



JJC Fact Book 2021



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INTRODUCTION

The Office of Institutional Research and Effectiveness develops data resources at the college to support planning and policy-making processes as a component of advancing the overall mission, vision, and goals of Joliet Junior College by providing evidence of accountability and overall improvement/effectiveness. The fact book is an annual compilation to help assist with these efforts by providing the College with current and trend data.

For comments and additional information regarding the fact book, please contact:

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Vision

Joliet Junior College is the first choice for learning, working and cultivating pathways to prosperity.

Mission

Joliet Junior College inspires learning, strengthens communities and transforms lives.

Goals**1. Theme: Academic Excellence**

Goal: Enhance learning experiences to prepare students for their future educational, career and personal success

2. Theme: Cultural Commitment

Goal: Pursue excellence in equity, engagement and inclusion

3. Theme: Effectiveness

Goal: Strengthen operational effectiveness

4. Theme: Student Success and Support

Goal: Provide exceptional and accessible services to students as they explore and pursue their personal, academic and career goals through guided academic pathways

5. Theme: Perception

Goal: Elevate the perception of JJC

6. Theme: Outreach

Goal: Improve coordination of external outreach

Core Values

Joliet Junior College fosters a caring and friendly environment that embraces diversity and sustainability and encourages personal growth by promoting the following core values.

Respect and Inclusion

Joliet Junior College advocates respect and inclusion for every individual by demonstrating courtesy and civility in every endeavor. Joliet Junior College pledges to promote and recognize the diverse strengths of its employees and students, and to value and celebrate the unique attributes, characteristics, and perspectives of every individual.

Integrity

Joliet Junior College sees integrity as an integral component of all work done at the College. Joliet Junior College employees demonstrate responsible, accountable, and ethical professionalism. Also, Joliet Junior College models open, honest, and appropriate communication.

Collaboration

Joliet Junior College promotes collaborative relationships as part of the scholarly process, including partnerships within the institution and with other learning communities. Joliet Junior College supports the personal and professional growth of employees and is committed to the advancement and support of intellectual growth, regardless of employment position at the College.

Humor and Well-Being

Joliet Junior College recognizes humor as a means for employees and students to achieve collegial well-being, development of strong work teams, and self-rejuvenation. Joliet Junior College provides a healthy environment where creativity, humor, and enjoyment of work occur, including recognizing and celebrating success.

Innovation

Joliet Junior College supports and encourages innovation and the pursuit of excellence. Joliet Junior College values, respects, and rewards both creative risk-taking and the enthusiastic pursuit of new ideas with foresight and follow-through.

Quality

Joliet Junior College supports quality in the workplace and its educational programming by continually reflecting, evaluating, and improving on programs and services. Joliet Junior College is built upon a foundation of quality programs and services, while also implementing continuous improvement in order to ensure excellence.

Sustainability

Joliet Junior College recognizes that true sustainability involves a commitment to environmental, social, and economic improvement. Joliet Junior College encourages planning, solutions, and actions that provide benefits for students, employees, and the community.

History

Joliet Junior College is a comprehensive community college. The college offers pre-baccalaureate programs for students planning to transfer to a four-year university, occupational education leading directly to employment, adult education and literacy programs, workforce and workplace development services, and support services to help students succeed.

JJC, the nation's first public community college, began in 1901 as an experimental postgraduate high school program as envisioned by J. Stanley Brown, Superintendent of Joliet Township High School. It closely followed the model launched by William Rainey Harper, President of the University of Chicago. Brown and Harper's innovation created a postsecondary institution that is academically analogous to the first two years of a four-year college or university. It was designed to accommodate students who needed to remain within the community but wished to pursue a college education. The college's initial enrollment was six students. Today, JJC serves nearly 50,000 in credit and non-credit students.

Within a few years, the concept of the community had grown to include students outside the existing high school district. By December 1902, the Board of Trustees officially sanctioned the program and made postgraduate high school courses available at no cost to the student.

The Board of Trustees officially named the post-high school program Joliet Junior College in 1916. The following year, the North Central Association of Schools and Colleges accredited the institution and the State Examining Board approved selected courses for teacher certification. Enrollment at the time numbered 82 students.

JJC countered positively and creatively to the pressures of a world war, depression and rapid social change. The college met the challenge of an increasingly complex technological society in the 1920s and 1930s by expanding the curriculum to include programs in business and industrial training.

The return of veterans in the 1940s and 1950s prompted further curriculum development in the area of two-year occupational programs. Both the transfer and occupational divisions of the college grew at a steady pace. In 1965, the Illinois Legislature enacted the Illinois Junior College Act; creating specific districts served by various community colleges. In particular, JJC was to serve the residents in portions of seven counties in Northern Illinois.

In 1967, the citizens of 12 high school districts in portions of Will, Grundy, Kendall, LaSalle and Kankakee counties voted to establish Illinois Community College District 525. This further expanded the boundaries of the residents afforded the opportunity for an affordable, quality college education.

For two years, the college rented facilities at Joliet Township High School. In 1968, the Board of Trustees selected 368 acres on the west side of Joliet for a new campus. In April 1969, the Board voted to build interim facilities consisting of 17 temporary buildings on the new site. The college began offering classes at its new Main Campus location in 1969, serving 4,130 day and evening students.

Contracts for the construction of a permanent campus were awarded in 1970. The \$50 million Main Campus was fully operational in the fall of 1974. During 1973 and 1974, both the area and the population of the district expanded with the addition of Peotone, Dwight, Odell, and the area of Lemont that is in Cook County.

JJC is the only public postsecondary institution within District 525 boundaries. JJC is located approximately 45 miles south of Chicago, the third largest city in the United States. Today, the 1,442-square mile district serves over 700,000 residents in Will, Grundy, Kendall, LaSalle, Kankakee, Livingston, and Cook counties. Multiple locations exist to serve residents throughout the district. The College consists of one (1) main campus (2) extended campuses, three (3) education centers, and multiple satellite locations throughout the district.



JJC District Demographics



Racial/Ethnic Characteristics

The following Table is a brief analysis of all racial/ethnic groups for the Joliet Junior College District. The information presented examines the characteristics aggregated from all zip codes, within the JJC district.

Table 1.0: Projected Overall Population Change (Number, Percent, and Racial/Ethnic Group) (2021-2025)

Race/Ethnicity	2021 Population	2025 Population	# Change	% Change
White, Non-Hispanic	479,242	463,654	(15,588)	(3%)
White, Hispanic	122,974	132,534	9,561	8%
Black, Non-Hispanic	68,948	71,475	2,527	4%
Asian, Non-Hispanic	32,756	35,914	3,158	10%
Two or More Races, Non-Hispanic	11,295	11,591	296	3%
Black, Hispanic	3,392	3,786	395	12%
Two or More Races, Hispanic	2,865	3,126	261	9%
American Indian or Alaskan Native, Hispanic	2,411	2,620	209	9%
American Indian or Alaskan Native, Non-Hispanic	907	966	58	6%
Asian, Hispanic	828	901	72	9%
Native Hawaiian or Pacific Islander, Hispanic	250	285	36	14%
Native Hawaiian or Pacific Islander, Non-Hispanic	158	202	44	28%
Total	726,026	727,054	1,029	0%

Table 1 informs us over the next 5 years:

- The population for the JJC District is projected to remain relatively flat (rounded change 0%) or 1,029 additional residents.
- The population of White Hispanics is projected to increase by 8% or 9,561 residents.
- The Asian Non-Hispanic population is projected to increase by 10% or 3,158 residents.
- The White Non-Hispanic population is projected to decrease by 3% or 15,588 less than 2021.

Possible Implications:

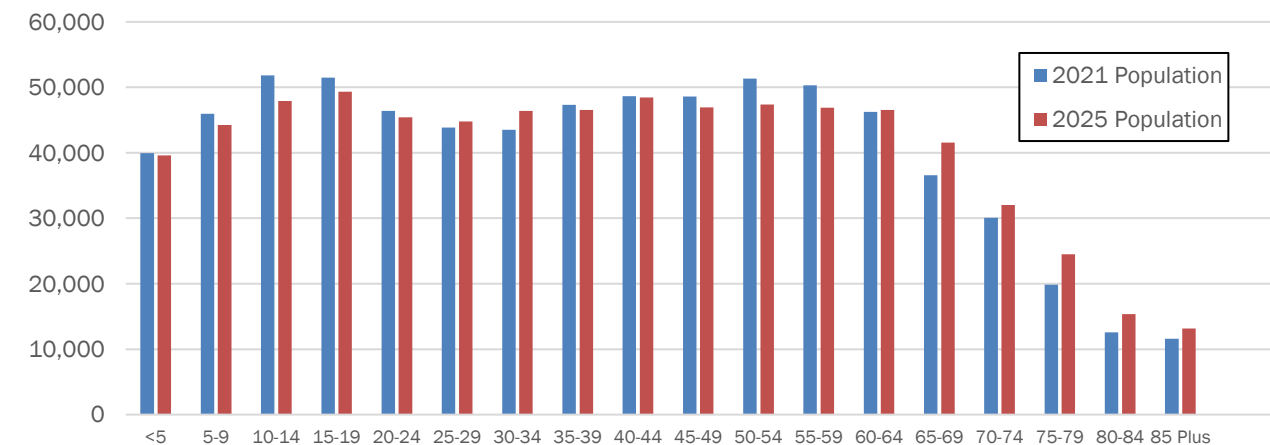
Changing educational needs of a more diverse population within the JJC District.

Please note the Illinois Community College Board defines a White Hispanic as someone who identifies as racially white and of Hispanic descent.

Age Characteristics

This section displays the age distribution in regards to District population estimates by age category.

Figure 1.0: Population by Age (2021-2025)



Age	2020 Population	2024 Population	#Change	% Change
Under 5 years	39,946	39,582	(364)	(1%)
5 to 9 years	45,936	44,240	(1,696)	(4%)
10 to 14 years	51,810	47,928	(3,882)	(7%)
15 to 19 years	51,472	49,324	(2,148)	(4%)
20 to 24 years	46,413	45,396	(1,017)	(2%)
25 to 29 years	43,857	44,770	913	2%
30 to 34 years	43,518	46,412	2,894	7%
35 to 39 years	47,309	46,555	(753)	(2%)
40 to 44 years	48,657	48,473	(184)	(0%)
45 to 49 years	48,578	46,920	(1,658)	(3%)
50 to 54 years	51,353	47,384	(3,969)	(8%)
55 to 59 years	50,329	46,891	(3,438)	(7%)
60 to 64 years	46,239	46,563	324	1%
65 to 69 years	36,549	41,547	4,997	14%
70 to 74 years	30,077	32,027	1,950	6%
75 to 79 years	19,836	24,493	4,657	23%
80 to 84 years	12,545	15,372	2,827	23%
85 years and over	11,603	13,178	1,574	14%
Total	726,026	727,054	1,029	0%

Figure 1.1: Projected Population # Change by Age (2021-2025)

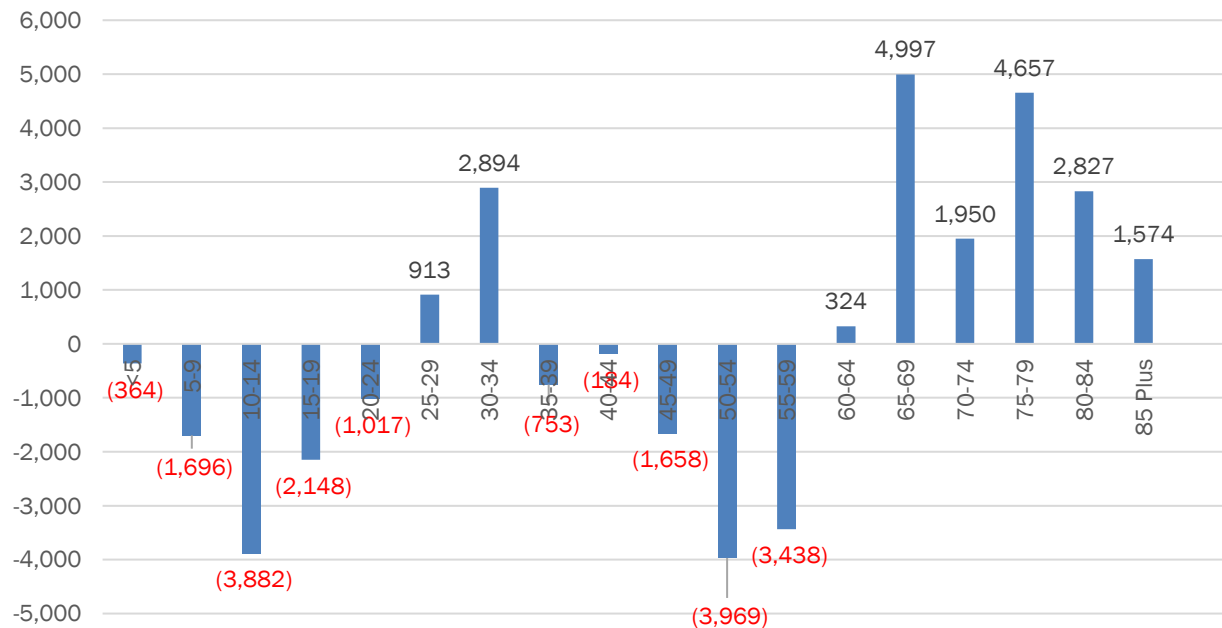


Figure 2 informs us from 2021-2025:

- Projections reflect a decrease among residents in all groups under 25 years age, a projected decrease of 9,107 individuals.
- Projections reflect an increase among residents in the age group 25-34 years, an increase of 3,807 individuals.
- Projections reflect a decrease among residents in the age groups 35 to under 60 years of age, a decrease of 10,001 individuals.
- Projections reflect an increase for those 60 or older, an increase of 163 individuals.

Possible Implications:

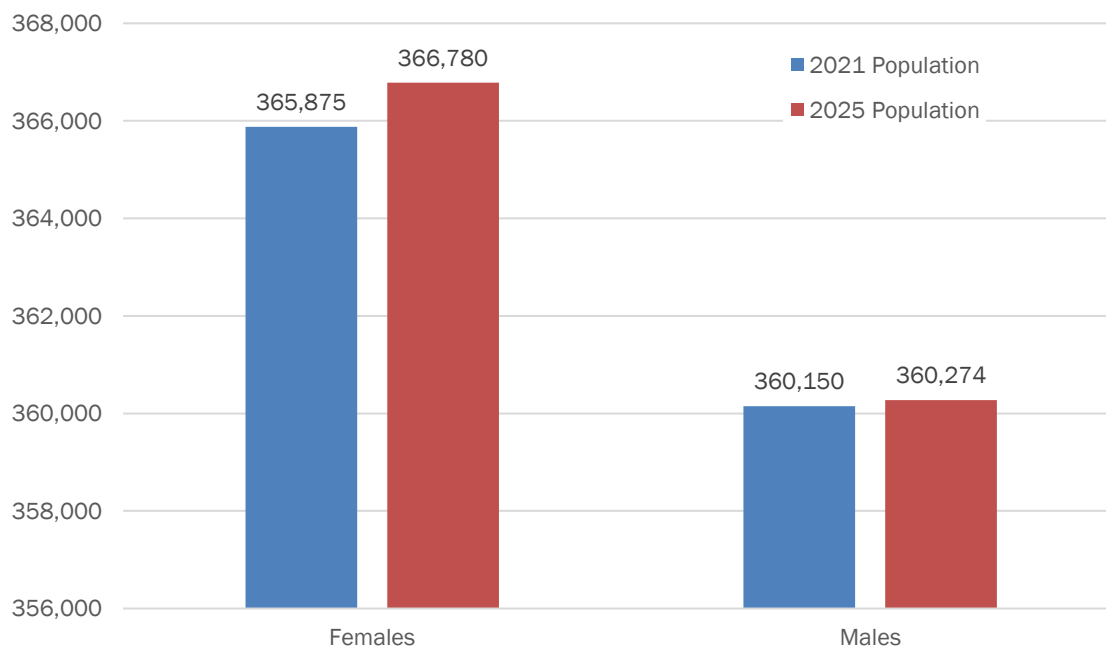
Creation of action plans for educational needs of an aging population as reflected by residents in the 25-34 age groups and the age of those 60 years and above.

Review traditional age category students and plan for possible short-term declines in enrollment.

Gender Characteristics

The section demonstrates the gender distribution District population estimates. The analysis reflects the projected characteristics for the next 5 years.

Figure 1.2: Projected Population Change by Age (2021-2025)



Gender	2021 Population	2025 Population	# Change	% Change
Females	365,875	366,780	905	0%
Males	360,150	360,274	123	0%
Total	726,026	727,054	1,029	0%

Figure 3 informs us from 2020-2024:

- Projections reflect an increase among residents for both genders.

Possible Implications:

Further exploration by gender and racial and ethnic areas of stakeholders (included in subsequent scanning sections).

Educational Attainment Characteristics

This section on Educational Attainment characterizes and describes the educational attainment of the JJC District population for adults 25 years old and above. Adult educational attainment is broken out by the following categories: (1) less than 9th grade (high school); (2) 9th to 12th grade; (3) high school diploma; (4) some college*; (5) associate's degree; (6) bachelor's degree; and (7) graduate degree or higher. Furthermore, educational attainment levels of the adult populations will be analyzed with a focus on associate and bachelor's degree attainment within the JJC District by gender and race/ethnicity. This information may be useful for determining educational needs for different race/ethnic segments of the population.

**The "some college" category includes individuals who attended college but did not successfully obtain a degree and individuals who have received a post-secondary vocational award or professional certification but did not receive an associate or bachelor's degree.*

The figures on the following pages reflect the educational attainment of the adult population over the age of 25 years. This may be utilized in identifying potential target markets and/or population segments with significant education attainment deficiencies.

Figure 1.3: Educational Attainment of Residents Over the Age of 25 Years (2021 Baseline 497,964)

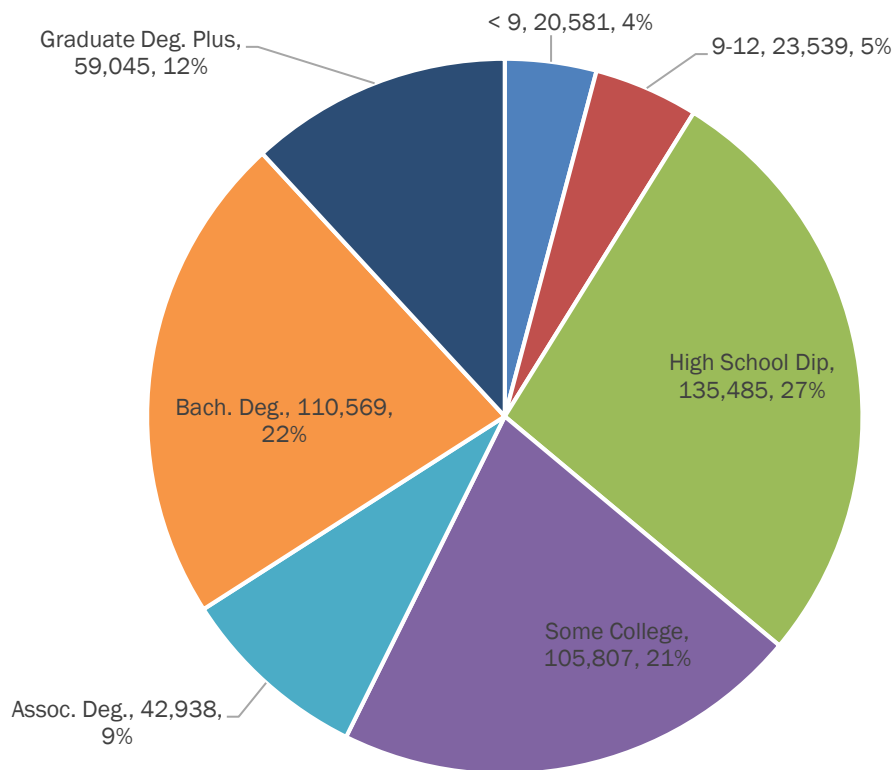


Figure 1.3 informs us in 2021:

- 27% of residents had attained a high school diploma.
- 21% of residents had some college*.
- 22% of residents had attained a bachelor's degree.
- 12% of residents had graduate degree or higher.
- 9% of residents had attained an associate's degree
- 5% of residents had between and 9-12 grade education.
- 4% of residents had less than a less than 9th grade (high school) education.

**The "some college" category includes individuals who attended college but did not successfully obtain a degree and individuals who have received a post-secondary vocational award or professional certification but did not receive an associate or bachelor's degree*

Figure 1.4: Projected Change in Educational Attainment of Residents Over the Age of 25 Years (2021-2025)

Education Level	2021 Population	2025 Population	# Change	% Change
Less Than 9th Grade	20,581	21,712	1,131	5%
9th Grade to 12th Grade	23,539	23,376	(163)	(1%)
High School Diploma	135,485	137,901	2,416	2%
Some College	105,807	105,394	(412)	(0%)
Associate's Degree	42,938	44,883	1,945	5%
Bachelor's Degree	110,569	116,341	5,772	5%
Graduate Degree and Higher	59,045	61,306	2,261	4%
	497,964	510,914	12,950	3%

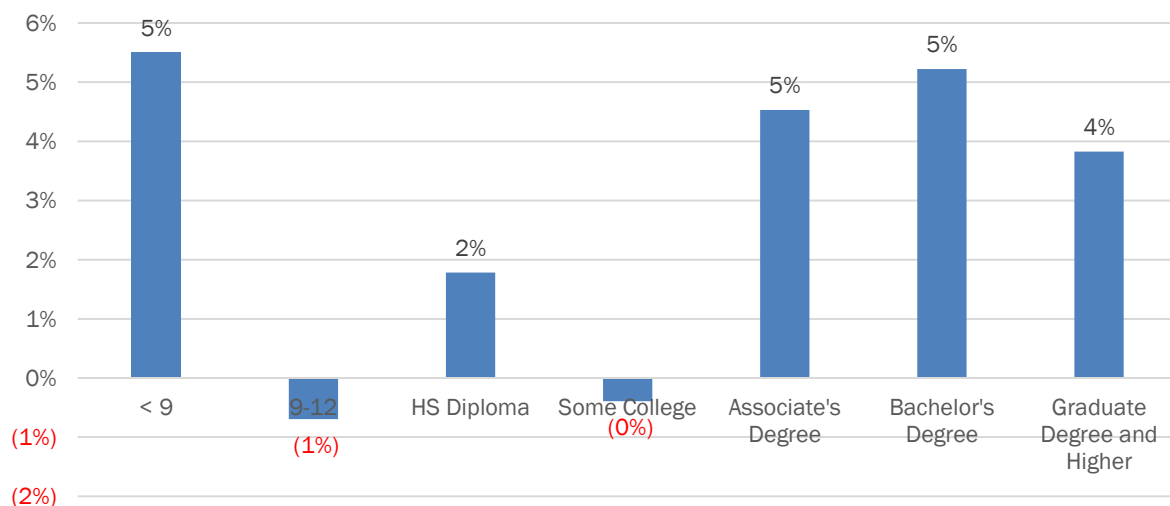


Figure 1.4 on the previous page informs us between the years 2021-2025:

- Attainment for residents' of a 9-12 grade education is projected to decrease by 1%, suggesting more residents will advance to high school, but may not obtain a high school diploma.
- Although when rounding reflects no change in the percentage, those in the category with some college education is projected to decline by 412 residents.

Possible Implications:

Setting measurable recruitment and enrollment goals to try enrolling more area residents.

Setting measurable goals to increase area residents' attainment of associate's degree.

Potential for targeted marketing toward those with some college to complete a certificate or associate degree within the JJC district.

Occupational Analysis

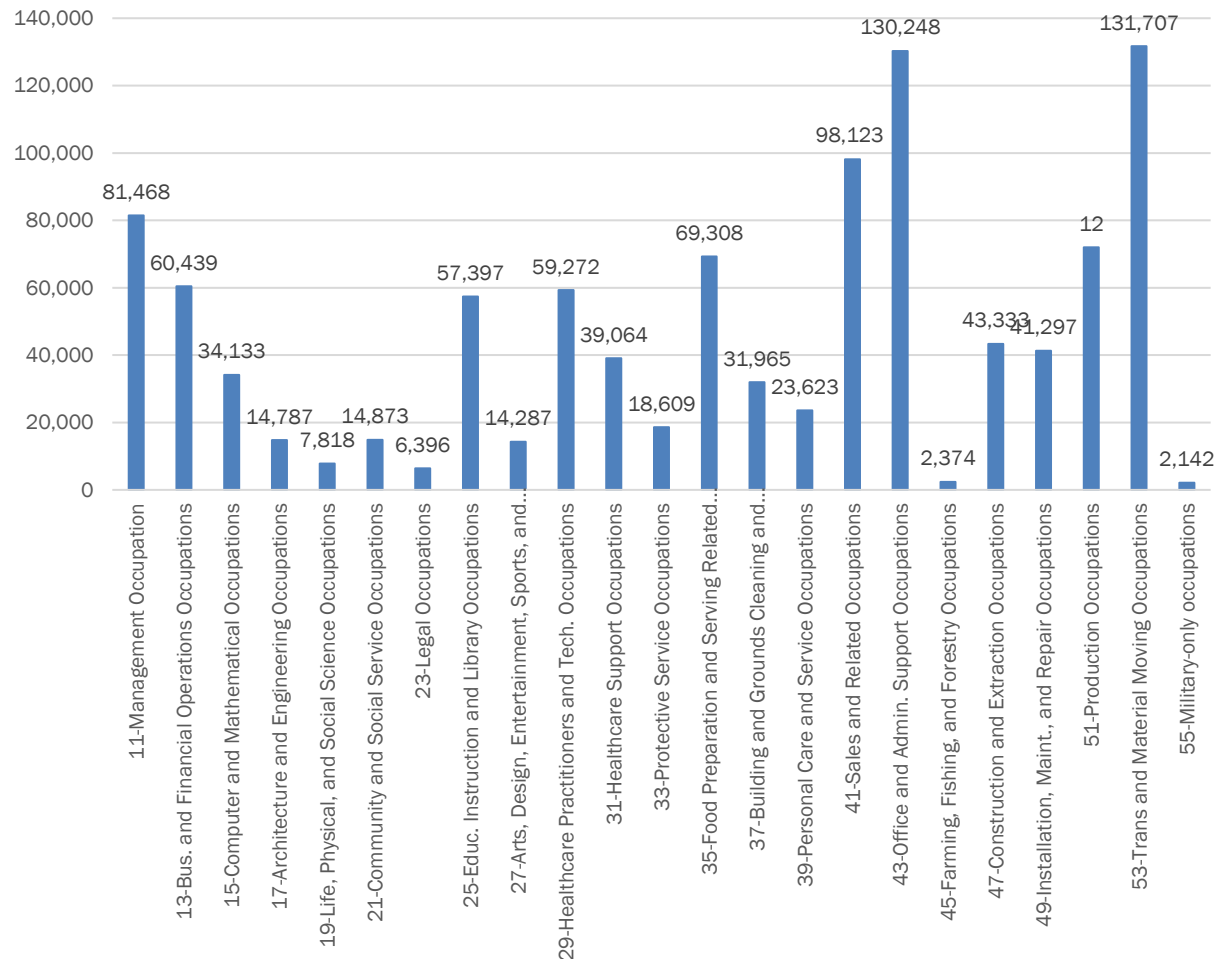
The JJC district spans seven counties including Will, Livingston, Grundy, Kendall, DuPage, La Salle, and Kankakee. The industry and occupation analysis below pulls data from the JJC district zip codes within these seven counties from EMSI.

The following table reflects the employment projections by the 2-Digit Standard Occupation Classification (SOC) code for all counties JJC supports including all of Cook County. The 2018 Standard Occupational Classification (SOC) system is a federal statistical standard used by federal agencies to classify workers occupational categories for the purpose of collecting, calculating, or disseminating data (<https://www.whitehouse.gov/omb/information-regulatory-affairs/statistical-programs-standards/>).

Table 1.1: Employment Projections by 2-Digit SOC Code (2021-2025)

2-Digit NAICS	Description	2021 Jobs	2025 Jobs	# Change	% Change
11	Management Occupation	81,191	81,468	277	0%
13	Bus. and Financial Operations Occupations	59,607	60,439	831	1%
15	Computer and Mathematical Occupations	33,717	34,133	417	1%
17	Architecture and Engineering Occupations	14,707	14,787	80	1%
19	Life, Physical, and Social Science Occupations	7,643	7,818	175	2%
21	Community and Social Service Occupations	14,277	14,873	596	4%
23	Legal Occupations	6,333	6,396	63	1%
25	Educ. Instruction and Library Occupations	56,641	57,397	755	1%
27	Arts, Design, Entertainment, Sports, and Media Occupations	14,413	14,287	(126)	-1%
29	Healthcare Practitioners and Tech. Occupations	56,794	59,272	2,478	4%
31	Healthcare Support Occupations	35,579	39,064	3,485	10%
33	Protective Service Occupations	18,910	18,609	(300)	-2%
35	Food Preparation and Serving Related Occupations	68,170	69,308	1,139	2%
37	Building and Grounds Cleaning and Maintenance Occupations	32,307	31,965	(342)	-1%
39	Personal Care and Service Occupations	22,945	23,623	678	3%
41	Sales and Related Occupations	99,631	98,123	(1,508)	-2%
43	Office and Admin. Support Occupations	133,128	130,248	(2,879)	-2%
45	Farming, Fishing, and Forestry Occupations	2,353	2,374	21	1%
47	Construction and Extraction Occupations	43,293	43,333	41	0%
49	Installation, Maint., and Repair Occupations	40,403	41,297	894	2%
51	Production Occupations	71,677	72,000	323	0%
53	Trans and Material Moving Occupations	125,495	131,707	6,211	5%
55	Military-only occupations	2,124	2,142	18	1%
Total		1,041,336	1,054,663	13,327	-2%

Figure 1.5: Employment Projections by 2-Digit SOC Code (2021-2025)



The following table summarizes employment projections trends by each select region of analysis.

