





**Joliet Junior College**  
**Fall 10th Day Census Enrollment Report (Credit Only)**

	2014 Fall				2015 Fall				2016 Fall				1-Yr % Change		3-Year Trend		
	Headcount		FTEs		Headcount		FTEs		Headcount		FTEs		Headcount	FTEs	Year	HC	% Change
<b>TOTAL STUDENTS</b>	15,776	100%	9,020	100%	14,944	100%	8,699	100%	15,383	100%	8,662	100%	2.9%	-0.4%		<b>Total Headcount</b>	
<b>Student Type</b>															<b>Year</b>	<b>HC</b>	<b>% Change</b>
In-District	14,719	93%	8,301	92%	13,949	93%	8,016	92%	14,350	93%	7,997	92%	2.9%	-0.2%	2014	15,776	-6.5%
Joint Agreement	172	1%	139	2%	174	1%	141	2%	188	1%	144	2%	8.0%	1.9%	2015	14,944	-5.3%
Out-of-District	342	2%	168	2%	291	2%	133	2%	350	2%	150	2%	20.3%	12.9%	2016	15,383	2.9%
Chargeback	20	0%	18	0%	11	0%	11	0%	5	0%	3	0%	-54.5%	-67.7%			
Out-of-State	8	0%	6	0%	14	0%	8	0%	16	0%	8	0%	14.3%	-8.4%			
Pending In-District	25	0%	25	0%	11	0%	13	0%	9	0%	10	0%	-18.2%	-21.3%			
Foreign	16	0%	10	0%	20	0%	18	0%	20	0%	18	0%	0.0%	0.6%	<b>Year</b>	<b>FTE</b>	<b>% Change</b>
Approved Tuition Rate	56	0%	29	0%	76	1%	47	1%	108	1%	78	1%	42.1%	66.9%	2014	9,020	-6.4%
Proved In-District	418	3%	325	4%	398	3%	312	4%	337	2%	254	3%	-15.3%	-18.7%	2015	8,699	-3.6%
															2016	8,662	-0.4%
<b>Department (Headcount Duplicated)</b>																	
ABE/ESL/GED/BATC/CS	1,463	4%	410	5%	1,376	3%	383	4%	1,477	4%	402	5%	7.3%	5.0%		<b>Regular Credit FTEs</b>	
<b>ABE/ESL/GED/BATC/CS Subtotal</b>	<b>1,463</b>	<b>4%</b>	<b>410</b>	<b>5%</b>	<b>1,376</b>	<b>3%</b>	<b>383</b>	<b>4%</b>	<b>1,477</b>	<b>4%</b>	<b>402</b>	<b>5%</b>	<b>7.3%</b>	<b>5.0%</b>	<b>Year</b>	<b>FTE</b>	<b>% Change</b>
Agriculture/Horticulture	772	2%	170	2%	672	2%	148	2%	617	2%	138	2%	-8.2%	-6.6%	2014	8,094	-5.6%
Business	4,094	10%	849	9%	4,315	11%	895	10%	4,249	11%	882	10%	-1.5%	-1.4%	2015	7,856	-2.9%
Computer/Information Systems	2,587	6%	578	6%	2,362	6%	535	6%	2,189	6%	502	6%	-7.3%	-6.2%	2016	7,658	-2.5%
Culinary Arts	689	2%	153	2%	675	2%	149	2%	605	2%	131	2%	-10.4%	-12.1%			
Technical	1,977	5%	429	5%	1,810	5%	396	5%	1,831	5%	396	5%	1.2%	0.1%			
<b>Career and Technical Ed. Subtotal</b>	<b>10,119</b>	<b>25%</b>	<b>2,180</b>	<b>24%</b>	<b>9,834</b>	<b>25%</b>	<b>2,122</b>	<b>24%</b>	<b>9,491</b>	<b>24%</b>	<b>2,049</b>	<b>24%</b>	<b>-3.5%</b>	<b>-3.5%</b>			<b>Dual Credit FTEs</b>
English and World Languages	6,810	17%	1,377	15%	6,852	17%	1,384	16%	6,742	17%	1,358	16%	-1.6%	-1.9%	<b>Year</b>	<b>FTE</b>	<b>% Change</b>
Fine Arts	3,470	9%	656	7%	3,481	9%	653	8%	3,491	9%	660	8%	0.3%	1.0%	2014	516	1.8%
Mathematics	4,916	12%	1,281	14%	4,854	12%	1,278	15%	4,967	13%	1,300	15%	2.3%	1.7%	2015	460	-10.9%
Natural Sciences/Phys. Ed.	4,070	10%	1,069	12%	3,924	10%	1,033	12%	3,860	10%	1,023	12%	-1.6%	-0.9%	2016	602	30.9%
Social and Behavioral Sciences	6,812	17%	1,362	15%	6,191	16%	1,238	14%	6,364	16%	1,273	15%	2.8%	2.9%			
<b>Arts and Sciences Subtotal</b>	<b>26,078</b>	<b>64%</b>	<b>5,745</b>	<b>64%</b>	<b>25,302</b>	<b>64%</b>	<b>5,586</b>	<b>64%</b>	<b>25,424</b>	<b>65%</b>	<b>5,614</b>	<b>65%</b>	<b>0.5%</b>	<b>0.5%</b>			
Nursing	1,125	3%	238	3%	1,145	3%	246	3%	1,116	3%	246	3%	-2.5%	0.0%			
<b>Nursing Subtotal</b>	<b>1,125</b>	<b>3%</b>	<b>238</b>	<b>3%</b>	<b>1,145</b>	<b>3%</b>	<b>246</b>	<b>3%</b>	<b>1,116</b>	<b>3%</b>	<b>246</b>	<b>3%</b>	<b>-2.5%</b>	<b>0.0%</b>			
Health Care	158	0%	66	1%	142	0%	58	1%	160	0%	52	1%	12.7%	-9.7%			
