



Joliet Junior College
Fall 10th Day Census Enrollment Report (Credit Only)

	2019 Fall				Fall 2020				Fall 2021				Fall 2022				Fall 2023				1-Yr % Change		Trend
	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs			
TOTAL STUDENTS	14,318	100%	8,022	100%	10,267	100%	6,308	100%	11,551	100%	6,400	100%	10,212	100%	6,009	100%	9,863	100%	6,129	100%	-3.4%	2.0%	Total Headcount
Admit Status																							Year HC % Change
New to JJC	1,837	13%	1,191	15%	1,295	13%	890	14%	1,013	9%	580	9%	1,001	10%	574	10%	1,051	11%	586	10%	5.0%	2.1%	2019 14,318 -2.8%
Continuing from Prior Term	7,653	53%	4,886	61%	6,652	65%	4,232	67%	6,662	58%	4,347	68%	6,549	64%	4,292	71%	6,965	71%	4,584	75%	6.4%	6.8%	2020 10,267 -28.3%
Returning Student	1,958	14%	1,038	13%	1,600	16%	876	14%	1,594	14%	799	12%	1,480	14%	749	12%	1,329	13%	687	11%	-10.2%	-8.3%	2021 11,551 12.5%
High School Student/Pre-College	2,497	17%	634	8%	512	5%	177	3%	2,049	18%	522	8%	1,004	10%	282	5%	306	3%	134	2%	-69.5%	-52.5%	2022 10,212 -11.6%
Transfer	373	3%	273	3%	208	2%	133	2%	233	2%	152	2%	178	2%	112	2%	212	2%	138	2%	19.1%	23.2%	2023 9,863 -3.4%
																							Total FTEs
Enrollment Status																							Year FTE % Change
Full-time	4,690	33%	4,291	53%	3,915	38%	3,590	57%	3,657	32%	3,321	52%	3,556	35%	3,249	54%	3,745	38%	3,425	56%	5.3%	5.4%	2019 8,022 -1.6%
Part-time	9,628	67%	3,731	47%	6,352	62%	2,718	43%	7,894	68%	3,079	48%	6,656	65%	2,760	46%	6,118	62%	2,704	44%	-8.1%	-2.0%	2020 6,308 -21.4%
																							2021 6,400 1.5%
																							2022 6,009 -6.1%
																							2023 6,129 2.0%
																							Regular Credit FTEs
Gender																							Year FTE % Change
Male	6,258	44%	3,608	45%	4,231	41%	2,717	43%	4,994	43%	2,848	45%	4,480	44%	2,692	45%	4,396	45%	2,527	41%	-1.9%	-6.1%	2019 7,122 -1.8%
Female	8,060	56%	4,414	55%	6,036	59%	3,591	57%	6,557	57%	3,552	56%	5,732	56%	3,317	55%	5,467	55%	3,601	59%	-4.6%	8.6%	2020 6,090 -14.5%
																							2021 5,670 -6.9%
																							2022 5,520 -2.6%
																							2023 5,772 4.6%
																							Dual Credit FTEs
Race/Ethnicity																							Year FTE % Change
Asian	460	3%	262	3%	314	3%	194	3%	380	3%	209	3%	335	3%	208	3%	316	3%	207	3%	-5.7%	-0.5%	2019 78 -87.0%
Native American	58	0%	31	0%	41	0%	25	0%	38	0%	23	0%	54	1%	29	0%	49	0%	31	1%	-9.3%	6.9%	2020 78 -87.0%
Black Non-Hispanic	1,474	10%	815	10%	1,009	10%	585	9%	1,072	9%	583	9%	970	9%	542	9%	1,022	10%	598	10%	5.4%	10.3%	2021 461 491.0%
Hispanic	4,172	29%	2,317	29%	2,944	29%	1,777	28%	3,403	29%	1,881	29%	3,169	31%	1,833	31%	3,310	34%	1,977	32%	4.4%	7.9%	2022 196 -57.5%