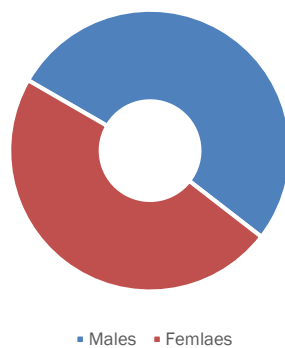
Table 1.2: Regional Occupation Trends (2021-2025)

Region	2021 Jobs	2025 Jobs	# Change	% Change
Overall JJC Region	1,041,336	1,054,663	13,327	1.3%
All Zip Codes in JJC District	297,976	311,396	13,420	4.5%
7 County Region	1,041,336	1,054,663	13,327	1.3%
DuPage County, IL	615,464	609,864	(5,600)	(0.9%)
Grundy County, IL	22,743	24,707	1,964	8.6%
La Salle County, IL	41,774	41,281	(493)	(1.2%)
Kendall County, IL	32,118	34,507	2,389	7.4%

The labor force participation rate represents the proportion of the population that is in the labor force. Labor force participation rate is sensitive to demographic change because the participation rates vary across age, gender, and race. The participation rate (EMSI data) below demonstrates the distribution of the labor force across different age groups.

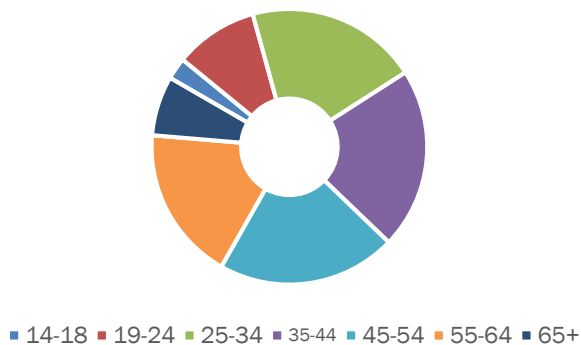
The current 2021 labor force for the JJC District is estimated to be **1,041,336** employees. The figure below reflects the current labor force distribution participation rates by gender, age category, and race/ethnicity.

Figure 1.6: Labor Force Participation Rate by Gender 2021



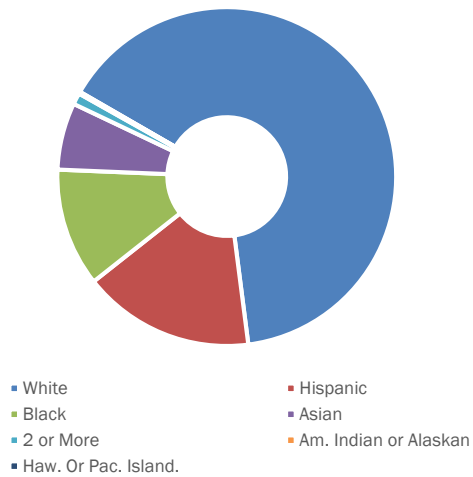
	2021 Jobs	2021 Percent
Males	543,051	52.1%
Females	498,285	47.9%
	1,097,516	100.0%

Figure 1.7: Labor Force Participation Rate by Age Category 2021



	2021 Jobs	2021 Percent
14-18	26,761	2.6%
19-24	102,103	9.8%
25-34	210,574	20.2%
35-44	221,355	21.3%
45-54	219,072	21.0%
55-64	188,667	18.1%
65+	72,804	7.0%
	1,041,336	100.0%

Figure 1.8: Labor Force Participation Rate by Race/Ethnicity 2021



	2021 Jobs	2021 Percent
White	670,297	64.4%
Hispanic	172,610	16.6%
Black	117,344	11.3%
Asian	67,233	6.5%
2 or More	11,890	1.1%
Am. Indian or Alaskan	1,355	0.1%
Haw. Or Pac. Island.	607	0.1%
	1,041,336	100.0%



JJC Tuition and Fees



SUMMARY 2020-2021

At \$4,440 JJC tuition and fees are lower than suburban colleges in Illinois and slightly above the Illinois community college average (see Figure 2.0 in this section).

JJC's tuition increases have been lower in the last three years when compared to other colleges (see Figures 2.1 and 2.2 in this section).

JJC's tuition is much lower than the Illinois average for 4-year public (\$13,121) and 4-year private (\$35,505) institutions. By attending JJC for their first two years of college instead of a 4-year public or private college and assuming a student does not receive financial aid, a student can save \$17,362 or \$62,130 respectively (see Tuition tables on the following pages).

Tuition and fee information for all Illinois public and private institutions is listed in tables at the end of this document. Tuition and fee data assumes a student is enrolled in 30 hours in an academic year.

JJC Peer Group: William Rainey Harper College, Moraine Valley Community College, College of Lake County, Oakton Community College, Triton College, and College of DuPage.

Table 2.0: In-District Tuition and Fees History

Year	Per Credit Hour				
	Tuition	Student Fee	Technology Fee	Capital Assessment Fee	Total
2020-21	\$113.00	\$4.00	\$10.00	\$21.00	\$148.00
2019-20	\$113.00	\$4.00	\$10.00	\$21.00	\$148.00
2018-19	\$113.00	\$4.00	\$8.00	\$21.00	\$146.00
2017-18	\$113.00	\$4.00	\$6.00	\$21.00	\$144.00
2016-17	\$94.00	\$4.00	\$6.00	\$21.00	\$125.00
2015-16	\$84.00	\$4.00	\$6.00	\$21.00	\$115.00
2014-15	\$84.00	\$4.00	\$6.00	\$21.00	\$115.00
2013-14	\$80.00	\$4.00	\$6.00	\$21.00	\$111.00
2012-13	\$80.00	\$4.00	\$6.00	\$17.00	\$107.00
2011-12	\$76.00	\$4.00	\$6.00	\$17.00	\$103.00
2010-11	\$76.00	\$4.00	\$6.00	\$17.00	\$103.00
2009-10	\$67.00	\$4.00	\$6.00	\$16.00	\$93.00
2008-09	\$64.00	\$4.00	\$6.00	\$14.00	\$88.00
2007-08	\$62.00	\$3.00	\$6.00	\$5.00	\$76.00
2006-07	\$60.00	\$3.00	\$5.00	\$5.00	\$73.00
2005-06	\$58.00	\$3.00	\$5.00	\$5.00	\$71.00
2004-05	\$56.00	\$3.00	\$5.00	\$4.00	\$68.00
2003-04	\$51.00	\$3.00	\$4.50	\$2.00	\$60.50
2002-03	\$49.00	\$3.00	\$4.00	-	\$56.00
2001-02	\$49.00	\$3.00	\$4.00	-	\$56.00
2000-01	\$46.00	\$3.00	\$4.00	-	\$53.00
1999-00	\$44.00	\$3.00	\$4.00	-	\$51.00
1998-99	\$42.00	\$3.00	\$4.00	-	\$49.00
1997-98	\$41.00	\$3.00	\$2.00	-	\$46.00

Figure 2.0: 2020-2021 Tuition and Fees at Community Colleges

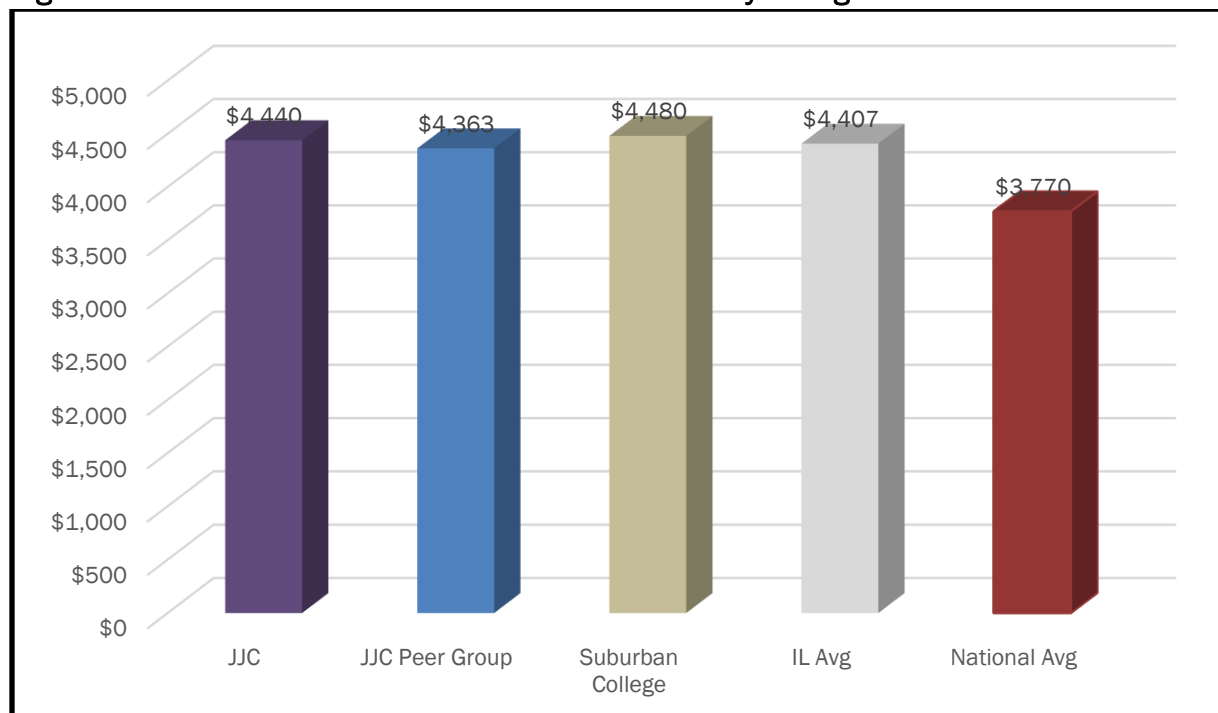


Figure 2.1: Tuition/Fees Comparisons for Community Colleges, 2011-12 through 2020-21

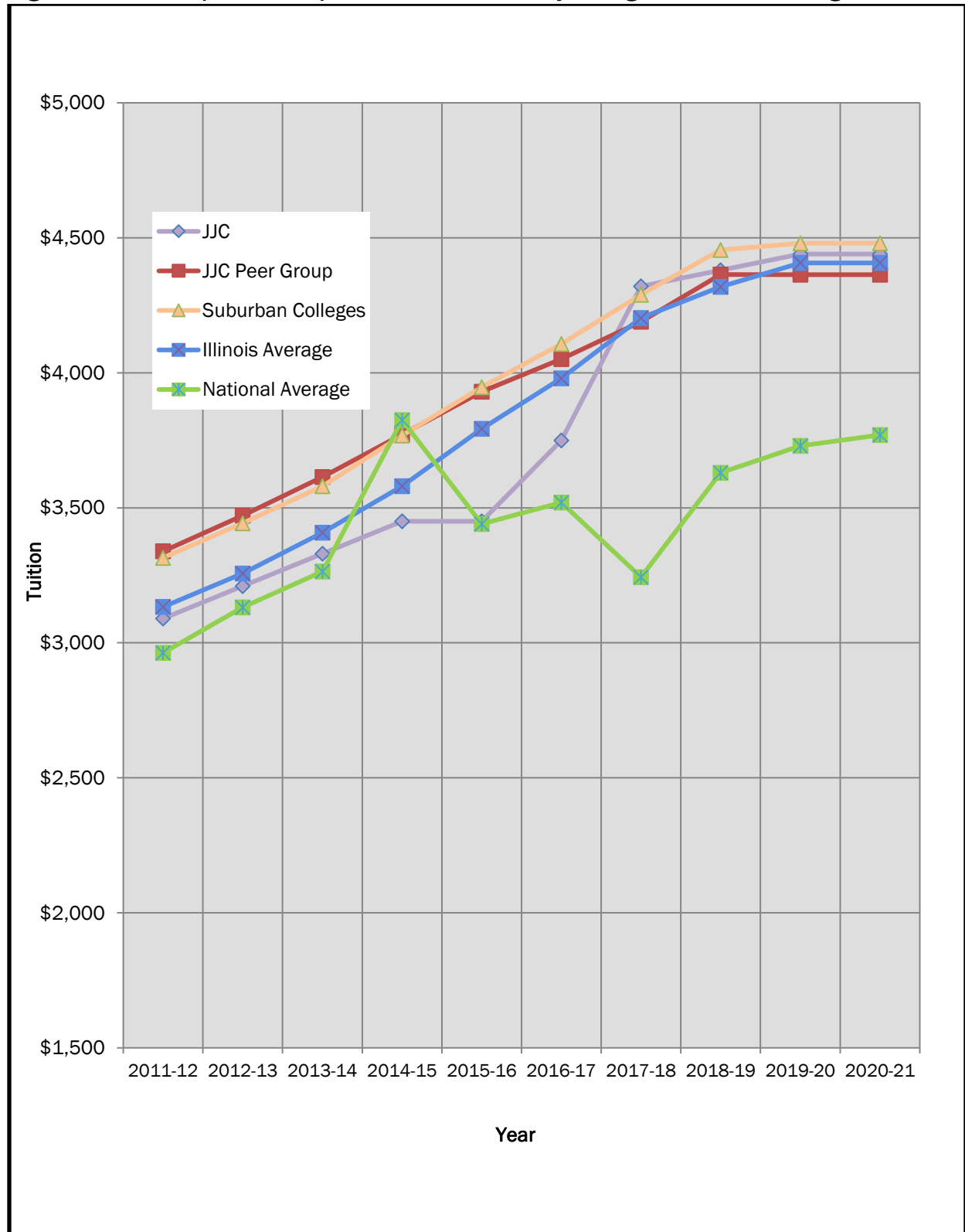


Figure 2.2: Annual % Change in Tuition/Fees at Comm. Colleges, 2016-17 through 2020-21

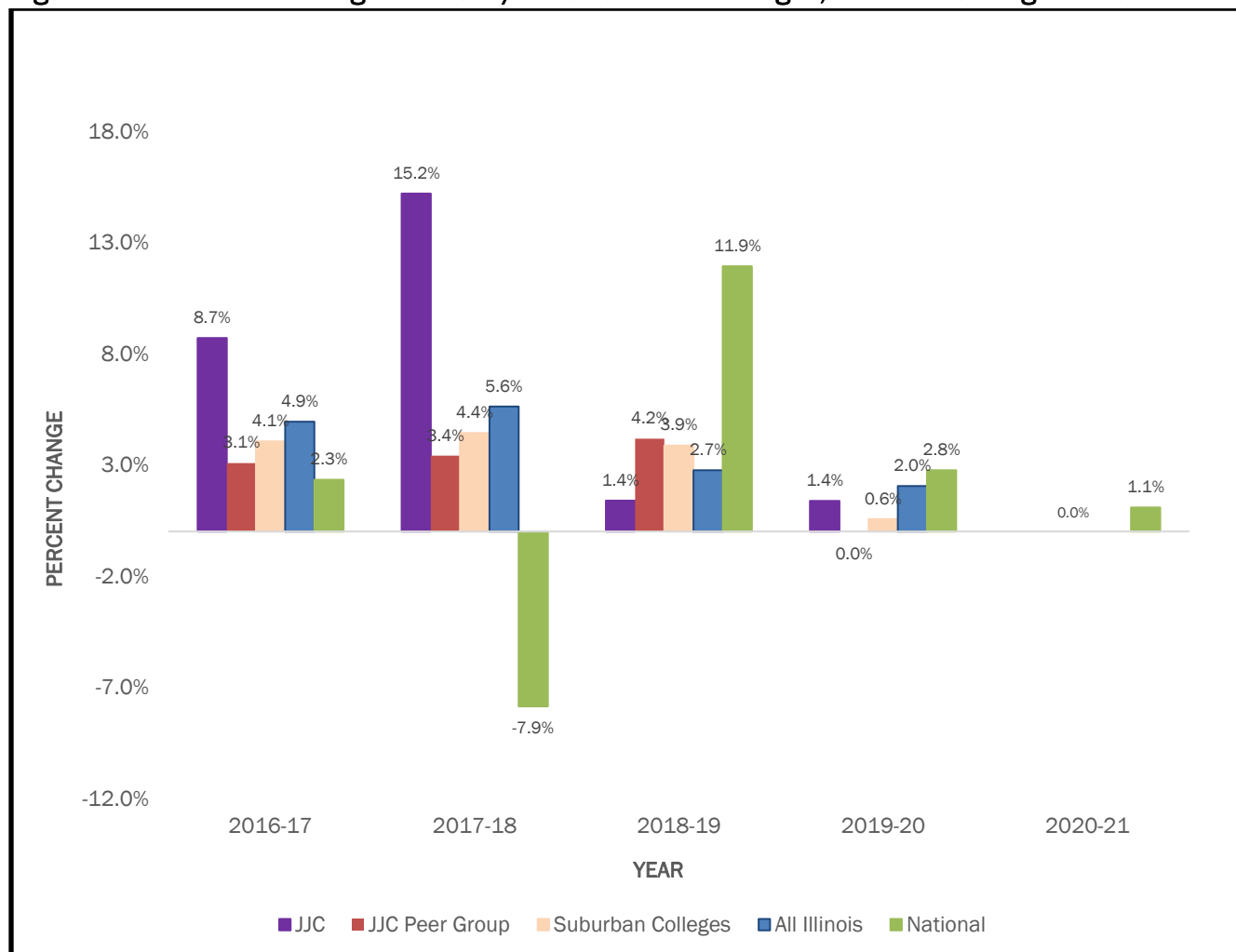


Table 2.1: Tuition and Fees by Illinois Community Colleges, 2011-12 through 2020-21

College	Illinois Community College Tuition and Fees, 2011-12 through 2020-21										% change		
	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	1-Yr	5-Yr	10-Yr
Black Hawk	\$2,955	\$3,225	\$3,450	\$3,600	\$4,050	\$4,410	\$4,470	\$4,470	\$4,470	\$4,470	0.0%	1.4%	51.3%
Carl Sandburg	\$4,140	\$4,290	\$4,350	\$4,500	\$4,650	\$4,800	\$4,850	\$5,000	\$5,150	\$5,150	0.0%	7.3%	24.4%
City Colleges	\$3,070	\$3,070	\$3,070	\$3,070	\$3,506	\$3,506	\$3,506	\$3,504	\$3,504	\$3,504	0.0%	-0.1%	14.1%
Danville	\$3,435	\$3,525	\$3,825	\$3,750	\$3,900	\$4,200	\$4,500	\$4,650	\$4,800	\$4,800	0.0%	14.3%	39.7%
DuPage	\$3,960	\$4,080	\$4,200	\$4,200	\$4,320	\$4,050	\$4,050	\$4,080	\$4,110	\$4,110	0.0%	1.5%	3.8%
Elgin	\$2,980	\$3,160	\$3,280	\$3,430	\$3,580	\$3,762	\$3,882	\$3,972	\$3,972	\$3,972	0.0%	5.6%	33.3%
Harper	\$3,612	\$3,789	\$3,885	\$3,938	\$4,007	\$4,113	\$4,367	\$4,578	\$4,690	\$4,690	0.0%	14.0%	29.8%
Heartland	\$3,930	\$4,080	\$4,170	\$4,170	\$4,260	\$4,320	\$4,440	\$4,590	\$4,740	\$4,740	0.0%	9.7%	20.6%
Highland	\$3,240	\$3,420	\$3,930	\$4,050	\$4,290	\$4,590	\$5,010	\$5,220	\$5,370	\$5,370	0.0%	17.0%	65.7%
Illinois Central	\$3,060	\$3,195	\$3,450	\$3,750	\$4,050	\$4,200	\$4,290	\$4,500	\$4,500	\$4,500	0.0%	7.1%	47.1%
Illinois Eastern	\$2,590	\$2,680	\$2,770	\$2,770	\$2,950	\$3,250	\$3,580	\$3,730	\$3,850	\$3,850	0.0%	18.5%	48.6%
Illinois Valley	\$2,506	\$2,753	\$3,040	\$3,340	\$3,580	\$3,730	\$3,910	\$4,015	\$4,027	\$4,027	0.0%	8.0%	60.7%
John Logan	\$2,760	\$2,760	\$2,910	\$2,910	-	\$3,420	\$3,600	\$3,600	\$3,600	\$3,600	0.0%	5.3%	30.4%
John Wood	\$3,900	\$3,990	\$3,996	\$4,464	\$4,614	\$4,710	\$4,800	\$4,890	\$5,216	\$5,216	0.0%	10.7%	33.7%
Joliet	\$3,090	\$3,210	\$3,210	\$3,450	\$3,450	\$3,750	\$4,320	\$4,380	\$4,440	\$4,440	0.0%	18.4%	43.7%
Kankakee	\$3,210	\$3,390	\$3,510	\$3,750	\$4,080	\$4,260	\$4,410	\$4,620	\$4,830	\$4,830	0.0%	13.4%	50.5%
Kaskaskia	\$2,910	\$3,120	\$3,330	\$3,570	\$3,930	\$4,470	\$4,470	\$4,470	\$4,560	\$4,560	0.0%	2.0%	56.7%
Kishwaukee	\$2,940	\$3,060	\$3,420	\$3,780	\$3,930	\$4,230	\$4,680	\$4,770	\$4,830	\$4,830	0.0%	14.2%	64.3%
Lake County	\$3,270	\$3,360	\$3,360	\$3,630	\$3,870	\$4,050	\$4,140	\$4,230	\$4,320	\$4,320	0.0%	6.7%	32.1%
Lake Land	\$2,904	\$3,024	\$3,234	\$3,504	\$3,507	\$3,789	\$3,990	\$4,110	\$4,110	\$4,110	0.0%	8.5%	41.5%
Lewis and Clark	\$3,300	\$3,420	\$3,540	\$3,630	\$4,440	\$4,080	\$4,290	\$4,440	\$4,440	\$4,440	0.0%	8.8%	34.5%
Lincoln Land	\$3,015	\$3,210	\$3,300	\$3,435	\$3,630	\$3,780	\$3,960	\$4,215	\$4,260	\$4,260	0.0%	12.7%	41.3%
McHenry County	\$2,984	\$2,984	\$3,074	\$3,164	\$3,164	\$3,404	\$3,404	\$3,494	\$3,584	\$3,584	0.0%	5.3%	20.1%
Moraine Valley	\$3,246	\$3,396	\$3,786	\$3,936	\$3,996	\$4,170	\$4,266	\$4,356	\$4,446	\$4,446	0.0%	6.6%	37.0%
Morton	\$3,188	\$3,188	\$2,990	\$3,260	\$3,440	\$3,660	\$3,860	\$4,080	\$4,340	\$4,340	0.0%	18.6%	36.1%
Oakton	\$2,814	\$2,897	\$2,998	\$3,288	\$3,518	\$4,053	\$4,292	\$4,292	\$4,293	\$4,293	0.0%	5.9%	52.6%
Parkland	\$2,970	\$3,360	\$3,525	\$3,945	\$4,215	\$4,710	\$4,920	\$4,920	\$5,130	\$5,130	0.0%	8.9%	72.7%
Prairie State	\$3,170	\$3,480	\$3,720	\$4,230	\$4,290	\$4,755	\$5,130	\$5,220	\$5,220	\$5,220	0.0%	9.8%	64.7%
Rend Lake	\$2,880	\$2,880	\$2,850	\$3,000	\$3,300	\$3,750	\$3,900	\$3,900	\$4,050	\$4,050	0.0%	8.0%	40.6%

Table 2.1 (continued): Tuition and Fees by Illinois Community Colleges, 2011-12 through 2020-21

College	Illinois Community College Tuition and Fees, 2011-12 through 2020-21										% change		
	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	1-Yr	5-Yr	10-Yr
Richland	\$2,880	\$3,030	\$3,210	\$3,420	\$3,732	\$3,930	\$4,230	\$4,410	\$4,500	\$4,500	0.0%	14.5%	56.3%
Rock Valley	\$2,804	\$2,804	\$3,000	\$3,044	\$3,044	\$3,300	\$3,764	\$3,764	\$3,764	\$3,764	0.0%	14.1%	34.2%
Sauk Valley	\$2,970	\$3,030	\$3,090	\$3,210	\$3,146	\$3,330	\$4,190	\$4,470	\$4,680	\$4,680	0.0%	40.5%	57.6%
Shawnee	\$2,760	\$2,760	\$2,850	\$2,850	\$2,970	\$3,270	\$3,600	\$3,600	\$3,750	\$3,750	0.0%	14.7%	35.9%
South Suburban	\$3,773	\$3,773	\$4,133	\$4,133	\$4,583	\$4,583	\$4,883	\$5,093	\$5,093	\$5,093	0.0%	11.1%	35.0%
Southeastern	\$2,760	\$2,760	\$2,850	\$3,060	\$3,120	\$3,270	\$3,480	\$3,480	\$4,020	\$4,020	0.0%	22.9%	45.7%
Southwestern	\$2,970	\$3,120	\$3,240	\$3,330	\$3,420	\$3,420	\$3,660	\$3,660	\$3,660	\$3,660	0.0%	7.0%	23.2%
Spoon River	\$3,090	\$3,390	\$3,750	\$4,050	\$4,200	\$4,500	\$4,800	\$4,950	\$5,100	\$5,100	0.0%	13.3%	65.0%
Triton	\$3,132	\$3,302	\$3,452	\$3,638	\$3,870	\$3,870	\$4,020	\$4,650	\$4,320	\$4,320	0.0%	11.6%	37.9%
Waubensee	\$3,000	\$3,060	\$3,150	\$3,360	\$3,540	\$3,780	\$4,020	\$4,080	\$4,140	\$4,140	0.0%	9.5%	38.0%
JJC	\$2,790	\$3,090	\$3,090	\$3,210	\$3,450	\$3,750	\$4,320	\$4,380	\$4,440	\$4,440	0.0%	18.4%	59.1%
JJC Peer Group	\$3,339	\$3,471	\$3,614	\$3,772	\$3,930	\$4,051	\$4,189	\$4,364	\$4,363	\$4,363	0.0%	7.7%	30.7%
Suburban Colleges	\$3,315	\$3,443	\$3,580	\$3,768	\$3,947	\$4,107	\$4,289	\$4,455	\$4,480	\$4,480	0.0%	9.1%	35.2%
Illinois Average	\$3,133	\$3,257	\$3,408	\$3,580	\$3,793	\$3,980	\$4,203	\$4,319	\$4,407	\$4,407	0.0%	10.7%	40.7%

Table 2.2: Illinois 4-year Public Tuition and Fees, 2011-12 through 2020-21

College	Illinois 4-year Public Tuition and Fees, 2011-2012 through 2020-2021										% change		
	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	1-Yr	5-Yr	10-Yr
Chicago State University	\$9,721	\$9,966	\$11,126	\$12,208	\$11,758	\$12,016	\$12,086	\$12,177	\$13,238	\$13,238	0.0%	10.2%	36.2%
Eastern Illinois University	\$10,534	\$10,930	\$11,144	\$11,108	\$11,312	\$11,288	\$11,678	\$11,803	\$11,989	\$11,989	6.2%	0.0%	13.8%
Governors State University	\$8,936	\$9,116	\$10,092	\$9,386	\$10,246	\$10,516	\$10,516	\$12,196	\$12,616	\$12,616	20.0%	0.0%	41.2%
Illinois State University	\$11,832	\$12,318	\$12,573	\$12,830	\$13,168	\$14,061	\$14,061	\$14,516	\$14,562	\$14,562	3.6%	0.0%	23.1%
Northeastern Illinois University	\$9,849	\$9,939	\$10,458	\$10,968	\$11,367	\$12,428	\$13,420	\$14,022	\$14,326	\$14,326	15.3%	0.0%	45.5%
Northern Illinois University	\$11,014	\$11,484	\$12,300	\$11,992	\$12,202	\$12,212	\$12,262	\$12,262	\$12,262	\$12,262	0.4%	0.0%	11.3%
Southern Illinois University Carbondale	\$8,865	\$11,528	\$12,093	\$12,251	\$13,137	\$12,231	\$13,936	\$14,704	\$14,904	\$13,148	7.5%	-11.8%	48.3%
Southern Illinois University Edwardsville	\$8,865	\$9,251	\$9,666	\$9,738	\$10,247	\$11,008	\$11,491	\$12,132	\$12,219	\$12,219	11.0%	0.0%	37.8%
University of Illinois Chicago	\$12,656	\$13,130	\$13,410	\$13,634	\$13,762	\$13,664	\$13,704	\$13,764	\$13,874	\$14,098	3.2%	1.6%	11.4%
University of Illinois Springfield	\$10,408	\$10,865	\$11,132	\$11,367	\$11,413	\$11,413	\$11,613	\$11,813	\$11,813	\$11,911	4.4%	0.8%	14.4%
University of Illinois Champaign	\$13,838	\$14,522	\$14,750	\$15,020	\$15,626	\$15,698	\$15,868	\$15,094	\$15,122	\$15,416	-1.8%	1.9%	11.4%
Western Illinois University	\$9,981	\$10,444	\$10,940	\$11,283	\$11,508	\$11,245	\$11,267	\$11,267	\$11,666	\$11,666	3.7%	0.0%	16.9%
Illinois Average	\$10,542	\$11,124	\$11,640	\$11,815	\$12,146	\$12,315	\$12,659	\$12,979	\$13,216	\$13,121	6.5%	-0.7%	24.5%

