



JOLIET JUNIOR COLLEGE
—1901—

**201) Community College Survey of Student Engagement (CCSSE)
College Results: Frequency Distributions**

Frequency Distributions

This report summarizes the observed frequencies of occurrence (counts and percentages) of the values for each item on *The Community College Student Report*. Data are presented for all, part-time, and full-time students at your college, a comparison group, and the 2011 CCSSE Cohort (i.e. all students who participated in CCSSE from 2009 through 2011).

Please note, certain demographic items (gender, race/ethnicity, age, and enrollment status) do not appear on this report but can be found in Table 1.

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Community College Survey of Student Engagement - Joliet Junior College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Illinois Community College System in the 2015 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

| Item | Variable | Responses | Your College | | Illinois | | 2015 Cohort | |
|---|----------|-------------------|--------------|--------------|--------------|--------------|----------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 1 | | | | | | | | |
| 1. Did you begin college at this college or elsewhere? | ENTER | Started here | 82 | 76.6 | 3,822 | 68.7 | 82,568 | 66.9 |
| | | Started elsewhere | 25 | 23.4 | 1,740 | 31.3 | 40,870 | 33.1 |
| | | Total | 107 | 100.0 | 5,562 | 100.0 | 123,438 | 100.0 |
| Item 4: In your experiences at this college during the current school year, about how often have you done each of the following? | | | | | | | | |
| 4a. Asked questions in class or contributed to class discussions [ACTCOLL] | CLQUEST | Never | 5 | 4.7 | 177 | 3.2 | 3,832 | 3.1 |
| | | Sometimes | 37 | 34.6 | 1,803 | 32.4 | 41,997 | 34.0 |
| | | Often | 35 | 32.7 | 1,966 | 35.4 | 42,974 | 34.8 |
| | | Very often | 30 | 28.0 | 1,615 | 29.0 | 34,659 | 28.1 |
| | | Total | 107 | 100.0 | 5,561 | 100.0 | 123,462 | 100.0 |
| 4b. Made a class presentation [ACTCOLL] | CLPRESEN | Never | 27 | 25.7 | 1,860 | 33.6 | 40,570 | 33.0 |
| | | Sometimes | 41 | 39.0 | 2,154 | 38.9 | 48,271 | 39.3 |
| | | Often | 23 | 21.9 | 1,074 | 19.4 | 24,102 | 19.6 |
| | | Very often | 14 | 13.3 | 447 | 8.1 | 10,013 | 8.1 |
| | | Total | 105 | 100.0 | 5,535 | 100.0 | 122,956 | 100.0 |
| 4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF] | REWROPAP | Never | 20 | 19.0 | 1,328 | 24.0 | 28,582 | 23.3 |
| | | Sometimes | 39 | 37.1 | 1,590 | 28.8 | 35,458 | 29.0 |
| | | Often | 26 | 24.8 | 1,524 | 27.6 | 35,342 | 28.9 |
| | | Very often | 20 | 19.0 | 1,080 | 19.6 | 23,073 | 18.8 |
| | | Total | 105 | 100.0 | 5,522 | 100.0 | 122,455 | 100.0 |
| 4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF] | INTEGRAT | Never | 8 | 7.5 | 796 | 14.4 | 15,548 | 12.7 |
| | | Sometimes | 30 | 28.0 | 1,519 | 27.6 | 33,848 | 27.6 |
| | | Often | 43 | 40.2 | 1,954 | 35.4 | 44,004 | 35.9 |
| | | Very often | 26 | 24.3 | 1,243 | 22.6 | 29,127 | 23.8 |
| | | Total | 107 | 100.0 | 5,512 | 100.0 | 122,527 | 100.0 |
| 4e. Came to class without completing readings or assignments [STUEFF] | CLUNPREP | Never | 37 | 34.6 | 2,068 | 37.5 | 44,619 | 36.5 |
| | | Sometimes | 56 | 52.3 | 2,741 | 49.7 | 62,501 | 51.1 |
| | | Often | 5 | 4.7 | 511 | 9.3 | 10,955 | 9.0 |
| | | Very often | 9 | 8.4 | 195 | 3.5 | 4,250 | 3.5 |
| | | Total | 107 | 100.0 | 5,515 | 100.0 | 122,325 | 100.0 |
| 4f. Worked with other students on projects during class [ACTCOLL] | CLASSGRP | Never | 15 | 14.2 | 737 | 13.4 | 17,723 | 14.5 |
| | | Sometimes | 41 | 38.7 | 2,059 | 37.3 | 46,580 | 38.1 |
| | | Often | 24 | 22.6 | 1,795 | 32.6 | 39,196 | 32.1 |
| | | Very often | 26 | 24.5 | 922 | 16.7 | 18,629 | 15.3 |
| | | Total | 106 | 100.0 | 5,513 | 100.0 | 122,128 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Joliet Junior College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Illinois Community College System in the 2015 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

| Item | Variable | Responses | Your College | | Illinois | | 2015 Cohort | |
|--|----------|------------|--------------|---------|----------|---------|-------------|---------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current school year, about how often have you done each of the following? | | | | | | | | |
| 4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL] | OCCGRP | Never | 58 | 54.2 | 2,693 | 48.8 | 53,124 | 43.4 |
| | | Sometimes | 33 | 30.8 | 1,839 | 33.3 | 43,927 | 35.9 |
| | | Often | 10 | 9.3 | 708 | 12.8 | 17,863 | 14.6 |
| | | Very often | 6 | 5.6 | 283 | 5.1 | 7,571 | 6.2 |
| | | Total | 107 | 100.0 | 5,523 | 100.0 | 122,485 | 100.0 |
| 4h. Tutored or taught other students (paid or voluntary) [ACTCOLL] | TUTOR | Never | 85 | 79.4 | 4,264 | 77.1 | 93,920 | 76.5 |
| | | Sometimes | 14 | 13.1 | 920 | 16.6 | 20,622 | 16.8 |
| | | Often | 3 | 2.8 | 250 | 4.5 | 5,537 | 4.5 |
| | | Very often | 5 | 4.7 | 99 | 1.8 | 2,688 | 2.2 |
| | | Total | 107 | 100.0 | 5,533 | 100.0 | 122,767 | 100.0 |
| 4i. Participated in a community-based project as a part of a regular course [ACTCOLL] | COMMPROJ | Never | 84 | 80.0 | 4,480 | 81.4 | 97,213 | 79.5 |
| | | Sometimes | 15 | 14.3 | 705 | 12.8 | 17,720 | 14.5 |
| | | Often | 3 | 2.9 | 226 | 4.1 | 5,152 | 4.2 |
| | | Very often | 3 | 2.9 | 95 | 1.7 | 2,159 | 1.8 |
| | | Total | 105 | 100.0 | 5,506 | 100.0 | 122,244 | 100.0 |
| 4j. Used the Internet or instant messaging to work on an assignment | INTERNET | Never | 8 | 7.5 | 509 | 9.3 | 9,878 | 8.1 |
| | | Sometimes | 20 | 18.7 | 1,305 | 23.8 | 27,780 | 22.7 |
| | | Often | 35 | 32.7 | 1,689 | 30.8 | 36,600 | 30.0 |
| | | Very often | 44 | 41.1 | 1,988 | 36.2 | 47,937 | 39.2 |
| | | Total | 107 | 100.0 | 5,491 | 100.0 | 122,195 | 100.0 |
| 4k. Used e-mail to communicate with an instructor [STUFAC] | EMAIL | Never | 9 | 8.6 | 514 | 9.3 | 9,767 | 8.0 |
| | | Sometimes | 40 | 38.1 | 1,796 | 32.5 | 38,416 | 31.4 |
| | | Often | 27 | 25.7 | 1,667 | 30.2 | 38,330 | 31.4 |
| | | Very often | 29 | 27.6 | 1,545 | 28.0 | 35,725 | 29.2 |
| | | Total | 105 | 100.0 | 5,522 | 100.0 | 122,238 | 100.0 |
| 4l. Discussed grades or assignments with an instructor [STUFAC] | FACGRADE | Never | 12 | 11.3 | 580 | 10.5 | 12,484 | 10.2 |
| | | Sometimes | 44 | 41.5 | 2,318 | 42.0 | 51,656 | 42.2 |
| | | Often | 29 | 27.4 | 1,650 | 29.9 | 36,653 | 29.9 |
| | | Very often | 21 | 19.8 | 969 | 17.6 | 21,688 | 17.7 |
| | | Total | 106 | 100.0 | 5,517 | 100.0 | 122,481 | 100.0 |
| 4m. Talked about career plans with an instructor or advisor [STUFAC] | FACPLANS | Never | 34 | 31.8 | 1,629 | 29.5 | 37,449 | 30.6 |
| | | Sometimes | 47 | 43.9 | 2,446 | 44.3 | 53,173 | 43.5 |
| | | Often | 14 | 13.1 | 980 | 17.7 | 21,358 | 17.5 |
| | | Very often | 12 | 11.2 | 469 | 8.5 | 10,299 | 8.4 |
| | | Total | 107 | 100.0 | 5,524 | 100.0 | 122,279 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Joliet Junior College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Illinois Community College System in the 2015 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

| Item | Variable | Responses | Your College | | Illinois | | 2015 Cohort | |
|---|----------|------------|--------------|---------|----------|---------|-------------|---------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current school year, about how often have you done each of the following? | | | | | | | | |
| 4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC] | FACIDEAS | Never | 53 | 49.5 | 2,680 | 48.7 | 59,329 | 48.6 |
| | | Sometimes | 37 | 34.6 | 1,893 | 34.4 | 42,882 | 35.2 |
| | | Often | 12 | 11.2 | 659 | 12.0 | 13,828 | 11.3 |
| | | Very often | 5 | 4.7 | 272 | 4.9 | 5,948 | 4.9 |
| | | Total | 107 | 100.0 | 5,504 | 100.0 | 121,987 | 100.0 |
| 4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC] | FACFEED | Never | 8 | 7.5 | 489 | 8.9 | 10,134 | 8.3 |
| | | Sometimes | 41 | 38.3 | 1,752 | 31.7 | 40,651 | 33.2 |
| | | Often | 33 | 30.8 | 2,128 | 38.6 | 46,628 | 38.1 |
| | | Very often | 25 | 23.4 | 1,151 | 20.9 | 24,888 | 20.3 |
| | | Total | 107 | 100.0 | 5,520 | 100.0 | 122,301 | 100.0 |
| 4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL] | WORKHARD | Never | 14 | 13.3 | 606 | 11.0 | 13,153 | 10.8 |
| | | Sometimes | 36 | 34.3 | 2,045 | 37.1 | 46,104 | 37.7 |
| | | Often | 36 | 34.3 | 1,914 | 34.7 | 42,719 | 34.9 |
| | | Very often | 19 | 18.1 | 945 | 17.2 | 20,290 | 16.6 |
| | | Total | 105 | 100.0 | 5,510 | 100.0 | 122,266 | 100.0 |
| 4q. Worked with instructors on activities other than coursework [STUFAC] | FACOTH | Never | 67 | 63.8 | 3,829 | 70.1 | 86,580 | 71.5 |
| | | Sometimes | 25 | 23.8 | 1,094 | 20.0 | 23,433 | 19.3 |
| | | Often | 7 | 6.7 | 386 | 7.1 | 8,009 | 6.6 |
| | | Very often | 6 | 5.7 | 157 | 2.9 | 3,121 | 2.6 |
| | | Total | 105 | 100.0 | 5,466 | 100.0 | 121,143 | 100.0 |
| 4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL] | OOCIDEAS | Never | 23 | 21.7 | 957 | 17.3 | 18,781 | 15.3 |
| | | Sometimes | 41 | 38.7 | 2,139 | 38.7 | 46,498 | 37.9 |
| | | Often | 28 | 26.4 | 1,485 | 26.9 | 34,689 | 28.3 |
| | | Very often | 14 | 13.2 | 943 | 17.1 | 22,687 | 18.5 |
| | | Total | 106 | 100.0 | 5,524 | 100.0 | 122,655 | 100.0 |
| 4s. Had serious conversations with students of a different race or ethnicity other than your own | DIVRSTUD | Never | 19 | 18.1 | 1,483 | 26.8 | 29,649 | 24.2 |
| | | Sometimes | 47 | 44.8 | 1,727 | 31.2 | 39,151 | 32.0 |
| | | Often | 22 | 21.0 | 1,288 | 23.3 | 29,020 | 23.7 |
| | | Very often | 17 | 16.2 | 1,030 | 18.6 | 24,610 | 20.1 |
| | | Total | 105 | 100.0 | 5,528 | 100.0 | 122,430 | 100.0 |
| 4t. Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values | DIFFSTUD | Never | 30 | 28.3 | 1,677 | 30.3 | 33,874 | 27.7 |
| | | Sometimes | 42 | 39.6 | 1,806 | 32.7 | 41,367 | 33.8 |
| | | Often | 23 | 21.7 | 1,178 | 21.3 | 26,602 | 21.8 |
| | | Very often | 11 | 10.4 | 865 | 15.7 | 20,444 | 16.7 |
| | | Total | 106 | 100.0 | 5,526 | 100.0 | 122,287 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Joliet Junior College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Illinois Community College System in the 2015 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

| Item | Variable | Responses | Your College | | Illinois | | 2015 Cohort | |
|--|----------|-------------|--------------|---------|----------|---------|-------------|---------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current school year, about how often have you done each of the following? | | | | | | | | |
| 4u. Skipped class | SKIPCLAS | Never | 62 | 58.5 | 3,156 | 57.0 | 69,148 | 56.3 |
| | | Sometimes | 35 | 33.0 | 2,086 | 37.7 | 47,589 | 38.8 |
| | | Often | 6 | 5.7 | 214 | 3.9 | 4,251 | 3.5 |
| | | Very often | 3 | 2.8 | 82 | 1.5 | 1,751 | 1.4 |
| | | Total | 106 | 100.0 | 5,538 | 100.0 | 122,739 | 100.0 |
| Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities? | | | | | | | | |
| 5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form | MEMORIZE | Very little | 5 | 4.7 | 382 | 6.9 | 9,090 | 7.4 |
| | | Some | 36 | 34.0 | 1,528 | 27.5 | 34,359 | 27.9 |
| | | Quite a bit | 38 | 35.8 | 2,134 | 38.5 | 46,949 | 38.2 |
| | | Very much | 27 | 25.5 | 1,503 | 27.1 | 32,580 | 26.5 |
| | | Total | 106 | 100.0 | 5,547 | 100.0 | 122,978 | 100.0 |
| 5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL] | ANALYZE | Very little | 8 | 7.6 | 282 | 5.1 | 6,247 | 5.1 |
| | | Some | 33 | 31.4 | 1,439 | 26.0 | 32,810 | 26.8 |
| | | Quite a bit | 37 | 35.2 | 2,377 | 43.0 | 51,810 | 42.3 |
| | | Very much | 27 | 25.7 | 1,430 | 25.9 | 31,645 | 25.8 |
| | | Total | 105 | 100.0 | 5,528 | 100.0 | 122,512 | 100.0 |
| 5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL] | SYNTHESZ | Very little | 9 | 8.5 | 378 | 6.9 | 9,215 | 7.6 |
| | | Some | 36 | 34.0 | 1,756 | 31.9 | 38,666 | 31.7 |
| | | Quite a bit | 42 | 39.6 | 2,116 | 38.4 | 46,607 | 38.2 |
| | | Very much | 19 | 17.9 | 1,257 | 22.8 | 27,514 | 22.6 |
| | | Total | 106 | 100.0 | 5,507 | 100.0 | 122,002 | 100.0 |
| 5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL] | EVALUATE | Very little | 22 | 21.0 | 702 | 12.8 | 16,837 | 13.8 |
| | | Some | 31 | 29.5 | 1,902 | 34.6 | 41,855 | 34.3 |
| | | Quite a bit | 38 | 36.2 | 1,845 | 33.5 | 40,702 | 33.3 |
| | | Very much | 14 | 13.3 | 1,052 | 19.1 | 22,742 | 18.6 |
| | | Total | 105 | 100.0 | 5,501 | 100.0 | 122,136 | 100.0 |
| 5e. Applying theories or concepts to practical problems or in new situations [ACCHALL] | APPLYING | Very little | 15 | 14.3 | 533 | 9.7 | 13,028 | 10.6 |
| | | Some | 40 | 38.1 | 1,801 | 32.7 | 40,062 | 32.7 |
| | | Quite a bit | 37 | 35.2 | 1,925 | 35.0 | 42,905 | 35.1 |
| | | Very much | 13 | 12.4 | 1,246 | 22.6 | 26,338 | 21.5 |
| | | Total | 105 | 100.0 | 5,505 | 100.0 | 122,333 | 100.0 |
| 5f. Using information you have read or heard to perform a new skill [ACCHALL] | PERFORM | Very little | 11 | 10.4 | 452 | 8.2 | 11,054 | 9.0 |
| | | Some | 26 | 24.5 | 1,535 | 27.7 | 34,861 | 28.4 |
| | | Quite a bit | 43 | 40.6 | 2,057 | 37.1 | 44,051 | 35.9 |
| | | Very much | 26 | 24.5 | 1,494 | 27.0 | 32,859 | 26.8 |
| | | Total | 106 | 100.0 | 5,538 | 100.0 | 122,825 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Joliet Junior College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Illinois Community College System in the 2015 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

| Item | Variable | Responses | Your College | | Illinois | | 2015 Cohort | |
|---|----------|--------------------------------|--------------|--------------|--------------|--------------|----------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 6: During the current school year, about how much reading and writing have you done at this college? | | | | | | | | |
| 6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL] | READASGN | None | 3 | 2.9 | 241 | 4.4 | 4,794 | 3.9 |
| | | 1 to 4 | 42 | 40.8 | 2,631 | 48.0 | 59,443 | 49.0 |
| | | 5 to 10 | 35 | 34.0 | 1,372 | 25.0 | 30,956 | 25.5 |
| | | 11 to 20 | 8 | 7.8 | 709 | 12.9 | 14,683 | 12.1 |
| | | More than 20 | 15 | 14.6 | 530 | 9.7 | 11,535 | 9.5 |
| | | Total | 103 | 100.0 | 5,483 | 100.0 | 121,411 | 100.0 |
| 6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF] | READOWN | None | 33 | 32.0 | 1,688 | 30.8 | 37,911 | 31.2 |
| | | 1 to 4 | 41 | 39.8 | 2,553 | 46.6 | 56,489 | 46.5 |
| | | 5 to 10 | 18 | 17.5 | 754 | 13.8 | 16,053 | 13.2 |
| | | 11 to 20 | 6 | 5.8 | 264 | 4.8 | 5,689 | 4.7 |
| | | More than 20 | 5 | 4.9 | 220 | 4.0 | 5,233 | 4.3 |
| | | Total | 103 | 100.0 | 5,479 | 100.0 | 121,375 | 100.0 |
| 6c. Number of written papers or reports of any length [ACCHALL] | WRITEANY | None | 9 | 8.7 | 769 | 14.1 | 15,366 | 12.7 |
| | | 1 to 4 | 33 | 32.0 | 1,841 | 33.7 | 42,355 | 34.9 |
| | | 5 to 10 | 35 | 34.0 | 1,665 | 30.4 | 36,527 | 30.1 |
| | | 11 to 20 | 17 | 16.5 | 829 | 15.2 | 18,136 | 15.0 |
| | | More than 20 | 9 | 8.7 | 365 | 6.7 | 8,888 | 7.3 |
| | | Total | 103 | 100.0 | 5,469 | 100.0 | 121,272 | 100.0 |
| Item 7 | | | | | | | | |
| 7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL] | EXAMS | (1) Extremely easy | 2 | 2.1 | 60 | 1.1 | 1,370 | 1.2 |
| | | (2) | 4 | 4.1 | 126 | 2.4 | 2,583 | 2.2 |
| | | (3) | 6 | 6.2 | 345 | 6.6 | 7,406 | 6.3 |
| | | (4) | 20 | 20.6 | 1,357 | 25.8 | 29,475 | 25.3 |
| | | (5) | 39 | 40.2 | 1,760 | 33.5 | 38,732 | 33.2 |
| | | (6) | 21 | 21.6 | 1,115 | 21.2 | 25,430 | 21.8 |
| | | (7) Extremely challenging | 5 | 5.2 | 496 | 9.4 | 11,679 | 10.0 |
| | | Total | 97 | 100.0 | 5,259 | 100.0 | 116,675 | 100.0 |
| Item 8: Which of the following have you done, are you doing, or do you plan to do while attending this college? | | | | | | | | |
| 8a. Internship, field experience, co-op experience, or clinical assignment | INTERN | I have not done nor plan to do | 41 | 40.2 | 2,455 | 45.2 | 49,251 | 40.9 |
| | | I plan to do | 50 | 49.0 | 2,212 | 40.8 | 54,113 | 45.0 |
| | | I have done | 11 | 10.8 | 760 | 14.0 | 16,957 | 14.1 |
| | | Total | 102 | 100.0 | 5,427 | 100.0 | 120,321 | 100.0 |
| 8b. English as a second language course | ESL | I have not done nor plan to do | 86 | 86.0 | 4,416 | 81.1 | 101,545 | 84.3 |
| | | I plan to do | 6 | 6.0 | 323 | 5.9 | 6,998 | 5.8 |
| | | I have done | 8 | 8.0 | 705 | 13.0 | 11,864 | 9.9 |
| | | Total | 100 | 100.0 | 5,444 | 100.0 | 120,407 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Joliet Junior College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Illinois Community College System in the 2015 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

