



JOLIET JUNIOR COLLEGE
—1901—

2009 Community College of Student Engagement (CCSSE)

College Results: Means Summary

Means Summary

There are five reports contained in this section. The first two reports present data for **all students** and the final three present data for students by **enrollment status** (part-and full-time).

The **Means Summary Report** (pp. M1 - M9) provides item-by-item means for **all students** at JJC contrasted with a comparison group and the 2009 CCSSE Cohort (students who participated in CCSSE from 2007 through 2009). Below is a description of the layout of this report:

Item

The items from *The Community College Student Report* appear in the left column in the same order they appear on the instrument. Because the report lists means and mean comparison information, only those items that have numerically scaled responses appear. The items measuring other educational experiences (practicum experiences, study abroad, etc.) do not appear because their response sets are categorical (yes, no, undecided). Please refer to the Frequencies Distributions for details on these items.

Variable

The name of each variable appears in the second column for easy reference to your data file and the summary statistics reports.

Class

The class appears in the third column and corresponds to the sample for which the data are reported (e.g., all students, part-time students, or full-time students).

Mean

A mean is the arithmetic average of all responses on a particular item. Means are provided for your institution, a comparison group, and for the 2009 CCSSE Cohort.

Sig (Statistical Significance)

A *t* test, a statistical procedure used to compare two means, is conducted between your college and comparison group as well as your college and the 2009 CCSSE Cohort. The statistical significance—the probability of the observed difference occurring where there are truly no differences between the means—is reported. For the comparison group and the 2009 CCSSE Cohort, mean differences that are significant at the $p < .001$ level and have an effect size greater than or equal to .2 (see below) are indicated by a single asterisk (*).

Effect Size

The actual magnitude of some item score differences may seem trivial, even though they are highly reliable and statistically significant. For this reason, CCSSE also reports the effect size (only when the value is greater than or equal to .2) associated with those item comparisons that are statistically significant. **The effect size represents the magnitude of the discrepancy in the student or institutional behavior represented by the item.**

The Summary Statistics Report (pp. M10 - M13) presents statistics on **all students** at JJC contrasted with a comparison group and the 2009 *CCSSE* Cohort. A description of the layout of this report is provided below:

Variable Names

Variable names are the names of all variables; these are the same names contained in the second column of the **Means Summary Report: All Students**.

of respondents

The total number of respondents for your college, a comparison group, and the 2009 *CCSSE* Cohort are listed. As a reminder, respondents may be **excluded** from institutional reports for the following reasons: 1) the respondent did not indicate whether he or she was enrolled part- or full-time at the institution, 2) the survey is invalid, 3) the student reported his or her age as under 18, or; 4) the student indicated that he or she had taken the survey in a previous class.

Mean

The mean is the arithmetic average of all responses on a particular item.

Standard deviation

Standard deviation is a statistic used as a measure of the dispersion or variation in a distribution, equal to the square root of the arithmetic mean of the squares of the deviations from the arithmetic mean; more generally, a measure of the extent to which numbers are spread around their average.

Std error of the mean

Std error of the mean is the measurement of error when a sample mean is used to estimate the mean of the population from which the sample was drawn. The standard error of the mean is computed as the standard deviation of the original population divided by the square root of the sample size.

Significance

Significance is the probability of the observed difference occurring where there are truly no differences between the means. For the comparison group and the 2009 *CCSSE* Cohort, mean differences that are significant at the $p < .001$ level and have an effect size greater than or equal to .2 are indicated by a single asterisk (*).

Effect size

The effect size represents the magnitude of the discrepancy in the student or institutional behavior represented by the item. For a more detailed description, see above.

The next series of reports, found on pages M14 through M30, contain the same reports described above broken down by **enrollment status** for J, a comparison group, and the 2009 *CCSSE* Cohort.

Community College Survey of Student Engagement
Means Summary Report: All Students

Joliet Junior College, Illinois Consortium

Item	Variable	Class	Your College			Other Consortium Colleges			2009 CCSSE Cohort		
			Mean	Mean	Sig*	Effect Size	Mean	Sig*	Effect Size	Mean	Sig*
			All Students N = 657			All Other Consortium N = 11994			All Other Colleges N = 400229		

COLLEGE ACTIVITIES

Academic, Intellectual and Social Experiences

4. In your experiences <u>at this college</u> during the current school year, about how often have you done each of the following?			1=Never, 2=Sometimes, 3=Often, 4=Very often								
a. Asked questions in class or contributed to class discussions	CLQUEST	All Students	2.93	2.91		2.91					
b. Made a class presentation	CLPRESEN	All Students	2.11	2.04		2.05					
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	All Students	2.44	2.43		2.47					
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	All Students	2.72	2.68		2.72					
e. Came to class without completing readings or assignments	CLUNPREP	All Students	1.81	1.82		1.86					
f. Worked with other students on projects during class	CLASSGRP	All Students	2.43	2.50		2.47					
g. Worked with classmates outside of class to prepare class assignments	OCCGRP	All Students	1.65	1.78		1.87	*	-0.25			
h. Tutored or taught other students (paid or voluntary)	TUTOR	All Students	1.32	1.35		1.37					
i. Participated in a community-based project as a part of a regular course	COMMPROJ	All Students	1.27	1.27		1.31					
j. Used the Internet or instant messaging to work on an assignment	INTERNET	All Students	2.80	2.81		2.87					
k. Used email to communicate with an instructor	EMAIL	All Students	2.74	2.55	*	2.59		0.20			
l. Discussed grades or assignments with an instructor	FACGRADE	All Students	2.50	2.49		2.52					
m. Talked about career plans with an instructor or advisor	FACPLANS	All Students	1.98	2.00		2.03					

* T-tests: 2-tailed

Community College Survey of Student Engagement
Means Summary Report: All Students

Item	Variable	Class	Your College		Other Consortium Colleges		2009 CCSSE Cohort	
			Mean	Sig*	Effect Size	Mean	Sig*	Effect Size

COLLEGE ACTIVITIES

Academic, Intellectual, and Social Experiences continued

1=Never, 2=Sometimes, 3=Often, 4=Very often

n. Discussed ideas from your readings or classes with instructors outside of class	FACIDEAS	All Students	1.65		1.72		1.74
o. Received prompt feedback (written or oral) from instructors on your performance	FACFEED	All Students	2.68		2.66		2.66
p. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	All Students	2.54		2.52		2.54
q. Worked with instructors on activities other than coursework	FACOTH	All Students	1.40		1.42		1.41
r. Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.)	OOCIDEAS	All Students	2.48		2.51		2.56
s. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	All Students	2.35		2.41		2.38
t. Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTUD	All Students	2.28		2.32		2.34
u. Skipped class	SKIPCLAS	All Students	1.56		1.55		1.56

Character of Mental Activities

5. During the current school year, how much has your coursework at this college emphasized the following mental activities?

1=Very little, 2=Some, 3=Quite a bit, 4=Very much

a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	All Students	2.82		2.79		2.82
b. Analyzing the basic elements of an idea, experience, or theory	ANALYZE	All Students	2.78		2.88		2.85
c. Synthesizing and organizing ideas, information, or experiences in new ways	SYNTHESZ	All Students	2.68		2.73		2.72
d. Making judgments about the value or soundness of information, arguments, or methods	EVALUATE	All Students	2.51		2.57		2.56
e. Applying theories or concepts to practical problems or in new situations	APPLYING	All Students	2.56		2.66		2.66
f. Using information you have read or heard to perform a new skill.	PERFORM	All Students	2.68		2.75		2.76

Community College Survey of Student Engagement
Means Summary Report: All Students

Item	Variable	Class	Your College		Other Consortium Colleges		2009 CCSSE Cohort	
			Mean	Sig*	Effect Size	Mean	Sig*	Effect Size

COLLEGE ACTIVITIES

Reading and Writing

1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20

6. During the current school year, about how much reading and writing have you done at this college?						
a. Number of assigned textbooks, manuals, books, or book-length packs of course readings	READASGN	All Students	2.86		2.84	2.86
b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	All Students	2.10		2.14	2.09
c. Number of written papers or reports of any length	WRITEANY	All Students	2.80		2.82	2.83

Nature of Exams

1=Extremely easy to 7=Extremely challenging

7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college	EXAMS	All Students	4.91		4.92	4.99
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OPINIONS ABOUT YOUR SCHOOL

Institutional Emphasis

1=Very little, 2=Some, 3=Quite a bit, 4=Very much

9. How much does <u>this college</u> emphasize each of the following?						
a. Encouraging you to spend significant amounts of time studying	ENVSCHOL	All Students	2.95		2.94	2.97
b. Providing the support you need to help you succeed at this college	ENVSUPRT	All Students	2.95		2.95	2.97
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	All Students	2.58		2.54	2.49
d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	All Students	1.99		1.94	1.94
e. Providing the support you need to thrive socially	ENVSOCAL	All Students	2.25		2.13	2.14
f. Providing the financial support you need to afford your education	FINSUPP	All Students	2.30		2.36	2.43
g. Using computers in academic work	ENVCOMP	All Students	3.14		3.08	3.12

* T-tests: 2-tailed

Community College Survey of Student Engagement
Means Summary Report: All Students

			Your College		Other Consortium Colleges		2009 CCSSE Cohort		
Item	Variable	Class	Mean	Mean	Sig [*]	Effect Size	Mean	Sig [*]	Effect Size
WEEKLY ACTIVITIES									
10. About how many hours do you spend in a typical 7 - day week doing each of the following?									
<i>0=None, 1=1-5 hours/week, 2=6-10 hours/week, 3=11-20 hours/week, 4=21-30 hours/week, 5=More than 30 hours/week</i>									
a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program)	ACADPR01	All Students	1.66	1.85			1.92	*	-0.25
b. Working for pay	PAYWORK	All Students	3.28	3.18			3.08		
c. Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	COCURR01	All Students	0.25	0.26			0.28		
d. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	All Students	1.93	1.76			1.78		
e. Commuting to and from classes	COMMUTE	All Students	1.26	1.25			1.31		

Quality of Relationships

11. Mark the box that best represents the quality of your relationships with people <u>at this college</u> .									
<i>1=Unfriendly, unsupportive, sense of alienation to 7=Friendly, supportive, sense of belonging</i>									
a. Relationships with other students	ENVSTU	All Students	5.34	5.44			5.49		
<i>1=Unavailable, unhelpful, unsympathetic to 7=Available, helpful, sympathetic</i>									
b. Relationships with instructors	ENVFAC	All Students	5.65	5.67			5.68		
<i>1=Unhelpful, inconsiderate, rigid to 7=Helpful, considerate, flexible</i>									
c. Relationships with administrative personnel and offices	ENVADM	All Students	4.90	4.91			5.00		

* T-tests: 2-tailed

Community College Survey of Student Engagement
Means Summary Report: All Students

Item	Variable	Class	Your College		Other Consortium Colleges		2009 CCSSE Cohort	
			Mean	Sig*	Effect Size	Mean	Sig*	Effect Size

EDUCATIONAL AND PERSONAL GROWTH

Knowledge, Skills & Personal Development

12. How much has YOUR EXPERIENCE AT THIS COLLEGE contributed to your knowledge, skills, and personal development in the following areas?					
<i>1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>					
a. Acquiring a broad general education	GNGENLED	All Students	2.98	2.94	2.95
b. Acquiring job or work-related knowledge and skills	GNWORK	All Students	2.45	2.54	2.58
c. Writing clearly and effectively	GNWRITE	All Students	2.61	2.69	2.70
d. Speaking clearly and effectively	GNSPEAK	All Students	2.58	2.63	2.61
e. Thinking critically and analytically	GNANALY	All Students	2.78	2.86	2.89
f. Solving numerical problems	GNSOLVE	All Students	2.47	2.51	2.60
g. Using computing and information technology	GNCMPTS	All Students	2.62	2.65	2.73
h. Working effectively with others	GNOTHERS	All Students	2.63	2.71	2.73
i. Learning effectively on your own	GNINQ	All Students	2.84	2.89	2.91
j. Understanding yourself	GNSELF	All Students	2.51	2.60	2.60
k. Understanding people of other racial and ethnic backgrounds	GNDIVERS	All Students	2.43	2.43	2.37
l. Developing a personal code of values and ethics	GNETHICS	All Students	2.31	2.38	2.36
m. Contributing to the welfare of your community	GNCOMMUN	All Students	1.95	1.98	2.01
n. Developing clearer career goals	CARGOAL	All Students	2.59	2.63	2.67
o. Gaining information about career opportunities	GAINCAR	All Students	2.55	2.51	2.55

* T-tests: 2-tailed

Community College Survey of Student Engagement
Means Summary Report: All Students

