

Joliet Junior College
 Fall 10th Day Census Enrollment Report (Credit Only)

	2019 Fall				Fall 2020				Fall 2021				Fall 2022				Fall 2023				1-Yr % Change		Trend		
	Headcount		FTEs		Headcount		FTEs		Headcount		FTEs		Headcount		FTEs		Headcount		FTEs		Headcount	FTEs	Year	HC	% Change
TOTAL STUDENTS	14,318	100%	8,022	100%	10,267	100%	6,308	100%	11,551	100%	6,400	100%	10,212	100%	6,009	100%	9,863	100%	6,129	100%	-3.4%	2.0%	Total Headcount		
Admit Status																							Year	HC	% Change
New to JJC	1,837	13%	1,191	15%	1,295	13%	890	14%	1,013	9%	580	9%	1,001	10%	574	10%	1,051	11%	586	10%	5.0%	2.1%	2019	14,318	-2.8%
Continuing from Prior Term	7,653	53%	4,886	61%	6,652	65%	4,232	67%	6,662	58%	4,347	68%	6,549	64%	4,292	71%	6,965	71%	4,584	75%	6.4%	6.8%	2020	10,267	-28.3%
Returning Student	1,958	14%	1,038	13%	1,600	16%	876	14%	1,594	14%	799	12%	1,480	14%	749	12%	1,329	13%	687	11%	-10.2%	-8.3%	2021	11,551	12.5%
High School Student/Pre-College	2,497	17%	634	8%	512	5%	177	3%	2,049	18%	522	8%	1,004	10%	282	5%	306	3%	134	2%	-69.5%	-52.5%	2022	10,212	-11.6%
Transfer	373	3%	273	3%	208	2%	133	2%	233	2%	152	2%	178	2%	112	2%	212	2%	138	2%	19.1%	23.2%	2023	9,863	-3.4%
																						Total FTEs			
Enrollment Status																							Year	FTE	% Change
Full-time	4,690	33%	4,291	53%	3,915	38%	3,590	57%	3,657	32%	3,321	52%	3,556	35%	3,249	54%	3,745	38%	3,425	56%	5.3%	5.4%	2019	8,022	-1.6%
Part-time	9,628	67%	3,731	47%	6,352	62%	2,718	43%	7,894	68%	3,079	48%	6,656	65%	2,760	46%	6,118	62%	2,704	44%	-8.1%	-2.0%	2020	6,308	-21.4%
																						2021	6,400	1.5%	
Gender																							2022	6,009	-6.1%
Male	6,258	44%	3,608	45%	4,231	41%	2,717	43%	4,994	43%	2,848	45%	4,480	44%	2,692	45%	5,517	56%	3,601	59%	23.1%	33.8%	2023	6,129	2.0%
Female	8,060	56%	4,414	55%	6,036	59%	3,591	57%	6,557	57%	3,552	56%	5,732	56%	3,317	55%	4,346	44%	2,527	41%	-24.2%	-23.8%	Regular Credit FTEs		
Race/Ethnicity																							Year	FTE	% Change
Asian	460	3%	262	3%	314	3%	194	3%	380	3%	209	3%	335	3%	208	3%	316	3%	207	3%	-5.7%	-0.5%	2019	7,122	-1.8%
Native American	58	0%	31	0%	41	0%	25	0%	38	0%	23	0%	54	1%	29	0%	49	0%	31	1%	-9.3%	6.9%	2020	6,090	-14.5%
Black Non-Hispanic	1,474	10%	815	10%	1,009	10%	585	9%	1,072	9%	583	9%	970	9%	542	9%	1,022	10%	598	10%	5.4%	10.3%	2021	5,670	-6.9%
Hispanic	4,172	29%	2,317	29%	2,944	29%	1,777	28%	3,403	29%	1,881	29%	3,169	31%	1,833	31%	3,310	34%	1,977	32%	4.4%	7.9%	2022	5,520	-2.6%
