

**Joliet Junior College**  
**Fall 10th Day Census Enrollment Report (Credit Only)**

	2015 Fall				2016 Fall				2017 Fall				2018 Fall				2019 Fall				1-Yr % Change		Trend		
	Headcount		FTEs		Headcount		FTEs		Headcount		FTEs		Headcount		FTEs		Headcount		FTEs		Headcount	FTEs	Year	HC	% Change
TOTAL STUDENTS	14,944	100%	8,699	100%	15,383	100%	8,662	100%	14,910	100%	8,479	100%	14,726	100%	8,150	100%	14,318	100%	8,022	100%	-2.8%	-1.6%			
Admit Status																									
New to JJC	2,090	14%	1,351	16%	2,254	15%	1,461	17%	2,173	15%	1,416	17%	2,020	14%	1,298	16%	1,837	13%	1,191	15%	-9.1%	-8.2%	2016	15,383	2.9%
Continuing from Prior Term	8,140	54%	5,314	61%	7,824	51%	4,983	58%	7,886	53%	5,041	59%	7,583	51%	4,853	60%	7,653	53%	4,886	61%	0.9%	0.7%	2017	14,910	-3.1%
Returning Student	2,495	17%	1,318	15%	2,518	16%	1,358	16%	2,291	15%	1,201	14%	2,094	14%	1,099	13%	1,958	14%	1,038	13%	-6.5%	-5.6%	2018	14,726	-1.2%
High School Student/Pre-College	1,906	13%	503	6%	2,457	16%	644	7%	2,229	15%	586	7%	2,680	18%	655	8%	2,497	17%	634	8%	-6.8%	-3.3%	2019	14,318	-2.8%
Transfer	313	2%	213	2%	330	2%	216	2%	331	2%	235	3%	349	2%	245	3%	373	3%	273	3%	6.9%	11.4%			
Enrollment Status																									
Full-time	5,327	36%	4,888	56%	5,130	33%	4,677	54%	4,924	33%	4,528	53%	4,685	32%	4,296	53%	4,690	33%	4,291	53%	0.1%	-0.1%	Year	FTE	% Change
Part-time	9,617	64%	3,811	44%	10,253	67%	3,985	46%	9,986	67%	3,951	47%	10,041	68%	3,854	47%	9,628	67%	3,731	47%	-4.1%	-3.2%	2016	8,662	-0.4%
Gender																									
Male	6,790	45%	4,026	46%	7,052	46%	4,093	47%	6,948	47%	4,056	48%	6,573	45%	3,758	46%	6,258	44%	3,608	45%	-4.8%	-4.0%	2017	8,479	-2.1%
Female	8,154	55%	4,673	54%	8,331	54%	4,569	53%	7,962	53%	4,423	52%	8,153	55%	4,392	54%	8,060	56%	4,414	55%	-1.1%	0.5%	2018	8,150	-3.9%
Race/Ethnicity																									
Asian	430	3%	267	3%	491	3%	278	3%	452	3%	277	3%	463	3%	253	3%	460	3%	262	3%	-0.6%	3.6%	Year	FTE	% Change
Native American	121	1%	72	1%	119	1%	72	1%	86	1%	55	1%	76	1%	44	1%	58	0%	31	0%	-23.7%	-29.5%	2016	7,658	-2.5%
Black Non-Hispanic	1,486	10%	870	10%	1,455	9%	821	9%	1,461	10%	829	10%	1,511	10%	796	10%	1,474	10%	815	10%	-2.4%	2.4%	2017	7,545	-1.5%
Hispanic	3,705	25%	2,118	24%	4,025	26%	2,255	26%	4,057	27%	2,262	27%	4,128	28%	2,306	28%	4,172	29%	2,317	29%	1.1%	0.5%	2018	7,253	-3.9%
White Non-Hispanic	8,835	59%	5,171	59%	8,966	58%	5,069	59%	8,534	57%	4,891	58%	8,237	56%	4,593	56%	7,823	55%	4,424	55%	-5.0%	-3.7%	2019	7,122	-1.8%
Non-Resident Alien	7	0%	6	0%	3	0%	2	0%	4	0%	3	0%	2	0%	1	0%	2	0%	1	0%	0.0%	0.0%			
Unknown/Not Reported	360	2%	195	2%	324	2%	164	2%	316	2%	161	2%	309	2%	157	2%	329	2%	172	2%	6.5%	9.6%			
Total Minorities	5,749	38%	3,333	38%	6,093	40%	3,429	40%	6,060	41%	3,427	40%	6,180	42%	3,400	42%	6,166	42%	3,426	43%	-0.2%	0.8%			
Age Category																									
16 & Under	418	3%	103	1%	516	3%	133	2%	415	3%	103	1%	462	3%	100	1%	538	4%	133	2%	16.5%	32.6%	Year	FTE	% Change
17-20	7,740	52%	5,127	59%	8,389	55%	5,273	61%	8,070	54%	5,131	61%	8,359	57%	5,093	62%	8,074	56%	4,997	62%	-3.4%	-1.9%	2016	602	30.9%
21-24	2,874	19%	1,666	19%	2,764	18%	1,551	18%	2,838	19%	1,588	19%	2,589	18%	1,445	18%	2,555	18%	1,433	18%	-1.3%	-0.8%	2017	528	-12.3%
25-30	1,443	10%	721	8%	1,377	9%	686	8%	1,337	9%	685	8%	1,290	9%	665	8%	1,255	9%	645	8%	-2.7%	-2.9%	2018	604	14.4%
31-39	1,144	8%	550	6%	1,067	7%	511	6%	1,006	7%	482	6%	903	6%	430	5%	850	6%	406	5%	-5.9%	-5.6%	2019	598	-1.0%
40-55	1,091	7%	463	5%	1,025	7%	434	5%	1,000	7%	419	5%	903	6%	354	4%	823	6%	342	4%	-8.9%	-3.5%			
56-99	232	2%	68	1%	243	2%	73	1%	235	2%	68	1%	214	1%	61	1%	219	2%	66	1%	2.3%	8.8%			
Unknown/Not Reported	2	0%	1	0%	2	0%	0	0%	9	0%	3	0%	6	0%	1	0%	4	0%	0	0%	-33.3%	-100.0%			
Course Level																									
Regular Credit Courses			7,856	90%			7,658	88%			7,545	89%			7,253	89%			7,122	89%					
Below College Level Courses			843	10%			1,004	12%			934	11%			897	11%			900	11%					
ABE/ESL/GED/BATC/CS			383	4%			402	5%			406	5%			293	4%			302	4%					
Dual Credit			460	5%			602	7%			528	6%			604	7%			598	7%					
Location Code																									
MC-Main Campus			6,066	70%			6,031	70%			5,703	67%			5,387	66%			5,163	64%					
CTR-City Center Campus			182	2%			190	2%			161	2%			115	1%			256	3%					
ROM-Romeoville			677	8%			615	7%			569	7%			638	8%			635	8%					
WDF-Weitendorf Ed. Center			13	0%			14	0%			15	0%			1	0%			10	0%					
MOR-Morris Ed. Center			87	1%			74	1%			66	1%			63	1%			52	1%					
FRK-Frankfort			132	2%			118	1%			71	1%			107	1%			104	1%					
WEB-Online			1,018	12%			1,002	12%			1,127	13%			1,131	14%			1,206	15%					
All Other Course Sites			524	6%			618	7%			767	9%			708	9%			596	7%					