| Item | Variable | Responses | Your College | | Illinois | | 2015 Cohort | |
|---|----------|--------------------------------|--------------|---------|----------|---------|-------------|---------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 8: Which of the following have you done, are you doing, or do you plan to do while attending this college? | | | | | | | | |
| 8c. Developmental/remedial reading course | DEVREAD | I have not done nor plan to do | 72 | 70.6 | 3,892 | 71.5 | 86,522 | 71.8 |
| | | I plan to do | 12 | 11.8 | 633 | 11.6 | 12,146 | 10.1 |
| | | I have done | 18 | 17.6 | 916 | 16.8 | 21,758 | 18.1 |
| | | Total | 102 | 100.0 | 5,441 | 100.0 | 120,426 | 100.0 |
| 8d. Developmental/remedial writing course | DEVWRITE | I have not done nor plan to do | 63 | 62.4 | 3,518 | 64.6 | 79,884 | 66.3 |
| | | I plan to do | 15 | 14.9 | 787 | 14.5 | 14,681 | 12.2 |
| | | I have done | 23 | 22.8 | 1,138 | 20.9 | 25,836 | 21.5 |
| | | Total | 101 | 100.0 | 5,443 | 100.0 | 120,401 | 100.0 |
| 8e. Developmental/remedial math course | DEVMATH | I have not done nor plan to do | 47 | 46.1 | 2,998 | 55.1 | 64,799 | 53.9 |
| | | I plan to do | 25 | 24.5 | 1,049 | 19.3 | 19,847 | 16.5 |
| | | I have done | 30 | 29.4 | 1,394 | 25.6 | 35,579 | 29.6 |
| | | Total | 102 | 100.0 | 5,441 | 100.0 | 120,225 | 100.0 |
| 8f. Study skills course | STUDSKIL | I have not done nor plan to do | 68 | 66.7 | 3,608 | 66.5 | 76,225 | 63.4 |
| | | I plan to do | 20 | 19.6 | 1,222 | 22.5 | 25,327 | 21.1 |
| | | I have done | 14 | 13.7 | 594 | 11.0 | 18,599 | 15.5 |
| | | Total | 102 | 100.0 | 5,424 | 100.0 | 120,151 | 100.0 |
| 8g. Honors course | HONORS | I have not done nor plan to do | 73 | 71.6 | 4,017 | 74.3 | 87,780 | 73.3 |
| | | I plan to do | 23 | 22.5 | 1,155 | 21.4 | 26,750 | 22.3 |
| | | I have done | 6 | 5.9 | 235 | 4.3 | 5,158 | 4.3 |
| | | Total | 102 | 100.0 | 5,407 | 100.0 | 119,688 | 100.0 |
| 8h. College orientation program or course | ORIEN | I have not done nor plan to do | 62 | 60.8 | 3,375 | 62.2 | 68,879 | 57.3 |
| | | I plan to do | 16 | 15.7 | 789 | 14.5 | 16,588 | 13.8 |
| | | I have done | 24 | 23.5 | 1,264 | 23.3 | 34,638 | 28.8 |
| | | Total | 102 | 100.0 | 5,428 | 100.0 | 120,105 | 100.0 |
| 8i. Organized learning communities (linked courses/study groups led by faculty or counselors) | LRNCOMM | I have not done nor plan to do | 71 | 69.6 | 4,029 | 74.0 | 85,172 | 70.7 |
| | | I plan to do | 22 | 21.6 | 1,001 | 18.4 | 24,595 | 20.4 |
| | | I have done | 9 | 8.8 | 415 | 7.6 | 10,639 | 8.8 |
| | | Total | 102 | 100.0 | 5,445 | 100.0 | 120,406 | 100.0 |
| Item 9: How much does this college emphasize each of the following? | | | | | | | | |
| 9a. Encouraging you to spend significant amounts of time studying [ACCHALL] | ENVSCHOL | Very little | 6 | 5.8 | 248 | 4.5 | 5,095 | 4.2 |
| | | Some | 22 | 21.4 | 1,353 | 24.7 | 26,849 | 22.1 |
| | | Quite a bit | 45 | 43.7 | 2,281 | 41.6 | 50,770 | 41.9 |
| | | Very much | 30 | 29.1 | 1,596 | 29.1 | 38,557 | 31.8 |
| | | Total | 103 | 100.0 | 5,478 | 100.0 | 121,271 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Joliet Junior College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Illinois Community College System in the 2015 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

| Item | Variable | Responses | Your College | | Illinois | | 2015 Cohort | |
|---|----------|--------------------|--------------|--------------|--------------|--------------|----------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 9: How much does this college emphasize each of the following? | | | | | | | | |
| 9b. Providing the support you need to help you succeed at this college [SUPPORT] | ENVSUPRT | Very little | 4 | 3.9 | 285 | 5.2 | 6,060 | 5.0 |
| | | Some | 17 | 16.5 | 1,274 | 23.3 | 26,689 | 22.0 |
| | | Quite a bit | 50 | 48.5 | 2,147 | 39.2 | 48,579 | 40.1 |
| | | Very much | 32 | 31.1 | 1,765 | 32.3 | 39,746 | 32.8 |
| | | Total | 103 | 100.0 | 5,471 | 100.0 | 121,074 | 100.0 |
| 9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT] | ENVDIVRS | Very little | 21 | 20.4 | 963 | 17.6 | 20,857 | 17.3 |
| | | Some | 29 | 28.2 | 1,694 | 31.0 | 36,997 | 30.7 |
| | | Quite a bit | 29 | 28.2 | 1,606 | 29.4 | 35,444 | 29.4 |
| | | Very much | 24 | 23.3 | 1,195 | 21.9 | 27,305 | 22.6 |
| | | Total | 103 | 100.0 | 5,458 | 100.0 | 120,603 | 100.0 |
| 9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT] | ENVNACAD | Very little | 40 | 38.8 | 2,142 | 39.3 | 47,615 | 39.5 |
| | | Some | 33 | 32.0 | 1,738 | 31.9 | 39,626 | 32.8 |
| | | Quite a bit | 17 | 16.5 | 971 | 17.8 | 20,947 | 17.4 |
| | | Very much | 13 | 12.6 | 603 | 11.1 | 12,454 | 10.3 |
| | | Total | 103 | 100.0 | 5,454 | 100.0 | 120,642 | 100.0 |
| 9e. Providing the support you need to thrive socially [SUPPORT] | ENVSOCAL | Very little | 20 | 19.4 | 1,526 | 28.1 | 33,001 | 27.5 |
| | | Some | 41 | 39.8 | 2,033 | 37.5 | 45,533 | 37.9 |
| | | Quite a bit | 32 | 31.1 | 1,228 | 22.6 | 27,171 | 22.6 |
| | | Very much | 10 | 9.7 | 636 | 11.7 | 14,336 | 11.9 |
| | | Total | 103 | 100.0 | 5,423 | 100.0 | 120,041 | 100.0 |
| 9f. Providing the financial support you need to afford your education [SUPPORT] | FINSUPP | Very little | 27 | 26.2 | 1,458 | 26.8 | 28,138 | 23.4 |
| | | Some | 22 | 21.4 | 1,471 | 27.0 | 32,287 | 26.8 |
| | | Quite a bit | 30 | 29.1 | 1,256 | 23.1 | 30,779 | 25.6 |
| | | Very much | 24 | 23.3 | 1,258 | 23.1 | 29,096 | 24.2 |
| | | Total | 103 | 100.0 | 5,443 | 100.0 | 120,300 | 100.0 |
| 9g. Using computers in academic work | ENVCOMP | Very little | 3 | 2.9 | 366 | 6.7 | 6,827 | 5.6 |
| | | Some | 21 | 20.4 | 952 | 17.4 | 20,221 | 16.7 |
| | | Quite a bit | 36 | 35.0 | 1,766 | 32.3 | 38,683 | 32.0 |
| | | Very much | 43 | 41.7 | 2,384 | 43.6 | 55,282 | 45.7 |
| | | Total | 103 | 100.0 | 5,468 | 100.0 | 121,013 | 100.0 |
| Item 10: About how many hours do you spend in a typical 7-day week doing each of the following? | | | | | | | | |
| 10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF] | ACADPR01 | None | 4 | 3.9 | 103 | 1.9 | 2,082 | 1.7 |
| | | 1-5 hours | 45 | 43.7 | 2,636 | 48.2 | 53,365 | 44.1 |
| | | 6-10 hours | 33 | 32.0 | 1,596 | 29.2 | 36,982 | 30.5 |
| | | 11-20 hours | 15 | 14.6 | 800 | 14.6 | 19,596 | 16.2 |
| | | 21-30 hours | 3 | 2.9 | 226 | 4.1 | 6,070 | 5.0 |
| | | More than 30 hours | 3 | 2.9 | 110 | 2.0 | 3,004 | 2.5 |
| | | Total | 103 | 100.0 | 5,471 | 100.0 | 121,099 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Joliet Junior College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Illinois Community College System in the 2015 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

| Item | Variable | Responses | Your College | | Illinois | | 2015 Cohort | |
|---|----------|---|--------------|---------|----------|---------|-------------|---------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 10: About how many hours do you spend in a typical 7-day week doing each of the following? | | | | | | | | |
| 10b. Working for pay | PAYWORK | None | 18 | 17.6 | 969 | 17.8 | 24,400 | 20.2 |
| | | 1-5 hours | 2 | 2.0 | 308 | 5.7 | 6,662 | 5.5 |
| | | 6-10 hours | 11 | 10.8 | 356 | 6.5 | 7,363 | 6.1 |
| | | 11-20 hours | 10 | 9.8 | 592 | 10.9 | 13,587 | 11.3 |
| | | 21-30 hours | 22 | 21.6 | 1,006 | 18.5 | 21,870 | 18.1 |
| | | More than 30 hours | 39 | 38.2 | 2,217 | 40.7 | 46,746 | 38.8 |
| | | Total | 102 | 100.0 | 5,448 | 100.0 | 120,628 | 100.0 |
| 10c. Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.) | COCURR01 | None | 87 | 85.3 | 4,707 | 86.4 | 102,778 | 85.1 |
| | | 1-5 hours | 9 | 8.8 | 529 | 9.7 | 13,127 | 10.9 |
| | | 6-10 hours | 3 | 2.9 | 126 | 2.3 | 2,789 | 2.3 |
| | | 11-20 hours | 1 | 1.0 | 51 | 0.9 | 1,167 | 1.0 |
| | | 21-30 hours | 0 | N/A | 20 | 0.4 | 414 | 0.3 |
| | | More than 30 hours | 2 | 2.0 | 16 | 0.3 | 468 | 0.4 |
| | | Total | 102 | 100.0 | 5,449 | 100.0 | 120,743 | 100.0 |
| 10d. Providing care for dependents living with you (parents, children, spouse, etc.) | CAREDE01 | None | 33 | 32.0 | 2,233 | 41.1 | 51,246 | 42.5 |
| | | 1-5 hours | 22 | 21.4 | 934 | 17.2 | 19,547 | 16.2 |
| | | 6-10 hours | 7 | 6.8 | 501 | 9.2 | 10,111 | 8.4 |
| | | 11-20 hours | 10 | 9.7 | 350 | 6.4 | 7,453 | 6.2 |
| | | 21-30 hours | 7 | 6.8 | 220 | 4.0 | 4,974 | 4.1 |
| | | More than 30 hours | 24 | 23.3 | 1,196 | 22.0 | 27,214 | 22.6 |
| | | Total | 103 | 100.0 | 5,434 | 100.0 | 120,545 | 100.0 |
| 10e. Commuting to and from classes | COMMUTE | None | 6 | 5.8 | 419 | 7.7 | 8,047 | 6.7 |
| | | 1-5 hours | 72 | 69.9 | 3,943 | 72.3 | 86,949 | 72.0 |
| | | 6-10 hours | 14 | 13.6 | 722 | 13.2 | 16,793 | 13.9 |
| | | 11-20 hours | 7 | 6.8 | 211 | 3.9 | 4,924 | 4.1 |
| | | 21-30 hours | 2 | 1.9 | 69 | 1.3 | 1,623 | 1.3 |
| | | More than 30 hours | 2 | 1.9 | 90 | 1.7 | 2,422 | 2.0 |
| | | Total | 103 | 100.0 | 5,454 | 100.0 | 120,758 | 100.0 |
| Item 11: Mark the number that best represents the quality of your relationships with people at this college. | | | | | | | | |
| 11a. Other students | ENVSTU | (1) Unfriendly, unsupportive, sense of alienation | 2 | 2.0 | 73 | 1.3 | 1,416 | 1.2 |
| | | (2) | 2 | 2.0 | 143 | 2.6 | 2,963 | 2.4 |
| | | (3) | 8 | 7.8 | 316 | 5.8 | 6,137 | 5.1 |
| | | (4) | 16 | 15.7 | 979 | 17.9 | 20,301 | 16.8 |
| | | (5) | 24 | 23.5 | 1,152 | 21.1 | 26,547 | 21.9 |
| | | (6) | 21 | 20.6 | 1,344 | 24.6 | 31,119 | 25.7 |
| | | (7) Friendly, supportive, sense of belonging | 29 | 28.4 | 1,458 | 26.7 | 32,603 | 26.9 |
| | | Total | 102 | 100.0 | 5,465 | 100.0 | 121,086 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Joliet Junior College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Illinois Community College System in the 2015 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

| Item | Variable | Responses | Your College | | Illinois | | 2015 Cohort | |
|---|----------|---|--------------|---------|----------|---------|-------------|---------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 11: Mark the number that best represents the quality of your relationships with people at this college. | | | | | | | | |
| 11b. Instructors | ENVFAC | (1) Unavailable, unhelpful, unsympathetic | 1 | 1.0 | 45 | 0.8 | 828 | 0.7 |
| | | (2) | 0 | N/A | 69 | 1.3 | 1,753 | 1.4 |
| | | (3) | 6 | 5.8 | 186 | 3.4 | 4,166 | 3.4 |
| | | (4) | 12 | 11.7 | 556 | 10.2 | 13,368 | 11.0 |
| | | (5) | 20 | 19.4 | 1,038 | 19.0 | 23,275 | 19.2 |
| | | (6) | 31 | 30.1 | 1,646 | 30.1 | 36,585 | 30.2 |
| | | (7) Available, helpful, sympathetic | 33 | 32.0 | 1,926 | 35.2 | 41,155 | 34.0 |
| | | Total | 103 | 100.0 | 5,466 | 100.0 | 121,130 | 100.0 |
| 11c. Administrative personnel and offices | ENVADM | (1) Unhelpful, inconsiderate, rigid | 3 | 2.9 | 217 | 4.0 | 4,017 | 3.3 |
| | | (2) | 5 | 4.9 | 280 | 5.1 | 5,638 | 4.7 |
| | | (3) | 7 | 6.9 | 457 | 8.4 | 9,584 | 7.9 |
| | | (4) | 16 | 15.7 | 1,061 | 19.5 | 22,980 | 19.0 |
| | | (5) | 31 | 30.4 | 1,104 | 20.2 | 25,186 | 20.8 |
| | | (6) | 20 | 19.6 | 1,189 | 21.8 | 26,626 | 22.0 |
| | | (7) Helpful, considerate, flexible | 20 | 19.6 | 1,146 | 21.0 | 26,836 | 22.2 |
| | | Total | 102 | 100.0 | 5,454 | 100.0 | 120,867 | 100.0 |
| Item 12: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas? | | | | | | | | |
| 12a. Acquiring a broad general education | NGENLED | Very little | 12 | 11.7 | 387 | 7.1 | 7,585 | 6.3 |
| | | Some | 18 | 17.5 | 1,290 | 23.7 | 28,010 | 23.2 |
| | | Quite a bit | 34 | 33.0 | 2,144 | 39.4 | 48,473 | 40.2 |
| | | Very much | 39 | 37.9 | 1,622 | 29.8 | 36,532 | 30.3 |
| | | Total | 103 | 100.0 | 5,443 | 100.0 | 120,600 | 100.0 |
| 12b. Acquiring job or work-related knowledge and skills | GNWORK | Very little | 24 | 23.3 | 1,080 | 19.9 | 23,861 | 19.8 |
| | | Some | 29 | 28.2 | 1,580 | 29.1 | 35,872 | 29.8 |
| | | Quite a bit | 26 | 25.2 | 1,595 | 29.4 | 35,010 | 29.1 |
| | | Very much | 24 | 23.3 | 1,177 | 21.7 | 25,653 | 21.3 |
| | | Total | 103 | 100.0 | 5,432 | 100.0 | 120,396 | 100.0 |
| 12c. Writing clearly and effectively | GNWRITE | Very little | 12 | 11.8 | 702 | 12.9 | 13,666 | 11.3 |
| | | Some | 34 | 33.3 | 1,504 | 27.6 | 33,383 | 27.7 |
| | | Quite a bit | 32 | 31.4 | 1,898 | 34.9 | 44,187 | 36.7 |
| | | Very much | 24 | 23.5 | 1,337 | 24.6 | 29,214 | 24.3 |
| | | Total | 102 | 100.0 | 5,441 | 100.0 | 120,450 | 100.0 |
| 12d. Speaking clearly and effectively | GNSPEAK | Very little | 15 | 14.6 | 794 | 14.6 | 16,825 | 14.0 |
| | | Some | 35 | 34.0 | 1,519 | 28.0 | 34,588 | 28.7 |
| | | Quite a bit | 28 | 27.2 | 1,850 | 34.1 | 41,651 | 34.6 |
| | | Very much | 25 | 24.3 | 1,270 | 23.4 | 27,331 | 22.7 |
| | | Total | 103 | 100.0 | 5,433 | 100.0 | 120,395 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Joliet Junior College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Illinois Community College System in the 2015 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