White Non-Hispanic	7,823	55%	4,424	55%	5,720	56%	3,583	57%	6,374	55%	3,544	55%	5,384	53%	3,221	54%	4,815	49%	3,087	50%	-10.6%	-4.2%	2023	5,772	4.6%
Non-Resident Alien	2	0%	1	0%	4	0%	2	0%	3	0%	2	0%	4	0%	2	0%	1	0%	1	0%	-75.0%	-50.0%	Dual Credit FTEs		
Unknown/Not Reported	329	2%	172	2%	235	2%	142	2%	281	2%	158	2%	296	3%	174	3%	350	4%	228	4%	18.2%	31.0%	2019	598	-1.0%
Total Minorities	6,166	42%	3,426	43%	4,312	42%	2,583	41%	4,896	42%	2,698	42%	4,532	42%	2,614	44%	4,698	42%	2,814	46%	3.7%	7.7%	2020	78	-87.0%
Age Category																							2021	461	491.0%
16 & Under	538	4%	133	2%	142	1%	37	1%	15	0%	4	0%	9	0%	4	0%	55	1%	19	0%	511.1%	375.0%	2022	196	-57.5%
17-20	8,074	56%	4,997	62%	5,523	54%	3,893	62%	6,797	59%	4,028	63%	5,803	57%	3,810	63%	5,149	52%	3,734	61%	-11.3%	-2.0%	2023	34	-82.7%
21-24	2,555	18%	1,433	18%	2,107	21%	1,172	19%	2,114	18%	1,171	18%	1,998	20%	1,095	18%	2,167	22%	1,235	20%	8.5%	12.8%			
25-30	1,255	9%	645	8%	1,083	11%	560	9%	1,043	9%	527	8%	893	9%	461	8%	928	9%	478	8%	3.9%	3.7%			
31-39	850	6%	406	5%	716	7%	356	6%	769	7%	351	5%	754	7%	355	6%	777	8%	355	6%	3.1%	0.0%			
40-55	823	6%	342	4%	568	6%	252	665	6%	273	601	6%	239	632	6%	264	5.2%	10.5%							
56-99	219	2%	66	1%	128	1%	38	1%	148	1%	46	1%	152	1%	45	1%	155	2%	44	1%	2.0%	-2.2%			
Unknown/Not Reported	4	0%	0	0%	0	0%	0	0%	0	0%	0	0%	2	0%	0	0%	0	0%	0	0%	-100.0%	-100.0%			
Course Level																									
Regular Credit Courses	7,122		89%		6,090		97%		5,670		89%		5,520		92%		5,772		94%		4.6%				
Below College Level Courses	900		11%		218		3%		730		11%		489		8%		357		6%		-27.0%				
ABE/ESL/GED/BATC/CS	302		4%		140		2%		269		4%		293		5%		323		5%		10.2%				
Dual Credit	598		7%		78		1%		461		7%		196		3%		34		1%		-82.7%				
Location Code																									
MC-Main Campus	5,163		64%		508		8%		1,584		25%		3,239		54%		3,328		54%		2.7%				
CTR-City Center Campus	256		3%		69		1%		194		3%		220		4%		225		4%		2.3%				
ROM-Romeoville	635		8%		4		0%		257		4%		416		7%		429		7%		3.1%				
WDF-Weitendorf Ed. Center	10		0%		0		0%		0		0%		0		0%		0		0%		--				
MOR-Morris Ed. Center	52		1%		8		0%		26		0%		23		0%		24		0%		4.3%				
FRK-Frankfort	104		1%		0		0%		34		1%		11		0%		11		0%		0.0%				
WEB-Online	1,206		15%		5,643		89%		3,920		61%		1,896		32%		1,941		32%		2.4%				
All Other Course Sites	596		7%		76		1%		385		6%		204		3%		171		3%		-16.2%				

FTEs=credit hours divided by 15