FTEs=credit hours divided by 15

Headcount excluded for course levels as students can be enrolled in college-level and below college-level courses

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TOTAL STUDENTS	14,944	100%	8,699	100%	15,383	100%	8,662	100%	14,910	100%	8,479	100%	14,726	100%	8,150	100%	14,318	100%	8,022	100%	-2.8%	-1.6%			
Intent																									
Transfer	8,204	55%	5,409	62%	8,563	56%	5,429	63%	8,233	55%	5,262	62%	8,219	56%	5,093	62%	7,896	55%	4,934	62%	-3.9%	-3.1%	2016	15,383	2.9%
Improve Skills-Present Job	720	5%	292	3%	723	5%	300	3%	625	4%	268	3%	607	4%	240	3%	565	4%	238	3%	-6.9%	-1.0%	2017	14,910	-3.1%
Improve Skills-Future Job	3,282	22%	1,928	22%	3,194	21%	1,820	21%	3,191	21%	1,818	21%	3,143	21%	1,798	22%	3,055	21%	1,781	22%	-2.8%	-1.0%	2018	14,726	-1.2%
Prepare for GED	886	6%	359	4%	917	6%	380	4%	930	6%	384	5%	747	5%	286	4%	739	5%	309	4%	-1.1%	8.1%	2019	14,318	-2.8%
Personal Interest	407	3%	156	2%	449	3%	168	2%	467	3%	182	2%	529	4%	187	2%	472	3%	167	2%	-10.8%	-10.8%			
Unknown	1,445	10%	554	6%	1,537	10%	566	7%	1,464	10%	565	7%	1,481	10%	545	7%	1,591	11%	593	7%	7.4%	8.7%			Total FTEs
Primary Objective																							Year	FTE	% Change
Not Pursuing Certificate/Degree	3,343	22%	1,549	18%	3,537	23%	1,572	18%	3,478	23%	1,545	18%	3,613	25%	1,484	18%	3,555	25%	1,507	19%	-1.6%	1.5%	2016	8,662	-0.4%
Complete Certificate	1,268	8%	648	7%	1,283	8%	628	7%	1,199	8%	608	7%	1,182	8%	562	7%	1,123	8%	560	7%	-5.0%	-0.4%	2017	8,479	-2.1%
Complete Associate Degree	10,333	69%	6,501	75%	10,563	69%	6,462	75%	10,233	69%	6,325	75%	9,931	67%	6,103	75%	9,640	67%	5,955	74%	-2.9%	-2.4%	2018	8,150	-3.9%
Internet Based																							2019	8,022	-1.6%
iCampus	3,130	21%	1,018	12%	3,069	20%	1,002	12%	3,443	23%	1,127	13%	3,431	23%	1,131	14%	3,577	25%	1,206	15%	4.3%	6.6%			Regular Credit FTEs
1-Yr Retention Rates (Fall-to-Fall)																							Year	FTE	% Change
Overall	2014-2015		6,531	41.4%	2015-2016		6,377	42.7%	2016-2017		6,543	42.5%	2017-2018		6,346	42.6%	2018-2019		6,218	42.2%		-0.3%	2016	7,658	-2.5%
Full-time			2,925	52.6%			2,869	53.9%			2,824	55.0%			2,661	54.0%			2,542	54.3%		0.2%	2017	7,545	-1.5%
Part-time			3,606	35.3%			3,508	36.5%			3,719	36.3%			3,685	36.9%			3,676	36.6%		-0.3%	2018	7,253	-3.9%
Student Type																							2019	7,122	-1.8%
In-District	13,949	93%	8,016	92%	14,350	93%	7,997	92%	13,924	93%	7,815	92%	13,837	94%	7,596	93%	13,455	94%	7,486	93%	-2.8%	-1.5%			Dual Credit FTEs
Joint Agreement	174	1%	141	2%	188	1%	144	2%	169	1%	140	2%	155	1%	120	1%	161	1%	130	2%	3.9%	8.4%	2016	602	30.9%
Out-of-District	291	2%	133	2%	350	2%	150	2%	302	2%	150	2%	318	2%	134	2%	331	2%	144	2%	4.1%	7.5%	2017	528	-12.3%
Chargeback	11	0%	11	0%	5	0%	3	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	--	--	2018	604	14.4%
Out-of-State	14	0%	8	0%	16	0%	8	0%	18	0%	9	0%	28	0%	13	0%	15	0%	7	0%	-46.4%	-46.8%	2019	598	-1.0%
Pending In-District	11	0%	13	0%	9	0%	10	0%	7	0%	8	0%	9	0%	10	0%	9	0%	11	0%	0.0%	14.3%			
Foreign	20	0%	18	0%	20	0%	18	0%	17	0%	15	0%	14	0%	12	0%	12	0%	11	0%	-14.3%	-9.1%			
Approved Tuition Rate	76	1%	47	1%	108	1%	78	1%	167	1%	119	1%	79	1%	49	1%	65	0%	38	0%	-17.7%	-21.8%			
Proved In-District	398	3%	312	4%	337	2%	254	3%	306	2%	223	3%	286	2%	216	3%	270	2%	195	2%	-5.6%	-9.9%			