			Your College			Other Consortium Colleges			2009 CCSSE Cohort		
Item	Variable	Class	Mean	Mean	Sig [*]	Effect Size	Mean	Sig [*]	Effect Size		
STUDENT SERVICES											
13.1 How often do you use the following services? <i>0=Don't know/N.A., 1=Rarely/never, 2=Sometimes, 3=Often</i>											
a. Frequency: Academic advising/planning	USEACAD	All Students	1.67	1.71			1.76				
b. Frequency: Career counseling	USECACOU	All Students	1.47	1.46			1.43				
c. Frequency: Job placement assistance	USEJOBPL	All Students	1.17	1.24			1.24				
d. Frequency: Peer or other tutoring	USETUTOR	All Students	1.35	1.44			1.46				
e. Frequency: Skill labs (writing, math, etc.)	USELAB	All Students	1.53	1.64			1.71	*	-0.24		
f. Frequency: Child care	USECHLD	All Students	1.11	1.16			1.18				
g. Frequency: Financial aid advising	USEFAADV	All Students	1.77	1.75			1.81				
h. Frequency: Computer lab	USECOMLB	All Students	2.16	2.10			2.10				
i. Frequency: Student organizations	USESTORG	All Students	1.32	1.35			1.35				
j. Frequency: Transfer credit assistance	USETRCRD	All Students	1.52	1.53			1.54				
k. Frequency: Services to students with disabilities	USEDISAB	All Students	1.23	1.25			1.29				

* T-tests: 2-tailed

Community College Survey of Student Engagement
Means Summary Report: All Students

			Your College			Other Consortium Colleges		2009 CCSSE Cohort	
Item	Variable	Class	Mean	Mean	Sig	Effect Size	Mean	Sig	Effect Size
STUDENT SERVICES									
13.2 How satisfied are you with the services? <i>0=N.A., 1=Not at all, 2=Somewhat, 3=Very</i>									
a. Satisfaction: Academic advising/planning	SATACAD	All Students	2.20	2.16			2.23		
b. Satisfaction: Career counseling	SATCACOU	All Students	2.09	2.03			2.06		
c. Satisfaction: Job placement assistance	SATJOBPL	All Students	1.72	1.78			1.83		
d. Satisfaction: Peer or other tutoring	SATTUTOR	All Students	2.05	2.12			2.16		
e. Satisfaction: Skill labs (writing, math, etc.)	SATLAB	All Students	2.09	2.21			2.26	*	-0.26
f. Satisfaction: Child care	SATCHLD	All Students	1.68	1.76			1.77		
g. Satisfaction: Financial aid advising	SATFAADV	All Students	2.20	2.13			2.20		
h. Satisfaction: Computer lab	SATCOMLB	All Students	2.60	2.47	*	0.21	2.49		
i. Satisfaction: Student organizations	SATSTORG	All Students	2.00	1.96			1.98		
j. Satisfaction: Transfer credit assistance	SATTRCRD	All Students	2.10	2.05			2.07		
k. Satisfaction: Services to students with disabilities	SATDISAB	All Students	1.87	1.98			2.02		

* T-tests: 2-tailed

Community College Survey of Student Engagement
Means Summary Report: All Students

			Your College			Other Consortium Colleges			2009 CCSSE Cohort		
Item	Variable	Class	Mean	Mean	Sig *	Effect Size	Mean	Sig *	Effect Size		
STUDENT SERVICES											
13.3 How important are the services to you? <i>1=Not at all, 2=Somewhat, 3=Very</i>											
a. Importance: Academic advising/planning	IMPACAD	All Students	2.45	2.48			2.52				
b. Importance: Career counseling	IMPCACOU	All Students	2.34	2.27			2.29				
c. Importance: Job placement assistance	IMPJOBPL	All Students	2.04	2.01			2.04				
d. Importance: Peer or other tutoring	IMPTUTOR	All Students	1.98	2.06			2.10				
e. Importance: Skill labs (writing, math, etc.)	IMPLAB	All Students	2.09	2.13			2.19				
f. Importance: Child care	IMPCHLD	All Students	1.75	1.71			1.73				
g. Importance: Financial aid advising	IMPFAADV	All Students	2.31	2.32			2.40				
h. Importance: Computer lab	IMPCOMLB	All Students	2.40	2.43			2.44				
i. Importance: Student organizations	IMPSTORG	All Students	1.80	1.81			1.83				
j. Importance: Transfer credit assistance	IMPTRCRD	All Students	2.26	2.25			2.24				
k. Importance: Services to students with disabilities	IMPDISAB	All Students	1.94	1.98			2.03				

Community College Survey of Student Engagement
Means Summary Report: All Students

Item	Variable	Class	Your College		Other Consortium Colleges		2009 CCSSE Cohort	
			Mean	Sig*	Effect Size	Mean	Sig*	Effect Size
COLLEGE EXPERIENCES								
14. How likely is it that the following issues would cause you to withdraw from class or from this college? <i>1=Not likely, 2=Somewhat likely, 3=Likely, 4=Very likely</i>								
a. Working full-time	WRKFULL	All Students	2.15		2.21		2.16	
b. Caring for dependents	CAREDEP	All Students	1.87		1.94		1.92	
c. Academically unprepared	ACADUNP	All Students	1.71		1.67		1.67	
d. Lack of finances	LACKFIN	All Students	2.49		2.44		2.43	
e. Transfer to a 4-year college or university	TRANSFER	All Students	2.57		2.47		2.44	
<i>1=Not very, 2=Somewhat, 3=Quite a bit, 4=Extremely</i>								
15. How supportive are your friends of your attending this college?	FRNDSUPP	All Students	3.13		3.15		3.24	
<i>1=Not very, 2=Somewhat, 3=Quite a bit, 4=Extremely</i>								
16. How supportive is your immediate family of your attending this college?	FAMSUPP	All Students	3.47		3.44		3.51	
<i>0=None, 1=1-14 credits, 2=15-29 credits, 3=30-44 credits, 4=45-60 credits, 5= over 60 credits</i>								
23. How many TOTAL credit hours have you earned at this college, not counting the courses you are currently taking this term?	TOTCHRS	All Students	1.87		1.90		2.02	
<i>1=None, 2=1 class, 3=2 classes, 4=3 classes, 5=4 classes or more</i>								
25. How many classes are you presently taking at OTHER institutions?	OTHINST	All Students	1.30		1.36		1.41	
<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>								
27. How would you evaluate your entire educational experience at this college?	ENTIREXP	All Students	3.10		3.12		3.16	

* T-tests: 2-tailed

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Community College Survey of Student Engagement
Joliet Junior College, Illinois Consortium
Summary Statistics: All Students

Variable Names	# of respondents			mean			standard deviation			std error of the mean			significance		effect size		
	Other Consortium Colleges	2009 CCSSE Cohort	Your College	Other Consortium Colleges	2009 CCSSE Cohort	Your College	Other Consortium Colleges	2009 CCSSE Cohort	Other Consortium Colleges	2009 CCSSE Cohort	Your College	Other Consortium Colleges	2009 CCSSE Cohort	Other Consortium Colleges*	2009 CCSSE Cohort*	Other Consortium Colleges	2009 CCSSE Cohort
	Your College	Other Consortium Colleges	2009 CCSSE Cohort	Your College	Other Consortium Colleges	2009 CCSSE Cohort	Your College	Other Consortium Colleges	2009 CCSSE Cohort	Your College	Other Consortium Colleges	2009 CCSSE Cohort	Your College	Other Consortium Colleges	2009 CCSSE Cohort	Your College	Other Consortium Colleges
CLQUEST	657	11,973	399,712	2.93	2.91	2.91	0.86	0.85	0.85	0.033	0.008	0.001	0.639	0.716	0.02	0.01	
CLPRESEN	652	11,929	398,190	2.11	2.04	2.05	0.95	0.92	0.91	0.037	0.008	0.001	0.067	0.095	0.07	0.07	
REWROPAP	652	11,889	396,890	2.44	2.43	2.47	1.03	1.02	1.03	0.040	0.009	0.002	0.782	0.562	0.01	-0.02	
INTEGRAT	653	11,900	397,250	2.72	2.68	2.72	0.96	0.95	0.94	0.038	0.009	0.001	0.333	0.971	0.04	0.00	
CLUNPREP	649	11,876	396,240	1.81	1.82	1.86	0.73	0.74	0.73	0.029	0.007	0.001	0.741	0.137	-0.01	-0.06	
CLASSGRP	648	11,845	395,607	2.43	2.50	2.47	0.85	0.89	0.89	0.033	0.008	0.001	0.056	0.242	-0.08	-0.05	
OCCGRP	651	11,899	396,838	1.65	1.78	1.87	0.79	0.84	0.89	0.031	0.008	0.001	0.000	0.000	-0.16	-0.25	
TUTOR	654	11,925	397,800	1.32	1.35	1.37	0.67	0.68	0.70	0.026	0.006	0.001	0.324	0.075	-0.04	-0.07	
COMMPROJ	654	11,871	396,122	1.27	1.27	1.31	0.65	0.61	0.65	0.026	0.006	0.001	0.820	0.079	-0.01	-0.07	
INTERNET	652	11,887	396,192	2.80	2.81	2.87	1.06	1.01	1.00	0.042	0.009	0.002	0.833	0.075	-0.01	-0.07	
EMAIL	652	11,896	396,588	2.74	2.55	2.59	0.90	0.98	0.99	0.035	0.009	0.002	0.000	0.000	0.20	0.15	
FACGRADE	651	11,921	396,902	2.50	2.49	2.52	0.88	0.85	0.86	0.035	0.008	0.001	0.791	0.485	0.01	-0.03	
FACPLANS	652	11,893	396,397	1.98	2.00	2.03	0.89	0.87	0.88	0.035	0.008	0.001	0.562	0.132	-0.02	-0.06	
FACIDEAS	654	11,851	395,845	1.65	1.72	1.74	0.83	0.83	0.82	0.032	0.008	0.001	0.043	0.010	-0.08	-0.10	
FACFEED	649	11,884	396,299	2.68	2.66	2.66	0.85	0.86	0.86	0.034	0.008	0.001	0.536	0.602	0.03	0.02	
WORKHARD	655	11,875	396,684	2.54	2.52	2.54	0.86	0.88	0.88	0.034	0.008	0.001	0.682	0.890	0.02	-0.01	
FACOTH	650	11,803	393,544	1.40	1.42	1.41	0.71	0.72	0.72	0.028	0.007	0.001	0.390	0.749	-0.03	-0.01	
OOCIDEAS	651	11,921	397,718	2.48	2.51	2.56	0.98	0.94	0.93	0.038	0.009	0.001	0.478	0.030	-0.03	-0.09	
DIVRSTUD	657	11,925	397,622	2.35	2.41	2.38	1.06	1.05	1.04	0.041	0.010	0.002	0.149	0.468	-0.06	-0.03	
DIFFSTUD	653	11,932	397,216	2.28	2.32	2.34	1.05	1.02	1.02	0.041	0.009	0.002	0.309	0.100	-0.04	-0.06	
SKIPCLAS	657	11,945	398,266	1.56	1.55	1.56	0.66	0.64	0.65	0.026	0.006	0.001	0.562	0.972	0.02	0.00	
MEMORIZE	656	11,962	399,011	2.82	2.79	2.82	0.89	0.90	0.89	0.035	0.008	0.001	0.364	0.914	0.04	0.00	
ANALYZE	655	11,940	397,907	2.78	2.88	2.85	0.84	0.84	0.83	0.033	0.008	0.001	0.005	0.036	-0.11	-0.08	
SYNTHEZ	652	11,884	396,301	2.68	2.73	2.72	0.89	0.88	0.87	0.035	0.008	0.001	0.131	0.254	-0.06	-0.04	
EVALUATE	647	11,897	396,752	2.51	2.57	2.56	0.92	0.92	0.91	0.036	0.008	0.001	0.166	0.240	-0.06	-0.05	
APPLYING	652	11,922	397,411	2.56	2.66	2.66	0.92	0.91	0.91	0.036	0.008	0.001	0.005	0.007	-0.11	-0.11	
PERFORM	656	11,950	398,683	2.68	2.75	2.76	0.93	0.92	0.92	0.036	0.008	0.001	0.081	0.030	-0.07	-0.09	
READASGN	647	11,796	393,887	2.86	2.84	2.86	1.02	1.02	1.03	0.040	0.009	0.002	0.635	0.972	0.02	0.00	
READOWN	648	11,810	394,042	2.10	2.14	2.09	1.04	1.01	1.01	0.041	0.009	0.002	0.289	0.859	-0.04	0.01	
WRITEANY	647	11,800	393,628	2.80	2.82	2.83	1.11	1.11	1.12	0.044	0.010	0.002	0.614	0.477	-0.02	-0.03	

* T-tests: 2-tailed

Community College Survey of Student Engagement
Joliet Junior College, Illinois Consortium
Summary Statistics: All Students