 Headcount excluded for course levels as students can be enrolled in college-level and below college-level courses
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	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs				
TOTAL STUDENTS	14,318	100%	8,022	100%	10,267	100%	6,308	100%	11,551	100%	6,400	100%	10,212	100%	6,009	100%	9,863	100%	6,129	100%	-3.4%	2.0%	Total Headcount	
Intent																							Year HC % Change	
Transfer	7,896	55%	4,934	62%	5,984	58%	3,999	63%	6,121	53%	3,858	60%	6,159	60%	3,911	65%	5,880	60%	4,034	66%	-4.5%	3.1%	2019 14,318 -2.8%	
Improve Skills-Present Job	565	4%	238	3%	430	4%	198	3%	483	4%	200	3%	425	4%	178	3%	523	5%	220	4%	23.1%	23.6%	2020 10,267 -28.3%	
Improve Skills-Future Job	3,055	21%	1,781	22%	2,565	25%	1,516	24%	2,546	22%	1,431	22%	2,196	22%	1,284	21%	2,249	23%	1,343	22%	2.4%	4.6%	2021 11,551 12.5%	
Prepare for GED	739	5%	309	4%	325	3%	137	2%	627	5%	263	4%	662	6%	276	5%	614	6%	249	4%	-7.3%	-9.8%	2022 10,212 -11.6%	
Personal Interest	472	3%	167	2%	261	3%	110	2%	415	4%	153	2%	250	2%	96	2%	233	2%	95	2%	-6.8%	-1.0%	2023 6,129 -100.0%	
Unknown	1,591	11%	593	7%	702	7%	348	6%	1,359	12%	495	8%	520	5%	264	4%	364	4%	188	3%	-30.0%	-28.8%	Total FTEs	
Primary Objective																							Year FTE % Change	
Not Pursuing Certificate/Degree	3,555	25%	1,507	19%	1,983	19%	1,041	17%	2,975	26%	1,225	19%	2,078	20%	971	16%	1,459	15%	790	13%	-29.8%	-18.6%	2019 8,022 -1.6%	
Complete Certificate	1,123	8%	560	7%	815	8%	455	7%	966	8%	474	7%	824	8%	430	7%	869	9%	468	8%	5.5%	8.8%	2020 6,308 -21.4%	
Complete Associate Degree	9,640	67%	5,955	74%	7,469	73%	4,812	76%	7,609	66%	4,701	73%	7,310	72%	4,608	77%	7,535	76%	4,871	79%	3.1%	5.7%	2021 6,400 1.5%	
Internet Based Only																							2022 6,009 -6.1%	
iCampus	3,577	25%	1,206	15%	9,476	92%	5,643	89%	7,795	67%	3,920	61%	4,902	48%	1,896	32%	4,342	44%	1,632	27%	-11.4%	-13.9%	2023 6,129 2.0%	
1-Yr Retention (Fall-to-Fall)																							Regular Credit FTEs	
Overall	2018-2019	6,218	42.2%	2019-20	5,504	38.4%	2020-21	4,405	42.9%	2021-22	4,548	44.3%	2022-23	4,554	44.6%									Year FTE % Change
Full-time		2,542	54.3%		2,437	52.0%		2,016	51.5%		1,896	48.4%		1,995	56.1%								2019 7,122 -1.8%	
Part-time		3,676	36.6%		3,067	31.9%		2,389	37.6%		2,652	41.8%		2,559	38.4%								2020 6,090 -14.5%	
																							2021 5,670 -6.9%	
																							2022 5,520 -2.6%	
																							2023 5,772 4.6%	
Student Type																							Dual Credit FTEs	