| Item | Variable | Responses | Your College | | Illinois | | 2015 Cohort | |
|---|----------|-------------|--------------|---------|----------|---------|-------------|---------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 12: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas? | | | | | | | | |
| 12e. Thinking critically and analytically | GNANALY | Very little | 6 | 5.8 | 370 | 6.8 | 7,756 | 6.4 |
| | | Some | 25 | 24.3 | 1,325 | 24.4 | 28,617 | 23.8 |
| | | Quite a bit | 39 | 37.9 | 2,176 | 40.0 | 48,979 | 40.7 |
| | | Very much | 33 | 32.0 | 1,566 | 28.8 | 35,002 | 29.1 |
| | | Total | 103 | 100.0 | 5,437 | 100.0 | 120,354 | 100.0 |
| 12f. Solving numerical problems | GNSOLVE | Very little | 10 | 9.7 | 976 | 18.0 | 19,138 | 15.9 |
| | | Some | 30 | 29.1 | 1,593 | 29.4 | 34,096 | 28.4 |
| | | Quite a bit | 40 | 38.8 | 1,699 | 31.3 | 39,563 | 32.9 |
| | | Very much | 23 | 22.3 | 1,158 | 21.3 | 27,443 | 22.8 |
| | | Total | 103 | 100.0 | 5,426 | 100.0 | 120,240 | 100.0 |
| 12g. Using computing and information technology | GNCMPTS | Very little | 11 | 10.8 | 814 | 15.0 | 15,916 | 13.2 |
| | | Some | 32 | 31.4 | 1,473 | 27.1 | 31,738 | 26.4 |
| | | Quite a bit | 30 | 29.4 | 1,742 | 32.1 | 38,699 | 32.2 |
| | | Very much | 29 | 28.4 | 1,401 | 25.8 | 33,945 | 28.2 |
| | | Total | 102 | 100.0 | 5,430 | 100.0 | 120,298 | 100.0 |
| 12h. Working effectively with others | GNOTHERS | Very little | 9 | 9.0 | 550 | 10.1 | 11,368 | 9.4 |
| | | Some | 33 | 33.0 | 1,662 | 30.6 | 35,913 | 29.8 |
| | | Quite a bit | 31 | 31.0 | 1,913 | 35.2 | 43,173 | 35.9 |
| | | Very much | 27 | 27.0 | 1,314 | 24.2 | 29,897 | 24.8 |
| | | Total | 100 | 100.0 | 5,439 | 100.0 | 120,351 | 100.0 |
| 12i. Learning effectively on your own | GNINQ | Very little | 6 | 5.9 | 412 | 7.6 | 7,971 | 6.6 |
| | | Some | 26 | 25.5 | 1,255 | 23.1 | 27,776 | 23.1 |
| | | Quite a bit | 40 | 39.2 | 2,126 | 39.1 | 46,854 | 38.9 |
| | | Very much | 30 | 29.4 | 1,643 | 30.2 | 37,783 | 31.4 |
| | | Total | 102 | 100.0 | 5,436 | 100.0 | 120,384 | 100.0 |
| 12j. Understanding yourself | GNSELF | Very little | 19 | 18.4 | 936 | 17.3 | 19,819 | 16.5 |
| | | Some | 28 | 27.2 | 1,496 | 27.6 | 33,575 | 27.9 |
| | | Quite a bit | 31 | 30.1 | 1,667 | 30.7 | 36,609 | 30.5 |
| | | Very much | 25 | 24.3 | 1,324 | 24.4 | 30,212 | 25.1 |
| | | Total | 103 | 100.0 | 5,423 | 100.0 | 120,215 | 100.0 |
| 12k. Understanding people of other racial and ethnic backgrounds | GNDIVERS | Very little | 26 | 25.5 | 1,153 | 21.2 | 26,028 | 21.7 |
| | | Some | 24 | 23.5 | 1,694 | 31.2 | 37,920 | 31.6 |
| | | Quite a bit | 30 | 29.4 | 1,533 | 28.2 | 32,445 | 27.0 |
| | | Very much | 22 | 21.6 | 1,047 | 19.3 | 23,592 | 19.7 |
| | | Total | 102 | 100.0 | 5,427 | 100.0 | 119,985 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Joliet Junior College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Illinois Community College System in the 2015 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

| Item | Variable | Responses | Your College | | Illinois | | 2015 Cohort | |
|---|----------|-----------------|--------------|---------|----------|---------|-------------|---------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 12: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas? | | | | | | | | |
| 12l. Developing a personal code of values and ethics | GNETHICS | Very little | 28 | 27.5 | 1,231 | 22.7 | 26,955 | 22.5 |
| | | Some | 26 | 25.5 | 1,628 | 30.0 | 37,933 | 31.6 |
| | | Quite a bit | 32 | 31.4 | 1,515 | 28.0 | 32,241 | 26.9 |
| | | Very much | 16 | 15.7 | 1,044 | 19.3 | 22,924 | 19.1 |
| | | Total | 102 | 100.0 | 5,418 | 100.0 | 120,053 | 100.0 |
| 12m. Contributing to the welfare of your community | GNCOMMUN | Very little | 35 | 34.0 | 2,064 | 38.2 | 43,698 | 36.4 |
| | | Some | 33 | 32.0 | 1,798 | 33.3 | 41,032 | 34.2 |
| | | Quite a bit | 20 | 19.4 | 968 | 17.9 | 21,873 | 18.2 |
| | | Very much | 15 | 14.6 | 577 | 10.7 | 13,284 | 11.1 |
| | | Total | 103 | 100.0 | 5,407 | 100.0 | 119,887 | 100.0 |
| 12n. Developing clearer career goals | CARGOAL | Very little | 15 | 14.7 | 896 | 16.5 | 18,098 | 15.0 |
| | | Some | 24 | 23.5 | 1,534 | 28.3 | 33,407 | 27.8 |
| | | Quite a bit | 38 | 37.3 | 1,665 | 30.7 | 37,896 | 31.5 |
| | | Very much | 25 | 24.5 | 1,332 | 24.5 | 30,878 | 25.7 |
| | | Total | 102 | 100.0 | 5,427 | 100.0 | 120,279 | 100.0 |
| 12o. Gaining information about career opportunities | GAINCAR | Very little | 13 | 12.6 | 1,093 | 20.1 | 23,848 | 19.8 |
| | | Some | 30 | 29.1 | 1,605 | 29.5 | 35,250 | 29.3 |
| | | Quite a bit | 40 | 38.8 | 1,533 | 28.2 | 33,891 | 28.1 |
| | | Very much | 20 | 19.4 | 1,204 | 22.2 | 27,449 | 22.8 |
| | | Total | 103 | 100.0 | 5,435 | 100.0 | 120,438 | 100.0 |
| Item 13.1: How often do you use the following services at this college? | | | | | | | | |
| 13.1a. Academic advising/planning [SUPPORT] | USEACAD | Don't know/N.A. | 7 | 6.8 | 431 | 8.1 | 10,023 | 8.4 |
| | | Rarely/Never | 44 | 42.7 | 1,883 | 35.2 | 40,350 | 33.9 |
| | | Sometimes | 43 | 41.7 | 2,343 | 43.8 | 51,622 | 43.4 |
| | | Often | 9 | 8.7 | 696 | 13.0 | 16,998 | 14.3 |
| | | Total | 103 | 100.0 | 5,353 | 100.0 | 118,993 | 100.0 |
| 13.1b. Career counseling [SUPPORT] | USECACOU | Don't know/N.A. | 12 | 11.8 | 1,121 | 21.0 | 25,387 | 21.4 |
| | | Rarely/Never | 55 | 53.9 | 2,642 | 49.5 | 59,688 | 50.4 |
| | | Sometimes | 27 | 26.5 | 1,241 | 23.2 | 26,354 | 22.2 |
| | | Often | 8 | 7.8 | 337 | 6.3 | 7,046 | 5.9 |
| | | Total | 102 | 100.0 | 5,341 | 100.0 | 118,475 | 100.0 |
| 13.1c. Job placement assistance | USEJOBPL | Don't know/N.A. | 28 | 27.5 | 2,170 | 40.9 | 48,868 | 41.6 |
| | | Rarely/Never | 62 | 60.8 | 2,568 | 48.4 | 56,413 | 48.0 |
| | | Sometimes | 8 | 7.8 | 446 | 8.4 | 9,391 | 8.0 |
| | | Often | 4 | 3.9 | 119 | 2.2 | 2,923 | 2.5 |
| | | Total | 102 | 100.0 | 5,303 | 100.0 | 117,595 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Joliet Junior College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Illinois Community College System in the 2015 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

| Item | Variable | Responses | Your College | | Illinois | | 2015 Cohort | |
|---|----------|-----------------|--------------|---------|----------|---------|-------------|---------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 13.1: How often do you use the following services at this college? | | | | | | | | |
| 13.1d. Peer or other tutoring [STUEFF] | USETUTOR | Don't know/N.A. | 20 | 19.8 | 1,396 | 26.5 | 29,361 | 25.0 |
| | | Rarely/Never | 57 | 56.4 | 2,490 | 47.2 | 54,142 | 46.1 |
| | | Sometimes | 10 | 9.9 | 962 | 18.2 | 23,735 | 20.2 |
| | | Often | 14 | 13.9 | 429 | 8.1 | 10,197 | 8.7 |
| | | Total | 101 | 100.0 | 5,277 | 100.0 | 117,435 | 100.0 |
| 13.1e. Skill labs (writing, math, etc.) [STUEFF] | USELAB | Don't know/N.A. | 16 | 16.0 | 1,223 | 23.2 | 26,384 | 22.5 |
| | | Rarely/Never | 45 | 45.0 | 2,090 | 39.6 | 44,446 | 37.9 |
| | | Sometimes | 23 | 23.0 | 1,204 | 22.8 | 27,847 | 23.8 |
| | | Often | 16 | 16.0 | 758 | 14.4 | 18,504 | 15.8 |
| | | Total | 100 | 100.0 | 5,275 | 100.0 | 117,181 | 100.0 |
| 13.1f. Child care | USECHLD | Don't know/N.A. | 39 | 38.6 | 2,910 | 54.9 | 65,779 | 56.1 |
| | | Rarely/Never | 58 | 57.4 | 2,137 | 40.3 | 45,746 | 39.0 |
| | | Sometimes | 2 | 2.0 | 141 | 2.7 | 3,246 | 2.8 |
| | | Often | 2 | 2.0 | 111 | 2.1 | 2,524 | 2.2 |
| | | Total | 101 | 100.0 | 5,299 | 100.0 | 117,295 | 100.0 |
| 13.1g. Financial aid advising | USEFAADV | Don't know/N.A. | 23 | 22.5 | 1,259 | 23.8 | 23,644 | 20.1 |
| | | Rarely/Never | 44 | 43.1 | 1,742 | 32.9 | 37,538 | 32.0 |
| | | Sometimes | 17 | 16.7 | 1,367 | 25.8 | 35,167 | 30.0 |
| | | Often | 18 | 17.6 | 925 | 17.5 | 21,018 | 17.9 |
| | | Total | 102 | 100.0 | 5,293 | 100.0 | 117,367 | 100.0 |
| 13.1h. Computer lab [STUEFF] | USECOMLB | Don't know/N.A. | 9 | 8.9 | 732 | 13.8 | 17,440 | 14.9 |
| | | Rarely/Never | 35 | 34.7 | 1,428 | 27.0 | 32,987 | 28.1 |
| | | Sometimes | 33 | 32.7 | 1,668 | 31.5 | 35,409 | 30.2 |
| | | Often | 24 | 23.8 | 1,459 | 27.6 | 31,567 | 26.9 |
| | | Total | 101 | 100.0 | 5,287 | 100.0 | 117,403 | 100.0 |
| 13.1i. Student organizations | USESTORG | Don't know/N.A. | 31 | 30.7 | 2,064 | 39.4 | 44,164 | 37.9 |
| | | Rarely/Never | 54 | 53.5 | 2,413 | 46.0 | 54,059 | 46.4 |
| | | Sometimes | 9 | 8.9 | 525 | 10.0 | 12,862 | 11.0 |
| | | Often | 7 | 6.9 | 243 | 4.6 | 5,462 | 4.7 |
| | | Total | 101 | 100.0 | 5,245 | 100.0 | 116,547 | 100.0 |
| 13.1j. Transfer credit assistance | USETRCRD | Don't know/N.A. | 28 | 27.5 | 1,862 | 35.1 | 41,597 | 35.4 |
| | | Rarely/Never | 43 | 42.2 | 2,109 | 39.8 | 45,685 | 38.9 |
| | | Sometimes | 23 | 22.5 | 991 | 18.7 | 22,288 | 19.0 |
| | | Often | 8 | 7.8 | 338 | 6.4 | 7,938 | 6.8 |
| | | Total | 102 | 100.0 | 5,300 | 100.0 | 117,508 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Joliet Junior College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Illinois Community College System in the 2015 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

| Item | Variable | Responses | Your College | | Illinois | | 2015 Cohort | |
|---|----------|-----------------|--------------|---------|----------|---------|-------------|---------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 13.1: How often do you use the following services at this college? | | | | | | | | |
| 13.1k. Services to students with disabilities | USEDISAB | Don't know/N.A. | 42 | 41.2 | 2,984 | 56.3 | 65,285 | 55.5 |
| | | Rarely/Never | 52 | 51.0 | 1,843 | 34.8 | 41,036 | 34.9 |
| | | Sometimes | 4 | 3.9 | 247 | 4.7 | 5,970 | 5.1 |
| | | Often | 4 | 3.9 | 228 | 4.3 | 5,438 | 4.6 |
| | | Total | 102 | 100.0 | 5,302 | 100.0 | 117,729 | 100.0 |
| Item 13.2: How satisfied are you with the following services at this college? | | | | | | | | |
| 13.2a. Academic advising/planning | SATACAD | N.A. | 25 | 26.6 | 909 | 17.4 | 20,541 | 17.8 |
| | | Not at all | 5 | 5.3 | 595 | 11.4 | 11,265 | 9.8 |
| | | Somewhat | 36 | 38.3 | 2,254 | 43.2 | 48,301 | 41.8 |
| | | Very | 28 | 29.8 | 1,454 | 27.9 | 35,430 | 30.7 |
| | | Total | 94 | 100.0 | 5,212 | 100.0 | 115,537 | 100.0 |
| 13.2b. Career counseling | SATCACOU | N.A. | 41 | 44.1 | 2,189 | 42.5 | 49,977 | 43.7 |
| | | Not at all | 8 | 8.6 | 704 | 13.7 | 14,232 | 12.4 |
| | | Somewhat | 25 | 26.9 | 1,421 | 27.6 | 30,754 | 26.9 |
| | | Very | 19 | 20.4 | 834 | 16.2 | 19,374 | 16.9 |
| | | Total | 93 | 100.0 | 5,148 | 100.0 | 114,337 | 100.0 |
| 13.2c. Job placement assistance | SATJOBPL | N.A. | 66 | 71.0 | 3,295 | 64.6 | 73,492 | 65.0 |
| | | Not at all | 7 | 7.5 | 698 | 13.7 | 14,740 | 13.0 |
| | | Somewhat | 12 | 12.9 | 770 | 15.1 | 16,820 | 14.9 |
| | | Very | 8 | 8.6 | 338 | 6.6 | 8,037 | 7.1 |
| | | Total | 93 | 100.0 | 5,101 | 100.0 | 113,089 | 100.0 |
| 13.2d. Peer or other tutoring | SATTUTOR | N.A. | 53 | 57.6 | 2,555 | 50.3 | 54,210 | 47.9 |
| | | Not at all | 5 | 5.4 | 479 | 9.4 | 9,952 | 8.8 |
| | | Somewhat | 17 | 18.5 | 1,173 | 23.1 | 26,620 | 23.5 |
| | | Very | 17 | 18.5 | 877 | 17.3 | 22,349 | 19.8 |
| | | Total | 92 | 100.0 | 5,084 | 100.0 | 113,131 | 100.0 |
| 13.2e. Skill labs (writing, math, etc.) | SATLAB | N.A. | 46 | 49.5 | 2,212 | 43.6 | 47,561 | 42.2 |
| | | Not at all | 5 | 5.4 | 370 | 7.3 | 7,922 | 7.0 |
| | | Somewhat | 19 | 20.4 | 1,370 | 27.0 | 30,464 | 27.0 |
| | | Very | 23 | 24.7 | 1,120 | 22.1 | 26,769 | 23.7 |
| | | Total | 93 | 100.0 | 5,072 | 100.0 | 112,716 | 100.0 |
| 13.2f. Child care | SATCHLD | N.A. | 79 | 85.9 | 3,959 | 78.1 | 88,680 | 78.9 |
| | | Not at all | 7 | 7.6 | 480 | 9.5 | 10,510 | 9.4 |
| | | Somewhat | 2 | 2.2 | 374 | 7.4 | 7,868 | 7.0 |
| | | Very | 4 | 4.3 | 254 | 5.0 | 5,338 | 4.7 |
| | | Total | 92 | 100.0 | 5,067 | 100.0 | 112,396 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Joliet Junior College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Illinois Community College System in the 2015 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