Health and Public Services	683	2%	187	2%	616	2%	143	2%	536	1%	122	1%	-13.0%	-14.7%			
Veterinary Technology	383	1%	74	1%	303	1%	58	1%	299	1%	58	1%	-1.3%	0.0%			
<b>HC/HS/VT Subtotal</b>	<b>1,224</b>	<b>3%</b>	<b>327</b>	<b>4%</b>	<b>1,061</b>	<b>3%</b>	<b>259</b>	<b>3%</b>	<b>995</b>	<b>3%</b>	<b>232</b>	<b>3%</b>	<b>-6.2%</b>	<b>-10.3%</b>			
Student Development	735	2%	120	1%	632	2%	103	1%	740	2%	119	1%	17.1%	15.7%			
<b>Student Development Subtotal</b>	<b>735</b>	<b>2%</b>	<b>120</b>	<b>1%</b>	<b>632</b>	<b>2%</b>	<b>103</b>	<b>1%</b>	<b>740</b>	<b>2%</b>	<b>119</b>	<b>1%</b>	<b>17.1%</b>	<b>15.7%</b>			
<b>JJC Total</b>	<b>40,744</b>	<b>100%</b>	<b>9,020</b>	<b>100%</b>	<b>39,350</b>	<b>100%</b>	<b>8,699</b>	<b>100%</b>	<b>39,243</b>	<b>100%</b>	<b>8,662</b>	<b>100%</b>	<b>-0.3%</b>	<b>-0.4%</b>			
<b>Majority Time of Attendance</b>																	
Day 7:00 a.m. to 4:59 p.m., Mon.-Fri.	13,102	83%	7,907	88%	12,587	84%	7,710	89%	13,234	89%	7,778	89%	5.1%	0.9%			
Even. 5:00 p.m. to 6:59 a.m., Mon.-Fri.	2,514	16%	1,066	12%	2,209	15%	941	11%	2,017	13%	848	10%	-8.7%	-9.9%			
Weekend - Saturday or Sunday	160	1%	47	1%	148	1%	48	1%	132	1%	36	0%	-10.8%	-25.0%			
<b>Curriculum Selected</b>																	
No Curriculum	77	0%	37	0%	71	0%	32	0%	68	0%	35	0%	-4.2%	10.4%			
AAT-AA in Teaching Special Ed.	169	0%	110	1%	137	1%	89	1%	122	1%	74	1%	-10.9%	-16.9%			
ABE-Adult Basic Education	265	0%	110	1%	284	2%	113	1%	268	2%	117	1%	-5.6%	3.2%			
AGRI-Ag/Hort Related Programs	276	0%	222	2%	225	2%	192	2%	198	1%	155	2%	-12.0%	-19.3%			
BAC-Transfer Course Enrollee	4	0%	2	0%	-	-	-	-	-	-	-	-	-	-			
ASE-Adult Secondary Education	65	0%	27	0%	41	0%	16	0%	64	0%	26	0%	56.1%	63.2%			
BIO-Environmental Control	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
BUS-Business Related Programs	346	0%	196	2%	354	2%	202	2%	343	2%	187	2%	-3.1%	-7.6%			
C SER-Personal Development	60	0%	5	0%	32	0%	4	0%	22	0%	2	0%	-31.3%	-46.6%			
CA-Culinary Arts Programs	306	0%	216	2%	287	2%	203	2%	230	2%	168	2%	-19.9%	-17.4%			
CIOS-Computer Related Programs	751	0%	464	5%	675	5%	426	5%	671	4%	408	5%	-0.6%	-4.1%			
ESL-English as a Second Language	533	0%	208	2%	490	3%	194	2%	527	4%	208	2%	7.6%	7.3%			
FINE-Fine Arts	29	0%	16	0%	37	0%	24	0%	60	0%	39	0%	62.2%	62.8%			
GEN-Associate in General Studies	2,167	1%	561	6%	1,960	13%	534	6%	2,509	17%	672	8%	28.0%	25.8%			
HRM-Hospitality Related Programs	53	0%	34	0%	60	0%	40	0%	55	0%	35	0%	-8.3%	-12.8%			
L A-Associate of Arts	6,491	4%	4,139	46%	6,269	42%	4,064	47%	6,181	41%	3,931	45%	-1.4%	-3.3%			
LIBR-Library Science	13	0%	4	0%	13	0%	4	0%	12	0%	4	0%	-7.7%	3.3%			
N A-Nursing Assistant and Technicians	82	0%	35	0%	45	0%	18	0%	48	0%	22	0%	6.7%	22.7%			
NSCI-Fire Science Related Programs	298	0%	193	2%	256	2%	168	2%	241	2%	151	2%	-5.9%	-10.1%			
NURS-Nursing Related	452	0%	274	3%	467	3%	284	3%	450	3%	278	3%	-3.6%	-2.3%			
OCCUP-Occupational Course Enrollee	43	0%	16	0%	223	1%	119	1%	250	2%	122	1%	12.1%	2.0%			
SCI-Associate in Science	1,800	1%	1,293	14%	1,706	11%	1,212	14%	1,783	12%	1,285	15%	4.5%	6.1%			
SSCI-Teacher Assistant/Child Dev.	94	0%	46	1%	91	1%	50	1%	82	1%	42	0%	-9.9%	-16.2%			
TECH-Technical Programs	1,260	1%	782	9%	1,116	7%	687	8%	1,089	7%	681	8%	-2.4%	-0.9%			
VOCSK-Vocational Skills	142	0%	30	0%	105	1%	23	0%	110	1%	20	0%	4.8%	-10.5%			