In-District	13,455	94%	7,486	93%	9,555	67%	5,849	73%	10,793	93%	5,956	93%	9,530	93%	5,576	93%	9,191	93%	5,689	93%	-3.6%	2.0%		
Joint Agreement	161	1%	130	2%	81	1%	65	1%	89	1%	65	1%	117	1%	85	1%	93	1%	66	1%	-20.5%	-22.4%		
Out-of-District	331	2%	144	2%	420	3%	249	3%	468	4%	241	4%	321	3%	176	3%	291	3%	157	3%	-9.3%	-10.8%	Year FTE % Change	
Chargeback	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	-	-	2019 598 -1.0%	
Out-of-State	15	0%	7	0%	26	0%	18	0%	25	0%	16	0%	25	0%	13	0%	10	0%	5	0%	-60.0%	-61.5%	2020 78 -87.0%	
Pending In-District	9	0%	11	0%	0	0%	0	0%	5	0%	6	0%	7	0%	8	0%	0	0%	0	0%	-100.0%	-100.0%	2021 461 491.0%	
Foreign	12	0%	11	0%	7	0%	5	0%	10	0%	8	0%	11	0%	9	0%	20	0%	17	0%	81.8%	88.9%	2022 196 -57.5%	
Approved Tuition Rate	65	0%	38	0%	27	0%	15	0%	45	0%	27	0%	49	0%	30	0%	76	1%	50	1%	55.1%	66.7%	2032 34 -82.7%	
Proved In-District	270	2%	195	2%	151	1%	107	1%	116	1%	81	1%	152	1%	112	2%	182	2%	145	2%	19.7%	29.5%		

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	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs	Headcount	FTEs			
TOTAL STUDENTS	14,318	100%	8,022	100%	10,267	100%	6,308	100%	11,551	100%	6,400	100%	10,212	100%	6,009	100%	9,863	100%	6,129	100%	-3.4%	2.0%	Total Headcount
Time of Attendance																							Year HC % Change
Day 7:00 a.m. to 4:59 p.m., Mon.-Fri.	12,615	88%	7,327	91%	10,243	72%	6,302	79%	10,858	94%	6,135	96%	9,098	89%	5,577	93%	8,622	87%	5,641	92%	-5.2%	1.1%	2019 14,318 -2.8%
Even. 5:00 p.m. to 6:59 a.m., Mon.-Fri.	1,560	11%	648	8%	2	0%	0	0%	662	6%	257	4%	1,028	10%	407	7%	1,181	12%	467	8%	14.9%	14.7%	2020 10,267 -28.3%
Weekend - Saturday or Sunday	143	1%	47	1%	22	0%	6	0%	31	0%	8	0%	86	1%	25	0%	60	1%	21	0%	-30.2%	-16.0%	2021 11,551 12.5%
																							2022 10,212 -11.6%
																							2023 9,863 -3.4%
ICCB Curriculum Area																							Total FTEs
No Curriculum	16	0%	6	0%	24	0%	11	0%	21	0%	11	0%	20	0%	9	0%	0	0%	10	0%	-100.0%	8.1%	
AAT-AA in Teaching Special Ed.	22	0%	11	0%	9	0%	4	0%	3	0%	1	0%	0	0%	0	0%	0	0%	0	0%	-	-	
ABE-Adult Basic Education	103	1%	40	0%	86	1%	34	0%	177	2%	73	1%	120	1%	54	1%	58	1%	23	0%	-51.7%	-57.0%	Year FTE % Change
AGRI-Ag/Hort Related Programs	208	1%	172	2%	199	1%	161	2%	204	2%	155	2%	218	2%	161	3%	224	2%	174	3%	2.8%	7.8%	2019 8,022 -1.6%
BAC-Transfer Course Enrollee	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2020 6,308 -21.4%
ASE-Adult Secondary Education	134	1%	61	1%	75	1%	30	0%	48	0%	22	0%	110	1%	50	1%	131	1%	59	1%	19.1%	17.6%	2021 6,400 1.5%