Table 2.3: Illinois 4-year Private Tuition and Fees, 2011-12 through 2020-21

College	Illinois 4-year Private Tuition and Fees, 2011-2012 through 2020-2021										% change		
	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	1-Yr	5-Yr	10-Yr
Augustana	\$33,363	\$34,614	\$35,835	\$37,236	\$38,466	\$39,621	\$40,908	\$42,135	\$43,610	\$45,136	3.5%	13.9%	35.3%
Aurora	\$19,450	\$20,100	\$20,470	\$21,340	\$21,860	\$22,830	\$23,520	\$24,260	\$25,060	\$25,600	2.2%	12.1%	31.6%
Benedictine	\$24,650	\$25,850	\$26,950	\$28,240	\$29,620	\$32,170	\$33,900	\$34,290	\$34,290	\$34,290	0.0%	6.6%	39.1%
Blackburn	\$16,296	\$17,502	\$18,506	\$19,560	\$20,364	\$21,162	\$21,992	\$22,410	\$23,510	\$24,950	6.1%	17.9%	53.1%
Bradley	\$26,704	\$28,264	\$29,664	\$30,844	\$31,480	\$32,120	\$32,930	\$33,760	\$34,610	\$35,480	2.5%	10.5%	32.9%
Chicago	\$42,783	\$44,574	\$46,387	\$48,253	\$50,193	\$52,491	\$54,825	\$58,230	\$60,552	\$60,552	0.0%	15.4%	41.5%
Chicago Art Inst.	\$37,560	\$39,020	\$40,585	\$42,230	\$43,960	\$45,750	\$47,420	\$49,270	\$50,925	\$53,160	4.4%	16.2%	41.5%
Columbia	\$20,544	\$22,390	\$22,752	\$23,594	\$24,344	\$25,294	\$26,370	\$27,176	\$27,756	\$28,318	2.0%	12.0%	37.8%
Concordia	\$25,631	\$26,656	\$27,788	\$28,848	\$29,520	\$30,640	\$31,562	\$32,078	\$32,880	\$33,636	2.3%	9.8%	31.2%
DePaul	\$30,618	\$32,295	\$33,990	\$35,071	\$36,361	\$37,020	\$38,410	\$39,975	\$42,202	\$41,202	-2.4%	11.3%	34.6%
Dominican	\$26,460	\$27,730	\$29,250	\$29,770	\$30,670	\$31,720	\$32,530	\$33,434	\$34,420	\$35,420	2.9%	11.7%	33.9%
East-West	\$16,695	\$17,595	\$19,020	—	\$20,145	\$20,820	\$20,970	\$20,970	\$21,570	\$21,570	0.0%	3.6%	29.2%
Elmhurst	\$30,054	\$31,750	\$33,070	\$34,100	\$34,450	\$35,500	\$36,570	\$37,055	\$37,754	\$38,854	2.9%	9.4%	29.3%
Eureka	\$18,750	\$19,480	\$20,060	\$20,060	\$20,510	\$21,120	\$25,390	\$25,390	\$27,560	\$28,360	2.9%	34.3%	51.3%
Greenville	\$22,198	\$22,920	\$23,612	\$24,360	\$25,088	\$25,720	\$26,356	\$27,152	\$27,954	\$27,954	0.0%	8.7%	25.9%
Illinois College	\$24,530	\$26,500	\$27,800	\$29,210	\$31,660	\$31,660	\$32,140	\$33,090	\$33,740	\$33,740	0.0%	6.6%	37.5%
IIT	\$35,125	\$37,914	\$40,117	\$41,645	\$43,680	\$44,884	\$45,534	\$47,296	\$48,930	\$50,490	3.2%	12.5%	43.7%
Illinois Wesleyan	\$36,572	\$37,954	\$39,316	\$40,844	\$42,490	\$44,142	\$45,856	\$47,636	\$48,486	\$51,336	5.9%	16.3%	40.4%
Judson	\$26,120	\$27,000	\$27,530	\$27,530	\$28,170	\$28,730	\$29,434	\$29,860	\$29,870	\$29,870	0.0%	4.0%	14.4%
Knox	\$34,464	\$36,492	\$38,652	\$40,497	\$41,847	\$43,285	\$44,958	\$46,554	\$48,168	\$49,974	3.7%	15.5%	45.0%
Lake Forest	\$36,920	\$38,300	\$39,842	\$41,172	\$42,644	\$44,116	\$45,548	\$47,064	\$48,424	\$49,822	2.9%	12.9%	34.9%
Lewis	\$24,770	\$25,770	\$26,780	\$27,830	\$29,040	\$30,050	\$31,250	\$32,450	\$33,420	\$34,478	3.2%	14.7%	39.2%
Loyola	\$33,294	\$34,938	\$36,660	\$38,536	\$40,426	\$42,032	\$43,078	\$44,048	\$45,543	\$46,898	3.0%	11.6%	40.9%
MacMurray	\$20,400	\$21,400	\$22,450	\$23,600	\$24,172	\$25,110	\$26,100	\$27,690	\$28,525	\$28,525	0.0%	13.6%	39.8%
McKendree	\$24,190	\$25,340	\$26,050	\$26,900	\$27,930	\$28,740	\$29,640	\$30,520	\$31,640	\$32,200	1.8%	12.0%	33.1%
Millikin	\$28,642	\$28,644	\$28,644	\$29,620	\$30,630	\$31,924	\$33,166	\$35,102	\$37,154	\$39,692	6.8%	24.3%	38.6%
Monmouth	\$28,650	\$30,600	\$31,500	\$33,200	\$34,200	\$35,300	\$36,400	\$37,674	\$38,990	\$41,330	6.0%	17.1%	44.3%
National Louis	\$15,735	\$15,840	\$15,915	\$15,915	\$15,915	\$18,000	\$18,000	\$10,710	\$10,710	\$10,710	0.0%	-40.5%	-31.9%
North Central	\$29,733	\$31,071	\$32,613	\$34,230	\$35,421	\$36,654	\$37,749	\$38,880	\$40,040	\$41,180	2.8%	12.3%	38.5%
North Park	\$20,990	\$22,090	\$23,290	\$24,540	\$25,740	\$26,840	\$27,990	\$29,190	\$30,360	\$31,680	4.3%	18.0%	50.9%
Northwestern	\$41,983	\$43,779	\$45,527	\$47,251	\$49,047	\$50,855	\$52,678	\$54,567	\$56,691	\$58,701	3.5%	15.4%	39.8%
Olivet Nazarene	\$27,590	\$28,090	\$29,890	\$31,390	\$32,790	\$33,940	\$34,940	\$36,070	\$37,070	\$36,950	-0.3%	8.9%	33.9%
Principia	\$25,640	\$25,960	\$25,980	\$26,850	\$27,440	\$27,980	\$28,920	\$29,470	\$30,190	\$30,190	0.0%	7.9%	17.7%
Quincy	\$24,140	\$25,180	\$25,834	\$26,572	\$26,998	\$27,128	\$27,770	\$28,462	\$30,450	\$31,160	2.3%	14.9%	29.1%
Robert Morris	\$21,600	\$22,200	\$22,800	\$23,700	\$25,200	\$25,950	\$27,180	\$28,530	\$29,880	\$29,716	-0.5%	14.5%	37.6%
Rockford	\$25,470	\$26,310	\$26,710	\$27,530	\$28,330	\$29,180	\$30,050	\$30,930	\$32,100	\$32,100	0.0%	10.0%	26.0%
Roosevelt	\$25,000	\$25,950	\$26,500	\$26,900	\$27,300	\$28,119	\$28,963	\$29,832	\$30,876	\$31,493	2.0%	12.0%	26.0%
St Francis	\$24,742	\$25,932	\$27,950	\$28,790	\$29,950	\$30,840	\$31,470	\$32,320	\$34,000	\$35,000	2.9%	13.5%	41.5%
St Xavier	\$25,520	\$27,060	\$28,970	\$30,100	\$30,920	\$32,250	\$33,350	\$33,880	\$34,380	\$34,730	1.0%	7.7%	36.1%
Trinity Christian	\$21,733	\$22,572	\$24,435	\$25,515	\$28,700	\$30,130	\$28,675	\$30,650	\$31,175	\$31,175	0.0%	3.5%	43.4%
Wheaton	\$27,580	\$28,960	\$30,880	\$31,900	\$32,950	\$34,050	\$35,190	\$36,420	\$37,700	\$39,100	3.7%	14.8%	41.8%
Illinois Average	\$26,900	\$28,112	\$29,282	\$30,632	\$31,479	\$32,582	\$33,651	\$34,548	\$35,687	\$36,505	2.3%	12.0%	35.7%

Tuition and Fees, 2011-12 through 2020-21

Community Colleges	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	1-Yr	5-Yr	10-Yr
JJC	\$3,090	\$3,210	\$3,330	\$3,450	\$3,450	\$3,750	\$4,320	\$4,380	\$4,440	\$4,440	0.0%	18.4%	43.7%
JJC Peer Group	\$3,339	\$3,471	\$3,614	\$3,772	\$3,930	\$4,051	\$4,189	\$4,364	\$4,363	\$4,363	0.0%	7.7%	30.7%
Suburban Colleges	\$3,315	\$3,443	\$3,580	\$3,768	\$3,947	\$4,107	\$4,289	\$4,455	\$4,480	\$4,480	0.0%	9.1%	35.1%
Illinois Average	\$3,133	\$3,257	\$3,408	\$3,580	\$3,793	\$3,980	\$4,203	\$4,319	\$4,407	\$4,407	0.0%	10.7%	40.7%
National Average	\$2,963	\$3,131	\$3,264	\$3,825	\$3,440	\$3,520	\$3,243	\$3,630	\$3,730	\$3,770	1.1%	7.1%	27.2%

4-Year Public	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	1-Yr	5-Yr	10-Yr
Illinois Average	\$10,542	\$11,124	\$11,640	\$11,815	\$12,146	\$12,315	\$12,659	\$12,979	\$13,172	\$13,121	-0.4%	6.5%	24.5%
National Average	\$8,244	\$8,655	\$8,893	\$8,851	\$9,420	\$9,650	\$9,037	\$10,210	\$10,440	\$10,560	1.1%	9.4%	28.1%

4-Year Private	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	1-Yr	5-Yr	10-Yr
Illinois Average	\$25,775	\$28,146	\$29,192	\$30,632	\$31,479	\$32,582	\$33,651	\$34,548	\$35,687	\$36,505	2.3%	12.0%	41.6%
National Average	\$27,293	\$29,056	\$30,094	\$28,101	\$32,330	\$33,480	\$30,731	\$35,680	\$36,880	\$37,650	2.1%	12.5%	37.9%

Annual Percent Change in Tuition and Fees, 2012-13 through 2020-21

Community Colleges	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
JJC	3.9%	3.7%	3.6%	0.0%	8.7%	15.2%	1.4%	1.4%	0.0%
JJC Peer Group	4.0%	4.1%	4.4%	4.2%	3.1%	3.4%	4.2%	0.0%	0.0%
Suburban Colleges	3.9%	4.0%	5.3%	4.8%	4.1%	4.4%	3.9%	0.6%	0.0%
All Illinois	4.0%	4.6%	5.0%	5.9%	4.9%	5.6%	2.7%	2.0%	0.0%
National	5.7%	4.2%	17.2%	-10.1%	2.3%	-7.9%	11.9%	2.8%	1.1%

4-Year Public	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
All Illinois	5.5%	4.6%	1.5%	2.8%	1.4%	2.8%	2.5%	1.5%	-0.4%
National	5.0%	2.7%	-0.5%	6.4%	2.4%	-6.4%	13.0%	2.3%	1.1%

4-Year Private	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
All Illinois	9.2%	3.7%	4.9%	2.8%	3.5%	3.3%	2.7%	3.3%	2.3%
National	6.5%	3.6%	-6.6%	15.0%	3.6%	-8.2%	16.1%	3.4%	2.1%



JJC Applicants



JOLIET
JUNIOR COLLEGE
— 1901 —

Summer/Fall/Spring Yield Analysis – as of Start Date

The following section provides a brief overview of the students applying to Joliet Junior College for the past five summer, fall, and spring terms. This analysis relies on data gathered by utilizing the APPLICANTS file for each of the respective terms.

Applied in the first part of this section refers to an individual that submitted an application for the terms listed on or before the start date for the respective term. *Registered* reflects a person enrolled in a credit course for the respective terms on or before the start date or census for that term. The Yield is calculated by dividing the number of those registered by the number applied.

The following table reflects the dates used in generation of the Applied and Registered counts for analysis for the beginning portion of the following section (Figures 3.0, 3.1, and 3.2).

Table 3.0: Semester Start Dates

Semester	Start Date	Semester	Start Date	Semester	Start Date
Summer 2017	05/22/2017	Fall 2017	08/21/2017	Spring 2017	01/09/2017
Summer 2018	05/21/2018	Fall 2018	08/21/2018	Spring 2018	01/15/2018
Summer 2019	05/20/2019	Fall 2019	08/19/2019	Spring 2019	01/14/2019
Summer 2020	05/18/2020	Fall 2020	08/17/2020	Spring 2020	01/13/2020
Summer 2021	05/24/2021	Fall 2021	08/23/2021	Spring 2021	01/18/2021

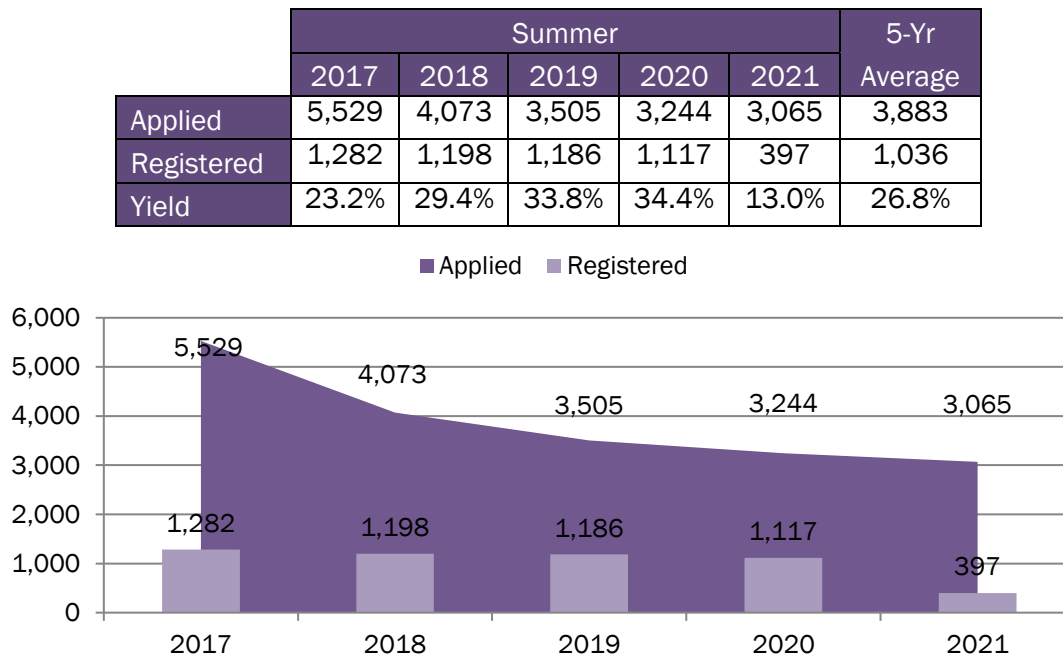
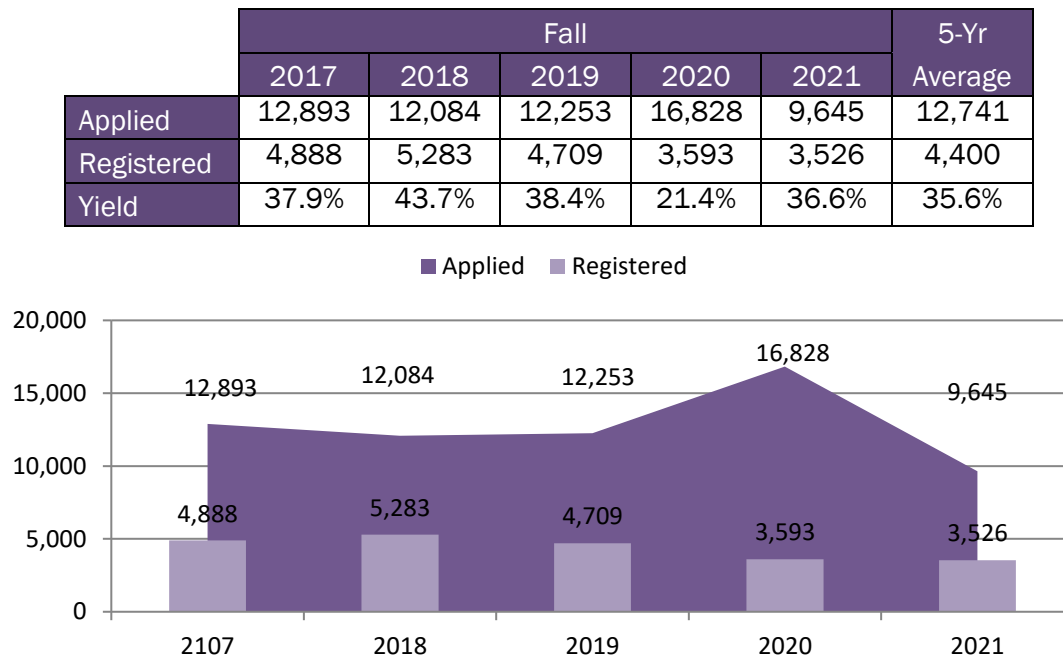
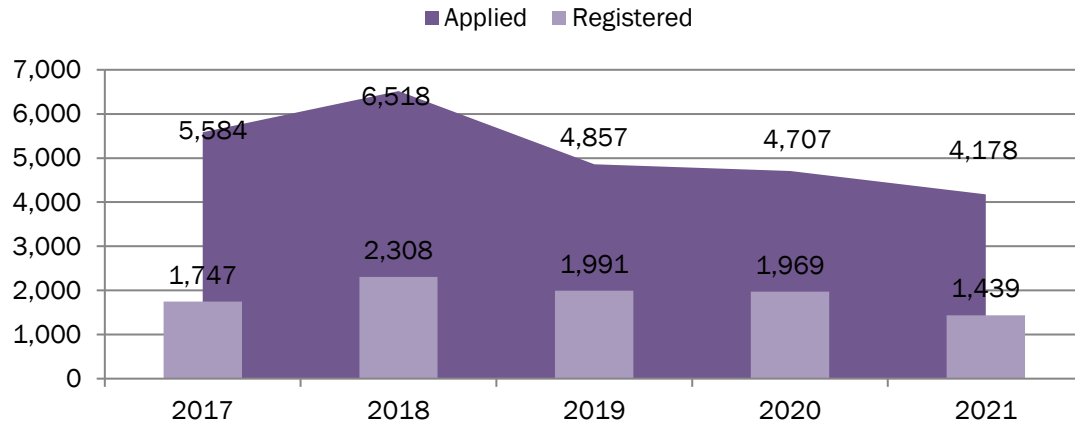
Figure 3.0: Summer Applicant Yield Analysis (as of Start Date)

Figure 3.1: Fall Applicant Yield Analysis (as of Start Date)


Figure 3.2: Spring Applicant Yield Analysis (as of Start Date)

	Spring					5-Yr
	2017	2018	2019	2020	2021	Average
Applied	5,584	6,518	4,857	4,707	4,178	5,169
Registered	1,747	2,308	1,991	1,969	1,439	1,891
Yield	31.3%	35.4%	41.0%	41.8%	34.4%	36.8%





Fall Market Share (Yield) Analysis as of Census

The information on the following pages represents the Fall Census *Market Share* (Yield) for feeder high schools. *Market Share* (Yield) is calculated by utilizing JJC Fall enrollee's by county/high school divided by the number of students from the previous fall term for area high schools (JJC Feeder Schools). The sources of data include JJC Fall census files and Illinois State Board of Education (ISBE) Student Information System Fall Enrollment Reports.

Figure 3.3: Fall Yield Analysis by County as of Census

County	2016			2017			2018			2019			2020			2021		
	High School Seniors	JJC Enrollees	Market Share	High School Seniors	JJC Enrollees	Market Share	High School Seniors	JJC Enrollees	Market Share	High School Seniors	JJC Enrollees	Market Share	High School Seniors	JJC Enrollees	Market Share	High School Seniors	JJC Enrollees	Market Share
Will County	8,357	1,718	20.6%	8,365	1,640	19.6%	8,503	1,585	18.6%	8,480	1,381	16.3%	8,580	1,344	15.7%	8,092	1,117	13.8%
Livingston County	68	8	11.8%	57	5	8.8%	72	5	6.9%	62	7	11.3%	57	10	17.5%	56	2	3.6%
Grundy County	1,031	308	29.9%	1,023	267	26.1%	1,015	234	23.1%	1,097	240	21.9%	1,061	264	24.9%	981	181	18.5%
Cook County	364	8	2.2%	337	9	2.7%	383	7	1.8%	345	11	3.2%	332	7	2.1%	363	14	3.9%
Kendall County	46	6	13.0%	38	9	23.7%	46	4	8.7%	43	7	16.3%	32	2	6.3%	33	4	12.1%
LaSalle County	128	30	23.4%	89	21	23.6%	114	15	13.2%	119	20	16.8%	107	12	11.2%	110	15	13.6%
Total	9,994	2,078	20.8%	9,909	1,951	19.7%	10,133	1,850	18.3%	10,146	1,666	16.4%	10,169	1,639	16.1%	9,635	1,333	13.8%

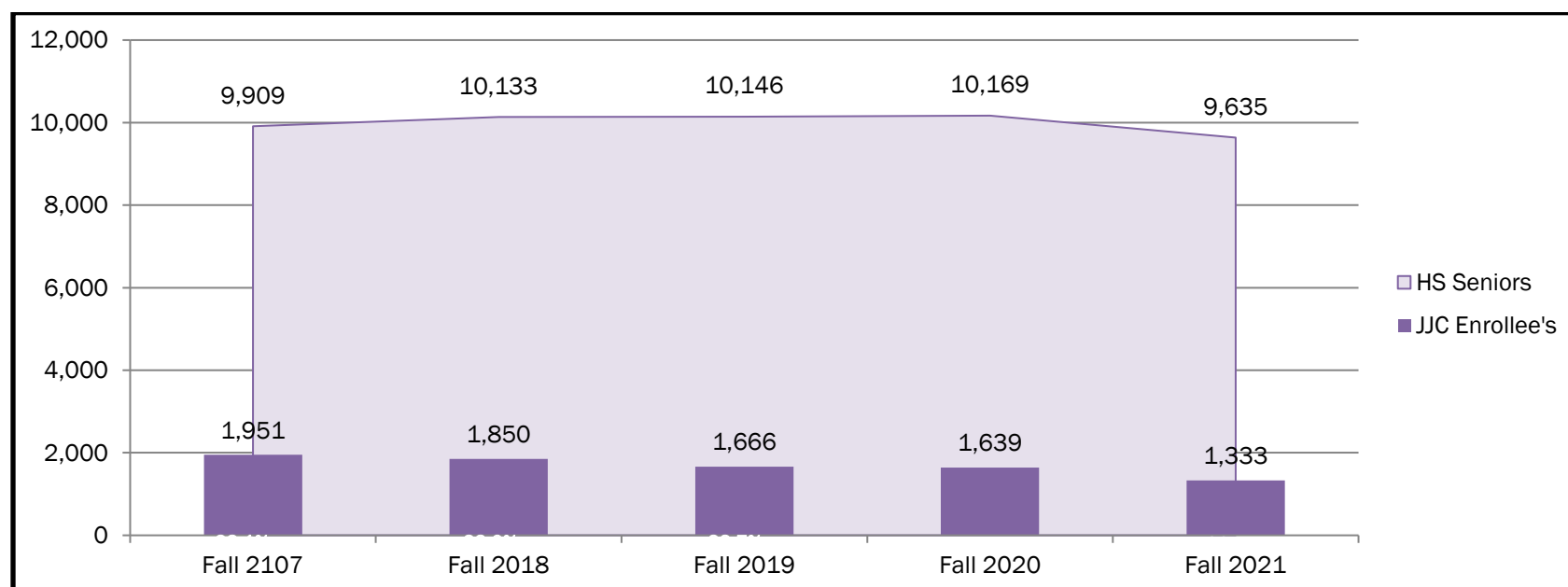


Table 3.0: Fall Yield Analysis for District 525 by Feeder High Schools – as of Census

	2017			2018			2019			2020			2021		
	Seniors	JJC Enrollees	Market Share	Seniors	JJC Enrollees	Market Share	Seniors	JJC Enrollees	Market Share	Seniors	JJC Enrollees	Market Share	Seniors	JJC Enrollees	Market Share
Will County															
Bolingbrook HS	787	125	15.9%	773	129	16.7%	824	109	13.2%	795	95	11.9%	770	77	10.0%
Joliet Catholic Academy	167	28	16.8%	161	20	12.4%	163	14	8.6%	171	16	9.3%	139	8	5.8%
Joliet Township High School - Central	725	125	17.2%	629	140	22.3%	782	119	15.2%	782	82	10.5%	812	98	12.1%
Joliet Township High School - West	715	173	24.2%	771	173	22.4%	776	163	21.0%	838	150	17.9%	783	113	14.4%
Lincolnway HS	1,771	375	21.2%	1,813	266	14.7%	1,778	244	13.7%	1,710	291	17.0%	1,729	218	12.6%
Lockport Township HS	942	170	18.0%	921	178	19.3%	894	141	15.8%	969	175	18.1%	950	152	16.0%
Peotone HS	128	22	17.2%	136	18	13.2%	115	22	19.1%	132	22	16.7%	102	15	14.7%
Plainfield HS	2,190	442	20.2%	2,305	485	21.0%	2,262	433	19.1%	2,263	395	17.5%	1,964	322	16.4%
Providence Catholic HS	241	14	5.8%	277	14	5.1%	235	11	4.7%	247	12	4.9%	235	6	2.6%
Reed Custer HS	104	23	22.1%	118	26	22.0%	115	19	16.5%	106	15	14.2%	102	18	17.6%
Romeoville HS	466	102	21.9%	481	111	23.1%	426	81	19.0%	477	75	15.7%	418	71	17.0%
Wilmington HS	129	41	31.8%	118	25	21.2%	110	25	22.7%	90	16	17.8%	88	19	21.6%
Subtotal Will County	8,365	1,640	19.6%	8,503	1,585	18.6%	8,480	1,381	16.3%	8,580	1,344	15.7%	8,092	1,117	13.8%

Change in Will Seniors 2017-2021 -3.3%

+/- In Joliet's Enrollment in Will 2017-2021 -31.9%

	2017			2018			2019			2020			2021		
	Seniors	JJC Enrollees	Market Share	Seniors	JJC Enrollees	Market Share	Seniors	JJC Enrollees	Market Share	Seniors	JJC Enrollees	Market Share	Seniors	JJC Enrollees	Market Share
Livingston County															
Dwight HS	57	5	8.8%	72	5	6.9%	62	7	11.3%	57	10	17.5%	56	2	3.6%
Subtotal Livingston County	57	5	8.8%	72	5	6.9%	62	7	11.3%	57	10	17.5%	56	2	3.6%

Change in Livingston Seniors 2017-2021 -1.8%

+/- In Joliet's Enrollment in Livingston 2017-2021 -60.0%

Market Share is Calculated Using JJC Fall Enrollee's by High School Divided by the Number of Students for the Previous Fall Term from Area High Schools.