White Non-Hispanic	7,823	55%	4,424	55%	5,720	56%	3,583	57%	6,374	55%	3,544	55%	5,384	53%	3,221	54%	4,815	49%	3,087	50%	-10.6%	-4.2%	2023 34 -82.7%
Non-Resident Alien	2	0%	1	0%	4	0%	2	0%	3	0%	2	0%	4	0%	2	0%	1	0%	1	0%	-75.0%	-50.0%	
Unknown/Not Reported	329	2%	172	2%	235	2%	142	2%	281	2%	158	2%	296	3%	174	3%	350	4%	228	4%	18.2%	31.0%	
Total Minorities	6,166	42%	3,426	43%	4,312	42%	2,583	41%	4,896	42%	2,698	42%	4,532	42%	2,614	44%	4,698	42%	2,814	46%	3.7%	7.7%	
																							Year FTE % Change
Age Category																							Year FTE % Change
16 & Under	538	4%	133	2%	142	1%	37	1%	15	0%	4	0%	9	0%	4	0%	55	1%	19	0%	511.1%	375.0%	2019 598 -1.0%
17-20	8,074	56%	4,997	62%	5,523	54%	3,893	62%	6,797	59%	4,028	63%	5,803	57%	3,810	63%	5,149	52%	3,734	61%	-11.3%	-2.0%	2020 78 -87.0%
21-24	2,555	18%	1,433	18%	2,107	21%	1,172	19%	2,114	18%	1,171	18%	1,998	20%	1,095	18%	2,167	22%	1,235	20%	8.5%	12.8%	2021 461 491.0%
25-30	1,255	9%	645	8%	1,083	11%	560	9%	1,043	9%	527	8%	893	9%	461	8%	928	9%	478	8%	3.9%	3.7%	2022 196 -57.5%
31-39	850	6%	406	5%	716	7%	356	6%	769	7%	351	5%	754	7%	355	6%	777	8%	355	6%	3.1%	0.0%	2023 34 -82.7%
40-55	823	6%	342	4%	568	6%	252	4%	665	6%	273	4%	601	6%	239	4%	632	6%	264	4%	5.2%	10.5%	
56-99	219	2%	66	1%	128	1%	38	1%	148	1%	46	1%	152	1%	45	1%	155	2%	44	1%	2.0%	-2.2%	
Unknown/Not Reported	4	0%	0	0%	0	0%	0	0%	0	0%	0	0%	2	0%	0	0%	0	0%	0	0%	-100.0%	-100.0%	
																							Course Level
Regular Credit Courses		7,122		89%		6,090		97%		5,670		89%		5,520		92%		5,772		94%		4.6%	
Below College Level Courses		900		11%		218		3%		730		11%		489		8%		357		6%		-27.0%	
ABE/ESL/GED/BATC/CS		302		4%		140		2%		269		4%		293		5%		323		5%		10.2%	
Dual Credit		598		7%		78		1%		461		7%		196		3%		34		1%		-82.7%	
																							Location Code
MC-Main Campus		5,163		64%		508		8%		1,584		25%		3,239		54%		3,328		54%		2.7%	
CTR-City Center Campus		256		3%		69		1%		194		3%		220		4%		225		4%		2.3%	
ROM-Romeoville		635		8%		4		0%		257		4%		416		7%		429		7%		3.1%	
WDF-Weitendorf Ed. Center		10		0%		0		0%		0		0%		0		0%		0		0%		--	
MOR-Morris Ed. Center		52		1%		8		0%		26		0%		23		0%		24		0%		4.3%	
FRK-Frankfort		104		1%		0		0%		34		1%		11		0%		11		0%		0.0%	
WEB-Online		1,206		15%		5,643		89%		3,920		61%		1,896		32%		1,941		32%		2.4%	
All Other Course Sites		596		7%		76		1%		385		6%		204		3%		171		3%		-16.2%	

FTEs=credit hours divided by 15
Headcount excluded for course levels as students can be enrolled in college-level and below college-level courses
Headcount excluded by location as students may enroll at more than one site or online