Variable Names	# of respondents			mean			standard deviation			std error of the mean			significance		effect size	
	Your College	Other Consortium Colleges	2009 CCSSE Cohort	Your College	Other Consortium Colleges	2009 CCSSE Cohort	Your College	Other Consortium Colleges	2009 CCSSE Cohort	Your College	Other Consortium Colleges	2009 CCSSE Cohort	Other Consortium Colleges*	2009 CCSSE Cohort†	Other Consortium Colleges	2009 CCSSE Cohort
	EXAMS	614	11,317	378,661	4.91	4.92	4.99	1.09	1.21	1.20	0.044	0.011	0.002	0.899	0.091	-0.01
ENVSCHOL	646	11,808	394,041	2.95	2.94	2.97	0.82	0.85	0.84	0.033	0.008	0.001	0.755	0.617	0.01	-0.02
ENVSUPRT	646	11,793	393,518	2.95	2.95	2.97	0.87	0.86	0.85	0.035	0.008	0.001	0.858	0.489	-0.01	-0.03
ENVDIRVS	642	11,771	392,595	2.58	2.54	2.49	1.04	1.01	1.00	0.041	0.009	0.002	0.368	0.038	0.04	0.08
ENVNACAD	643	11,761	392,742	1.99	1.94	1.94	0.94	0.96	0.96	0.037	0.009	0.002	0.251	0.218	0.05	0.05
ENVSOCAL	644	11,700	391,112	2.25	2.13	2.14	0.93	0.94	0.94	0.037	0.009	0.001	0.001	0.002	0.13	0.12
FINSUPP	640	11,729	391,615	2.30	2.36	2.43	1.09	1.12	1.10	0.043	0.010	0.002	0.157	0.003	-0.06	-0.12
ENVCOMP	644	11,795	393,533	3.14	3.08	3.12	0.86	0.95	0.92	0.034	0.009	0.001	0.089	0.607	0.07	0.02
ACADPR01	646	11,787	393,217	1.66	1.85	1.92	0.93	1.02	1.08	0.037	0.009	0.002	0.000	0.000	-0.19	-0.25
PAYWORK	647	11,747	391,996	3.28	3.18	3.08	1.80	1.91	1.96	0.071	0.018	0.003	0.241	0.012	0.05	0.10
COCURR01	645	11,762	392,269	0.25	0.26	0.28	0.64	0.72	0.74	0.025	0.007	0.001	0.683	0.258	-0.02	-0.04
CAREDE01	646	11,735	391,477	1.93	1.76	1.78	2.04	1.97	2.03	0.081	0.018	0.003	0.034	0.069	0.09	0.07
COMMUTE	646	11,720	392,133	1.26	1.25	1.31	0.78	0.81	0.88	0.031	0.008	0.001	0.771	0.118	0.01	-0.06
ENVSTU	648	11,788	393,507	5.34	5.44	5.49	1.33	1.35	1.34	0.053	0.012	0.002	0.076	0.005	-0.07	-0.11
ENVFAC	648	11,782	393,477	5.65	5.67	5.68	1.29	1.27	1.25	0.051	0.012	0.002	0.639	0.550	-0.02	-0.02
ENVADM	648	11,767	393,020	4.90	4.91	5.00	1.56	1.60	1.57	0.062	0.015	0.003	0.892	0.123	-0.01	-0.06
NGNENLED	645	11,769	392,804	2.98	2.94	2.95	0.85	0.89	0.86	0.033	0.008	0.001	0.246	0.375	0.05	0.04
GNWORK	644	11,761	392,235	2.45	2.54	2.58	1.00	1.02	1.02	0.039	0.009	0.002	0.027	0.002	-0.09	-0.12
GNWRITE	644	11,750	392,389	2.61	2.69	2.70	0.93	0.96	0.93	0.037	0.009	0.001	0.034	0.013	-0.09	-0.10
GNSPEAK	645	11,754	392,230	2.58	2.63	2.61	0.93	0.98	0.96	0.037	0.009	0.002	0.301	0.452	-0.04	-0.03
GNANALY	641	11,751	392,097	2.78	2.86	2.89	0.87	0.89	0.87	0.034	0.008	0.001	0.021	0.002	-0.09	-0.12
GNSOLVE	643	11,743	391,814	2.47	2.51	2.60	0.98	1.02	0.99	0.039	0.009	0.002	0.287	0.001	-0.04	-0.13
GNCMPTS	644	11,733	391,894	2.62	2.65	2.73	0.98	1.02	1.00	0.039	0.009	0.002	0.605	0.007	-0.02	-0.11
GNOTHERS	644	11,749	392,221	2.63	2.71	2.73	0.92	0.92	0.91	0.036	0.009	0.001	0.045	0.006	-0.08	-0.11
GNINQ	644	11,736	392,160	2.84	2.89	2.91	0.89	0.91	0.89	0.035	0.008	0.001	0.176	0.056	-0.05	-0.08
GNSELF	642	11,732	391,714	2.51	2.60	2.60	1.03	1.02	1.01	0.041	0.009	0.002	0.018	0.017	-0.10	-0.09
GNDIVERS	643	11,735	391,514	2.43	2.43	2.37	0.97	1.02	1.01	0.038	0.009	0.002	0.992	0.140	0.00	0.06
GNETHICS	643	11,723	391,588	2.31	2.38	2.36	1.01	1.02	1.01	0.040	0.009	0.002	0.092	0.159	-0.07	-0.06
GNCOMMUN	641	11,698	390,960	1.95	1.98	2.01	0.97	0.98	0.97	0.039	0.009	0.002	0.385	0.077	-0.04	-0.07
CARGOAL	642	11,740	391,986	2.59	2.63	2.67	1.02	1.01	1.00	0.040	0.009	0.002	0.313	0.043	-0.04	-0.08

* T-tests: 2-tailed

Community College Survey of Student Engagement
Joliet Junior College, Illinois Consortium
Summary Statistics: All Students

Variable Names	# of respondents			mean			standard deviation			std error of the mean			significance		effect size	
	Your College	Other Consortium Colleges	2009 CCSSE Cohort	Your College	Other Consortium Colleges	2009 CCSSE Cohort	Your College	Other Consortium Colleges	2009 CCSSE Cohort	Your College	Other Consortium Colleges	2009 CCSSE Cohort	Other Consortium Colleges*	2009 CCSSE Cohort†	Other Consortium Colleges	2009 CCSSE Cohort
		2009 CCSSE Cohort	2009 CCSSE Cohort		2009 CCSSE Cohort	2009 CCSSE Cohort		2009 CCSSE Cohort	2009 CCSSE Cohort		2009 CCSSE Cohort					
GAINCAR	646	11,761	392,606	2.55	2.51	2.55	1.05	1.03	1.03	0.041	0.010	0.002	0.398	0.945	0.03	0.00
USEACAD	578	10,687	359,677	1.67	1.71	1.76	0.67	0.67	0.68	0.028	0.007	0.001	0.128	0.002	-0.06	-0.13
USECACOU	527	9,340	312,651	1.47	1.46	1.43	0.62	0.63	0.61	0.027	0.007	0.001	0.697	0.137	0.02	0.07
USEJOBPL	394	6,878	231,856	1.17	1.24	1.24	0.43	0.51	0.52	0.022	0.006	0.001	0.011	0.006	-0.14	-0.14
USETUTOR	460	8,405	285,023	1.35	1.44	1.46	0.62	0.64	0.66	0.029	0.007	0.001	0.005	0.001	-0.14	-0.16
USELAB	487	8,816	301,921	1.53	1.64	1.71	0.68	0.73	0.76	0.032	0.008	0.001	0.001	0.000	-0.16	-0.24
USECHLD	314	5,055	166,383	1.11	1.16	1.18	0.35	0.46	0.50	0.021	0.007	0.001	0.108	0.036	-0.10	-0.13
USEFAADV	466	8,618	305,291	1.77	1.75	1.81	0.82	0.77	0.77	0.038	0.008	0.001	0.564	0.262	0.03	-0.05
USECOMLB	569	10,338	343,165	2.16	2.10	2.10	0.78	0.79	0.79	0.033	0.008	0.001	0.068	0.055	0.08	0.08
USESTORG	402	7,208	245,463	1.32	1.35	1.35	0.59	0.60	0.60	0.031	0.007	0.001	0.380	0.374	-0.05	-0.05
USETRCRD	438	7,959	255,896	1.52	1.53	1.54	0.69	0.66	0.68	0.034	0.008	0.001	0.774	0.593	-0.01	-0.03
USEDISAB	287	4,832	163,805	1.23	1.25	1.29	0.56	0.57	0.61	0.035	0.008	0.002	0.580	0.122	-0.04	-0.10
SATACAD	481	9,361	320,017	2.20	2.16	2.23	0.67	0.64	0.63	0.031	0.007	0.001	0.175	0.395	0.06	-0.04
SATCACOU	386	6,846	227,826	2.09	2.03	2.06	0.76	0.69	0.69	0.038	0.008	0.001	0.072	0.317	0.09	0.05
SATJOBPL	223	4,218	144,977	1.72	1.78	1.83	0.67	0.68	0.71	0.047	0.011	0.002	0.189	0.022	-0.09	-0.16
SATTUTOR	273	5,634	195,206	2.05	2.12	2.16	0.75	0.69	0.70	0.046	0.009	0.002	0.108	0.011	-0.10	-0.16
SATLAB	350	6,459	226,857	2.09	2.21	2.26	0.70	0.64	0.65	0.038	0.008	0.001	0.001	0.000	-0.18	-0.26
SATCHLD	142	2,460	83,680	1.68	1.76	1.77	0.70	0.75	0.76	0.062	0.015	0.003	0.254	0.174	-0.10	-0.12
SATFAADV	338	6,891	253,669	2.20	2.13	2.20	0.77	0.75	0.73	0.043	0.009	0.001	0.131	0.888	0.09	-0.01
SATCOMLB	494	9,289	304,737	2.60	2.47	2.49	0.59	0.61	0.61	0.027	0.007	0.001	0.000	0.000	0.21	0.17
SATSTORG	235	4,676	159,435	2.00	1.96	1.98	0.71	0.67	0.67	0.048	0.010	0.002	0.392	0.690	0.06	0.03
SATTRCRD	311	6,059	192,225	2.10	2.05	2.07	0.70	0.69	0.71	0.041	0.009	0.002	0.280	0.565	0.06	0.03
SATDISAB	152	2,836	98,978	1.87	1.98	2.02	0.73	0.76	0.77	0.063	0.015	0.002	0.111	0.020	-0.14	-0.20
IMPACAD	627	11,344	378,176	2.45	2.48	2.52	0.74	0.70	0.67	0.029	0.007	0.001	0.302	0.009	-0.04	-0.10
IMPCACOU	623	11,270	373,991	2.34	2.27	2.29	0.79	0.80	0.79	0.032	0.008	0.001	0.059	0.162	0.08	0.06
IMPJOBPL	612	11,146	369,421	2.04	2.01	2.04	0.87	0.85	0.84	0.035	0.008	0.001	0.461	0.899	0.03	-0.01
IMPTUTOR	612	11,131	369,473	1.98	2.06	2.10	0.81	0.83	0.82	0.033	0.008	0.001	0.019	0.000	-0.10	-0.15
IMPLAB	617	11,062	367,987	2.09	2.13	2.19	0.83	0.82	0.80	0.033	0.008	0.001	0.228	0.003	-0.05	-0.12
IMPCHLD	608	11,018	366,056	1.75	1.71	1.73	0.86	0.86	0.86	0.035	0.008	0.001	0.286	0.665	0.04	0.02
IMPFAADV	607	11,080	369,260	2.31	2.32	2.40	0.85	0.84	0.81	0.034	0.008	0.001	0.750	0.008	-0.01	-0.11

* T-tests: 2-tailed

Community College Survey of Student Engagement
Joliet Junior College, Illinois Consortium
Summary Statistics: All Students