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	Headcount		FTEs		Headcount		FTEs		Headcount		FTEs		Headcount		FTEs		Headcount		FTEs		Headcount	FTEs			
TOTAL STUDENTS	14,944	100%	8,699	100%	15,383	100%	8,662	100%	14,910	100%	8,479	100%	14,726	100%	8,150	100%	14,318	100%	8,022	100%	-2.8%	-1.6%	Total Headcount		
Majority Time of Attendance																							Year	HC	% Change
Day 7:00 a.m. to 4:59 p.m., Mon.-Fri.	12,587	84%	7,710	89%	13,234	86%	7,778	90%	12,935	87%	7,671	90%	12,912	88%	7,422	91%	12,615	88%	7,327	91%	-2.3%	-1.3%	2016	15,383	2.9%
Even. 5:00 p.m. to 6:59 a.m., Mon.-Fri.	2,209	15%	941	11%	2,017	13%	848	10%	1,857	12%	775	9%	1,706	12%	697	9%	1,560	11%	648	8%	-8.6%	-7.0%	2017	14,910	-3.1%
Weekend - Saturday or Sunday	148	1%	48	1%	132	1%	36	0%	118	1%	33	0%	108	1%	31	0%	143	1%	47	1%	32.4%	49.8%	2018	14,726	-1.2%
																							2019	14,318	-2.8%
Curriculum Area Selected																									
No Curriculum	71	0%	32	0%	68	0%	35	0%	37	0%	18	0%	26	0%	9	0%	16	0%	6	0%	-38.5%	-35.5%	Total FTEs		
AAT-AA in Teaching Special Ed.	137	1%	89	1%	122	1%	74	1%	121	1%	70	1%	78	1%	45	1%	22	0%	11	0%	-71.8%	-75.5%			
ABE-Adult Basic Education	284	2%	113	1%	268	2%	117	1%	157	1%	68	1%	67	0%	23	0%	103	1%	40	0%	53.7%	71.9%	Year	FTE	% Change
AGRI-Ag/Hort Related Programs	225	2%	192	2%	198	1%	155	2%	197	1%	171	2%	208	1%	177	2%	208	1%	172	2%	0.0%	-2.9%	2016	8,662	-0.4%
BAC-Transfer Course Enrollee	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	--	--	2017	8,479	-2.1%
ASE-Adult Secondary Education	41	0%	16	0%	64	0%	26	0%	176	1%	73	1%	136	1%	47	1%	134	1%	61	1%	-1.5%	28.7%	2018	8,150	-3.9%
BIO-Environmental Control	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	--	--	2019	8,022	-1.6%
BUS-Business Related Programs	354	2%	202	2%	343	2%	187	2%	300	2%	176	2%	339	2%	200	2%	341	2%	203	3%	0.6%	1.7%			
C SER-Personal Development	32	0%	4	0%	22	0%	2	0%	43	0%	3	0%	38	0%	3	0%	38	0%	3	0%	0.0%	12.5%	Regular Credit FTEs		
CA-Culinary Arts Programs	287	2%	203	2%	230	1%	168	2%	220	1%	166	2%	196	1%	145	2%	209	1%	153	2%	6.6%	5.9%			
CIOs-Computer Related Programs	675	5%	426	5%	671	4%	408	5%	683	5%	432	5%	642	4%	394	5%	619	4%	383	5%	-3.6%	-2.8%	Year	FTE	% Change
ESL-English as a Second Language	490	3%	194	2%	527	3%	208	2%	557	4%	227	3%	475	3%	184	2%	423	3%	171	2%	-10.9%	-6.8%	2016	7,658	-2.5%
FINE-Fine Arts	37	0%	24	0%	60	0%	39	0%	77	1%	51	1%	73	0%	44	1%	97	1%	60	1%	32.9%	37.6%	2017	7,545	-1.5%
GEN-Associate in General Studies	1,960	13%	534	6%	2,509	16%	672	8%	2,282	15%	610	7%	2,748	19%	689	8%	2,574	18%	672	8%	-6.3%	-2.4%	2018	7,253	-3.9%
HRM-Hospitality Related Programs	60	0%	40	0%	55	0%	35	0%	51	0%	32	0%	40	0%	23	0%	41	0%	25	0%	2.5%	8.7%	2019	7,122	-1.8%
LA-Associate of Arts	6,269	42%	4,064	47%	6,181	40%	3,931	45%	6,260	42%	3,936	46%	6,190	42%	3,899	48%	6,045	42%	3,817	48%	-2.3%	-2.1%			
LIBR-Library Science	13	0%	4	0%	12	0%	4	0%	7	0%	2	0%	13	0%	3	0%	13	0%	4	0%	0.0%	33.3%	Dual Credit FTEs		
N A-Nursing Assistant and Technicians	45	0%	18	0%	48	0%	22	0%	45	0%	19	0%	37	0%	15	0%	31	0%	12	0%	-16.2%	-18.7%			
NSCI-Fire Science Related Programs	256	2%	168	2%	241	2%	151	2%	253	2%	158	2%	264	2%	166	2%	246	2%	151	2%	-6.8%	-9.2%	Year	FTE	% Change
NURS-Nursing Related	467	3%	284	3%	450	3%	278	3%	448	3%	286	3%	453	3%	285	3%	478	3%	302	4%	5.5%	6.0%	2016	602	30.9%
OCCUP-Occupational Course Enrollee	223	1%	119	1%	250	2%	122	1%	67	0%	33	0%	19	0%	7	0%	9	0%	5	0%	-52.6%	-28.2%	2017	528	-12.3%
SCI-Associate in Science	1,706	11%	1,212	14%	1,783	12%	1,285	15%	1,819	12%	1,295	15%	1,656	11%	1,187	15%	1,547	11%	1,101	14%	-6.6%	-7.3%	2018	604	14.4%
SSCI-Teacher Assistant/Child Dev.	91	1%	50	1%	82	1%	42	0%	100	1%	53	1%	125	1%	69	1%	199	1%	114	1%	59.2%	65.4%	2019	598	-1.0%
TECH-Technical Programs	1,116	7%	687	8%	1,089	7%	681	8%	917	6%	582	7%	828	6%	523	6%	850	6%	541	7%	2.7%	3.4%			
VOCSK-Vocational Skills	105	1%	23	0%	110	1%	20	0%	93	1%	18	0%	75	1%	14	0%	75	1%	15	0%	0.0%	4.4%			

