



JOLIET JUNIOR COLLEGE  
—1901—

**2020 Community College Survey of Student Engagement (CCSSE)  
College Results: Means Summary**



# Means Summary

The reports contained in this section, presents data for students by **enrollment status** (part-and full-time).

The **Means Summary Report** provides item-by-item means for **all students** at your institution contrasted with a comparison group and the 2020 *CCSSE* Cohort (students who participated in *CCSSE* from 2018 through 2020). Below is a description of the layout of this report:

## Item

The items from *The Community College Student Report* appear in the left column in the same order they appear on the instrument. Because the report lists means and mean comparison information, only those items that have numerically scaled responses appear. The items measuring other educational experiences (practicum experiences, study abroad, etc.) do not appear because their response sets are categorical (yes, no, undecided). Please refer to the Frequencies Distributions for details on these items.

## Variable

The name of each variable appears in the second column for easy reference to your data file and the summary statistics reports.

## Class

The class appears in the third column and corresponds to the sample for which the data are reported (e.g., all students, part-time students, or full-time students).

## Mean

A mean is the arithmetic average of all responses on a particular item. Means are provided for your institution, a comparison group, and for the 2020 *CCSSE* Cohort.

## Sig (Statistical Significance)

A *t* test, a statistical procedure used to compare two means, is conducted between your college and comparison group as well as your college and the 2020 *CCSSE* Cohort. The statistical significance—the probability of the observed difference occurring where there are truly no differences between the means—is reported. For the comparison group and the 2020 *CCSSE* Cohort, mean differences that are significant at the  $p < .001$  level and have an effect size greater than or equal to .2 (see below) are indicated by a single asterisk (\*).

## Effect Size

The actual magnitude of some item score differences may seem trivial, even though they are highly reliable and statistically significant. For this reason, *CCSSE* also reports the effect size (only when the value is greater than or equal to .2) associated with those item comparisons that are statistically significant. **The effect size represents the magnitude of the discrepancy in the student or institutional behavior represented by the item.**

**The Summary Statistics Report** presents statistics on *all students* at your institution contrasted with a comparison group and the 2020 *CCSSE* Cohort. A description of the layout of this report is provided below:

#### Variable Names

The name of each variable; this is the same name contained in the second column of the **Means Summary Report: All Students**.

#### # of respondents

The total number of respondents for your college, a comparison group, and the 2020 *CCSSE* Cohort are listed. As a reminder, respondents may be **excluded** from institutional reports for the following reasons: 1) the respondent did not indicate whether he or she was enrolled part- or full-time at the institution, 2) the survey is invalid, 3) the student reported his or her age as under 18, or; 4) the student indicated that he or she had taken the survey in a previous class.

#### Mean

The mean is the arithmetic average of all responses on a particular item.

#### Standard deviation

A statistic used as a measure of the dispersion or variation in a distribution, equal to the square root of the arithmetic mean of the squares of the deviations from the arithmetic mean; more generally, a measure of the extent to which numbers are spread around their average.

#### Std error of the mean

A measurement of error when a sample mean is used to estimate the mean of the population from which the sample was drawn. The standard error of the mean is computed as the standard deviation of the original population divided by the square root of the sample size.

#### Significance

The probability of the observed difference occurring where there are truly no differences between the means. For the comparison group and the 2020 *CCSSE* Cohort, mean differences that are significant at the  $p < .001$  level and have an effect size greater than or equal to .2 are indicated by a single asterisk (\*).

#### Effect size

The effect size represents the magnitude of the discrepancy in the student or institutional behavior represented by the item. For a more detailed description, see above.

The next series of reports, found on pages 14 through 30, contain the same reports described above broken down by **enrollment status** for your institution, a comparison group, and the 2020 *CCSSE* Cohort.

**Community College Survey of Student Engagement - Joliet Junior College (2020 Administration)**  
**2020 Means Report - Main Survey**

Comparison Group: Large Colleges in the 2020 Cohort\*

Breakout by Enrollment Status

[Unweighted]