Variable Names	# of respondents			mean			standard deviation			std error of the mean			significance		effect size	
	Your College	Other Consortium Colleges	2009 CCSSE Cohort	Your College	Other Consortium Colleges	2009 CCSSE Cohort	Your College	Other Consortium Colleges	2009 CCSSE Cohort	Your College	Other Consortium Colleges	2009 CCSSE Cohort	Other Consortium Colleges*	2009 CCSSE Cohort*	Other Consortium Colleges	2009 CCSSE Cohort
		2009 CCSSE Cohort	2009 CCSSE Cohort		2009 CCSSE Cohort	2009 CCSSE Cohort		2009 CCSSE Cohort	2009 CCSSE Cohort		2009 CCSSE Cohort					
IMPCOMLB	616	11,143	371,163	2.40	2.43	2.44	0.76	0.75	0.74	0.031	0.007	0.001	0.348	0.126	-0.04	-0.06
IMPSTORG	599	11,005	364,995	1.80	1.81	1.83	0.79	0.79	0.78	0.032	0.008	0.001	0.762	0.310	-0.01	-0.04
IMPTRCRD	611	11,132	369,364	2.26	2.25	2.24	0.86	0.85	0.85	0.035	0.008	0.001	0.724	0.450	0.01	0.03
IMPDISAB	609	11,081	367,919	1.94	1.98	2.03	0.91	0.92	0.92	0.037	0.009	0.002	0.229	0.008	-0.05	-0.11
WRKFULL	653	11,797	393,676	2.15	2.21	2.16	1.17	1.18	1.16	0.046	0.011	0.002	0.173	0.742	-0.05	-0.01
CAREDEP	651	11,763	392,843	1.87	1.94	1.92	1.01	1.08	1.06	0.040	0.010	0.002	0.130	0.291	-0.06	-0.04
ACADUNP	647	11,725	391,466	1.71	1.67	1.67	0.97	0.93	0.93	0.038	0.009	0.001	0.251	0.232	0.05	0.05
LACKFIN	651	11,757	392,368	2.49	2.44	2.43	1.18	1.19	1.19	0.046	0.011	0.002	0.369	0.234	0.04	0.05
TRANSFER	652	11,766	392,859	2.57	2.47	2.44	1.18	1.24	1.24	0.046	0.011	0.002	0.049	0.008	0.08	0.10
FRNDSUPP	653	11,827	393,973	3.13	3.15	3.24	0.92	0.92	0.88	0.036	0.008	0.001	0.569	0.001	-0.02	-0.13
FAMSUPP	651	11,775	393,033	3.47	3.44	3.51	0.81	0.83	0.79	0.032	0.008	0.001	0.383	0.230	0.04	-0.05
TOTCHRS	651	11,784	392,381	1.87	1.90	2.02	1.44	1.43	1.48	0.056	0.013	0.002	0.694	0.014	-0.02	-0.10
OTHINST	653	11,801	393,394	1.30	1.36	1.41	0.91	0.98	1.05	0.036	0.009	0.002	0.142	0.008	-0.06	-0.10
ENTIREXP	652	11,810	393,431	3.10	3.12	3.16	0.69	0.69	0.68	0.027	0.006	0.001	0.402	0.020	-0.03	-0.09

* T-tests: 2-tailed

Community College Survey of Student Engagement
Means Summary Report: Enrollment Status Breakout

Joliet Junior College, Illinois Consortium

Item	Variable	Class	Your College			Other Consortium Colleges			2009 CCSSE Cohort		
			Mean	Mean	Sig*	Effect Size	Mean	Sig*	Effect Size	Mean	Sig*
			All Students N = 657			All Other Consortium N = 11994			All Other Colleges N = 400229		
			All Part-Time Students N = 169			All Other Consortium (Part-Time) N = 3654			All Other Colleges (Part-Time) N = 115447		
			All Full-Time Students N = 488			All Other Consortium (Full-Time) N = 8340			All Other Colleges (Full-Time) N = 284782		

COLLEGE ACTIVITIES

Academic, Intellectual and Social Experiences

4. In your experiences <u>at this college</u> during the current school year, about how often have you done each of the following?		1=Never, 2=Sometimes, 3=Often, 4=Very often								
a. Asked questions in class or contributed to class discussions	CLQUEST	Part - Time	2.96	2.89		2.88				
		Full - Time	2.88	2.93		2.96				
b. Made a class presentation	CLPRESEN	Part - Time	1.97	1.92		1.91				
		Full - Time	2.31	2.27		2.25				
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Part - Time	2.38	2.34		2.36				
		Full - Time	2.53	2.62		2.62				
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Part - Time	2.59	2.56		2.58				
		Full - Time	2.90	2.92		2.92				
e. Came to class without completing readings or assignments	CLUNPREP	Part - Time	1.72	1.75		1.80				
		Full - Time	1.94	1.95		1.94				
f. Worked with other students on projects during class	CLASSGRP	Part - Time	2.38	2.46		2.39				
		Full - Time	2.51	2.57		2.57				
g. Worked with classmates outside of class to prepare class assignments	OCCGRP	Part - Time	1.56	1.70		1.76				
		Full - Time	1.78	1.94		2.03	*	-0.28		
h. Tutored or taught other students (paid or voluntary)	TUTOR	Part - Time	1.33	1.31		1.31				
		Full - Time	1.32	1.43		1.46				
i. Participated in a community-based project as a part of a regular course	COMMPROJ	Part - Time	1.24	1.23		1.25				
		Full - Time	1.31	1.36		1.40				
j. Used the Internet or instant messaging to work on an assignment	INTERNET	Part - Time	2.66	2.70		2.75				
		Full - Time	3.00	3.02		3.04				
k. Used email to communicate with an instructor	EMAIL	Part - Time	2.64	2.42		2.46				
		Full - Time	2.88	2.80		2.78				
l. Discussed grades or assignments with an instructor	FACGRADE	Part - Time	2.44	2.42		2.44				
		Full - Time	2.59	2.62		2.64				
m. Talked about career plans with an instructor or advisor	FACPLANS	Part - Time	1.88	1.91		1.91				
		Full - Time	2.12	2.14		2.18				

* T-tests: 2-tailed

Community College Survey of Student Engagement

Means Summary Report: Enrollment Status Breakout

			Your College		Other Consortium Colleges		2009 CCSSE Cohort		
Item	Variable	Class	Mean	Mean	Sig [*]	Effect Size	Mean	Sig [*]	Effect Size

COLLEGE ACTIVITIES

Academic, Intellectual, and Social Experiences continued

1=Never, 2=Sometimes, 3=Often, 4=Very often

n. Discussed ideas from your readings or classes with instructors outside of class	FACIDEAS	Part - Time	1.62	1.67		1.65		
		Full - Time	1.71	1.82		1.84		
o. Received prompt feedback (written or oral) from instructors on your performance	FACFEED	Part - Time	2.71	2.64		2.64		
		Full - Time	2.63	2.70		2.69		
p. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	Part - Time	2.50	2.49		2.49		
		Full - Time	2.58	2.59		2.62		
q. Worked with instructors on activities other than coursework	FACOTH	Part - Time	1.35	1.38		1.33		
		Full - Time	1.47	1.51		1.50		
r. Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.)	OOCIDEAS	Part - Time	2.52	2.49		2.52		
		Full - Time	2.43	2.54		2.62	*	-0.21
s. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	Part - Time	2.25	2.38		2.31		
		Full - Time	2.50	2.51		2.50		
t. Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTUD	Part - Time	2.14	2.24		2.24		
		Full - Time	2.47	2.49		2.49		
u. Skipped class	SKIPCLAS	Part - Time	1.43	1.47		1.49		
		Full - Time	1.75	1.68		1.66		

Character of Mental Activities

5. During the current school year, how much has your coursework at this college emphasized the following mental activities?

1=Very little, 2=Some, 3=Quite a bit, 4=Very much

a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	Part - Time	2.80	2.75		2.78		
		Full - Time	2.85	2.87		2.88		
b. Analyzing the basic elements of an idea, experience, or theory	ANALYZE	Part - Time	2.77	2.85		2.81		
		Full - Time	2.81	2.94		2.91		
c. Synthesizing and organizing ideas, information, or experiences in new ways	SYNTHESZ	Part - Time	2.64	2.70		2.67		
		Full - Time	2.74	2.81		2.79		
d. Making judgments about the value or soundness of information, arguments, or methods	EVALUATE	Part - Time	2.44	2.50		2.48		
		Full - Time	2.62	2.70		2.66		
e. Applying theories or concepts to practical problems or in new situations	APPLYING	Part - Time	2.49	2.62		2.59		
		Full - Time	2.66	2.76		2.75		
f. Using information you have read or heard to perform a new skill.	PERFORM	Part - Time	2.60	2.73		2.70		
		Full - Time	2.80	2.80		2.85		

Community College Survey of Student Engagement
Means Summary Report: Enrollment Status Breakout

Item	Variable	Class	Your College		Other Consortium Colleges		2009 CCSSE Cohort	
			Mean	Sig*	Effect Size	Mean	Sig*	Effect Size

COLLEGE ACTIVITIES

Reading and Writing

1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20

6. During the current school year, about how much reading and writing have you done at this college?						
a. Number of assigned textbooks, manuals, books, or book-length packs of course readings	READASGN	Part - Time	2.79	2.71	2.68	
		Full - Time	2.96	3.09	3.12	
b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	Part - Time	2.15	2.16	2.10	
		Full - Time	2.03	2.11	2.09	
c. Number of written papers or reports of any length	WRITEANY	Part - Time	2.52	2.63	2.60	
		Full - Time	3.19	3.20	3.16	

Nature of Exams

1=Extremely easy to 7=Extremely challenging

7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college						
	EXAMS	Part - Time	4.96	4.91	4.98	
		Full - Time	4.84	4.92	5.02	

OPINIONS ABOUT YOUR SCHOOL

Institutional Emphasis

1=Very little, 2=Some, 3=Quite a bit, 4=Very much

9. How much does this college emphasize each of the following?						
a. Encouraging you to spend significant amounts of time studying	ENVSCHOL	Part - Time	2.92	2.91	2.92	
		Full - Time	2.99	3.01	3.03	
b. Providing the support you need to help you succeed at this college	ENVSUPRT	Part - Time	2.91	2.93	2.93	
		Full - Time	3.00	3.00	3.02	
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	Part - Time	2.56	2.52	2.45	
		Full - Time	2.60	2.60	2.57	
d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	Part - Time	1.96	1.92	1.90	
		Full - Time	2.02	2.00	2.00	
e. Providing the support you need to thrive socially	ENVSOCAL	Part - Time	2.25	2.08	2.07	
		Full - Time	2.25	2.22	2.23	
f. Providing the financial support you need to afford your education	FINSUPP	Part - Time	2.15	2.25	2.30	
		Full - Time	2.51	2.54	2.59	
g. Using computers in academic work	ENVCOMP	Part - Time	3.06	2.99	3.02	
		Full - Time	3.26	3.27	3.27	

* T-tests: 2-tailed

Community College Survey of Student Engagement
Means Summary Report: Enrollment Status Breakout

			Your College			Other Consortium Colleges			2009 CCSSE Cohort		
Item	Variable	Class	Mean	Mean	Sig [*]	Effect Size	Mean	Sig [*]	Effect Size		
WEEKLY ACTIVITIES											
10. About how many hours do you spend in a typical 7 - day week doing each of the following?											
<small>0=None, 1=1-5 hours/week, 2=6-10 hours/week, 3=11-20 hours/week, 4=21-30 hours/week, 5=More than 30 hours/week</small>											
a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program)	ACADPR01	Part - Time	1.52	1.75			1.79	*	-0.27		
		Full - Time	1.85	2.05			2.12	*	-0.23		
b. Working for pay	PAYWORK	Part - Time	3.53	3.47			3.44				
		Full - Time	2.91	2.64			2.61				
c. Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	COCURR01	Part - Time	0.16	0.17			0.18				
		Full - Time	0.36	0.42			0.40				
d. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	Part - Time	2.31	1.98			2.00				
		Full - Time	1.39	1.32			1.48				
e. Commuting to and from classes	COMMUTE	Part - Time	1.15	1.17			1.23				
		Full - Time	1.41	1.40			1.42				

Quality of Relationships

11. Mark the box that best represents the quality of your relationships with people <u>at this college</u> .											
<small>1=Unfriendly, unsupportive, sense of alienation to 7=Friendly, supportive, sense of belonging</small>											
a. Relationships with other students	ENVSTU	Part - Time	5.39	5.42			5.46				
		Full - Time	5.28	5.46			5.53				
<small>1=Unavailable, unhelpful, unsympathetic to 7=Available, helpful, sympathetic</small>											
b. Relationships with instructors	ENVFAC	Part - Time	5.82	5.72			5.73				
		Full - Time	5.41	5.59			5.60				
<small>1=Unhelpful, inconsiderate, rigid to 7=Helpful, considerate, flexible</small>											
c. Relationships with administrative personnel and offices	ENVADM	Part - Time	5.02	4.91			5.00				
		Full - Time	4.73	4.88			4.97				

Community College Survey of Student Engagement
Means Summary Report: Enrollment Status Breakout

			Your College		Other Consortium Colleges		2009 CCSSE Cohort		
Item	Variable	Class	Mean	Mean	Sig [*]	Effect Size	Mean	Sig [*]	Effect Size
EDUCATIONAL AND PERSONAL GROWTH									
Knowledge, Skills & Personal Development									
12. How much has YOUR EXPERIENCE AT THIS COLLEGE contributed to your knowledge, skills, and personal development in the following areas?									
<i>1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>									
a. Acquiring a broad general education	GNGENLED	Part - Time	2.92	2.86			2.88		
		Full - Time	3.07	3.07			3.06		
b. Acquiring job or work-related knowledge and skills	GNWORK	Part - Time	2.41	2.53			2.51		
		Full - Time	2.51	2.55			2.65		
c. Writing clearly and effectively	GNWRITE	Part - Time	2.52	2.62			2.62		
		Full - Time	2.74	2.83			2.82		
d. Speaking clearly and effectively	GNSPEAK	Part - Time	2.49	2.57			2.53		
		Full - Time	2.71	2.75			2.72		
e. Thinking critically and analytically	GNANALY	Part - Time	2.70	2.81			2.82		
		Full - Time	2.89	2.97			2.98		
f. Solving numerical problems	GNSOLVE	Part - Time	2.36	2.43			2.51		
		Full - Time	2.62	2.68			2.72		
g. Using computing and information technology	GNCMPTS	Part - Time	2.59	2.57			2.64		
		Full - Time	2.68	2.79			2.85		
h. Working effectively with others	GNOTHERS	Part - Time	2.61	2.67			2.66		
		Full - Time	2.67	2.79			2.83		
i. Learning effectively on your own	GNINQ	Part - Time	2.81	2.86			2.86		
		Full - Time	2.87	2.95			2.96		
j. Understanding yourself	GNSSELF	Part - Time	2.44	2.58			2.55		
		Full - Time	2.59	2.67			2.68		
k. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Part - Time	2.39	2.41			2.31		
		Full - Time	2.49	2.51			2.46		
l. Developing a personal code of values and ethics	GNETHICS	Part - Time	2.22	2.34			2.29		
		Full - Time	2.43	2.46			2.46		
m. Contributing to the welfare of your community	GNCOMMUN	Part - Time	1.90	1.95			1.96		
		Full - Time	2.01	2.04			2.09		
n. Developing clearer career goals	CARGOAL	Part - Time	2.51	2.58			2.58		
		Full - Time	2.70	2.72			2.78		
o. Gaining information about career opportunities	GAINCAR	Part - Time	2.45	2.46			2.45		
		Full - Time	2.69	2.62			2.68		