| Item | Variable | Responses | Your College | | Illinois | | 2015 Cohort | |
|---|----------|------------|--------------|---------|----------|---------|-------------|---------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 13.2: How satisfied are you with the following services at this college? | | | | | | | | |
| 13.2g. Financial aid advising | SATFAADV | N.A. | 46 | 50.0 | 1,865 | 36.6 | 37,083 | 32.8 |
| | | Not at all | 8 | 8.7 | 727 | 14.3 | 13,854 | 12.3 |
| | | Somewhat | 17 | 18.5 | 1,267 | 24.9 | 30,387 | 26.9 |
| | | Very | 21 | 22.8 | 1,236 | 24.3 | 31,707 | 28.1 |
| | | Total | 92 | 100.0 | 5,095 | 100.0 | 113,031 | 100.0 |
| 13.2h. Computer lab | SATCOMLB | N.A. | 23 | 25.0 | 1,283 | 25.0 | 29,807 | 26.4 |
| | | Not at all | 3 | 3.3 | 271 | 5.3 | 6,015 | 5.3 |
| | | Somewhat | 21 | 22.8 | 1,481 | 28.9 | 31,137 | 27.5 |
| | | Very | 45 | 48.9 | 2,092 | 40.8 | 46,115 | 40.8 |
| | | Total | 92 | 100.0 | 5,127 | 100.0 | 113,074 | 100.0 |
| 13.2i. Student organizations | SATSTORG | N.A. | 65 | 71.4 | 3,148 | 62.5 | 69,259 | 61.9 |
| | | Not at all | 7 | 7.7 | 538 | 10.7 | 10,870 | 9.7 |
| | | Somewhat | 12 | 13.2 | 892 | 17.7 | 20,881 | 18.7 |
| | | Very | 7 | 7.7 | 455 | 9.0 | 10,813 | 9.7 |
| | | Total | 91 | 100.0 | 5,033 | 100.0 | 111,823 | 100.0 |
| 13.2j. Transfer credit assistance | SATTRCRD | N.A. | 49 | 52.7 | 2,710 | 53.3 | 59,732 | 52.9 |
| | | Not at all | 8 | 8.6 | 587 | 11.5 | 12,240 | 10.8 |
| | | Somewhat | 24 | 25.8 | 1,085 | 21.3 | 24,082 | 21.3 |
| | | Very | 12 | 12.9 | 707 | 13.9 | 16,887 | 15.0 |
| | | Total | 93 | 100.0 | 5,089 | 100.0 | 112,941 | 100.0 |
| 13.2k. Services to students with disabilities | SATDISAB | N.A. | 74 | 79.6 | 3,790 | 74.4 | 83,395 | 74.0 |
| | | Not at all | 9 | 9.7 | 408 | 8.0 | 8,359 | 7.4 |
| | | Somewhat | 4 | 4.3 | 461 | 9.1 | 10,576 | 9.4 |
| | | Very | 6 | 6.5 | 432 | 8.5 | 10,348 | 9.2 |
| | | Total | 93 | 100.0 | 5,091 | 100.0 | 112,678 | 100.0 |
| Item 13.3: How important are the following services to you at this college? | | | | | | | | |
| 13.3a. Academic advising/planning | IMPACAD | Not at all | 9 | 9.7 | 575 | 11.1 | 11,006 | 9.6 |
| | | Somewhat | 22 | 23.7 | 1,404 | 27.2 | 29,222 | 25.5 |
| | | Very | 62 | 66.7 | 3,191 | 61.7 | 74,355 | 64.9 |
| | | Total | 93 | 100.0 | 5,170 | 100.0 | 114,583 | 100.0 |
| 13.3b. Career counseling | IMPCACOU | Not at all | 18 | 19.1 | 1,141 | 22.4 | 23,335 | 20.6 |
| | | Somewhat | 25 | 26.6 | 1,434 | 28.2 | 31,475 | 27.8 |
| | | Very | 51 | 54.3 | 2,515 | 49.4 | 58,405 | 51.6 |
| | | Total | 94 | 100.0 | 5,090 | 100.0 | 113,215 | 100.0 |
| 13.3c. Job placement assistance | IMPJOBPL | Not at all | 31 | 33.3 | 1,793 | 35.6 | 37,073 | 33.1 |
| | | Somewhat | 28 | 30.1 | 1,392 | 27.6 | 31,381 | 28.0 |
| | | Very | 34 | 36.6 | 1,852 | 36.8 | 43,487 | 38.8 |
| | | Total | 93 | 100.0 | 5,037 | 100.0 | 111,941 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Joliet Junior College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Illinois Community College System in the 2015 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

| Item | Variable | Responses | Your College | | Illinois | | 2015 Cohort | |
|--|----------|-----------------|--------------|--------------|--------------|--------------|----------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 13.3: How important are the following services to you at this college? | | | | | | | | |
| 13.3d. Peer or other tutoring | IMPTUTOR | Not at all | 24 | 26.4 | 1,494 | 29.7 | 29,450 | 26.3 |
| | | Somewhat | 28 | 30.8 | 1,524 | 30.3 | 34,541 | 30.9 |
| | | Very | 39 | 42.9 | 2,015 | 40.0 | 47,922 | 42.8 |
| | | Total | 91 | 100.0 | 5,033 | 100.0 | 111,913 | 100.0 |
| 13.3e. Skill labs (writing, math, etc.) | IMPLAB | Not at all | 21 | 23.1 | 1,290 | 25.7 | 26,236 | 23.5 |
| | | Somewhat | 27 | 29.7 | 1,483 | 29.6 | 33,662 | 30.2 |
| | | Very | 43 | 47.3 | 2,243 | 44.7 | 51,518 | 46.2 |
| | | Total | 91 | 100.0 | 5,016 | 100.0 | 111,416 | 100.0 |
| 13.3f. Child care | IMPCHLD | Not at all | 49 | 52.7 | 2,795 | 55.8 | 60,108 | 54.1 |
| | | Somewhat | 16 | 17.2 | 895 | 17.9 | 20,316 | 18.3 |
| | | Very | 28 | 30.1 | 1,316 | 26.3 | 30,768 | 27.7 |
| | | Total | 93 | 100.0 | 5,006 | 100.0 | 111,192 | 100.0 |
| 13.3g. Financial aid advising | IMPFAADV | Not at all | 28 | 30.8 | 1,149 | 22.8 | 21,598 | 19.3 |
| | | Somewhat | 13 | 14.3 | 934 | 18.5 | 20,049 | 17.9 |
| | | Very | 50 | 54.9 | 2,954 | 58.6 | 70,402 | 62.8 |
| | | Total | 91 | 100.0 | 5,037 | 100.0 | 112,049 | 100.0 |
| 13.3h. Computer lab | IMPCOMLB | Not at all | 12 | 13.2 | 892 | 17.6 | 19,198 | 17.1 |
| | | Somewhat | 27 | 29.7 | 1,348 | 26.7 | 29,832 | 26.6 |
| | | Very | 52 | 57.1 | 2,817 | 55.7 | 63,099 | 56.3 |
| | | Total | 91 | 100.0 | 5,057 | 100.0 | 112,129 | 100.0 |
| 13.3i. Student organizations | IMPSTORG | Not at all | 37 | 42.0 | 2,133 | 42.8 | 44,405 | 40.1 |
| | | Somewhat | 30 | 34.1 | 1,616 | 32.4 | 38,250 | 34.6 |
| | | Very | 21 | 23.9 | 1,231 | 24.7 | 27,946 | 25.3 |
| | | Total | 88 | 100.0 | 4,980 | 100.0 | 110,601 | 100.0 |
| 13.3j. Transfer credit assistance | IMPTRCRD | Not at all | 28 | 30.4 | 1,478 | 29.3 | 30,416 | 27.2 |
| | | Somewhat | 20 | 21.7 | 1,106 | 21.9 | 24,970 | 22.3 |
| | | Very | 44 | 47.8 | 2,458 | 48.8 | 56,397 | 50.5 |
| | | Total | 92 | 100.0 | 5,042 | 100.0 | 111,783 | 100.0 |
| 13.3k. Services to students with disabilities | IMPDISAB | Not at all | 37 | 40.7 | 2,198 | 43.7 | 44,001 | 39.4 |
| | | Somewhat | 16 | 17.6 | 724 | 14.4 | 16,900 | 15.1 |
| | | Very | 38 | 41.8 | 2,108 | 41.9 | 50,653 | 45.4 |
| | | Total | 91 | 100.0 | 5,030 | 100.0 | 111,554 | 100.0 |
| Item 14: How likely is it that the following issues would cause you to withdraw from class or from this college? | | | | | | | | |
| 14a. Working full-time | WRKFULL | Not likely | 33 | 32.4 | 1,869 | 34.3 | 43,266 | 35.9 |
| | | Somewhat likely | 24 | 23.5 | 1,179 | 21.6 | 26,692 | 22.1 |
| | | Likely | 20 | 19.6 | 1,048 | 19.2 | 22,919 | 19.0 |
| | | Very likely | 25 | 24.5 | 1,350 | 24.8 | 27,744 | 23.0 |
| | | Total | 102 | 100.0 | 5,446 | 100.0 | 120,621 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Joliet Junior College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Illinois Community College System in the 2015 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

| Item | Variable | Responses | Your College | | Illinois | | 2015 Cohort | |
|--|----------|-----------------|--------------|---------|----------|---------|-------------|---------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 14: How likely is it that the following issues would cause you to withdraw from class or from this college? | | | | | | | | |
| 14b. Caring for dependents | CAREDEP | Not likely | 47 | 46.5 | 2,613 | 48.1 | 57,341 | 47.7 |
| | | Somewhat likely | 28 | 27.7 | 1,178 | 21.7 | 27,224 | 22.6 |
| | | Likely | 13 | 12.9 | 885 | 16.3 | 19,707 | 16.4 |
| | | Very likely | 13 | 12.9 | 756 | 13.9 | 15,972 | 13.3 |
| | | Total | 101 | 100.0 | 5,432 | 100.0 | 120,244 | 100.0 |
| 14c. Academically unprepared | ACADUNP | Not likely | 60 | 59.4 | 3,034 | 56.1 | 66,449 | 55.4 |
| | | Somewhat likely | 22 | 21.8 | 1,249 | 23.1 | 28,965 | 24.2 |
| | | Likely | 13 | 12.9 | 701 | 13.0 | 15,371 | 12.8 |
| | | Very likely | 6 | 5.9 | 423 | 7.8 | 9,068 | 7.6 |
| | | Total | 101 | 100.0 | 5,407 | 100.0 | 119,853 | 100.0 |
| 14d. Lack of finances | LACKFIN | Not likely | 32 | 31.7 | 1,574 | 29.1 | 34,669 | 28.9 |
| | | Somewhat likely | 23 | 22.8 | 1,231 | 22.7 | 27,598 | 23.0 |
| | | Likely | 22 | 21.8 | 1,043 | 19.3 | 23,543 | 19.6 |
| | | Very likely | 24 | 23.8 | 1,565 | 28.9 | 34,359 | 28.6 |
| | | Total | 101 | 100.0 | 5,413 | 100.0 | 120,169 | 100.0 |
| 14e. Transfer to a 4-year college or university | TRANSFER | Not likely | 26 | 26.0 | 1,973 | 36.4 | 41,759 | 34.7 |
| | | Somewhat likely | 23 | 23.0 | 1,027 | 18.9 | 22,767 | 18.9 |
| | | Likely | 19 | 19.0 | 1,015 | 18.7 | 22,078 | 18.4 |
| | | Very likely | 32 | 32.0 | 1,409 | 26.0 | 33,577 | 27.9 |
| | | Total | 100 | 100.0 | 5,424 | 100.0 | 120,181 | 100.0 |
| Item 15 | | | | | | | | |
| 15. How supportive are your friends of your attending this college? | FRNDSUPP | Not very | 4 | 4.0 | 288 | 5.3 | 5,180 | 4.3 |
| | | Somewhat | 20 | 19.8 | 1,126 | 20.7 | 22,743 | 18.8 |
| | | Quite a bit | 33 | 32.7 | 1,495 | 27.5 | 33,374 | 27.6 |
| | | Extremely | 44 | 43.6 | 2,535 | 46.6 | 59,466 | 49.2 |
| | | Total | 101 | 100.0 | 5,444 | 100.0 | 120,763 | 100.0 |
| Item 16 | | | | | | | | |
| 16. How supportive is your immediate family of your attending this college? | FAMSUPP | Not very | 1 | 1.0 | 218 | 4.0 | 3,770 | 3.1 |
| | | Somewhat | 13 | 12.9 | 706 | 13.0 | 13,450 | 11.2 |
| | | Quite a bit | 23 | 22.8 | 1,079 | 19.9 | 24,189 | 20.1 |
| | | Extremely | 64 | 63.4 | 3,421 | 63.1 | 78,927 | 65.6 |
| | | Total | 101 | 100.0 | 5,424 | 100.0 | 120,336 | 100.0 |
| Item 17: Indicate which of the following are your reasons/goals for attending this college. | | | | | | | | |
| 17a. Complete a certificate program | CERTPRGM | Not a goal | 53 | 55.2 | 2,336 | 43.9 | 56,204 | 47.9 |
| | | Secondary goal | 17 | 17.7 | 1,156 | 21.7 | 24,977 | 21.3 |
| | | Primary goal | 26 | 27.1 | 1,835 | 34.4 | 36,040 | 30.7 |
| | | Total | 96 | 100.0 | 5,327 | 100.0 | 117,221 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Joliet Junior College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Illinois Community College System in the 2015 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

| Item | Variable | Responses | Your College | | Illinois | | 2015 Cohort | |
|---|----------|----------------|--------------|--------------|--------------|--------------|----------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 17: Indicate which of the following are your reasons/goals for attending this college. | | | | | | | | |
| 17b. Obtain an associate degree | ASSOCDEG | Not a goal | 10 | 10.3 | 1,088 | 20.3 | 21,584 | 18.2 |
| | | Secondary goal | 15 | 15.5 | 1,047 | 19.6 | 24,464 | 20.6 |
| | | Primary goal | 72 | 74.2 | 3,218 | 60.1 | 72,701 | 61.2 |
| | | Total | 97 | 100.0 | 5,353 | 100.0 | 118,749 | 100.0 |
| 17c. Transfer to a 4-year college or university | TR4YR | Not a goal | 17 | 17.3 | 1,527 | 28.5 | 31,824 | 26.8 |
| | | Secondary goal | 30 | 30.6 | 1,225 | 22.9 | 27,864 | 23.5 |
| | | Primary goal | 51 | 52.0 | 2,609 | 48.7 | 58,957 | 49.7 |
| | | Total | 98 | 100.0 | 5,361 | 100.0 | 118,645 | 100.0 |
| 17d. Obtain or update job-related skills | OBUPSKIL | Not a goal | 34 | 34.7 | 1,452 | 27.2 | 31,869 | 27.0 |
| | | Secondary goal | 28 | 28.6 | 1,460 | 27.4 | 32,645 | 27.7 |
| | | Primary goal | 36 | 36.7 | 2,420 | 45.4 | 53,425 | 45.3 |
| | | Total | 98 | 100.0 | 5,332 | 100.0 | 117,939 | 100.0 |
| 17e. Self-improvement/personal enjoyment | SLFIMP | Not a goal | 31 | 31.6 | 1,435 | 26.8 | 29,305 | 24.7 |
| | | Secondary goal | 35 | 35.7 | 1,729 | 32.3 | 39,296 | 33.1 |
| | | Primary goal | 32 | 32.7 | 2,187 | 40.9 | 49,990 | 42.2 |
| | | Total | 98 | 100.0 | 5,351 | 100.0 | 118,591 | 100.0 |
| 17f. Change careers | CARCHNG | Not a goal | 58 | 59.8 | 2,903 | 54.4 | 63,408 | 53.5 |
| | | Secondary goal | 14 | 14.4 | 911 | 17.1 | 19,981 | 16.9 |
| | | Primary goal | 25 | 25.8 | 1,523 | 28.5 | 35,150 | 29.7 |
| | | Total | 97 | 100.0 | 5,337 | 100.0 | 118,539 | 100.0 |
| Item 18: Indicate which of the following are sources you use to pay your tuition at this college. | | | | | | | | |
| 18a. My own income/savings | OWNINC | Not a source | 22 | 22.4 | 1,511 | 28.1 | 36,852 | 30.9 |
| | | Minor source | 32 | 32.7 | 1,399 | 26.0 | 35,063 | 29.4 |
| | | Major source | 44 | 44.9 | 2,471 | 45.9 | 47,375 | 39.7 |
| | | Total | 98 | 100.0 | 5,381 | 100.0 | 119,290 | 100.0 |
| 18b. Parent or spouse/significant other's income/savings | PARSPINC | Not a source | 38 | 39.6 | 2,979 | 55.7 | 66,493 | 56.1 |
| | | Minor source | 17 | 17.7 | 853 | 16.0 | 21,061 | 17.8 |
| | | Major source | 41 | 42.7 | 1,513 | 28.3 | 31,066 | 26.2 |
| | | Total | 96 | 100.0 | 5,345 | 100.0 | 118,620 | 100.0 |
| 18c. Employer contributions | EMPLOYER | Not a source | 82 | 84.5 | 4,530 | 85.1 | 101,362 | 86.1 |
| | | Minor source | 8 | 8.2 | 392 | 7.4 | 8,867 | 7.5 |
| | | Major source | 7 | 7.2 | 401 | 7.5 | 7,485 | 6.4 |
| | | Total | 97 | 100.0 | 5,323 | 100.0 | 117,714 | 100.0 |
| 18d. Grants & scholarships | GRANTS | Not a source | 68 | 70.8 | 3,354 | 62.8 | 61,018 | 51.4 |
| | | Minor source | 7 | 7.3 | 503 | 9.4 | 14,798 | 12.5 |
| | | Major source | 21 | 21.9 | 1,481 | 27.7 | 42,968 | 36.2 |
| | | Total | 96 | 100.0 | 5,338 | 100.0 | 118,784 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Joliet Junior College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Illinois Community College System in the 2015 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

| Item | Variable | Responses | Your College | | Illinois | | 2015 Cohort | |
|---|----------|---|--------------|--------------|--------------|--------------|----------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 18: Indicate which of the following are sources you use to pay your tuition at this college. | | | | | | | | |
| 18e. Student loans (bank, etc.) | STULOANS | Not a source | 78 | 81.3 | 4,184 | 78.5 | 82,029 | 69.2 |
| | | Minor source | 8 | 8.3 | 415 | 7.8 | 10,696 | 9.0 |
| | | Major source | 10 | 10.4 | 729 | 13.7 | 25,806 | 21.8 |
| | | Total | 96 | 100.0 | 5,328 | 100.0 | 118,531 | 100.0 |
| 18f. Public assistance | PUBASSIT | Not a source | 91 | 93.8 | 4,468 | 83.7 | 102,512 | 86.7 |
| | | Minor source | 4 | 4.1 | 271 | 5.1 | 6,501 | 5.5 |
| | | Major source | 2 | 2.1 | 597 | 11.2 | 9,163 | 7.8 |
| | | Total | 97 | 100.0 | 5,336 | 100.0 | 118,176 | 100.0 |
| Item 19: Since high school, which of the following types of schools have you attended other than the one you are now attending? | | | | | | | | |
| 19. Proprietary (private) school or training program | PROPSCH | No response | 96 | 89.7 | 5,126 | 91.9 | 114,566 | 92.6 |
| | | Response | 11 | 10.3 | 449 | 8.1 | 9,106 | 7.4 |
| | | Total | 107 | 100.0 | 5,575 | 100.0 | 123,672 | 100.0 |
| 19. Public vocational-technical school | VOCTECH | No response | 102 | 95.3 | 5,217 | 93.6 | 112,268 | 90.8 |
| | | Response | 5 | 4.7 | 358 | 6.4 | 11,404 | 9.2 |
| | | Total | 107 | 100.0 | 5,575 | 100.0 | 123,672 | 100.0 |
| 19. Another community or technical college | COMMCOLL | No response | 91 | 85.0 | 4,491 | 80.6 | 96,238 | 77.8 |
| | | Response | 16 | 15.0 | 1,084 | 19.4 | 27,434 | 22.2 |
| | | Total | 107 | 100.0 | 5,575 | 100.0 | 123,672 | 100.0 |
| 19. 4-year college or university | FOURYEAR | No response | 86 | 80.4 | 4,245 | 76.1 | 95,521 | 77.2 |
| | | Response | 21 | 19.6 | 1,330 | 23.9 | 28,151 | 22.8 |
| | | Total | 107 | 100.0 | 5,575 | 100.0 | 123,672 | 100.0 |
| 19. None | NONESC | No response | 47 | 43.9 | 2,724 | 48.9 | 63,797 | 51.6 |
| | | Response | 60 | 56.1 | 2,851 | 51.1 | 59,875 | 48.4 |
| | | Total | 107 | 100.0 | 5,575 | 100.0 | 123,672 | 100.0 |
| Item 20 | | | | | | | | |
| 20. When do you plan to take classes at this college again? | TAKAGAIN | I will accomplish my goal(s) during this term and will not be returning | 10 | 9.8 | 645 | 11.9 | 14,193 | 11.8 |
| | | I have no current plan to return | 7 | 6.9 | 306 | 5.6 | 5,895 | 4.9 |
| | | Within the next 12 months | 71 | 69.6 | 3,505 | 64.5 | 79,380 | 65.9 |
| | | Uncertain | 14 | 13.7 | 982 | 18.1 | 21,068 | 17.5 |
| | | Total | 102 | 100.0 | 5,438 | 100.0 | 120,536 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Joliet Junior College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Illinois Community College System in the 2015 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