			Your College		Large Colleges			2020 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?										
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often										
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Part-time	327	2.86	22,351	2.85		74,145	2.89	
		Full-time	639	2.91	46,498	2.95		188,604	2.99	
		All Students	966	2.89	68,849	2.92		262,749	2.97	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Part-time	326	1.98	22,262	2.10		73,844	2.08	
		Full-time	638	2.31	46,337	2.40		187,895	2.39	
		All Students	964	2.20	68,599	2.30		261,739	2.30	
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Part-time	322	2.25	22,135	2.44		73,450	2.44	
		Full-time	637	2.60	46,132	2.67		187,145	2.65	
		All Students	959	2.48	68,267	2.60		260,595	2.59	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Part-time	326	2.81	22,196	2.77		73,631	2.77	
		Full-time	633	3.02	46,222	3.09		187,583	3.06	
		All Students	959	2.95	68,418	2.98		261,214	2.98	
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Part-time	326	1.81	22,152	1.85		73,547	1.82	
		Full-time	639	1.90	46,094	1.90		187,069	1.89	
		All Students	965	1.87	68,246	1.88		260,616	1.87	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Part-time	325	2.51	22,065	2.53		73,200	2.54	
		Full-time	633	2.73	45,905	2.68		186,243	2.70	
		All Students	958	2.66	67,970	2.63		259,443	2.65	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Part-time	322	1.67	22,134	1.89	-0.24**	73,407	1.90	-0.25**
		Full-time	638	1.94	46,026	2.12		186,621	2.16	-0.23**
		All Students	960	1.85	68,160	2.05	-0.21**	260,028	2.09	-0.24**
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Part-time	325	1.25	22,092	1.33		73,389	1.33	
		Full-time	634	1.29	46,005	1.47	-0.23**	186,719	1.48	-0.24**
		All Students	959	1.28	68,097	1.42		260,108	1.44	-0.21**

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Due to COVID-19, only 23 colleges were able to complete the administration of CCSSE 2020 in the classroom. The 2020 three-year cohort, therefore, consists of 2020 data from these 23 colleges and 2018 and 2019 data from all participating colleges excluding these 23.

**Community College Survey of Student Engagement - Joliet Junior College (2020 Administration)**  
**2020 Means Report - Main Survey**

Comparison Group: Large Colleges in the 2020 Cohort\*

Breakout by Enrollment Status

[Unweighted]

			Your College		Large Colleges			2020 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?										
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often										
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	Part-time	324	1.23	22,142	1.31		73,495	1.32	
		Full-time	636	1.28	46,154	1.45	-0.21**	187,410	1.48	-0.25**
		All Students	960	1.27	68,296	1.40		260,905	1.44	-0.22**
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Part-time	328	2.88	22,071	2.87		73,316	2.90	
		Full-time	635	3.14	46,044	3.11		186,774	3.14	
		All Students	963	3.05	68,115	3.03		260,090	3.07	
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Part-time	327	2.43	22,169	2.53		73,559	2.58	
		Full-time	636	2.63	46,181	2.72		187,406	2.77	
		All Students	963	2.56	68,350	2.66		260,965	2.71	
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Part-time	324	2.13	22,098	2.10		73,305	2.15	
		Full-time	632	2.35	46,028	2.34		186,633	2.41	
		All Students	956	2.28	68,126	2.27		259,938	2.34	
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Part-time	323	1.62	21,996	1.72		73,017	1.75	
		Full-time	633	1.77	45,883	1.89		186,227	1.94	
		All Students	956	1.72	67,879	1.84		259,244	1.88	
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Part-time	324	2.63	22,099	2.72		73,305	2.75	
		Full-time	632	2.82	46,028	2.86		186,752	2.88	
		All Students	956	2.76	68,127	2.82		260,057	2.84	
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Part-time	326	2.53	22,146	2.55		73,464	2.57	
		Full-time	634	2.69	46,180	2.71		187,303	2.73	
		All Students	960	2.64	68,326	2.66		260,767	2.69	
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Part-time	320	1.50	21,868	1.42		72,633	1.44	
		Full-time	624	1.54	45,624	1.56		185,346	1.62	
		All Students	944	1.52	67,492	1.51		257,979	1.57	

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**Community College Survey of Student Engagement - Joliet Junior College (2020 Administration)**  
**2020 Means Report - Main Survey**

Comparison Group: Large Colleges in the 2020 Cohort\*

Breakout by Enrollment Status

[Unweighted]

			Your College		Large Colleges			2020 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?										
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often										
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Part-time	325	2.38	22,144	2.50		73,444	2.50	
		Full-time	631	2.55	46,162	2.58		187,271	2.61	
		All Students	956	2.49	68,306	2.55		260,715	2.58	
4r. Had serious conversations with students who differ from you	CONVSTUDIFF	Part-time	322	1.86	22,140	1.93		73,486	1.94	
		Full-time	633	2.04	46,149	2.10		187,324	2.14	
		All Students	955	1.98	68,289	2.04		260,810	2.08	
4s. Skipped class	SKIPCLAS	Part-time	326	1.52	22,170	1.53		73,596	1.51	
		Full-time	633	1.61	46,228	1.61		187,656	1.59	
		All Students	959	1.58	68,398	1.59		261,252	1.57	
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?										
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much										
5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	Part-time	327	2.85	22,262	2.85		73,838	2.83	
		Full-time	639	2.98	46,390	2.94		188,094	2.93	
		All Students	966	2.93	68,652	2.91		261,932	2.90	
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Part-time	326	2.89	22,167	2.91		73,527	2.89	
		Full-time	636	2.95	46,220	3.01		187,479	2.99	
		All Students	962	2.93	68,387	2.98		261,006	2.97	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Part-time	325	2.83	22,035	2.86		73,153	2.86	
		Full-time	632	2.95	45,968	2.96		186,517	2.96	
		All Students	957	2.91	68,003	2.93		259,670	2.93	
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Part-time	325	2.66	22,107	2.60		73,427	2.61	
		Full-time	634	2.74	46,158	2.76		187,225	2.76	
		All Students	959	2.71	68,265	2.71		260,652	2.71	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