* T-tests: 2-tailed

Community College Survey of Student Engagement
Means Summary Report: Enrollment Status Breakout

			Your College		Other Consortium Colleges		2009 CCSSE Cohort		
Item	Variable	Class	Mean	Mean	Sig [*]	Effect Size	Mean	Sig [*]	Effect Size
STUDENT SERVICES									
13.1 How often do you use the following services? 0=Don't know/N.A, 1=Rarely/never, 2=Sometimes, 3=Often									
a. Frequency: Academic advising/planning	USEACAD	Part - Time	1.67	1.68			1.71		
		Full - Time	1.67	1.78			1.82	*	-0.22
b. Frequency: Career counseling	USECACOU	Part - Time	1.46	1.44			1.41		
		Full - Time	1.49	1.49			1.46		
c. Frequency: Job placement assistance	USEJOBPL	Part - Time	1.13	1.23			1.20		
		Full - Time	1.21	1.26			1.29		
d. Frequency: Peer or other tutoring	USETUTOR	Part - Time	1.38	1.42			1.43		
		Full - Time	1.32	1.48	*	-0.23	1.49	*	-0.25
e. Frequency: Skill labs (writing, math, etc.)	USELAB	Part - Time	1.51	1.61			1.66		
		Full - Time	1.54	1.70	*	-0.21	1.77	*	-0.29
f. Frequency: Child care	USECHLD	Part - Time	1.10	1.16			1.16		
		Full - Time	1.13	1.17			1.19		
g. Frequency: Financial aid advising	USEFAADV	Part - Time	1.84	1.70			1.75		
		Full - Time	1.66	1.83	*	-0.21	1.88	*	-0.28
h. Frequency: Computer lab	USECOMLB	Part - Time	2.09	2.00			1.98		
		Full - Time	2.25	2.27			2.24		
i. Frequency: Student organizations	USESTORG	Part - Time	1.29	1.29			1.27		
		Full - Time	1.35	1.44			1.43		
j. Frequency: Transfer credit assistance	USETRCRD	Part - Time	1.54	1.48			1.50		
		Full - Time	1.50	1.62			1.59		
k. Frequency: Services to students with disabilities	USEDISAB	Part - Time	1.24	1.23			1.27		
		Full - Time	1.22	1.28			1.32		

* T-tests: 2-tailed

Community College Survey of Student Engagement
Means Summary Report: Enrollment Status Breakout

			Your College		Other Consortium Colleges		2009 CCSSE Cohort		
Item	Variable	Class	Mean	Mean	Sig [*]	Effect Size	Mean	Sig [*]	Effect Size
STUDENT SERVICES									
13.2 How satisfied are you with the services? <i>0=N.A., 1=Not at all, 2=Somewhat, 3=Very</i>									
a. Satisfaction: Academic advising/planning	SATACAD	Part - Time	2.23	2.15			2.21		
		Full - Time	2.16	2.17			2.24		
b. Satisfaction: Career counseling	SATCACOU	Part - Time	2.09	2.01			2.05		
		Full - Time	2.10	2.03			2.07		
c. Satisfaction: Job placement assistance	SATJOBPL	Part - Time	1.64	1.76			1.79		
		Full - Time	1.81	1.81			1.87		
d. Satisfaction: Peer or other tutoring	SATTUTOR	Part - Time	2.00	2.09			2.13		
		Full - Time	2.11	2.15			2.18		
e. Satisfaction: Skill labs (writing, math, etc.)	SATLAB	Part - Time	2.04	2.19			2.24		
		Full - Time	2.17	2.25			2.28		
f. Satisfaction: Child care	SATCHLD	Part - Time	1.48	1.74			1.74		
		Full - Time	1.88	1.80			1.81		
g. Satisfaction: Financial aid advising	SATFAADV	Part - Time	2.24	2.09			2.17		
		Full - Time	2.13	2.18			2.24		
h. Satisfaction: Computer lab	SATCOMLB	Part - Time	2.58	2.44			2.47		
		Full - Time	2.61	2.51			2.53		
i. Satisfaction: Student organizations	SATSTORG	Part - Time	1.94	1.90			1.92		
		Full - Time	2.06	2.04			2.03		
j. Satisfaction: Transfer credit assistance	SATTRCRD	Part - Time	2.14	2.03			2.06		
		Full - Time	2.05	2.09			2.09		
k. Satisfaction: Services to students with disabilities	SATDISAB	Part - Time	1.77	1.95			1.99		
		Full - Time	1.98	2.01			2.06		

Community College Survey of Student Engagement
Means Summary Report: Enrollment Status Breakout

			Your College			Other Consortium Colleges			2009 CCSSE Cohort		
Item	Variable	Class	Mean	Mean	Sig [*]	Effect Size	Mean	Sig [*]	Effect Size		
STUDENT SERVICES											
13.3 How important are the services to you? 1=Not at all, 2=Somewhat, 3=Very											
a. Importance: Academic advising/planning	IMPACAD	Part - Time	2.42	2.44			2.48				
		Full - Time	2.50	2.55			2.58				
b. Importance: Career counseling	IMPCACOU	Part - Time	2.33	2.24			2.26				
		Full - Time	2.35	2.33			2.34				
c. Importance: Job placement assistance	IMPJOBPL	Part - Time	2.02	1.99			1.99				
		Full - Time	2.06	2.06			2.10				
d. Importance: Peer or other tutoring	IMPTUTOR	Part - Time	1.93	2.03			2.06				
		Full - Time	2.05	2.13			2.16				
e. Importance: Skill labs (writing, math, etc.)	IMPLAB	Part - Time	2.03	2.10			2.15				
		Full - Time	2.18	2.20			2.25				
f. Importance: Child care	IMPCHLD	Part - Time	1.70	1.71			1.71				
		Full - Time	1.82	1.72			1.76				
g. Importance: Financial aid advising	IMPFAADV	Part - Time	2.30	2.28			2.33				
		Full - Time	2.34	2.41			2.49				
h. Importance: Computer lab	IMPCOMLB	Part - Time	2.34	2.36			2.36				
		Full - Time	2.48	2.55			2.55				
i. Importance: Student organizations	IMPSTORG	Part - Time	1.74	1.76			1.77				
		Full - Time	1.89	1.92			1.93				
j. Importance: Transfer credit assistance	IMPTRCRD	Part - Time	2.19	2.19			2.19				
		Full - Time	2.36	2.37			2.31				
k. Importance: Services to students with disabilities	IMPDISAB	Part - Time	1.83	1.96			2.00				
		Full - Time	2.09	2.03			2.09				

* T-tests: 2-tailed

Community College Survey of Student Engagement
Means Summary Report: Enrollment Status Breakout

			Your College		Other Consortium Colleges		2009 CCSSE Cohort		
Item	Variable	Class	Mean	Mean	Sig [*]	Effect Size	Mean	Sig [*]	Effect Size
COLLEGE EXPERIENCES									
14. How likely is it that the following issues would cause you to withdraw from class or from this college? <i>1=Not likely, 2=Somewhat likely, 3=Likely, 4=Very likely</i>									
a. Working full-time	WRKFULL	Part - Time	2.21	2.28			2.21		
		Full - Time	2.05	2.10			2.10		
b. Caring for dependents	CAREDEP	Part - Time	1.89	1.99			1.94		
		Full - Time	1.84	1.86			1.89		
c. Academically unprepared	ACADUNP	Part - Time	1.69	1.66			1.65		
		Full - Time	1.74	1.70			1.70		
d. Lack of finances	LACKFIN	Part - Time	2.53	2.49			2.44		
		Full - Time	2.43	2.38			2.43		
e. Transfer to a 4-year college or university	TRANSFER	Part - Time	2.39	2.34			2.34		
		Full - Time	2.82	2.73			2.59		
<i>1=Not very, 2=Somewhat, 3=Quite a bit, 4=Extremely</i>									
15. How supportive are your friends of your attending this college?	FRNDSUPP	Part - Time	3.14	3.14			3.24		
		Full - Time	3.10	3.14			3.24		
<i>1=Not very, 2=Somewhat, 3=Quite a bit, 4=Extremely</i>									
16. How supportive is your immediate family of your attending this college?	FAMSUPP	Part - Time	3.50	3.42			3.49		
		Full - Time	3.43	3.47			3.54		
<i>0=None, 1=1-14 credits, 2=15-29 credits, 3=30-44 credits, 4=45-60 credits, 5= over 60 credits</i>									
23. How many TOTAL credit hours have you earned at this college, not counting the courses you are currently taking this term?	TOTCHRS	Part - Time	1.78	1.79			1.89		
		Full - Time	2.01	2.09			2.18		
<i>1=None, 2=1 class, 3=2 classes, 4=3 classes, 5=4 classes or more</i>									
25. How many classes are you presently taking at OTHER institutions?	OTHINST	Part - Time	1.28	1.34			1.42		
		Full - Time	1.35	1.41			1.40		
<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>									
27. How would you evaluate your entire educational experience at this college?	ENTIREXP	Part - Time	3.15	3.14			3.17		
		Full - Time	3.03	3.09			3.15		

* T-tests: 2-tailed

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Community College Survey of Student Engagement
Joliet Junior College, Illinois Consortium
Summary Statistics: Part - Time Students