| Item | Variable | Responses | Your College | | Illinois | | 2015 Cohort | |
|---|----------|------------------------------------|--------------|--------------|--------------|--------------|----------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 21 | | | | | | | | |
| 21. At this college, in what range is your overall college grade average? | GPA | Pass/fail classes only | 0 | N/A | 66 | 1.2 | 1,121 | 0.9 |
| | | Do not have a GPA at this school | 2 | 2.0 | 125 | 2.3 | 3,169 | 2.6 |
| | | C- or lower | 2 | 2.0 | 169 | 3.1 | 3,566 | 3.0 |
| | | C | 11 | 10.9 | 452 | 8.3 | 9,109 | 7.6 |
| | | B- to C+ | 25 | 24.8 | 1,073 | 19.8 | 23,569 | 19.6 |
| | | B | 23 | 22.8 | 1,216 | 22.4 | 26,445 | 22.0 |
| | | A- to B+ | 23 | 22.8 | 1,419 | 26.2 | 34,201 | 28.5 |
| | | A | 15 | 14.9 | 905 | 16.7 | 18,796 | 15.7 |
| | | Total | 101 | 100.0 | 5,425 | 100.0 | 119,976 | 100.0 |
| Item 22 | | | | | | | | |
| 22. When do you most frequently take classes at this college? | TIMCLASS | Day classes (morning or afternoon) | 70 | 70.7 | 3,254 | 60.6 | 81,266 | 68.2 |
| | | Evening classes | 29 | 29.3 | 2,028 | 37.8 | 37,022 | 31.1 |
| | | Weekend classes | 0 | N/A | 85 | 1.6 | 880 | 0.7 |
| | | Total | 99 | 100.0 | 5,367 | 100.0 | 119,168 | 100.0 |
| Item 23 | | | | | | | | |
| 23. How many total credit hours have you earned at this college, not counting the courses you are currently taking this term? | TOTCHRS | None | 6 | 5.9 | 691 | 12.7 | 14,947 | 12.5 |
| | | 1-14 credits | 29 | 28.4 | 1,940 | 35.8 | 42,380 | 35.3 |
| | | 15-29 credits | 31 | 30.4 | 1,099 | 20.3 | 24,664 | 20.6 |
| | | 30-44 credits | 13 | 12.7 | 710 | 13.1 | 15,543 | 13.0 |
| | | 45-60 credits | 11 | 10.8 | 535 | 9.9 | 11,603 | 9.7 |
| | | Over 60 credits | 12 | 11.8 | 446 | 8.2 | 10,826 | 9.0 |
| | | Total | 102 | 100.0 | 5,421 | 100.0 | 119,963 | 100.0 |
| Item 24: At what other types of institutions are you taking classes this term? | | | | | | | | |
| 24. None | OTCLSNON | No response | 9 | 8.4 | 729 | 13.1 | 18,088 | 14.6 |
| | | Response | 98 | 91.6 | 4,846 | 86.9 | 105,584 | 85.4 |
| | | Total | 107 | 100.0 | 5,575 | 100.0 | 123,672 | 100.0 |
| 24. High school | OTCLSHS | No response | 106 | 99.1 | 5,432 | 97.4 | 119,853 | 96.9 |
| | | Response | 1 | 0.9 | 143 | 2.6 | 3,819 | 3.1 |
| | | Total | 107 | 100.0 | 5,575 | 100.0 | 123,672 | 100.0 |
| 24. Vocational/technical school | OTCLSVT | No response | 107 | 100.0 | 5,498 | 98.6 | 122,334 | 98.9 |
| | | Response | 0 | N/A | 77 | 1.4 | 1,338 | 1.1 |
| | | Total | 107 | 100.0 | 5,575 | 100.0 | 123,672 | 100.0 |
| 24. Another community or technical college | OTCLSCC | No response | 106 | 99.1 | 5,443 | 97.6 | 119,986 | 97.0 |
| | | Response | 1 | 0.9 | 132 | 2.4 | 3,686 | 3.0 |
| | | Total | 107 | 100.0 | 5,575 | 100.0 | 123,672 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Joliet Junior College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Illinois Community College System in the 2015 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

| Item | Variable | Responses | Your College | | Illinois | | 2015 Cohort | |
|---|----------|-------------------|--------------|--------------|--------------|--------------|----------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 24: At what other types of institutions are you taking classes this term? | | | | | | | | |
| 24. 4-year college/university | OTCLS4Y | No response | 105 | 98.1 | 5,392 | 96.7 | 118,965 | 96.2 |
| | | Response | 2 | 1.9 | 183 | 3.3 | 4,707 | 3.8 |
| | | Total | 107 | 100.0 | 5,575 | 100.0 | 123,672 | 100.0 |
| 24. Other | OTCLASS | No response | 104 | 97.2 | 5,379 | 96.5 | 119,904 | 97.0 |
| | | Response | 3 | 2.8 | 196 | 3.5 | 3,768 | 3.0 |
| | | Total | 107 | 100.0 | 5,575 | 100.0 | 123,672 | 100.0 |
| Item 25 | | | | | | | | |
| 25. How many classes are you presently taking at other institutions? | OTHINST | None | 92 | 89.3 | 4,603 | 84.4 | 99,435 | 82.3 |
| | | 1 class | 4 | 3.9 | 218 | 4.0 | 5,557 | 4.6 |
| | | 2 classes | 5 | 4.9 | 327 | 6.0 | 7,466 | 6.2 |
| | | 3 classes | 2 | 1.9 | 165 | 3.0 | 5,016 | 4.1 |
| | | 4 classes or more | 0 | N/A | 139 | 2.5 | 3,419 | 2.8 |
| | | Total | 103 | 100.0 | 5,452 | 100.0 | 120,893 | 100.0 |
| Item 26 | | | | | | | | |
| 26. Would you recommend this college to a friend or family member? | RECOMMEN | Yes | 101 | 98.1 | 5,059 | 93.0 | 113,328 | 94.0 |
| | | No | 2 | 1.9 | 381 | 7.0 | 7,286 | 6.0 |
| | | Total | 103 | 100.0 | 5,440 | 100.0 | 120,614 | 100.0 |
| Item 27 | | | | | | | | |
| 27. How would you evaluate your entire educational experience at this college? | ENTIREXP | Poor | 1 | 1.0 | 99 | 1.8 | 2,047 | 1.7 |
| | | Fair | 16 | 15.5 | 896 | 16.4 | 17,644 | 14.6 |
| | | Good | 58 | 56.3 | 2,943 | 53.9 | 64,705 | 53.5 |
| | | Excellent | 28 | 27.2 | 1,518 | 27.8 | 36,516 | 30.2 |
| | | Total | 103 | 100.0 | 5,456 | 100.0 | 120,912 | 100.0 |
| Item 28 | | | | | | | | |
| 28. Do you have children who live with you? | HAVKID | Yes | 32 | 31.7 | 1,672 | 30.7 | 37,376 | 31.0 |
| | | No | 69 | 68.3 | 3,775 | 69.3 | 83,265 | 69.0 |
| | | Total | 101 | 100.0 | 5,447 | 100.0 | 120,641 | 100.0 |
| Item 31 | | | | | | | | |
| 31. Are you married? | MARRY | Yes | 24 | 23.3 | 1,143 | 21.0 | 25,047 | 20.7 |
| | | No | 79 | 76.7 | 4,303 | 79.0 | 95,730 | 79.3 |
| | | Total | 103 | 100.0 | 5,446 | 100.0 | 120,777 | 100.0 |
| Item 32 | | | | | | | | |
| 32. Is English your native (first) language? | ENGFIRST | Yes | 86 | 83.5 | 4,103 | 75.4 | 100,850 | 83.4 |
| | | No | 17 | 16.5 | 1,340 | 24.6 | 20,020 | 16.6 |
| | | Total | 103 | 100.0 | 5,443 | 100.0 | 120,870 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Joliet Junior College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Illinois Community College System in the 2015 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

| Item | Variable | Responses | Your College | | Illinois | | 2015 Cohort | |
|--|----------|---------------------------------------|--------------|--------------|--------------|--------------|----------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 35 | | | | | | | | |
| 35. What is the highest academic credential you have earned? | HIACCRED | None | 1 | 1.0 | 125 | 2.3 | 3,741 | 3.1 |
| | | High school diploma or GED | 77 | 76.2 | 3,656 | 67.9 | 83,520 | 70.1 |
| | | Vocational/technical certificate | 7 | 6.9 | 590 | 11.0 | 12,411 | 10.4 |
| | | Associate degree | 3 | 3.0 | 451 | 8.4 | 10,103 | 8.5 |
| | | Bachelor's degree | 11 | 10.9 | 443 | 8.2 | 7,417 | 6.2 |
| | | Master's/doctoral/professional degree | 2 | 2.0 | 119 | 2.2 | 1,925 | 1.6 |
| | | Total | 101 | 100.0 | 5,384 | 100.0 | 119,117 | 100.0 |
| Item 36: What is the highest level of education obtained by your: | | | | | | | | |
| 36. Mother | MOTHEd | Not a high school graduate | 16 | 16.3 | 863 | 17.2 | 16,126 | 14.6 |
| | | High school diploma or GED | 22 | 22.4 | 1,335 | 26.6 | 31,461 | 28.4 |
| | | Some college, did not complete degree | 16 | 16.3 | 754 | 15.0 | 18,144 | 16.4 |
| | | Associate degree | 11 | 11.2 | 568 | 11.3 | 13,243 | 11.9 |
| | | Bachelor's degree | 14 | 14.3 | 683 | 13.6 | 15,977 | 14.4 |
| | | Master's degree/1st professional | 9 | 9.2 | 352 | 7.0 | 7,589 | 6.8 |
| | | Doctorate degree | 3 | 3.1 | 65 | 1.3 | 1,211 | 1.1 |
| | | Unknown | 7 | 7.1 | 390 | 7.8 | 7,075 | 6.4 |
| | | Total | 98 | 100.0 | 5,010 | 100.0 | 110,826 | 100.0 |
| 36. Father | FATHED | Not a high school graduate | 15 | 15.6 | 980 | 19.4 | 19,602 | 17.5 |
| | | High school diploma or GED | 28 | 29.2 | 1,372 | 27.2 | 33,480 | 29.9 |
| | | Some college, did not complete degree | 10 | 10.4 | 651 | 12.9 | 15,530 | 13.8 |
| | | Associate degree | 8 | 8.3 | 391 | 7.7 | 8,508 | 7.6 |
| | | Bachelor's degree | 19 | 19.8 | 626 | 12.4 | 14,466 | 12.9 |
| | | Master's degree/1st professional | 4 | 4.2 | 334 | 6.6 | 7,318 | 6.5 |
| | | Doctorate degree | 4 | 4.2 | 101 | 2.0 | 2,437 | 2.2 |
| | | Unknown | 8 | 8.3 | 592 | 11.7 | 10,817 | 9.6 |
| | | Total | 96 | 100.0 | 5,047 | 100.0 | 112,158 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Joliet Junior College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Illinois Community College System in the 2015 Cohort*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

| Item | Variable | Responses | Your College | | Illinois | | 2015 Cohort | |
|---|----------|-------------------|--------------|--------------|---------------|--------------|----------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 1 | | | | | | | | |
| 1. Did you begin college at this college or elsewhere? | ENTER | Started here | 294 | 87.8 | 10,587 | 77.2 | 239,343 | 75.3 |
| | | Started elsewhere | 41 | 12.2 | 3,128 | 22.8 | 78,308 | 24.7 |
| | | Total | 335 | 100.0 | 13,715 | 100.0 | 317,651 | 100.0 |
| Item 4: In your experiences at this college during the current school year, about how often have you done each of the following? | | | | | | | | |
| 4a. Asked questions in class or contributed to class discussions [ACTCOLL] | CLQUEST | Never | 11 | 3.3 | 277 | 2.0 | 6,458 | 2.0 |
| | | Sometimes | 125 | 37.4 | 4,330 | 31.6 | 94,117 | 29.6 |
| | | Often | 114 | 34.1 | 4,879 | 35.6 | 113,670 | 35.8 |
| | | Very often | 84 | 25.1 | 4,238 | 30.9 | 103,420 | 32.6 |
| | | Total | 334 | 100.0 | 13,724 | 100.0 | 317,665 | 100.0 |
| 4b. Made a class presentation [ACTCOLL] | CLPRESEN | Never | 50 | 15.1 | 2,202 | 16.1 | 55,086 | 17.4 |
| | | Sometimes | 139 | 41.9 | 5,791 | 42.3 | 135,803 | 42.9 |
| | | Often | 102 | 30.7 | 3,902 | 28.5 | 86,217 | 27.2 |
| | | Very often | 41 | 12.3 | 1,801 | 13.1 | 39,624 | 12.5 |
| | | Total | 332 | 100.0 | 13,696 | 100.0 | 316,730 | 100.0 |
| 4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF] | REWROPAP | Never | 52 | 15.7 | 1,884 | 13.8 | 45,603 | 14.5 |
| | | Sometimes | 107 | 32.2 | 3,718 | 27.3 | 92,201 | 29.2 |
| | | Often | 101 | 30.4 | 4,368 | 32.1 | 99,748 | 31.6 |
| | | Very often | 72 | 21.7 | 3,648 | 26.8 | 77,890 | 24.7 |
| | | Total | 332 | 100.0 | 13,618 | 100.0 | 315,442 | 100.0 |
| 4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF] | INTEGRAT | Never | 11 | 3.3 | 557 | 4.1 | 14,672 | 4.6 |
| | | Sometimes | 80 | 24.1 | 2,955 | 21.7 | 70,439 | 22.3 |
| | | Often | 135 | 40.7 | 5,407 | 39.7 | 124,961 | 39.6 |
| | | Very often | 106 | 31.9 | 4,705 | 34.5 | 105,710 | 33.5 |
| | | Total | 332 | 100.0 | 13,624 | 100.0 | 315,782 | 100.0 |
| 4e. Came to class without completing readings or assignments [STUEFF] | CLUNPREP | Never | 94 | 28.3 | 4,044 | 29.7 | 97,121 | 30.8 |
| | | Sometimes | 181 | 54.5 | 7,482 | 55.0 | 172,731 | 54.8 |
| | | Often | 40 | 12.0 | 1,455 | 10.7 | 31,898 | 10.1 |
| | | Very often | 17 | 5.1 | 629 | 4.6 | 13,303 | 4.2 |
| | | Total | 332 | 100.0 | 13,610 | 100.0 | 315,053 | 100.0 |
| 4f. Worked with other students on projects during class [ACTCOLL] | CLASSGRP | Never | 14 | 4.3 | 1,014 | 7.5 | 25,371 | 8.1 |
| | | Sometimes | 136 | 41.3 | 5,231 | 38.4 | 117,993 | 37.5 |
| | | Often | 124 | 37.7 | 5,014 | 36.8 | 114,159 | 36.3 |
| | | Very often | 55 | 16.7 | 2,349 | 17.3 | 57,138 | 18.2 |
| | | Total | 329 | 100.0 | 13,608 | 100.0 | 314,661 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Joliet Junior College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Illinois Community College System in the 2015 Cohort*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

| Item | Variable | Responses | Your College | | Illinois | | 2015 Cohort | |
|--|----------|------------|--------------|---------|----------|---------|-------------|---------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current school year, about how often have you done each of the following? | | | | | | | | |
| 4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL] | OCCGRP | Never | 112 | 34.1 | 4,565 | 33.5 | 91,456 | 29.0 |
| | | Sometimes | 146 | 44.5 | 5,509 | 40.4 | 128,265 | 40.7 |
| | | Often | 47 | 14.3 | 2,456 | 18.0 | 65,151 | 20.7 |
| | | Very often | 23 | 7.0 | 1,100 | 8.1 | 30,556 | 9.7 |
| | | Total | 328 | 100.0 | 13,630 | 100.0 | 315,428 | 100.0 |
| 4h. Tutored or taught other students (paid or voluntary) [ACTCOLL] | TUTOR | Never | 241 | 72.4 | 9,421 | 69.0 | 210,116 | 66.5 |
| | | Sometimes | 56 | 16.8 | 2,833 | 20.8 | 71,314 | 22.6 |
| | | Often | 27 | 8.1 | 913 | 6.7 | 22,099 | 7.0 |
| | | Very often | 9 | 2.7 | 479 | 3.5 | 12,537 | 4.0 |
| | | Total | 333 | 100.0 | 13,646 | 100.0 | 316,066 | 100.0 |
| 4i. Participated in a community-based project as a part of a regular course [ACTCOLL] | COMMPROJ | Never | 259 | 79.2 | 9,936 | 73.1 | 217,891 | 69.2 |
| | | Sometimes | 44 | 13.5 | 2,434 | 17.9 | 65,772 | 20.9 |
| | | Often | 18 | 5.5 | 832 | 6.1 | 20,921 | 6.6 |
| | | Very often | 6 | 1.8 | 395 | 2.9 | 10,225 | 3.2 |
| | | Total | 327 | 100.0 | 13,597 | 100.0 | 314,809 | 100.0 |
| 4j. Used the Internet or instant messaging to work on an assignment | INTERNET | Never | 15 | 4.5 | 652 | 4.8 | 14,555 | 4.6 |
| | | Sometimes | 76 | 23.0 | 2,616 | 19.2 | 60,310 | 19.2 |
| | | Often | 102 | 30.8 | 4,171 | 30.7 | 95,024 | 30.2 |
| | | Very often | 138 | 41.7 | 6,164 | 45.3 | 144,962 | 46.0 |
| | | Total | 331 | 100.0 | 13,603 | 100.0 | 314,851 | 100.0 |
| 4k. Used e-mail to communicate with an instructor [STUFAC] | EMAIL | Never | 5 | 1.5 | 500 | 3.7 | 12,587 | 4.0 |
| | | Sometimes | 95 | 29.0 | 3,512 | 25.8 | 76,125 | 24.1 |
| | | Often | 120 | 36.6 | 4,535 | 33.3 | 104,813 | 33.2 |
| | | Very often | 108 | 32.9 | 5,081 | 37.3 | 121,753 | 38.6 |
| | | Total | 328 | 100.0 | 13,628 | 100.0 | 315,278 | 100.0 |
| 4l. Discussed grades or assignments with an instructor [STUFAC] | FACGRADE | Never | 27 | 8.2 | 858 | 6.3 | 20,228 | 6.4 |
| | | Sometimes | 127 | 38.7 | 5,162 | 37.9 | 116,881 | 37.0 |
| | | Often | 113 | 34.5 | 4,496 | 33.0 | 104,403 | 33.1 |
| | | Very often | 61 | 18.6 | 3,110 | 22.8 | 74,102 | 23.5 |
| | | Total | 328 | 100.0 | 13,626 | 100.0 | 315,614 | 100.0 |
| 4m. Talked about career plans with an instructor or advisor [STUFAC] | FACPLANS | Never | 77 | 23.3 | 2,718 | 20.0 | 63,960 | 20.3 |
| | | Sometimes | 144 | 43.6 | 5,946 | 43.8 | 135,307 | 43.0 |
| | | Often | 66 | 20.0 | 3,154 | 23.2 | 72,889 | 23.1 |
| | | Very often | 43 | 13.0 | 1,769 | 13.0 | 42,822 | 13.6 |
| | | Total | 330 | 100.0 | 13,587 | 100.0 | 314,978 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Joliet Junior College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Illinois Community College System in the 2015 Cohort*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

