



JOLIET JUNIOR COLLEGE
—1901—

2009 Community College of Student Engagement (CCSSE)

College Results: A Synopsis

Respondents to Underlying Populations

Table 1, on the following page, details respondent characteristics from Joliet Junior College as well as population data for 1) your college, 2) similarly-sized 2009 *CCSSE* Cohort colleges (colleges that participated in *CCSSE* from 2007 through 2009), and 3) all 2009 *CCSSE* Cohort colleges. The specific characteristics examined include gender, race/ethnicity, age, and enrollment status.

Please note: Enrollment status (part-time versus full-time) receives special attention in *CCSSE* reports; all results are either presented separately for part-time and full-time students or are weighted by enrollment status. In the *CCSSE* sampling procedure, students are reached via the selection of classes. Accordingly, full-time students, who by definition are enrolled in more classes than part-time students, are more likely to be sampled. As a result, though approximately two-thirds of the students enrolled at the participating institutions are part-time students, the proportion in the *CCSSE* sample is nearly opposite. In the data analysis process, therefore, *CCSSE* assigns weights to responses based on respondents' enrollment status, thereby producing more accurate measures of student engagement.

Joliet Junior College
Table 1
Respondents to Underlying Populations Comparisons:
Comparison Group and All 2009 CCSSE Cohort Colleges

	Your Respondents	Your Population	2009 Cohort Size Group Comparison Population	2009 CCSSE Cohort Colleges Population
Gender				
Male	43%	41%	42%	42%
Female	57%	59%	58%	58%
Race/Ethnicity				
American Indian or other Native American	1%	0%	1%	1%
Asian, Asian American, or Pacific Islander	2%	3%	5%	6%
Black or African American, Non-Hispanic	11%	10%	15%	13%
White, Non-Hispanic	63%	71%	57%	58%
Hispanic, Latino, Spanish	14%	15%	15%	14%
Other	4%	0%	5%	6%
International Student or Foreign National	5%	0%	2%	2%
Student Age				
18 to 19	38%	30%	25%	25%
20 to 21	28%	18%	19%	19%
22 to 24	11%	11%	15%	15%
25 to 29	8%	10%	14%	14%
30 to 39	9%	15%	14%	14%
40 to 49	5%	10%	8%	9%
50 to 64	1%	5%	4%	4%
65 and over	1%	1%	1%	1%
Enrollment Status				
Full - Time	74%	41%	40%	40%
Part - Time	26%	59%	60%	60%

Notes:

Population data are those reported by colleges for the most recent IPEDS enrollment report.

Respondents include only data used in the national CCSSE analysis as in accordance with the CCSSE data exclusions.

First Look

The following two reports highlight those items where JJC falls notably above or below the mean of your comparison group. The first report provides this data for **all students** at your college while the second provides the data by **enrollment status** (part- and full-time). It is designed to provide a summary of the results that are displayed following the Means Summary tab.

The items listed are significant at $p < .001$ with an effect size greater than or equal to .2. The effect size represents the magnitude of the discrepancy between your college and the comparison group in the student or institutional behavior represented by the item. Using both probability and effect size measures increases the likelihood that the quality of the student experience represented by the item(s) is appreciably different from other colleges of similar size; therefore, the results may be of practical as well as statistical significance.

Joliet Junior College: First Look

Above the Mean

COLLEGE ACTIVITIES

4k. Used email to communicate with an instructor

STUDENT SERVICES

13h2. Satisfaction: Computer lab

Below the Mean

No items below the mean

Joliet Junior College: First Look

Above the Mean

No items above the mean

Below the Mean

STUDENT SERVICES	Part-Time	Full-Time
13d1. Frequency: Peer or other tutoring		*
13e1. Frequency: Skill labs (writing, math, etc.)		*
13g1. Frequency: Financial aid advising		*

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Frequency Report: All Students

This report provides item-by-item percentage responses for all students at JJC. In addition, the far right column contains asterisks for those items that are significantly different, when applicable, from your comparison group at $p < .001$ with an effect size greater than or equal to .2.

The Community College Student Report 2009

Joliet Junior College

Compared with other Illinois Colleges

1 Did you begin college at this college or elsewhere?

69 Started here 31 Started elsewhere

4 In your experiences at this college during the current school year, about how often have you done each of the following?

	Very Often	Often	Some-times	Never
a. Asked questions in class or contributed to class discussions	31	32	34	2
b. Made a class presentation	9	23	37	31
c. Prepared two or more drafts of a paper or assignment before turning it in	18	29	31	22
d. Worked on a paper or project that required integrating ideas or information from various sources	23	39	25	13
e. Come to class without completing readings or assignments	3	11	51	35
f. Worked with other students on projects during class	11	34	42	13
g. Worked with classmates outside of class to prepare class assignments	4	8	37	51
h. Tutored or taught other students (paid or voluntary)	2	5	17	77
i. Participated in a community-based project as a part of a regular course	2	4	11	82
j. Used the Internet or instant messaging to work on an assignment	34	25	27	14
k. Used e-mail to communicate with an instructor	24	33	36	7 *
l. Discussed grades or assignments with an instructor	16	29	45	11
m. Talked about career plans with an instructor or advisor	7	17	43	33
n. Discussed ideas from your readings or classes with instructors outside of class	4	12	30	54
o. Received prompt feedback (written or oral) from instructors on your performance	18	38	36	7
p. Worked harder than you thought you could to meet an instructor's standards or expectations	15	34	41	10
q. Worked with instructors on activities other than coursework	2	6	20	71
r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	18	30	34	18
s. Had serious conversations with students of a different race or ethnicity other than your own	19	24	31	26
t. Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	18	19	35	28
u. Skipped class	2	4	43	51

5 During the current school year, how much has your coursework at this college emphasized the following mental activities?