Source: JJC Fall Census Files and ISBE Student Information System Fall Enrollment Report

Table 3.0 (continued): Fall Yield Analysis for District 525 High Schools – as of Census

	2017			2018			2019			2020			2021		
	Seniors	JJC Enrollees	Market Share	Seniors	JJC Enrollees	Market Share	Seniors	JJC Enrollees	Market Share	Seniors	JJC Enrollees	Market Share	Seniors	JJC Enrollees	Market Share
Grundy County															
Coal City HS	157	40	25.5%	155	38	24.5%	175	31	17.7%	167	41	24.6%	132	21	15.9%
Gardner-South Wilmington HS	47	11	23.4%	39	3	7.7%	51	14	27.5%	46	10	21.7%	50	11	22.0%
Minooka HS	599	169	28.2%	642	156	24.3%	656	158	24.1%	641	170	26.5%	608	109	17.9%
Morris HS	220	47	21.4%	179	37	20.7%	215	37	17.2%	207	43	20.8%	191	40	20.9%
Subtotal Grundy County	1,023	267	26.1%	1,015	234	23.1%	1,097	240	21.9%	1,061	264	24.9%	981	181	18.5%

Change in Grundy Seniors 2017-2021 -4.1%

+/- In Joliet's Enrollment in Grundy 2017-2021 -32.2%

	2017			2018			2019			2020			2021		
	Seniors	JJC Enrollees	Market Share	Seniors	JJC Enrollees	Market Share	Seniors	JJC Enrollees	Market Share	Seniors	JJC Enrollees	Market Share	Seniors	JJC Enrollees	Market Share
Cook County															
Lemont HS	337	9	2.7%	383	7	1.8%	345	11	3.2%	332	7	2.1%	363	14	3.9%
Subtotal Cook County	337	9	2.7%	383	7	1.8%	345	11	3.2%	332	7	2.1%	363	14	3.9%

Change in Cook Seniors 2017-2021 7.7%

+/- In Joliet's Enrollment in Cook 2017-2021 55.6%

	2017			2018			2019			2020			2021		
	Seniors	JJC Enrollees	Market Share	Seniors	JJC Enrollees	Market Share	Seniors	JJC Enrollees	Market Share	Seniors	JJC Enrollees	Market Share	Seniors	JJC Enrollees	Market Share
Kendall County															
Newark HS	38	9	23.7%	46	4	8.7%	43	7	16.3%	32	2	6.3%	33	4	12.1%
Subtotal Kendall County	38	9	23.7%	46	4	8.7%	43	7	16.3%	32	2	6.3%	33	4	12.1%

Change in Kendall Seniors 2017-2021 -13.2%

+/- In Joliet's Enrollment in Kendall 2017-2021 -55.6%

Market Share is Calculated Using JJC Fall Enrollee's by High School Divided by the Number of Students for the Previous Fall Term from Area High Schools.

Source: JJC Fall Census Files and ISBE Student Information System Fall Enrollment Report

Table 3.0 (continued): Fall Yield Analysis for District 525 High Schools – as of Census

	2017			2018			2019			2020			2021		
	Seniors	JJC Enrollees	Market Share	Seniors	JJC Enrollees	Market Share	Seniors	JJC Enrollees	Market Share	Seniors	JJC Enrollees	Market Share	Seniors	JJC Enrollees	Market Share
LaSalle County															
Seneca HS	89	21	23.6%	114	15	13.2%	119	20	16.8%	107	12	11.2%	110	15	13.6%
Subtotal LaSalle County	89	21	23.6%	114	15	13.2%	119	20	16.8%	107	12	11.2%	110	15	13.6%

Change in LaSalle Seniors 2017-2021 23.6%

+/- In Joliet's Enrollment in LaSalle 2017-2021 -28.6%

	2017			2018			2019			2020			2021		
	Seniors	JJC Enrollees	Market Share	Seniors	JJC Enrollees	Market Share	Seniors	JJC Enrollees	Market Share	Seniors	JJC Enrollees	Market Share	Seniors	JJC Enrollees	Market Share
All District 525 Counties															
Total	9,909	1,951	19.7%	10,133	1,850	18.3%	10,146	1,666	16.4%	10,169	1,639	16.1%	9,635	1,333	13.8%

Change in District 525 Seniors 2017-2021 -2.8%

+/- In Joliet's Enrollment 2017-2021 -31.7%

Market Share is Calculated Using JJC Fall Enrollee's by High School Divided by the Number of Students for the Previous Fall Term from Area High Schools.

Source: JJC Fall Census Files and ISBE Student Information System Fall Enrollment Report

Table 3.1: Public Feeder High School Pipeline by County - Grades 9-12 Only

County	JJC Feeder High School	Grade Level				Projected Change		
		9	10	11	12	1-Yr	2-Yr	3-Yr
Cook	Lemont Twp	339	349	320	363	13.3%	3.9%	6.9%
Grundy	Coal City	150	159	112	132	17.9%	-17.0%	-12.0%
Grundy	Gardner-South Wilmington Twp	41	44	51	50	-2.0%	12.7%	21.0%
Grundy	Minooka Community	753	646	636	608	-4.4%	-5.9%	-19.2%
Grundy	Morris Community	226	216	174	191	9.8%	-11.5%	-15.4%
La Salle	Seneca	92	107	87	110	27.4%	2.7%	19.8%
Livingston	Dwight	156	59	46	56	21.7%	-5.1%	-64.2%
Kendall	Newark	47	41	39	33	-15.4%	-19.5%	-29.8%
Will	Bolingbrook	887	831	766	770	0.6%	-7.3%	-13.1%
Will	Joliet Central	872	799	799	812	1.6%	1.6%	-6.9%
Will	Joliet West	851	889	773	783	1.3%	-11.9%	-8.0%
Will	Lincoln-Way West	469	467	512	481	-6.1%	3.0%	2.6%
Will	Lincoln-Way Central	484	464	500	529	5.8%	14.0%	9.3%
Will	Lincoln-Way East	669	667	687	719	4.7%	7.8%	7.5%
Will	Lockport Township	1,003	971	929	950	2.3%	-2.1%	-5.3%
Will	Peotone	110	110	114	102	-10.8%	-7.4%	-7.4%
Will	Plainfield East	514	497	514	494	-4.0%	-0.7%	-4.0%
Will	Plainfield Central	509	504	516	437	-15.3%	-13.4%	-14.2%
Will	Plainfield North	578	603	596	503	-15.7%	-16.7%	-13.1%
Will	Plainfield South	586	576	560	531	-5.2%	-7.8%	-9.4%
Will	Reed-Custer	109	124	100	102	2.4%	-17.7%	-6.4%
Will	Romeoville	463	503	440	418	-5.0%	-16.9%	-9.7%
Will	Wilmington	113	99	76	88	15.8%	-11.1%	-22.1%
		10,021	9,725	9,345	9,261	-0.9%	-4.8%	-7.6%

Please note totals do not include Joliet Catholic Academy or Providence High Schools.



JJC Enrollment



Figure 4.0: Fall Enrollment 1901 to Present

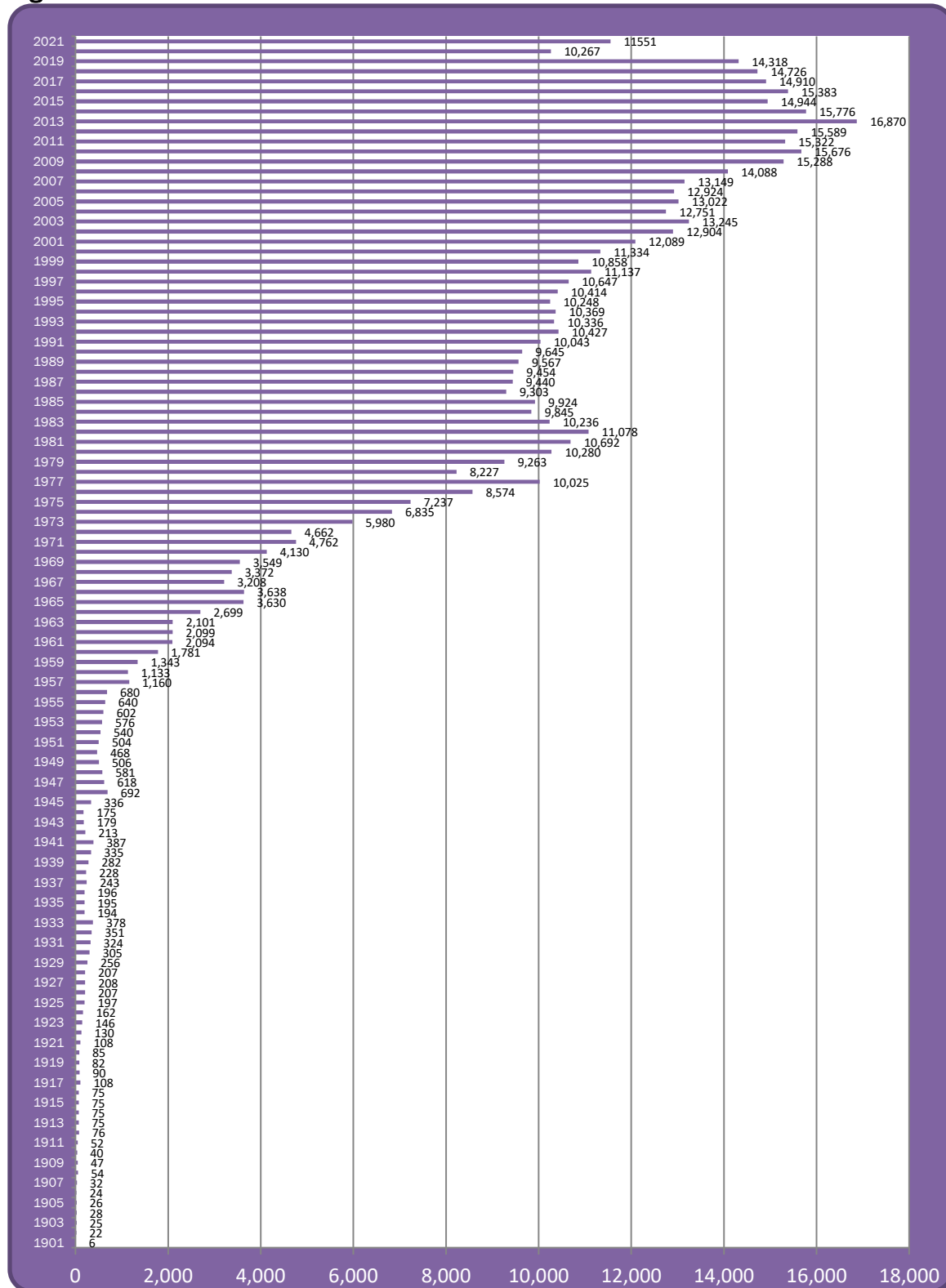


Figure 4.1: Unduplicated Head Count/Credit Hours by Full-Time/Part-Time Status

Fall Census	Full-time				Part-time				Overall			
	Head Count	Credit Hours	1-yr Change		Head Count	Credit Hours	1-yr Change		Head Count	Credit Hours	1-yr Change	
			HC	Cr Hrs			HC	Cr Hrs			HC	Cr Hrs
1997	3,521	49,060	--	--	7,128	35,052	--	--	10,649	84,112	--	--
1998	3,734	52,225	6.0%	6.5%	7,405	35,551	3.9%	1.4%	11,139	87,776	4.6%	4.4%
1999	3,772	52,704	1.0%	0.9%	7,086	34,880	-4.3%	-1.9%	10,858	87,584	-2.5%	-0.2%
2000	3,417	47,616	-9.4%	-9.7%	7,917	40,115	11.7%	15.0%	11,334	87,731	4.4%	0.2%
2001	3,874	54,021	13.4%	13.5%	8,215	41,837	3.8%	4.3%	12,089	95,858	6.7%	9.3%
2002	4,225	58,630	9.1%	8.5%	8,679	45,536	5.6%	8.8%	12,904	104,166	6.7%	8.7%
2003	4,452	64,562	5.4%	10.1%	8,793	44,356	1.3%	-2.6%	13,245	108,918	2.6%	4.6%
2004	4,675	64,612	5.0%	0.1%	8,076	43,706	-8.2%	-1.5%	12,751	108,318	-3.7%	-0.6%
2005	4,895	67,533	4.7%	4.5%	8,127	45,006	0.6%	3.0%	13,022	112,539	2.1%	3.9%
2006	5,103	70,284	4.2%	4.1%	7,821	43,594	-3.8%	-3.1%	12,924	113,877	-0.8%	1.2%
2007	5,372	73,470	5.3%	4.5%	7,777	44,710	-0.6%	2.6%	13,149	118,180	1.7%	3.8%
2008	6,054	82,448	12.7%	12.2%	8,034	46,122	3.3%	3.2%	14,088	128,570	7.1%	8.8%
2009	6,668	90,648	10.1%	9.9%	8,620	50,644	7.3%	9.8%	15,288	141,292	8.5%	9.9%
2010	6,866	93,570	3.0%	3.2%	8,810	53,493	2.2%	5.6%	15,676	147,063	2.5%	4.1%
2011	6,407	87,959	-6.7%	-6.0%	8,915	56,290	1.2%	5.2%	15,322	144,249	-2.3%	-1.9%
2012	6,013	82,132	-6.1%	-6.6%	9,576	59,335	7.4%	5.4%	15,589	141,467	1.7%	-1.9%
2013	5,849	80,404	-2.7%	-2.1%	11,021	64,144	15.1%	8.1%	16,870	144,548	8.2%	2.2%
2014	5,562	76,215	-4.9%	-5.2%	10,214	59,085	-7.3%	-7.9%	15,776	135,300	-6.5%	-6.4%
2015	5,327	73,320	-4.2%	-3.8%	9,617	57,165	-5.8%	-3.2%	14,944	130,485	-5.3%	-3.6%
2016	5,130	70,155	-3.7%	-4.3%	10,253	59,775	6.6%	4.6%	15,383	129,930	2.9%	-0.4%
2017	4,924	67,920	-4.0%	-3.2%	9,986	59,265	-2.6%	-0.9%	14,910	127,185	-3.1%	-2.1%
2018	4,685	64,440	-4.9%	-5.1%	10,041	53,760	0.6%	-9.3%	14,726	118,200	-1.2%	-7.1%
2019	4,690	64,365	0.1%	-0.1%	9,628	55,965	-4.1%	4.1%	14,318	120,330	-2.8%	1.8%
2020	3,915	53,850	-16.5%	-16.3%	6,352	40,770	-34.0%	-27.2%	10,267	94,620	-28.3%	-21.4%
2021	3,657	49,815	-6.6%	-7.5%	7,894	46,185	24.3%	13.3%	11,551	96,000	12.5%	1.5%

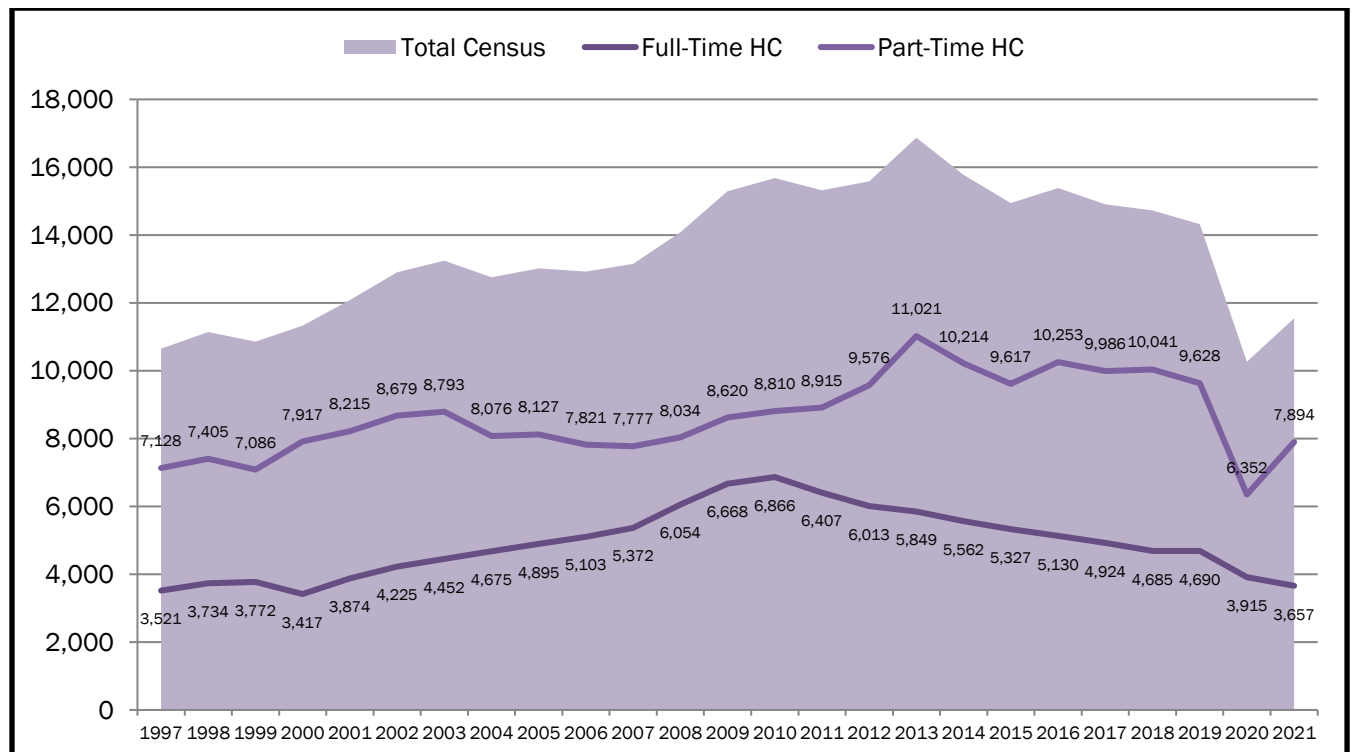


Figure 4.2: Fall Census Full-Time Equivalency Enrollment (*Credits Divided by 15.0*)

Fall Census	Full-Time Equivalency	1-yr Change
1997	5,607	--
1998	5,852	4.4%
1999	5,839	-0.2%
2000	5,849	0.2%
2001	6,391	9.3%
2002	6,944	8.7%
2003	7,261	4.6%
2004	7,221	-0.6%
2005	7,503	3.9%
2006	7,592	1.2%
2007	7,879	3.8%
2008	8,571	8.8%
2009	9,419	9.9%
2010	9,804	4.1%
2011	9,617	-1.9%
2012	9,431	-1.9%
2013	9,637	2.2%
2014	9,020	-6.4%
2015	8,699	-3.6%
2016	8,662	-0.4%
2017	8,479	-2.1%
2018	8,150	-3.9%
2019	8,022	-1.6%
2020	6,308	-21.4%
2021	6,400	1.5%

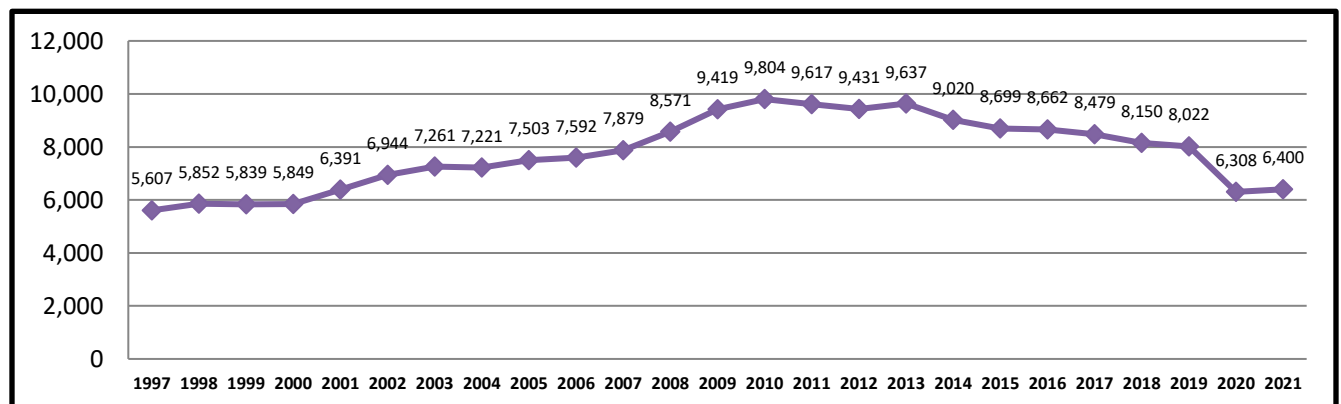


Table 4.1: Fall Enrollment by Race/Ethnicity 2007-2021

Ethnicity Count	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
African-American	1,356	1,495	1,599	1,852	1,884	1,713	1,705	1,547	1,486	1,455	1,461	1,511	1,474	1,009	1,072
Native-American	25	28	31	90	89	138	176	150	121	119	86	76	58	41	38
Asian	353	394	393	420	385	374	426	448	430	491	452	463	460	314	380
Latino	2,015	2,150	2,165	2,782	3,013	3,369	3,747	3,585	3,705	4,025	4,057	4,128	4,172	2,944	3,403
White	9,390	10,011	10,157	9,956	9,444	9,535	10,411	9,633	8,835	8,966	8,534	8,237	7,823	5,720	6,374
Non-Resident Alien	10	10	13	8	10	2	3	6	7	3	4	2	2	4	3
Unknown/Other	0	0	930	568	497	458	402	407	360	324	316	309	329	235	281
TOTAL	13,149	14,088	15,288	15,676	15,322	15,589	16,870	15,776	14,944	15,383	14,910	14,726	14,318	10,267	11,551

Ethnicity %	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
African-American	10.3%	10.6%	10.5%	11.8%	12.3%	11.0%	10.1%	9.8%	9.9%	9.5%	9.8%	10.3%	10.3%	9.8%	9.3%
Native-American	0.2%	0.2%	0.2%	0.6%	0.6%	0.9%	1.0%	1.0%	0.8%	0.8%	0.6%	0.5%	0.4%	0.4%	0.3%
Asian	2.7%	2.8%	2.6%	2.7%	2.5%	2.4%	2.5%	2.8%	2.9%	3.2%	3.0%	3.1%	3.2%	3.1%	3.3%
Latino	15.3%	15.3%	14.2%	17.7%	19.7%	21.6%	22.2%	22.7%	24.8%	26.2%	27.2%	28.0%	29.1%	28.7%	29.5%
White	71.4%	71.1%	66.4%	63.5%	61.6%	61.2%	61.7%	61.1%	59.1%	58.3%	57.2%	55.9%	54.6%	55.7%	55.2%
Non-Resident Alien	0.1%	0.1%	0.1%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Unknown/Other	0.0%	0.0%	6.1%	3.6%	3.2%	2.9%	2.4%	2.6%	2.4%	2.1%	2.1%	2.1%	2.3%	2.3%	2.4%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Minorities Count	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
African-American	1,356	1,495	1,599	1,852	1,884	1,713	1,705	1,547	1,486	1,455	1,461	1,511	1,474	1,009	1,072
Native-American	25	28	31	90	89	138	176	150	121	119	86	76	58	41	38
Asian	353	394	393	420	385	374	426	448	430	491	452	463	460	314	380
Latino	2,015	2,150	2,165	2,782	3,013	3,369	3,747	3,585	3,705	4,025	4,057	4,128	4,172	2,944	3,403
Non-Resident Alien	10	10	13	8	10	2	3	6	7	3	4	2	2	4	3
TOTAL	3,759	4,077	4,201	5,152	5,381	5,596	6,057	5,736	5,749	6,093	6,060	6,180	6,166	4,312	4,896

Minorities %	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
African-American	36.1%	36.7%	38.1%	35.9%	35.0%	30.6%	28.1%	27.0%	25.8%	23.9%	24.1%	24.4%	23.9%	23.4%	21.9%
Native-American	0.7%	0.7%	0.7%	1.7%	1.7%	2.5%	2.9%	2.6%	2.1%	2.0%	1.4%	1.2%	0.9%	1.0%	0.8%
Asian	9.4%	9.7%	9.4%	8.2%	7.2%	6.7%	7.0%	7.8%	7.5%	8.1%	7.5%	7.5%	7.5%	7.3%	7.8%
Latino	53.6%	52.7%	51.5%	54.0%	56.0%	60.2%	61.9%	62.5%	64.4%	66.1%	66.9%	66.8%	67.7%	68.3%	69.5%
Non-Resident Alien	0.3%	0.2%	0.3%	0.2%	0.2%	0.0%	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Overall Count Percent	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Minorities	3,759	4,077	4,201	5,152	5,381	5,596	6,057	5,736	5,749	6,093	6,060	6,180	6,166	4,312	4,896
Total Enrollment	13,149	14,088	15,288	15,676	15,322	15,589	16,870	15,776	14,944	15,383	14,910	14,726	14,318	10,267	11,551
% Minority	28.6%	28.9%	27.5%	32.9%	35.1%	35.9%	35.9%	36.4%	38.5%	39.6%	40.6%	42.0%	43.1%	42.0%	42.4%

Minority	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Minority	3,759	4,077	4,201	5,152	5,381	5,596	6,057	5,736	5,749	6,093	6,060	6,180	6,166	4,312	4,896

Figure 5.0: Unduplicated Spring Head Count/Credit Hours by Full-Time/Part-Time Status

Spring Census	Full-time				Part-time				Overall			
	Head Count	Credit Hours	1-yr Change		Head Count	Credit Hours	1-yr Change		Head Count	Credit Hours	1-yr Change	
			HC	Cr Hrs			HC	Cr Hrs			HC	Cr Hrs
2002	3,520	48,993	--	--	8,269	42,430	--	--	11,789	91,423	--	--
2003	3,869	53,986	9.9%	10.2%	8,233	43,750	-0.4%	3.1%	12,102	97,735	2.7%	6.9%
2004	4,017	55,805	3.8%	3.4%	8,623	44,895	4.7%	2.6%	12,640	100,700	4.4%	3.0%
2005	4,205	58,264	4.7%	4.4%	8,377	44,830	-2.9%	-0.1%	12,582	103,094	-0.5%	2.4%
2006	4,351	60,639	3.5%	4.1%	8,217	44,403	-1.9%	-1.0%	12,568	105,041	-0.1%	1.9%
2007	4,541	62,954	4.4%	3.8%	8,514	47,758	3.6%	7.6%	13,055	110,712	3.9%	5.4%
2008	4,190	52,520	-7.7%	-16.6%	9,207	57,460	8.1%	20.3%	13,397	115,288	2.6%	4.1%
2009	5,043	--	20.4%	--	9,670	--	5.0%	--	14,713	129,225	9.8%	12.1%
2010	5,515	--	9.4%	--	10,625	--	9.9%	--	16,140	146,196	9.7%	13.1%
2011	5,180	--	-6.1%	--	11,199	--	5.4%	--	16,379	146,517	1.5%	0.2%
2012	5,703	78,713	10.1%	--	10,376	63,208	-7.3%	--	16,079	141,921	-1.8%	-3.1%
2013	5,297	72,964	-7.1%	-7.3%	12,409	69,463	19.6%	9.9%	17,706	142,427	10.1%	0.4%
2014	5,014	65,265	-5.3%	-10.6%	11,361	69,150	-8.4%	-0.5%	16,375	134,415	-7.5%	-5.6%
2015	4,504	62,145	-10.2%	-4.8%	11,384	67,800	0.2%	-2.0%	15,888	129,945	-3.0%	-3.3%
2016	4,541	62,850	0.8%	1.1%	9,901	57,900	-13.0%	-14.6%	14,442	120,750	-9.1%	-7.1%
2017	4,328	59,925	-4.7%	-4.7%	10,125	57,075	2.3%	-1.4%	14,453	117,000	0.1%	-3.1%
2018	4,252	59,055	-1.8%	-1.5%	10,660	60,150	5.3%	5.4%	14,912	119,205	3.2%	1.9%
2019	4,046	56,235	-4.8%	-4.8%	10,575	59,175	-0.8%	-1.6%	14,621	115,410	-2.0%	-3.2%
2020	3,876	53,370	-4.2%	-5.1%	10,773	60,360	1.9%	2.0%	14,649	113,730	0.2%	-1.5%
2021	3,421	47,370	-11.7%	-11.2%	8,328	47,595	-22.7%	-21.1%	11,749	94,965	-19.8%	-16.5%