Variable Names	# of respondents			mean			standard deviation			std error of the mean			significance		effect size	
	Other Consortium Colleges	2009 CCSSE Cohort	Your College	Other Consortium Colleges	2009 CCSSE Cohort	Your College	Other Consortium Colleges	2009 CCSSE Cohort	Your College	Other Consortium Colleges	2009 CCSSE Cohort	Other Consortium Colleges*	2009 CCSSE Cohort†	Other Consortium Colleges	2009 CCSSE Cohort	
	Your College	Other Consortium Colleges	2009 CCSSE Cohort	Your College	Other Consortium Colleges	2009 CCSSE Cohort	Your College	Other Consortium Colleges	2009 CCSSE Cohort	Your College	Other Consortium Colleges	2009 CCSSE Cohort	Your College	Other Consortium Colleges	2009 CCSSE Cohort	
CLQUEST	169	3,649	115,266	2.96	2.89	2.88	0.87	0.86	0.85	0.067	0.014	0.003	0.333	0.253	0.08	0.09
CLPRESEN	168	3,636	114,741	1.97	1.92	1.91	0.95	0.92	0.90	0.073	0.015	0.003	0.485	0.389	0.06	0.07
REWROPAP	169	3,616	114,336	2.38	2.34	2.36	1.05	1.03	1.04	0.080	0.017	0.003	0.643	0.851	0.04	0.01
INTEGRAT	167	3,615	114,344	2.59	2.56	2.58	1.03	0.97	0.97	0.080	0.016	0.003	0.639	0.848	0.04	0.01
CLUNPREP	165	3,612	114,203	1.72	1.75	1.80	0.71	0.72	0.73	0.055	0.012	0.002	0.561	0.193	-0.05	-0.10
CLASSGRP	168	3,611	114,056	2.38	2.46	2.39	0.87	0.92	0.91	0.067	0.015	0.003	0.235	0.786	-0.09	-0.02
OCCGRP	167	3,623	114,399	1.56	1.70	1.76	0.72	0.82	0.86	0.055	0.014	0.003	0.026	0.003	-0.18	-0.23
TUTOR	169	3,626	114,662	1.33	1.31	1.31	0.67	0.65	0.64	0.051	0.011	0.002	0.749	0.761	0.03	0.02
COMMPROJ	169	3,613	114,139	1.24	1.23	1.25	0.64	0.56	0.59	0.049	0.009	0.002	0.836	0.801	0.02	-0.02
INTERNET	168	3,607	114,155	2.66	2.70	2.75	1.10	1.04	1.03	0.085	0.017	0.003	0.602	0.261	-0.04	-0.09
EMAIL	166	3,616	114,209	2.64	2.42	2.46	0.92	0.99	0.99	0.072	0.016	0.003	0.005	0.016	0.22	0.19
FACGRADE	168	3,631	114,297	2.44	2.42	2.44	0.90	0.84	0.86	0.069	0.014	0.003	0.722	0.976	0.03	0.00
FACPLANS	169	3,624	114,237	1.88	1.91	1.91	0.87	0.85	0.85	0.067	0.014	0.003	0.560	0.598	-0.05	-0.04
FACIDEAS	169	3,599	113,937	1.62	1.67	1.65	0.82	0.82	0.80	0.063	0.014	0.002	0.394	0.526	-0.07	-0.05
FACFEED	165	3,612	114,146	2.71	2.64	2.64	0.88	0.88	0.87	0.068	0.015	0.003	0.329	0.317	0.08	0.08
WORKHARD	169	3,604	114,222	2.50	2.49	2.49	0.89	0.89	0.88	0.068	0.015	0.003	0.804	0.802	0.02	0.02
FACOTH	167	3,580	113,256	1.35	1.38	1.33	0.67	0.69	0.66	0.052	0.012	0.002	0.559	0.797	-0.05	0.02
OOCIDEAS	166	3,619	114,595	2.52	2.49	2.52	1.01	0.94	0.94	0.078	0.016	0.003	0.749	0.940	0.03	-0.01
DIVRSTUD	169	3,628	114,475	2.25	2.38	2.31	1.06	1.05	1.04	0.082	0.017	0.003	0.118	0.412	-0.12	-0.06
DIFFSTUD	166	3,627	114,348	2.14	2.24	2.24	1.07	1.02	1.01	0.083	0.017	0.003	0.240	0.211	-0.09	-0.10
SKIPCLAS	169	3,629	114,737	1.43	1.47	1.49	0.60	0.61	0.63	0.047	0.010	0.002	0.390	0.260	-0.07	-0.09
MEMORIZE	168	3,643	114,994	2.80	2.75	2.78	0.91	0.93	0.91	0.070	0.015	0.003	0.472	0.708	0.06	0.03
ANALYZE	167	3,636	114,577	2.77	2.85	2.81	0.86	0.85	0.85	0.067	0.014	0.003	0.214	0.462	-0.10	-0.06
SYNTHEZ	168	3,615	114,096	2.64	2.70	2.67	0.90	0.89	0.88	0.070	0.015	0.003	0.386	0.639	-0.07	-0.04
EVALUATE	165	3,621	114,231	2.44	2.50	2.48	0.95	0.93	0.93	0.074	0.015	0.003	0.417	0.572	-0.06	-0.04
APPLYING	165	3,627	114,479	2.49	2.62	2.59	0.95	0.92	0.92	0.074	0.015	0.003	0.072	0.163	-0.14	-0.11
PERFORM	168	3,639	114,870	2.60	2.73	2.70	0.94	0.93	0.94	0.073	0.015	0.003	0.078	0.173	-0.14	-0.11
READASGN	163	3,580	113,216	2.79	2.71	2.68	1.02	1.01	1.01	0.080	0.017	0.003	0.340	0.158	0.08	0.11
READOWN	163	3,584	113,259	2.15	2.16	2.10	1.07	1.01	1.01	0.084	0.017	0.003	0.941	0.529	-0.01	0.05
WRITEANY	162	3,583	113,164	2.52	2.63	2.60	1.07	1.09	1.10	0.084	0.018	0.003	0.249	0.409	-0.09	-0.06

* T-tests: 2-tailed

Community College Survey of Student Engagement
Joliet Junior College, Illinois Consortium
Summary Statistics: Part - Time Students

Variable Names	# of respondents			mean			standard deviation			std error of the mean			significance		effect size	
	Your College	Other Consortium Colleges	2009 CCSSE Cohort	Your College	Other Consortium Colleges	2009 CCSSE Cohort	Your College	Other Consortium Colleges	2009 CCSSE Cohort	Your College	Other Consortium Colleges	2009 CCSSE Cohort	Other Consortium Colleges*	2009 CCSSE Cohort†	Other Consortium Colleges	2009 CCSSE Cohort
		158	3,425		108,059	4.96		4.91	4.98		1.10	1.25	1.25	0.087		
EXAMS	158	3,425	108,059	4.96	4.91	4.98	1.10	1.25	1.25	0.087	0.021	0.004	0.629	0.871	0.04	-0.01
ENVSCHOL	161	3,586	113,161	2.92	2.91	2.92	0.84	0.85	0.84	0.066	0.014	0.003	0.841	0.973	0.02	0.00
ENVSUPRT	162	3,575	112,961	2.91	2.93	2.93	0.89	0.88	0.86	0.070	0.015	0.003	0.799	0.693	-0.02	-0.03
ENVDIVRS	161	3,563	112,520	2.56	2.52	2.45	1.09	1.02	1.00	0.086	0.017	0.003	0.663	0.157	0.04	0.11
ENVNACAD	160	3,560	112,496	1.96	1.92	1.90	0.94	0.97	0.95	0.074	0.016	0.003	0.596	0.376	0.04	0.07
ENVSOCAL	160	3,540	111,988	2.25	2.08	2.07	0.96	0.95	0.93	0.076	0.016	0.003	0.029	0.014	0.18	0.19
FINSUPP	161	3,540	112,038	2.15	2.25	2.30	1.09	1.12	1.10	0.086	0.019	0.003	0.247	0.074	-0.09	-0.14
ENVCOMP	160	3,576	112,877	3.06	2.99	3.02	0.88	0.98	0.96	0.069	0.016	0.003	0.375	0.614	0.07	0.04
ACADPR01	162	3,581	113,052	1.52	1.75	1.79	0.80	0.96	1.01	0.063	0.016	0.003	0.002	0.001	-0.25	-0.27
PAYWORK	163	3,571	112,624	3.53	3.47	3.44	1.82	1.90	1.92	0.143	0.032	0.006	0.680	0.554	0.03	0.05
COCURR01	162	3,570	112,693	0.16	0.17	0.18	0.43	0.55	0.58	0.034	0.009	0.002	0.828	0.636	-0.02	-0.04
CAREDE01	163	3,557	112,458	2.31	1.98	2.00	2.18	2.04	2.10	0.171	0.034	0.006	0.044	0.057	0.16	0.15
COMMUTE	163	3,557	112,643	1.15	1.17	1.23	0.68	0.77	0.80	0.053	0.013	0.002	0.799	0.201	-0.02	-0.10
ENVSTU	163	3,583	113,070	5.39	5.42	5.46	1.32	1.35	1.35	0.103	0.023	0.004	0.768	0.535	-0.02	-0.05
ENVFAC	163	3,581	113,077	5.82	5.72	5.73	1.24	1.28	1.26	0.097	0.021	0.004	0.328	0.364	0.08	0.07
ENVADM	163	3,577	112,820	5.02	4.91	5.00	1.52	1.60	1.57	0.119	0.027	0.005	0.359	0.851	0.07	0.01
NGENLED	162	3,576	112,738	2.92	2.86	2.88	0.88	0.92	0.89	0.069	0.015	0.003	0.450	0.544	0.06	0.05
GNWORK	163	3,569	112,498	2.41	2.53	2.51	1.00	1.03	1.03	0.079	0.017	0.003	0.133	0.213	-0.12	-0.10
GNWRITE	163	3,570	112,516	2.52	2.62	2.62	0.96	0.99	0.96	0.075	0.017	0.003	0.179	0.168	-0.11	-0.11
GNSPEAK	162	3,562	112,482	2.49	2.57	2.53	0.92	1.01	0.98	0.072	0.017	0.003	0.361	0.608	-0.07	-0.04
GNANALY	161	3,568	112,444	2.70	2.81	2.82	0.88	0.91	0.89	0.069	0.015	0.003	0.153	0.090	-0.12	-0.13
GNSOLVE	161	3,559	112,266	2.36	2.43	2.51	1.02	1.04	1.02	0.080	0.017	0.003	0.417	0.063	-0.07	-0.15
GNCMPTS	163	3,558	112,333	2.59	2.57	2.64	0.99	1.03	1.02	0.078	0.017	0.003	0.856	0.555	0.01	-0.05
GNOTHERS	162	3,565	112,491	2.61	2.67	2.66	0.93	0.94	0.93	0.073	0.016	0.003	0.410	0.480	-0.07	-0.06
GNINQ	162	3,560	112,488	2.81	2.86	2.86	0.89	0.92	0.90	0.070	0.015	0.003	0.544	0.503	-0.05	-0.05
GNSELF	161	3,558	112,313	2.44	2.58	2.55	1.06	1.02	1.01	0.084	0.017	0.003	0.102	0.193	-0.13	-0.10
GNDIVERS	160	3,558	112,242	2.39	2.41	2.31	0.99	1.03	1.02	0.078	0.017	0.003	0.793	0.330	-0.02	0.08
GNETHICS	161	3,558	112,279	2.22	2.34	2.29	1.04	1.03	1.02	0.082	0.017	0.003	0.157	0.405	-0.11	-0.07
GNCOMMUN	160	3,546	112,050	1.90	1.95	1.96	0.98	0.98	0.96	0.077	0.016	0.003	0.526	0.462	-0.05	-0.06
CARGOAL	161	3,562	112,373	2.51	2.58	2.58	1.06	1.02	1.02	0.083	0.017	0.003	0.375	0.370	-0.07	-0.07

* T-tests: 2-tailed

Community College Survey of Student Engagement
Joliet Junior College, Illinois Consortium
Summary Statistics: Part - Time Students

Variable Names	# of respondents			mean			standard deviation			std error of the mean			significance		effect size	
	Other Consortium Colleges	2009 CCSSE Cohort	Your College	Other Consortium Colleges	2009 CCSSE Cohort	Your College	Other Consortium Colleges	2009 CCSSE Cohort	Your College	Other Consortium Colleges	2009 CCSSE Cohort	Other Consortium Colleges*	2009 CCSSE Cohort†	Other Consortium Colleges	2009 CCSSE Cohort	
	Your College	Other Consortium Colleges	2009 CCSSE Cohort	Your College	Other Consortium Colleges	2009 CCSSE Cohort	Your College	Other Consortium Colleges	2009 CCSSE Cohort	Your College	Other Consortium Colleges	2009 CCSSE Cohort	Your College	Other Consortium Colleges	2009 CCSSE Cohort	
GAINCAR	163	3,573	112,594	2.45	2.46	2.45	1.08	1.04	1.04	0.084	0.017	0.003	0.982	0.996	0.00	0.00
USEACAD	149	3,120	99,424	1.67	1.68	1.71	0.66	0.67	0.68	0.054	0.012	0.002	0.923	0.529	-0.01	-0.05
USECACOU	133	2,708	85,942	1.46	1.44	1.41	0.60	0.62	0.61	0.052	0.012	0.002	0.805	0.365	0.02	0.08
USEJOBPL	90	1,938	61,578	1.13	1.23	1.20	0.40	0.51	0.49	0.042	0.011	0.002	0.087	0.175	-0.18	-0.14
USETUTOR	109	2,348	76,397	1.38	1.42	1.43	0.66	0.64	0.66	0.064	0.013	0.002	0.483	0.373	-0.07	-0.09
USELAB	115	2,464	81,117	1.51	1.61	1.66	0.69	0.74	0.76	0.065	0.015	0.003	0.159	0.039	-0.13	-0.19
USECHLD	61	1,405	46,125	1.10	1.16	1.16	0.35	0.47	0.48	0.045	0.013	0.002	0.346	0.341	-0.12	-0.12
USEFAADV	115	2,440	81,011	1.84	1.70	1.75	0.85	0.77	0.78	0.080	0.016	0.003	0.046	0.177	0.19	0.13
USECOMLB	139	2,911	91,579	2.09	2.00	1.98	0.81	0.81	0.81	0.068	0.015	0.003	0.175	0.094	0.12	0.14
USESTORG	89	1,887	62,189	1.29	1.29	1.27	0.61	0.57	0.56	0.064	0.013	0.002	0.930	0.712	0.01	0.04
USETRCRD	107	2,178	69,044	1.54	1.48	1.50	0.73	0.65	0.67	0.071	0.014	0.003	0.355	0.536	0.09	0.06
USEDISAB	58	1,359	44,624	1.24	1.23	1.27	0.63	0.56	0.60	0.083	0.015	0.003	0.899	0.740	0.02	-0.04
SATACAD	122	2,645	84,806	2.23	2.15	2.21	0.70	0.65	0.65	0.064	0.013	0.002	0.178	0.764	0.12	0.03
SATCACOU	104	1,914	59,490	2.09	2.01	2.05	0.78	0.70	0.71	0.076	0.016	0.003	0.309	0.558	0.10	0.06
SATJOBPL	47	1,128	34,788	1.64	1.76	1.79	0.70	0.72	0.73	0.103	0.021	0.004	0.247	0.155	-0.17	-0.21
SATTUTOR	64	1,489	49,020	2.00	2.09	2.13	0.80	0.72	0.72	0.100	0.019	0.003	0.308	0.143	-0.13	-0.18
SATLAB	84	1,735	57,253	2.04	2.19	2.24	0.72	0.67	0.68	0.078	0.016	0.003	0.043	0.005	-0.23	-0.31
SATCHLD	27	702	21,355	1.48	1.74	1.74	0.64	0.77	0.78	0.124	0.029	0.005	0.087	0.089	-0.34	-0.33
SATFAADV	82	1,860	62,986	2.24	2.09	2.17	0.79	0.78	0.76	0.088	0.018	0.003	0.083	0.355	0.20	0.10
SATCOMLB	120	2,451	76,137	2.58	2.44	2.47	0.62	0.64	0.64	0.056	0.013	0.002	0.018	0.041	0.22	0.19
SATSTORG	52	1,109	35,036	1.94	1.90	1.92	0.75	0.71	0.71	0.104	0.021	0.004	0.663	0.795	0.06	0.04
SATTRCRD	71	1,554	48,987	2.14	2.03	2.06	0.70	0.72	0.73	0.083	0.018	0.003	0.207	0.360	0.15	0.11
SATDISAB	30	754	24,945	1.77	1.95	1.99	0.77	0.79	0.79	0.141	0.029	0.005	0.207	0.128	-0.24	-0.28
IMPACAD	161	3,418	107,875	2.42	2.44	2.48	0.77	0.73	0.70	0.061	0.012	0.002	0.651	0.244	-0.04	-0.09
IMPCACOU	160	3,402	106,568	2.33	2.24	2.26	0.82	0.82	0.81	0.065	0.014	0.002	0.215	0.296	0.10	0.08
IMPJOBPL	157	3,365	105,083	2.02	1.99	1.99	0.92	0.86	0.86	0.073	0.015	0.003	0.679	0.662	0.03	0.03
IMPTUTOR	157	3,348	105,054	1.93	2.03	2.06	0.82	0.85	0.84	0.065	0.015	0.003	0.164	0.052	-0.11	-0.16
IMPLAB	160	3,340	104,714	2.03	2.10	2.15	0.84	0.84	0.82	0.067	0.014	0.003	0.295	0.074	-0.08	-0.14
IMPCHLD	157	3,323	104,299	1.70	1.71	1.71	0.87	0.86	0.86	0.069	0.015	0.003	0.909	0.888	-0.01	-0.01
IMPFAADV	159	3,338	105,176	2.30	2.28	2.33	0.88	0.87	0.85	0.070	0.015	0.003	0.796	0.602	0.02	-0.04