	Very much	Quite a bit	Some	Very little
a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	25	39	29	7
b. Analyzing the basic elements of an idea, experience, or theory	20	45	29	7
c. Synthesizing and organizing ideas, information, or experiences in new ways	19	38	34	9
d. Making judgments about the value or soundness of information, arguments, or methods	17	32	38	13
e. Applying theories or concepts to practical problems or in new situations	18	33	37	12
f. Using information you have read or heard to perform a new skill	23	33	34	10

Notes:

* indicates a significant difference and effect size $\Rightarrow .2$ between your college and your comparison group.

Items 2, 29, 30, 33, and 34 are not included in this report. See Table 1.

6 During the current school year, about how much reading and writing have you done at this college?

More

	None	1 to 4	5 to 10	11 to 20	than 20
a. Number of assigned textbooks, manuals, books, or book-length packs of course readings	3	41	31	15	9
b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	30	45	14	6	5
c. Number of written papers or reports of any length	11	32	31	18	8

7 Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college.

Extremely challenging	7	6	5	4	3	2	1	Extremely easy
	8	19	39	26	6	1	1	

8 Which of the following have you done, are you doing, or do you plan to do while attending this college?

	I have done	I plan to do	I have not done nor plan to do
a. Internship, field experience, co-op experience, or clinical assignment	12	46	42
b. English as a second language course	8	5	87
c. Developmental/remedial reading course	14	13	73
d. Developmental/remedial writing course	15	17	68
e. Developmental/remedial math course	26	19	55
f. Study skills course	10	21	69
g. Honors course	3	21	76
h. College orientation program or course	20	12	67
i. Organized learning communities (linked courses/study groups led by faculty or counselors)	6	18	76

9 How much does this college emphasize each of the following?

	Very much	Quite a bit	Some	Very little
a. Encouraging you to spend significant amounts of time studying	28	43	26	4
b. Providing the support you need to help you succeed at this college	29	44	20	7
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	24	28	30	18
d. Helping you cope with your non-academic responsibilities (work, family, etc.)	8	19	35	37
e. Providing the support you need to thrive socially	11	27	39	23
f. Providing the financial support you need to afford your education	19	23	28	31
g. Using computers in academic work	41	36	19	4

10 About how many hours do you spend in a typical 7-day week doing each of the following?

	None	1 – 5	6 - 10	11 - 20	21 - 30	More than 30
a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program)	3	50	30	13	3	1
b. Working for pay	16	4	7	18	18	37
c. Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	83	13	3	1	0	0
d. Providing care for dependents living with you (parents, children, spouse, etc.)	39	18	8	7	3	25
e. Commuting to and from classes	5	74	14	5	1	1

11 Mark the number that best represents the quality of your relationships with people at this college.

Your relationship with:

a. **Other Students**

	7	6	5	4	3	2	1	
Friendly, supportive, sense of belonging	23	26	26	17	4	3	1	Unfriendly, unsupportive, sense of alienation

b. **Instructors**

	7	6	5	4	3	2	1	
Available, helpful, sympathetic	30	31	21	11	3	3	0	Unavailable, unhelpful, unsympathetic

c. **Administrative Personnel & Offices**

	7	6	5	4	3	2	1	
Helpful, considerate, flexible	18	21	23	20	9	6	3	Unhelpful, inconsiderate, rigid

12 How much has YOUR EXPERIENCE AT THIS COLLEGE contributed to your knowledge, skills, and personal development in the following areas?

	Very much	Quite a bit	Some	Very little
a. Acquiring a broad general education	30	44	20	6
b. Acquiring job or work-related knowledge and skills	18	29	34	20
c. Writing clearly and effectively	19	35	33	13
d. Speaking clearly and effectively	19	34	34	13
e. Thinking critically and analytically	22	41	30	7
f. Solving numerical problems	16	34	30	20
g. Using computing and information technology	21	34	29	15
h. Working effectively with others	19	38	31	12
i. Learning effectively on your own	25	43	23	9
j. Understanding yourself	21	30	30	20
k. Understanding people of other racial and ethnic	16	31	34	19
l. Developing a personal code of values and ethics	15	27	32	26
m. Contributing to the welfare of your community	9	19	31	42
n. Developing clearer career goals	22	33	27	18
o. Gaining information about career opportunities	22	31	26	21

13 This section has three parts. Please answer all three sections, indicating (1) HOW OFTEN you use the following services, (2) HOW SATISFIED you are with the services, and (3) HOW IMPORTANT the services are to you AT THIS COLLEGE.