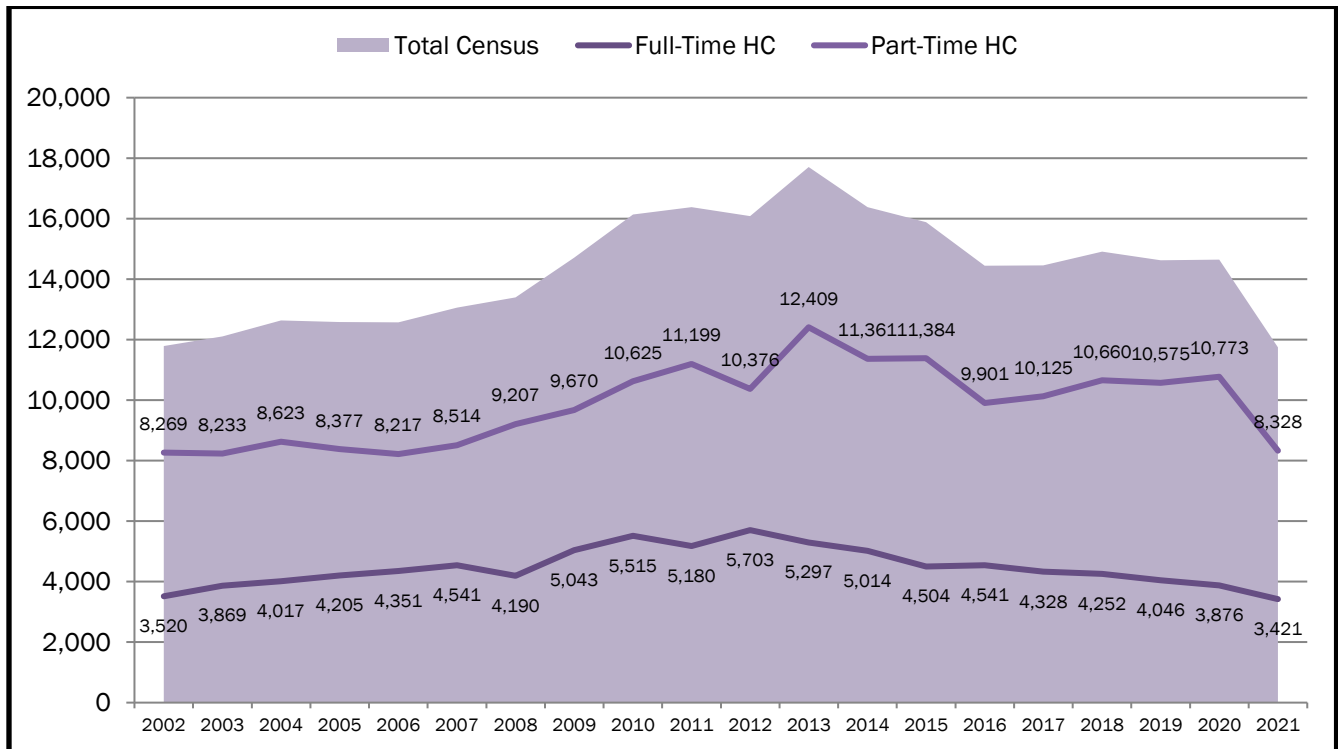
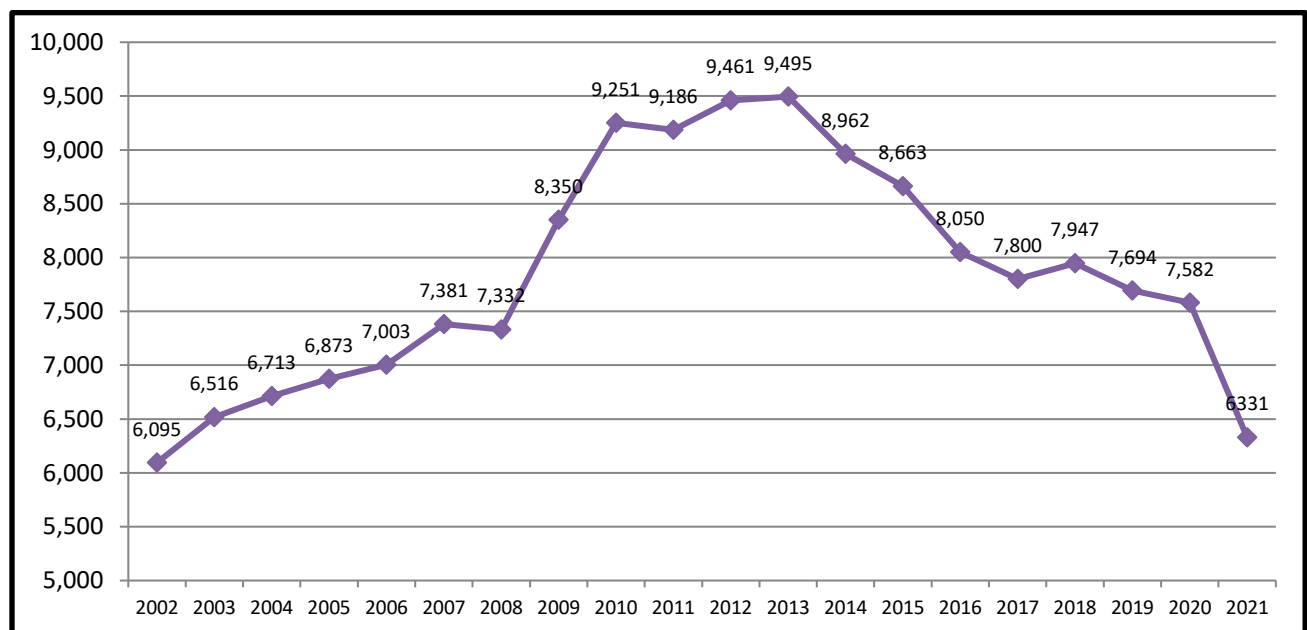


Figure 5.1: Spring Census Full-Time Equivalency Enrollment (*Credits Divided by 15.0*)

Spring Census	Full-Time Equivalency	1-yr Change
2002	6,095	—
2003	6,516	6.9%
2004	6,713	3.0%
2005	6,873	2.4%
2006	7,003	1.9%
2007	7,381	5.4%
2008	7,686	4.1%
2009	8,615	12.1%
2010	9,746	13.1%
2011	9,768	0.2%
2012	9,461	-3.1%
2013	9,495	0.4%
2014	8,962	-5.6%
2015	8,663	-3.3%
2016	8,050	-7.1%
2017	7,800	-3.1%
2018	7,947	1.9%
2019	7,694	-3.2%
2020	7,582	-1.5%
2021	6,331	-1.5%



Summer Census Trends –2017-2021

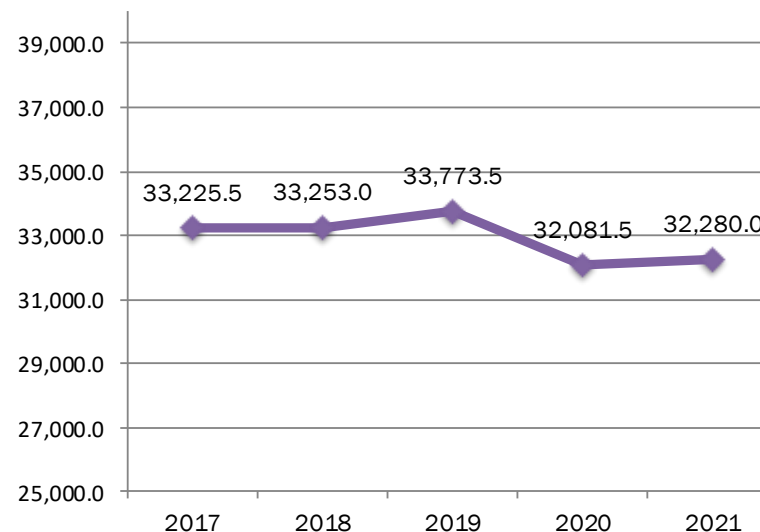
Summer 2017		Summer 2018		Summer 2019		Summer 2020		Summer 2021	
Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
6,331	33,225.5	6,218	33,253.0	6,200	33,773.5	5,504	32,081.5	5,734	32,280.0

Summer Census Headcount



2017-21 Change		
	Headcount	Credit Hours
#	230	198.5
%	4.2%	0.6%

Summer Census Credit Hours



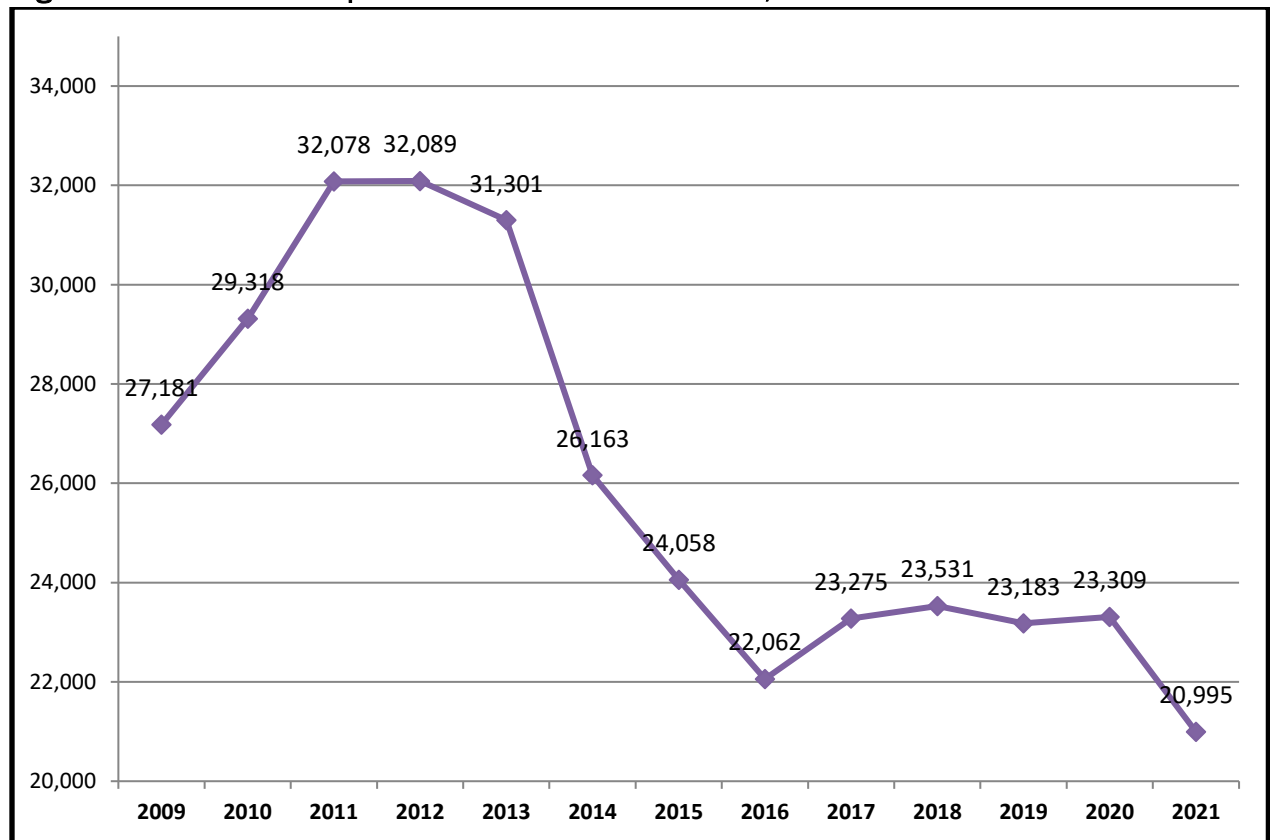
2017-21 Change		
	Headcount	Credit Hours
#	-597	-945.5
%	-9.4%	-2.8%

Summer Census reflects students registered for any of the three summer sessions at the end of the 5th day from the start of Summer I session.

Annual Enrollment Description

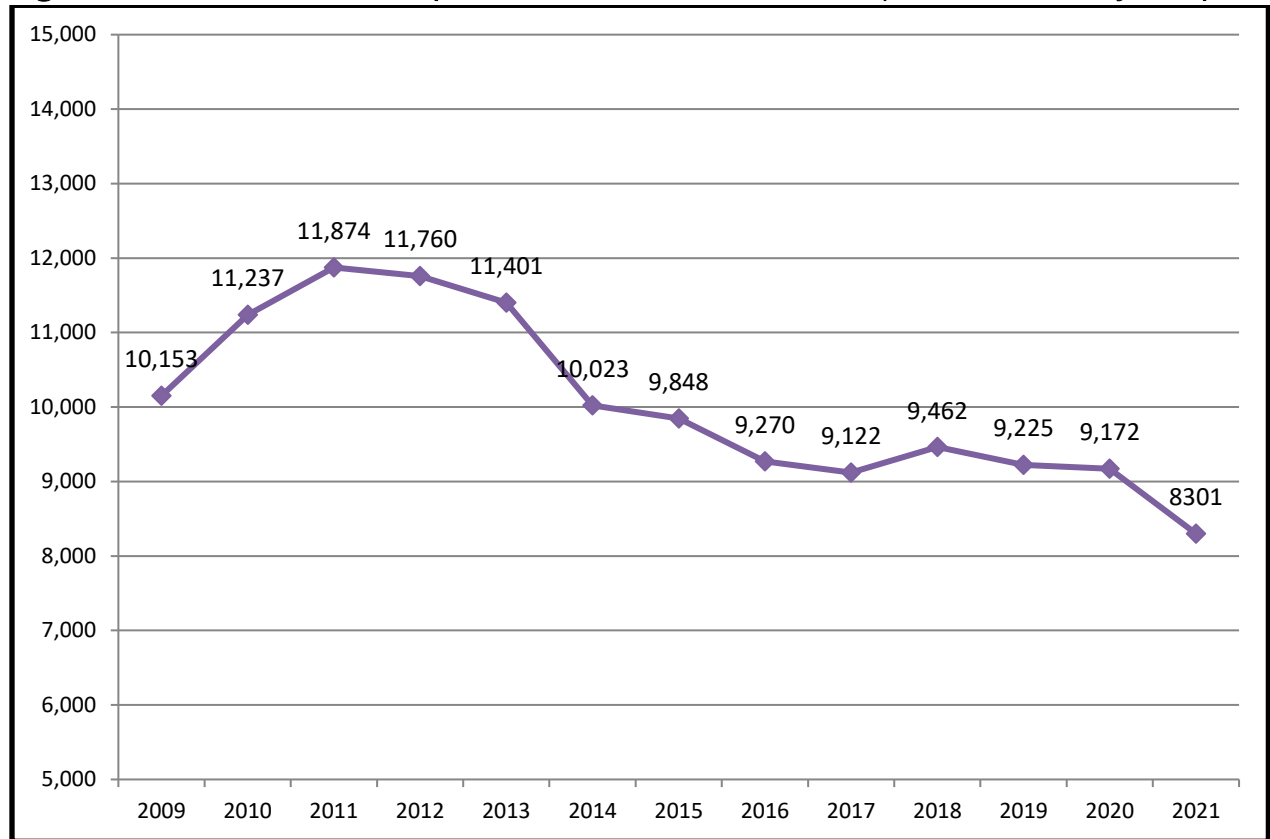
Annual student enrollment data is required for all students who are officially enrolled at the college any time during the fiscal year. In general, officially enrolled consists of a student registering, paying tuition, and staying enrolled at least through the end of the regular registration period. An annual student record is also submitted for students who complete curricula but are not officially enrolled during the year and are reflected in the JJC annual figures on the following pages.

Figure 7.0: Annual Unduplicated Headcount Enrollment, FY2009-2021



Fiscal Year	Unduplicated Headcount
2009	27,181
2010	29,318
2011	32,078
2012	32,089
2013	31,301
2014	26,163
2015	24,058
2016	22,062
2017	23,275
2018	23,531
2019	23,183
2020	23,309
2021	20,995

Figure 7.1: Annual Full-Time Equivalent Enrollment, FY2009-21 (*Credits Divided by 30.0*)



Fiscal Year	Full-time Equivalency
2009	10,153
2010	11,237
2011	11,874
2012	11,760
2013	11,401
2014	10,023
2015	9,848
2016	9,270
2017	9,122
2018	9,462
2019	9,225
2020	9,172
2021	8,301

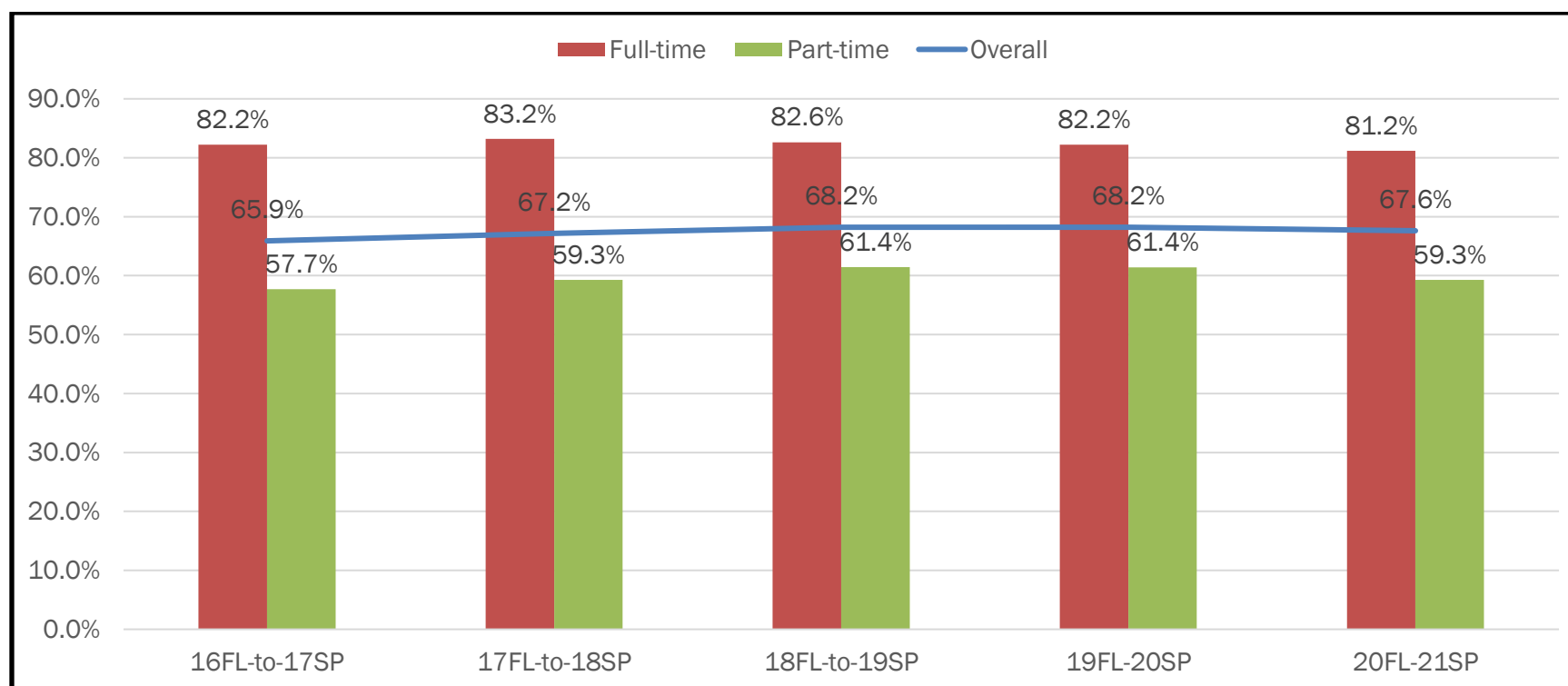


JJC Graduates and Completers



Figure 8.0: One-Term Persistence Rates (Fall-to-Spring) by Enrollment Status

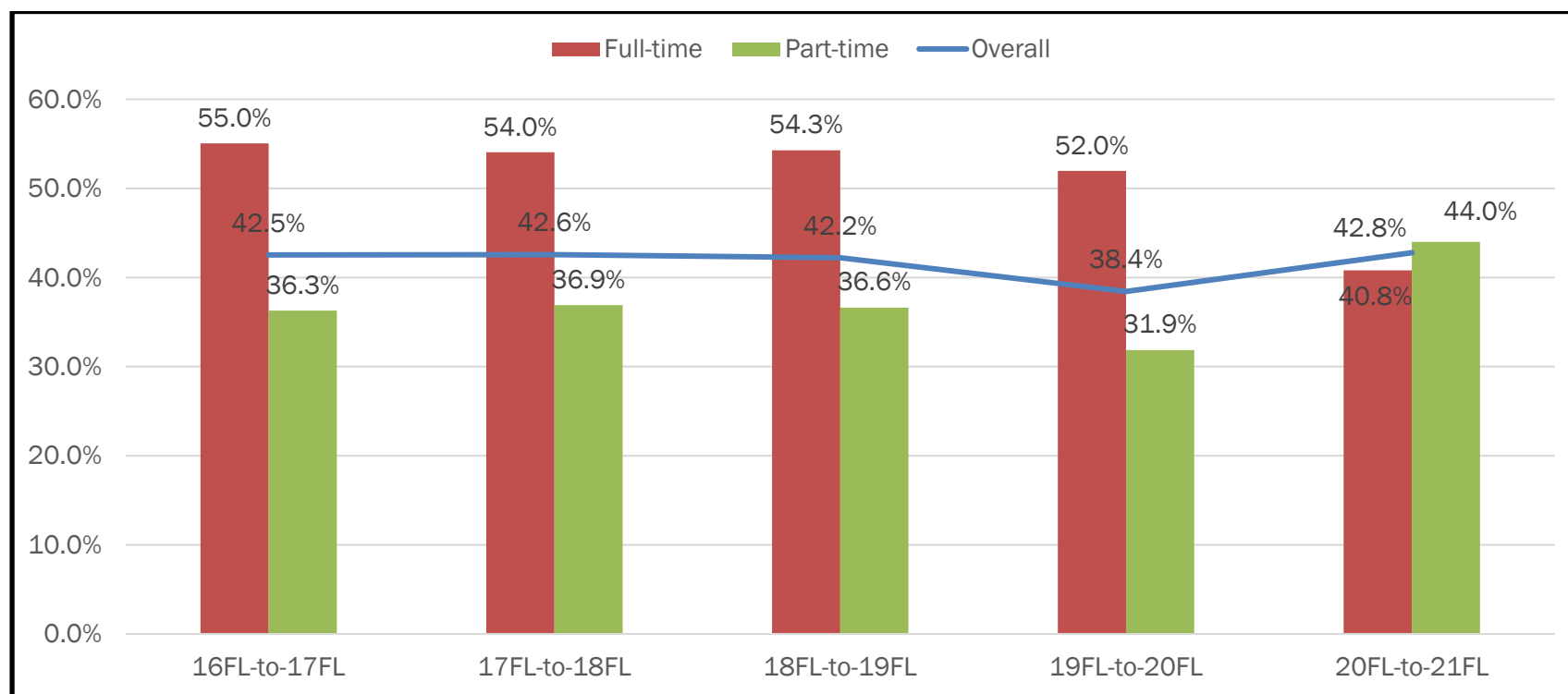
	16FL-to-17SP		17FL-to-18SP		18FL-to-19SP		19FL-20SP		20FL-21SP	
Overall	10,135	65.9%	10,022	67.2%	10,041	68.2%	9,767	68.2%	6,944	67.6%
Full-time	4,215	82.2%	4,099	83.2%	3,871	82.6%	3,856	82.2%	3,179	81.2%
Part-time	5,920	57.7%	5,923	59.3%	6,170	61.4%	5,911	61.4%	3,765	59.3%



Reflects students officially enrolled and recorded on fall census that are officially enrolled and recorded on the following spring census

Figure 8.1: One-Year Retention Rates (Fall-to-Fall) by Enrollment Status

	16FL-to-17FL		17FL-to-18FL		18FL-to-19FL		19FL-to-20FL		20FL-to-21FL	
Overall	6,543	42.5%	6,346	42.6%	6,218	42.2%	5,504	38.4%	4,392	42.8%
Full-time	2,824	55.0%	2,661	54.0%	2,542	54.3%	2,437	52.0%	1,597	40.8%
Part-time	3,719	36.3%	3,685	36.9%	3,676	36.6%	3,067	31.9%	2,795	44.0%



Reflects students officially enrolled and recorded on the fall census that are officially enrolled and recorded on the following fall census

Figure 9.0: Certificates and Degrees Awarded 2017-2021

Award Type	Fiscal Year					1-Yr Δ		5-Yr Δ	
	2017	2018	2019	2020	2021	#	%	#	%
Associate in Teaching Special Education (AAT)	1	0	0	0	0	0	—	-1	-100.0%
% of Total	0.0%	0.0%	0.0%	0.0%	0.0%				
Associate in Arts (AA)	654	610	547	578	618	40	6.9%	-36	-5.5%
% of Total	18.7%	22.6%	20.0%	21.9%	22.8%				
Associate in Applied Science (AAS)	636	617	660	645	599	-46	-7.1%	-37	-5.8%
% of Total	18.2%	22.9%	24.2%	24.4%	22.1%				
General Associate Degrees (AGS)	874	410	219	174	134	-40	-23.0%	-740	-84.7%
% of Total	25.0%	15.2%	8.0%	6.6%	5.0%				
Associate in Science (AS)	157	165	160	148	164	16	10.8%	7	4.5%
% of Total	4.5%	6.1%	5.9%	5.6%	6.1%				
Occupational Certificate of 30 Hours or More (CAC)	366	335	396	367	393	26	7.1%	27	7.4%
% of Total	10.5%	12.4%	14.5%	13.9%	14.5%				
Occupational Certificate of Less Than 30 Hours (CCO)	803	557	747	727	797	70	9.6%	-6	-0.7%
% of Total	23.0%	20.7%	27.4%	27.5%	29.5%				
Total Degrees	2,322	1,802	1,586	1,545	1,515	-30	-1.9%	-807	-34.8%
Total Certificates	1,169	892	1,143	1,094	1,190	96	8.8%	21	1.8%
Total Degrees and Certificates Awarded	3,491	2,694	2,729	2,639	2,705	66	2.5%	-786	-22.5%
Total Completers/Graduates (Unduplicated)	2,731	2,087	1,893	1,798	1,868	70	3.9%	-863	-31.6%

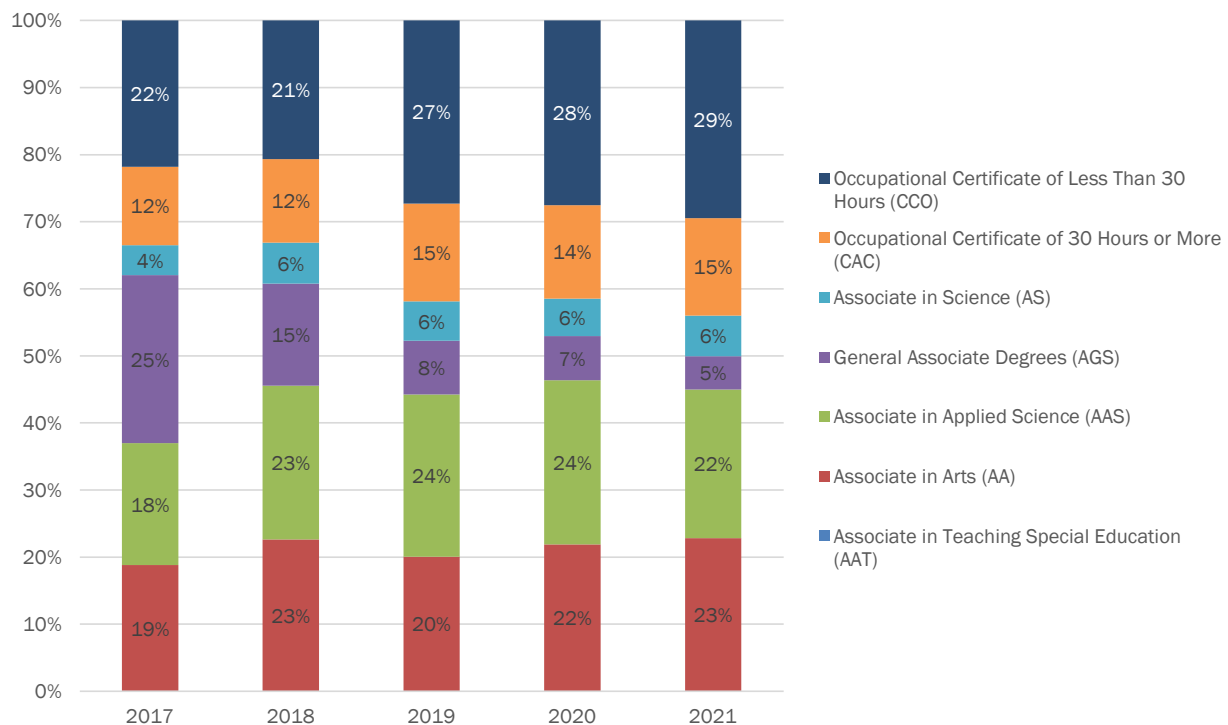
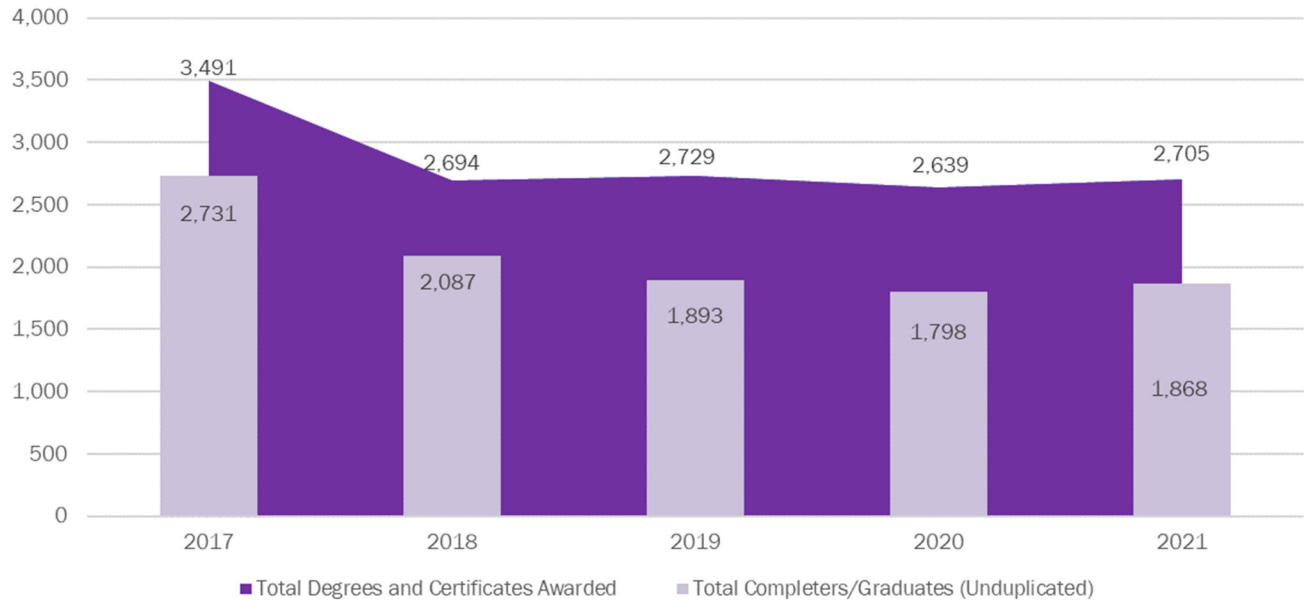