FTEs=credit hours divided by 15

Headcount excluded for course levels as students can be enrolled in college-level and below college-level courses

Headcount excluded by location as students may enroll at more than one site or online



**Joliet Junior College**  
**Fall 10th Day Census Enrollment Report (Credit Only)**

	2014 Fall				2015 Fall				2016 Fall				1-Yr % Change		3-Year Trend		
	Headcount		FTEs		Headcount		FTEs		Headcount		FTEs		Headcount	FTEs	Year	HC	% Change
<b>TOTAL STUDENTS</b>	15,776	100%	9,020	100%	14,944	100%	8,699	100%	15,383	100%	8,662	100%	2.9%	-0.4%	<b>Total Headcount</b>		
<b>Department (Headcount Duplicated)</b>													Year	HC	% Change		
ABE/ESL/GED/BATC/CS	1,463	4%	410	5%	1,376	3%	383	4%	1,477	4%	402	5%	7.3%	5.0%	2014	15,776	-6.5%
<b>ABE/ESL/GED/BATC/CS Subtotal</b>	<b>1,463</b>	<b>4%</b>	<b>410</b>	<b>5%</b>	<b>1,376</b>	<b>3%</b>	<b>383</b>	<b>4%</b>	<b>1,477</b>	<b>4%</b>	<b>402</b>	<b>5%</b>	<b>7.3%</b>	<b>5.0%</b>	2015	14,944	-5.3%
Agriculture/Horticulture	772	2%	170	2%	672	2%	148	2%	617	2%	138	2%	-8.2%	-6.6%	2016	15,383	2.9%
Business	4,094	10%	849	9%	4,315	11%	895	10%	4,249	11%	882	10%	-1.5%	-1.4%	<b>Total FTEs</b>		
Computer/Information Systems	2,587	6%	578	6%	2,362	6%	535	6%	2,189	6%	502	6%	-7.3%	-6.2%	Year	FTE	% Change
Culinary Arts	689	2%	153	2%	675	2%	149	2%	605	2%	131	2%	-10.4%	-12.1%	2014	9,020	-6.4%
Technical	1,977	5%	429	5%	1,810	5%	396	5%	1,831	5%	396	5%	1.2%	0.1%	2015	8,699	-3.6%
<b>CTE Subtotal</b>	<b>10,119</b>	<b>25%</b>	<b>2,180</b>	<b>24%</b>	<b>9,834</b>	<b>25%</b>	<b>2,122</b>	<b>24%</b>	<b>9,491</b>	<b>24%</b>	<b>2,049</b>	<b>24%</b>	<b>-3.5%</b>	<b>-3.5%</b>	2016	8,662	-0.4%
English and World Languages	6,810	17%	1,377	15%	6,852	17%	1,384	16%	6,742	17%	1,358	16%	-1.6%	-1.9%	<b>Regular Credit FTEs</b>		
Fine Arts	3,470	9%	656	7%	3,481	9%	653	8%	3,491	9%	660	8%	0.3%	1.0%	Year	FTE	% Change
Mathematics	4,916	12%	1,281	14%	4,854	12%	1,278	15%	4,967	13%	1,300	15%	2.3%	1.7%	2014	9,020	-6.4%
Natural Sciences/Phys. Ed.	4,070	10%	1,069	12%	3,924	10%	1,033	12%	3,860	10%	1,023	12%	-1.6%	-0.9%	2015	8,699	-3.6%
Social and Behavioral Sciences	6,812	17%	1,362	15%	6,191	16%	1,238	14%	6,364	16%	1,273	15%	2.8%	2.9%	2016	8,662	-0.4%
