

Joliet Junior College
Fall 10th Day Census Enrollment Report (Credit Only)

| | 2018 Fall | | | | 2019 Fall | | | | Fall 2020 | | | | Fall 2021 | | | | Fall 2022 | | | | 1-Yr % Change | | Trend | | | |
|---------------------------------|-----------|------|-------|------|-----------|------|-------|------|-----------|------|-------|------|-----------|------|-------|------|-----------|------|-------|------|---------------|--------|-------|--------|----------|----------------------------|
| | Headcount | | FTEs | | Headcount | | FTEs | | Headcount | | FTEs | | Headcount | | FTEs | | Headcount | | FTEs | | Headcount | FTEs | Year | HC | % Change | |
| TOTAL STUDENTS | 14,726 | 100% | 8,150 | 100% | 14,318 | 100% | 8,022 | 100% | 10,267 | 100% | 6,308 | 100% | 11,551 | 100% | 6,400 | 100% | 10,212 | 100% | 6,009 | 100% | -11.6% | -6.1% | | | | Total Headcount |
| Admit Status | | | | | | | | | | | | | | | | | | | | | | | | | | |
| New to JJC | 2,020 | 14% | 1,298 | 16% | 1,837 | 13% | 1,191 | 15% | 1,295 | 13% | 890 | 14% | 1,013 | 9% | 580 | 9% | 1,001 | 10% | 574 | 10% | -1.2% | -1.0% | 2018 | 14,726 | -1.2% | |
| Continuing from Prior Term | 7,583 | 51% | 4,853 | 60% | 7,653 | 53% | 4,886 | 61% | 6,652 | 65% | 4,232 | 67% | 6,662 | 58% | 4,347 | 68% | 6,549 | 64% | 4,292 | 71% | -1.7% | -1.3% | 2019 | 14,318 | -2.8% | |
| Returning Student | 2,094 | 14% | 1,099 | 13% | 1,958 | 14% | 1,038 | 13% | 1,600 | 16% | 876 | 14% | 1,594 | 14% | 799 | 12% | 1,480 | 14% | 749 | 12% | -7.2% | -6.3% | 2020 | 10,267 | -28.3% | |
| High School Student/Pre-College | 2,680 | 18% | 655 | 8% | 2,497 | 17% | 634 | 8% | 512 | 5% | 177 | 3% | 2,049 | 18% | 522 | 8% | 1,004 | 10% | 282 | 5% | -51.0% | -46.0% | 2021 | 11,551 | 12.5% | |
| Transfer | 349 | 2% | 245 | 3% | 373 | 3% | 273 | 3% | 208 | 2% | 133 | 2% | 233 | 2% | 152 | 2% | 178 | 2% | 112 | 2% | -23.6% | -26.3% | 2022 | 10,212 | -11.6% | |
| Enrollment Status | | | | | | | | | | | | | | | | | | | | | | | | | | Total FTEs |
| Full-time | 4,685 | 32% | 4,296 | 53% | 4,690 | 33% | 4,291 | 53% | 3,915 | 38% | 3,590 | 57% | 3,657 | 32% | 3,321 | 52% | 3,556 | 35% | 3,249 | 54% | -2.8% | -2.2% | 2018 | 8,150 | -3.9% | |
| Part-time | 10,041 | 68% | 3,854 | 47% | 9,628 | 67% | 3,731 | 47% | 6,352 | 62% | 2,718 | 43% | 7,894 | 68% | 3,079 | 48% | 6,656 | 65% | 2,760 | 46% | -15.7% | -10.4% | 2019 | 8,022 | -1.6% | |
| Gender | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Male | 6,573 | 45% | 3,758 | 46% | 6,258 | 44% | 3,608 | 45% | 4,231 | 41% | 2,717 | 43% | 4,994 | 43% | 2,848 | 45% | 4,480 | 44% | 2,692 | 45% | -10.3% | -5.5% | 2020 | 6,308 | -21.4% | |
| Female | 8,153 | 55% | 4,392 | 54% | 8,060 | 56% | 4,414 | 55% | 6,036 | 59% | 3,591 | 57% | 6,557 | 57% | 3,552 | 56% | 5,732 | 56% | 3,317 | 55% | -12.6% | -6.6% | 2021 | 6,400 | 1.5% | |
| Race/Ethnicity | | | | | | | | | | | | | | | | | | | | | | | | | | Regular Credit FTEs |
| Asian | 463 | 3% | 253 | 3% | 460 | 3% | 262 | 3% | 314 | 3% | 194 | 3% | 380 | 3% | 209 | 3% | 335 | 3% | 208 | 3% | -11.8% | -0.5% | 2018 | 7,253 | -3.9% | |
| Native American | 76 | 1% | 44 | 1% | 58 | 0% | 31 | 0% | 41 | 0% | 25 | 0% | 38 | 0% | 23 | 0% | 54 | 1% | 29 | 0% | 42.1% | 26.1% | 2019 | 7,122 | -1.8% | |
| Black Non-Hispanic | 1,511 | 10% | 796 | 10% | 1,474 | 10% | 815 | 10% | 1,009 | 10% | 585 | 9% | 1,072 | 9% | 583 | 9% | 970 | 9% | 542 | 9% | -9.5% | -7.0% | 2020 | 6,090 | -14.5% | |
| Hispanic | 4,128 | 28% | 2,306 | 28% | 4,172 | 29% | 2,317 | 29% | 2,944 | 29% | 1,777 | 28% | 3,403 | 29% | 1,881 | 29% | 3,169 | 31% | 1,833 | 31% | -6.9% | -2.6% | 2021 | 5,670 | -6.9% | |
| White Non-Hispanic | 8,237 | 56% | 4,593 | 56% | 7,823 | 55% | 4,424 | 55% | 5,720 | 56% | 3,583 | 57% | 6,374 | 55% | 3,544 | 55% | 5,384 | 53% | 3,221 | 54% | -15.5% | -9.1% | 2022 | 5,520 | -2.6% | |
| Non-Resident Alien | 2 | 0% | 1 | 0% | 2 | 0% | 1 | 0% | 4 | 0% | 2 | 0% | 3 | 0% | 2 | 0% | 4 | 0% | 2 | 0% | 33.3% | 0.0% | | | | |
| Unknown/Not Reported | 309 | 2% | 157 | 2% | 329 | 2% | 172 | 2% | 235 | 2% | 142 | 2% | 281 | 2% | 158 | 2% | 296 | 3% | 174 | 3% | 5.3% | 10.1% | | | | |
| <i>Total Minorities</i> | 6,180 | 42% | 3,400 | 42% | 6,166 | 42% | 3,426 | 43% | 4,312 | 42% | 2,583 | 41% | 4,896 | 42% | 2,698 | 42% | 4,532 | 42% | 2,614 | 44% | -7.4% | -3.1% | | | | |
| Age Category | | | | | | | | | | | | | | | | | | | | | | | | | | Dual Credit FTEs |
| 16 & Under | 462 | 3% | 100 | 1% | 538 | 4% | 133 | 2% | 142 | 1% | 37 | 1% | 15 | 0% | 4 | 0% | 9 | 0% | 4 | 0% | -40.0% | 0.0% | 2018 | 604 | 14.4% | |
| 17-20 | 8,359 | 57% | 5,093 | 62% | 8,074 | 56% | 4,997 | 62% | 5,523 | 54% | 3,893 | 62% | 6,797 | 59% | 4,028 | 63% | 5,803 | 57% | 3,810 | 63% | -14.6% | -5.4% | 2019 | 598 | -1.0% | |
| 21-24 | 2,589 | 18% | 1,445 | 18% | 2,555 | 18% | 1,433 | 18% | 2,107 | 21% | 1,172 | 19% | 2,114 | 18% | 1,171 | 18% | 1,998 | 20% | 1,095 | 18% | -5.5% | -6.5% | 2020 | 78 | -87.0% | |
| 25-30 | 1,290 | 9% | 665 | 8% | 1,255 | 9% | 645 | 8% | 1,083 | 11% | 560 | 9% | 1,043 | 9% | 527 | 8% | 893 | 9% | 461 | 8% | -14.4% | -12.5% | 2021 | 461 | 491.0% | |
| 31-39 | 903 | 6% | 430 | 5% | 850 | 6% | 406 | 5% | 716 | 7% | 356 | 6% | 769 | 7% | 351 | 5% | 754 | 7% | 355 | 6% | -2.0% | 1.1% | 2022 | 196 | -57.5% | |
| 40-55 | 903 | 6% | 354 | 4% | 823 | 6% | 342 | 4% | 568 | 6% | 252 | 4% | 665 | 6% | 273 | 4% | 601 | 6% | 239 | 4% | -9.6% | -12.5% | | | | |
| 56-99 | 214 | 1% | 61 | 1% | 219 | 2% | 66 | 1% | 128 | 1% | 38 | 1% | 148 | 1% | 46 | 1% | 152 | 1% | 45 | 1% | 2.7% | -2.2% | | | | |
| Unknown/Not Reported | 6 | 0% | 1 | 0% | 4 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 2 | 0% | 0 | 0% | - | - | | | | |
| Course Level | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Regular Credit Courses | | | 7,253 | 89% | | | 7,122 | 89% | | | 6,090 | 97% | | | 5,670 | 89% | | | 5,520 | 92% | | | | | | -2.6% |
| Below College Level Courses | | | 897 | 11% | | | 900 | 11% | | | 218 | 3% | | | 730 | 11% | | | 489 | 8% | | | | | | -33.0% |
| ABE/ESL/GED/BATC/CS | | | 293 | 4% | | | 302 | 4% | | | 140 | 2% | | | 269 | 4% | | | 293 | 5% | | | | | | 8.9% |
| Dual Credit | | | 604 | 7% | | | 598 | 7% | | | 78 | 1% | | | 461 | 7% | | | 196 | 3% | | | | | | -57.5% |
| Location Code | | | | | | | | | | | | | | | | | | | | | | | | | | |
| MC-Main Campus | | | 5,387 | 66% | | | 5,163 | 64% | | | 508 | 8% | | | 1,584 | 25% | | | 3,239 | 54% | | | | | | 104.5% |
| CTR-City Center Campus | | | 115 | 1% | | | 256 | 3% | | | 69 | 1% | | | 194 | 3% | | | 220 | 4% | | | | | | 13.4% |
| ROM-Romeoville | | | 638 | 8% | | | 635 | 8% | | | 4 | 0% | | | 257 | 4% | | | 416 | 7% | | | | | | 61.9% |
| WDF-Weitendorf Ed. Center | | | 1 | 0% | | | 10 | 0% | | | 0 | 0% | | | 0 | 0% | | | 0 | 0% | | | | | | - |
| MOR-Morris Ed. Center | | | 63 | 1% | | | 52 | 1% | | | 8 | 0% | | | 26 | 0% | | | 23 | 0% | | | | | | -11.5% |
| FRK-Frankfort | | | 107 | 1% | | | 104 | 1% | | | 0 | 0% | | | 34 | 1% | | | 11 | 0% | | | | | | -67.6% |
| WEB-Online | | | 1,131 | 14% | | | 1,206 | 15% | | | 5,643 | 89% | | | 3,920 | 61% | | | 1,896 | 32% | | | | | | -51.6% |
| All Other Course Sites | | | 708 | 9% | | | 596 | 7% | | | 76 | 1% | | | 385 | 6% | | | 204 | 3% | | | | | | -47.0% |