Figure 9.1: Award and Completer Trends 2017-2021



	2017	2018	2019	2020	2021
■ Total Degrees and Certificates Awarded	3,491	2,694	2,729	2,639	2,705
■ Unduplicated Graduates/Completers	2,731	2,087	1,893	1,798	1,868

Awards by Pathway

Pathway	Fiscal Year					1-Yr Δ		5-Yr Δ	
	2017	2018	2019	2020	2021	#	%	#	%
Agricultural Sciences & Veterinary Technology	67	56	109	74	82	8	10.8%	15	22.4%
Architecture, Manufacturing & Automotive	513	424	520	527	468	-59	-11.2%	-45	-8.8%
Business, Finance & Information Technology	167	192	274	379	476	97	25.6%	309	185.0%
Culinary, Hospitality & Tourism	138	102	76	91	54	-37	-40.7%	-84	-60.9%
Health and Public Safety	142	64	105	90	24	-66	-73.3%	-118	-83.1%
Health, Public Safety & Human Services	657	561	609	491	517	26	5.3%	-140	-21.3%
Liberal & Fine Arts	1,573	1,060	828	794	841	47	5.9%	-732	-46.5%
Social & Behavioral Sciences	77	69	48	45	79	34	75.6%	2	2.6%
STEM (Science, Technology, Engineering, Math)	157	166	160	148	164	16	10.8%	7	4.5%
Grand Total	3,491	2,694	2,729	2,639	2,705	66	2.5%	-786	-22.5%

Awards by Pathway and Award Type

Pathway/Award Type	Fiscal Year					1-Yr Δ		5-Yr Δ	
	2017	2018	2019	2020	2021	#	%	#	%
Agricultural Sciences & Veterinary Technology	67	56	109	74	82	8	10.8%	15	22.4%
Associate in Applied Science (AAS)	53	50	77	58	64	6	10.3%	11	20.8%
Occupational Certificate of 30 Hours or More (CAC)	0	0	0	0	0	0	—	0	—
Occupational Certificate of Less Than 30 Hours (CCO)	14	6	32	16	18	2	12.5%	4	28.6%
Architecture, Manufacturing & Automotive	513	424	520	527	468	-59	-11.2%	-45	-8.8%
Associate in Applied Science (AAS)	126	124	131	111	104	-7	-6.3%	-22	-17.5%
Occupational Certificate of 30 Hours or More (CAC)	117	102	121	130	112	-18	-13.8%	-5	-4.3%
Occupational Certificate of Less Than 30 Hours (CCO)	270	198	268	286	252	-34	-11.9%	-18	-6.7%
Business, Finance & Information Technology	167	192	274	379	476	97	25.6%	309	185.0%
Associate in Applied Science (AAS)	68	89	91	120	98	-22	-18.3%	30	44.1%
Occupational Certificate of 30 Hours or More (CAC)	38	36	57	63	66	3	4.8%	28	73.7%
Occupational Certificate of Less Than 30 Hours (CCO)	61	67	126	196	312	116	59.2%	251	411.5%
Culinary, Hospitality & Tourism	138	102	76	91	54	-37	-40.7%	-84	-60.9%
Associate in Applied Science (AAS)	44	55	52	59	37	-22	-37.3%	-7	-15.9%
Occupational Certificate of 30 Hours or More (CAC)	8	6	4	1	—	-1	-100.0%	-8	-100.0%
Occupational Certificate of Less Than 30 Hours (CCO)	86	41	20	31	17	-14	-45.2%	-69	-80.2%
Health, Public Safety & Human Services	799	626	714	581	541	-40	-6.9%	-258	-32.3%
Associate in Applied Science (AAS)	269	237	255	247	221	-26	-10.5%	-48	-17.8%
Occupational Certificate of 30 Hours or More (CAC)	176	166	184	151	169	18	11.9%	-7	-4.0%
Occupational Certificate of Less Than 30 Hours (CCO)	354	223	275	183	151	-32	-17.5%	-203	-57.3%
Liberal & Fine Arts	1,573	1,060	828	794	841	47	5.9%	-732	-46.5%
Associate in Arts (AA)	654	610	547	578	618	40	6.9%	-36	-5.5%
Associate in Applied Science (AAS)	23	26	37	24	47	23	95.8%	24	104.3%
Associate in General Studies (AGS)	874	410	219	174	134	-40	-23.0%	-740	-84.7%
Occupational Certificate of 30 Hours or More (CAC)	11	6	19	14	29	15	107.1%	18	163.6%
Occupational Certificate of Less Than 30 Hours (CCO)	11	8	6	4	13	9	225.0%	2	18.2%
Social & Behavioral Sciences	77	69	48	45	79	34	75.6%	2	2.6%
Associate in Applied Science (AAS)	53	36	17	26	28	2	7.7%	-25	-47.2%
Associate of Arts in Teaching (AAT)	1	0	0	0	0	0	—	-1	-100.0%
Occupational Certificate of 30 Hours or More (CAC)	16	19	11	8	17	9	112.5%	1	6.3%
Occupational Certificate of Less Than 30 Hours (CCO)	7	14	20	11	34	23	209.1%	27	385.7%
STEM (Science, Technology, Engineering, Math)	157	165	160	148	164	16	10.8%	7	4.5%
Associate in Science (AS)	157	165	160	148	164	16	10.8%	7	4.5%
Grand Total	3,491	2,694	2,729	2,639	2,705	66	2.5%	-786	-22.5%

Awards by Pathway, Award Type, and JJC Program Code

Pathway/Award Type/JJC Code	Fiscal Year					1-Yr Δ		5-Yr Δ	
	2017	2018	2019	2020	2021	#	%	#	%
Agricultural Sciences & Veterinary Technology	67	56	109	74	82	8	10.8%	15	22.4%
Associate in Applied Science (AAS)	53	50	77	58	64	6	10.3%	11	20.8%
AG035 - Environmental Horticulture	2	4	11	7	8	1	14.3%	6	300.0%
AG110 - Agriculture Production & Mgmt	5	4	10	8	9	1	12.5%	4	80.0%
AG150 - Ag Supply Business	14	9	15	7	0	-7	-100.0%	-14	-100.0%
AG151 - Agriculture Business	0	0	0	0	10	10	—	10	—
AG310 - Hort Floral Des Mgt	0	1	0	0	0	0	—	0	—
AG400 - Hort Greenhouse Mgmt	4	2	1	1	0	-1	-100.0%	-4	-100.0%
AG500 - Veterinary Med Tech	21	26	34	34	35	1	2.9%	14	66.7%
AG600 - Hort Landscape Mgmt Opt	1	0	0	0	0	0	—	-1	-100.0%
AG650 - Hort Landscape Contracting Option	2	1	4	1	2	1	100.0%	0	0.0%
AG651 - Hort Urban Forestry/Arboriculture Option	2	2	1	0	0	0	—	-2	-100.0%
AG751 - Nursery Operations	0	0	1	0	0	0	—	0	—
AG810 - Ag Prod Mgt/Swine Confinement Mgt Opt	1	0	0	0	0	0	—	-1	-100.0%
AG900 - Horticulture Turfgrass Mgmt Opt	1	1	0	0	0	0	—	-1	-100.0%
Occupational Certificate of Less Than 30 Hours (CCO)	14	6	32	16	18	2	12.5%	4	28.6%
AG100 - Ag Production	8	5	24	14	15	1	7.1%	7	87.5%
AG320 - Floral Design	2	1	2	0	1	1	—	-1	-50.0%
AG415 - Greenhouse Operation	3	0	1	1	2	1	100.0%	-1	-33.3%
AG615 - Landscaping	1	0	5	1	0	-1	-100.0%	-1	-100.0%

GRADUATES/COMPLETERS

Pathway/Award Type/JJC Code	2017	2018	2019	2020	2021	#	%	#	%
Architecture, Manufacturing & Automotive	513	424	520	527	468	-59	-11.2%	-45	-8.8%
Associate in Applied Science (AAS)	126	124	131	111	104	-7	-6.3%	-22	-17.5%
CO237 - Computer Networking Technologist	9	5	8	11	7	-4	-36.4%	-2	-22.2%
TE030 - Auto Service (AAS)	38	25	38	32	29	-3	-9.4%	-9	-23.7%
TE140 - Operations Engineering	2	9	3	6	4	-2	-33.3%	2	100.0%
TE142 - Operations Technician	6	5	6	4	3	-1	-25.0%	-3	-50.0%
TE210 - Ind Maint Tech (AAS)	13	12	12	13	9	-4	-30.8%	-4	-30.8%
TE260 - Computer Aid Des(AAS)	2	5	5	3	0	-3	-100.0%	-2	-100.0%
TE260 - Computer Aided Design and Drafting	0	0	0	0	6	6	—	6	—
TE310 - Construction Technology (AAS)	11	8	5	2	0	-2	-100.0%	-11	-100.0%
TE317 - Construction Management	0	0	0	0	8	8	—	8	—
TE332 - Construction Business	1	0	0	0	0	0	—	-1	-100.0%
TE335 - Architectural Studies	0	1	2	2	2	0	0.0%	2	—
TE400 - Elec/Eltrnc Auto Sys	19	19	22	18	19	1	5.6%	0	0.0%
TE500 - Electronics Eng Tech	1	13	6	6	2	-4	-66.7%	1	100.0%
TE543 - Process Instrumentation Technology	4	1	6	2	2	0	0.0%	-2	-50.0%
TE550 - Precision MachTech	4	2	0	0	1	1	—	-3	-75.0%
TE600 - Mech Pro Tech (AAS)	1	2	5	1	2	1	100.0%	1	100.0%
TE770 - Heating Ventilation & Air Conditioning	3	6	5	4	5	1	25.0%	2	66.7%
TE829 - CET - Software Development	0	0	1	0	0	0	—	0	—
TE830 - CET - Systems Option	1	0	0	0	1	1	—	0	0.0%
TE831 - CET - Networking	0	0	0	1	0	-1	-100.0%	0	—
TE974 - Industrial Welding Technology	2	2	1	0	0	0	—	-2	-100.0%
TE976 - Welding Technology	9	9	6	6	4	-2	-33.3%	-5	-55.6%
Occupational Certificate of 30 Hours or More (CAC)	117	102	121	130	112	-18	-13.8%	-5	-4.3%
TE050 - Auto Service (CAC)	38	29	32	35	31	-4	-11.4%	-7	-18.4%
TE059 - CADD Management	0	1	0	0	0	0	—	0	—
TE060 - Auto Service (Adv)	43	34	35	37	31	-6	-16.2%	-12	-27.9%
TE141 - Operations Engineering	1	2	3	6	4	-2	-33.3%	3	300.0%
TE143 - Operations Technician	3	2	5	5	3	-2	-40.0%	0	0.0%
TE220 - Industrial Maintenance Technology (CAC)	4	9	8	14	8	-6	-42.9%	4	100.0%
TE236 - Architectural Technology	0	0	0	1	0	-1	-100.0%	0	—
TE270 - CADD Mechanical Design Tech	0	0	0	0	4	4	—	4	—
TE270 - Computer Aided Design	0	1	1	2	0	-2	-100.0%	0	—
TE318 - Advanced Construction	0	0	0	0	3	3	—	3	—
TE318 - Advanced Construction Technology	0	4	2	0	0	0	—	0	—
TE510 - Industrial Electrical/Electronics	13	7	17	19	17	-2	-10.5%	4	30.8%
TE515 - Electr Eng Tech	2	3	4	5	2	-3	-60.0%	0	0.0%
TE610 - Mechanical Production Technology	3	3	5	1	3	2	200.0%	0	0.0%
TE765 - Heating Ventilation & Air Conditioning	9	7	9	5	6	1	20.0%	-3	-33.3%
TE900 - Welding & Mtl Fab.	1	0	0	0	0	0	—	-1	-100.0%
Occupational Certificate of Less Than 30 Hours (CCO)	270	198	268	286	252	-34	-11.9%	-18	-6.7%
TE020 - Auto Driveline Spec	58	35	37	35	35	0	0.0%	-23	-39.7%
TE040 - Hybrid & Electric Vehicle Specialist	0	0	0	0	2	2	—	2	—
TE040 - Hybrid and Electrical Vehicle Specialist	0	0	0	7	0	-7	-100.0%	0	—
TE075 - Auto Engine Performance Specialist	63	34	39	35	33	-2	-5.7%	-30	-47.6%
TE077 - FCAW	1	2	7	9	5	-4	-44.4%	4	400.0%
TE078 - Basic Welding	1	7	9	14	12	-2	-14.3%	11	1100.0%
TE079 - GMAW	1	2	8	11	9	-2	-18.2%	8	800.0%
TE080 - SMAW	2	4	9	11	8	-3	-27.3%	6	300.0%
TE081 - Pipe Welding	2	2	7	6	6	0	0.0%	4	200.0%
TE082 - GTAW	2	3	6	0	7	7	—	5	250.0%
TE082 - Pipe Welding	0	0	1	8	0	-8	-100.0%	0	—
TE090 - Brake & Chassis Spec	63	37	39	39	33	-6	-15.4%	-30	-47.6%
TE130 - Diesel Maintenance Specialist	1	0	5	2	0	-2	-100.0%	-1	-100.0%

GRADUATES/COMPLETERS

Pathway/Award Type/JJC Code	Fiscal Year					1-Yr Δ		5-Yr Δ	
	2017	2018	2019	2020	2021	#	%	#	%
Business, Finance & Information Technology - cont.									
TE225 - Ind Maint Tech (CCO)	9	12	32	35	22	-13	-37.1%	13	144.4%
TE237 - Architectural Technology	0	0	0	0	2	2	--	2	--
TE285 - Computer Numerical Control	1	3	0	1	4	3	300.0%	3	300.0%
TE316 - Basic Construction - CCO	6	6	3	7	11	4	57.1%	5	83.3%
TE333 - Construction Estimating	0	1	0	0	0	0	--	0	--
TE334 - Construction Project Management	0	0	0	0	2	2	--	2	--
TE334 - Project Management	1	3	2	2	0	-2	-100.0%	-1	-100.0%
TE350 - Dimensional Metrolog	1	4	2	0	2	2	--	1	100.0%
TE405 - Automated Controls & Robotics	0	0	0	0	13	13	--	13	--
TE405 - Integrated Systems	0	0	0	4	0	-4	-100.0%	0	--
TE410 - Electrical/Electronics	39	25	44	37	26	-11	-29.7%	-13	-33.3%
TE451 - GIS Fundamentals	0	0	0	1	0	-1	-100.0%	0	--
TE528 - Basic Electronics	4	0	0	5	2	-3	-60.0%	-2	-50.0%
TE542 - Process Operator	0	0	1	0	0	0	--	0	--
TE544 - PCIT	0	6	9	8	6	-2	-25.0%	6	--
TE560 - Blueprint Reading	2	4	3	2	3	1	50.0%	1	50.0%
TE585 - Computer Aided Design and Drafting	6	4	1	6	4	-2	-33.3%	-2	-33.3%
TE615 - Mech Pro Tech (CCO)	7	4	4	1	5	4	400.0%	-2	-28.6%

GRADUATES/COMPLETERS

Pathway/Award Type/JJC Code	Fiscal Year					1-Yr Δ		5-Yr Δ	
	2017	2018	2019	2020	2021	#	%	#	%
Business, Finance & Information Technology	167	192	274	379	476	97	25.6%	309	185.0%
Associate in Applied Science (AAS)	68	89	91	120	98	-22	-18.3%	30	44.1%
BU020 - Accounting (AAS)	9	13	4	13	17	4	30.8%	8	88.9%
BU505 - Business Administration	8	9	15	25	24	-1	-4.0%	16	200.0%
BU510 - Management and Supervision	19	13	13	19	16	-3	-15.8%	-3	-15.8%
BU556 - Marketing	0	6	5	6	9	3	50.0%	9	—
CO230 - CIS/Network Spec	4	3	7	4	0	-4	-100.0%	-4	-100.0%
CO230 - Network Specialist Option	0	0	0	0	4	4	—	4	—
CO238 - Information Technology - Networking	0	0	0	0	4	4	—	4	—
CO241 - Computer/Network Security Specialist	14	23	26	28	3	-25	-89.3%	-11	-78.6%
CO250 - Management Information Systems	2	2	3	3	2	-1	-33.3%	0	0.0%
CO261 - Computer Programming	9	8	12	17	13	-4	-23.5%	4	44.4%
CO809 - Administrative Assistant	3	12	6	5	0	-5	-100.0%	-3	-100.0%
CO809 - Administrative Professional	0	0	0	0	6	6	—	6	—
Occupational Certificate of 30 Hours or More (CAC)	38	36	57	63	66	3	4.8%	28	73.7%
BU030 - Accounting (CAC)	6	9	4	14	13	-1	-7.1%	7	116.7%
BU301 - Global Supply Chain Management	0	0	1	2	0	-2	-100.0%	0	—
BU301 - Supply Chain Management	0	0	0	0	1	1	—	1	—
BU375 - Management and Supervision	12	10	19	14	28	14	100.0%	16	133.3%
BU580 - Human Resources Mgmt	16	13	20	22	16	-6	-27.3%	0	0.0%
BU750 - Retail Business Mgmt	1	3	2	0	1	1	—	0	0.0%
CO235 - Network Specialist	2	0	0	0	0	0	—	-2	-100.0%
CO251 - Management Information Systems	0	0	3	2	1	-1	-50.0%	1	—
CO535 - Microcomputer Support Technician	0	0	0	1	0	-1	-100.0%	0	—
CO810 - Administrative Asst	0	0	5	5	0	-5	-100.0%	0	—
CO810 - Administrative Professional	0	0	0	0	3	3	—	3	—
CO815 - Law Office Specialist	0	0	0	0	1	1	—	1	—
CO815 - Legal Administrative Assistant	1	1	2	2	0	-2	-100.0%	-1	-100.0%
CO880 - UNIX C C++ Specialist	0	0	1	1	2	1	100.0%	2	—
Occupational Certificate of Less Than 30 Hours (CCO)	61	67	126	196	312	116	59.2%	251	411.5%
BU200 - Customer Service	0	2	2	5	6	1	20.0%	6	—
BU201 - Global Supply Chain Management	4	7	15	9	0	-9	-100.0%	-4	-100.0%
BU201 - Supply Chain Management	0	0	0	0	7	7	—	7	—
BU255 - Retail Associate	1	3	2	0	2	2	—	1	100.0%
BU520 - Business Core	8	12	51	108	227	119	110.2%	219	2737.5%
BU557 - Entrepreneurship	13	15	19	20	18	-2	-10.0%	5	38.5%
BU585 - Human Resources Mgmt	16	17	23	25	23	-2	-8.0%	7	43.8%
CO244 - Cisco Networking Security	12	4	5	14	0	-14	-100.0%	-12	-100.0%
CO244 - It Automation and Security	0	0	0	0	12	12	—	12	—
CO245 - Cisco Voice/Wireless/Security	6	3	2	11	0	-11	-100.0%	-6	-100.0%
CO245 - Network Security Foundation	0	0	0	0	6	6	—	6	—
CO515 - Microsoft Office Specialist	1	1	4	0	4	4	—	3	300.0%
CO517 - Microsoft Office User Specialist	0	3	3	4	1	-3	-75.0%	1	—
CO811 - Administrative Professional	0	0	0	0	1	1	—	1	—
CO845 - Technology Fundamentals	0	0	0	0	1	1	—	1	—
CO852 - Web Design	0	0	0	0	2	2	—	2	—
CO855 - Full Stack Developer	0	0	0	0	2	2	—	2	—

GRADUATES/COMPLETERS

Pathway/Award Type/JJC Code	Fiscal Year					1-Yr Δ		5-Yr Δ	
	2017	2018	2019	2020	2021	#	%	#	%
Culinary, Hospitality & Tourism	138	102	76	91	54	-37	-40.7%	-84	-60.9%
Associate in Applied Science (AAS)	44	55	52	59	37	-22	-37.3%	-7	-15.9%
CA100 - Culinary Arts	30	40	36	47	0	-47	-100.0%	-30	-100.0%
CA100 - Culinary Arts Management	0	0	0	0	28	28	—	28	—
CA400 - Hospitality Management	11	5	5	0	6	6	—	-5	-45.5%
CA430 - Meeting & Special Events Planning	3	2	2	1	0	-1	-100.0%	-3	-100.0%
CA500 - Culinary Management	0	8	9	11	3	-8	-72.7%	3	—
Occupational Certificate of 30 Hours or More (CAC)	8	6	4	1	0	-1	-100.0%	-8	-100.0%
CA410 - Hospitality Management	2	2	2	1	0	-1	-100.0%	-2	-100.0%
CA417 - Restaurant/Foodservice Management	1	0	0	0	0	0	—	-1	-100.0%
CA431 - Meeting & Special Events Planning	2	3	2	0	0	0	—	-2	-100.0%
CA440 - Hotel Management	3	1	0	0	0	0	—	-3	-100.0%
Occupational Certificate of Less Than 30 Hours (CCO)	86	41	20	31	17	-14	-45.2%	-69	-80.2%
CA122 - Breads/Cakes	1	1	0	0	2	2	—	1	100.0%
CA123 - Cookies/Pies/Petit Fours/Showpieces	2	0	0	3	0	-3	-100.0%	-2	-100.0%
CA124 - Desserts/French Pastry/Custards	2	0	0	1	2	1	100.0%	0	0.0%
CA310 - Food Preparation	67	33	14	4	11	7	175.0%	-56	-83.6%
CA415 - Hospitality Management	11	5	5	23	2	-21	-91.3%	-9	-81.8%
CA416 - Restaurant/Foodservice Management	1	0	0	0	0	0	—	-1	-100.0%
CA441 - Hotel Management	2	2	1	0	0	0	—	-2	-100.0%

GRADUATES/COMPLETERS

Pathway/Award Type/JJC Code	Fiscal Year					1-Yr Δ		5-Yr Δ	
	2017	2018	2019	2020	2021	#	%	#	%
Health, Public Safety & Human Services	799	626	714	581	541	-40	-6.9%	-258	-32.3%
Associate in Applied Science (AAS)	269	237	255	247	221	-26	-10.5%	-48	-17.8%
CO246 - CyberSecurity	0	0	0	0	18	18	—	18	—
CO500 - MEDIC ADM ASST(AAS)	6	10	4	1	1	0	0.0%	-5	-83.3%
CO525 - Health Information Management Technology	45	30	24	18	19	1	5.6%	-26	-57.8%
FS175 - Emergency Medical Services	15	14	14	12	18	6	50.0%	3	20.0%
FS275 - Fire and Emergency Services	0	0	0	0	2	2	—	2	—
FS300 - Fire Science Tech	18	13	16	14	6	-8	-57.1%	-12	-66.7%
NU090 - Radiologic Technology	18	17	21	21	20	-1	-4.8%	2	11.1%
NU095 - Diagnostic Medical Sonography	7	6	8	10	10	0	0.0%	3	42.9%
NU500 - Nursing	142	140	147	157	97	-60	-38.2%	-45	-31.7%
SS510 - Law Enforcement (AAS)	5	2	10	7	0	-7	-100.0%	-5	-100.0%
SS510 - Law Enforcement(AAS)	0	0	0	0	24	24	—	24	—
TE120 - Orthotics & Prosthetics Technology	13	5	11	7	6	-1	-14.3%	-7	-53.8%
Occupational Certificate of 30 Hours or More (CAC)	176	166	184	151	169	18	11.9%	-7	-4.0%
CO135 - Cybersecurity	0	0	0	0	9	9	—	9	—
CO242 - Computer/Network Security Specialist	3	2	1	2	0	-2	-100.0%	-3	-100.0%
CO242 - Network Security Specialist	0	0	0	0	1	1	—	1	—
CO510 - MEDIC ADM ASST(AAS)	0	0	0	0	4	4	—	4	—
CO510 - MEDIC ADM ASST(CAC)	0	2	3	0	0	0	—	0	—
CO520 - Medical Coding Specialist	30	30	18	22	24	2	9.1%	-6	-20.0%
CO820 - Medical Transcriptionist	0	0	0	0	1	1	—	1	—
CO820 - Medical Transcriptionist	0	1	0	0	0	0	—	0	—
FA031 - Graphic Design	0	0	0	0	2	2	—	2	—
FS180 - Paramedic	0	0	0	0	1	1	—	1	—
NS750 - Personal Trainer	0	1	0	0	0	0	—	0	—
NU060 - Practical Nursing	114	120	142	112	99	-13	-11.6%	-15	-13.2%
NU096 - Diagnostic Medical Sonography	0	1	0	1	0	-1	-100.0%	0	—
NU350 - Medical Assisting	0	0	0	0	16	16	—	16	—
NU477 - Advanced Certified Nursing Assistant	0	1	0	0	0	0	—	0	—
TE121 - Orthotics Technology	14	4	10	7	6	-1	-14.3%	-8	-57.1%
TE122 - Prosthetics Technology	15	4	10	7	6	-1	-14.3%	-9	-60.0%
Occupational Certificate of Less Than 30 Hours (CCO)	354	223	275	183	151	-32	-17.5%	-203	-57.3%
FS185 - EMT Basic	5	7	6	4	8	4	100.0%	3	60.0%
FS200 - Paramedic	42	3	2	0	0	0	—	-42	-100.0%
NU065 - Medical Corpsman to Practical Nurse	5	1	0	0	0	0	—	-5	-100.0%
NU071 - Phlebotomy Technician	14	15	16	22	2	-20	-90.9%	-12	-85.7%
NU073 - Electrocardiography Technician	11	12	9	10	0	-10	-100.0%	-11	-100.0%
NU400 - Nurse Assistant	0	0	0	0	78	78	—	78	—
NU400 - Nurse Assistant Training	177	134	168	78	0	-78	-100.0%	-177	-100.0%
TE123 - Orthotics Technology	16	6	11	9	9	0	0.0%	-7	-43.8%
TE124 - Prosthetics Technology	17	6	11	10	9	-1	-10.0%	-8	-47.1%
TE125 - Lower Extremity Orthotics Technology	12	5	9	8	9	1	12.5%	-3	-25.0%
TE126 - Spinal/Upper Extremity Orthotics Technology	14	7	10	10	9	-1	-10.0%	-5	-35.7%
TE127 - Transtibial Prosthetics Technology	14	7	11	12	8	-4	-33.3%	-6	-42.9%
TE128 - Transfemoral Prosthetics Technology	14	7	11	10	9	-1	-10.0%	-5	-35.7%
TE129 - Upper Extremity Prosthetics Technology	13	7	11	10	10	0	0.0%	-3	-23.1%
TE130 - Diesel Maintenance Specialist	0	6	0	0	0	0	—	0	—

GRADUATES/COMPLETERS

Pathway/Award Type/JJC Code	Fiscal Year					1-Yr Δ		5-Yr Δ	
	2017	2018	2019	2020	2021	#	%	#	%
Liberal & Fine Arts	1,573	1,060	828	794	841	47	5.9%	-732	-46.5%
Associate in Arts (AA)	654	610	547	578	618	40	6.9%	-36	-5.5%
TR010 - Associate in Arts	654	610	547	578	618	40	6.9%	-36	-5.5%
Associate in Applied Science (AAS)	23	26	37	24	47	23	95.8%	24	104.3%
CO110 - Digital Media Production	11	7	10	6	12	6	100.0%	1	9.1%
CO301 - Visual Graphics	1	2	1	0	0	0	—	-1	-100.0%
CO523 - Game Design and Development	6	6	13	9	13	4	44.4%	7	116.7%
CO801 - Web Design and Social Media	4	1	2	1	0	-1	-100.0%	-4	-100.0%
CO801 - Web Design, Development, and Social Media	0	0	0	0	5	5	—	5	—
FA030 - Graphic Design	0	4	3	5	11	6	120.0%	11	—
FA200 - Interior Design	1	6	8	3	6	3	100.0%	5	500.0%
Associate in General Studies (AGS)	874	410	219	174	134	-40	-23.0%	-740	-84.7%
TR400 - Liberal/General Stud	874	410	219	174	134	-40	-23.0%	-740	-84.7%
Occupational Certificate of 30 Hours or More (CAC)	11	6	19	14	29	15	107.1%	18	163.6%
CO111 - Digital Media Production	9	3	11	7	12	5	71.4%	3	33.3%
CO296 - Visual Graphics	1	0	0	0	0	0	—	-1	-100.0%
CO524 - Game Design and Development	1	2	8	7	14	7	100.0%	13	1300.0%
CO850 - Webmaster Certification	0	1	0	0	1	1	—	1	—
FS180 - Paramedic	0	0	0	0	1	1	—	1	—
NU350 - Medical Assisting	0	0	0	0	1	1	—	1	—
Occupational Certificate of Less Than 30 Hours (CCO)	11	8	6	4	13	9	225.0%	2	18.2%
BU256 - Social Media Marketing	0	0	0	0	3	3	—	3	—
CO291 - Visual Graphics	1	0	0	0	0	0	—	-1	-100.0%
CO852 - Web Design	0	0	0	0	3	3	—	3	—
CO855 - Full Stack Developer	0	0	0	0	2	2	—	2	—
FA050 - Music Technology	4	3	3	2	2	0	0.0%	-2	-50.0%
LS011 - Library Technical Assistant	6	5	3	2	2	0	0.0%	-4	-66.7%
TE238 - Architectural Profession	0	0	0	0	1	1	—	1	—

Pathway/Award Type/JJC Code	Fiscal Year					1-Yr Δ		5-Yr Δ	
	2017	2018	2019	2020	2021	#	%	#	%
Social & Behavioral Sciences	77	69	48	45	79	34	75.6%	2	2.6%
Associate in Applied Science (AAS)	53	36	17	26	28	2	7.7%	-25	-47.2%
SS050 - Child Developmt (AAS)	11	9	11	11	17	6	54.5%	6	54.5%
SS180 - Criminal Justice AAS	7	8	2	2	0	-2	-100.0%	-7	-100.0%
SS190 - Criminal Justice Professional	33	15	3	6	1	-5	-83.3%	-32	-97.0%
SS220 - Human Services	0	1	0	7	9	2	28.6%	9	—
SS860 - Teacher Assistant	2	3	1	0	1	1	—	-1	-50.0%
Associate of Arts in Teaching (AAT)	1	0	0	0	0	0	—	-1	-100.0%
SS001 - Associate in Teaching	1	0	0	0	0	0	—	-1	-100.0%
Occupational Certificate of 30 Hours or More (CAC)	16	19	11	8	17	9	112.5%	1	6.3%
SS055 - Child Development (CAC)	6	9	10	6	15	9	150.0%	9	150.0%
SS185 - Criminal Justice CAC	9	6	0	1	0	-1	-100.0%	-9	-100.0%
SS221 - Human Services Generalist	0	1	0	0	2	2	—	2	—
SS520 - Law Enforcement (CAC)	1	2	1	0	0	0	—	-1	-100.0%
SS870 - Teacher Assist (CAC)	0	1	0	1	0	-1	-100.0%	0	—
Occupational Certificate of Less Than 30 Hours (CCO)	7	14	20	11	34	23	209.1%	27	385.7%
SS052 - Child Development Professional	7	14	20	11	34	23	209.1%	27	385.7%

Pathway/Award Type/JJC Code	Fiscal Year					1-Yr Δ		5-Yr Δ	
	2017	2018	2019	2020	2021	#	%	#	%
STEM (Science, Technology, Engineering, Math)	157	165	160	148	164	16	10.8%	7	4.5%
Associate in Science (AS)	157	165	160	148	164	16	10.8%	7	4.5%
TR200 - Associate in Science	157	165	160	148	164	16	10.8%	7	4.5%
Grand Total	3,491	2,694	2,729	2,639	2,705	66	2.5%	-786	-22.5%

Cohort Rate Summary

The purpose of this section is to provide individuals an opportunity to view data the college submits and is accepted through the Integrated Post-Secondary Education Data System (IPEDS- <http://nces.ed.gov/ipeds/>). The IPEDS GRS survey component collects data on each fall cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

The information is provided in compliance with the Higher Education Act of 1965, as amended. The rates in the following tables and charts reflect the graduation, completion and transfer-out status for first-time, full-time, certificate/degree seeking students who enrolled and for whom 150% of the normal time-to-completion has elapsed (past three cohort year calculations).