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<b>Department (Headcount Duplicated)</b>																							<b>Year</b>	<b>HC</b>	<b>% Change</b>
ABE/ESL/GED/BATC/CS	1,376	3%	383	4%	1,477	4%	402	5%	1,437	4%	406	5%	2,155	6%	293	4%	1,157	100%	302	100%	-46.3%	2.9%	2016	15,383	2.9%
ABE/ESL/GED/BATC/CS Subtotal	<b>1,376</b>	<b>3%</b>	<b>383</b>	<b>4%</b>	<b>1,477</b>	<b>4%</b>	<b>402</b>	<b>5%</b>	<b>1,437</b>	<b>4%</b>	<b>406</b>	<b>5%</b>	<b>2,155</b>	<b>6%</b>	<b>293</b>	<b>4%</b>	<b>1,157</b>	<b>3%</b>	<b>302</b>	<b>4%</b>	<b>-46.3%</b>	<b>2.9%</b>	2017	14,910	-3.1%
Agriculture/Horticulture	672	2%	148	2%	617	2%	138	2%	669	2%	145	2%	580	2%	128	2%	596	7%	134	7%	2.8%	4.8%	2018	14,726	-1.2%
Business	3,361	9%	704	8%	3,541	9%	740	9%	3,820	10%	799	9%	4,026	10%	838	10%	4,092	47%	850	45%	1.6%	1.5%	2019	14,318	-2.8%
Computer/Information Systems	2,041	5%	468	5%	1,934	5%	450	5%	1,990	5%	468	6%	1,676	4%	400	5%	1,615	18%	384	20%	-3.6%	-4.0%			
Culinary Arts	675	2%	149	2%	605	2%	131	2%	781	2%	141	2%	634	2%	117	1%	657	7%	123	7%	3.6%	5.5%	<b>Total FTEs</b>		
Technical	1,810	5%	396	5%	1,831	5%	396	5%	1,794	5%	387	5%	1,777	5%	382	5%	1,838	21%	396	21%	3.4%	3.6%			
Career and Technical Ed. Subtotal	<b>8,559</b>	<b>22%</b>	<b>1,865</b>	<b>21%</b>	<b>8,528</b>	<b>22%</b>	<b>1,855</b>	<b>21%</b>	<b>9,054</b>	<b>24%</b>	<b>1,940</b>	<b>23%</b>	<b>8,693</b>	<b>23%</b>	<b>1,864</b>	<b>23%</b>	<b>8,798</b>	<b>24%</b>	<b>1,888</b>	<b>24%</b>	<b>1.2%</b>	<b>1.3%</b>	<b>Year</b>	<b>FTE</b>	<b>% Change</b>
English and World Languages	6,852	17%	1,384	16%	6,742	17%	1,358	16%	6,341	16%	1,282	15%	6,458	17%	1,304	16%	5,920	26%	1,199	24%	-8.3%	-8.1%	2016	8,662	-0.4%
Fine Arts	3,481	9%	653	8%	3,491	9%	660	8%	3,068	8%	580	7%	3,164	8%	586	7%	3,160	14%	608	12%	-0.1%	3.8%	2017	8,479	-2.1%
Mathematics	4,854	12%	1,278	15%	4,967	13%	1,300	15%	4,369	11%	1,149	14%	4,056	11%	1,055	13%	4,289	19%	1,096	21%	5.7%	3.9%	2018	8,150	-3.9%
Natural Sciences/Phys. Ed.	3,924	10%	1,033	12%	3,860	10%	1,023	12%	3,648	9%	973	11%	3,449	9%	924	11%	3,379	15%	915	18%	-2.0%	-1.0%	2019	8,022	-1.6%
Social and Behavioral Sciences	6,191	16%	1,238	14%	6,364	16%	1,273	15%	6,463	17%	1,293	15%	6,233	16%	1,247	15%	6,423	28%	1,284	25%	3.0%	3.0%			
<b>Arts and Sciences Subtotal</b>	<b>25,302</b>	<b>64%</b>	<b>5,586</b>	<b>64%</b>	<b>25,424</b>	<b>65%</b>	<b>5,614</b>	<b>65%</b>	<b>23,889</b>	<b>62%</b>	<b>5,277</b>	<b>62%</b>	<b>23,360</b>	<b>61%</b>	<b>5,116</b>	<b>63%</b>	<b>23,171</b>	<b>64%</b>	<b>5,102</b>	<b>64%</b>	<b>-0.8%</b>	<b>-0.3%</b>	<b>Regular Credit FTEs</b>		
Nursing	1,145	3%	246	3%	1,116	3%	246	3%	1,265	3%	274	3%	1,197	3%	264	3%	1,231	100%	272	100%	2.8%	2.9%			
<b>Nursing Subtotal</b>	<b>1,145</b>	<b>3%</b>	<b>246</b>	<b>3%</b>	<b>1,116</b>	<b>3%</b>	<b>246</b>	<b>3%</b>	<b>1,265</b>	<b>3%</b>	<b>274</b>	<b>3%</b>	<b>1,197</b>	<b>3%</b>	<b>264</b>	<b>3%</b>	<b>1,231</b>	<b>3%</b>	<b>272</b>	<b>3%</b>	<b>2.8%</b>	<b>2.9%</b>	<b>Year</b>	<b>FTE</b>	<b>% Change</b>
Health Care	142	0%	58	1%	160	0%	52	1%	162	0%	50	1%	169	0%	54	1%	130	6%	40	9%	-23.1%	-25.3%	2016	7,658	-2.5%
Health and Public Services	1,891	5%	401	5%	1,499	4%	317	4%	1,507	4%	335	4%	1,593	4%	347	4%	1,503	72%	335	73%	-5.6%	-3.6%	2017	7,545	-1.5%
Veterinary Technology	303	1%	58	1%	299	1%	58	1%	378	1%	73	1%	478	1%	86	1%	446	21%	83	18%	-6.7%	-4.0%	2018	7,253	-3.9%
<b>HC/HS/VT Subtotal</b>	<b>2,336</b>	<b>6%</b>	<b>517</b>	<b>6%</b>	<b>1,958</b>	<b>5%</b>	<b>427</b>	<b>5%</b>	<b>2,047</b>	<b>5%</b>	<b>458</b>	<b>5%</b>	<b>2,240</b>	<b>6%</b>	<b>487</b>	<b>6%</b>	<b>2,079</b>	<b>6%</b>	<b>458</b>	<b>6%</b>	<b>-7.2%</b>	<b>-6.0%</b>	2019	7,122	-1.8%