<b>Arts and Sciences Subtotal</b>	<b>26,078</b>	<b>64%</b>	<b>5,745</b>	<b>64%</b>	<b>25,302</b>	<b>64%</b>	<b>5,586</b>	<b>64%</b>	<b>25,424</b>	<b>65%</b>	<b>5,614</b>	<b>65%</b>	<b>0.5%</b>	<b>0.5%</b>	Year	FTE	% Change
Nursing	1,125	3%	238	3%	1,145	3%	246	3%	1,116	3%	246	3%	-2.5%	0.0%	2014	8,094	-5.6%
<b>Nursing Subtotal</b>	<b>1,125</b>	<b>3%</b>	<b>238</b>	<b>3%</b>	<b>1,145</b>	<b>3%</b>	<b>246</b>	<b>3%</b>	<b>1,116</b>	<b>3%</b>	<b>246</b>	<b>3%</b>	<b>-2.5%</b>	<b>0.0%</b>	2015	7,856	-2.9%
Health Care	158	0%	66	1%	142	0%	58	1%	160	0%	52	1%	12.7%	-9.7%	2016	7,658	-2.5%
Health and Public Services	683	2%	187	2%	616	2%	143	2%	536	1%	122	1%	-13.0%	-14.7%	<b>Dual Credit FTEs</b>		
Veterinary Technology	383	1%	74	1%	303	1%	58	1%	299	1%	58	1%	-1.3%	0.0%	Year	FTE	% Change
<b>HC/HS/VT Subtotal</b>	<b>1,224</b>	<b>3%</b>	<b>327</b>	<b>4%</b>	<b>1,061</b>	<b>3%</b>	<b>259</b>	<b>3%</b>	<b>995</b>	<b>3%</b>	<b>232</b>	<b>3%</b>	<b>-6.2%</b>	<b>-10.3%</b>	2014	516	1.8%
Student Development	735	2%	120	1%	632	2%	103	1%	740	2%	119	1%	17.1%	15.7%	2015	460	-10.9%
<b>Student Development Subtotal</b>	<b>735</b>	<b>2%</b>	<b>120</b>	<b>1%</b>	<b>632</b>	<b>2%</b>	<b>103</b>	<b>1%</b>	<b>740</b>	<b>2%</b>	<b>119</b>	<b>1%</b>	<b>17.1%</b>	<b>15.7%</b>	2016	602	30.9%
<b>JJC Total</b>	<b>40,744</b>	<b>100%</b>	<b>9,020</b>	<b>100%</b>	<b>39,350</b>	<b>100%</b>	<b>8,699</b>	<b>100%</b>	<b>39,243</b>	<b>100%</b>	<b>8,662</b>	<b>100%</b>	<b>-0.3%</b>	<b>-0.4%</b>			
<b>AE/ESL/GED/BATC/CS</b>																	
ABE/ESL/GED	1,300	89%	392	96%	1,239	90%	363	95%	1,349	91%	388	97%	8.9%	6.9%			
BATC/CS	163	11%	18	4%	137	10%	20	5%	128	9%	14	3%	-6.6%	-30.0%			
<b>ABE/ESL/GED/BATC/CS TOTAL</b>	<b>1,463</b>	<b>100%</b>	<b>410</b>	<b>100%</b>	<b>1,376</b>	<b>100%</b>	<b>383</b>	<b>100%</b>	<b>1,477</b>	<b>100%</b>	<b>402</b>	<b>100%</b>	<b>7.3%</b>	<b>5.0%</b>			
<b>Agriculture/Horticulture</b>																	
Agriculture	513	66%	115	67%	467	69%	104	70%	414	67%	95	80%	-11.3%	-8.8%			
Horticulture	259	34%	56	33%	205	31%	44	30%	203	33%	24	20%	-1.0%	-45.0%			
<b>Agriculture/Horticulture TOTAL</b>	<b>772</b>	<b>100%</b>	<b>170</b>	<b>100%</b>	<b>672</b>	<b>100%</b>	<b>148</b>	<b>100%</b>	<b>617</b>	<b>100%</b>	<b>119</b>	<b>100%</b>	<b>-8.2%</b>	<b>-19.5%</b>			
<b>Business</b>																	