FTEs=credit hours divided by 15
Headcount excluded for course levels as students can be enrolled in college-level and below college-level courses
Headcount excluded by location as students may enroll at more than one site or online

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| | 2018 Fall | | | | 2019 Fall | | | | Fall 2020 | | | | Fall 2021 | | | | Fall 2022 | | | | 1-Yr % Change | | Trend | | | | |
|--------------------------------------|-----------|------|-------|-------|-----------|-----------|-------|------|-----------|-------|---------|------|-----------|-------|-------|---------|-----------|------|-------|-------|---------------|--------|----------------------------|-------|-------|-------|-------------------|
| | Headcount | | FTEs | | Headcount | | FTEs | | Headcount | | FTEs | | Headcount | | FTEs | | Headcount | | FTEs | | Headcount | FTEs | | | | | |
| TOTAL STUDENTS | 14,726 | 100% | 8,150 | 100% | 14,318 | 100% | 8,022 | 100% | 10,267 | 100% | 6,308 | 100% | 11,551 | 100% | 6,400 | 100% | 10,212 | 100% | 6,009 | 100% | -11.6% | -6.1% | Total Headcount | | | | |
| Intent | | | | | | | | | | | | | | | | | | | | | | | Year HC % Change | | | | |
| Transfer | 8,219 | 56% | 5,093 | 62% | 7,896 | 55% | 4,934 | 62% | 5,984 | 58% | 3,999 | 63% | 6,121 | 53% | 3,858 | 60% | 6,159 | 60% | 3,911 | 65% | 0.6% | 1.4% | 2018 14,726 -1.2% | | | | |
| Improve Skills-Present Job | 607 | 4% | 240 | 3% | 565 | 4% | 238 | 3% | 430 | 4% | 198 | 3% | 483 | 4% | 200 | 3% | 425 | 4% | 178 | 3% | -12.0% | -11.0% | 2019 14,318 -2.8% | | | | |
| Improve Skills-Future Job | 3,143 | 21% | 1,798 | 22% | 3,055 | 21% | 1,781 | 22% | 2,565 | 25% | 1,516 | 24% | 2,546 | 22% | 1,431 | 22% | 2,196 | 22% | 1,284 | 21% | -13.7% | -10.3% | 2020 10,267 -28.3% | | | | |
| Prepare for GED | 747 | 5% | 286 | 4% | 739 | 5% | 309 | 4% | 325 | 3% | 137 | 2% | 627 | 5% | 263 | 4% | 662 | 6% | 276 | 5% | 5.6% | 4.9% | 2021 11,551 12.5% | | | | |
| Personal Interest | 529 | 4% | 187 | 2% | 472 | 3% | 167 | 2% | 261 | 3% | 110 | 2% | 415 | 4% | 153 | 2% | 250 | 2% | 96 | 2% | -39.8% | -37.3% | 2022 10,212 -11.6% | | | | |
| Unknown | 1,481 | 10% | 545 | 7% | 1,591 | 11% | 593 | 7% | 702 | 7% | 348 | 6% | 1,359 | 12% | 495 | 8% | 520 | 5% | 264 | 4% | -61.7% | -46.7% | Total FTEs | | | | |
| Primary Objective | | | | | | | | | | | | | | | | | | | | | | | Year FTE % Change | | | | |
| Not Pursuing Certificate/Degree | 3,613 | 25% | 1,484 | 18% | 3,555 | 25% | 1,507 | 19% | 1,983 | 19% | 1,041 | 17% | 2,975 | 26% | 1,225 | 19% | 2,078 | 20% | 971 | 16% | -30.2% | -20.7% | 2018 8,150 -3.9% | | | | |
| Complete Certificate | 1,182 | 8% | 562 | 7% | 1,123 | 8% | 560 | 7% | 815 | 8% | 455 | 7% | 966 | 8% | 474 | 7% | 824 | 8% | 430 | 7% | -14.7% | -9.3% | 2019 8,022 -1.6% | | | | |
| Complete Associate Degree | 9,931 | 67% | 6,103 | 75% | 9,640 | 67% | 5,955 | 74% | 7,469 | 73% | 4,812 | 76% | 7,609 | 66% | 4,701 | 73% | 7,310 | 72% | 4,608 | 77% | -3.9% | -2.0% | 2020 6,308 -21.4% | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | 2021 6,400 1.5% | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | 2022 6,009 -6.1% | | | | |
| Internet Based | | | | | | | | | | | | | | | | | | | | | | | Regular Credit FTEs | | | | |
| iCampus | 3,431 | 23% | 1,131 | 14% | 3,577 | 25% | 1,206 | 15% | 9,476 | 92% | 5,643 | 89% | 7,795 | 67% | 3,920 | 61% | 4,902 | 48% | 1,896 | 32% | -37.1% | -51.6% | | | | | |
| 1-Yr Retention (Fall-to-Fall) | | | | | | | | | | | | | | | | | | | | | | | Year FTE % Change | | | | |
| Overall | 2017-2018 | | | 6,346 | 42.6% | 2018-2019 | | | 6,218 | 42.2% | 2019-20 | | | 5,504 | 38.4% | 2020-21 | | | 4,405 | 42.9% | 2021-22 | | | 4,548 | 39.4% | -3.5% | 2018 7,253 -3.9% |
| Full-time | | | | 2,661 | 54.0% | | | | 2,542 | 54.3% | | | | 2,437 | 52.0% | | | | 2,016 | 51.5% | | | | 1,896 | 51.8% | 0.4% | 2019 7,122 -1.8% |
| Part-time | | | | 3,685 | 36.9% | | | | 3,676 | 36.6% | | | | 3,067 | 31.9% | | | | 2,389 | 37.6% | | | | 2,652 | 33.6% | -4.0% | 2020 6,090 -14.5% |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | 2021 5,670 -6.9% |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | 2022 5,520 -2.6% |
| Student Type | | | | | | | | | | | | | | | | | | | | | | | Dual Credit FTEs | | | | |
| In-District | 13,837 | 94% | 7,596 | 93% | 13,455 | 94% | 7,486 | 93% | 9,555 | 67% | 5,849 | 73% | 10,793 | 93% | 5,956 | 93% | 9,530 | 93% | 5,576 | 93% | -11.7% | -6.4% | | | | | |
| Joint Agreement | 155 | 1% | 120 | 1% | 161 | 1% | 130 | 2% | 81 | 1% | 65 | 1% | 89 | 1% | 65 | 1% | 117 | 1% | 85 | 1% | 31.5% | 30.8% | | | | | |
| Out-of-District | 318 | 2% | 134 | 2% | 331 | 2% | 144 | 2% | 420 | 3% | 249 | 3% | 468 | 4% | 241 | 4% | 321 | 3% | 176 | 3% | -31.4% | -27.0% | Year FTE % Change | | | | |
| Chargeback | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | - | - | 2018 604 14.4% | | | | |
| Out-of-State | 28 | 0% | 13 | 0% | 15 | 0% | 7 | 0% | 26 | 0% | 18 | 0% | 25 | 0% | 16 | 0% | 25 | 0% | 13 | 0% | 0.0% | -18.8% | 2019 598 -1.0% | | | | |
| Pending In-District | 9 | 0% | 10 | 0% | 9 | 0% | 11 | 0% | 0 | 0% | 0 | 0% | 5 | 0% | 6 | 0% | 7 | 0% | 8 | 0% | 40.0% | 33.3% | 2020 78 -87.0% | | | | |
| Foreign | 14 | 0% | 12 | 0% | 12 | 0% | 11 | 0% | 7 | 0% | 5 | 0% | 10 | 0% | 8 | 0% | 11 | 0% | 9 | 0% | 10.0% | 12.5% | 2021 461 491.0% | | | | |
| Approved Tuition Rate | 79 | 1% | 49 | 1% | 65 | 0% | 38 | 0% | 27 | 0% | 15 | 0% | 45 | 0% | 27 | 0% | 49 | 0% | 30 | 0% | 8.9% | 11.1% | 2022 196 -57.5% | | | | |
| Proved In-District | 286 | 2% | 216 | 3% | 270 | 2% | 195 | 2% | 151 | 1% | 107 | 1% | 116 | 1% | 81 | 1% | 152 | 1% | 112 | 2% | 31.0% | 38.3% | | | | | |