| Item | Variable | Responses | Your College | | Illinois | | 2015 Cohort | |
|---|----------|--------------|--------------|--------------|---------------|--------------|----------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current school year, about how often have you done each of the following? | | | | | | | | |
| 4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC] | FACIDEAS | Never | 144 | 44.2 | 5,388 | 39.6 | 120,245 | 38.2 |
| | | Sometimes | 113 | 34.7 | 5,188 | 38.2 | 124,511 | 39.6 |
| | | Often | 46 | 14.1 | 2,094 | 15.4 | 47,681 | 15.2 |
| | | Very often | 23 | 7.1 | 928 | 6.8 | 22,153 | 7.0 |
| | | Total | 326 | 100.0 | 13,598 | 100.0 | 314,590 | 100.0 |
| 4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC] | FACFEED | Never | 21 | 6.4 | 728 | 5.4 | 16,901 | 5.4 |
| | | Sometimes | 101 | 31.0 | 4,272 | 31.4 | 99,048 | 31.4 |
| | | Often | 137 | 42.0 | 5,642 | 41.5 | 127,741 | 40.6 |
| | | Very often | 67 | 20.6 | 2,963 | 21.8 | 71,327 | 22.6 |
| | | Total | 326 | 100.0 | 13,605 | 100.0 | 315,017 | 100.0 |
| 4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL] | WORKHARD | Never | 24 | 7.3 | 1,010 | 7.4 | 22,826 | 7.2 |
| | | Sometimes | 113 | 34.1 | 4,642 | 34.1 | 106,707 | 33.8 |
| | | Often | 143 | 43.2 | 5,146 | 37.8 | 118,660 | 37.6 |
| | | Very often | 51 | 15.4 | 2,808 | 20.6 | 67,178 | 21.3 |
| | | Total | 331 | 100.0 | 13,606 | 100.0 | 315,371 | 100.0 |
| 4q. Worked with instructors on activities other than coursework [STUFAC] | FACOTH | Never | 203 | 62.3 | 8,138 | 60.3 | 187,848 | 60.1 |
| | | Sometimes | 72 | 22.1 | 3,428 | 25.4 | 81,200 | 26.0 |
| | | Often | 35 | 10.7 | 1,385 | 10.3 | 30,295 | 9.7 |
| | | Very often | 16 | 4.9 | 552 | 4.1 | 13,319 | 4.3 |
| | | Total | 326 | 100.0 | 13,503 | 100.0 | 312,662 | 100.0 |
| 4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL] | OOCIDEAS | Never | 62 | 18.8 | 1,876 | 13.7 | 36,898 | 11.7 |
| | | Sometimes | 132 | 40.0 | 5,203 | 38.1 | 116,121 | 36.8 |
| | | Often | 90 | 27.3 | 3,946 | 28.9 | 96,390 | 30.5 |
| | | Very often | 46 | 13.9 | 2,628 | 19.2 | 66,444 | 21.0 |
| | | Total | 330 | 100.0 | 13,653 | 100.0 | 315,853 | 100.0 |
| 4s. Had serious conversations with students of a different race or ethnicity other than your own | DIVRSTUD | Never | 60 | 18.2 | 2,768 | 20.3 | 60,354 | 19.1 |
| | | Sometimes | 90 | 27.3 | 4,298 | 31.5 | 95,235 | 30.2 |
| | | Often | 105 | 31.8 | 3,384 | 24.8 | 80,396 | 25.5 |
| | | Very often | 75 | 22.7 | 3,188 | 23.4 | 79,642 | 25.2 |
| | | Total | 330 | 100.0 | 13,638 | 100.0 | 315,627 | 100.0 |
| 4t. Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values | DIFFSTUD | Never | 72 | 21.7 | 2,851 | 20.9 | 64,159 | 20.3 |
| | | Sometimes | 109 | 32.8 | 4,584 | 33.6 | 102,478 | 32.5 |
| | | Often | 89 | 26.8 | 3,419 | 25.1 | 79,413 | 25.2 |
| | | Very often | 62 | 18.7 | 2,792 | 20.5 | 69,408 | 22.0 |
| | | Total | 332 | 100.0 | 13,646 | 100.0 | 315,458 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Joliet Junior College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Illinois Community College System in the 2015 Cohort*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

| Item | Variable | Responses | Your College | | Illinois | | 2015 Cohort | |
|--|----------|-------------|--------------|---------|----------|---------|-------------|---------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current school year, about how often have you done each of the following? | | | | | | | | |
| 4u. Skipped class | SKIPCLAS | Never | 124 | 37.2 | 6,324 | 46.3 | 155,816 | 49.3 |
| | | Sometimes | 176 | 52.9 | 6,360 | 46.6 | 140,413 | 44.4 |
| | | Often | 24 | 7.2 | 685 | 5.0 | 13,942 | 4.4 |
| | | Very often | 9 | 2.7 | 285 | 2.1 | 6,087 | 1.9 |
| | | Total | 333 | 100.0 | 13,654 | 100.0 | 316,258 | 100.0 |
| Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities? | | | | | | | | |
| 5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form | MEMORIZE | Very little | 12 | 3.6 | 627 | 4.6 | 15,845 | 5.0 |
| | | Some | 82 | 24.6 | 3,376 | 24.7 | 79,584 | 25.1 |
| | | Quite a bit | 136 | 40.7 | 5,566 | 40.7 | 127,209 | 40.2 |
| | | Very much | 104 | 31.1 | 4,113 | 30.1 | 94,100 | 29.7 |
| | | Total | 334 | 100.0 | 13,682 | 100.0 | 316,738 | 100.0 |
| 5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL] | ANALYZE | Very little | 12 | 3.6 | 419 | 3.1 | 9,818 | 3.1 |
| | | Some | 94 | 28.2 | 3,134 | 23.0 | 73,635 | 23.3 |
| | | Quite a bit | 153 | 45.9 | 5,958 | 43.6 | 138,831 | 43.9 |
| | | Very much | 74 | 22.2 | 4,139 | 30.3 | 93,625 | 29.6 |
| | | Total | 333 | 100.0 | 13,650 | 100.0 | 315,909 | 100.0 |
| 5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL] | SYNTHESZ | Very little | 18 | 5.4 | 664 | 4.9 | 15,802 | 5.0 |
| | | Some | 111 | 33.4 | 3,886 | 28.6 | 89,128 | 28.3 |
| | | Quite a bit | 136 | 41.0 | 5,365 | 39.5 | 126,071 | 40.1 |
| | | Very much | 67 | 20.2 | 3,671 | 27.0 | 83,580 | 26.6 |
| | | Total | 332 | 100.0 | 13,586 | 100.0 | 314,581 | 100.0 |
| 5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL] | EVALUATE | Very little | 34 | 10.3 | 1,091 | 8.0 | 26,981 | 8.6 |
| | | Some | 104 | 31.4 | 4,265 | 31.3 | 99,774 | 31.7 |
| | | Quite a bit | 132 | 39.9 | 5,043 | 37.0 | 115,435 | 36.6 |
| | | Very much | 61 | 18.4 | 3,213 | 23.6 | 72,832 | 23.1 |
| | | Total | 331 | 100.0 | 13,612 | 100.0 | 315,022 | 100.0 |
| 5e. Applying theories or concepts to practical problems or in new situations [ACCHALL] | APPLYING | Very little | 25 | 7.5 | 903 | 6.6 | 21,787 | 6.9 |
| | | Some | 106 | 31.8 | 3,991 | 29.3 | 91,160 | 28.9 |
| | | Quite a bit | 124 | 37.2 | 5,042 | 37.0 | 118,095 | 37.4 |
| | | Very much | 78 | 23.4 | 3,701 | 27.1 | 84,477 | 26.8 |
| | | Total | 333 | 100.0 | 13,637 | 100.0 | 315,519 | 100.0 |
| 5f. Using information you have read or heard to perform a new skill [ACCHALL] | PERFORM | Very little | 31 | 9.3 | 907 | 6.6 | 19,012 | 6.0 |
| | | Some | 93 | 27.9 | 3,545 | 25.9 | 78,264 | 24.7 |
| | | Quite a bit | 108 | 32.4 | 4,943 | 36.2 | 116,887 | 36.9 |
| | | Very much | 101 | 30.3 | 4,276 | 31.3 | 102,320 | 32.3 |
| | | Total | 333 | 100.0 | 13,671 | 100.0 | 316,483 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Joliet Junior College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Illinois Community College System in the 2015 Cohort*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

| Item | Variable | Responses | Your College | | Illinois | | 2015 Cohort | |
|---|----------|--------------------------------|--------------|--------------|---------------|--------------|----------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 6: During the current school year, about how much reading and writing have you done at this college? | | | | | | | | |
| 6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL] | READASGN | None | 6 | 1.8 | 240 | 1.8 | 5,717 | 1.8 |
| | | 1 to 4 | 89 | 27.3 | 4,092 | 30.2 | 96,724 | 30.8 |
| | | 5 to 10 | 135 | 41.4 | 4,807 | 35.5 | 112,401 | 35.8 |
| | | 11 to 20 | 56 | 17.2 | 2,512 | 18.5 | 55,231 | 17.6 |
| | | More than 20 | 40 | 12.3 | 1,908 | 14.1 | 43,577 | 13.9 |
| | | Total | 326 | 100.0 | 13,559 | 100.0 | 313,650 | 100.0 |
| 6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF] | READOWN | None | 88 | 26.9 | 4,286 | 31.6 | 99,665 | 31.8 |
| | | 1 to 4 | 165 | 50.5 | 6,243 | 46.0 | 142,851 | 45.6 |
| | | 5 to 10 | 40 | 12.2 | 1,806 | 13.3 | 40,861 | 13.0 |
| | | 11 to 20 | 21 | 6.4 | 646 | 4.8 | 15,426 | 4.9 |
| | | More than 20 | 13 | 4.0 | 582 | 4.3 | 14,741 | 4.7 |
| | | Total | 327 | 100.0 | 13,563 | 100.0 | 313,544 | 100.0 |
| 6c. Number of written papers or reports of any length [ACCHALL] | WRITEANY | None | 11 | 3.4 | 412 | 3.0 | 13,161 | 4.2 |
| | | 1 to 4 | 74 | 22.8 | 3,029 | 22.3 | 78,871 | 25.2 |
| | | 5 to 10 | 114 | 35.1 | 5,065 | 37.4 | 108,599 | 34.7 |
| | | 11 to 20 | 76 | 23.4 | 3,303 | 24.4 | 70,382 | 22.5 |
| | | More than 20 | 50 | 15.4 | 1,751 | 12.9 | 42,340 | 13.5 |
| | | Total | 325 | 100.0 | 13,560 | 100.0 | 313,353 | 100.0 |
| Item 7 | | | | | | | | |
| 7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL] | EXAMS | (1) Extremely easy | 4 | 1.3 | 93 | 0.7 | 2,136 | 0.7 |
| | | (2) | 5 | 1.6 | 259 | 2.0 | 5,058 | 1.7 |
| | | (3) | 24 | 7.8 | 774 | 5.9 | 16,260 | 5.4 |
| | | (4) | 87 | 28.3 | 3,191 | 24.4 | 71,456 | 23.6 |
| | | (5) | 115 | 37.5 | 4,829 | 36.9 | 107,373 | 35.5 |
| | | (6) | 60 | 19.5 | 2,889 | 22.1 | 69,977 | 23.1 |
| | | (7) Extremely challenging | 12 | 3.9 | 1,062 | 8.1 | 30,331 | 10.0 |
| | | Total | 307 | 100.0 | 13,097 | 100.0 | 302,591 | 100.0 |
| Item 8: Which of the following have you done, are you doing, or do you plan to do while attending this college? | | | | | | | | |
| 8a. Internship, field experience, co-op experience, or clinical assignment | INTERN | I have not done nor plan to do | 144 | 44.6 | 5,072 | 37.6 | 104,347 | 33.5 |
| | | I plan to do | 157 | 48.6 | 6,235 | 46.2 | 150,669 | 48.3 |
| | | I have done | 22 | 6.8 | 2,176 | 16.1 | 56,637 | 18.2 |
| | | Total | 323 | 100.0 | 13,483 | 100.0 | 311,653 | 100.0 |
| 8b. English as a second language course | ESL | I have not done nor plan to do | 282 | 87.9 | 11,096 | 82.4 | 259,791 | 83.4 |
| | | I plan to do | 14 | 4.4 | 741 | 5.5 | 16,861 | 5.4 |
| | | I have done | 25 | 7.8 | 1,636 | 12.1 | 34,863 | 11.2 |
| | | Total | 321 | 100.0 | 13,473 | 100.0 | 311,515 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Joliet Junior College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Illinois Community College System in the 2015 Cohort*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

| Item | Variable | Responses | Your College | | Illinois | | 2015 Cohort | |
|---|----------|--------------------------------|--------------|---------|----------|---------|-------------|---------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 8: Which of the following have you done, are you doing, or do you plan to do while attending this college? | | | | | | | | |
| 8c. Developmental/remedial reading course | DEVREAD | I have not done nor plan to do | 233 | 71.9 | 9,624 | 71.5 | 223,137 | 71.6 |
| | | I plan to do | 20 | 6.2 | 1,165 | 8.7 | 24,627 | 7.9 |
| | | I have done | 71 | 21.9 | 2,676 | 19.9 | 63,969 | 20.5 |
| | | Total | 324 | 100.0 | 13,465 | 100.0 | 311,733 | 100.0 |
| 8d. Developmental/remedial writing course | DEVWRITE | I have not done nor plan to do | 226 | 69.5 | 8,692 | 64.5 | 205,322 | 65.9 |
| | | I plan to do | 21 | 6.5 | 1,407 | 10.4 | 28,802 | 9.2 |
| | | I have done | 78 | 24.0 | 3,367 | 25.0 | 77,653 | 24.9 |
| | | Total | 325 | 100.0 | 13,466 | 100.0 | 311,777 | 100.0 |
| 8e. Developmental/remedial math course | DEVMATH | I have not done nor plan to do | 175 | 53.8 | 7,129 | 53.0 | 167,275 | 53.7 |
| | | I plan to do | 32 | 9.8 | 1,876 | 14.0 | 36,510 | 11.7 |
| | | I have done | 118 | 36.3 | 4,441 | 33.0 | 107,452 | 34.5 |
| | | Total | 325 | 100.0 | 13,446 | 100.0 | 311,237 | 100.0 |
| 8f. Study skills course | STUDSKIL | I have not done nor plan to do | 227 | 70.3 | 8,589 | 64.0 | 191,494 | 61.6 |
| | | I plan to do | 49 | 15.2 | 2,648 | 19.7 | 58,176 | 18.7 |
| | | I have done | 47 | 14.6 | 2,184 | 16.3 | 61,092 | 19.7 |
| | | Total | 323 | 100.0 | 13,421 | 100.0 | 310,762 | 100.0 |
| 8g. Honors course | HONORS | I have not done nor plan to do | 220 | 68.1 | 8,546 | 63.8 | 204,393 | 65.9 |
| | | I plan to do | 82 | 25.4 | 3,792 | 28.3 | 82,353 | 26.6 |
| | | I have done | 21 | 6.5 | 1,067 | 8.0 | 23,195 | 7.5 |
| | | Total | 323 | 100.0 | 13,405 | 100.0 | 309,941 | 100.0 |
| 8h. College orientation program or course | ORIEN | I have not done nor plan to do | 196 | 60.7 | 6,815 | 50.7 | 152,996 | 49.2 |
| | | I plan to do | 35 | 10.8 | 1,866 | 13.9 | 40,984 | 13.2 |
| | | I have done | 92 | 28.5 | 4,761 | 35.4 | 116,888 | 37.6 |
| | | Total | 323 | 100.0 | 13,442 | 100.0 | 310,868 | 100.0 |
| 8i. Organized learning communities (linked courses/study groups led by faculty or counselors) | LRNCOMM | I have not done nor plan to do | 237 | 73.6 | 9,242 | 68.6 | 206,249 | 66.1 |
| | | I plan to do | 63 | 19.6 | 2,706 | 20.1 | 65,070 | 20.9 |
| | | I have done | 22 | 6.8 | 1,532 | 11.4 | 40,507 | 13.0 |
| | | Total | 322 | 100.0 | 13,480 | 100.0 | 311,826 | 100.0 |
| Item 9: How much does this college emphasize each of the following? | | | | | | | | |
| 9a. Encouraging you to spend significant amounts of time studying [ACCHALL] | ENVSCHOL | Very little | 15 | 4.6 | 497 | 3.7 | 10,040 | 3.2 |
| | | Some | 77 | 23.5 | 2,677 | 19.7 | 58,345 | 18.6 |
| | | Quite a bit | 134 | 41.0 | 5,703 | 42.0 | 129,894 | 41.4 |
| | | Very much | 101 | 30.9 | 4,687 | 34.6 | 115,246 | 36.8 |
| | | Total | 327 | 100.0 | 13,564 | 100.0 | 313,525 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Joliet Junior College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Illinois Community College System in the 2015 Cohort*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

| Item | Variable | Responses | Your College | | Illinois | | 2015 Cohort | |
|---|----------|--------------------|--------------|---------|----------|---------|-------------|---------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 9: How much does this college emphasize each of the following? | | | | | | | | |
| 9b. Providing the support you need to help you succeed at this college [SUPPORT] | ENVSUPRT | Very little | 19 | 5.8 | 534 | 3.9 | 13,067 | 4.2 |
| | | Some | 60 | 18.3 | 2,691 | 19.9 | 61,221 | 19.6 |
| | | Quite a bit | 143 | 43.7 | 5,409 | 40.0 | 122,993 | 39.3 |
| | | Very much | 105 | 32.1 | 4,903 | 36.2 | 115,791 | 37.0 |
| | | Total | 327 | 100.0 | 13,537 | 100.0 | 313,072 | 100.0 |
| 9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT] | ENVDIVRS | Very little | 54 | 16.5 | 2,153 | 15.9 | 46,716 | 15.0 |
| | | Some | 104 | 31.8 | 3,993 | 29.5 | 90,318 | 28.9 |
| | | Quite a bit | 94 | 28.7 | 4,055 | 30.0 | 94,463 | 30.2 |
| | | Very much | 75 | 22.9 | 3,330 | 24.6 | 80,857 | 25.9 |
| | | Total | 327 | 100.0 | 13,531 | 100.0 | 312,354 | 100.0 |
| 9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT] | ENVNACAD | Very little | 116 | 35.5 | 4,664 | 34.5 | 109,321 | 35.0 |
| | | Some | 122 | 37.3 | 4,648 | 34.4 | 104,814 | 33.5 |
| | | Quite a bit | 53 | 16.2 | 2,633 | 19.5 | 60,416 | 19.3 |
| | | Very much | 36 | 11.0 | 1,574 | 11.6 | 37,985 | 12.2 |
| | | Total | 327 | 100.0 | 13,519 | 100.0 | 312,536 | 100.0 |
| 9e. Providing the support you need to thrive socially [SUPPORT] | ENVSOCAL | Very little | 69 | 21.5 | 3,218 | 23.9 | 72,261 | 23.2 |
| | | Some | 153 | 47.7 | 5,017 | 37.2 | 115,691 | 37.2 |
| | | Quite a bit | 68 | 21.2 | 3,407 | 25.3 | 78,145 | 25.1 |
| | | Very much | 31 | 9.7 | 1,837 | 13.6 | 45,188 | 14.5 |
| | | Total | 321 | 100.0 | 13,479 | 100.0 | 311,285 | 100.0 |
| 9f. Providing the financial support you need to afford your education [SUPPORT] | FINSUPP | Very little | 52 | 16.0 | 2,388 | 17.7 | 52,751 | 16.9 |
| | | Some | 87 | 26.8 | 3,244 | 24.0 | 76,073 | 24.4 |
| | | Quite a bit | 99 | 30.5 | 3,687 | 27.3 | 88,453 | 28.3 |
| | | Very much | 87 | 26.8 | 4,188 | 31.0 | 94,779 | 30.4 |
| | | Total | 325 | 100.0 | 13,507 | 100.0 | 312,056 | 100.0 |
| 9g. Using computers in academic work | ENVCOMP | Very little | 18 | 5.5 | 411 | 3.0 | 9,722 | 3.1 |
| | | Some | 54 | 16.5 | 1,808 | 13.3 | 41,121 | 13.1 |
| | | Quite a bit | 101 | 30.9 | 4,277 | 31.6 | 97,040 | 31.0 |
| | | Very much | 154 | 47.1 | 7,048 | 52.0 | 165,206 | 52.8 |
| | | Total | 327 | 100.0 | 13,544 | 100.0 | 313,089 | 100.0 |
| Item 10: About how many hours do you spend in a typical 7-day week doing each of the following? | | | | | | | | |
| 10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF] | ACADPR01 | None | 5 | 1.5 | 161 | 1.2 | 3,729 | 1.2 |
| | | 1-5 hours | 123 | 37.6 | 4,853 | 35.9 | 101,729 | 32.5 |
| | | 6-10 hours | 105 | 32.1 | 4,090 | 30.2 | 93,274 | 29.8 |
| | | 11-20 hours | 69 | 21.1 | 2,739 | 20.2 | 68,064 | 21.8 |
| | | 21-30 hours | 19 | 5.8 | 1,076 | 8.0 | 28,818 | 9.2 |
| | | More than 30 hours | 6 | 1.8 | 611 | 4.5 | 17,133 | 5.5 |
| | | Total | 327 | 100.0 | 13,530 | 100.0 | 312,747 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Joliet Junior College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Illinois Community College System in the 2015 Cohort*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