Accounting	472	12%	123	15%	479	11%	125	14%	517	12%	135	15%	7.9%	7.2%			
Advertising	34	1%	7	1%	35	1%	7	1%	19	0%	4	0%	-45.7%	-45.7%			
Business Law	289	7%	58	7%	285	7%	57	6%	301	7%	60	7%	5.6%	5.6%			
Business	360	9%	74	9%	412	10%	84	9%	420	10%	85	10%	1.9%	1.0%			
Criminal Justice System	1,024	25%	205	24%	954	22%	191	21%	708	17%	142	16%	-25.8%	-25.8%			
Economics	1,114	27%	223	26%	965	22%	193	22%	883	21%	177	20%	-8.5%	-8.5%			
Finance	31	1%	6	1%	365	8%	73	8%	628	15%	126	14%	72.1%	72.1%			
Hotel/Restaurant	176	4%	35	4%	203	5%	41	5%	121	3%	25	3%	-40.4%	-39.2%			
Management	412	10%	82.4	10%	430	10%	86	10%	407	10%	81.4	9%	-5.3%	-5.3%			
Marketing	153	4%	31	4%	167	4%	33	4%	217	5%	43	5%	29.9%	29.9%			
Real Estate	3	0%	1	0%	0	0%	0	0%	0	0%	0	0%	-	-			
Retailing	15	0%	3	0%	8	0%	2	0%	0	0%	0	0%	-100.0%	-100.0%			
Salesmanship	11	0%	2	0%	0	0%	0	0%	0	0%	0	0%	-	-			
Transportation	0	0%	0	0%	12	0%	2	0%	28	1%	5	1%	133.3%	94.4%			
<b>Business TOTAL</b>	<b>4,094</b>	<b>100%</b>	<b>849</b>	<b>100%</b>	<b>4,315</b>	<b>100%</b>	<b>895</b>	<b>100%</b>	<b>4,249</b>	<b>100%</b>	<b>882</b>	<b>100%</b>	<b>-1.5%</b>	<b>-1.4%</b>			
<b>Computer/Information Systems</b>																	
Computer Information Systems	1,467	57%	319	55%	1,436	61%	318	59%	1,414	65%	320	64%	-1.5%	0.4%			
CISCO Networking	167	6%	45	8%	146	6%	39	7%	143	7%	38	8%	-2.1%	-2.1%			
Digital	87	3%	23	4%	74	3%	20	4%	92	4%	24	5%	24.3%	22.6%			
Technology in Education	12	0%	2	0%	11	0%	2	0%	14	1%	3	1%	27.3%	27.3%			
Game Design	150	6%	38.13	7%	109	5%	27.8	5%	103	5%	26.47	5%	-5.5%	-4.8%			
Health Information Management	305	12%	64	11%	321	14%	67	13%	255	12%	53	11%	-20.6%	-21.5%			
Office Systems	399	15%	87	15%	265	11%	61	11%	168	8%	38	8%	-36.6%	-37.7%			
<b>Computer/Information Systems TOTAL</b>	<b>2,587</b>	<b>100%</b>	<b>578</b>	<b>100%</b>	<b>2,362</b>	<b>100%</b>	<b>535</b>	<b>100%</b>	<b>2,189</b>	<b>100%</b>	<b>502</b>	<b>100%</b>	<b>-7.3%</b>	<b>-6.2%</b>			
<b>Culinary Arts</b>																	
Culinary Arts	619	90%	144	94%	615	91%	141	95%	543	90%	123	94%	-11.7%	-12.8%			
Food Service	70	10%	9	6%	60	9%	8	5%	62	10%	8	6%	3.3%	0.0%			
<b>Culinary Arts TOTAL</b>	<b>689</b>	<b>100%</b>	<b>153</b>	<b>100%</b>	<b>675</b>	<b>100%</b>	<b>149</b>	<b>100%</b>	<b>605</b>	<b>100%</b>	<b>131</b>	<b>100%</b>	<b>-10.4%</b>	<b>-12.1%</b>			