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Comparison Group: Large Colleges in the 2020 Cohort\*

Breakout by Enrollment Status

[Unweighted]

			Your College		Large Colleges			2020 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?										
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much										
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Part-time	325	2.73	22,162	2.69		73,514	2.70	
		Full-time	633	2.82	46,211	2.84		187,441	2.85	
		All Students	958	2.79	68,373	2.79		260,955	2.81	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Part-time	326	2.83	22,236	2.81		73,775	2.83	
		Full-time	637	2.92	46,352	2.93		187,963	2.97	
		All Students	963	2.88	68,588	2.89		261,738	2.93	
Item 6: During the current academic year, how much reading and writing have you done at this college?										
0 = None , 1 = 1-4 , 2 = 5-10 , 3 = 11-20 , 4 = More than 20										
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	Part-time	316	1.80	21,853	1.92		72,534	1.91	
		Full-time	626	2.09	45,611	2.23		184,977	2.24	
		All Students	942	2.00	67,464	2.13		257,511	2.14	
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	Part-time	318	0.84	21,959	0.96		72,852	0.96	
		Full-time	627	0.80	45,840	0.99		186,063	0.95	
		All Students	945	0.82	67,799	0.98		258,915	0.96	
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	Part-time	318	1.42	21,940	1.66	-0.21**	72,818	1.65	-0.20**
		Full-time	626	1.84	45,780	2.10	-0.24**	185,873	2.07	-0.21**
		All Students	944	1.70	67,720	1.95	-0.23**	258,691	1.95	-0.23**
Item 7										
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging										
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Part-time	303	4.61	20,775	4.83		68,952	4.85	-0.20**
		Full-time	609	4.82	43,723	4.90		177,880	4.94	
		All Students	912	4.75	64,498	4.88		246,832	4.92	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

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**Community College Survey of Student Engagement - Joliet Junior College (2020 Administration)**  
**2020 Means Report - Main Survey**

Comparison Group: Large Colleges in the 2020 Cohort\*

Breakout by Enrollment Status

[Unweighted]

			Your College		Large Colleges			2020 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 9: How much does this college emphasize the following?										
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much										
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Part-time	320	2.96	22,011	3.00		73,060	3.00	
		Full-time	629	3.10	45,917	3.11		186,412	3.10	
		All Students	949	3.06	67,928	3.07		259,472	3.07	
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Part-time	320	3.03	21,942	3.03		72,837	3.05	
		Full-time	627	3.12	45,793	3.10		185,991	3.12	
		All Students	947	3.09	67,735	3.08		258,828	3.10	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Part-time	319	2.60	21,873	2.65		72,637	2.64	
		Full-time	626	2.79	45,685	2.74		185,606	2.73	
		All Students	945	2.72	67,558	2.71		258,243	2.71	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Part-time	319	2.04	21,839	2.00		72,466	2.03	
		Full-time	626	2.15	45,663	2.11		185,443	2.14	
		All Students	945	2.11	67,502	2.07		257,909	2.11	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Part-time	320	2.29	21,832	2.20		72,525	2.22	
		Full-time	625	2.37	45,665	2.30		185,486	2.35	
		All Students	945	2.35	67,497	2.27		258,011	2.31	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Part-time	320	2.36	21,851	2.45		72,527	2.50	
		Full-time	624	2.60	45,692	2.69		185,614	2.73	
		All Students	944	2.52	67,543	2.61		258,141	2.66	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?										
0 = None , 1 = 1-5 , 2 = 6-10 , 3 = 11-20 , 4 = 21-30 , 5 = More than 30										
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	Part-time	320	1.74	21,938	1.86		72,860	1.87	
		Full-time	627	2.11	45,769	2.21		185,825	2.19	
		All Students	947	1.99	67,707	2.10		258,685	2.10	

\* The comparison group and cohort columns on this page EXCLUDE your college.