| Item | Variable | Responses | Your College | | Illinois | | 2015 Cohort | |
|---|----------|---|--------------|---------|----------|---------|-------------|---------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 10: About how many hours do you spend in a typical 7-day week doing each of the following? | | | | | | | | |
| 10b. Working for pay | PAYWORK | None | 57 | 17.5 | 3,490 | 25.9 | 95,036 | 30.5 |
| | | 1-5 hours | 12 | 3.7 | 911 | 6.8 | 22,897 | 7.3 |
| | | 6-10 hours | 21 | 6.4 | 1,022 | 7.6 | 24,187 | 7.8 |
| | | 11-20 hours | 70 | 21.5 | 2,522 | 18.7 | 50,093 | 16.1 |
| | | 21-30 hours | 96 | 29.4 | 2,976 | 22.1 | 59,542 | 19.1 |
| | | More than 30 hours | 70 | 21.5 | 2,568 | 19.0 | 60,125 | 19.3 |
| | | Total | 326 | 100.0 | 13,489 | 100.0 | 311,880 | 100.0 |
| 10c. Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.) | COCURR01 | None | 244 | 74.8 | 9,929 | 73.7 | 227,112 | 72.8 |
| | | 1-5 hours | 47 | 14.4 | 2,252 | 16.7 | 56,325 | 18.0 |
| | | 6-10 hours | 16 | 4.9 | 553 | 4.1 | 13,415 | 4.3 |
| | | 11-20 hours | 12 | 3.7 | 396 | 2.9 | 7,886 | 2.5 |
| | | 21-30 hours | 4 | 1.2 | 183 | 1.4 | 3,492 | 1.1 |
| | | More than 30 hours | 3 | 0.9 | 161 | 1.2 | 3,829 | 1.2 |
| | | Total | 326 | 100.0 | 13,474 | 100.0 | 312,059 | 100.0 |
| 10d. Providing care for dependents living with you (parents, children, spouse, etc.) | CAREDE01 | None | 166 | 50.8 | 6,446 | 47.9 | 149,554 | 48.0 |
| | | 1-5 hours | 81 | 24.8 | 2,640 | 19.6 | 52,844 | 17.0 |
| | | 6-10 hours | 24 | 7.3 | 1,238 | 9.2 | 26,004 | 8.4 |
| | | 11-20 hours | 21 | 6.4 | 826 | 6.1 | 18,625 | 6.0 |
| | | 21-30 hours | 11 | 3.4 | 434 | 3.2 | 11,461 | 3.7 |
| | | More than 30 hours | 24 | 7.3 | 1,875 | 13.9 | 52,905 | 17.0 |
| | | Total | 327 | 100.0 | 13,459 | 100.0 | 311,393 | 100.0 |
| 10e. Commuting to and from classes | COMMUTE | None | 13 | 4.0 | 725 | 5.4 | 22,958 | 7.4 |
| | | 1-5 hours | 215 | 65.7 | 8,498 | 63.0 | 190,159 | 60.9 |
| | | 6-10 hours | 62 | 19.0 | 2,638 | 19.6 | 60,463 | 19.4 |
| | | 11-20 hours | 19 | 5.8 | 991 | 7.3 | 22,765 | 7.3 |
| | | 21-30 hours | 9 | 2.8 | 300 | 2.2 | 6,809 | 2.2 |
| | | More than 30 hours | 9 | 2.8 | 338 | 2.5 | 8,848 | 2.8 |
| | | Total | 327 | 100.0 | 13,490 | 100.0 | 312,002 | 100.0 |
| Item 11: Mark the number that best represents the quality of your relationships with people at this college. | | | | | | | | |
| 11a. Other students | ENVSTU | (1) Unfriendly, unsupportive, sense of alienation | 6 | 1.8 | 151 | 1.1 | 3,388 | 1.1 |
| | | (2) | 10 | 3.1 | 361 | 2.7 | 6,842 | 2.2 |
| | | (3) | 16 | 4.9 | 682 | 5.0 | 14,347 | 4.6 |
| | | (4) | 55 | 16.9 | 2,207 | 16.3 | 46,696 | 14.9 |
| | | (5) | 81 | 24.8 | 3,067 | 22.7 | 66,942 | 21.4 |
| | | (6) | 94 | 28.8 | 3,670 | 27.1 | 85,567 | 27.3 |
| | | (7) Friendly, supportive, sense of belonging | 64 | 19.6 | 3,393 | 25.1 | 89,175 | 28.5 |
| | | Total | 326 | 100.0 | 13,531 | 100.0 | 312,957 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Joliet Junior College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Illinois Community College System in the 2015 Cohort*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

| Item | Variable | Responses | Your College | | Illinois | | 2015 Cohort | |
|---|----------|---|--------------|---------|----------|---------|-------------|---------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 11: Mark the number that best represents the quality of your relationships with people at this college. | | | | | | | | |
| 11b. Instructors | ENVFAC | (1) Unavailable, unhelpful, unsympathetic | 2 | 0.6 | 95 | 0.7 | 2,210 | 0.7 |
| | | (2) | 5 | 1.5 | 205 | 1.5 | 4,797 | 1.5 |
| | | (3) | 16 | 4.9 | 494 | 3.7 | 11,747 | 3.8 |
| | | (4) | 38 | 11.7 | 1,533 | 11.3 | 35,936 | 11.5 |
| | | (5) | 87 | 26.7 | 3,041 | 22.5 | 65,319 | 20.9 |
| | | (6) | 112 | 34.4 | 4,303 | 31.8 | 97,901 | 31.3 |
| | | (7) Available, helpful, sympathetic | 66 | 20.2 | 3,852 | 28.5 | 95,062 | 30.4 |
| | | Total | 326 | 100.0 | 13,523 | 100.0 | 312,972 | 100.0 |
| 11c. Administrative personnel and offices | ENVADM | (1) Unhelpful, inconsiderate, rigid | 15 | 4.6 | 477 | 3.5 | 10,224 | 3.3 |
| | | (2) | 10 | 3.1 | 688 | 5.1 | 14,572 | 4.7 |
| | | (3) | 37 | 11.3 | 1,141 | 8.4 | 24,654 | 7.9 |
| | | (4) | 73 | 22.4 | 2,541 | 18.8 | 56,636 | 18.1 |
| | | (5) | 76 | 23.3 | 3,000 | 22.2 | 66,665 | 21.3 |
| | | (6) | 77 | 23.6 | 3,025 | 22.4 | 71,043 | 22.7 |
| | | (7) Helpful, considerate, flexible | 38 | 11.7 | 2,651 | 19.6 | 68,894 | 22.0 |
| | | Total | 326 | 100.0 | 13,523 | 100.0 | 312,688 | 100.0 |
| Item 12: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas? | | | | | | | | |
| 12a. Acquiring a broad general education | NGENLED | Very little | 16 | 4.9 | 577 | 4.3 | 12,393 | 4.0 |
| | | Some | 56 | 17.2 | 2,433 | 18.0 | 58,276 | 18.7 |
| | | Quite a bit | 150 | 46.0 | 5,689 | 42.1 | 129,027 | 41.3 |
| | | Very much | 104 | 31.9 | 4,808 | 35.6 | 112,584 | 36.1 |
| | | Total | 326 | 100.0 | 13,507 | 100.0 | 312,280 | 100.0 |
| 12b. Acquiring job or work-related knowledge and skills | GNWORK | Very little | 55 | 16.9 | 2,223 | 16.5 | 46,096 | 14.8 |
| | | Some | 128 | 39.4 | 4,033 | 29.9 | 86,457 | 27.7 |
| | | Quite a bit | 87 | 26.8 | 4,131 | 30.6 | 96,865 | 31.1 |
| | | Very much | 55 | 16.9 | 3,103 | 23.0 | 82,446 | 26.4 |
| | | Total | 325 | 100.0 | 13,490 | 100.0 | 311,864 | 100.0 |
| 12c. Writing clearly and effectively | GNWRITE | Very little | 28 | 8.6 | 964 | 7.1 | 21,668 | 6.9 |
| | | Some | 81 | 24.9 | 3,325 | 24.6 | 78,137 | 25.0 |
| | | Quite a bit | 132 | 40.6 | 5,416 | 40.1 | 122,788 | 39.4 |
| | | Very much | 84 | 25.8 | 3,786 | 28.1 | 89,391 | 28.7 |
| | | Total | 325 | 100.0 | 13,491 | 100.0 | 311,984 | 100.0 |
| 12d. Speaking clearly and effectively | GNSPEAK | Very little | 40 | 12.3 | 1,264 | 9.4 | 29,386 | 9.4 |
| | | Some | 75 | 23.1 | 3,583 | 26.5 | 82,219 | 26.4 |
| | | Quite a bit | 127 | 39.2 | 4,971 | 36.8 | 114,568 | 36.7 |
| | | Very much | 82 | 25.3 | 3,678 | 27.3 | 85,715 | 27.5 |
| | | Total | 324 | 100.0 | 13,496 | 100.0 | 311,888 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Joliet Junior College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Illinois Community College System in the 2015 Cohort*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

| Item | Variable | Responses | Your College | | Illinois | | 2015 Cohort | |
|---|----------|-------------|--------------|---------|----------|---------|-------------|---------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 12: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas? | | | | | | | | |
| 12e. Thinking critically and analytically | GNANALY | Very little | 18 | 5.5 | 614 | 4.6 | 12,922 | 4.1 |
| | | Some | 70 | 21.5 | 2,744 | 20.4 | 62,595 | 20.1 |
| | | Quite a bit | 146 | 44.9 | 5,587 | 41.4 | 127,392 | 40.9 |
| | | Very much | 91 | 28.0 | 4,536 | 33.6 | 108,862 | 34.9 |
| | | Total | 325 | 100.0 | 13,481 | 100.0 | 311,771 | 100.0 |
| 12f. Solving numerical problems | GNSOLVE | Very little | 44 | 13.5 | 1,455 | 10.8 | 30,032 | 9.6 |
| | | Some | 101 | 31.1 | 3,695 | 27.4 | 83,751 | 26.9 |
| | | Quite a bit | 108 | 33.2 | 4,880 | 36.2 | 112,684 | 36.2 |
| | | Very much | 72 | 22.2 | 3,451 | 25.6 | 85,194 | 27.3 |
| | | Total | 325 | 100.0 | 13,481 | 100.0 | 311,661 | 100.0 |
| 12g. Using computing and information technology | GNCMPTS | Very little | 41 | 12.6 | 1,430 | 10.6 | 28,225 | 9.1 |
| | | Some | 94 | 28.9 | 3,483 | 25.8 | 74,123 | 23.8 |
| | | Quite a bit | 110 | 33.8 | 4,467 | 33.1 | 104,270 | 33.5 |
| | | Very much | 80 | 24.6 | 4,096 | 30.4 | 105,033 | 33.7 |
| | | Total | 325 | 100.0 | 13,476 | 100.0 | 311,651 | 100.0 |
| 12h. Working effectively with others | GNOTHERS | Very little | 28 | 8.6 | 1,009 | 7.5 | 20,715 | 6.6 |
| | | Some | 85 | 26.2 | 3,705 | 27.5 | 81,575 | 26.2 |
| | | Quite a bit | 134 | 41.4 | 5,051 | 37.5 | 115,567 | 37.1 |
| | | Very much | 77 | 23.8 | 3,712 | 27.5 | 93,905 | 30.1 |
| | | Total | 324 | 100.0 | 13,477 | 100.0 | 311,762 | 100.0 |
| 12i. Learning effectively on your own | GNINQ | Very little | 19 | 5.8 | 751 | 5.6 | 16,000 | 5.1 |
| | | Some | 76 | 23.3 | 2,690 | 19.9 | 63,430 | 20.3 |
| | | Quite a bit | 127 | 39.0 | 5,360 | 39.7 | 119,829 | 38.4 |
| | | Very much | 104 | 31.9 | 4,691 | 34.8 | 112,497 | 36.1 |
| | | Total | 326 | 100.0 | 13,492 | 100.0 | 311,756 | 100.0 |
| 12j. Understanding yourself | GNSELF | Very little | 51 | 15.7 | 1,906 | 14.1 | 41,701 | 13.4 |
| | | Some | 88 | 27.2 | 3,650 | 27.1 | 80,890 | 26.0 |
| | | Quite a bit | 108 | 33.3 | 4,081 | 30.3 | 97,004 | 31.1 |
| | | Very much | 77 | 23.8 | 3,835 | 28.5 | 91,894 | 29.5 |
| | | Total | 324 | 100.0 | 13,472 | 100.0 | 311,489 | 100.0 |
| 12k. Understanding people of other racial and ethnic backgrounds | GNDIVERS | Very little | 74 | 22.8 | 2,439 | 18.1 | 55,159 | 17.7 |
| | | Some | 105 | 32.3 | 4,146 | 30.8 | 94,077 | 30.2 |
| | | Quite a bit | 84 | 25.8 | 3,915 | 29.0 | 89,423 | 28.7 |
| | | Very much | 62 | 19.1 | 2,977 | 22.1 | 72,456 | 23.3 |
| | | Total | 325 | 100.0 | 13,477 | 100.0 | 311,115 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Joliet Junior College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Illinois Community College System in the 2015 Cohort*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

| Item | Variable | Responses | Your College | | Illinois | | 2015 Cohort | |
|---|----------|-----------------|--------------|---------|----------|---------|-------------|---------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 12: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas? | | | | | | | | |
| 12l. Developing a personal code of values and ethics | GNETHICS | Very little | 67 | 20.7 | 2,443 | 18.1 | 54,820 | 17.6 |
| | | Some | 115 | 35.5 | 4,117 | 30.6 | 92,916 | 29.9 |
| | | Quite a bit | 84 | 25.9 | 4,002 | 29.7 | 91,296 | 29.3 |
| | | Very much | 58 | 17.9 | 2,913 | 21.6 | 72,219 | 23.2 |
| | | Total | 324 | 100.0 | 13,475 | 100.0 | 311,251 | 100.0 |
| 12m. Contributing to the welfare of your community | GNCOMMUN | Very little | 115 | 35.5 | 4,434 | 32.9 | 94,485 | 30.4 |
| | | Some | 117 | 36.1 | 4,751 | 35.3 | 108,549 | 34.9 |
| | | Quite a bit | 57 | 17.6 | 2,670 | 19.8 | 65,268 | 21.0 |
| | | Very much | 35 | 10.8 | 1,602 | 11.9 | 42,438 | 13.7 |
| | | Total | 324 | 100.0 | 13,457 | 100.0 | 310,740 | 100.0 |
| 12n. Developing clearer career goals | CARGOAL | Very little | 46 | 14.1 | 1,600 | 11.9 | 33,148 | 10.6 |
| | | Some | 88 | 27.0 | 3,495 | 25.9 | 74,892 | 24.0 |
| | | Quite a bit | 108 | 33.1 | 4,446 | 33.0 | 103,755 | 33.3 |
| | | Very much | 84 | 25.8 | 3,947 | 29.3 | 99,702 | 32.0 |
| | | Total | 326 | 100.0 | 13,488 | 100.0 | 311,497 | 100.0 |
| 12o. Gaining information about career opportunities | GAINCAR | Very little | 55 | 16.9 | 2,033 | 15.1 | 43,828 | 14.0 |
| | | Some | 87 | 26.7 | 3,817 | 28.3 | 82,418 | 26.4 |
| | | Quite a bit | 99 | 30.4 | 4,076 | 30.2 | 95,476 | 30.6 |
| | | Very much | 85 | 26.1 | 3,574 | 26.5 | 90,323 | 28.9 |
| | | Total | 326 | 100.0 | 13,500 | 100.0 | 312,045 | 100.0 |
| Item 13.1: How often do you use the following services at this college? | | | | | | | | |
| 13.1a. Academic advising/planning [SUPPORT] | USEACAD | Don't know/N.A. | 24 | 7.6 | 649 | 4.9 | 15,674 | 5.1 |
| | | Rarely/Never | 120 | 37.9 | 4,088 | 30.7 | 90,015 | 29.2 |
| | | Sometimes | 130 | 41.0 | 6,363 | 47.7 | 145,153 | 47.0 |
| | | Often | 43 | 13.6 | 2,234 | 16.8 | 57,675 | 18.7 |
| | | Total | 317 | 100.0 | 13,334 | 100.0 | 308,517 | 100.0 |
| 13.1b. Career counseling [SUPPORT] | USECACOU | Don't know/N.A. | 65 | 20.4 | 2,278 | 17.1 | 55,102 | 17.9 |
| | | Rarely/Never | 148 | 46.5 | 6,772 | 51.0 | 154,135 | 50.2 |
| | | Sometimes | 84 | 26.4 | 3,290 | 24.8 | 74,570 | 24.3 |
| | | Often | 21 | 6.6 | 949 | 7.1 | 23,384 | 7.6 |
| | | Total | 318 | 100.0 | 13,289 | 100.0 | 307,191 | 100.0 |
| 13.1c. Job placement assistance | USEJOBPL | Don't know/N.A. | 120 | 38.0 | 4,861 | 36.8 | 111,781 | 36.6 |
| | | Rarely/Never | 153 | 48.4 | 6,607 | 50.0 | 147,168 | 48.2 |
| | | Sometimes | 35 | 11.1 | 1,320 | 10.0 | 34,025 | 11.2 |
| | | Often | 8 | 2.5 | 423 | 3.2 | 12,086 | 4.0 |
| | | Total | 316 | 100.0 | 13,211 | 100.0 | 305,060 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Joliet Junior College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Illinois Community College System in the 2015 Cohort*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