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Community College Survey of Student Engagement
Joliet Junior College, Illinois Consortium
Summary Statistics: Part - Time Students

Variable Names	# of respondents			mean			standard deviation			std error of the mean			significance		effect size	
	Your College	Other Consortium Colleges		Your College	Other Consortium Colleges		Your College	Other Consortium Colleges		Your College	Other Consortium Colleges		Other Consortium Colleges*	2009 CCSSE Cohort [†]	Other Consortium Colleges	2009 CCSSE Cohort
		2009 CCSSE Cohort	2009 CCSSE Cohort		2009 CCSSE Cohort	2009 CCSSE Cohort		2009 CCSSE Cohort	2009 CCSSE Cohort							
IMPCOMLB	160	3,354	105,627	2.34	2.36	2.36	0.79	0.79	0.78	0.063	0.014	0.002	0.764	0.746	-0.02	-0.03
IMPSTORG	154	3,313	103,880	1.74	1.76	1.77	0.79	0.79	0.78	0.064	0.014	0.002	0.807	0.695	-0.02	-0.03
IMPTRCRD	156	3,368	105,207	2.19	2.19	2.19	0.89	0.87	0.87	0.071	0.015	0.003	0.988	0.945	0.00	0.01
IMPDISAB	157	3,355	104,917	1.83	1.96	2.00	0.91	0.92	0.92	0.072	0.016	0.003	0.082	0.023	-0.14	-0.18
WRKFULL	168	3,594	113,175	2.21	2.28	2.21	1.20	1.19	1.17	0.093	0.020	0.003	0.517	0.985	-0.05	0.00
CAREDEP	167	3,580	112,844	1.89	1.99	1.94	1.02	1.10	1.08	0.079	0.018	0.003	0.274	0.605	-0.09	-0.04
ACADUNP	166	3,561	112,380	1.69	1.66	1.65	0.99	0.93	0.92	0.077	0.016	0.003	0.683	0.565	0.03	0.04
LACKFIN	166	3,570	112,797	2.53	2.49	2.44	1.19	1.19	1.19	0.093	0.020	0.004	0.640	0.313	0.04	0.08
TRANSFER	167	3,572	112,783	2.39	2.34	2.34	1.16	1.23	1.23	0.089	0.021	0.004	0.615	0.631	0.04	0.04
FRNDSUPP	167	3,601	113,308	3.14	3.14	3.24	0.95	0.93	0.88	0.073	0.015	0.003	0.980	0.158	0.00	-0.11
FAMSUPP	166	3,585	112,992	3.50	3.42	3.49	0.78	0.85	0.80	0.061	0.014	0.002	0.217	0.858	0.10	0.01
TOTCHRS	168	3,586	112,827	1.78	1.79	1.89	1.47	1.46	1.49	0.114	0.024	0.004	0.954	0.361	0.00	-0.07
OTHINST	167	3,591	113,197	1.28	1.34	1.42	0.79	0.89	0.99	0.061	0.015	0.003	0.362	0.063	-0.07	-0.14
ENTIREXP	167	3,594	113,226	3.15	3.14	3.17	0.70	0.70	0.68	0.054	0.012	0.002	0.868	0.692	0.01	-0.03

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Community College Survey of Student Engagement
Joliet Junior College, Illinois Consortium
Summary Statistics: Full - Time Students

Variable Names	# of respondents			mean			standard deviation			std error of the mean			significance		effect size	
	Your College	Other Consortium Colleges	2009 CCSSE Cohort	Your College	Other Consortium Colleges	2009 CCSSE Cohort	Your College	Other Consortium Colleges	2009 CCSSE Cohort	Your College	Other Consortium Colleges	2009 CCSSE Cohort	Other Consortium Colleges*	2009 CCSSE Cohort†	Other Consortium Colleges	2009 CCSSE Cohort
		488	8,324		284,446	2.88		2.93	2.96		0.84	0.83	0.83	0.038		
CLQUEST	488	8,324	284,446	2.88	2.93	2.96	0.84	0.83	0.83	0.038	0.009	0.002	0.156	0.035	-0.07	-0.10
CLPRESEN	484	8,293	283,449	2.31	2.27	2.25	0.92	0.88	0.89	0.042	0.010	0.002	0.404	0.129	0.04	0.07
REWROPAP	483	8,273	282,554	2.53	2.62	2.62	0.99	1.00	1.00	0.045	0.011	0.002	0.065	0.065	-0.09	-0.08
INTEGRAT	486	8,285	282,906	2.90	2.92	2.92	0.84	0.86	0.86	0.038	0.010	0.002	0.612	0.546	-0.02	-0.03
CLUNPREP	484	8,264	282,037	1.94	1.95	1.94	0.74	0.74	0.73	0.034	0.008	0.001	0.840	0.991	-0.01	0.00
CLASSGRP	480	8,234	281,551	2.51	2.57	2.57	0.82	0.82	0.84	0.038	0.009	0.002	0.088	0.096	-0.08	-0.08
OCCGRP	484	8,276	282,439	1.78	1.94	2.03	0.87	0.88	0.90	0.040	0.010	0.002	0.000	0.000	-0.18	-0.28
TUTOR	485	8,299	283,138	1.32	1.43	1.46	0.67	0.74	0.76	0.030	0.008	0.001	0.002	0.000	-0.15	-0.18
COMMPROJ	485	8,258	281,983	1.31	1.36	1.40	0.67	0.70	0.72	0.030	0.008	0.001	0.133	0.009	-0.07	-0.12
INTERNET	484	8,280	282,037	3.00	3.02	3.04	0.96	0.93	0.94	0.044	0.010	0.002	0.731	0.391	-0.02	-0.04
EMAIL	486	8,280	282,379	2.88	2.80	2.78	0.87	0.92	0.95	0.039	0.010	0.002	0.044	0.017	0.09	0.11
FACGRADE	483	8,290	282,605	2.59	2.62	2.64	0.85	0.85	0.86	0.039	0.009	0.002	0.350	0.175	-0.04	-0.06
FACPLANS	483	8,269	282,160	2.12	2.14	2.18	0.89	0.89	0.90	0.041	0.010	0.002	0.782	0.150	-0.01	-0.07
FACIDEAS	485	8,252	281,908	1.71	1.82	1.84	0.83	0.85	0.85	0.038	0.009	0.002	0.004	0.000	-0.13	-0.16
FACFEED	484	8,272	282,153	2.63	2.70	2.69	0.82	0.83	0.83	0.037	0.009	0.002	0.116	0.131	-0.07	-0.07
WORKHARD	486	8,271	282,462	2.58	2.59	2.62	0.83	0.86	0.86	0.038	0.009	0.002	0.770	0.357	-0.01	-0.04
FACOTH	483	8,223	280,288	1.47	1.51	1.50	0.76	0.78	0.77	0.035	0.009	0.001	0.297	0.352	-0.05	-0.04
OOCIDEAS	485	8,302	283,123	2.43	2.54	2.62	0.94	0.92	0.92	0.043	0.010	0.002	0.010	0.000	-0.12	-0.21
DIVRSTUD	488	8,297	283,147	2.50	2.51	2.50	1.05	1.04	1.04	0.047	0.011	0.002	0.807	0.975	-0.01	0.00
DIFFSTUD	487	8,305	282,868	2.47	2.49	2.49	1.01	1.01	1.01	0.046	0.011	0.002	0.709	0.605	-0.02	-0.02
SKIPCLAS	488	8,316	283,529	1.75	1.68	1.66	0.69	0.68	0.67	0.031	0.007	0.001	0.029	0.003	0.10	0.13
MEMORIZE	488	8,319	284,017	2.85	2.87	2.88	0.86	0.86	0.86	0.039	0.009	0.002	0.657	0.467	-0.02	-0.03
ANALYZE	488	8,304	283,330	2.81	2.94	2.91	0.81	0.81	0.81	0.037	0.009	0.002	0.000	0.004	-0.17	-0.13
SYNTHEZ	484	8,269	282,205	2.74	2.81	2.79	0.86	0.85	0.85	0.039	0.009	0.002	0.052	0.160	-0.09	-0.06
EVALUATE	482	8,276	282,521	2.62	2.70	2.66	0.88	0.89	0.89	0.040	0.010	0.002	0.063	0.251	-0.09	-0.05
APPLYING	487	8,295	282,932	2.66	2.76	2.75	0.87	0.88	0.89	0.040	0.010	0.002	0.015	0.019	-0.11	-0.11
PERFORM	488	8,311	283,813	2.80	2.80	2.85	0.91	0.90	0.90	0.041	0.010	0.002	0.991	0.248	0.00	-0.05
READASGN	484	8,216	280,671	2.96	3.09	3.12	1.03	1.02	1.02	0.047	0.011	0.002	0.008	0.001	-0.13	-0.15
READOWN	485	8,226	280,783	2.03	2.11	2.09	1.01	1.01	1.02	0.046	0.011	0.002	0.087	0.198	-0.08	-0.06
WRITEANY	485	8,217	280,464	3.19	3.20	3.16	1.07	1.05	1.07	0.049	0.012	0.002	0.750	0.577	-0.01	0.03

* T-tests: 2-tailed

Community College Survey of Student Engagement
Joliet Junior College, Illinois Consortium
Summary Statistics: Full - Time Students