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Comparison Group: Large Colleges in the 2020 Cohort\*

Breakout by Enrollment Status

[Unweighted]

			Your College		Large Colleges			2020 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?										
0 = None , 1 = 1–5 , 2 = 6–10 , 3 = 11–20 , 4 = 21–30 , 5 = More than 30										
10b. Working for pay	PAYWORK	Part-time	318	3.32	21,765	3.20		72,310	3.15	
		Full-time	626	3.08	45,550	2.51	0.30**	184,987	2.45	0.33**
		All Students	944	3.16	67,315	2.74	0.22**	257,297	2.65	0.27**
10c. Participating in college-sponsored activities (organizations, campus publications, student government, intramural sports, etc.)	PARTICXCUR	Part-time	318	0.20	21,866	0.23		72,617	0.25	
		Full-time	627	0.34	45,704	0.41		185,560	0.49	
		All Students	945	0.29	67,570	0.35		258,177	0.42	
10d. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	Part-time	316	1.33	21,750	1.54		72,276	1.63	
		Full-time	624	0.97	45,449	1.27		184,679	1.34	-0.20**
		All Students	940	1.09	67,199	1.36		256,955	1.42	
10e. Commuting to and from classes	COMMUTE	Part-time	320	1.22	21,830	1.27		72,514	1.28	
		Full-time	627	1.37	45,570	1.42		185,252	1.42	
		All Students	947	1.32	67,400	1.37		257,766	1.38	
Item 11: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?										
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much										
11a. Acquiring job- or work-related knowledge and skills	GNWORK	Part-time	318	2.39	21,837	2.38		72,564	2.44	
		Full-time	628	2.48	45,648	2.48		185,513	2.61	
		All Students	946	2.45	67,485	2.45		258,077	2.56	
11b. Writing clearly and effectively	GNWRITE	Part-time	319	2.57	21,879	2.67		72,687	2.68	
		Full-time	627	2.76	45,741	2.85		185,770	2.84	
		All Students	946	2.70	67,620	2.79		258,457	2.80	
11c. Speaking clearly and effectively	GNSPEAK	Part-time	318	2.58	21,859	2.60		72,582	2.62	
		Full-time	628	2.72	45,686	2.77		185,594	2.79	
		All Students	946	2.67	67,545	2.72		258,176	2.74	

\* The comparison group and cohort columns on this page EXCLUDE your college.

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Breakout by Enrollment Status

[Unweighted]

			Your College		Large Colleges			2020 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 11: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?										
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much										
11d. Thinking critically and analytically	GNANALY	Part-time	320	2.87	21,831	2.90		72,546	2.92	
		Full-time	627	2.94	45,664	3.03		185,469	3.05	
		All Students	947	2.91	67,495	2.99		258,015	3.01	
11e. Solving numerical problems	GNSOLVE	Part-time	320	2.43	21,848	2.54		72,539	2.56	
		Full-time	627	2.66	45,692	2.74		185,566	2.75	
		All Students	947	2.58	67,540	2.67		258,105	2.70	
11f. Working effectively with others	GNOTHERS	Part-time	320	2.72	21,832	2.74		72,538	2.76	
		Full-time	628	2.81	45,666	2.86		185,472	2.91	
		All Students	948	2.78	67,498	2.82		258,010	2.87	
11g. Learning effectively on your own	GNINQ	Part-time	318	2.89	21,847	2.92		72,575	2.93	
		Full-time	626	2.98	45,655	3.03		185,462	3.05	
		All Students	944	2.95	67,502	2.99		258,037	3.02	
11h. Developing clearer career goals	GNCARGOAL	Part-time	319	2.72	21,845	2.62		72,503	2.66	
		Full-time	628	2.79	45,639	2.78		185,412	2.85	
		All Students	947	2.77	67,484	2.73		257,915	2.79	
11i. Gaining information about career opportunities	GNGAINCAR	Part-time	320	2.59	21,875	2.46		72,628	2.51	
		Full-time	628	2.70	45,697	2.64		185,668	2.72	
		All Students	948	2.66	67,572	2.58		258,296	2.66	
Item 12.1: How often have you used the following services during the current academic year?										
0 = Never , 1 = 1 time , 2 = 2-4 times , 3 = 5 or more times										
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	Part-time	317	1.27	21,450	1.46	-0.20**	71,264	1.50	-0.24**
		Full-time	621	1.50	44,904	1.70	-0.23**	182,592	1.72	-0.25**
		All Students	938	1.43	66,354	1.62	-0.22**	253,856	1.65	-0.26**

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\*\* T-test: 2-tailed

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**Community College Survey of Student Engagement - Joliet Junior College (2020 Administration)**  
**2020 Means Report - Main Survey**

Comparison Group: Large Colleges in the 2020 Cohort\*

Breakout by Enrollment Status

[Unweighted]

