

Joliet Junior College
Fall 10th Day Census Enrollment Report (Credit Only)

	Fall 2021				Fall 2022				Fall 2023				Fall 2024				Fall 2025				1-Yr % Change		Trend			
	Headcount		FTEs		Headcount		FTEs		Headcount		FTEs		Headcount		FTEs		Headcount		FTEs		Headcount	FTEs				
TOTAL STUDENTS	11,551	100%	6,400	100%	10,212	100%	6,009	100%	9,863	100%	6,129	100%	14,414	100%	7,484	100%	14,045	100%	7,173	100%	-2.6%	-4.2%	Total Headcount			
Admit Status																							Year	HC	% Change	
New to JJC	1,013	9%	580	9%	1,001	10%	574	10%	1,051	11%	586	10%	1,213	8%	680	9%	986	7%	525	7%	-18.7%	-22.8%	2021	11,551	12.5%	
Continuing from Prior Term	6,662	58%	4,347	68%	6,549	64%	4,292	71%	6,965	71%	4,584	75%	7,217	50%	4,702	63%	7,242	52%	4,648	65%	0.3%	-1.1%	2022	10,212	-11.6%	
Returning Student	1,594	14%	799	12%	1,480	14%	749	12%	1,329	13%	687	11%	1,413	10%	730	10%	1,381	10%	695	10%	-2.3%	-4.8%	2023	9,863	-3.4%	
High School Student/Pre-College	2,049	18%	522	8%	1,004	10%	282	5%	306	3%	134	2%	4,326	30%	1,214	16%	4,156	30%	1,128	16%	-3.9%	-7.1%	2024	14,414	46.1%	
Transfer	233	2%	152	2%	178	2%	112	2%	212	2%	138	2%	245	2%	158	2%	280	2%	177	2%	14.3%	12.0%	2025	14,045	-2.6%	
Enrollment Status																							Total FTEs			
Full-time	3,657	32%	3,321	52%	3,556	35%	3,249	54%	3,745	38%	3,425	56%	3,875	27%	3,520	47%	3,766	27%	3,425	48%	-2.8%	-2.7%	Year	FTE	% Change	
Part-time	7,894	68%	3,079	48%	6,656	65%	2,760	46%	6,118	62%	2,704	44%	10,539	73%	3,964	53%	10,279	73%	3,748	52%	-2.5%	-5.4%	2021	6,400	1.5%	
Gender																							2022	6,009	-6.1%	
Male	4,994	43%	2,848	45%	4,480	44%	2,692	45%	4,396	45%	2,527	41%	6,275	44%	3,345	45%	6,140	44%	3,190	44%	-2.2%	-4.6%	2023	6,129	2.0%	
Female	6,557	57%	3,552	56%	5,732	56%	3,317	55%	5,467	55%	3,601	59%	8,139	56%	4,139	55%	7,905	56%	3,983	56%	-2.9%	-3.8%	2024	7,484	22.1%	
Race/Ethnicity																							2025	7,173	-4.2%	
Asian	380	3%	209	3%	335	3%	208	3%	316	3%	207	3%	412	3%	241	3%	355	3%	221	3%	-13.8%	-8.3%	Regular Credit FTEs			
Native American	38	0%	23	0%	54	1%	29	0%	49	0%	31	1%	84	1%	45	1%	101	1%	49	1%	20.2%	8.9%	Year	FTE	% Change	
Black Non-Hispanic	1,072	9%	583	9%	970	9%	542	9%	1,022	10%	598	10%	1,577	11%	795	11%	1,632	12%	825	12%	3.5%	3.8%	2021	5,670	-6.9%	
Hispanic	3,403	29%	1,881	29%	3,169	31%	1,833	31%	3,310	34%	1,977	32%	4,718	33%	2,443	33%	4,550	32%	2,340	33%	-3.6%	-4.2%	2022	5,520	-2.6%	
White Non-Hispanic	6,374	55%	3,544	55%	5,384	53%	3,221	54%	4,815	49%	3,087	50%	6,942	48%	3,621	48%	6,654	47%	3,370	47%	-4.1%	-6.9%	2023	5,772	4.6%	
Non-Resident Alien	3	0%	2	0%	4	0%	2	0%	1	0%	1	0%	2	0%	1	0%	2	0%	1	0%	0.0%	0.0%	2024	5,942	2.9%	
Unknown/Not Reported	281	2%	158	2%	296	3%	174	3%	350	4%	228	4%	679	5%	338	5%	751	5%	367	5%	10.6%	8.6%	2025	6,020	1.3%	
