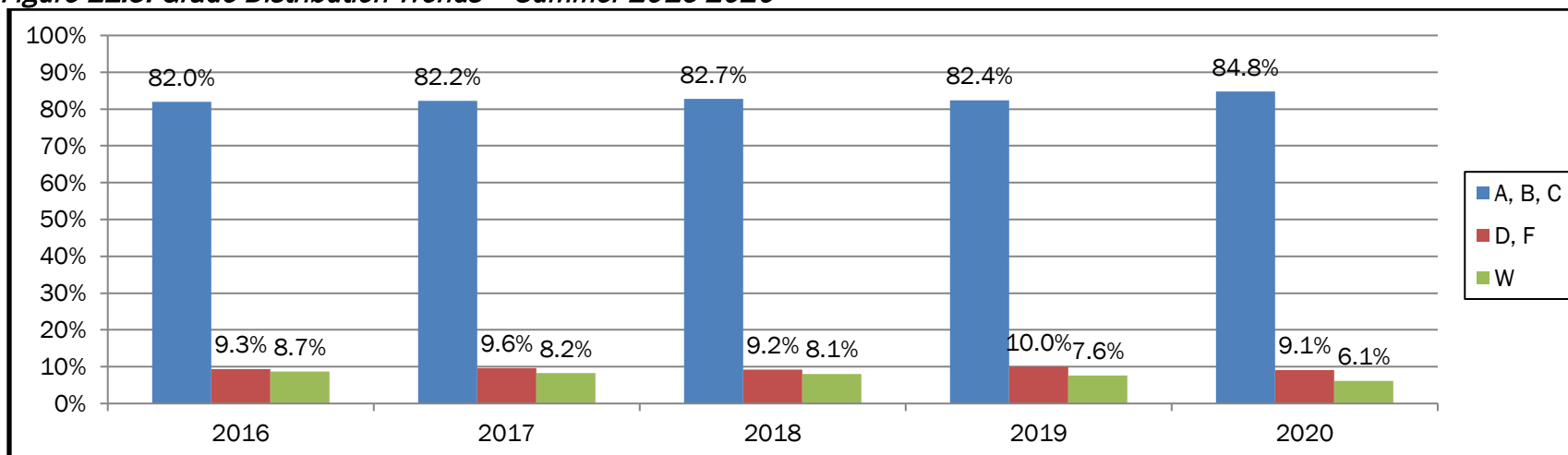
Spring	A-Excellent	B-Good	C-Average	Subtotal	D-Poor	F-Failure	W-Withdrawal	Subtotal	Successful	Unsuccessful	Total
2016	10,847	8,967	5,795	25,609	1,820	2,939	3,874	8,633	25,609	8,633	34,242
	31.7%	26.2%	16.9%	74.8%	5.3%	8.6%	11.3%	25.2%	74.8%	25.2%	100.0%
2017	11,230	9,116	5,810	26,156	1,650	2,636	3,457	7,743	26,156	7,743	33,899
	33.1%	26.9%	17.1%	77.2%	4.9%	7.8%	10.2%	22.8%	77.2%	22.8%	100.0%
2018	11,871	8,934	5,783	26,588	1,598	2,576	3,474	7,648	26,588	7,648	34,236
	34.7%	26.1%	16.9%	77.7%	4.7%	7.5%	10.1%	22.3%	77.7%	22.3%	100.0%
2019	11,454	8,836	5,795	26,085	1,512	2,584	3,272	7,368	26,085	7,368	33,453
	34.2%	26.4%	17.3%	78.0%	4.5%	7.7%	9.8%	22.0%	78.0%	22.0%	100.0%
2020	12,751	8,255	4,343	25,349	1,110	2,282	3,228	6,620	25,349	6,620	31,969
	39.9%	25.8%	13.6%	79.3%	3.5%	7.1%	10.1%	20.7%	79.3%	20.7%	100.0%

**Figure 11.4: Distribution of Grades – Summer 2020**

Grade Earned	Distribution	
A-Excellent	4,867	48.3%
B-Good	2,507	24.9%
C-Average	1,173	11.6%
D-Poor	245	2.4%
F-Failure	673	6.7%
W-Withdrawal	619	6.1%
<b>Total</b>	<b>10,084</b>	<b>100.0%</b>



**Figure 11.5: Grade Distribution Trends – Summer 2016-2020**



Summer	A-Excellent	B-Good	C-Average	Subtotal	D-Poor	F-Failure	W-Withdrawal	Subtotal	Successful	Unsuccessful	Total
2016	3,969	2,571	1,269	7,809	345	544	828	1,717	7,809	1,717	9,526
	41.7%	27.0%	13.3%	82.0%	3.6%	5.7%	8.7%	18.0%	82.0%	18.0%	100.0%
2017	4,110	2,419	1,240	7,769	314	590	778	1,682	7,769	1,682	9,451
	43.5%	25.6%	13.1%	82.2%	3.3%	6.2%	8.2%	17.8%	82.2%	17.8%	100.0%
2018	4,139	2,483	1,323	7,945	351	535	774	1,660	7,945	1,660	9,605
	43.1%	25.9%	13.8%	82.7%	3.7%	5.6%	8.1%	17.3%	82.7%	17.3%	100.0%
2019	4,074	2,443	1,346	7,863	378	580	725	1,683	7,863	1,683	9,546
	42.7%	25.6%	14.1%	82.4%	4.0%	6.1%	7.6%	17.6%	82.4%	17.6%	100.0%
2020	4,867	2,507	1,173	8,547	245	673	619	1,537	8,547	1,537	10,084
	48.3%	24.9%	11.6%	84.8%	2.4%	6.7%	6.1%	15.2%	84.8%	15.2%	100.0%