BIO-Environmental Control	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2022 6,009 -6.1%
BUS-Business Related Programs	341	2%	203	3%	286	2%	177	2%	245	2%	139	2%	272	2%	165	3%	313	3%	191	3%	15.1%	15.8%	2023 6,129 2.0%
C SER-Personal Development	38	0%	3	0%	21	0%	2	0%	16	0%	1	0%	17	0%	1	0%	16	0%	1	0%	-5.9%	46.7%	Regular Credit FTEs
CA-Culinary Arts Programs	209	1%	153	2%	179	1%	128	2%	161	1%	118	2%	153	1%	111	2%	200	2%	152	2%	30.7%	37.2%	
CIOS-Computer Related Programs	619	4%	383	5%	592	4%	374	5%	639	6%	380	6%	616	5%	384	6%	709	7%	450	7%	15.1%	17.2%	Year FTE % Change
ESL-English as a Second Language	423	3%	171	2%	126	1%	55	1%	323	3%	136	2%	398	3%	154	2%	559	6%	216	4%	40.5%	40.0%	2019 7,122 -1.8%
FINE-Fine Arts	97	1%	60	1%	106	1%	61	1%	93	1%	56	1%	110	1%	64	1%	112	1%	67	1%	1.8%	4.5%	2020 6,090 -14.5%
GEN-Associate in General Studies	2,574	18%	672	8%	546	4%	194	2%	2,074	18%	534	8%	1,039	9%	301	5%	359	4%	162	3%	-65.4%	-46.1%	2021 5,670 -6.9%
HRM-Hospitality Related Programs	41	0%	25	0%	39	0%	23	0%	30	0%	21	0%	25	0%	15	0%	27	0%	15	0%	8.0%	-3.1%	2022 5,520 -2.6%
L A-Associate of Arts	6,045	42%	3,817	48%	5,057	35%	3,162	39%	4,847	42%	3,039	47%	4,426	38%	2,843	44%	4,309	44%	2,758	45%	-2.6%	-3.0%	2023 5,772 4.6%
LIBR-Library Science	13	0%	4	0%	6	0%	2	0%	10	0%	3	0%	12	0%	3	0%	12	0%	4	0%	0.0%	26.7%	Dual Credit FTEs
N A-Nursing Assistant and Technicians	31	0%	12	0%	30	0%	12	0%	23	0%	9	0%	35	0%	13	0%	49	0%	20	0%	40.0%	50.3%	
NSCI-Fire Science Related Programs	246	2%	151	2%	210	1%	124	2%	163	1%	91	1%	185	2%	107	2%	230	2%	140	2%	24.3%	30.4%	Year FTE % Change
NURS-Nursing Related	478	3%	302	4%	445	3%	274	3%	362	3%	230	4%	405	4%	256	4%	414	4%	268	4%	2.2%	4.8%	2019 598 -1.0%
OCCUP-Occupational Course Enrollee	9	0%	5	0%	8	0%	3	0%	2	0%	1	0%	0	0%	0	0%	0	0%	0	0%	-	-	2020 78 -87.0%
Pser-Per Services	0	0%	0	0%	0	0%	0	0%	17	0%	10	0%	35	0%	22	0%	47	0%	30	0%	34.3%	34.8%	2021 461 491.0%
SCI-Associate in Science	1,547	11%	1,101	14%	1,286	9%	885	11%	1,165	10%	817	13%	1,047	9%	732	11%	1,049	11%	763	12%	0.2%	4.3%	2022 196 -57.5%
SSCI-Teacher Assistant/Child Dev.	199	1%	114	1%	206	1%	126	2%	227	2%	128	2%	249	2%	132	2%	250	3%	140	2%	0.4%	6.2%	2023 34 -82.7%
TECH-Technical Programs	850	6%	541	7%	702	5%	457	6%	676	6%	419	7%	672	6%	421	7%	753	8%	481	8%	12.1%	14.3%	
VOCSK-Vocational Skills	75	1%	15	0%	30	0%	9	0%	25	0%	6	0%	48	0%	11	0%	22	0%	5	0%	-54.2%	-53.9%	