FTEs=credit hours divided by 15
 Headcount excluded for course levels as students can be enrolled in college-level and below college-level courses
 Headcount excluded by location as students may enroll at more than one site or online

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|---|-----------|------|-----------|------|-----------|------|-----------|------|-----------|------|-----------|------|-----------|------|-----------|------|-----------|------|-----------|------|---------------|---------|----------------------------|--------|----------|
| | Headcount | FTEs | Headcount | FTEs | Headcount | FTEs | Headcount | FTEs | Headcount | FTEs | Headcount | FTEs | Headcount | FTEs | Headcount | FTEs | Headcount | FTEs | Headcount | FTEs | | | Year | HC | % Change |
| TOTAL STUDENTS | 14,726 | 100% | 8,150 | 100% | 14,318 | 100% | 8,022 | 100% | 10,267 | 100% | 6,308 | 100% | 11,551 | 100% | 6,400 | 100% | 10,212 | 100% | 6,009 | 100% | -11.6% | -6.1% | Total Headcount | | |
| Time of Attendance | | | | | | | | | | | | | | | | | | | | | | | | | |
| Day 7:00 a.m. to 4:59 p.m., Mon.-Fri. | 12,912 | 88% | 7,422 | 91% | 12,615 | 88% | 7,327 | 91% | 10,243 | 72% | 6,302 | 79% | 10,858 | 94% | 6,135 | 96% | 9,098 | 89% | 5,577 | 93% | -16.2% | -9.1% | 2018 | 14,726 | -1.2% |
| Even. 5:00 p.m. to 6:59 a.m., Mon.-Fri. | 1,706 | 12% | 697 | 9% | 1,560 | 11% | 648 | 8% | 2 | 0% | 0 | 0% | 662 | 6% | 257 | 4% | 1,028 | 10% | 407 | 7% | 55.3% | 58.4% | 2019 | 14,318 | -2.8% |
| Weekend - Saturday or Sunday | 108 | 1% | 31 | 0% | 143 | 1% | 47 | 1% | 22 | 0% | 6 | 0% | 31 | 0% | 8 | 0% | 86 | 1% | 25 | 0% | 177.4% | 212.5% | 2020 | 10,267 | -28.3% |
| | | | | | | | | | | | | | | | | | | | | | | | | | |
| Curriculum Area | | | | | | | | | | | | | | | | | | | | | | | | | |
| No Curriculum | 26 | 0% | 9 | 0% | 16 | 0% | 6 | 0% | 24 | 0% | 11 | 0% | 21 | 0% | 11 | 0% | 20 | 0% | 9 | 0% | -4.8% | -18.2% | Total FTEs | | |
| AAT-AA in Teaching Special Ed. | 78 | 1% | 45 | 1% | 22 | 0% | 11 | 0% | 9 | 0% | 4 | 0% | 3 | 0% | 1 | 0% | 0 | 0% | 0 | 0% | -100.0% | -100.0% | 2021 | 11,551 | 12.5% |
| ABE-Adult Basic Education | 67 | 0% | 23 | 0% | 103 | 1% | 40 | 0% | 86 | 1% | 34 | 0% | 177 | 2% | 73 | 1% | 120 | 1% | 54 | 1% | -32.2% | -26.0% | 2022 | 10,212 | -11.6% |
| AGRI-Ag/Hort Related Programs | 208 | 1% | 177 | 2% | 208 | 1% | 172 | 2% | 199 | 1% | 161 | 2% | 204 | 2% | 155 | 2% | 218 | 2% | 161 | 3% | 6.9% | 3.9% | 2018 | 8,150 | -3.9% |
| BAC-Transfer Course Enrollee | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| ASE-Adult Secondary Education | 136 | 1% | 47 | 1% | 134 | 1% | 61 | 1% | 75 | 1% | 30 | 0% | 48 | 0% | 22 | 0% | 110 | 1% | 50 | 1% | 129.2% | 127.3% | 2019 | 8,022 | -1.6% |
| BIO-Environmental Control | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| BUS-Business Related Programs | 339 | 2% | 200 | 2% | 341 | 2% | 203 | 3% | 286 | 2% | 177 | 2% | 245 | 2% | 139 | 2% | 272 | 2% | 165 | 3% | 11.0% | 18.7% | 2020 | 6,308 | -21.4% |
| C SER-Personal Development | 38 | 0% | 3 | 0% | 38 | 0% | 3 | 0% | 21 | 0% | 2 | 0% | 16 | 0% | 1 | 0% | 17 | 0% | 1 | 0% | 6.3% | 0.0% | 2021 | 6,400 | 1.5% |
| CA-Culinary Arts Programs | 196 | 1% | 145 | 2% | 209 | 1% | 153 | 2% | 179 | 1% | 128 | 2% | 161 | 1% | 118 | 2% | 153 | 1% | 111 | 2% | -5.0% | -5.9% | 2022 | 6,009 | -6.1% |
| CIOS-Computer Related Programs | 642 | 4% | 394 | 5% | 619 | 4% | 383 | 5% | 592 | 4% | 374 | 5% | 639 | 6% | 380 | 6% | 616 | 5% | 384 | 6% | -3.6% | 1.1% | Regular Credit FTEs | | |
| ESL-English as a Second Language | 475 | 3% | 184 | 2% | 423 | 3% | 171 | 2% | 126 | 1% | 55 | 1% | 323 | 3% | 136 | 2% | 398 | 3% | 154 | 2% | 23.2% | 13.2% | 2018 | 7,253 | -3.9% |
| FINE-Fine Arts | 73 | 0% | 44 | 1% | 97 | 1% | 60 | 1% | 106 | 1% | 61 | 1% | 93 | 1% | 56 | 1% | 110 | 1% | 64 | 1% | 18.3% | 14.3% | 2019 | 7,122 | -1.8% |
| GEN-Associate in General Studies | 2,748 | 19% | 689 | 8% | 2,574 | 18% | 672 | 8% | 546 | 4% | 194 | 2% | 2,074 | 18% | 534 | 8% | 1,039 | 9% | 301 | 5% | -49.9% | -43.6% | 2020 | 6,090 | -14.5% |
| HRM-Hospitality Related Programs | 40 | 0% | 23 | 0% | 41 | 0% | 25 | 0% | 39 | 0% | 23 | 0% | 30 | 0% | 21 | 0% | 25 | 0% | 15 | 0% | -16.7% | -28.6% | 2021 | 5,670 | -6.9% |
| L A-Associate of Arts | 6,190 | 42% | 3,899 | 48% | 6,045 | 42% | 3,817 | 48% | 5,057 | 35% | 3,162 | 39% | 4,847 | 42% | 3,039 | 47% | 4,426 | 38% | 2,843 | 44% | -8.7% | -6.4% | 2022 | 5,520 | -2.6% |
| LIBR-Library Science | 13 | 0% | 3 | 0% | 13 | 0% | 4 | 0% | 6 | 0% | 2 | 0% | 10 | 0% | 3 | 0% | 12 | 0% | 3 | 0% | 20.0% | 0.0% | Dual Credit FTEs | | |
| N A-Nursing Assistant and Technicians | 37 | 0% | 15 | 0% | 31 | 0% | 12 | 0% | 30 | 0% | 12 | 0% | 23 | 0% | 9 | 0% | 35 | 0% | 13 | 0% | 52.2% | 44.4% | 2018 | 604 | 14.4% |
| NSCI-Fire Science Related Programs | 264 | 2% | 166 | 2% | 246 | 2% | 151 | 2% | 210 | 1% | 124 | 2% | 163 | 1% | 91 | 1% | 185 | 2% | 107 | 2% | 13.5% | 17.6% | 2019 | 598 | -1.0% |
| NURS-Nursing Related | 453 | 3% | 285 | 3% | 478 | 3% | 302 | 4% | 445 | 3% | 274 | 3% | 362 | 3% | 230 | 4% | 405 | 4% | 256 | 4% | 11.9% | 11.3% | 2020 | 78 | -87.0% |
| OCCUP-Occupational Course Enrollee | 19 | 0% | 7 | 0% | 9 | 0% | 5 | 0% | 8 | 0% | 3 | 0% | 2 | 0% | 1 | 0% | - | - | - | - | - | - | - | - | - |
| Pser-Per Services | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 17 | 0% | 10 | 0% | 35 | 0% | 22 | 0% | 105.9% | 120.0% | 2021 | 461 | 491.0% |
| SCI-Associate in Science | 1,656 | 11% | 1,187 | 15% | 1,547 | 11% | 1,101 | 14% | 1,286 | 9% | 885 | 11% | 1,165 | 10% | 817 | 13% | 1,047 | 9% | 732 | 11% | -10.1% | -10.4% | 2022 | 196 | -57.5% |
| SSCI-Teacher Assistant/Child Dev. | 125 | 1% | 69 | 1% | 199 | 1% | 114 | 1% | 206 | 1% | 126 | 2% | 227 | 2% | 128 | 2% | 249 | 2% | 132 | 2% | 9.7% | 3.1% | | | |
| TECH-Technical Programs | 828 | 6% | 523 | 6% | 850 | 6% | 541 | 7% | 702 | 5% | 457 | 6% | 676 | 6% | 419 | 7% | 672 | 6% | 421 | 7% | -0.6% | 0.5% | | | |
| VOCSK-Vocational Skills | 75 | 1% | 14 | 0% | 75 | 1% | 15 | 0% | 30 | 0% | 9 | 0% | 25 | 0% | 6 | 0% | 48 | 0% | 11 | 0% | 92.0% | 83.3% | | | |