	2019 Fall				Fall 2020				Fall 2021				Fall 2022				Fall 2023				1-Yr % Change		Trend	
	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs				
TOTAL STUDENTS	14,318	100%	8,022	100%	10,267	100%	6,308	100%	11,551	100%	6,400	100%	10,212	100%	6,009	100%	9,863	100%	6,129	100%	-3.4%	2.0%	Total Headcount	
Intent																							Year HC % Change	
Transfer	7,896	55%	4,934	62%	5,984	58%	3,999	63%	6,121	53%	3,858	60%	6,159	60%	3,911	65%	5,880	60%	4,034	66%	-4.5%	3.1%	2019 14,318 -2.8%	
Improve Skills-Present Job	565	4%	238	3%	430	4%	198	3%	483	4%	200	3%	425	4%	178	3%	523	5%	220	4%	23.1%	23.6%	2020 10,267 -28.3%	
Improve Skills-Future Job	3,055	21%	1,781	22%	2,565	25%	1,516	24%	2,546	22%	1,431	22%	2,196	22%	1,284	21%	2,249	23%	1,343	22%	2.4%	4.6%	2021 11,551 12.5%	
Prepare for GED	739	5%	309	4%	325	3%	137	2%	627	5%	263	4%	662	6%	276	5%	614	6%	249	4%	-7.3%	-9.8%	2022 10,212 -11.6%	
Personal Interest	472	3%	167	2%	261	3%	110	2%	415	4%	153	2%	250	2%	96	2%	233	2%	95	2%	-6.8%	-1.0%	2023 5,772 -100.0%	
Unknown	1,591	11%	593	7%	702	7%	348	6%	1,359	12%	495	8%	520	5%	264	4%	364	4%	188	3%	-30.0%	-28.8%	Total FTEs	
Primary Objective																							Year FTE % Change	
Not Pursuing Certificate/Degree	3,555	25%	1,507	19%	1,983	19%	1,041	17%	2,975	26%	1,225	19%	2,078	20%	971	16%	1,459	15%	790	13%	-29.8%	-18.6%	2019 8,022 -1.6%	
Complete Certificate	1,123	8%	560	7%	815	8%	455	7%	966	8%	474	7%	824	8%	430	7%	869	9%	468	8%	5.5%	8.8%	2020 6,308 -21.4%	
Complete Associate Degree	9,640	67%	5,955	74%	7,469	73%	4,812	76%	7,609	66%	4,701	73%	7,310	72%	4,608	77%	7,535	76%	4,871	79%	3.1%	5.7%	2021 6,400 1.5%	
Internet Based Only																							Regular Credit FTEs	
iCampus	3,577	25%	1,206	15%	9,476	92%	5,643	89%	7,795	67%	3,920	61%	4,902	48%	1,896	32%	4,342	44%	1,632	27%	-11.4%	-13.9%	2022 6,009 -6.1%	
1-Yr Retention (Fall-to-Fall)																							Year FTE % Change	
Overall	2018-2019	6,218	42.2%	2019-20	5,504	38.4%	2020-21	4,405	42.9%	2021-22	4,548	44.3%	2022-23	4,554	44.6%									2019 7,122 -1.8%
Full-time		2,542	54.3%		2,437	52.0%		2,016	51.5%		1,896	48.4%		1,995	56.1%									2020 6,090 -14.5%
Part-time		3,676	36.6%		3,067	31.9%		2,389	37.6%		2,652	41.8%		2,559	38.4%									2021 5,670 -6.9%
																								2022 5,520 -2.6%
																								2023 5,772 4.6%
Student Type																							Dual Credit FTEs	
In-District	13,455	94%	7,486	93%	9,555	67%	5,849	73%	10,793	93%	5,956	93%	9,530	93%	5,576	93%	9,191	93%	5,689	93%	-3.6%	2.0%		
Joint Agreement	161	1%	130	2%	81	1%	65	1%	89	1%	65	1%	117	1%	85	1%	93	1%	66	1%	-20.5%	-22.4%		