Total Minorities	4,896	42%	2,698	42%	4,532	42%	2,614	44%	4,698	42%	2,814	46%	6,793	42%	3,525	47%	6,640	42%	3,436	48%	-2.3%	-2.5%	Dual Credit FTEs			
Age Category																							Year	FTE	% Change	
16 & Under	15	0%	4	0%	9	0%	4	0%	55	1%	19	0%	130	1%	28	0%	260	2%	55	1%	100.0%	96.4%	2021	461	491.0%	
17-20	6,797	59%	4,028	63%	5,803	57%	3,810	63%	5,149	52%	3,734	61%	9,203	64%	4,832	65%	8,883	63%	4,668	65%	-3.5%	-3.4%	2022	196	-57.5%	
21-24	2,114	18%	1,171	18%	1,998	20%	1,095	18%	2,167	22%	1,235	20%	2,341	16%	1,345	18%	2,286	16%	1,285	18%	-2.3%	-4.5%	2023	34	-82.7%	
25-30	1,043	9%	527	8%	893	9%	461	8%	928	9%	478	8%	1,086	8%	549	7%	1,133	8%	559	8%	4.3%	1.8%	2024	1,123	3202.9%	
31-39	769	7%	351	5%	754	7%	355	6%	777	8%	355	6%	863	6%	416	6%	778	6%	357	5%	-9.8%	-14.2%	2025	905	-19.4%	
40-55	665	6%	273	4%	601	6%	239	4%	632	6%	264	4%	627	4%	263	4%	571	4%	211	3%	-8.9%	-19.8%				
56-99	148	1%	46	1%	152	1%	45	1%	155	2%	44	1%	159	1%	48	1%	134	1%	38	1%	-15.7%	-20.8%				
Unknown/Not Reported	0	0%	0	0%	2	0%	0	0%	0	0%	0	0%	5	0%	3	0%	0	0%	0	0%	-100.0%	-100.0%				
Course Level																										
Regular Credit Courses			5,670	89%			5,520	92%			5,772	94%			5,942	79%			6,020	84%			1.3%			
Below College Level Courses			730	11%			489	8%			357	6%			1,542	21%			1,153	16%			-25.2%			
ABE/ESL/GED/BATC/CS			269	4%			293	5%			323	5%			419	6%			248	3%			-40.8%			
Dual Credit			461	7%			196	3%			34	1%			1,123	15%			905	13%			-19.4%			
Location Code																										
MC-Main Campus			1,584	25%			3,239	54%			3,328	54%			3,743	50%			3,762	52%			0.5%			
CTR-City Center Campus			194	3%			220	4%			225	4%			222	3%			227	3%			2.3%			
ROM-Romeoville			257	4%			416	7%			429	7%			554	7%			416	6%			-24.9%			
WDF-Weitendorf Ed. Center			0	0%			0	0%			0	0%			8	0%			4	0%			-50.0%			
MOR-Morris Ed. Center			26	0%			23	0%			24	0%			106	1%			43	1%			-59.4%			
FRK-Frankfort			34	1%			11	0%			11	0%			57	1%			61	1%			7.0%			
WEB-Online			3,920	61%			1,896	32%			1,941	32%			1,802	24%			1,771	25%			-1.7%			
All Other Course Sites			385	6%			204	3%			171	3%			992	13%			889	12%			-10.4%			

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	Headcount		FTEs		Headcount		FTEs		Headcount		FTEs		Headcount		FTEs		Headcount		FTEs		Headcount	FTEs	Year	HC	% Change
TOTAL STUDENTS	11,551	100%	6,400	100%	10,212	100%	6,009	100%	9,863	100%	6,129	100%	14,414	100%	7,484	100%	14,045	100%	7,173	100%	-2.6%	-4.2%			
Intent																									
Transfer	6,121	53%	3,858	60%	6,159	60%	3,911	65%	5,880	60%	4,034	66%	9,380	65%	5,019	67%	9,981	71%	5,085	71%	6.4%	1.3%	2021	11,551	12.5%
Improve Skills-Present Job	483	4%	200	3%	425	4%	178	3%	523	5%	220	4%	525	4%	224	3%	462	3%	193	3%	-12.0%	-13.8%	2022	10,212	-11.6%