FTEs=credit hours divided by 15
 Headcount excluded for course levels as students can be enrolled in college-level and below college-level courses
 Headcount excluded by location as students may enroll at more than one site or online

Fall Census by JJC Curriculum Code Enrolled

| JJC Curriculum Code Enrolled | | | | | | 1-Yr Δ | | 5-Yr Δ | |
|--|-------|-------|-------|-------|-------|--------|---------|--------|---------|
| | 2018 | 2019 | 2020 | 2021 | 2022 | # | % | % | Δ |
| No Curriculum Selected | 38 | 25 | 75 | 109 | 26 | 91 | 83.5% | 162 | 426.3% |
| TR010 - Associate in Arts | 5,576 | 5,408 | 5,056 | 4,245 | 4,091 | -154 | -3.6% | -1,485 | -26.6% |
| TR200 - Associate in Science | 1,656 | 1,546 | 1,286 | 1,165 | 1,047 | -118 | -10.1% | -609 | -36.8% |
| TR400 - Liberal/General Stud | 67 | 77 | 546 | 25 | 35 | 10 | 40.0% | -32 | -47.8% |
| TR900 - JJC Undecided | 15 | 8 | 0 | 5 | 5 | 0 | 0.0% | -10 | -66.7% |
| AE100 - Abe/Beginning Level | 67 | 103 | 86 | 176 | 119 | -57 | -32.4% | 52 | 77.6% |
| AE200 - Ase/Advanced Level | 136 | 134 | 75 | 48 | 110 | 62 | 129.2% | -26 | -19.1% |
| AE400 - Esl/Beginning Level | 473 | 420 | 126 | 322 | 394 | 72 | 22.4% | -79 | -16.7% |
| AE440 - Abe/Intermediate Level | 0 | 0 | 0 | 1 | 1 | 0 | 0.0% | 1 | -- |
| AE480 - Intel/Cultural Dev. | 38 | 36 | 19 | 16 | 17 | 1 | 6.3% | -21 | -55.3% |
| AE700 - Personal Development | 0 | 2 | 2 | 0 | 0 | 0 | -- | 0 | -- |
| AG035 - Environmental Horticulture | 31 | 38 | 26 | 41 | 41 | 0 | 0.0% | 10 | 32.3% |
| AG100 - Ag Production | 4 | 3 | 0 | 4 | 2 | -2 | -50.0% | -2 | -50.0% |
| AG110 - Agriculture Production & Mgmt | 20 | 28 | 24 | 11 | 10 | -1 | -9.1% | -10 | -50.0% |
| AG150 - Ag Supply Business | 0 | 0 | 23 | 0 | 0 | 0 | -- | 0 | -- |
| AG151 - Agriculture Business | 27 | 18 | 0 | 21 | 22 | 1 | 4.8% | -5 | -18.5% |
| AG310 - Hort Flor Design | 1 | 0 | 1 | 0 | 0 | 0 | -- | -1 | -100.0% |
| AG320 - Floral Design | 3 | 2 | 2 | 2 | 4 | 2 | 100.0% | 1 | 33.3% |
| AG400 - Hort Greenhouse Mgmt | 4 | 1 | 0 | 0 | 0 | 0 | -- | -4 | -100.0% |
| AG415 - Greenhouse Operation | 1 | 1 | 1 | 2 | 3 | 1 | 50.0% | 2 | 200.0% |
| AG500 - Veterinary Med Tech | 99 | 100 | 108 | 107 | 112 | 5 | 4.7% | 13 | 13.1% |
| AG501 - Veterinary Tech Asst | 0 | 0 | 0 | 0 | 12 | 12 | -- | 12 | -- |
| AG580 - Horticulture Production | 2 | 2 | 1 | 1 | 2 | 1 | 100.0% | 0 | 0.0% |
| AG600 - Hort Landscape Mgmt Opt | 0 | 0 | 0 | 0 | 0 | 0 | -- | 0 | -- |
| AG610 - Landscaping (CAC) | 0 | 0 | 1 | 2 | 4 | 2 | 100.0% | 4 | -- |
| AG615 - Landscaping | 1 | 0 | 0 | 2 | 1 | -1 | -50.0% | 0 | 0.0% |
| AG650 - Hort Landscape Contracting Option | 10 | 8 | 8 | 7 | 3 | -4 | -57.1% | -7 | -70.0% |
| AG651 - Hort Urban Forestry/Arboriculture Option | 0 | 0 | 0 | 0 | 0 | 0 | -- | 0 | -- |
| AG660 - Power Equipment Technology | 0 | 0 | 0 | 0 | 0 | 0 | -- | 0 | -- |
| AG700 - Horticulture Nursery Mgmt Opt | 0 | 0 | 0 | 0 | 0 | 0 | -- | 0 | -- |
| AG715 - Nursery Operations | 0 | 1 | 2 | 1 | 1 | 0 | 0.0% | 1 | -- |
| AG800 - Swine Confinement | 0 | 0 | 0 | 0 | 0 | 0 | -- | 0 | -- |
| AG810 - Ag Prod Mgt/Swine Confinement Mgt Opt | 0 | 0 | 0 | 0 | 0 | 0 | -- | 0 | -- |
| AG811 - Swine Management | 0 | 1 | 0 | 1 | 0 | -1 | -100.0% | 0 | -- |
| AG850 - Vetern Tech-Pend | 0 | 0 | 0 | 0 | 0 | 0 | -- | 0 | -- |
| AG900 - Horticulture Turfgrass Mgmt Opt | 0 | 1 | 0 | 0 | 0 | 0 | -- | 0 | -- |
| AG905 - Turfgrass Operations | 3 | 3 | 2 | 2 | 1 | -1 | -50.0% | -2 | -66.7% |
| BU020 - Accounting (AAS) | 72 | 65 | 63 | 40 | 46 | 6 | 15.0% | -26 | -36.1% |
| BU030 - Accounting (CAC) | 16 | 13 | 7 | 11 | 20 | 9 | 81.8% | 4 | 25.0% |
| BU100 - Business Admin. | 0 | 0 | 0 | 0 | 0 | 0 | -- | 0 | -- |
| BU101 - Global Supply Management | 0 | 0 | 4 | 0 | 0 | 0 | -- | 0 | -- |
| BU102 - Global Supply Management | 0 | 0 | 0 | 0 | 0 | 0 | -- | 0 | -- |
| BU103 - Warehousing/Distribution Specialist | 3 | 0 | 0 | 0 | 0 | 0 | -- | -3 | -100.0% |
| BU120 - Business Management | 1 | 0 | 0 | 0 | 0 | 0 | -- | -1 | -100.0% |
| BU200 - Customer Service | 2 | 3 | 0 | 0 | 1 | 1 | -- | -1 | -50.0% |
| BU201 - Global Supply Chain Management | 3 | 1 | 0 | 4 | 0 | -4 | -100.0% | -3 | -100.0% |
| BU255 - Retail Associate | 0 | 2 | 2 | 2 | 0 | -2 | -100.0% | 0 | -- |
| BU256 - Social Media Marketing | 1 | 1 | 3 | 2 | 2 | 0 | 0.0% | 1 | 100.0% |
| BU301 - Global Supply Chain Management | 5 | 8 | 0 | 7 | 3 | -4 | -57.1% | -2 | -40.0% |
| BU375 - Management and Supervision | 2 | 1 | 3 | 1 | 0 | -1 | -100.0% | -2 | -100.0% |