Out-of-District	331	2%	144	2%	420	3%	249	3%	468	4%	241	4%	321	3%	176	3%	291	3%	157	3%	-9.3%	-10.8%	Year FTE % Change	
Chargeback	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	-	-	2019 598 -1.0%	
Out-of-State	15	0%	7	0%	26	0%	18	0%	25	0%	16	0%	25	0%	13	0%	10	0%	5	0%	-60.0%	-61.5%	2020 78 -87.0%	
Pending In-District	9	0%	11	0%	0	0%	0	0%	5	0%	6	0%	7	0%	8	0%	0	0%	0	0%	-100.0%	-100.0%	2021 461 491.0%	
Foreign	12	0%	11	0%	7	0%	5	0%	10	0%	8	0%	11	0%	9	0%	20	0%	17	0%	81.8%	88.9%	2022 196 -57.5%	
Approved Tuition Rate	65	0%	38	0%	27	0%	15	0%	45	0%	27	0%	49	0%	30	0%	76	1%	50	1%	55.1%	66.7%	2032 34 -82.7%	
Proved In-District	270	2%	195	2%	151	1%	107	1%	116	1%	81	1%	152	1%	112	2%	182	2%	145	2%	19.7%	29.5%		

FTEs=credit hours divided by 15
 Headcount excluded for course levels as students can be enrolled in college-level and below college-level courses
 Headcount excluded by location as students may enroll at more than one site or online



Joliet Junior College
Fall 10th Day Census Enrollment Report (Credit Only)

	2019 Fall				Fall 2020				Fall 2021				Fall 2022				Fall 2023				1-Yr % Change		Trend
	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs			
TOTAL STUDENTS	14,318	100%	8,022	100%	10,267	100%	6,308	100%	11,551	100%	6,400	100%	10,212	100%	6,009	100%	9,863	100%	6,129	100%	-3.4%	2.0%	Total Headcount
Time of Attendance																							Year HC % Change
Day 7:00 a.m. to 4:59 p.m., Mon.-Fri.	12,615	88%	7,327	91%	10,243	72%	6,302	79%	10,858	94%	6,135	96%	9,098	89%	5,577	93%	8,622	87%	5,641	92%	-5.2%	1.1%	2019 14,318 -2.8%
Even. 5:00 p.m. to 6:59 a.m., Mon.-Fri.	1,560	11%	648	8%	2	0%	0	0%	662	6%	257	4%	1,028	10%	407	7%	1,181	12%	467	8%	14.9%	14.7%	2020 10,267 -28.3%
Weekend - Saturday or Sunday	143	1%	47	1%	22	0%	6	0%	31	0%	8	0%	86	1%	25	0%	60	1%	21	0%	-30.2%	-16.0%	2021 11,551 12.5%
																							2022 10,212 -11.6%
																							2023 9,863 -3.4%
ICCB Curriculum Area																							Total FTEs
No Curriculum	16	0%	6	0%	24	0%	11	0%	21	0%	11	0%	20	0%	9	0%	0	0%	10	0%	-100.0%	8.1%	
AAT-AA in Teaching Special Ed.	22	0%	11	0%	9	0%	4	0%	3	0%	1	0%	0	0%	0	0%	0	0%	0	0%	-	-	
ABE-Adult Basic Education	103	1%	40	0%	86	1%	34	0%	177	2%	73	1%	120	1%	54	1%	58	1%	23	0%	-51.7%	-57.0%	Year FTE % Change
AGRI-Ag/Hort Related Programs	208	1%	172	2%	199	1%	161	2%	204	2%	155	2%	218	2%	161	3%	224	2%	174	3%	2.8%	7.8%	2019 8,022 -1.6%
BAC-Transfer Course Enrollee	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2020 6,308 -21.4%
ASE-Adult Secondary Education	134	1%	61	1%	75	1%	30	0%	48	0%	22	0%	110	1%	50	1%	131	1%	59	1%	19.1%	17.6%	2021 6,400 1.5%