Student Development	632	2%	103	1%	740	2%	119	1%	775	2%	123	1%	774	2%	125	2%	0	0%	0	0%	-100.0%	-100.0%			
Student Development Subtotal	<b>632</b>	<b>2%</b>	<b>103</b>	<b>1%</b>	<b>740</b>	<b>2%</b>	<b>119</b>	<b>1%</b>	<b>775</b>	<b>2%</b>	<b>123</b>	<b>1%</b>	<b>774</b>	<b>2%</b>	<b>125</b>	<b>2%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>-100.0%</b>	<b>-100.0%</b>	<b>Dual Credit FTEs</b>		
<b>JJC Total</b>	<b>39,350</b>	<b>100%</b>	<b>8,699</b>	<b>100%</b>	<b>39,243</b>	<b>100%</b>	<b>8,663</b>	<b>100%</b>	<b>38,467</b>	<b>100%</b>	<b>8,478</b>	<b>100%</b>	<b>38,419</b>	<b>100%</b>	<b>8,150</b>	<b>100%</b>	<b>36,436</b>	<b>100%</b>	<b>8,022</b>	<b>100%</b>	<b>-5.2%</b>	<b>-1.6%</b>	<b>Year</b>	<b>FTE</b>	<b>% Change</b>
<b>AE/ESL/GED/BATC/CS</b>																							2016	602	30.9%
ABE/ESL/GED	1,239	90%	363	95%	1,349	91%	388	97%	1,330	93%	396	98%	1,050	49%	281	96%	912	79%	295	98%	-13.1%	5.0%	2017	528	-12.3%
BATC/CS	137	10%	20	5%	128	9%	14	3%	107	7%	10	2%	1,105	51%	13	4%	245	21%	7	2%	-77.8%	-46.2%	2018	604	14.4%
<b>ABE/ESL/GED/BATC/CS TOTAL</b>	<b>1,376</b>	<b>100%</b>	<b>383</b>	<b>100%</b>	<b>1,477</b>	<b>100%</b>	<b>402</b>	<b>100%</b>	<b>1,437</b>	<b>100%</b>	<b>406</b>	<b>100%</b>	<b>2,155</b>	<b>100%</b>	<b>294</b>	<b>100%</b>	<b>1,157</b>	<b>100%</b>	<b>302</b>	<b>100%</b>	<b>-46.3%</b>	<b>2.7%</b>	2019	598	-1.0%
<b>Agriculture/Horticulture</b>																									
Agriculture	467	69%	104	70%	414	67%	94	68%	423	63%	95	65%	364	63%	82	64%	369	62%	84	63%	1.4%	2.4%			
Horticulture	205	31%	44	30%	203	33%	44	32%	246	37%	50	35%	216	37%	46	36%	227	38%	50	37%	5.1%	8.7%			
<b>Agriculture/Horticulture TOTAL</b>	<b>672</b>	<b>100%</b>	<b>148</b>	<b>100%</b>	<b>617</b>	<b>100%</b>	<b>138</b>	<b>100%</b>	<b>669</b>	<b>100%</b>	<b>145</b>	<b>100%</b>	<b>580</b>	<b>100%</b>	<b>128</b>	<b>100%</b>	<b>596</b>	<b>100%</b>	<b>134</b>	<b>100%</b>	<b>2.8%</b>	<b>4.7%</b>			
<b>Business</b>																									
Accounting	479	14%	125	18%	517	15%	134	18%	522	14%	137	17%	535	13%	139	17%	519	13%	134	16%	-3.0%	-3.6%			
Advertising	35	1%	7	1%	19	1%	4	1%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	--	--			
Business Law	285	8%	57	8%	301	9%	60	8%	390	10%	78	10%	378	9%	76	9%	352	9%	70	8%	-6.9%	-6.9%			
Business	412	12%	84	12%	420	12%	85	11%	557	15%	113	14%	426	11%	86	10%	427	10%	87	10%	0.2%	0.6%			
Economics	965	29%	193	27%	883	25%	177	24%	971	25%	194	24%	1,032	26%	206	25%	996	24%	199	23%	-3.5%	-3.5%			
Finance	365	11%	73	10%	628	18%	126	17%	553	14%	111	14%	865	21%	173	21%	949	23%	190	22%	9.7%	9.7%			
Hotel/Restaurant	203	6%	41	6%	121	3%	25	3%	122	3%	25	3%	80	2%	16	2%	77	2%	15	2%	-3.8%	-3.7%			
Management	430	13%	86	12%	407	11%	81	11%	448	12%	90	11%	405	10%	81	10%	459	11%	91.8	11%	13.3%	13.3%			
Marketing	167	5%	33	5%	217	6%	43	6%	242	6%	48	6%	251	6%	50	6%	262	6%	52	6%	4.4%	4.4%			
Real Estate	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	--	--			
Retailing	8	0%	2	0%	0	0%	0	0%	2	0%	0	0%	6	0%	1	0%	1	0%	0	0%	-83.3%	-83.3%			
Salesmanship	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	--	--			
Transportation	12	0%	2	0%	28	1%	5	1%	13	0%	3	0%	48	1%	9	1%	50	1%	10	1%	4.2%	15.4%			
<b>Business TOTAL</b>	<b>3,361</b>	<b>100%</b>	<b>704</b>	<b>100%</b>	<b>3,541</b>	<b>100%</b>	<b>740</b>	<b>100%</b>	<b>3,820</b>	<b>100%</b>	<b>799</b>	<b>100%</b>	<b>4,026</b>	<b>100%</b>	<b>838</b>	<b>100%</b>	<b>4,092</b>	<b>100%</b>	<b>850</b>	<b>100%</b>	<b>1.6%</b>	<b>1.5%</b>			