FTEs=credit hours divided by 15

Headcount excluded for course levels as students can be enrolled in college-level and below college-level courses

Headcount excluded by location as students may enroll at more than one site or online



**Joliet Junior College**  
**Fall 10th Day Census Enrollment Report (Credit Only)**

	2014 Fall				2015 Fall				2016 Fall				1-Yr % Change		3-Year Trend				
	Headcount		FTEs		Headcount		FTEs		Headcount		FTEs		Headcount	FTEs		Total Headcount	Year	HC	% Change
<b>TOTAL STUDENTS</b>	15,776	100%	9,020	100%	14,944	100%	8,699	100%	15,383	100%	8,662	100%	2.9%	-0.4%					
<b>English and World Languages</b>																			
Arabic	0	0%	0	0%	4	0%	1	0%	0	0%	0	0%	-100.0%	-100.0%		2014	15,776	-6.5%	
Chinese	0	0%	0	0%	0	0%	0	0%	5	0%	1	0%	-	-		2015	14,944	-5.3%	
Developmental English	1,867	27%	377	27%	1,797	26%	362	26%	1,660	25%	332	24%	-7.6%	-8.3%		2016	15,383	2.9%	
100 Level and Above English	4,047	59%	809	59%	4,088	60%	818	59%	4,205	62%	841	62%	2.9%	2.9%					
French	31	0%	8	1%	33	0%	9	1%	20	0%	5	0%	-39.4%	-39.4%					
German	5	0%	1	0%	5	0%	1	0%	9	0%	2	0%	80.0%	80.0%					
Italian	7	0%	1	0%	0	0%	0	0%	4	0%	1	0%	-	-		Year	FTE	% Change	
Japanese	16	0%	3	0%	18	0%	4	0%	17	0%	3	0%	-5.6%	-5.6%		2014	9,020	-6.4%	
Journalism	63	1%	13	1%	52	1%	10	1%	68	1%	14	1%	30.8%	30.8%		2015	8,699	-3.6%	
Language	1	0%	0	0%	1	0%	0	0%	0	0%	0	0%	-100.0%	-100.0%		2016	8,662	-0.4%	
Library	37	1%	7	1%	34	0%	7	0%	23	0%	5	0%	-32.4%	-32.0%					
Philosophy	605	9%	121	9%	684	10%	137	10%	599	9%	120	9%	-12.4%	-12.4%					
Polish	0	0%	0	0%	4	0%	1	0%	0	0%	0	0%	-100.0%	-100.0%					
Spanish	131	2%	35	3%	132	2%	35	3%	132	2%	35	3%	0.0%	0.0%		Year	FTE	% Change	
<b>English and World Languages TOTAL</b>	<b>6,810</b>	<b>100%</b>	<b>1,377</b>	<b>100%</b>	<b>6,852</b>	<b>100%</b>	<b>1,384</b>	<b>100%</b>	<b>6,742</b>	<b>100%</b>	<b>1,358</b>	<b>100%</b>	<b>-1.6%</b>	<b>-1.8%</b>		2014	8,094	-5.6%	
																2015	7,856	-2.9%	
																2016	7,658	-2.5%	
<b>Fine Arts</b>																			
Art	991	29%	198	30%	1,032	30%	206	32%	1,043	30%	209	32%	1.1%	1.1%					
Independent Study	0	0%	0	0%	7	0%	1	0%	8	0%	1	0%	14.3%	0.0%					
Interior Design	65	2%	11	2%	77	2%	15	2%	87	2%	16	2%	13.0%	4.9%					
Music	659	19%	111	17%	717	21%	113	17%	699	20%	113	17%	-2.5%	0.3%		Year	FTE	% Change	
Speech	1,267	37%	253	39%	1,222	35%	244	37%	1,255	36%	251	38%	2.7%	2.8%		2014	516	1.8%	
Theater	355	10%	71	11%	328	9%	66	10%	330	9%	66	10%	0.6%	0.6%		2015	460	-10.9%	
Intellect/Cultural Development	133	4%	11	2%	98	3%	9	1%	69	2%	5	1%	-29.6%	-43.2%		2016	602	30.9%	
<b>Fine Arts TOTAL</b>	<b>3,470</b>	<b>100%</b>	<b>656</b>	<b>100%</b>	<b>3,481</b>	<b>100%</b>	<b>653</b>	<b>100%</b>	<b>3,491</b>	<b>100%</b>	<b>660</b>	<b>100%</b>	<b>0.3%</b>	<b>1.0%</b>					
Developmental Mathematics	2,743	56%	711	56%	2,598	54%	671	53%	2,487	50%	633	49%	-4.3%	-5.7%					