			Your College		Large Colleges			2020 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12.1: How often have you used the following services during the current academic year?										
0 = Never , 1 = 1 time , 2 = 2-4 times , 3 = 5 or more times										
12.1b. Career counseling [SUPPORT]	FREQCACOU	Part-time	313	0.70	21,326	0.60		70,878	0.59	
		Full-time	617	0.71	44,683	0.69		181,739	0.67	
		All Students	930	0.71	66,009	0.67		252,617	0.65	
12.1c. Job placement assistance	FREQJOBPL	Part-time	308	0.23	21,188	0.15		70,402	0.16	
		Full-time	615	0.22	44,361	0.20		180,626	0.24	
		All Students	923	0.22	65,549	0.19		251,028	0.22	
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Part-time	308	0.54	21,136	0.71		70,249	0.71	
		Full-time	618	0.63	44,278	0.87	-0.21**	180,349	0.84	
		All Students	926	0.60	65,414	0.82		250,598	0.80	
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Part-time	305	0.62	21,080	0.84		70,177	0.87	-0.22**
		Full-time	617	0.61	44,229	1.01	-0.33**	180,093	1.04	-0.36**
		All Students	922	0.61	65,309	0.95	-0.29**	250,270	0.99	-0.32**
12.1f. Child care	FREQCHLD	Part-time	310	0.07	21,104	0.08		70,145	0.10	
		Full-time	612	0.07	44,167	0.10		179,935	0.12	
		All Students	922	0.07	65,271	0.09		250,080	0.11	
12.1g. Financial aid advising	FREQFAADV	Part-time	306	0.67	21,147	0.91	-0.23**	70,334	1.00	-0.31**
		Full-time	616	0.85	44,334	1.13	-0.25**	180,366	1.22	-0.34**
		All Students	922	0.79	65,481	1.06	-0.25**	250,700	1.16	-0.34**
12.1h. Computer lab [STUEFF]	FREQCOMLB	Part-time	308	1.26	21,115	1.25		70,229	1.30	
		Full-time	616	1.48	44,272	1.52		180,204	1.61	
		All Students	924	1.41	65,387	1.43		250,433	1.52	
12.1i. Student organizations	FREQSTORG	Part-time	304	0.32	21,032	0.33		69,988	0.35	
		Full-time	617	0.44	44,093	0.53		179,582	0.60	
		All Students	921	0.40	65,125	0.46		249,570	0.53	

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Comparison Group: Large Colleges in the 2020 Cohort\*

Breakout by Enrollment Status

[Unweighted]

			Your College		Large Colleges			2020 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12.1: How often have you used the following services during the current academic year?										
0 = Never , 1 = 1 time , 2 = 2-4 times , 3 = 5 or more times										
12.1j. Transfer advising/planning	FREQTRADV	Part-time	304	0.40	20,863	0.58		69,448	0.54	
		Full-time	607	0.59	43,740	0.82	-0.23**	178,198	0.74	
		All Students	911	0.53	64,603	0.74	-0.22**	247,646	0.68	
12.1k. Library resources and services	FREQLIB	Part-time	309	1.28	21,096	1.42		70,185	1.42	
		Full-time	614	1.38	44,215	1.72	-0.29**	179,945	1.71	-0.28**
		All Students	923	1.35	65,311	1.62	-0.23**	250,130	1.62	-0.23**
12.1l. Services for students with disabilities	FREQDISABVCS	Part-time	305	0.21	21,220	0.20		70,567	0.19	
		Full-time	618	0.23	44,432	0.20		180,985	0.20	
		All Students	923	0.22	65,652	0.20		251,552	0.19	
12.1m. Services for active military and veterans	FREQMILSVCS	Part-time	309	0.08	21,215	0.10		70,520	0.11	
		Full-time	620	0.09	44,423	0.19		180,908	0.19	
		All Students	929	0.09	65,638	0.16		251,428	0.17	
Item 12.2: How satisfied are you with the services?										
0 = Not at all , 1 = Somewhat , 2 = Very										
12.2a. Academic advising/planning	SATACAD	Part-time	235	1.30	16,989	1.33		57,187	1.37	
		Full-time	510	1.39	38,876	1.37		158,999	1.42	
		All Students	745	1.37	55,865	1.36		216,186	1.40	
12.2b. Career counseling	SATCACOU	Part-time	135	1.24	8,784	1.21		29,120	1.23	
		Full-time	292	1.31	19,932	1.27		81,439	1.27	
		All Students	427	1.29	28,716	1.25		110,559	1.26	
12.2c. Job placement assistance	SATJOBPL	Part-time	67	1.13	3,956	0.89		14,177	0.93	
		Full-time	122	1.17	9,653	0.98		44,244	1.03	
		All Students	189	1.16	13,609	0.96	0.26**	58,421	1.01	

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**Community College Survey of Student Engagement - Joliet Junior College (2020 Administration)**  
**2020 Means Report - Main Survey**

Comparison Group: Large Colleges in the 2020 Cohort\*

Breakout by Enrollment Status

[Unweighted]

