

### Applied Knowledge

Outcome: Students draw from learning experiences/concepts to solve a variety of problems or challenges.

#### Indicator A: Comprehensive Exploration

Students identify existing/relevant knowledge to solve problems or challenges.

3	2	1	0
Student identifies enough of the existing/relevant knowledge needed to solve <b>all/almost all</b> of the problem(s)/challenge(s)	Student identifies enough of the existing/relevant knowledge to solve <b>more than half</b> of the problem(s)/challenge(s)	Student identifies enough of the existing/relevant knowledge to solve <b>less than half</b> of the problem(s)/challenge(s)	Did not attempt identify existing/relevant knowledge needed to solve problem(s)/challenge(s)

#### Indicator B: Transferring Learning

Students make connections among experiences and transfer learning to new situations.

3	2	1	0
<b>All or almost all</b> of the expected connections are made and a successful transfer of learning to new situation (s) is made	<b>More than half</b> of the expected connections are made and attempts to transfer of learning to new situation(s) demonstrated	<b>Less than half</b> of the expected connections are made and no transfer of learning to new situation(s)	Did not attempt to make connections or transfer learning

#### Indicator C: Informed Conclusions

Students employ inductive/deductive reasoning to arrive at an appropriate conclusion.

3	2	1	0
Employed inductive/deductive reasoning and arrived at a <b>fully appropriate</b> conclusion(s)	Employed inductive/deductive reasoning but arrived at only a <b>partially appropriate</b> conclusion(s)	Attempted to employ inductive/deductive reasoning but arrived at an <b>inappropriate</b> conclusion(s)	Did not attempt to employ inductive/deductive reasoning