100 Level and Above Mathematics	2,173	44%	570	44%	2,256	46%	607	47%	2,480	50%	667	51%	9.9%	9.9%					
<b>Mathematics TOTAL</b>	<b>4,916</b>	<b>100%</b>	<b>1,281</b>	<b>100%</b>	<b>4,854</b>	<b>100%</b>	<b>1,278</b>	<b>100%</b>	<b>4,967</b>	<b>100%</b>	<b>1,300</b>	<b>100%</b>	<b>2.3%</b>	<b>1.7%</b>					
<b>Natural Sciences/Phys. Ed.</b>																			
Astronomy	203	5%	41	4%	194	5%	39	4%	130	3%	26	3%	-33.0%	-33.0%					
Biology	2,468	61%	667	62%	2,406	61%	654	63%	2,362	61%	643	63%	-1.8%	-1.7%					
Chemistry	605	15%	193	18%	549	14%	174	17%	540	14%	173	17%	-1.6%	-0.9%					
Geography	250	6%	62	6%	237	6%	59	6%	257	7%	65	6%	8.4%	11.6%					
Geology	46	1%	12	1%	43	1%	11	1%	44	1%	12	1%	2.3%	2.3%					
Health, PE, Recreation	253	6%	28	3%	235	6%	28	3%	193	5%	20	2%	-17.9%	-29.6%					
Kinesiology	44	-	8	1%	60	2%	10	1%	106	3%	18	2%	76.7%	81.6%					
Physical Science	38	1%	8	1%	43	1%	9	1%	39	1%	8	1%	-9.3%	-9.3%					
Physics	163	4%	51	5%	157	4%	49	5%	189	5%	58	6%	20.4%	19.8%					
<b>Natural Sciences/Phys. Ed. TOTAL</b>	<b>4,070</b>	<b>99%</b>	<b>1,069</b>	<b>100%</b>	<b>3,924</b>	<b>100%</b>	<b>1,033</b>	<b>100%</b>	<b>3,860</b>	<b>100%</b>	<b>1,023</b>	<b>100%</b>	<b>-1.6%</b>	<b>-0.9%</b>					
<b>Nursing*</b>																			
Health	229	20%	31	13%	263	23%	35	14%	222	20%	29	12%	-15.6%	-17.3%					
Nursing	896	80%	207	87%	882	77%	211	86%	894	80%	217	88%	1.4%	2.6%					
<b>Nursing TOTAL</b>	<b>1,125</b>	<b>100%</b>	<b>238</b>	<b>100%</b>	<b>1,145</b>	<b>100%</b>	<b>246</b>	<b>100%</b>	<b>1,116</b>	<b>100%</b>	<b>246</b>	<b>100%</b>	<b>-2.5%</b>	<b>-0.2%</b>					
<b>Health Care*</b>																			
Nursing Assistant	158	100%	66	100%	142	100%	58	100%	160	100%	52	100%	12.7%	-10.1%					
<b>Health Care TOTAL</b>	<b>158</b>	<b>100%</b>	<b>66</b>	<b>100%</b>	<b>142</b>	<b>100%</b>	<b>58</b>	<b>100%</b>	<b>160</b>	<b>100%</b>	<b>52</b>	<b>100%</b>	<b>12.7%</b>	<b>-10.1%</b>					
<b>Health and Public Services*</b>																			
Emergency Medical Services	325	48%	112	60%	217	35%	63	44%	195	36%	57	47%	-10.1%	-9.8%					
Fire Science	234	34%	47	25%	230	37%	46	32%	146	27%	29	24%	-36.5%	-37.0%					
Radiography	89	13%	24	13%	114	19%	26	18%	132	25%	26	21%	15.8%	0.0%					
Sonography	35	5%	4	2%	55	9%	8	5%	63	12%	10	8%	14.5%	28.2%					
<b>Health Care TOTAL</b>	<b>683</b>	<b>100%</b>	<b>187</b>	<b>100%</b>	<b>616</b>	<b>100%</b>	<b>143</b>	<b>100%</b>	<b>536</b>	<b>100%</b>	<b>122</b>	<b>100%</b>	<b>-13.0%</b>	<b>-14.7%</b>					
<b>Veterinary Technology*</b>																			
Veterinary Technology	383	100%	74	100%	303	100%	58	100%	299	100%	58	100%	-1.3%	-0.5%					
<b>Vet. Tech. TOTAL</b>	<b>383</b>	<b>100%</b>	<b>74</b>	<b>100%</b>	<b>303</b>	<b>100%</b>	<b>58</b>	<b>100%</b>	<b>299</b>	<b>100%</b>	<b>58</b>	<b>100%</b>	<b>-1.3%</b>	<b>0.0%</b>					
<i>Departmental Changes - adjustments made to 2014-2015FL for trending purposes</i>																			