			Your College		Large Colleges			2020 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12.2: How satisfied are you with the services?										
0 = Not at all , 1 = Somewhat , 2 = Very										
12.2d. Peer or other tutoring	SATTUTOR	Part-time	101	1.33	8,512	1.34		28,488	1.35	
		Full-time	227	1.37	20,635	1.39		83,876	1.39	
		All Students	328	1.36	29,147	1.38		112,364	1.38	
12.2e. Skill labs (writing, math, etc.)	SATLAB	Part-time	100	1.31	9,123	1.36		30,943	1.38	
		Full-time	212	1.33	21,526	1.41		91,094	1.41	
		All Students	312	1.33	30,649	1.40		122,037	1.40	
12.2f. Child care	SATCHLD	Part-time	26	1.04	2,545	0.87		9,366	0.90	
		Full-time	61	0.97	5,906	0.93		26,880	0.96	
		All Students	87	0.99	8,451	0.91		36,246	0.95	
12.2g. Financial aid advising	SATFAADV	Part-time	123	1.33	11,060	1.30		39,489	1.34	
		Full-time	315	1.37	26,901	1.37		117,728	1.41	
		All Students	438	1.36	37,961	1.35		157,217	1.39	
12.2h. Computer lab	SATCOMLB	Part-time	172	1.58	11,945	1.54		41,016	1.55	
		Full-time	391	1.58	28,904	1.56		123,433	1.57	
		All Students	563	1.58	40,849	1.56		164,449	1.57	
12.2i. Student organizations	SATSTORG	Part-time	68	1.18	5,160	1.12		18,254	1.14	
		Full-time	165	1.34	14,737	1.24		66,325	1.26	
		All Students	233	1.29	19,897	1.21		84,579	1.23	
12.2j. Transfer advising/planning	SATTRADV	Part-time	97	1.21	8,359	1.24		26,733	1.24	
		Full-time	238	1.33	22,031	1.32		84,655	1.31	
		All Students	335	1.30	30,390	1.30		111,388	1.29	
12.2k. Library resources and services	SATLIB	Part-time	187	1.61	13,850	1.56		46,171	1.56	
		Full-time	401	1.59	33,270	1.59		135,484	1.59	
		All Students	588	1.59	47,120	1.58		181,655	1.59	

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Comparison Group: Large Colleges in the 2020 Cohort\*

Breakout by Enrollment Status

[Unweighted]

			Your College		Large Colleges			2020 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12.2: How satisfied are you with the services?										
0 = Not at all , 1 = Somewhat , 2 = Very										
12.2l. Services for students with disabilities	SATDISABSVC	Part-time	45	1.36	3,559	1.18		12,014	1.17	
		Full-time	105	1.31	7,613	1.19		33,039	1.20	
		All Students	150	1.33	11,172	1.19		45,053	1.19	
12.2m. Services for active military and veterans	SATMILSVCS	Part-time	23	0.48	2,772	0.97		10,036	1.02	
		Full-time	69	1.04	7,403	1.14		32,413	1.15	
		All Students	92	0.90	10,175	1.09		42,449	1.12	
Item 12.3: How important are the services to you at this college?										
1 = Not at all , 2 = Somewhat , 3 = Very										
12.3a. Academic advising/planning	IMPACAD	Part-time	300	2.58	20,590	2.59		68,481	2.60	
		Full-time	606	2.67	43,280	2.67		176,589	2.67	
		All Students	906	2.64	63,870	2.65		245,070	2.65	
12.3b. Career counseling	IMPCACOU	Part-time	292	2.34	20,109	2.29		66,950	2.27	
		Full-time	600	2.37	42,335	2.34		172,824	2.31	
		All Students	892	2.36	62,444	2.32		239,774	2.30	
12.3c. Job placement assistance	IMPJOBPL	Part-time	288	2.08	19,741	1.98		65,913	1.99	
		Full-time	585	2.05	41,702	2.04		170,559	2.06	
		All Students	873	2.06	61,443	2.02		236,472	2.04	
12.3d. Peer or other tutoring	IMPTUTOR	Part-time	285	2.14	19,786	2.16		66,102	2.16	
		Full-time	595	2.22	41,854	2.24		170,998	2.22	
		All Students	880	2.19	61,640	2.21		237,100	2.21	
12.3e. Skill labs (writing, math, etc.)	IMPLAB	Part-time	286	2.08	19,730	2.18		65,840	2.18	
		Full-time	594	2.10	41,711	2.24		170,439	2.24	
		All Students	880	2.10	61,441	2.22		236,279	2.22	

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Comparison Group: Large Colleges in the 2020 Cohort\*

Breakout by Enrollment Status

[Unweighted]