Improve Skills-Future Job	2,546	22%	1,431	22%	2,196	22%	1,284	21%	2,249	23%	1,343	22%	2,486	17%	1,484	20%	2,356	17%	1,388	19%	-5.2%	-6.5%	2023	9,863	-3.4%
Prepare for GED	627	5%	263	4%	662	6%	276	5%	614	6%	249	4%	760	5%	315	4%	548	4%	173	2%	-27.9%	-45.1%	2024	14,414	46.1%
Personal Interest	415	4%	153	2%	250	2%	96	2%	233	2%	95	2%	226	2%	93	1%	215	2%	92	1%	-4.9%	-1.1%	2025	14,045	-2.6%
Unknown	1,359	12%	495	8%	520	5%	264	4%	364	4%	188	3%	1,037	7%	349	5%	483	3%	242	3%	-53.4%	-30.7%	Total FTEs		
Primary Objective																							Year	FTE	% Change
Not Pursuing Certificate/Degree	2,975	26%	1,225	19%	2,078	20%	971	16%	1,459	15%	790	13%	3,385	23%	1,299	17%	4,046	29%	1,563	22%	19.5%	20.3%	2021	6,400	1.5%
Complete Certificate	966	8%	474	7%	824	8%	430	7%	869	9%	468	8%	1,582	11%	686	9%	1,532	11%	708	10%	-3.2%	3.2%	2022	6,009	-6.1%
Complete Associate Degree	7,609	66%	4,701	73%	7,310	72%	4,608	77%	7,535	76%	4,871	79%	9,447	66%	5,499	73%	8,467	60%	4,902	68%	-10.4%	-10.9%	2023	6,129	2.0%
																							2024	7,484	22.1%
Internet Based Only																							2025	7,173	-4.2%
iCampus	7,795	67%	3,920	61%	4,902	48%	1,896	32%	4,342	44%	1,941	32%	4,858	34%	1,802	24%	4,859	35%	1,771	25%	0.0%	-1.7%	Regular Credit FTEs		
1-Yr Retention (Fall-to-Fall)																							Year	FTE	% Change
Overall	2020-21		4,405		2021-22		4,548		2022-23		4,554		2023-24		4,660		2024-25		5,764		40.0%				
Full-time			2,016				1,896				1,995				2,116				2,060		53.2%				
Part-time			2,389				2,652				2,559				2,544				3,704		35.1%				
Student Type																									
In-District	10,793	93%	5,956	93%	9,530	93%	5,576	93%	9,191	93%	5,689	93%	13,665	95%	7,059	94%	13,249	94%	6,698	93%	-3.0%	-5.1%	Dual Credit FTEs		
Joint Agreement	89	1%	65	1%	117	1%	85	1%	93	1%	66	1%	15	0%	10	0%	106	1%	77	1%	606.7%	670.0%	Year	FTE	% Change
Out-of-District	468	4%	241	4%	321	3%	176	3%	291	3%	157	3%	440	3%	203	3%	475	3%	243	3%	8.0%	19.7%	2021	461	491.0%
Chargeback	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	--	--	2022	196	-57.5%
Out-of-State	25	0%	16	0%	25	0%	13	0%	10	0%	5	0%	30	0%	15	0%	23	0%	13	0%	-23.3%	-13.3%	2023	34	-82.7%
Pending In-District	5	0%	6	0%	7	0%	8	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	--	--	2024	1,123	3202.9%
Foreign	10	0%	8	0%	11	0%	9	0%	20	0%	17	0%	41	0%	34	0%	49	0%	43	1%	19.5%	26.5%	2025	905	-19.4%
Approved Tuition Rate	45	0%	27	0%	49	0%	30	0%	76	1%	50	1%	64	0%	36	0%	39	0%	25	0%	-39.1%	-30.6%			
Proved In-District	116	1%	81	1%	152	1%	112	2%	182	2%	145	2%	159	1%	127	2%	104	1%	74	1%	-34.6%	-41.7%			

FTEs=credit hours divided by 15
Headcount excluded for course levels as students can be enrolled in college-level and below college-level courses
Headcount excluded by location as students may enroll at more than one site or online