Fall Census by JJC Curriculum Code Enrolled

| JJC Curriculum Code Enrolled | | | | | | 1-Yr Δ | | 5-Yr Δ | |
|--|------|------|------|------|------|--------|---------|--------|---------|
| | 2018 | 2019 | 2020 | 2021 | 2022 | # | % | % | Δ |
| BU460 - Marketing | 0 | 0 | 0 | 0 | 0 | 0 | -- | 0 | -- |
| BU505 - Business Administration | 128 | 111 | 89 | 92 | 109 | 17 | 18.5% | -19 | -14.8% |
| BU510 - Management and Supervision | 47 | 58 | 30 | 23 | 22 | -1 | -4.3% | -25 | -53.2% |
| BU520 - Business Core | 11 | 18 | 18 | 15 | 13 | -2 | -13.3% | 2 | 18.2% |
| BU556 - Marketing | 26 | 31 | 32 | 17 | 27 | 10 | 58.8% | 1 | 3.8% |
| BU557 - Entrepreneurship | 5 | 9 | 7 | 8 | 10 | 2 | 25.0% | 5 | 100.0% |
| BU580 - Human Resources Mgmt | 12 | 10 | 14 | 6 | 7 | 1 | 16.7% | -5 | -41.7% |
| BU585 - Human Resources Mgmt | 6 | 6 | 8 | 5 | 3 | -2 | -40.0% | -3 | -50.0% |
| BU750 - Retail Business Mgmt | 0 | 2 | 2 | 3 | 3 | 0 | 0.0% | 3 | -- |
| CA100 - Culinary Arts | 184 | 193 | 167 | 153 | 138 | -15 | -9.8% | -46 | -25.0% |
| CA122 - Breads/Cakes | 1 | 1 | 1 | 2 | 2 | 0 | 0.0% | 1 | 100.0% |
| CA123 - Cookies/Pies/Petit Fours/Showpieces | 2 | 2 | 2 | 1 | 2 | 1 | 100.0% | 0 | 0.0% |
| CA124 - Desserts/French Pastry/Custards | 1 | 2 | 4 | 1 | 1 | 0 | 0.0% | 0 | 0.0% |
| CA150 - Baking and Pastry | 0 | 0 | 0 | 0 | 6 | 6 | -- | 6 | -- |
| CA310 - Food Preparation | 1 | 1 | 1 | 0 | 4 | 4 | -- | 3 | 300.0% |
| CA400 - Hospitality Management | 33 | 34 | 31 | 26 | 21 | -5 | -19.2% | -12 | -36.4% |
| CA410 - Hospitality Management | 1 | 1 | 0 | 0 | 0 | 0 | -- | -1 | -100.0% |
| CA415 - Hospitality Management | 1 | 1 | 0 | 0 | 0 | 0 | -- | -1 | -100.0% |
| CA416 - Restaurant/Foodservice Management | 1 | 0 | 1 | 0 | 1 | 1 | -- | 0 | 0.0% |
| CA417 - Restaurant/Foodservice Management | 0 | 0 | 0 | 0 | 0 | 0 | -- | 0 | -- |
| CA430 - Meeting & Special Events Planning | 4 | 4 | 6 | 3 | 2 | -1 | -33.3% | -2 | -50.0% |
| CA431 - Meeting & Special Events Planning | 0 | 1 | 1 | 1 | 1 | 0 | 0.0% | 1 | -- |
| CA440 - Hotel Management | 0 | 0 | 0 | 0 | 0 | 0 | -- | 0 | -- |
| CA500 - Culinary Management | 7 | 10 | 4 | 0 | 0 | 0 | -- | -7 | -100.0% |
| CO035 - IT Computer Support | 0 | 0 | 0 | 0 | 3 | 3 | -- | 3 | -- |
| CO110 - Digital Media Production | 38 | 29 | 34 | 30 | 39 | 9 | 30.0% | 1 | 2.6% |
| CO111 - Digital Media Production | 3 | 6 | 2 | 1 | 2 | 1 | 100.0% | -1 | -33.3% |
| CO135 - Cybersecurity | 0 | 4 | 1 | 4 | 3 | -1 | -25.0% | 3 | -- |
| CO180 - Computers for Education | 2 | 0 | 0 | 0 | 0 | 0 | -- | -2 | -100.0% |
| CO200 - Computer Info Sysms | 0 | 0 | 0 | 0 | 0 | 0 | -- | 0 | -- |
| CO230 - CIS/Network Spec | 26 | 28 | 17 | 15 | 12 | -3 | -20.0% | -14 | -53.8% |
| CO235 - Networkg Specialist | 0 | 2 | 2 | 2 | 1 | -1 | -50.0% | 1 | -- |
| CO237 - Computer Networking Technologist | 52 | 49 | 56 | 7 | 1 | -6 | -85.7% | -51 | -98.1% |
| CO238 - Information Technology - Networking | 0 | 10 | 0 | 58 | 75 | 17 | 29.3% | 75 | -- |
| CO240 - Comp Info Sys Micro | 2 | 2 | 11 | 0 | 0 | 0 | -- | -2 | -100.0% |
| CO241 - Computer/Network Security Specialist | 93 | 79 | 110 | 8 | 4 | -4 | -50.0% | -89 | -95.7% |
| CO242 - Computer/Network Security Specialist | 11 | 8 | 4 | 3 | 2 | -1 | -33.3% | -9 | -81.8% |
| CO244 - Cisco Networking Security | 7 | 5 | 6 | 2 | 1 | -1 | -50.0% | -6 | -85.7% |
| CO245 - Cisco Voice/Wireless/Security | 1 | 0 | 1 | 1 | 2 | 1 | 100.0% | 1 | 100.0% |
| CO246 - CyberSecurity | 0 | 20 | 0 | 127 | 121 | -6 | -4.7% | 121 | -- |
| CO247 - CISCO Network Associate CCNA | 0 | 0 | 0 | 0 | 5 | 5 | -- | 5 | -- |
| CO248 - CISCO Pro Enterprise CCNP-E | 0 | 0 | 0 | 0 | 7 | 7 | -- | 7 | -- |
| CO250 - Management Information Systems | 14 | 9 | 0 | 18 | 9 | -9 | -50.0% | -5 | -35.7% |
| CO251 - Management Information Systems | 2 | 0 | 0 | 1 | 0 | -1 | -100.0% | -2 | -100.0% |
| CO260 - Comp Info Sys Prog | 15 | 5 | 98 | 1 | 1 | 0 | 0.0% | -14 | -93.3% |
| CO261 - Computer Programming | 79 | 91 | 0 | 96 | 102 | 6 | 6.3% | 23 | 29.1% |
| CO290 - Desktop Publishing | 0 | 0 | 0 | 0 | 0 | 0 | -- | 0 | -- |
| CO291 - Visual Graphics | 0 | 0 | 0 | 0 | 0 | 0 | -- | 0 | -- |
| CO296 - Visual Graphics | 0 | 0 | 0 | 0 | 0 | 0 | -- | 0 | -- |
| CO300 - Desktop Publishing | 0 | 0 | 0 | 0 | 0 | 0 | -- | 0 | -- |