FTEs=credit hours divided by 15

Headcount excluded for course levels as students can be enrolled in college-level and below college-level courses

Headcount excluded by location as students may enroll at more than one site or online

**Joliet Junior College**  
**Fall 10th Day Census Enrollment Report (Credit Only)**

	2015 Fall				2016 Fall				2017 Fall				2018 Fall				2019 Fall				1-Yr % Change		Trend		
	Headcount		FTEs		Headcount		FTEs		Headcount		FTEs		Headcount		FTEs		Headcount		FTEs		Headcount	FTEs			
<b>TOTAL STUDENTS</b>	14,944	100%	8,699	100%	15,383	100%	8,662	100%	14,910	100%	8,479	100%	14,726	100%	8,150	100%	14,318	100%	8,022	100%	-2.8%	-1.6%	<b>Total Headcount</b>		
<b>Computer/Information Systems</b>																							<b>Year</b>	<b>HC</b>	<b>% Change</b>
Computer Information Systems	1,436	70%	318	68%	1,414	73%	320	71%	1,390	70%	319	68%	1,218	73%	285	71%	1,218	75%	281	73%	0.0%	-1.4%	2016	15,383	2.9%
CISCO Networking	146	7%	39	8%	143	7%	38	8%	152	8%	41	9%	139	8%	37	9%	141	9%	38	10%	1.4%	2.5%	2017	14,910	-3.1%
Digital	74	4%	20	4%	92	5%	24	5%	69	3%	18	4%	73	4%	19	5%	93	6%	25	7%	27.4%	28.9%	2018	14,726	-1.2%
Technology in Education	11	1%	2	0%	14	1%	3	1%	15	1%	3	1%	13	1%	3	1%	13	1%	3	1%	0.0%	15.4%	2019	14,318	-2.8%
Game Design	109	5%	28	6%	103	5%	27	6%	187	9%	48	10%	119	7%	31	8%	136	8%	34	9%	14.3%	10.9%			
Office Systems	265	13%	61	13%	168	9%	38	8%	177	9%	39	8%	114	7%	25	6%	14	1%	3	1%	-87.7%	-87.9%	<b>Total FTEs</b>		
<b>Computer/Information Sys</b>	<b>2,041</b>	<b>100%</b>	<b>468</b>	<b>100%</b>	<b>1,934</b>	<b>100%</b>	<b>450</b>	<b>100%</b>	<b>1,990</b>	<b>100%</b>	<b>468</b>	<b>100%</b>	<b>1,676</b>	<b>100%</b>	<b>400</b>	<b>100%</b>	<b>1,615</b>	<b>100%</b>	<b>384</b>	<b>100%</b>	<b>-3.6%</b>	<b>-3.9%</b>	<b>Year</b>	<b>FTE</b>	<b>% Change</b>
<b>Culinary Arts</b>																							2016	8,662	-0.4%
Culinary Arts	615	91%	141	95%	543	90%	123	94%	693	89%	129	91%	634	100%	117	100%	657	100%	123	100%	3.6%	5.5%	2017	8,479	-2.1%
Food Service	60	9%	8	5%	62	10%	8	6%	88	11%	12	9%	0	0%	0	0%	0	0%	0	0%	--	--	2018	8,150	-3.9%
<b>Culinary Arts TOTAL</b>	<b>675</b>	<b>100%</b>	<b>149</b>	<b>100%</b>	<b>605</b>	<b>100%</b>	<b>131</b>	<b>100%</b>	<b>781</b>	<b>100%</b>	<b>141</b>	<b>100%</b>	<b>634</b>	<b>100%</b>	<b>117</b>	<b>100%</b>	<b>657</b>	<b>100%</b>	<b>123</b>	<b>100%</b>	<b>3.6%</b>	<b>5.5%</b>	2019	8,022	-1.6%
<b>English and World Languages</b>																							<b>Regular Credit FTEs</b>		
Arabic	4	0%	1	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	3	0%	1	0%	--	--	<b>Year</b>	<b>FTE</b>	<b>% Change</b>
Chinese	0	0%	0	0%	5	0%	1	0%	6	0%	1	0%	5	0%	1	0%	3	0%	1	0%	-40.0%	0.0%	2016	7,658	-2.5%
Developmental English	1,797	26%	362	26%	1,660	25%	332	24%	1,532	24%	310	24%	1,429	22%	290	22%	1,223	21%	252	21%	-14.4%	-13.1%	2017	7,545	-1.5%
100 Level and Above English	4,088	60%	818	59%	4,205	62%	840	62%	3,922	62%	784	61%	4,141	64%	827	63%	3,781	64%	756	63%	-8.7%	-8.6%	2018	7,253	-3.9%
French	33	0%	9	1%	20	0%	5	0%	15	0%	4	0%	16	0%	4	0%	11	0%	3	0%	-31.3%	-29.7%	2019	7,122	-1.8%
German	5	0%	1	0%	9	0%	2	0%	5	0%	1	0%	3	0%	1	0%	5	0%	1	0%	66.7%	66.7%			
Italian	0	0%	0	0%	4	0%	1	0%	7	0%	1	0%	0	0%	0	0%	7	0%	1	0%	--	--	<b>Dual Credit FTEs</b>		
Japanese	18	0%	4	0%	17	0%	3	0%	19	0%	4	0%	16	0%	3	0%	16	0%	3	0%	0.0%	-6.3%	<b>Year</b>	<b>FTE</b>	<b>% Change</b>
Journalism	52	1%	10	1%	68	1%	14	1%	41	1%	8	1%	51	1%	10	1%	59	1%	12	1%	15.7%	19.2%	2016	602	30.9%
Language	1	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	--	--	2017	528	-12.3%
Library	34	0%	7	0%	23	0%	5	0%	8	0%	2	0%	23	0%	4	0%	30	1%	6	1%	30.4%	38.5%	2018	604	14.4%
Philosophy	684	10%	137	10%	599	9%	120	9%	633	10%	127	10%	648	10%	130	10%	667	11%	133	11%	2.9%	2.6%	2019	598	-1.0%
Polish	4	0%	1	0%	0	0%	0	0%	8	0%	2	0%	0	0%	0	0%	3	0%	1	0%	--	--			
Russian	0	0%	0	0%	0	0%	0	0%	5	0%	1	0%	0	0%	0	0%	2	0%	0	0%	--	--			
Spanish	132	2%	35	3%	132	2%	35	3%	140	2%	37	3%	126	2%	34	3%	110	2%	29	2%	-12.7%	-13.7%			
<b>English and World Languages TOTAL</b>	<b>6,852</b>	<b>100%</b>	<b>1,384</b>	<b>100%</b>	<b>6,742</b>	<b>100%</b>	<b>1,358</b>	<b>100%</b>	<b>6,341</b>	<b>100%</b>	<b>1,282</b>	<b>100%</b>	<b>6,458</b>	<b>100%</b>	<b>1,304</b>	<b>100%</b>	<b>5,920</b>	<b>100%</b>	<b>1,199</b>	<b>100%</b>	<b>-8.3%</b>	<b>-8.0%</b>			
<b>Fine Arts</b>																									
Art	1,032	30%	206	32%	1,043	30%	208	32%	1,034	34%	207	36%	1,017	32%	203	35%	1,208	38%	242		18.8%	19.0%			
Independent Study	7	0%	1	0%	8	0%	1	0%	6	0%	1	0%	7	0%	0	0%	0	0%	0		-100.0%	-100.0%			
Interior Design	77	2%	15	2%	87	2%	16	2%	106	3%	20	3%	96	3%	17	3%	97	3%	17		1.0%	0.0%			
Music	717	21%	113	17%	699	20%	113	17%	670	22%	108	19%	646	20%	101	17%	601	19%	98		-7.0%	-3.1%			
Speech-Comm	1,222	35%	244	37%	1,255	36%	251	38%	815	27%	172	30%	974	31%	195	33%	1,001	32%	200		2.8%	2.7%			
Theater	328	9%	66	10%	330	9%	66	10%	307	10%	61	11%	305	10%	61	10%	253	8%	51		-17.0%	-16.4%			
Intellect/Cultural Development	98	3%	9	1%	69	2%	5	1%	130	4%	11	2%	119	4%	8	1%	0	0%	0		-100.0%	-100.0%			
<b>Fine Arts TOTAL</b>	<b>3,481</b>	<b>100%</b>	<b>653</b>	<b>100%</b>	<b>3,491</b>	<b>100%</b>	<b>660</b>	<b>100%</b>	<b>3,068</b>	<b>100%</b>	<b>580</b>	<b>100%</b>	<b>3,164</b>	<b>100%</b>	<b>586</b>	<b>100%</b>	<b>3,160</b>	<b>100%</b>	<b>608</b>		<b>-0.1%</b>	<b>3.8%</b>			
<b>Mathematics</b>																									
Developmental Mathematics	2,598	54%	671	53%	2,487	50%	633	49%	2,109	48%	539	47%	2,068	51%	527	50%	2,142	50%	522	48%	3.6%	-0.9%			
100 Level and Above Mathematics	2,256	46%	607	47%	2,480	50%	667	51%	2,260	52%	610	53%	1,988	49%	528	50%	2,147	50%	574	52%	8.0%	8.7%			
<b>Mathematics TOTAL</b>	<b>4,854</b>	<b>100%</b>	<b>1,278</b>	<b>100%</b>	<b>4,967</b>	<b>100%</b>	<b>1,300</b>	<b>100%</b>	<b>4,369</b>	<b>100%</b>	<b>1,149</b>	<b>100%</b>	<b>4,056</b>	<b>100%</b>	<b>1,055</b>	<b>100%</b>	<b>4,289</b>	<b>100%</b>	<b>1,096</b>	<b>100%</b>	<b>5.7%</b>	<b>3.9%</b>			