			Your College		Large Colleges			2020 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12.3: How important are the services to you at this college?										
1 = Not at all , 2 = Somewhat , 3 = Very										
12.3f. Child care	IMPCHLD	Part-time	290	1.81	19,550	1.77		65,198	1.78	
		Full-time	583	1.79	41,202	1.80		168,606	1.81	
		All Students	873	1.80	60,752	1.79		233,804	1.80	
12.3g. Financial aid advising	IMPFAADV	Part-time	285	2.28	19,865	2.38		66,301	2.42	
		Full-time	596	2.37	41,885	2.48		171,494	2.52	-0.20**
		All Students	881	2.34	61,750	2.45		237,795	2.49	
12.3h. Computer lab	IMPCOMLB	Part-time	288	2.27	19,825	2.28		66,152	2.30	
		Full-time	595	2.32	41,940	2.37		171,463	2.40	
		All Students	883	2.30	61,765	2.34		237,615	2.37	
12.3i. Student organizations	IMPSTORG	Part-time	284	1.89	19,513	1.84		65,247	1.85	
		Full-time	587	1.96	41,303	1.95		169,116	1.97	
		All Students	871	1.94	60,816	1.91		234,363	1.93	
12.3j. Transfer advising/planning	IMPTRADV	Part-time	286	2.22	19,460	2.24		64,927	2.19	
		Full-time	583	2.33	41,175	2.39		168,320	2.32	
		All Students	869	2.30	60,635	2.34		233,247	2.28	
12.3k. Library resources and services	IMPLIB	Part-time	293	2.34	19,916	2.43		66,486	2.42	
		Full-time	595	2.40	42,166	2.52		171,990	2.51	
		All Students	888	2.38	62,082	2.49		238,476	2.48	
12.3l. Services for students with disabilities	IMPDISABSVC	Part-time	292	2.01	19,796	2.04		66,025	2.04	
		Full-time	590	2.08	41,687	2.08		170,598	2.10	
		All Students	882	2.06	61,483	2.07		236,623	2.08	
12.3m. Services for active military and veterans	IMPMILSVCS	Part-time	292	1.90	19,768	1.92		65,936	1.95	
		Full-time	589	1.95	41,670	2.01		170,659	2.04	
		All Students	881	1.94	61,438	1.98		236,595	2.01	

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Comparison Group: Large Colleges in the 2020 Cohort\*

Breakout by Enrollment Status

[Unweighted]

Item	Variable	Breakout Group	Your College		Large Colleges			2020 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 22										
0 = Never , 1 = Less than 1 time a week , 2 = 1–2 times a week , 3 = 3–4 times a week , 4 = More than 4 times a week										
22. During the current academic year at this college, I have participated in supplemental instruction/supplemental learning (extra class sessions with the instructor or an experienced student).	PARTICSI	Part-time	319	0.19	21,610	0.32		71,883	0.33	
		Full-time	631	0.23	45,165	0.40	-0.22**	184,057	0.41	-0.23**
		All Students	950	0.22	66,775	0.38	-0.21**	255,940	0.39	-0.22**
Item 23: How likely is it that the following issues would cause you to withdraw from class or from this college?										
1 = Not likely , 2 = Somewhat likely , 3 = Likely , 4 = Very likely										
23a. Working full-time	WRKFULL	Part-time	315	2.21	21,474	2.32		71,417	2.29	
		Full-time	632	2.06	45,075	2.14		183,435	2.12	
		All Students	947	2.11	66,549	2.20		254,852	2.17	
23b. Caring for dependents	CAREDEP	Part-time	310	1.93	21,323	1.93		71,027	1.92	
		Full-time	630	1.74	44,863	1.86		182,690	1.86	
		All Students	940	1.80	66,186	1.88		253,717	1.88	
23c. Academically unprepared	ACADUNP	Part-time	309	1.78	21,202	1.79		70,627	1.77	
		Full-time	628	1.63	44,611	1.74		181,711	1.72	
		All Students	937	1.68	65,813	1.76		252,338	1.73	
23d. Lack of finances	LACKFIN	Part-time	313	2.42	21,308	2.43		70,983	2.42	
		Full-time	630	2.26	44,862	2.35		182,528	2.36	
		All Students	943	2.31	66,170	2.38		253,511	2.38	
23e. Transfer to a 4-year college or university	TRANSFER	Part-time	311	2.17	21,322	2.28		70,986	2.20	
		Full-time	631	2.47	44,930	2.47		182,867	2.32	
		All Students	942	2.37	66,252	2.41		253,853	2.28	

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**2020 Means Report - Main Survey**

Comparison Group: Large Colleges in the 2020 Cohort\*

Breakout by Enrollment Status

[Unweighted]