Fall Census by JJC Curriculum Code Enrolled

| JJC Curriculum Code Enrolled | | | | | | 1-Yr Δ | | 5-Yr Δ | |
|--|-------|-------|------|-------|------|--------|---------|--------|---------|
| | 2018 | 2019 | 2020 | 2021 | 2022 | # | % | % | Δ |
| CO301 - Visual Graphics | 3 | 2 | 0 | 0 | 0 | 0 | -- | -3 | -100.0% |
| CO500 - MEDIC ADM ASST(AAS) | 27 | 15 | 1 | 0 | 0 | 0 | -- | -27 | -100.0% |
| CO510 - MEDIC ADM ASST(CAC) | 4 | 4 | 0 | 0 | 0 | 0 | -- | -4 | -100.0% |
| CO515 - Microsoft Office Specialist | 5 | 3 | 1 | 2 | 0 | -2 | -100.0% | -5 | -100.0% |
| CO517 - Microsoft Office User Specialist | 2 | 1 | 0 | 0 | 0 | 0 | -- | -2 | -100.0% |
| CO519 - Windows Specialist | 0 | 0 | 0 | 0 | 0 | 0 | -- | 0 | -- |
| CO520 - Medical Coding Specialist | 22 | 24 | 31 | 34 | 36 | 2 | 5.9% | 14 | 63.6% |
| CO522 - Game Design and Development | 0 | 0 | 0 | 0 | 5 | 5 | -- | 5 | -- |
| CO523 - Game Design and Development | 73 | 83 | 76 | 79 | 66 | -13 | -16.5% | -7 | -9.6% |
| CO524 - Game Design and Development | 8 | 7 | 4 | 5 | 3 | -2 | -40.0% | -5 | -62.5% |
| CO525 - Health Information Management Technology | 95 | 73 | 78 | 79 | 63 | -16 | -20.3% | -32 | -33.7% |
| CO530 - Microcomputer Specialist | 1 | 1 | 1 | 0 | 0 | 0 | -- | -1 | -100.0% |
| CO535 - Microcomputer Support Technician | 0 | 1 | 0 | 0 | 0 | 0 | -- | 0 | -- |
| CO600 - Microcomputers for Business | 0 | 0 | 0 | 0 | 0 | 0 | -- | 0 | -- |
| CO800 - Web Design and Administration | 1 | 1 | 26 | 0 | 0 | 0 | -- | -1 | -100.0% |
| CO801 - Web Design and Social Media | 21 | 26 | 0 | 29 | 30 | 1 | 3.4% | 9 | 42.9% |
| CO809 - Administrative Assistant | 23 | 20 | 22 | 20 | 15 | -5 | -25.0% | -8 | -34.8% |
| CO810 - Administrative Asst | 4 | 0 | 2 | 2 | 2 | 0 | 0.0% | -2 | -50.0% |
| CO811 - Administrative Professional | 0 | 0 | 0 | 0 | 6 | 6 | -- | 6 | -- |
| CO815 - Legal Administrative Assistant | 1 | 1 | 2 | 2 | 1 | -1 | -50.0% | 0 | 0.0% |
| CO820 - Medical Transcripntst | 0 | 0 | 0 | 0 | 0 | 0 | -- | 0 | -- |
| CO843 - iPhone Programming | 1 | 0 | 0 | 1 | 1 | 0 | 0.0% | 0 | 0.0% |
| CO845 - Technology Fundamentals | 2 | 3 | 1 | 0 | 0 | 0 | -- | -2 | -100.0% |
| CO850 - Webmaster Certification | 1 | 2 | 3 | 1 | 0 | -1 | -100.0% | -1 | -100.0% |
| CO855 - Full Stack Developer | 0 | 0 | 0 | 0 | 1 | 1 | -- | 1 | -- |
| CO856 - Web Accessibility Specialist | 0 | 0 | 0 | 0 | 1 | 1 | -- | 1 | -- |
| CO880 - UNIX C C++ Specalist | 1 | 2 | 2 | 3 | 0 | -3 | -100.0% | -1 | -100.0% |
| CO900 - Word/Info Processing | 1 | 0 | 0 | 0 | 0 | 0 | -- | -1 | -100.0% |
| CO920 - Word Processing C.C. | 0 | 0 | 0 | 0 | 0 | 0 | -- | 0 | -- |
| DC010 - Dual credit (HS) | 2,610 | 2,388 | 0 | 1,961 | 936 | -1,025 | -52.3% | -1,674 | -64.1% |
| DG001 - Non-Degree Seeking | 600 | 634 | 0 | 600 | 332 | -268 | -44.7% | -268 | -44.7% |
| EE010 - Early Entry (High School) | 70 | 109 | 0 | 87 | 68 | -19 | -21.8% | -2 | -2.9% |
| EN100 - English | 0 | 0 | 0 | 0 | 0 | 0 | -- | 0 | -- |
| FA010 - Art | 1 | 0 | 0 | 0 | 0 | 0 | -- | -1 | -100.0% |
| FA030 - Graphic Design | 36 | 54 | 55 | 56 | 64 | 8 | 14.3% | 28 | 77.8% |
| FA031 - Graphic Design | 1 | 0 | 2 | 4 | 8 | 4 | 100.0% | 7 | 700.0% |
| FA050 - Music Technology | 4 | 5 | 9 | 6 | 14 | 8 | 133.3% | 10 | 250.0% |
| FA085 - Advanced Designer | 0 | 0 | 0 | 1 | 0 | -1 | -100.0% | 0 | -- |
| FA200 - Interior Design | 33 | 38 | 40 | 26 | 24 | -2 | -7.7% | -9 | -27.3% |
| FS175 - Emergency Medical Services | 117 | 112 | 88 | 78 | 114 | 36 | 46.2% | -3 | -2.6% |
| FS180 - Paramedic | 0 | 0 | 0 | 0 | 0 | 0 | -- | 0 | -- |
| FS185 - EMT Basic | 20 | 21 | 17 | 13 | 22 | 9 | 69.2% | 2 | 10.0% |
| FS200 - Paramedic | 0 | 0 | 0 | 0 | 0 | 0 | -- | 0 | -- |
| FS275 - Fire and Emergency Services | 0 | 0 | 0 | 0 | 19 | 19 | -- | 19 | -- |
| FS300 - Fire Science Tech | 115 | 103 | 79 | 43 | 22 | -21 | -48.8% | -93 | -80.9% |
| FS310 - Fire Fighter | 0 | 0 | 0 | 0 | 0 | 0 | -- | 0 | -- |
| FS320 - Fire Officer | 0 | 0 | 0 | 0 | 0 | 0 | -- | 0 | -- |
| FS330 - Fire Science | 0 | 0 | 0 | 0 | 0 | 0 | -- | 0 | -- |
| LS011 - Library Technical Assistant | 13 | 13 | 6 | 10 | 12 | 2 | 20.0% | -1 | -7.7% |