FTEs=credit hours divided by 15

Headcount excluded for course levels as students can be enrolled in college-level and below college-level courses

Headcount excluded by location as students may enroll at more than one site or online

Joliet Junior College  
 Fall 10th Day Census Enrollment Report (Credit Only)

	2015 Fall				2016 Fall				2017 Fall				2018 Fall				2019 Fall				1-Yr % Change		Trend
	Headcount		FTEs		Headcount		FTEs		Headcount		FTEs		Headcount		FTEs		Headcount		FTEs		Headcount	FTEs	
<b>TOTAL STUDENTS</b>	14,944	100%	8,699	100%	15,383	100%	8,662	100%	14,910	100%	8,479	100%	14,726	100%	8,150	100%	14,318	100%	8,022	100%	-2.8%	-1.6%	<b>Total Headcount</b>
<b>Natural Sciences/Phys. Ed.</b>																							<b>Year HC % Change</b>
Astronomy	194	5%	39	4%	130	3%	26	3%	131	4%	26	3%	125	4%	25	3%	144	4%	29	3%	15.2%	16.0%	2016 15,383 2.9%
Biology	2,406	61%	654	63%	2,362	61%	643	63%	2,171	60%	589	61%	2,107	61%	576	62%	2,098	62%	575	63%	-0.4%	-0.2%	2017 14,910 -3.1%
Chemistry	549	14%	174	17%	540	14%	173	17%	532	15%	169	17%	511	15%	162	18%	488	14%	155	17%	-4.5%	-4.3%	2018 14,726 -1.2%
Geography	237	6%	59	6%	257	7%	65	6%	232	6%	59	6%	174	5%	44	5%	164	5%	41	4%	-5.7%	-6.8%	2019 14,318 -2.8%
Geology	43	1%	11	1%	44	1%	12	1%	47	1%	13	1%	43	1%	11	1%	49	1%	13	1%	14.0%	18.2%	
Health, PE, Recreation	235	6%	28	3%	193	5%	20	2%	142	4%	12	1%	121	4%	11	1%	75	2%	9	1%	-38.0%	-18.2%	<b>Total FTEs</b>
Interdisciplinary Research	0	0%	0	0%	0	0%	0	0%	1	0%	0	0%	0	0%	0	0%	0	0%	0	0%	#DIV/0!	#DIV/0!	
Kinesiology	60	2%	10	1%	106	3%	18	2%	89	2%	16	2%	92	3%	16	2%	109	3%	19	2%	18.5%	18.8%	<b>Year FTE % Change</b>
Physical Science	43	1%	9	1%	39	1%	8	1%	43	1%	9	1%	38	1%	8	1%	20	1%	4	0%	-47.4%	-50.0%	2016 8,662 -0.4%
Physics	157	4%	49	5%	189	5%	58	6%	260	7%	80	8%	238	7%	71	8%	232	7%	70	8%	-2.5%	-1.4%	2017 8,479 -2.1%
<b>Natural Sciences/Phys. Ed.</b>	<b>3,924</b>	<b>100%</b>	<b>1,033</b>	<b>100%</b>	<b>3,860</b>	<b>100%</b>	<b>1,023</b>	<b>100%</b>	<b>3,648</b>	<b>100%</b>	<b>973</b>	<b>100%</b>	<b>3,449</b>	<b>100%</b>	<b>924</b>	<b>100%</b>	<b>3,379</b>	<b>100%</b>	<b>915</b>	<b>100%</b>	<b>-2.0%</b>	<b>-1.0%</b>	2018 8,150 -3.9%
																							2019 8,022 -1.6%
<b>Nursing</b>																							<b>Regular Credit FTEs</b>
Health	263	23%	35	14%	222	20%	29	12%	275	22%	37	14%	227	19%	30	11%	221	18%	29	11%	-2.6%	-2.6%	
Nursing	882	77%	211	86%	894	80%	217	88%	990	78%	237	86%	970	81%	234	89%	1,010	82%	243	89%	4.1%	3.7%	
<b>Nursing TOTAL</b>	<b>1,145</b>	<b>100%</b>	<b>246</b>	<b>100%</b>	<b>1,116</b>	<b>100%</b>	<b>246</b>	<b>100%</b>	<b>1,265</b>	<b>100%</b>	<b>274</b>	<b>100%</b>	<b>1,197</b>	<b>100%</b>	<b>264</b>	<b>100%</b>	<b>1,231</b>	<b>100%</b>	<b>272</b>	<b>100%</b>	<b>2.8%</b>	<b>3.0%</b>	<b>Year FTE % Change</b>
																							2016 7,658 -2.5%
<b>Health Care</b>																							2017 7,545 -1.5%
Nursing Assistant	142	100%	58	100%	160	100%	52	100%	162	100%	50	100%	169	100%	54	100%	130	100%	40	100%	-23.1%	-25.3%	2018 7,253 -3.9%
<b>Health Care TOTAL</b>	<b>142</b>	<b>100%</b>	<b>58</b>	<b>100%</b>	<b>160</b>	<b>100%</b>	<b>52</b>	<b>100%</b>	<b>162</b>	<b>100%</b>	<b>50</b>	<b>100%</b>	<b>169</b>	<b>100%</b>	<b>54</b>	<b>100%</b>	<b>130</b>	<b>100%</b>	<b>40</b>	<b>100%</b>	<b>-23.1%</b>	<b>-25.3%</b>	2019 7,122 -1.8%
																							<b>Dual Credit FTEs</b>
<b>Health and Public Services</b>																							
Criminal Justice System	954	50%	191	48%	708	47%	142	45%	599	40%	120	36%	635	40%	127	37%	325	22%	65	19%	-48.8%	-48.8%	<b>Year FTE % Change</b>