	(1) Frequency of Use				(2) Satisfaction				(3) Importance		
	Often	Some-times	Rarely/ Never	Don't know N.A.	Very	Some-what	Not at all	N.A.	Very	Some-what	Not at all
a. Academic advising/planning	10	40	39	11	27	38	11	23	60	25	15
b. Career counseling	6	27	48	19	21	27	15	37	54	26	20
c. Job placement assistance	2	7	50	42	5	14	14	67	40	24	36
d. Peer or other tutoring	6	13	50	31	13	18	11	58	32	34	34
e. Skill labs (writing, math, etc.)	9	21	43	28	16	27	11	45	39	31	30
f. Child care	1	3	39	57	3	7	10	80	28	20	53
g. Financial aid advising	18	19	34	29	23	19	12	46	57	18	25
h. Computer lab	35	30	21	13	51	22	5	23 *	57	26	17
i. Student organizations	5	9	45	41	10	17	10	64	23	33	43
j. Transfer credit assistance	8	19	40	33	15	23	10	52	53	20	27
k. Services to students with disabilities	3	3	34	60	5	9	8	78	38	18	44

14 How likely is it that the following issues would cause you to withdraw from class or from this college? (Please respond to each item)

	Very likely	Likely	Some-what likely	Not likely
a. Working full-time	20	15	23	41
b. Caring for dependents	10	15	26	48
c. Academically unprepared	8	13	21	58
d. Lack of finances	29	20	22	29
e. Transfer to a 4-year college or university	30	23	20	27

15 How supportive are your friends of your attending this college? 44 Extremely 21 Somewhat
29 Quite a bit 5 Not Very

16 How supportive is your immediate family of your attending this college? 65 Extremely 12 Somewhat
20 Quite a bit 3 Not Very

17 Indicate which of the following are your reasons/goals for attending this college. (Please respond to each item)

	Primary goal	Secondary goal	Not a goal
a. Complete a certificate program	26	23	51
b. Obtain an associate degree	68	18	14
c. Transfer to a 4-year college or university	53	24	23
d. Obtain or update job-related skills	38	30	32
e. Self-improvement/personal enjoyment	37	33	29
f. Change careers	28	16	56

18 Indicate which of the following are sources you use to pay your tuition at this college. (Please respond to each item)

	Major source	Minor source	Not a source
a. My own income/savings	47	26	27
b. Parent or spouse/significant other's income/savings	37	11	52
c. Employer contributions	7	6	86
d. Grants & scholarships	20	9	71
e. Student loans (bank, etc.)	16	6	78
f. Public assistance	8	2	90

19 Since high school, which of the following types of schools have you attended other than the one you are now attending? (Please mark all that apply)

- 7 Proprietary (private) school or training program
- 9 Public vocational-technical school
- 20 Another community or technical college
- 20 4-year college or university
- 54 None

20 When do you plan to take classes at this college again?

- 9 I will accomplish my goal(s) during this term and will not be returning
- 3 I have no current plan to return
- 71 Within the next 12 months
- 17 Uncertain

21 At this college, in what range is your overall college grade average?

- 15 A
- 26 A- to B+
- 27 B
- 20 B- to C+
- 6 C
- 2 C- or lower
- 3 Do not have a GPA at this school
- 1 Pass/fail classes only

22 When do you most frequently take classes at this college? (Mark one only)

- 61 Day classes (morning or afternoon)
- 38 Evening classes
- 1 Weekend classes

23 How many TOTAL credit hours have you earned at this college, not counting the courses you are currently taking this term?

- 14 none
- 38 1-14 credits
- 20 15-29 credits
- 12 30-44 credits
- 8 45-60 credits
- 8 over 60 credits

**24 At what other types of institutions are you taking classes this term?
(Please mark all that apply)**

- 89 None
- 2 High school
- 1 Vocational/technical school
- 2 Another community or technical college
- 3 4-year college/university
- 4 Other

25 How many classes are you presently taking at OTHER institutions?

- 87 None
- 4 1 class
- 2 2 classes
- 3 3 classes
- 3 4 classes or more

26 Would you recommend this college to a friend or family member?

- 95 Yes
- 5 No

27 How would you evaluate your entire educational experience at this college?

- 28 Excellent
- 55 Good
- 15 Fair
- 1 Poor

28 Do you have children who live with you?

- 31 Yes
- 69 No

31 Are you married?

- 23 Yes
- 77 No

32 Is English your native (first) language?

- 85 Yes
- 15 No

35 What is the highest academic credential you have earned?

- 2 None
- 75 High school diploma or GED
- 12 Vocational/technical certificate
- 4 Associate degree
- 5 Bachelor's degree
- 2 Master's/doctoral/professional degree

36 What is the highest level of education obtained by your:

	Father	Mother
a. Not a high school graduate	12	11
b. High school diploma or GED	34	34
c. Some college, did not complete degree	17	21
d. Associate degree	7	11
e. Bachelor's degree	15	11
f. Master's degree/1st professional	4	6
g. Doctorate degree	2	1
h. Unknown	8	5