Success in college is measured in many ways and depends mainly on the needs of the student. Some students may consider it a success to take a series of courses that will qualify them for initial employment, or to enhance skills necessary to advance them in their current job, or a goal may be to take a specific amount of classes allowing them to transfer to a four-year institution prior to completing a certificate or degree program. The IPEDS GRS collects the number of students entering a college as full-time, first-time, certificate or degree-seeking in a particular year (cohort) completing within 150% of "catalog" time to program completion. The tables and figures below display the four most recent graduation and transfer and still enrolled rate calculations for each of the fall 2010, 2011, 2012, 2013, 2014, 2015, 2016, and 2017 cohorts.

While reviewing this information, please bear in mind:

- Graduation and transfer-out rates are based on 3 years of attendance that equates to 150% of our longest program.
- Graduation (and transfer-out) rates do not include students who left the school to serve in the armed forces, on official church missions, or in the foreign service of the federal government. Students who died or were totally and permanently disabled are also excluded.
- Three years is a relatively short time period for community college students, many students also work full-time or part-time. Students may change enrollment status from full-time to part-time, may leave school temporarily for work or family reasons, may change their mind regarding program of study, or may require developmental coursework upon admission, factors that may tend to delay events like graduation or transfer.

Note that not all students at JJC are tracked for these rates. Students who have already attended another postsecondary institution, or who began their studies on a part-time basis, are not tracked to calculate this rate.

Figure 10.0: JJC Graduation and Transfer-Out Rate Male Cohort Trends

Males	10FL by 13	11FL by 14	12FL by 15	13FL by 16	14FL by 17	15FL by 18	16FL by 19	17FL by 20
Grad within 150%	11%	13%	11%	13%	13%	18%	18%	16%
Transfer within 150%	35%	35%	27%	28%	26%	19%	23%	24%
Still Enrolled within 150%	12%	12%	17%	14%	14%	16%	18%	14%

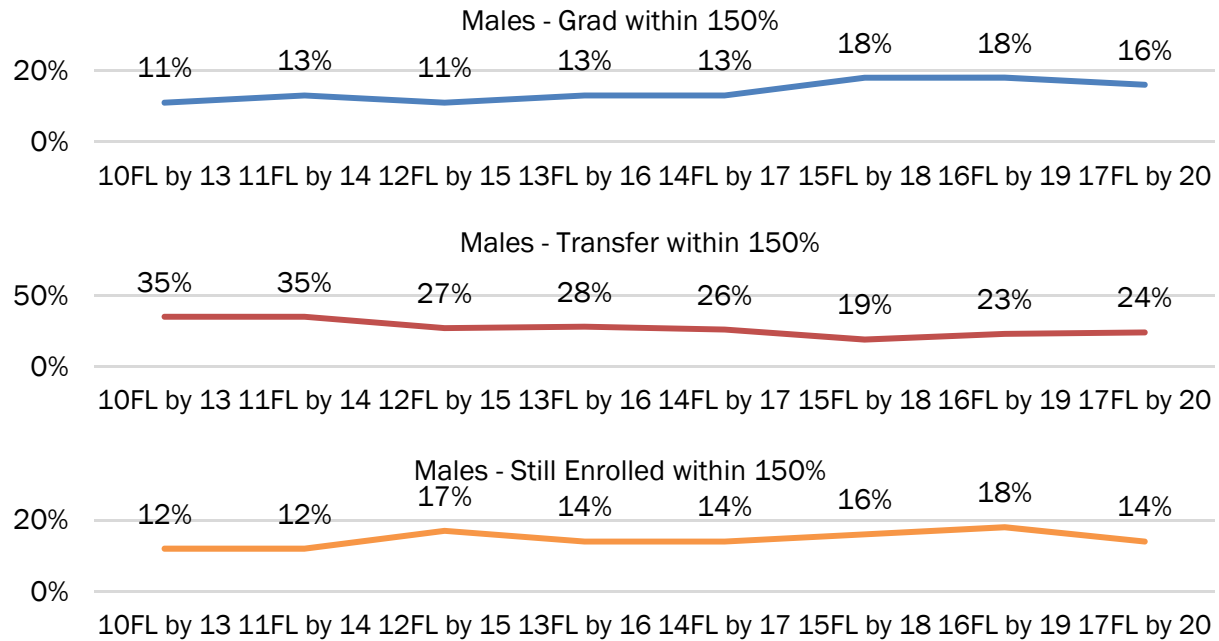


Figure 10.1: JJC Graduation and Transfer-Out Rate Female Trends

Females	10FL by 13	11FL by 14	12FL by 15	13FL by 16	14FL by 17	15FL by 18	16FL by 19	17FL by 20
Grad within 150%	14%	15%	15%	15%	20%	16%	17%	22%
Transfer within 150%	35%	34%	28%	29%	31%	29%	28%	26%
Still Enrolled within 150%	15%	15%	14%	16%	16%	16%	18%	14%

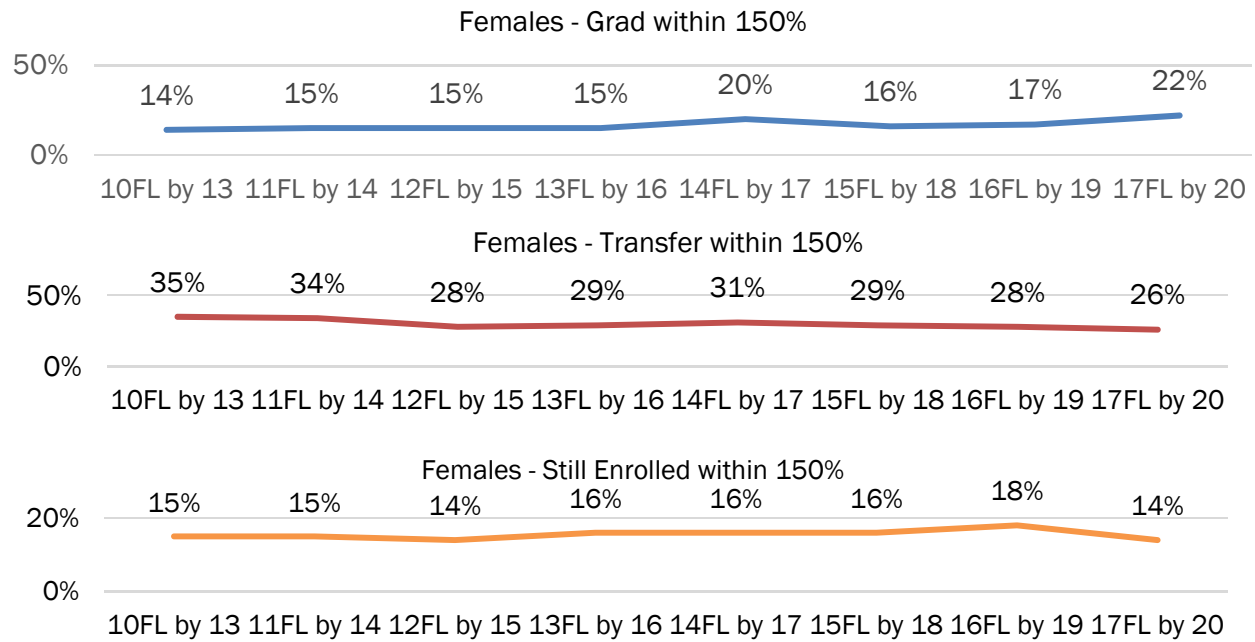


Figure 10.2: JJC Graduation and Transfer-Out Rate Overall Trends

Overall	10FL by 13	11FL by 14	12FL by 15	13FL by 16	14FL by 17	15FL by 18	16FL by 19	17FL by 20
Grad within 150%	13%	14%	13%	14%	16%	17%	17%	18%
Transfer within 150%	35%	35%	28%	28%	28%	24%	25%	25%
Still Enrolled within 150%	13%	13%	16%	15%	15%	16%	18%	14%

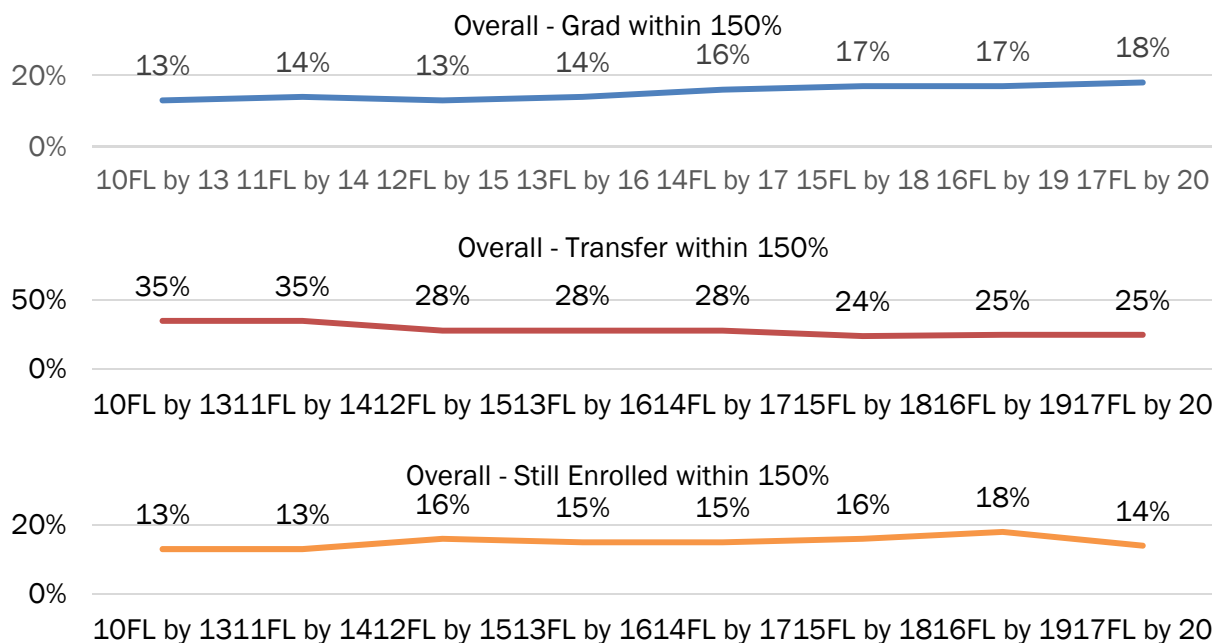


Table 10.0: Graduation/Transfer/Still Enrolled by Race/Ethnicity & Gender Cohort 10FL-by 2013

Male	2010	Completers		Total Grad		Transfer-Out		Still	
	Cohort*	<2-Yr Program	2-Yr Program	within 150%		within 150%		Enrolled	
Nonresident alien	0	0	0	0	--	0	--	0	--
Hispanic/Latino	82	0	4	4	5%	20	24%	18	22%
American Indian or Alaska Native	6	0	0	0	0%	1	17%	1	17%
Asian	8	0	1	1	13%	3	38%	1	13%
Black or African American	162	0	3	3	2%	92	57%	7	4%
Native Hawaiian or Other Pacific Islander	0	0	0	0	--	0	--	0	--
White	319	2	56	58	18%	83	26%	39	12%
Two or more races	18	0	1	1	6%	10	56%	3	17%
Race and ethnicity unknown	3	0	0	0	0%	2	67%	1	33%
Subtotal	598	2	65	67	11%	211	35%	70	12%

Female	2010	Completers		Total Grad		Transfer-Out		Still	
	Cohort*	<2-Yr Program	2-Yr Program	within 150%		within 150%		Enrolled	
Nonresident alien	0	0	0	0	--	0	--	0	--
Hispanic/Latino	99	1	12	13	13%	28	28%	21	21%
American Indian or Alaska Native	4	0	1	1	25%	0	0%	1	25%
Asian	7	0	1	1	14%	1	14%	0	0%
Black or African American	103	0	3	3	3%	63	61%	8	8%
Native Hawaiian or Other Pacific Islander	0	0	0	0	--	0	--	0	--
White	228	1	45	46	20%	66	29%	39	17%
Two or more races	20	0	3	3	15%	5	25%	1	5%
Race and ethnicity unknown	3	0	0	0	0%	1	33%	0	0%
Subtotal	464	2	65	67	14%	164	35%	70	15%

Male + Female	2010	Completers		Total Grad		Transfer-Out		Still	
	Cohort*	<2-Yr Program	2-Yr Program	within 150%		within 150%		Enrolled	
Nonresident alien	0	0	0	0	--	0	--	0	--
Hispanic/Latino	181	1	16	17	9%	48	27%	39	22%
American Indian or Alaska Native	10	0	1	1	10%	1	10%	2	20%
Asian	15	0	2	2	13%	4	27%	1	7%
Black or African American	265	0	6	6	2%	155	58%	15	6%
Native Hawaiian or Other Pacific Islander	0	0	0	0	--	0	--	0	--
White	547	3	101	104	19%	149	27%	78	14%
Two or more races	38	0	4	4	11%	15	39%	4	11%
Race and ethnicity unknown	6	0	0	0	0%	3	50%	1	17%
Total	1,062	4	130	134	13%	375	35%	140	13%

Table 10.1: Graduation/Transfer/Still Enrolled by Race/Ethnicity & Gender Cohort 11FL-by 2014

Male	2011	Completers		Total Grad		Transfer-Out		Still	
	Cohort*	<2-Yr Program	2-Yr Program	within 150%		within 150%		Enrolled	
Nonresident alien	0	0	0	0	--	0	--	0	--
Hispanic/Latino	83	0	8	8	10%	18	22%	15	18%
American Indian or Alaska Native	2	0	1	1	50%	0	0%	0	0%
Asian	5	0	1	1	20%	2	40%	1	20%
Black or African American	142	0	4	4	3%	76	54%	4	3%
Native Hawaiian or Other Pacific Islander	0	0	0	0	--	0	--	0	--
White	272	2	51	53	19%	86	32%	42	15%
Two or more races	23	1	1	2	9%	5	22%	2	9%
Race and ethnicity unknown	1	0	0	0	0%	0	0%	1	100%
Subtotal	528	3	66	69	13%	187	35%	65	12%

Female	2011	Completers		Total Grad		Transfer-Out		Still	
	Cohort*	<2-Yr Program	2-Yr Program	within 150%		within 150%		Enrolled	
Nonresident alien	0	0	0	0	--	0	--	0	--
Hispanic/Latino	83	0	10	10	12%	18	22%	15	18%
American Indian or Alaska Native	3	0	0	0	0%	1	33%	0	0%
Asian	1	0	0	0	0%	1	100%	1	100%
Black or African American	131	2	5	7	5%	62	47%	3	2%
Native Hawaiian or Other Pacific Islander	1	0	1	1	100%	0	0%	0	--
White	210	3	40	43	20%	62	30%	42	20%
Two or more races	10	1	3	4	40%	4	40%	5	50%
Race and ethnicity unknown	7	1	0	1	14%	4	57%	0	0%
Subtotal	446	7	59	66	15%	152	34%	66	15%

Male + Female	2011	Completers		Total Grad		Transfer-Out		Still	
	Cohort*	<2-Yr Program	2-Yr Program	within 150%		within 150%		Enrolled	
Nonresident alien	0	0	0	0	--	0	--	0	--
Hispanic/Latino	166	0	18	18	11%	36	22%	30	18%
American Indian or Alaska Native	5	0	1	1	20%	1	20%	0	0%
Asian	6	0	1	1	17%	3	50%	2	33%
Black or African American	273	2	9	11	4%	138	51%	7	3%
Native Hawaiian or Other Pacific Islander	1	0	1	1	100%	0	0%	0	0%
White	482	5	91	96	20%	148	31%	84	17%
Two or more races	33	2	4	6	18%	9	27%	7	21%
Race and ethnicity unknown	8	1	0	1	13%	4	50%	1	13%
Total	974	10	125	135	14%	339	35%	131	13%

*Adjusted Cohort

Table 10.2: Graduation/Transfer/Still Enrolled by Race/Ethnicity & Gender Cohort 12FL-by 2015

Male	2012 Cohort*	Completers		Total Grad within 150%		Transfer-Out within 150%		Still Enrolled	
		<2-Yr Program	2-Yr Program						
Nonresident alien	0	0	0	0	--	0	--	0	--
Hispanic/Latino	105	1	3	4	4%	15	14%	28	27%
American Indian or Alaska Native	4	0	0	0	0%	1	25%	1	25%
Asian	8	0	2	2	25%	3	38%	1	13%
Black or African American	80	0	2	2	3%	37	46%	3	4%
Native Hawaiian or Other Pacific Islander	0	0	0	0	--	0	--	0	--
White	250	3	37	40	16%	69	28%	45	18%
Two or more races	22	0	3	3	14%	5	23%	2	9%
Race and ethnicity unknown	8	0	1	1	13%	1	13%	1	13%
Subtotal	477	4	48	52	11%	131	27%	81	17%

Female	2012 Cohort*	Completers		Total Grad within 150%		Transfer-Out within 150%		Still Enrolled	
		<2-Yr Program	2-Yr Program						
Nonresident alien	0	0	0	0	--	0	--	0	--
Hispanic/Latino	79	0	6	6	8%	7	9%	15	19%
American Indian or Alaska Native	7	0	1	1	14%	2	29%	0	0%
Asian	9	0	0	0	0%	3	33%	1	11%
Black or African American	90	1	5	6	7%	43	48%	3	3%
Native Hawaiian or Other Pacific Islander	0	0	0	0	--	0	--	0	--
White	241	5	45	50	21%	65	27%	42	17%
Two or more races	28	0	4	4	14%	6	21%	5	18%
Race and ethnicity unknown	3	1	0	1	33%	0	0%	0	0%
Subtotal	457	7	61	68	15%	126	28%	66	14%

Male + Female	2012 Cohort*	Completers		Total Grad within 150%		Transfer-Out within 150%		Still Enrolled	
		<2-Yr Program	2-Yr Program						
Nonresident alien	0	0	0	0	--	0	--	0	--
Hispanic/Latino	184	1	9	10	5%	22	12%	43	23%
American Indian or Alaska Native	11	0	1	1	9%	3	27%	1	9%
Asian	17	0	2	2	12%	6	35%	2	12%
Black or African American	170	1	7	8	5%	80	47%	6	4%
Native Hawaiian or Other Pacific Islander	0	0	0	0	--	0	--	0	--
White	491	8	82	90	18%	134	27%	87	18%
Two or more races	50	0	7	7	14%	11	22%	7	14%
Race and ethnicity unknown	11	1	1	2	18%	1	9%	1	9%
Total	934	11	109	120	13%	257	28%	147	16%

*Adjusted Cohort

Table 10.3: Graduation/Transfer/Still Enrolled by Race/Ethnicity & Gender Cohort 13FL-by 2016

Male	2013	Completers		Total Grad		Transfer-Out		Still	
	Cohort*	<2-Yr Program	2-Yr Program	within 150%		within 150%		Enrolled	
Nonresident alien	0	0	0	0	--	0	--	0	--
Hispanic/Latino	101	1	6	7	7%	21	21%	25	25%
American Indian or Alaska Native	4	0	0	0	0%	2	50%	0	0%
Asian	4	0	0	0	0%	1	25%	1	25%
Black or African American	97	1	4	5	5%	47	48%	3	3%
Native Hawaiian or Other Pacific Islander	1	0	0	0	0%	0	0%	1	100%
White	278	6	48	54	19%	64	23%	38	14%
Two or more races	23	0	3	3	13%	5	22%	5	22%
Race and ethnicity unknown	4	0	0	0	0%	2	50%	0	0%
Subtotal	512	8	61	69	13%	142	28%	73	14%

Female	2013	Completers		Total Grad		Transfer-Out		Still	
	Cohort*	<2-Yr Program	2-Yr Program	within 150%		within 150%		Enrolled	
Nonresident alien	1	0	1	1	100%	0	0%	0	0%
Hispanic/Latino	83	0	10	10	12%	16	19%	16	19%
American Indian or Alaska Native	4	0	0	0	0%	1	25%	1	25%
Asian	9	0	1	1	11%	0	0%	3	33%
Black or African American	99	0	5	5	5%	42	42%	7	7%
Native Hawaiian or Other Pacific Islander	0	0	0	0	--	0	--	0	--
White	225	6	42	48	21%	62	28%	41	18%
Two or more races	18	0	3	3	17%	7	39%	3	17%
Race and ethnicity unknown	4	0	0	0	0%	1	25%	2	50%
Subtotal	443	6	62	68	15%	129	29%	73	16%

Male + Female	2013	Completers		Total Grad		Transfer-Out		Still	
	Cohort*	<2-Yr Program	2-Yr Program	within 150%		within 150%		Enrolled	
Nonresident alien	1	0	1	1	100%	0	0%	0	0%
Hispanic/Latino	184	1	16	17	9%	37	20%	41	22%
American Indian or Alaska Native	8	0	0	0	0%	3	38%	1	13%
Asian	13	0	1	1	8%	1	8%	4	31%
Black or African American	196	1	9	10	5%	89	45%	10	5%
Native Hawaiian or Other Pacific Islander	1	0	0	0	0%	0	0%	1	100%
White	503	12	90	102	20%	126	25%	79	16%
Two or more races	41	0	6	6	15%	12	29%	8	20%
Race and ethnicity unknown	8	0	0	0	0%	3	38%	2	25%
Total	955	14	123	137	14%	271	28%	146	15%

*Adjusted Cohort

Table 10.4: Graduation/Transfer/Still Enrolled by Race/Ethnicity & Gender Cohort 14FL-by 2017

Male	2014 Cohort*	Completers		Total Grad		Transfer-Out		Still	
		<2-Yr Program	2-Yr Program	within 150%		within 150%		Enrolled	
Nonresident alien	2	0	0	0	0%	1	50%	0	0%
Hispanic/Latino	106	1	12	13	12%	20	19%	21	20%
American Indian or Alaska Native	1	0	0	0	0%	1	100%	0	0%
Asian	17	0	2	2	12%	1	6%	6	35%
Black or African American	79	0	2	2	3%	29	37%	7	9%
Native Hawaiian or Other Pacific Islander	0	0	0	0	--	0	--	0	--
White	243	5	34	39	16%	64	26%	31	13%
Two or more races	31	0	4	4	13%	8	26%	2	6%
Race and ethnicity unknown	1	0	0	0	0%	0	0%	1	100%
Subtotal	480	6	54	60	13%	124	26%	68	14%

Female	2014 Cohort*	Completers		Total Grad		Transfer-Out		Still	
		<2-Yr Program	2-Yr Program	within 150%		within 150%		Enrolled	
Nonresident alien	1	0	0	0	0%	1	100%	0	0%
Hispanic/Latino	105	1	12	13	12%	33	31%	22	21%
American Indian or Alaska Native	0	0	0	0	--	0	--	0	--
Asian	13	0	3	3	23%	3	23%	4	31%
Black or African American	81	0	11	11	14%	27	33%	5	6%
Native Hawaiian or Other Pacific Islander	0	0	0	0	--	0	--	0	--
White	236	5	59	64	27%	72	31%	34	14%
Two or more races	24	0	3	3	13%	6	25%	6	25%
Race and ethnicity unknown	3	0	0	0	0%	0	0%	2	67%
Subtotal	463	6	88	94	20%	142	31%	73	16%

Male + Female	2014 Cohort*	Completers		Total Grad		Transfer-Out		Still	
		<2-Yr Program	2-Yr Program	within 150%		within 150%		Enrolled	
Nonresident alien	3	0	0	0	0%	2	67%	0	0%
Hispanic/Latino	211	2	24	26	12%	53	25%	43	20%
American Indian or Alaska Native	1	0	0	0	0%	1	100%	0	0%
Asian	30	0	5	5	17%	4	13%	10	33%
Black or African American	160	0	13	13	8%	56	35%	12	8%
Native Hawaiian or Other Pacific Islander	0	0	0	0	--	0	--	0	--
White	479	10	93	103	22%	136	28%	65	14%
Two or more races	55	0	7	7	13%	14	25%	8	15%
Race and ethnicity unknown	4	0	0	0	0%	0	0%	3	75%
Total	943	12	142	154	16%	266	28%	141	15%

*Adjusted Chort

Table 10.5: Graduation/Transfer/Still Enrolled by Race/Ethnicity & Gender Cohort 15FL-by 2018

Male	2015	Completers		Total Grad		Transfer-Out		Still	
	Cohort*	<2-Yr Program	2-Yr Program	within 150%	within 150%	within 150%	within 150%	Enrolled	
Nonresident alien	2	1	0	1	50%	0	0%	0	0%
Hispanic/Latino	125	5	18	23	18%	11	9%	29	23%
American Indian or Alaska Native	0	0	0	0	--	0	--	0	--
Asian	13	0	3	3	23%	1	8%	4	31%
Black or African American	64	0	4	4	6%	18	28%	3	5%
Native Hawaiian or Other Pacific Islander	0	0	0	0	--	0	--	0	--
White	249	2	51	53	21%	53	21%	36	14%
Two or more races	33	0	2	2	6%	10	30%	5	15%
Race and ethnicity unknown	6	0	2	2	33%	2	33%	1	17%
Subtotal	492	8	80	88	18%	95	19%	78	16%

Female	2015	Completers		Total Grad		Transfer-Out		Still	
	Cohort*	<2-Yr Program	2-Yr Program	within 150%	within 150%	within 150%	within 150%	Enrolled	
Nonresident alien	2	0	1	1	50%	1	50%	0	0%
Hispanic/Latino	117	1	14	15	13%	19	16%	24	21%
American Indian or Alaska Native	2	0	1	1	50%	1	50%	0	0%
Asian	12	0	0	0	0%	6	50%	4	33%
Black or African American	79	0	2	2	3%	30	38%	8	10%
Native Hawaiian or Other Pacific Islander	0	0	0	0	--	0	--	0	--
White	214	5	44	49	23%	64	30%	32	15%
Two or more races	21	0	3	3	14%	7	33%	4	19%
Race and ethnicity unknown	3	0	0	0	0%	2	67%	0	0%
Subtotal	450	6	65	71	16%	130	29%	72	16%

Male + Female	2015	Completers		Total Grad		Transfer-Out		Still	
	Cohort*	<2-Yr Program	2-Yr Program	within 150%	within 150%	within 150%	within 150%	Enrolled	
Nonresident alien	4	1	1	2	50%	1	25%	0	0%
Hispanic/Latino	242	6	32	38	16%	30	12%	53	22%
American Indian or Alaska Native	2	0	1	1	50%	1	50%	0	0%
Asian	25	0	3	3	12%	7	28%	8	32%
Black or African American	143	0	6	6	4%	48	34%	11	8%
Native Hawaiian or Other Pacific Islander	0	0	0	0	--	0	--	0	--
White	463	7	95	102	22%	117	25%	68	15%
Two or more races	54	0	5	5	9%	17	31%	9	17%
Race and ethnicity unknown	9	0	2	2	22%	4	44%	1	11%
Total	942	14	145	159	17%	225	24%	150	16%