Emergency Medical Services	217	11%	63	16%	195	13%	57	18%	233	15%	74	22%	280	18%	89	26%	273	18%	88	26%	-2.5%	-1.6%	2016 602 30.9%
Health Information Management	321	17%	67	17%	255	17%	53	17%	231	15%	48	14%	167	10%	34	10%	168	11%	34	10%	0.6%	1.4%	2017 528 -12.3%
Law Enforcement	230	12%	46	11%	146	10%	29	9%	282	19%	56	17%	270	17%	54	16%	277	18%	55	16%	2.6%	1.9%	2018 604 14.4%
Fire Science	230	12%	46	11%	146	10%	29	9%	282	19%	56	17%	270	17%	54	16%	207	14%	46	14%	-23.3%	-14.8%	2019 598 -1.0%
Radiography	114	6%	26	6%	132	9%	26	8%	114	8%	26	8%	151	9%	30	9%	151	10%	30	9%	0.0%	-0.2%	
Sonography	55	3%	8	2%	63	4%	10	3%	48	3%	11	3%	90	6%	13	4%	102	7%	16	5%	13.3%	19.4%	
<b>Health and Public Services</b>	<b>2,121</b>	<b>100%</b>	<b>447</b>	<b>100%</b>	<b>1,645</b>	<b>100%</b>	<b>346</b>	<b>100%</b>	<b>1,789</b>	<b>100%</b>	<b>391</b>	<b>100%</b>	<b>1,863</b>	<b>100%</b>	<b>401</b>	<b>100%</b>	<b>1,503</b>	<b>100%</b>	<b>334</b>	<b>100%</b>	<b>-19.3%</b>	<b>-16.8%</b>	
<b>Veterinary Technology</b>																							
Veterinary Technology	303	100%	58	100%	299	100%	58	100%	378	100%	73	100%	478	100%	86	100%	446	100%	83	100%	-6.7%	-3.7%	
<b>Vet. Tech. TOTAL</b>	<b>303</b>	<b>100%</b>	<b>58</b>	<b>100%</b>	<b>299</b>	<b>100%</b>	<b>58</b>	<b>100%</b>	<b>378</b>	<b>100%</b>	<b>73</b>	<b>100%</b>	<b>478</b>	<b>100%</b>	<b>86</b>	<b>100%</b>	<b>446</b>	<b>100%</b>	<b>83</b>	<b>100%</b>	<b>-6.7%</b>	<b>-3.5%</b>	
<b>Social and Behavioral Sciences</b>																							
Anthropology	155	3%	31	3%	145	2%	29	2%	121	2%	24	2%	116	2%	23	2%	138	2%	28	2%	19.0%	20.7%	
Child Development	177	3%	35	3%	178	3%	36	3%	151	2%	30	2%	253	4%	51	4%	227	4%	45	4%	-10.3%	-11.1%	
Education	156	3%	31	3%	127	2%	25	2%	119	2%	24	2%	120	2%	24	2%	130	2%	26	2%	8.3%	8.3%	
History	1,357	22%	271	22%	1,436	23%	287	23%	1,496	23%	299	23%	1,345	22%	269	22%	1,462	23%	292	23%	8.7%	8.6%	
Human Services	-	-	-	-	32	1%	6	0%	27	0%	5	0%	75	1%	15	1%	134	2%	27	2%	78.7%	80.0%	
Political Science	306	5%	61	5%	299	5%	60	5%	310	5%	62	5%	301	5%	60	5%	251	4%	50	4%	-16.6%	-16.9%	
Psychology	2,666	43%	533	43%	2,749	43%	550	43%	2,855	44%	571	44%	2,891	46%	578	46%	2,922	45%	584	45%	1.1%	1.0%	
Sociology	1,374	22%	274	22%	1,398	22%	280	22%	1,384	21%	277	21%	1,132	18%	226	18%	1,159	18%	232	18%	2.4%	2.5%	
<b>Social and Behavioral Sciences TOTAL</b>	<b>6,191</b>	<b>100%</b>	<b>1,238</b>	<b>100%</b>	<b>6,364</b>	<b>100%</b>	<b>1,273</b>	<b>100%</b>	<b>6,463</b>	<b>100%</b>	<b>1,292</b>	<b>100%</b>	<b>6,233</b>	<b>100%</b>	<b>1,247</b>	<b>100%</b>	<b>6,423</b>	<b>100%</b>	<b>1,284</b>	<b>100%</b>	<b>3.0%</b>	<b>3.0%</b>	
<b>Student Development</b>																							
COUN - College Skills	632	100%	103	100%	740	100%	119	100%	775	100%	123	100%	774	100%	125	100%	0	0%	0	0%	-100.0%	-100.0%	
<b>Student Development TOTAL</b>	<b>632</b>	<b>100%</b>	<b>103</b>	<b>100%</b>	<b>740</b>	<b>100%</b>	<b>119</b>	<b>100%</b>	<b>775</b>	<b>100%</b>	<b>123</b>	<b>100%</b>	<b>774</b>	<b>100%</b>	<b>125</b>	<b>100%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>-100.0%</b>	<b>-100.0%</b>	

FTEs=credit hours divided by 15

Headcount excluded for course levels as students can be enrolled in college-level and below college-level courses

Headcount excluded by location as students may enroll at more than one site or online

FTEs=credit hours divided by 15  
Headcount excluded for course levels as students can be enrolled in college-level and below college-level courses  
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