			Your College		Large Colleges			2020 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 24										
1 = Not very , 2 = Somewhat , 3 = Quite a bit , 4 = Extremely										
24. How supportive are your friends of your attending this college?	FRNDSUPP	Part-time	318	3.24	21,585	3.26		71,764	3.28	
		Full-time	629	3.39	45,209	3.30		183,912	3.33	
		All Students	947	3.34	66,794	3.29		255,676	3.31	
Item 25										
1 = Not very , 2 = Somewhat , 3 = Quite a bit , 4 = Extremely										
25. How supportive is your immediate family of your attending this college?	FAMSUPP	Part-time	317	3.55	21,579	3.50		71,782	3.51	
		Full-time	632	3.59	45,218	3.54		183,990	3.57	
		All Students	949	3.58	66,797	3.53		255,772	3.56	
Item 29										
1 = D or lower , 2 = C , 3 = B , 4 = A										
29. At this college, in what range is your overall college grade point average (GPA)?	COLGPA	Part-time	304	3.03	20,120	3.00		67,068	3.01	
		Full-time	610	3.08	43,623	3.10		178,226	3.11	
		All Students	914	3.06	63,743	3.07		245,294	3.08	
Item 30										
1 = D or lower , 2 = C , 3 = B , 4 = A										
30. In what range was your overall high school grade point average (GPA)?	HSGPA	Part-time	293	2.98	19,362	2.95		64,554	2.97	
		Full-time	587	3.11	41,915	3.03		170,766	3.05	
		All Students	880	3.06	61,277	3.01		235,320	3.03	
Item 32: During the current academic term, how many classes are you taking...										
0 = None , 1 = 1 , 2 = 2 , 3 = 3 , 4 = 4 , 5 = 5 or more										
32a. Face-to-face (a class in which all instruction is face-to-face in a classroom)	NUMCLF2F	Part-time	312	2.16	21,426	2.17		71,183	2.14	
		Full-time	630	3.42	44,708	3.48		182,214	3.43	
		All Students	942	3.00	66,134	3.05		253,397	3.07	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Due to COVID-19, only 23 colleges were able to complete the administration of CCSSE 2020 in the classroom. The 2020 three-year cohort, therefore, consists of 2020 data from these 23 colleges and 2018 and 2019 data from all participating colleges excluding these 23.

**Community College Survey of Student Engagement - Joliet Junior College (2020 Administration)**  
**2020 Means Report - Main Survey**

Comparison Group: Large Colleges in the 2020 Cohort\*

Breakout by Enrollment Status

[Unweighted]

			Your College		Large Colleges			2020 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 32: During the current academic term, how many classes are you taking...										
0 = None , 1 = 1 , 2 = 2 , 3 = 3 , 4 = 4 , 5 = 5 or more										
32b. Online (a class in which all instruction is online)	NUMCLOL	Part-time	296	0.27	20,291	0.32		67,678	0.37	
		Full-time	597	0.59	42,154	0.55		172,924	0.66	
		All Students	893	0.49	62,445	0.47		240,602	0.57	
32c. Hybrid (a class that is a mixture of face-to-face and online instruction)	NUMCLHYB	Part-time	297	0.29	20,199	0.28		67,284	0.33	
		Full-time	583	0.27	41,835	0.42		170,953	0.49	-0.22**
		All Students	880	0.28	62,034	0.38		238,237	0.45	
Item 33										
0 = None , 1 = 1–14 credits , 2 = 15–29 credits , 3 = 30–44 credits , 4 = 45–60 credits , 5 = Over 60 credits										
33. How many total credit hours have you earned at this college, not counting the courses you are currently taking this academic term?	TOTCREARND	Part-time	312	2.10	21,339	2.01		70,986	2.00	
		Full-time	629	2.28	44,737	2.28		182,125	2.32	
		All Students	941	2.22	66,076	2.19		253,111	2.23	
Item 34										
1 = This is my first academic term , 2 = This is my second academic term , 3 = This is my third or fourth academic term , 4 = This is my fifth or sixth academic term , 5 = I have been enrolled more than six academic terms										
34. How many total academic terms have you been enrolled at this college?	TOTTERMS	Part-time	320	2.63	21,581	2.72		71,791	2.68	
		Full-time	627	2.55	45,041	2.55		183,883	2.51	
		All Students	947	2.58	66,622	2.60		255,674	2.56	
Item 36										
1 = Poor , 2 = Fair , 3 = Good , 4 = Excellent										
36. How would you evaluate your overall educational experience at this college?	OVRALLEXP	Part-time	321	3.12	21,675	3.17		72,090	3.18	
		Full-time	630	3.18	45,294	3.19		184,499	3.21	
		All Students	951	3.16	66,969	3.18		256,589	3.20	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Due to COVID-19, only 23 colleges were able to complete the administration of CCSSE 2020 in the classroom. The 2020 three-year cohort, therefore, consists of 2020 data from these 23 colleges and 2018 and 2019 data from all participating colleges excluding these 23.