*Adjusted Chort

Table 10.6: Graduation/Transfer/Still Enrolled by Race/Ethnicity & Gender Cohort 16FL-by 2019

Male	2016	Completers		Total Grad		Transfer-Out		Still	
	Cohort*	<2-Yr Program	2-Yr Program	within 150%		within 150%		Enrolled	
Nonresident alien	1	0	0	0	0%	1	100%	0	0%
Hispanic/Latino	126	1	14	15	12%	21	17%	34	27%
American Indian or Alaska Native	1	0	0	0	0%	0	0%	0	0%
Asian	15	0	6	6	40%	3	20%	4	27%
Black or African American	67	1	5	6	9%	18	27%	12	18%
Native Hawaiian or Other Pacific Islander	1	0	0	0	0%	0	0%	0	0%
White	305	1	66	67	22%	78	26%	40	13%
Two or more races	22	0	1	1	5%	3	14%	7	32%
Race and ethnicity unknown	4	0	0	0	0%	1	25%	1	25%
Subtotal	542	3	92	95	18%	125	23%	98	18%

Female	2016	Completers		Total Grad		Transfer-Out		Still	
	Cohort*	<2-Yr Program	2-Yr Program	within 150%		within 150%		Enrolled	
Nonresident alien	3	0	0	0	0%	2	67%	0	0%
Hispanic/Latino	131	2	17	19	15%	23	18%	31	24%
American Indian or Alaska Native	1	0	0	0	0%	0	0%	0	0%
Asian	19	0	1	1	5%	7	37%	6	32%
Black or African American	67	0	2	2	3%	33	49%	5	7%
Native Hawaiian or Other Pacific Islander	0	0	0	0	--	0	--	0	--
White	228	3	52	55	24%	61	27%	37	16%
Two or more races	19	0	4	4	21%	5	26%	3	16%
Race and ethnicity unknown	2	0	1	1	50%	0	0%	1	50%
Subtotal	470	5	77	82	17%	131	28%	83	18%

Male + Female	2016	Completers		Total Grad		Transfer-Out		Still	
	Cohort*	<2-Yr Program	2-Yr Program	within 150%		within 150%		Enrolled	
Nonresident alien	4	0	0	0	0%	3	75%	0	0%
Hispanic/Latino	257	3	31	34	13%	44	17%	65	25%
American Indian or Alaska Native	2	0	0	0	0%	0	0%	0	0%
Asian	34	0	7	7	21%	10	29%	10	29%
Black or African American	134	1	7	8	6%	51	38%	17	13%
Native Hawaiian or Other Pacific Islander	1	0	0	0	0%	0	0%	0	0%
White	533	4	118	122	23%	139	26%	77	14%
Two or more races	41	0	5	5	12%	8	20%	10	24%
Race and ethnicity unknown	6	0	1	1	17%	1	17%	2	33%
Total	1,012	8	169	177	17%	256	25%	181	18%

*Adjusted Cohort

Table 10.7: Graduation/Transfer/Still Enrolled by Race/Ethnicity & Gender Cohort 17FL-by 2020

	2017	Completers		Total Grad		Transfer-Out		Still	
	Cohort*	<2-Yr Program	2-Yr Program	within 150%		within 150%		Enrolled	
Male									
Nonresident alien	3	0	0	0	0%	1	33%	0	0%
Hispanic/Latino	133	2	15	17	13%	16	12%	25	19%
American Indian or Alaska Native	2	0	0	0	0%	1	50%	0	0%
Asian	15	0	3	3	20%	2	13%	3	20%
Black or African American	60	0	5	5	8%	23	38%	6	10%
Native Hawaiian or Other Pacific Islander	0	0	0	0	0%	0	0%	0	--
White	319	3	58	61	19%	80	25%	40	13%
Two or more races	22	0	1	1	5%	9	41%	3	14%
Race and ethnicity unknown	2	0	0	0	0%	1	50%	0	0%
Subtotal	556	5	82	87	16%	133	24%	77	14%

	2017	Completers		Total Grad		Transfer-Out		Still	
	Cohort*	<2-Yr Program	2-Yr Program	within 150%		within 150%		Enrolled	
Female									
Nonresident alien	3	0	1	1	0%	0	0%	1	33%
Hispanic/Latino	101	4	14	18	18%	21	21%	21	21%
American Indian or Alaska Native	1	0	0	0	0%	0	0%	0	0%
Asian	11	1	1	2	18%	5	45%	1	9%
Black or African American	58	1	2	3	5%	23	40%	6	10%
Native Hawaiian or Other Pacific Islander	0	0	0	0	--	0	--	0	--
White	238	5	58	63	26%	60	25%	28	12%
Two or more races	22	0	7	7	32%	3	14%	1	5%
Race and ethnicity unknown	3	0	0	0	0%	2	67%	1	33%
Subtotal	437	11	83	94	22%	114	26%	59	14%

	2017	Completers		Total Grad		Transfer-Out		Still	
	Cohort*	<2-Yr Program	2-Yr Program	within 150%		within 150%		Enrolled	
Male + Female									
Nonresident alien	6	0	1	1	17%	1	17%	1	17%
Hispanic/Latino	234	6	29	35	15%	37	16%	46	20%
American Indian or Alaska Native	3	0	0	0	0%	1	33%	0	0%
Asian	26	1	4	5	19%	7	27%	4	15%
Black or African American	118	1	7	8	7%	46	39%	12	10%
Native Hawaiian or Other Pacific Islander	0	0	0	0	--	0	--	0	--
White	557	8	116	124	22%	140	25%	68	12%
Two or more races	44	0	8	8	18%	12	27%	4	9%
Race and ethnicity unknown	5	0	0	0	0%	3	60%	1	20%
Total	993	16	165	181	18%	247	25%	136	14%

*Adjusted Cohort



JJC Grade Distributions



Figure 11.0 – Distribution of Grades – Fall 2020

Grade Earned	Distribution	
A-Excellent	11,781	37.1%
B-Good	7,979	25.2%
C-Average	4,602	14.5%
D-Poor	1,401	4.4%
F-Failure	2,789	8.8%
W-Withdrawal	3,160	10.0%
Total	31,712	100.0%

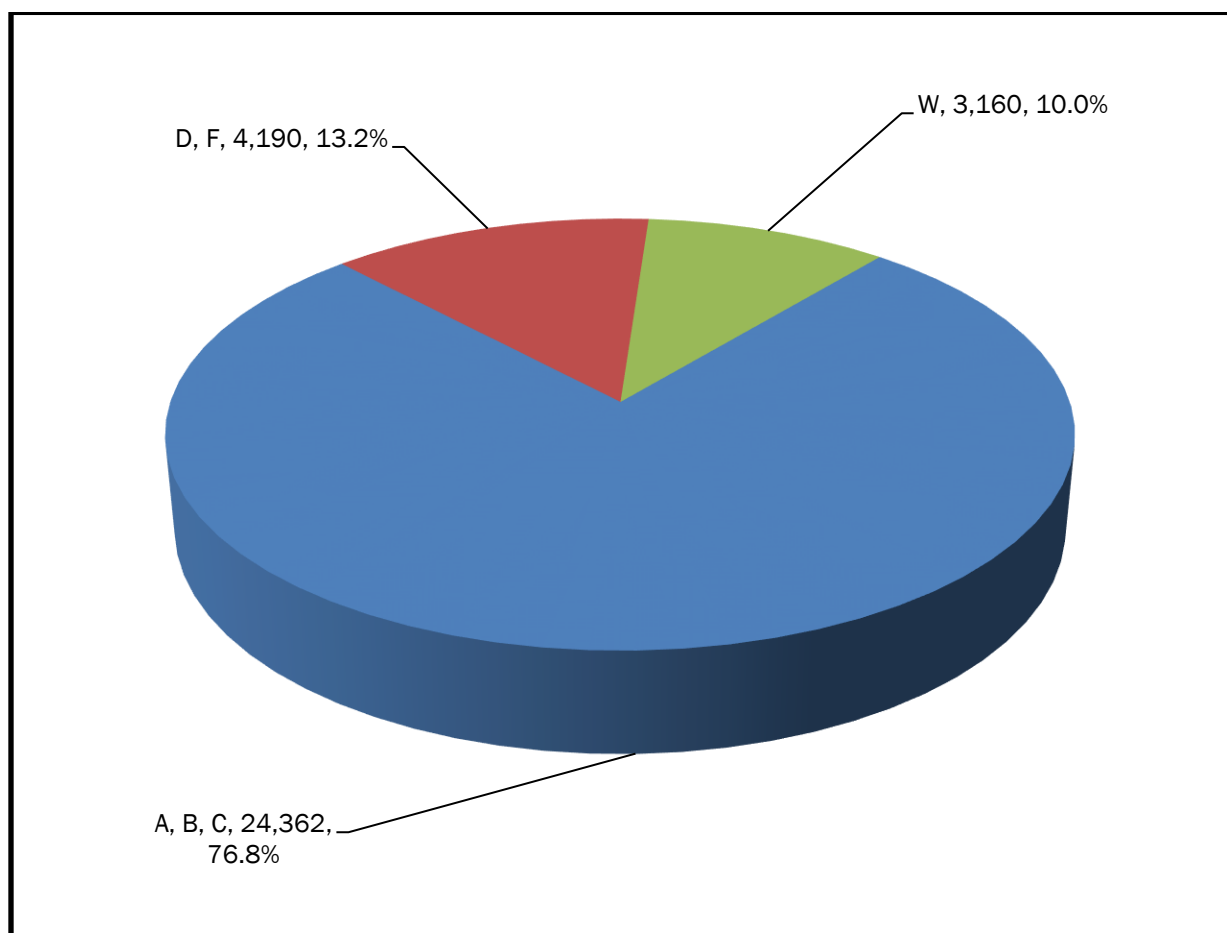
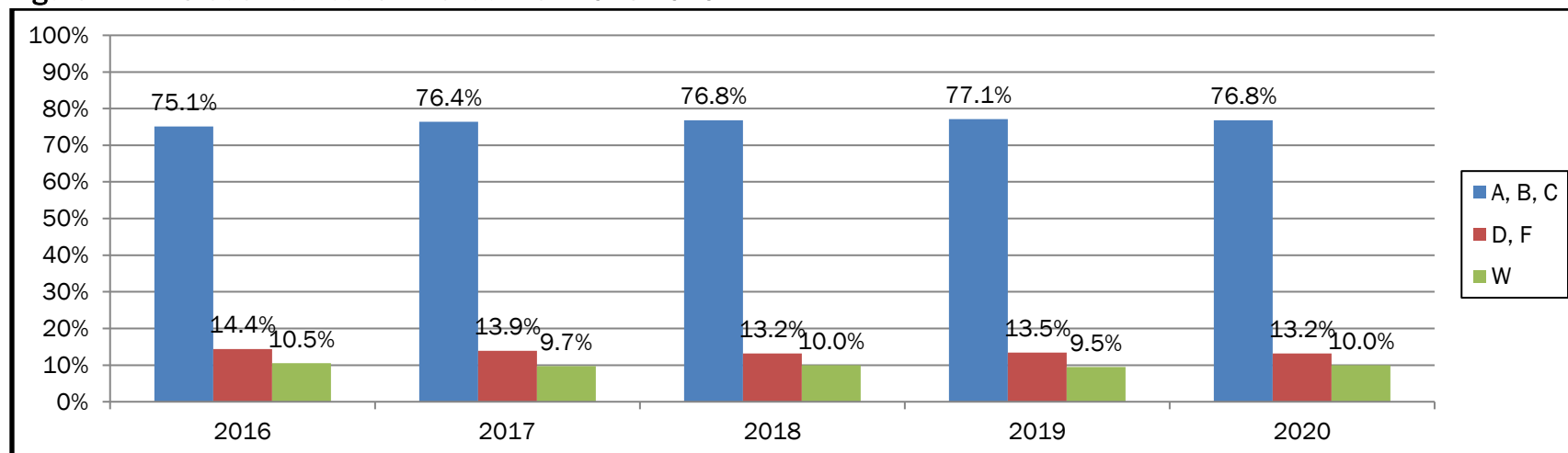


Figure 11.1: Grade Distribution Trends - Fall 2016-2020



Fall	A-Excellent	B-Good	C-Average	Subtotal	D-Poor	F-Failure	W-Withdraw	Subtotal	Successful	Unsuccessful	Total
2016	11,415	10,232	6,444	28,091	1,914	3,462	3,928	9,304	28,091	9,304	37,395
	30.5%	27.4%	17.2%	75.1%	5.1%	9.3%	10.5%	24.9%	75.1%	24.9%	100.0%
2017	12,158	9,893	6,320	28,371	1,942	3,217	3,607	8,766	28,371	8,766	37,137
	32.7%	26.6%	17.0%	76.4%	5.2%	8.7%	9.7%	23.6%	76.4%	23.6%	100.0%
2018	11,890	9,696	6,060	27,646	1,737	3,015	3,601	8,353	27,646	8,353	35,999
	33.0%	26.9%	16.8%	76.8%	4.8%	8.4%	10.0%	23.2%	76.8%	23.2%	100.0%
2019	11,523	9,705	6,065	27,293	1,790	2,974	3,348	8,112	27,293	8,112	35,405
	32.5%	27.4%	17.1%	77.1%	5.1%	8.4%	9.5%	22.9%	77.1%	22.9%	100.0%
2020	11,781	7,979	4,602	24,362	1,401	2,789	3,160	7,350	24,362	7,350	31,712
	37.1%	25.2%	14.5%	76.8%	4.4%	8.8%	10.0%	23.2%	76.8%	23.2%	100.0%

Figure 11.2: Distribution of Grades – Spring 2021

Grade Earned	Distribution	
A-Excellent	11,441	39.3%
B-Good	7,165	24.6%
C-Average	4,180	14.4%
D-Poor	1,182	4.1%
F-Failure	2,426	8.3%
W-Withdrawal	2,692	9.3%
Total	29,086	100.0%

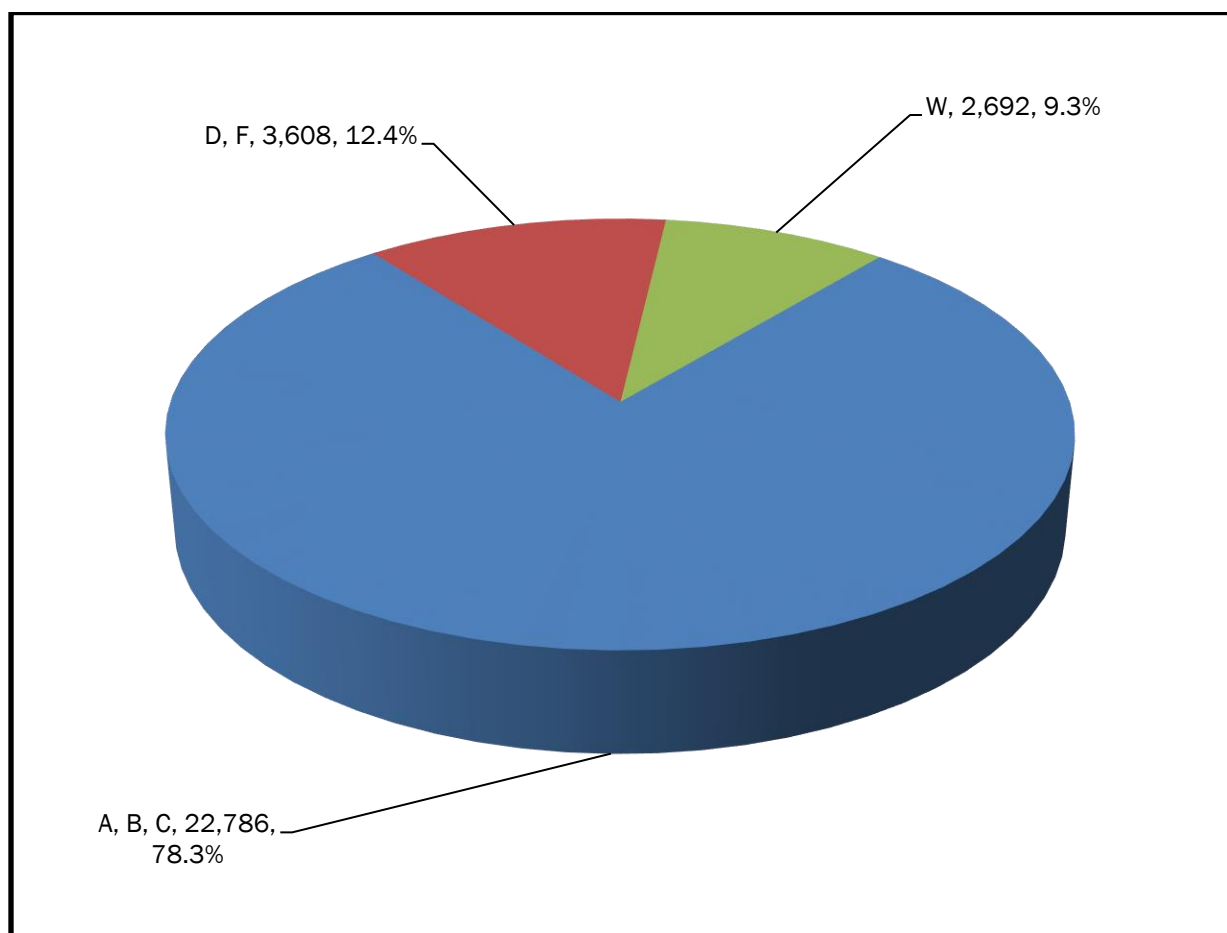
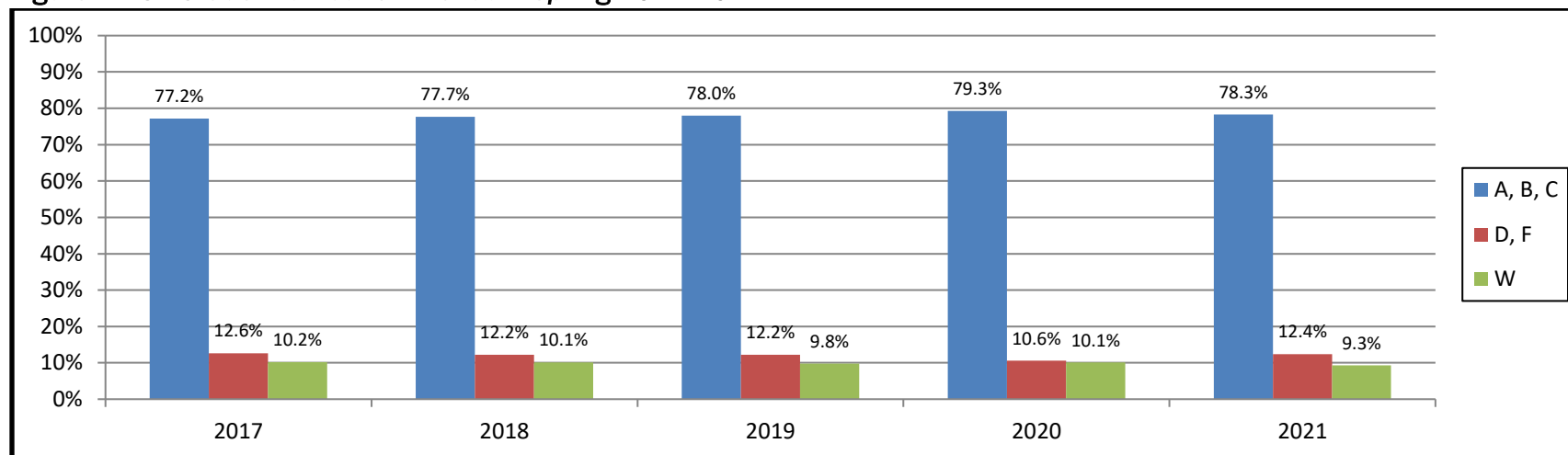


Figure 11.3: Grade Distribution Trends – Spring 2017-2021



Spring	A-Excellent	B-Good	C-Average	Subtotal	D-Poor	F-Failure	W-Withdrawal	Subtotal	Successful	Unsuccessful	Total
2017	11,230	9,116	5,810	26,156	1,650	2,636	3,457	7,743	26,156	7,743	33,899
	33.1%	26.9%	17.1%	77.2%	4.9%	7.8%	10.2%	22.8%	77.2%	22.8%	100.0%
2018	11,871	8,934	5,783	26,588	1,598	2,576	3,474	7,648	26,588	7,648	34,236
	34.7%	26.1%	16.9%	77.7%	4.7%	7.5%	10.1%	22.3%	77.7%	22.3%	100.0%
2019	11,454	8,836	5,795	26,085	1,512	2,584	3,272	7,368	26,085	7,368	33,453
	34.2%	26.4%	17.3%	78.0%	4.5%	7.7%	9.8%	22.0%	78.0%	22.0%	100.0%
2020	12,751	8,255	4,343	25,349	1,110	2,282	3,228	6,620	25,349	6,620	31,969
	39.9%	25.8%	13.6%	79.3%	3.5%	7.1%	10.1%	20.7%	79.3%	20.7%	100.0%
2021	11,441	7,165	4,180	22,786	1,182	2,426	2,692	6,300	22,786	6,300	29,086
	39.3%	24.6%	14.4%	78.3%	4.1%	8.3%	9.3%	21.7%	78.3%	21.7%	100.0%

Figure 11.4: Distribution of Grades – Summer 2021

Grade Earned	Distribution	
A-Excellent	4,193	45.8%
B-Good	2,076	22.7%
C-Average	1,171	12.8%
D-Poor	288	3.1%
F-Failure	636	7.0%
W-Withdrawal	785	8.6%
Total	9,149	100.0%

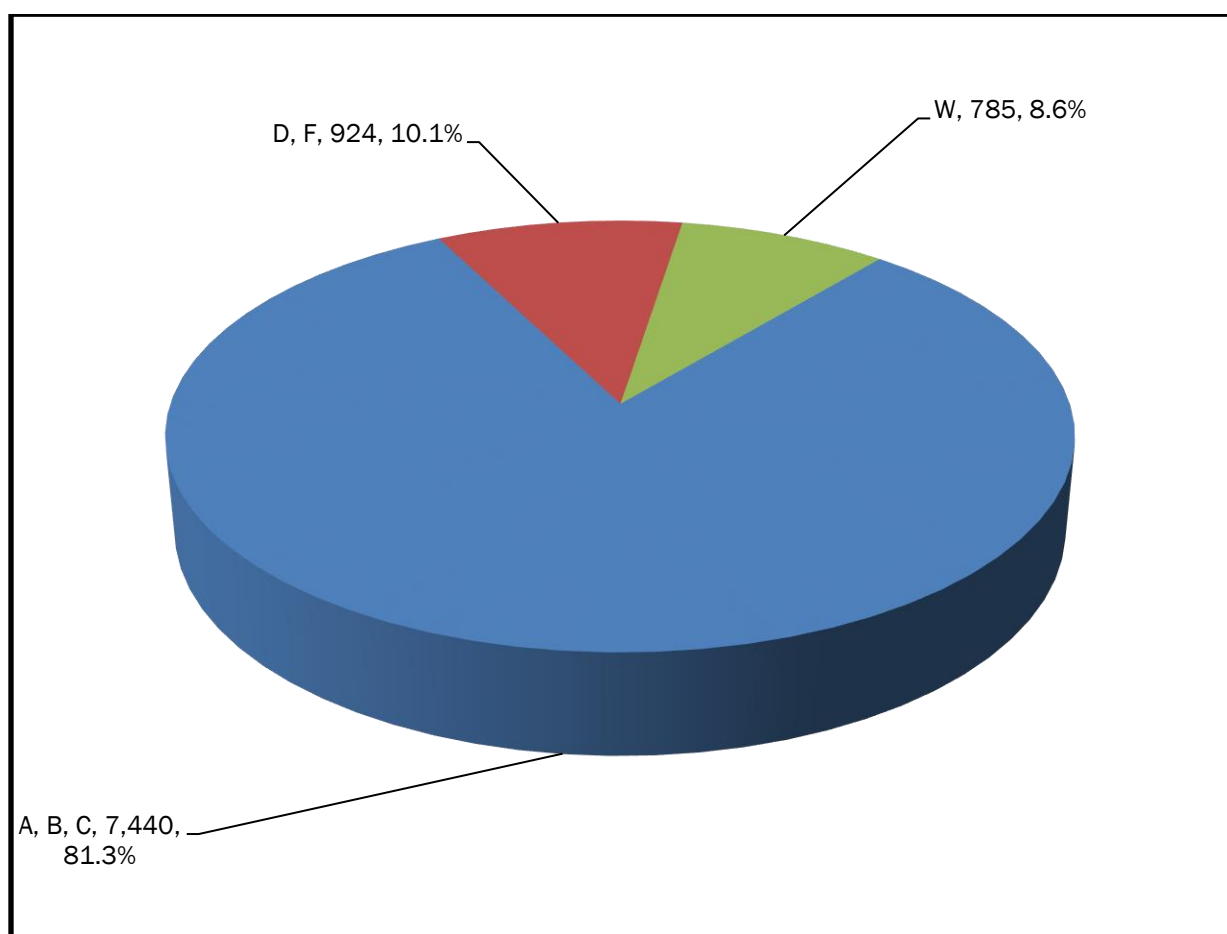
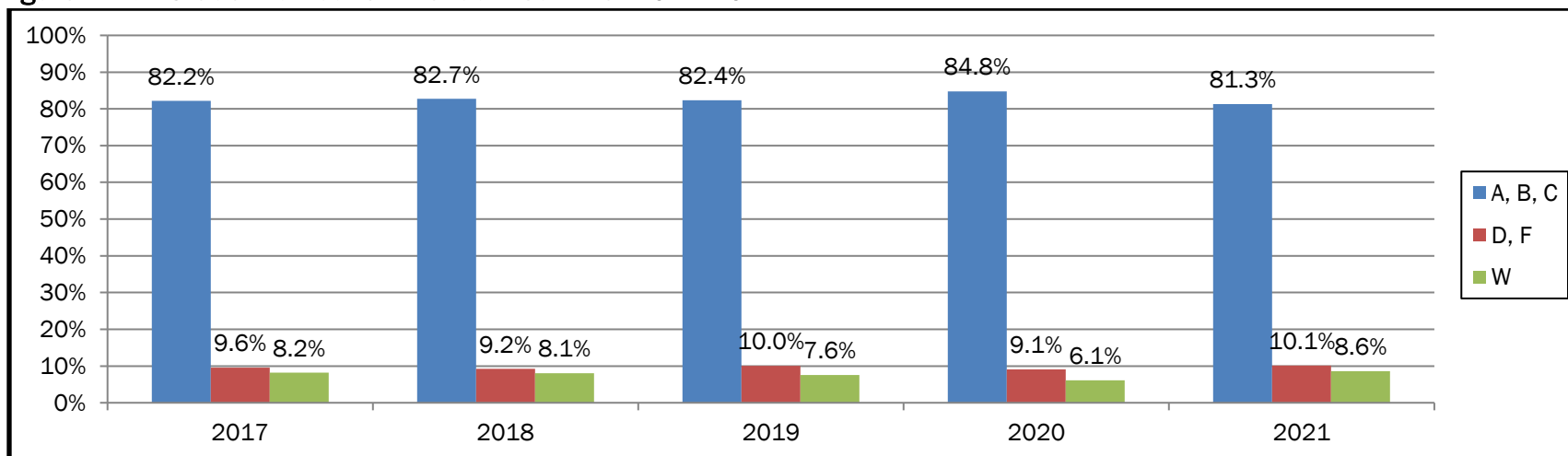


Figure 11.5: Grade Distribution Trends – Summer 2017-2021



Summer	A-Excellent	B-Good	C-Average	Subtotal	D-Poor	F-Failure	W-Withdraw	Subtotal	Successful	Unsuccessful	Total
2017	4,110	2,419	1,240	7,769	314	590	778	1,682	7,769	1,682	9,451
	43.5%	25.6%	13.1%	82.2%	3.3%	6.2%	8.2%	17.8%	82.2%	17.8%	100.0%
2018	4,139	2,483	1,323	7,945	351	535	774	1,660	7,945	1,660	9,605
	43.1%	25.9%	13.8%	82.7%	3.7%	5.6%	8.1%	17.3%	82.7%	17.3%	100.0%
2019	4,074	2,443	1,346	7,863	378	580	725	1,683	7,863	1,683	9,546
	42.7%	25.6%	14.1%	82.4%	4.0%	6.1%	7.6%	17.6%	82.4%	17.6%	100.0%
2020	4,867	2,507	1,173	8,547	245	673	619	1,537	8,547	1,537	10,084
	48.3%	24.9%	11.6%	84.8%	2.4%	6.7%	6.1%	15.2%	84.8%	15.2%	100.0%
2021	4,193	2,076	1,171	7,440	288	636	785	1,709	7,440	1,709	9,149
	45.8%	22.7%	12.8%	81.3%	3.1%	7.0%	8.6%	18.7%	81.3%	18.7%	100.0%