Fall Census by JJC Curriculum Code Enrolled

| JJC Curriculum Code Enrolled | | | | | | 1-Yr Δ | | 5-Yr Δ | |
|---|------|------|------|------|------|--------|---------|--------|---------|
| | 2018 | 2019 | 2020 | 2021 | 2022 | # | % | % | Δ |
| MA520 - Mathematics (AS) | 0 | 0 | 0 | 0 | 0 | 0 | -- | 0 | -- |
| NC002 - ECDL | 0 | 0 | 0 | 0 | 0 | 0 | -- | 0 | -- |
| NC004 - BATC | 69 | 73 | 30 | 24 | 47 | -24 | -100.0% | -69 | -100.0% |
| NC007 - UNCL | 1 | 0 | 0 | 0 | 0 | 0 | -- | -1 | -100.0% |
| NC900 - Youth College | 0 | 0 | 0 | 0 | 0 | 0 | -- | 0 | -- |
| NS050 - Biology | 0 | 0 | 0 | 0 | 0 | 0 | -- | 0 | -- |
| NS150 - Engineering | 0 | 0 | 0 | 0 | 0 | 0 | -- | 0 | -- |
| NS500 - Phys. Education | 0 | 1 | 0 | 0 | 0 | 0 | -- | 0 | -- |
| NS501 - Phys Ed 1 | 0 | 0 | 0 | 0 | 0 | 0 | -- | 0 | -- |
| NS640 - Pre-Medical | 0 | 0 | 0 | 0 | 0 | 0 | -- | 0 | -- |
| NS650 - Pre-Pharmacy | 0 | 0 | 0 | 0 | 0 | 0 | -- | 0 | -- |
| NS660 - Pre-Physical Therapy | 0 | 0 | 0 | 0 | 0 | 0 | -- | 0 | -- |
| NS690 - Pre-Vet Medicine | 0 | 0 | 0 | 0 | 0 | 0 | -- | 0 | -- |
| NS750 - Personal Trainer | 11 | 10 | 5 | 1 | 8 | 7 | 700.0% | -3 | -27.3% |
| NU050 - Pre - LPN | 0 | 0 | 6 | 0 | 0 | 0 | -- | 0 | -- |
| NU060 - Practical Nursing | 7 | 8 | 0 | 4 | 8 | 4 | 100.0% | 1 | 14.3% |
| NU070 - Certified Phlebotomy Tech | 1 | 0 | 0 | 0 | 0 | 0 | -- | -1 | -100.0% |
| NU071 - Phlebotomy Technician | 5 | 4 | 4 | 5 | 2 | -3 | -60.0% | -3 | -60.0% |
| NU073 - Electrocardiography Technician | 1 | 3 | 4 | 1 | 0 | -1 | -100.0% | -1 | -100.0% |
| NU090 - Radiologic Technology | 46 | 45 | 44 | 36 | 42 | 6 | 16.7% | -4 | -8.7% |
| NU095 - Diagnostic Medical Sonography | 19 | 21 | 20 | 21 | 25 | 4 | 19.0% | 6 | 31.6% |
| NU096 - Diagnostic Medical Sonography | 3 | 1 | 0 | 0 | 0 | 0 | -- | -3 | -100.0% |
| NU097 - Advanced Vascular Sonography Certificate | 0 | 0 | 0 | 0 | 2 | 2 | -- | 2 | -- |
| NU100 - Licensed Prac Nurse | 1 | 0 | 15 | 0 | 0 | 0 | -- | -1 | -100.0% |
| NU350 -Medical Assisting | 0 | 0 | 0 | 0 | 24 | 24 | -- | 24 | -- |
| NU400 - Nurse Assistant Training | 30 | 24 | 22 | 17 | 33 | 16 | 94.1% | 3 | 10.0% |
| NU477 - Advanced Certified Nursing Assistant | 0 | 0 | 0 | 0 | 0 | 0 | -- | 0 | -- |
| NU500 - Nursing | 375 | 400 | 345 | 280 | 304 | 24 | 8.6% | -71 | -18.9% |
| NU850 - Pre Nursing | 0 | 0 | 0 | 0 | 0 | 0 | -- | 0 | -- |
| NU860 - Pre-Nursing Transfer | 0 | 0 | 0 | 0 | 0 | 0 | -- | 0 | -- |
| OC200 - Bus. and Office Voc. | 0 | 0 | 0 | 0 | 0 | 0 | -- | 0 | -- |
| PN799 - Applicant - LPN Transition | 1 | 0 | 0 | 0 | 0 | 0 | -- | -1 | -100.0% |
| RN799 - Applicant - Nursing | 11 | 7 | 0 | 2 | 0 | -2 | -100.0% | -11 | -100.0% |
| RT799 - Applicant - Radiologic Technology | 2 | 1 | 0 | 0 | 0 | 0 | -- | -2 | -100.0% |
| SN799 - Applicant - Diagnostic Medical Sonography | 1 | 1 | 0 | 0 | 0 | 0 | -- | -1 | -100.0% |
| SS001 - Associate in Teaching | 78 | 22 | 9 | 3 | 0 | -3 | -100.0% | -78 | -100.0% |
| SS050 - Child Developmt (AAS) | 74 | 85 | 81 | 76 | 127 | 51 | 67.1% | 53 | 71.6% |
| SS052 - Child Development Professional | 5 | 7 | 6 | 13 | 10 | -3 | -23.1% | 5 | 100.0% |
| SS055 - Child Development (CAC) | 4 | 7 | 5 | 10 | 6 | -4 | -40.0% | 2 | 50.0% |
| SS175 - Criminal Justice-Cor | 6 | 2 | 0 | 0 | 0 | 0 | -- | -6 | -100.0% |
| SS180 - Criminal Justice AAS | 14 | 1 | 0 | 0 | 0 | 0 | -- | -14 | -100.0% |
| SS185 - Criminal Justice CAC | 9 | 9 | 0 | 0 | 0 | 0 | -- | -9 | -100.0% |
| SS190 - Criminal Justice Professional | 29 | 16 | 5 | 3 | 0 | -3 | -100.0% | -29 | -100.0% |
| SS200 - Elementary Education | 0 | 0 | 0 | 0 | 0 | 0 | -- | 0 | -- |
| SS220 - Human Services | 30 | 81 | 97 | 109 | 85 | -24 | -22.0% | 55 | 183.3% |
| SS221 - Human Services Generalist | 3 | 6 | 1 | 2 | 9 | 7 | 350.0% | 6 | 200.0% |
| SS400 - History | 0 | 0 | 0 | 0 | 0 | 0 | -- | 0 | -- |
| SS510 - Law Enforcement (AAS) | 76 | 97 | 112 | 75 | 85 | 10 | 13.3% | 9 | 11.8% |
| SS520 - Law Enforcement (CAC) | 4 | 4 | 0 | 0 | 0 | 0 | -- | -4 | -100.0% |
| SS600 - Paralegal Studies | 0 | 0 | 0 | 0 | 31 | 31 | -- | 31 | -- |