Variable Names	# of respondents			mean			standard deviation			std error of the mean			significance		effect size	
	Your College	Other Consortium Colleges	2009 CCSSE Cohort	Your College	Other Consortium Colleges	2009 CCSSE Cohort	Your College	Other Consortium Colleges	2009 CCSSE Cohort	Your College	Other Consortium Colleges	2009 CCSSE Cohort	Other Consortium Colleges*	2009 CCSSE Cohort†	Other Consortium Colleges	2009 CCSSE Cohort
		2009 CCSSE Cohort	2009 CCSSE Cohort		2009 CCSSE Cohort	2009 CCSSE Cohort		2009 CCSSE Cohort	2009 CCSSE Cohort		2009 CCSSE Cohort					
EXAMS	456	7,892	270,602	4.84	4.92	5.02	1.08	1.14	1.15	0.051	0.013	0.002	0.120	0.001	-0.07	-0.16
ENVSCHOL	485	8,222	280,880	2.99	3.01	3.03	0.82	0.83	0.82	0.037	0.009	0.002	0.580	0.255	-0.03	-0.05
ENVSUPRT	484	8,218	280,557	3.00	3.00	3.02	0.86	0.84	0.84	0.039	0.009	0.002	0.993	0.662	0.00	-0.02
ENVDIVRS	481	8,208	280,075	2.60	2.60	2.57	0.98	1.00	1.00	0.045	0.011	0.002	0.960	0.476	0.00	0.03
ENVNACAD	483	8,201	280,246	2.02	2.00	2.00	0.97	0.97	0.97	0.044	0.011	0.002	0.512	0.603	0.03	0.02
ENVSOCAL	484	8,160	279,124	2.25	2.22	2.23	0.89	0.94	0.94	0.041	0.010	0.002	0.439	0.533	0.04	0.03
FINSUPP	479	8,189	279,577	2.51	2.54	2.59	1.08	1.11	1.09	0.049	0.012	0.002	0.488	0.105	-0.03	-0.07
ENVCOMP	484	8,219	280,656	3.26	3.27	3.27	0.83	0.83	0.84	0.038	0.009	0.002	0.907	0.897	-0.01	-0.01
ACADPR01	484	8,206	280,165	1.85	2.05	2.12	1.06	1.11	1.15	0.048	0.012	0.002	0.000	0.000	-0.18	-0.23
PAYWORK	484	8,176	279,372	2.91	2.64	2.61	1.73	1.84	1.92	0.079	0.020	0.004	0.002	0.001	0.15	0.16
COCURR01	483	8,192	279,576	0.36	0.42	0.40	0.84	0.93	0.89	0.038	0.010	0.002	0.221	0.335	-0.06	-0.04
CAREDE01	483	8,178	279,019	1.39	1.32	1.48	1.71	1.73	1.89	0.078	0.019	0.004	0.427	0.278	0.04	-0.05
COMMUTE	483	8,163	279,490	1.41	1.40	1.42	0.89	0.89	0.96	0.040	0.010	0.002	0.745	0.789	0.02	-0.01
ENVSTU	485	8,205	280,437	5.28	5.46	5.53	1.37	1.36	1.32	0.062	0.015	0.003	0.003	0.000	-0.14	-0.19
ENVFAC	485	8,201	280,400	5.41	5.59	5.60	1.33	1.24	1.25	0.060	0.014	0.002	0.002	0.000	-0.14	-0.16
ENVADM	485	8,190	280,200	4.73	4.88	4.97	1.63	1.59	1.57	0.074	0.018	0.003	0.044	0.001	-0.09	-0.16
NGNGLED	483	8,193	280,066	3.07	3.07	3.06	0.79	0.81	0.81	0.036	0.009	0.002	0.998	0.694	0.00	0.02
GNWORK	481	8,192	279,737	2.51	2.55	2.65	1.00	1.01	1.00	0.045	0.011	0.002	0.427	0.002	-0.04	-0.14
GNWRITE	481	8,180	279,873	2.74	2.83	2.82	0.89	0.88	0.89	0.041	0.010	0.002	0.031	0.064	-0.10	-0.08
GNSPEAK	483	8,192	279,748	2.71	2.75	2.72	0.95	0.93	0.93	0.043	0.010	0.002	0.391	0.771	-0.04	-0.01
GNANALY	480	8,183	279,653	2.89	2.97	2.98	0.85	0.84	0.84	0.039	0.009	0.002	0.041	0.029	-0.10	-0.10
GNSOLVE	482	8,184	279,548	2.62	2.68	2.72	0.93	0.96	0.94	0.042	0.011	0.002	0.167	0.021	-0.06	-0.11
GNCMPTS	481	8,175	279,561	2.68	2.79	2.85	0.96	0.98	0.96	0.044	0.011	0.002	0.010	0.000	-0.12	-0.18
GNOTHERS	482	8,184	279,730	2.67	2.79	2.83	0.93	0.90	0.89	0.042	0.010	0.002	0.005	0.000	-0.13	-0.18
GNINQ	482	8,176	279,672	2.87	2.95	2.96	0.91	0.88	0.87	0.041	0.010	0.002	0.063	0.021	-0.09	-0.11
GNSELF	481	8,174	279,401	2.59	2.67	2.68	0.99	1.00	1.00	0.045	0.011	0.002	0.127	0.069	-0.07	-0.08
GNDIVERS	483	8,177	279,272	2.49	2.51	2.46	0.96	1.00	1.01	0.044	0.011	0.002	0.707	0.591	-0.02	0.02
GNETHICS	482	8,165	279,309	2.43	2.46	2.46	0.98	1.00	1.01	0.044	0.011	0.002	0.470	0.390	-0.03	-0.04
GNCOMMUN	481	8,152	278,910	2.01	2.04	2.09	0.97	0.98	0.98	0.044	0.011	0.002	0.537	0.074	-0.03	-0.08
CARGOAL	481	8,178	279,613	2.70	2.72	2.78	0.97	0.99	0.98	0.044	0.011	0.002	0.716	0.059	-0.02	-0.09

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	Other Consortium	2009 CCSSE		Other Consortium	2009 CCSSE		Other Consortium	2009 CCSSE		Other Consortium	2009 CCSSE		Other Consortium	2009 CCSSE	Other Consortium	2009 CCSSE
	Your College	Colleges	Cohort	Your College	Colleges	Cohort	Your College	Colleges	Cohort	Your College	Colleges	Cohort	Colleges*	Cohort†	Colleges	Cohort
GAINCAR	483	8,188	280,012	2.69	2.62	2.68	1.00	1.02	1.01	0.046	0.011	0.002	0.167	0.857	0.06	0.01
USEACAD	429	7,567	260,253	1.67	1.78	1.82	0.68	0.67	0.69	0.033	0.008	0.001	0.002	0.000	-0.15	-0.22
USECACOU	394	6,632	226,709	1.49	1.49	1.46	0.66	0.64	0.64	0.033	0.008	0.001	0.954	0.381	0.00	0.04
USEJOBPL	304	4,940	170,278	1.21	1.26	1.29	0.49	0.53	0.56	0.028	0.008	0.001	0.176	0.026	-0.08	-0.13
USETUTOR	351	6,057	208,626	1.32	1.48	1.49	0.58	0.67	0.69	0.031	0.009	0.002	0.000	0.000	-0.23	-0.25
USELAB	372	6,352	220,804	1.54	1.70	1.77	0.70	0.76	0.78	0.037	0.010	0.002	0.000	0.000	-0.21	-0.29
USECHLD	253	3,650	120,258	1.13	1.17	1.19	0.40	0.48	0.52	0.025	0.008	0.002	0.208	0.045	-0.08	-0.13
USEFAADV	351	6,178	224,280	1.66	1.83	1.88	0.77	0.80	0.78	0.041	0.010	0.002	0.000	0.000	-0.21	-0.28
USECOMLB	430	7,427	251,586	2.25	2.27	2.24	0.77	0.76	0.78	0.037	0.009	0.002	0.647	0.649	-0.02	0.02
USESTORG	313	5,321	183,274	1.35	1.44	1.43	0.62	0.68	0.67	0.035	0.009	0.002	0.022	0.036	-0.13	-0.12
USETRCRD	331	5,781	186,852	1.50	1.62	1.59	0.67	0.72	0.71	0.037	0.009	0.002	0.002	0.020	-0.17	-0.13
USEDISAB	229	3,473	119,181	1.22	1.28	1.32	0.54	0.61	0.64	0.036	0.010	0.002	0.149	0.026	-0.10	-0.15
SATACAD	359	6,716	235,211	2.16	2.17	2.24	0.64	0.64	0.64	0.034	0.008	0.001	0.774	0.022	-0.02	-0.12
SATCACOU	282	4,932	168,336	2.10	2.03	2.07	0.71	0.70	0.70	0.042	0.010	0.002	0.133	0.522	0.09	0.04
SATJOBPL	176	3,090	110,189	1.81	1.81	1.87	0.69	0.70	0.73	0.052	0.013	0.002	0.952	0.255	0.00	-0.09
SATTUTOR	209	4,145	146,186	2.11	2.15	2.18	0.72	0.70	0.70	0.050	0.011	0.002	0.387	0.103	-0.06	-0.11
SATLAB	266	4,724	169,604	2.17	2.25	2.28	0.69	0.65	0.66	0.043	0.009	0.002	0.061	0.005	-0.12	-0.17
SATCHLD	115	1,758	62,325	1.88	1.80	1.81	0.79	0.75	0.78	0.073	0.018	0.003	0.281	0.375	0.10	0.08
SATFAADV	256	5,031	190,683	2.13	2.18	2.24	0.77	0.75	0.74	0.048	0.011	0.002	0.334	0.019	-0.06	-0.15
SATCOMLB	374	6,838	228,600	2.61	2.51	2.53	0.58	0.61	0.60	0.030	0.007	0.001	0.001	0.006	0.18	0.14
SATSTORG	183	3,567	124,399	2.06	2.04	2.03	0.71	0.69	0.70	0.053	0.012	0.002	0.641	0.621	0.04	0.04
SATTRCRD	240	4,505	143,238	2.05	2.09	2.09	0.74	0.71	0.72	0.048	0.011	0.002	0.359	0.344	-0.06	-0.06
SATDISAB	122	2,082	74,033	1.98	2.01	2.06	0.78	0.76	0.77	0.070	0.017	0.003	0.626	0.234	-0.05	-0.11
IMPACAD	466	7,926	270,301	2.50	2.55	2.58	0.69	0.64	0.62	0.032	0.007	0.001	0.140	0.007	-0.07	-0.13
IMPCACOU	463	7,868	267,423	2.35	2.33	2.34	0.76	0.77	0.76	0.035	0.009	0.001	0.629	0.830	0.02	0.01
IMPJOBPL	455	7,781	264,338	2.06	2.06	2.10	0.80	0.83	0.83	0.038	0.009	0.002	0.960	0.265	0.00	-0.05
IMPTUTOR	455	7,783	264,419	2.05	2.13	2.16	0.81	0.81	0.80	0.038	0.009	0.002	0.040	0.003	-0.10	-0.14
IMPLAB	457	7,722	263,273	2.18	2.20	2.25	0.79	0.79	0.78	0.037	0.009	0.002	0.626	0.061	-0.02	-0.09
IMPCHLD	451	7,695	261,757	1.82	1.72	1.76	0.85	0.84	0.86	0.040	0.010	0.002	0.011	0.168	0.12	0.06
IMPFAADV	448	7,742	264,084	2.34	2.41	2.49	0.80	0.80	0.76	0.038	0.009	0.001	0.091	0.000	-0.08	-0.20

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		2009 CCSSE Cohort	2009 CCSSE Cohort		2009 CCSSE Cohort	2009 CCSSE Cohort		2009 CCSSE Cohort	2009 CCSSE Cohort		2009 CCSSE Cohort					
IMPCOMLB	456	7,789	265,536	2.48	2.55	2.55	0.71	0.67	0.67	0.033	0.008	0.001	0.017	0.021	-0.11	-0.11
IMPSTORG	445	7,692	261,115	1.89	1.92	1.93	0.79	0.78	0.78	0.037	0.009	0.002	0.496	0.325	-0.03	-0.05
IMPTRCRD	455	7,764	264,157	2.36	2.37	2.31	0.81	0.80	0.82	0.038	0.009	0.002	0.872	0.164	-0.01	0.07
IMPDISAB	452	7,726	263,002	2.09	2.03	2.09	0.88	0.91	0.91	0.041	0.010	0.002	0.130	0.866	0.07	0.01
WRKFULL	485	8,203	280,501	2.05	2.10	2.10	1.11	1.14	1.15	0.050	0.013	0.002	0.344	0.344	-0.04	-0.04
CAREDEP	484	8,183	279,999	1.84	1.86	1.89	1.00	1.05	1.05	0.045	0.012	0.002	0.669	0.337	-0.02	-0.04
ACADUNP	481	8,164	279,086	1.74	1.70	1.70	0.96	0.93	0.94	0.044	0.010	0.002	0.321	0.281	0.05	0.05
LACKFIN	485	8,187	279,571	2.43	2.38	2.43	1.17	1.18	1.19	0.053	0.013	0.002	0.443	0.981	0.04	0.00
TRANSFER	485	8,194	280,076	2.82	2.73	2.59	1.18	1.21	1.24	0.054	0.013	0.002	0.134	0.000	0.07	0.18
FRNDSUPP	486	8,226	280,665	3.10	3.14	3.24	0.89	0.91	0.88	0.040	0.010	0.002	0.397	0.001	-0.04	-0.16
FAMSUPP	485	8,190	280,041	3.43	3.47	3.54	0.85	0.81	0.78	0.039	0.009	0.001	0.310	0.003	-0.05	-0.13
TOTCHRS	483	8,198	279,554	2.01	2.09	2.18	1.37	1.36	1.43	0.062	0.015	0.003	0.184	0.010	-0.06	-0.12
OTHINST	486	8,210	280,197	1.35	1.41	1.40	1.06	1.14	1.13	0.048	0.013	0.002	0.202	0.251	-0.06	-0.05
ENTIREXP	485	8,216	280,205	3.03	3.09	3.15	0.69	0.67	0.68	0.031	0.007	0.001	0.039	0.000	-0.10	-0.18

* T-tests: 2-tailed