FTEs=credit hours divided by 15  
 Headcount excluded for course levels as students can be enrolled in college-level and below college-level courses  
 Headcount excluded by location as students may enroll at more than one site or online



**Joliet Junior College**  
**Fall 10th Day Census Enrollment Report (Credit Only)**

	2014 Fall				2015 Fall				2015 Fall				1-Yr % Change		3-Year Trend		
	Headcount		FTEs		Headcount		FTEs		Headcount		FTEs		Headcount	FTEs			
<b>TOTAL STUDENTS</b>	15,776	100%	9,020	100%	14,944	100%	8,699	100%	15,383	100%	8,662	100%	2.9%	-0.4%	<b>Total Headcount</b>		
<b>Social and Behavioral Sciences</b>															<b>Year</b>	<b>HC</b>	<b>% Change</b>
Anthropology	151	2%	30	2%	155	3%	31	3%	145	2%	29	2%	-6.5%	-6.5%	2014	15,776	-6.5%
Child Development	129	2%	26	2%	177	3%	35	3%	178	3%	36	3%	0.6%	0.6%	2015	14,944	-5.3%
Education	166	2%	33	2%	156	3%	31	3%	127	2%	25	2%	-18.6%	-18.6%	2016	15,383	2.9%
History	1,465	22%	293	22%	1,357	22%	271	22%	1,436	23%	287	23%	5.8%	5.8%			
Human Services	-	-	-	-	-	-	-	-	32	1%	6	1%	-	-			
Political Science	617	9%	123	9%	306	5%	61	5%	299	5%	60	5%	-2.3%	-2.3%			
Psychology	2,862	42%	572	42%	2,666	43%	533	43%	2,749	43%	550	43%	3.1%	3.1%	<b>Year</b>	<b>FTE</b>	<b>% Change</b>
Sociology	1,422	21%	284	21%	1,374	22%	274	22%	1,398	22%	280	22%	1.7%	2.0%	2014	9,020	-6.4%
<b>Social and Behavioral Sciences TOTAL</b>	<b>6,812</b>	<b>100%</b>	<b>1,362</b>	<b>100%</b>	<b>6,191</b>	<b>100%</b>	<b>1,238</b>	<b>100%</b>	<b>6,364</b>	<b>100%</b>	<b>1,273</b>	<b>100%</b>	<b>2.8%</b>	<b>2.8%</b>	2015	8,699	-3.6%
															2016	8,662	-0.4%
<b>Student Development</b>																	
(14-15FL GSD) 16FL COUN - College Skills	735	100%	120	100%	632	100%	103	100%	740	100%	119	100%	17.1%	15.5%	<b>Regular Credit FTEs</b>		
<b>Student Development TOTAL</b>	<b>735</b>	<b>100%</b>	<b>120</b>	<b>100%</b>	<b>632</b>	<b>100%</b>	<b>103</b>	<b>100%</b>	<b>740</b>	<b>100%</b>	<b>119</b>	<b>100%</b>	<b>17.1%</b>	<b>15.5%</b>	<b>Year</b>	<b>FTE</b>	<b>% Change</b>
															2014	8,094	-5.6%
<b>Technical</b>															2015	7,856	-2.9%
Architectural Technology	42	2%	9	2%	37	2%	8	2%	38	2%	7	2%	2.7%	-11.8%	2016	7,658	-2.5%
Auto Body	40	2%	11	3%	-	-	-	-	-	-	-	-	-	-			
Automotive Services	465	24%	100	23%	445	25%	96	24%	456	25%	98	25%	2.5%	1.9%			
Computer Assisted Design	96	5%	19	4%	95	5%	19	5%	87	5%	17	4%	-8.4%	-10.5%			
(AEC) Construction Technology	117	6%	23	5%	90	5%	18	4%	85	5%	16	4%	-5.6%	-9.8%			
(CM) Construction Management	90	5%	14	3%	64	4%	12	3%	51	3%	9	2%	-20.3%	-22.4%	<b>Year</b>	<b>FTE</b>	<b>% Change</b>
Electronic Automated Syst.	269	14%	71	17%	260	14%	69	17%	260	14%	69	17%	0.0%	0.7%	2014	516	1.8%
Electronic Engineering Tech.	90	5%	19	4%	80	4%	16	4%	77	4%	15	4%	-3.8%	-8.5%	2015	460	-10.9%
Engineering	46	2%	12	3%	42	2%	11	3%	29	2%	8	2%	-31.0%	-28.6%	2016	602	30.9%
HVAC	160	8%	32	7%	119	7%	24	6%	120	7%	24	6%	0.8%	0.8%			
Industrial Maintenance	95	5%	19	4%	105	6%	21	5%	140	8%	28	7%	33.3%	33.3%			
Manufacturing	162	8%	37	9%	155	9%	36	9%	157	9%	36	9%	1.3%	0.7%			
OSHA	20	1%	1	0%	25	1%	2	0%	18	1%	1	0%	-28.0%	-40.0%			
Orthotics and Prosthetics	79	4%	19	5%	85	5%	20	5%	80	4%	19	5%	-5.9%	-6.9%			
Process Technology	45	2%	11	3%	65	4%	16	4%	64	3%	23	6%	-1.5%	45.0%			
Sustainability	-	-	-	-	-	-	-	-	14	1%	2	1%	-	-			
Welding	161	8%	32	8%	143	8%	29	7%	155	8%	31	8%	8.4%	8.4%			
<b>Technical TOTAL</b>	<b>1,977</b>	<b>100%</b>	<b>429</b>	<b>100%</b>	<b>1,810</b>	<b>100%</b>	<b>396</b>	<b>100%</b>	<b>1,831</b>	<b>100%</b>	<b>396</b>	<b>102%</b>	<b>1.2%</b>	<b>0.1%</b>			

FTEs=credit hours divided by 15  
 Headcount excluded for course levels as students can be enrolled in college-level and below college-level courses  
 Headcount excluded by location as students may enroll at more than one site or online