Fall Census by JJC Curriculum Code Enrolled

| JJC Curriculum Code Enrolled | | | | | | 1-Yr Δ | | 5-Yr Δ | |
|---|------|------|------|------|------|--------|---------|--------|---------|
| | 2018 | 2019 | 2020 | 2021 | 2022 | # | % | % | Δ |
| SS601 - Paralegal Studies | 0 | 0 | 0 | 0 | 4 | 4 | -- | 4 | -- |
| SS750 - Secondary Education | 0 | 0 | 0 | 0 | 0 | 0 | -- | 0 | -- |
| SS850 - Special Education | 0 | 0 | 0 | 0 | 0 | 0 | -- | 0 | -- |
| SS860 - Teacher Assistant | 6 | 11 | 12 | 15 | 8 | -7 | -46.7% | 2 | 33.3% |
| SS870 - Teacher Assist (CAC) | 3 | 2 | 3 | 1 | 3 | 2 | 200.0% | 0 | 0.0% |
| TE010 - Pre-Architect | 0 | 0 | 0 | 0 | 0 | 0 | -- | 0 | -- |
| TE020 - Auto Driveline Spec | 1 | 0 | 0 | 1 | 0 | -1 | -100.0% | -1 | -100.0% |
| TE030 - Auto Service (AAS) | 145 | 136 | 103 | 100 | 95 | -5 | -5.0% | -50 | -34.5% |
| TE050 - Auto Service (CAC) | 4 | 7 | 1 | 4 | 8 | 4 | 100.0% | 4 | 100.0% |
| TE059 - CADD Management | 0 | 0 | 0 | 1 | 2 | 1 | 100.0% | 2 | -- |
| TE060 - Auto Service (Adv) | 6 | 4 | 2 | 0 | 5 | 5 | -- | -1 | -16.7% |
| TE063 - Auto Body Repair | 0 | 0 | 0 | 0 | 0 | 0 | -- | 0 | -- |
| TE064 - Auto Body Repair-Advanced | 0 | 0 | 0 | 0 | 0 | 0 | -- | 0 | -- |
| TE075 - Auto Engine Performance Specialist | 2 | 2 | 3 | 2 | 9 | 7 | 350.0% | 7 | 350.0% |
| TE078 - Basic Welding | 7 | 10 | 6 | 9 | 9 | 0 | 0.0% | 2 | 28.6% |
| TE079 - GMAW | 0 | 0 | 1 | 0 | 0 | 0 | -- | 0 | -- |
| TE080 - SMAW | 3 | 3 | 0 | 0 | 0 | 0 | -- | -3 | -100.0% |
| TE081 - Pipe Welding | 2 | 4 | 4 | 3 | 3 | 0 | 0.0% | 1 | 50.0% |
| TE082 - GTWA | 0 | 1 | 0 | 1 | 0 | -1 | -100.0% | 0 | -- |
| TE090 - Brake & Chasis Spec | 0 | 0 | 0 | 0 | 1 | 1 | -- | 1 | -- |
| TE120 - Orthotics & Prosthetics Technology | 22 | 27 | 18 | 12 | 12 | 0 | 0.0% | -10 | -45.5% |
| TE121 - Orthotics Technology | 0 | 0 | 0 | 0 | 0 | 0 | -- | 0 | -- |
| TE123 - Orthotics Technology | 2 | 0 | 0 | 0 | 1 | 1 | -- | -1 | -50.0% |
| TE124 - Prosthetics Technology | 0 | 0 | 2 | 3 | 1 | -2 | -66.7% | 1 | -- |
| TE130 - Diesel Maintance Specialist | 0 | 0 | 0 | 0 | 1 | 1 | -- | 1 | -- |
| TE140 - Operations Engineering | 28 | 23 | 20 | 17 | 10 | -7 | -41.2% | -18 | -64.3% |
| TE141 - Operations Engineering | 0 | 1 | 4 | 1 | 0 | -1 | -100.0% | 0 | -- |
| TE142 - Operations Technician | 10 | 9 | 9 | 8 | 7 | -1 | -12.5% | -3 | -30.0% |
| TE143 - Operations Technician | 2 | 4 | 4 | 5 | 1 | -4 | -80.0% | -1 | -50.0% |
| TE210 - Ind Maint Tech (AAS) | 37 | 40 | 25 | 16 | 15 | -1 | -6.3% | -22 | -59.5% |
| TE215 - Integrated Systems | 1 | 0 | 1 | 0 | 0 | 0 | -- | -1 | -100.0% |
| TE220 - Industrial Maintenance Technology (CAC) | 4 | 4 | 4 | 3 | 8 | 5 | 166.7% | 4 | 100.0% |
| TE225 - Ind Maint Tech (CCO) | 15 | 19 | 7 | 8 | 8 | 0 | 0.0% | -7 | -46.7% |
| TE235 - Architectural Technology | 0 | 0 | 35 | 0 | 0 | 0 | -- | 0 | -- |
| TE236 - Architectural Technology | 1 | 1 | 2 | 0 | 1 | 1 | -- | 0 | 0.0% |
| TE237 - Architectural Technology | 0 | 0 | 2 | 0 | 0 | 0 | -- | 0 | -- |
| TE238 - Architectural Profession | 3 | 0 | 1 | 1 | 0 | -1 | -100.0% | -3 | -100.0% |
| TE260 - Computer Aid Des (AAS) | 27 | 30 | 32 | 26 | 18 | -8 | -30.8% | -9 | -33.3% |
| TE265 - Computer Aided Design and Drafting - Aec Technology | 0 | 0 | 0 | 0 | 0 | 0 | -- | 0 | -- |
| TE270 - Computer Aided Design | 0 | 0 | 2 | 0 | 2 | 2 | -- | 2 | -- |
| TE285 - Computer Numerical Control | 5 | 3 | 3 | 2 | 1 | -1 | -50.0% | -4 | -80.0% |
| TE301 - Construction Trade Operator Mechanic | 0 | 0 | 0 | 0 | 0 | 0 | -- | 0 | -- |
| TE303 - Construction Trade Operator | 0 | 0 | 0 | 0 | 0 | 0 | -- | 0 | -- |
| TE304 - Construction Trade Operator | 0 | 0 | 0 | 0 | 0 | 0 | -- | 0 | -- |
| TE310 - Construction Technology (AAS) | 0 | 0 | 0 | 0 | 0 | 0 | -- | 0 | -- |
| TE316 - Basic Construction - CCO | 3 | 4 | 0 | 1 | 2 | 1 | 100.0% | -1 | -33.3% |
| TE317 - Construction Management | 43 | 59 | 55 | 64 | 65 | 1 | 1.6% | 22 | 51.2% |
| TE318 - Advanced Construction Technology | 3 | 0 | 1 | 0 | 3 | 3 | -- | 0 | 0.0% |
| TE332 - Construction Business | 0 | 0 | 0 | 0 | 0 | 0 | -- | 0 | -- |
| TE333 - Construction Estimating | 0 | 0 | 0 | 1 | 0 | -1 | -100.0% | 0 | -- |

Fall Census by JJC Curriculum Code Enrolled

| JJC Curriculum Code Enrolled | | | | | | 1-Yr Δ | | 5-Yr Δ | |
|---|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| | 2018 | 2019 | 2020 | 2021 | 2022 | # | % | % | Δ |
| TE334 - Project Management | 0 | 0 | 1 | 3 | 0 | -3 | -100.0% | 0 | -- |
| TE335 - Architectural Studies | 41 | 46 | 0 | 50 | 43 | -7 | -14.0% | 2 | 4.9% |
| TE339 - Construction Preparation Level 1 | 0 | 2 | 0 | 2 | 0 | -2 | -100.0% | 0 | -- |
| TE400 - Elec/Eltrnc Auto Sys | 67 | 70 | 71 | 83 | 84 | 1 | 1.2% | 17 | 25.4% |
| TE405 - Automated Controls and Robotics | 0 | 0 | 0 | 0 | 1 | 1 | -- | 1 | -- |
| TE410 - Electrical/Electronics | 10 | 14 | 3 | 13 | 11 | -2 | -15.4% | 1 | 10.0% |
| TE500 - Electronics Eng Tech | 26 | 29 | 17 | 19 | 18 | -1 | -5.3% | -8 | -30.8% |
| TE510 - Industrial Electrical/Electronics | 6 | 2 | 3 | 1 | 4 | 3 | 300.0% | -2 | -33.3% |
| TE515 - Electr Eng Tech | 3 | 2 | 4 | 0 | 2 | 2 | -- | -1 | -33.3% |
| TE528 - Basic Electronics | 2 | 2 | 0 | 2 | 3 | 1 | 50.0% | 1 | 50.0% |
| TE542 - Process Operator | 1 | 0 | 0 | 0 | 0 | 0 | -- | -1 | -100.0% |
| TE543 - Process Instrumentation Technology | 15 | 12 | 13 | 14 | 14 | 0 | 0.0% | -1 | -6.7% |
| TE544 - PCIT | 3 | 3 | 4 | 5 | 3 | -2 | -40.0% | 0 | 0.0% |
| TE550 - Precision MachTech | 7 | 11 | 9 | 10 | 12 | 2 | 20.0% | 5 | 71.4% |
| TE555 - Process Operations Technology | 0 | 1 | 0 | 0 | 0 | 0 | -- | 0 | -- |
| TE557 - Process Operations Technology | 0 | 0 | 0 | 0 | 0 | 0 | -- | 0 | -- |
| TE560 - Blueprint Reading | 0 | 0 | 0 | 1 | 1 | 0 | 0.0% | 1 | -- |
| TE585 - Computer Aided Design and Drafting | 4 | 2 | 1 | 3 | 3 | 0 | 0.0% | -1 | -25.0% |
| TE600 - Mech Pro Tech (AAS) | 6 | 8 | 10 | 7 | 2 | -5 | -71.4% | -4 | -66.7% |
| TE610 - Mechanical Production Technology | 3 | 4 | 0 | 2 | 2 | 0 | 0.0% | -1 | -33.3% |
| TE615 - Mech Pro Tech (CCO) | 1 | 2 | 3 | 2 | 0 | -2 | -100.0% | -1 | -100.0% |
| TE700 - Nuclear Reactor Technician AAS | 0 | 0 | 0 | 0 | 0 | 0 | -- | 0 | -- |
| TE760 - Refrig, Heat/Air | 0 | 0 | 0 | 0 | 0 | 0 | -- | 0 | -- |
| TE765 - Heating Ventilation & Air Conditioning | 17 | 15 | 7 | 10 | 14 | 4 | 40.0% | -3 | -17.6% |
| TE770 - Heating Ventilation & Air Conditioning | 31 | 40 | 38 | 35 | 38 | 3 | 8.6% | 7 | 22.6% |
| TE829 - CET - Software Development | 8 | 6 | 2 | 4 | 3 | -1 | -25.0% | -5 | -62.5% |
| TE830 - CET - Systems Option | 2 | 1 | 3 | 1 | 2 | 1 | 100.0% | 0 | 0.0% |
| TE831 - CET - Networking | 1 | 1 | 1 | 2 | 5 | 3 | 150.0% | 4 | 400.0% |
| TE900 - Welding & Mtl Fab. | 0 | 0 | 0 | 0 | 0 | 0 | -- | 0 | -- |
| TE974 - Industrial Welding Technology | 0 | 0 | 0 | 0 | 0 | 0 | -- | 0 | -- |
| TE976 - Welding Technology | 60 | 57 | 46 | 40 | 34 | -6 | -15.0% | -26 | -43.3% |
| VT799 - Applicant - Veterinary Medical Technology | 2 | 0 | 0 | 0 | 0 | 0 | -- | -2 | -100.0% |
| Grand Total | 14,726 | 14,318 | 10,267 | 11,551 | 10,212 | -1,339 | -11.6% | -4,514 | -30.7% |