BIO-Environmental Control	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2022 6,009 -6.1%
BUS-Business Related Programs	341	2%	203	3%	286	2%	177	2%	245	2%	139	2%	272	2%	165	3%	313	3%	191	3%	15.1%	15.8%	2023 6,129 2.0%
C SER-Personal Development	38	0%	3	0%	21	0%	2	0%	16	0%	1	0%	17	0%	1	0%	16	0%	1	0%	-5.9%	46.7%	Regular Credit FTEs
CA-Culinary Arts Programs	209	1%	153	2%	179	1%	128	2%	161	1%	118	2%	153	1%	111	2%	200	2%	152	2%	30.7%	37.2%	
CIOS-Computer Related Programs	619	4%	383	5%	592	4%	374	5%	639	6%	380	6%	616	5%	384	6%	709	7%	450	7%	15.1%	17.2%	Year FTE % Change
ESL-English as a Second Language	423	3%	171	2%	126	1%	55	1%	323	3%	136	2%	398	3%	154	2%	559	6%	216	4%	40.5%	40.0%	2019 7,122 -1.8%
FINE-Fine Arts	97	1%	60	1%	106	1%	61	1%	93	1%	56	1%	110	1%	64	1%	112	1%	67	1%	1.8%	4.5%	2020 6,090 -14.5%
GEN-Associate in General Studies	2,574	18%	672	8%	546	4%	194	2%	2,074	18%	534	8%	1,039	9%	301	5%	359	4%	162	3%	-65.4%	-46.1%	2021 5,670 -6.9%
HRM-Hospitality Related Programs	41	0%	25	0%	39	0%	23	0%	30	0%	21	0%	25	0%	15	0%	27	0%	15	0%	8.0%	-3.1%	2022 5,520 -2.6%
L A-Associate of Arts	6,045	42%	3,817	48%	5,057	35%	3,162	39%	4,847	42%	3,039	47%	4,426	38%	2,843	44%	4,309	44%	2,758	45%	-2.6%	-3.0%	2023 5,772 4.6%
LIBR-Library Science	13	0%	4	0%	6	0%	2	0%	10	0%	3	0%	12	0%	3	0%	12	0%	4	0%	0.0%	26.7%	Dual Credit FTEs
N A-Nursing Assistant and Technicians	31	0%	12	0%	30	0%	12	0%	23	0%	9	0%	35	0%	13	0%	49	0%	20	0%	40.0%	50.3%	
NSCI-Fire Science Related Programs	246	2%	151	2%	210	1%	124	2%	163	1%	91	1%	185	2%	107	2%	230	2%	140	2%	24.3%	30.4%	Year FTE % Change
NURS-Nursing Related	478	3%	302	4%	445	3%	274	3%	362	3%	230	4%	405	4%	256	4%	414	4%	268	4%	2.2%	4.8%	2019 598 -1.0%
OCCUP-Occupational Course Enrollee	9	0%	5	0%	8	0%	3	0%	2	0%	1	0%	0	0%	0	0%	0	0%	0	0%	-	-	2020 78 -87.0%
Pser-Per Services	0	0%	0	0%	0	0%	0	0%	17	0%	10	0%	35	0%	22	0%	47	0%	30	0%	34.3%	34.8%	2021 461 491.0%
SCI-Associate in Science	1,547	11%	1,101	14%	1,286	9%	885	11%	1,165	10%	817	13%	1,047	9%	732	11%	1,049	11%	763	12%	0.2%	4.3%	2022 196 -57.5%
SSCI-Teacher Assistant/Child Dev.	199	1%	114	1%	206	1%	126	2%	227	2%	128	2%	249	2%	132	2%	250	3%	140	2%	0.4%	6.2%	2023 34 -82.7%
TECH-Technical Programs	850	6%	541	7%	702	5%	457	6%	676	6%	419	7%	672	6%	421	7%	753	8%	481	8%	12.1%	14.3%	
VOCSK-Vocational Skills	75	1%	15	0%	30	0%	9	0%	25	0%	6	0%	48	0%	11	0%	22	0%	5	0%	-54.2%	-53.9%	

FTEs=credit hours divided by 15
 Headcount excluded for course levels as students can be enrolled in college-level and below college-level courses
 Headcount excluded by location as students may enroll at more than one site or online