| Item | Variable | Responses | Your College | | Illinois | | 2015 Cohort | |
|---|------------|-----------------|--------------|---------|----------|---------|-------------|---------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 13.1: How often do you use the following services at this college? | | | | | | | | |
| 13.1d. Peer or other tutoring [STUEFF] | USESETUTOR | Don't know/N.A. | 68 | 21.8 | 2,730 | 20.7 | 61,460 | 20.2 |
| | | Rarely/Never | 150 | 48.1 | 6,320 | 47.9 | 139,478 | 45.8 |
| | | Sometimes | 69 | 22.1 | 2,870 | 21.8 | 70,447 | 23.1 |
| | | Often | 25 | 8.0 | 1,263 | 9.6 | 33,391 | 11.0 |
| | | Total | 312 | 100.0 | 13,183 | 100.0 | 304,776 | 100.0 |
| 13.1e. Skill labs (writing, math, etc.) [STUEFF] | USELAB | Don't know/N.A. | 75 | 23.7 | 2,415 | 18.4 | 54,027 | 17.8 |
| | | Rarely/Never | 129 | 40.8 | 5,142 | 39.1 | 109,412 | 36.0 |
| | | Sometimes | 64 | 20.3 | 3,370 | 25.6 | 80,879 | 26.6 |
| | | Often | 48 | 15.2 | 2,213 | 16.8 | 59,824 | 19.7 |
| | | Total | 316 | 100.0 | 13,140 | 100.0 | 304,142 | 100.0 |
| 13.1f. Child care | USECHLD | Don't know/N.A. | 176 | 55.7 | 6,906 | 52.3 | 167,340 | 55.0 |
| | | Rarely/Never | 128 | 40.5 | 5,574 | 42.2 | 118,665 | 39.0 |
| | | Sometimes | 10 | 3.2 | 426 | 3.2 | 10,119 | 3.3 |
| | | Often | 2 | 0.6 | 288 | 2.2 | 8,315 | 2.7 |
| | | Total | 316 | 100.0 | 13,194 | 100.0 | 304,439 | 100.0 |
| 13.1g. Financial aid advising | USEFAADV | Don't know/N.A. | 61 | 19.1 | 2,070 | 15.7 | 43,550 | 14.3 |
| | | Rarely/Never | 108 | 33.9 | 3,985 | 30.3 | 88,192 | 28.9 |
| | | Sometimes | 95 | 29.8 | 4,223 | 32.1 | 106,083 | 34.8 |
| | | Often | 55 | 17.2 | 2,885 | 21.9 | 66,870 | 21.9 |
| | | Total | 319 | 100.0 | 13,163 | 100.0 | 304,695 | 100.0 |
| 13.1h. Computer lab [STUEFF] | USECOMLB | Don't know/N.A. | 40 | 12.7 | 1,100 | 8.3 | 29,160 | 9.6 |
| | | Rarely/Never | 85 | 27.1 | 2,666 | 20.2 | 69,469 | 22.8 |
| | | Sometimes | 105 | 33.4 | 4,290 | 32.5 | 96,907 | 31.8 |
| | | Often | 84 | 26.8 | 5,131 | 38.9 | 109,139 | 35.8 |
| | | Total | 314 | 100.0 | 13,187 | 100.0 | 304,675 | 100.0 |
| 13.1i. Student organizations | USESTORG | Don't know/N.A. | 98 | 31.4 | 3,910 | 29.8 | 90,336 | 29.9 |
| | | Rarely/Never | 150 | 48.1 | 5,994 | 45.8 | 136,368 | 45.1 |
| | | Sometimes | 40 | 12.8 | 2,129 | 16.3 | 50,512 | 16.7 |
| | | Often | 24 | 7.7 | 1,068 | 8.2 | 25,356 | 8.4 |
| | | Total | 312 | 100.0 | 13,101 | 100.0 | 302,572 | 100.0 |
| 13.1j. Transfer credit assistance | USETRCRD | Don't know/N.A. | 77 | 24.5 | 3,486 | 26.4 | 93,771 | 30.7 |
| | | Rarely/Never | 125 | 39.8 | 5,080 | 38.4 | 115,267 | 37.8 |
| | | Sometimes | 81 | 25.8 | 3,230 | 24.4 | 67,152 | 22.0 |
| | | Often | 31 | 9.9 | 1,423 | 10.8 | 28,798 | 9.4 |
| | | Total | 314 | 100.0 | 13,219 | 100.0 | 304,988 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Joliet Junior College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Illinois Community College System in the 2015 Cohort*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

| Item | Variable | Responses | Your College | | Illinois | | 2015 Cohort | |
|---|----------|-----------------|--------------|---------|----------|---------|-------------|---------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 13.1: How often do you use the following services at this college? | | | | | | | | |
| 13.1k. Services to students with disabilities | USEDISAB | Don't know/N.A. | 168 | 53.0 | 6,910 | 52.3 | 164,630 | 53.9 |
| | | Rarely/Never | 127 | 40.1 | 5,070 | 38.4 | 108,252 | 35.4 |
| | | Sometimes | 13 | 4.1 | 682 | 5.2 | 17,635 | 5.8 |
| | | Often | 9 | 2.8 | 554 | 4.2 | 15,058 | 4.9 |
| | | Total | 317 | 100.0 | 13,216 | 100.0 | 305,575 | 100.0 |
| Item 13.2: How satisfied are you with the following services at this college? | | | | | | | | |
| 13.2a. Academic advising/planning | SATACAD | N.A. | 58 | 18.8 | 1,538 | 11.8 | 35,947 | 11.9 |
| | | Not at all | 31 | 10.0 | 1,460 | 11.2 | 27,931 | 9.3 |
| | | Somewhat | 126 | 40.8 | 5,724 | 43.9 | 129,576 | 43.0 |
| | | Very | 94 | 30.4 | 4,315 | 33.1 | 107,763 | 35.8 |
| | | Total | 309 | 100.0 | 13,037 | 100.0 | 301,217 | 100.0 |
| 13.2b. Career counseling | SATCACOU | N.A. | 123 | 40.1 | 5,049 | 39.1 | 115,262 | 38.6 |
| | | Not at all | 33 | 10.7 | 1,697 | 13.1 | 37,996 | 12.7 |
| | | Somewhat | 95 | 30.9 | 3,804 | 29.5 | 86,712 | 29.0 |
| | | Very | 56 | 18.2 | 2,363 | 18.3 | 58,584 | 19.6 |
| | | Total | 307 | 100.0 | 12,913 | 100.0 | 298,554 | 100.0 |
| 13.2c. Job placement assistance | SATJOBPL | N.A. | 183 | 61.0 | 7,774 | 60.7 | 172,288 | 58.3 |
| | | Not at all | 28 | 9.3 | 1,745 | 13.6 | 40,413 | 13.7 |
| | | Somewhat | 64 | 21.3 | 2,247 | 17.5 | 54,330 | 18.4 |
| | | Very | 25 | 8.3 | 1,049 | 8.2 | 28,652 | 9.7 |
| | | Total | 300 | 100.0 | 12,815 | 100.0 | 295,683 | 100.0 |
| 13.2d. Peer or other tutoring | SATTUTOR | N.A. | 138 | 45.4 | 5,600 | 43.6 | 121,539 | 41.1 |
| | | Not at all | 23 | 7.6 | 1,194 | 9.3 | 26,031 | 8.8 |
| | | Somewhat | 77 | 25.3 | 3,379 | 26.3 | 78,238 | 26.4 |
| | | Very | 66 | 21.7 | 2,662 | 20.7 | 70,019 | 23.7 |
| | | Total | 304 | 100.0 | 12,835 | 100.0 | 295,827 | 100.0 |
| 13.2e. Skill labs (writing, math, etc.) | SATLAB | N.A. | 132 | 43.7 | 4,869 | 38.2 | 104,427 | 35.4 |
| | | Not at all | 18 | 6.0 | 947 | 7.4 | 20,406 | 6.9 |
| | | Somewhat | 86 | 28.5 | 3,808 | 29.8 | 88,360 | 30.0 |
| | | Very | 66 | 21.9 | 3,134 | 24.6 | 81,445 | 27.6 |
| | | Total | 302 | 100.0 | 12,758 | 100.0 | 294,638 | 100.0 |
| 13.2f. Child care | SATCHLD | N.A. | 243 | 82.7 | 9,737 | 76.5 | 224,723 | 76.5 |
| | | Not at all | 17 | 5.8 | 1,256 | 9.9 | 28,190 | 9.6 |
| | | Somewhat | 22 | 7.5 | 1,079 | 8.5 | 24,285 | 8.3 |
| | | Very | 12 | 4.1 | 653 | 5.1 | 16,543 | 5.6 |
| | | Total | 294 | 100.0 | 12,725 | 100.0 | 293,741 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Joliet Junior College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Illinois Community College System in the 2015 Cohort*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

| Item | Variable | Responses | Your College | | Illinois | | 2015 Cohort | |
|---|----------|------------|--------------|---------|----------|---------|-------------|---------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 13.2: How satisfied are you with the following services at this college? | | | | | | | | |
| 13.2g. Financial aid advising | SATFAADV | N.A. | 95 | 31.6 | 3,431 | 26.8 | 71,517 | 24.2 |
| | | Not at all | 30 | 10.0 | 1,603 | 12.5 | 34,417 | 11.6 |
| | | Somewhat | 92 | 30.6 | 3,769 | 29.4 | 88,990 | 30.1 |
| | | Very | 84 | 27.9 | 4,002 | 31.3 | 100,539 | 34.0 |
| | | Total | 301 | 100.0 | 12,805 | 100.0 | 295,463 | 100.0 |
| 13.2h. Computer lab | SATCOMLB | N.A. | 62 | 20.5 | 2,006 | 15.7 | 51,641 | 17.5 |
| | | Not at all | 11 | 3.6 | 630 | 4.9 | 15,134 | 5.1 |
| | | Somewhat | 101 | 33.3 | 3,779 | 29.5 | 87,695 | 29.7 |
| | | Very | 129 | 42.6 | 6,388 | 49.9 | 141,082 | 47.7 |
| | | Total | 303 | 100.0 | 12,803 | 100.0 | 295,552 | 100.0 |
| 13.2i. Student organizations | SATSTORG | N.A. | 155 | 52.5 | 6,555 | 51.7 | 148,801 | 50.8 |
| | | Not at all | 26 | 8.8 | 1,336 | 10.5 | 29,372 | 10.0 |
| | | Somewhat | 68 | 23.1 | 2,955 | 23.3 | 71,102 | 24.3 |
| | | Very | 46 | 15.6 | 1,831 | 14.4 | 43,407 | 14.8 |
| | | Total | 295 | 100.0 | 12,677 | 100.0 | 292,682 | 100.0 |
| 13.2j. Transfer credit assistance | SATTRCRD | N.A. | 128 | 42.8 | 5,475 | 42.8 | 136,939 | 46.4 |
| | | Not at all | 27 | 9.0 | 1,543 | 12.1 | 33,445 | 11.3 |
| | | Somewhat | 89 | 29.8 | 3,401 | 26.6 | 71,821 | 24.3 |
| | | Very | 55 | 18.4 | 2,371 | 18.5 | 53,046 | 18.0 |
| | | Total | 299 | 100.0 | 12,790 | 100.0 | 295,251 | 100.0 |
| 13.2k. Services to students with disabilities | SATDISAB | N.A. | 226 | 75.8 | 9,264 | 72.5 | 210,952 | 71.6 |
| | | Not at all | 17 | 5.7 | 996 | 7.8 | 21,693 | 7.4 |
| | | Somewhat | 33 | 11.1 | 1,330 | 10.4 | 31,734 | 10.8 |
| | | Very | 22 | 7.4 | 1,182 | 9.3 | 30,441 | 10.3 |
| | | Total | 298 | 100.0 | 12,772 | 100.0 | 294,820 | 100.0 |
| Item 13.3: How important are the following services to you at this college? | | | | | | | | |
| 13.3a. Academic advising/planning | IMPACAD | Not at all | 23 | 7.5 | 881 | 6.8 | 18,873 | 6.3 |
| | | Somewhat | 81 | 26.6 | 3,327 | 25.6 | 74,618 | 24.9 |
| | | Very | 201 | 65.9 | 8,789 | 67.6 | 205,656 | 68.7 |
| | | Total | 305 | 100.0 | 12,997 | 100.0 | 299,147 | 100.0 |
| 13.3b. Career counseling | IMPCACOU | Not at all | 50 | 16.5 | 2,293 | 17.9 | 50,273 | 17.0 |
| | | Somewhat | 95 | 31.4 | 3,853 | 30.0 | 87,852 | 29.7 |
| | | Very | 158 | 52.1 | 6,696 | 52.1 | 157,663 | 53.3 |
| | | Total | 303 | 100.0 | 12,842 | 100.0 | 295,788 | 100.0 |
| 13.3c. Job placement assistance | IMPJOBPL | Not at all | 90 | 29.9 | 3,790 | 29.8 | 81,188 | 27.7 |
| | | Somewhat | 109 | 36.2 | 4,107 | 32.3 | 88,974 | 30.4 |
| | | Very | 102 | 33.9 | 4,809 | 37.8 | 122,657 | 41.9 |
| | | Total | 301 | 100.0 | 12,706 | 100.0 | 292,819 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Joliet Junior College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Illinois Community College System in the 2015 Cohort*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

| Item | Variable | Responses | Your College | | Illinois | | 2015 Cohort | |
|--|----------|-----------------|--------------|--------------|---------------|--------------|----------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 13.3: How important are the following services to you at this college? | | | | | | | | |
| 13.3d. Peer or other tutoring | IMPTUTOR | Not at all | 77 | 25.6 | 3,031 | 23.8 | 64,300 | 22.0 |
| | | Somewhat | 95 | 31.6 | 4,149 | 32.6 | 95,244 | 32.5 |
| | | Very | 129 | 42.9 | 5,538 | 43.5 | 133,368 | 45.5 |
| | | Total | 301 | 100.0 | 12,718 | 100.0 | 292,912 | 100.0 |
| 13.3e. Skill labs (writing, math, etc.) | IMPLAB | Not at all | 67 | 22.4 | 2,657 | 21.0 | 56,549 | 19.4 |
| | | Somewhat | 103 | 34.4 | 4,268 | 33.8 | 94,573 | 32.4 |
| | | Very | 129 | 43.1 | 5,700 | 45.1 | 140,431 | 48.2 |
| | | Total | 299 | 100.0 | 12,625 | 100.0 | 291,553 | 100.0 |
| 13.3f. Child care | IMPCHLD | Not at all | 170 | 57.8 | 6,799 | 53.9 | 150,002 | 51.7 |
| | | Somewhat | 58 | 19.7 | 2,571 | 20.4 | 58,271 | 20.1 |
| | | Very | 66 | 22.4 | 3,246 | 25.7 | 82,140 | 28.3 |
| | | Total | 294 | 100.0 | 12,616 | 100.0 | 290,413 | 100.0 |
| 13.3g. Financial aid advising | IMPFAADV | Not at all | 45 | 15.1 | 2,002 | 15.7 | 40,015 | 13.7 |
| | | Somewhat | 61 | 20.4 | 2,396 | 18.8 | 53,771 | 18.4 |
| | | Very | 193 | 64.5 | 8,316 | 65.4 | 199,175 | 68.0 |
| | | Total | 299 | 100.0 | 12,714 | 100.0 | 292,961 | 100.0 |
| 13.3h. Computer lab | IMPCOMLB | Not at all | 37 | 12.4 | 1,450 | 11.4 | 34,041 | 11.6 |
| | | Somewhat | 100 | 33.6 | 3,327 | 26.1 | 79,119 | 27.0 |
| | | Very | 161 | 54.0 | 7,967 | 62.5 | 180,258 | 61.4 |
| | | Total | 298 | 100.0 | 12,744 | 100.0 | 293,418 | 100.0 |
| 13.3i. Student organizations | IMPSTORG | Not at all | 96 | 32.5 | 4,299 | 34.2 | 94,165 | 32.5 |
| | | Somewhat | 111 | 37.6 | 4,627 | 36.8 | 109,728 | 37.9 |
| | | Very | 88 | 29.8 | 3,650 | 29.0 | 85,752 | 29.6 |
| | | Total | 295 | 100.0 | 12,576 | 100.0 | 289,645 | 100.0 |
| 13.3j. Transfer credit assistance | IMPTRCRD | Not at all | 51 | 17.1 | 2,562 | 20.1 | 66,692 | 22.8 |
| | | Somewhat | 63 | 21.1 | 2,932 | 23.0 | 66,827 | 22.8 |
| | | Very | 185 | 61.9 | 7,232 | 56.8 | 159,071 | 54.4 |
| | | Total | 299 | 100.0 | 12,726 | 100.0 | 292,590 | 100.0 |
| 13.3k. Services to students with disabilities | IMPDISAB | Not at all | 117 | 39.3 | 5,022 | 39.6 | 106,908 | 36.6 |
| | | Somewhat | 47 | 15.8 | 2,243 | 17.7 | 48,416 | 16.6 |
| | | Very | 134 | 45.0 | 5,410 | 42.7 | 136,569 | 46.8 |
| | | Total | 298 | 100.0 | 12,675 | 100.0 | 291,893 | 100.0 |
| Item 14: How likely is it that the following issues would cause you to withdraw from class or from this college? | | | | | | | | |
| 14a. Working full-time | WRKFULL | Not likely | 115 | 35.9 | 5,587 | 41.4 | 129,073 | 41.4 |
| | | Somewhat likely | 73 | 22.8 | 2,859 | 21.2 | 66,573 | 21.3 |
| | | Likely | 63 | 19.7 | 2,464 | 18.3 | 55,664 | 17.8 |
| | | Very likely | 69 | 21.6 | 2,583 | 19.1 | 60,600 | 19.4 |
| | | Total | 320 | 100.0 | 13,493 | 100.0 | 311,910 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Joliet Junior College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Illinois Community College System in the 2015 Cohort*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

| Item | Variable | Responses | Your College | | Illinois | | 2015 Cohort | |
|--|----------|-----------------|--------------|---------|----------|---------|-------------|---------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 14: How likely is it that the following issues would cause you to withdraw from class or from this college? | | | | | | | | |
| 14b. Caring for dependents | CAREDEP | Not likely | 178 | 55.3 | 6,851 | 50.9 | 153,717 | 49.4 |
| | | Somewhat likely | 68 | 21.1 | 2,982 | 22.2 | 69,912 | 22.5 |
| | | Likely | 43 | 13.4 | 2,178 | 16.2 | 51,180 | 16.4 |
| | | Very likely | 33 | 10.2 | 1,451 | 10.8 | 36,420 | 11.7 |
| | | Total | 322 | 100.0 | 13,462 | 100.0 | 311,229 | 100.0 |
| 14c. Academically unprepared | ACADUNP | Not likely | 168 | 52.3 | 7,510 | 55.8 | 176,293 | 56.8 |
| | | Somewhat likely | 69 | 21.5 | 3,123 | 23.2 | 72,330 | 23.3 |
| | | Likely | 64 | 19.9 | 1,756 | 13.1 | 38,533 | 12.4 |
| | | Very likely | 20 | 6.2 | 1,059 | 7.9 | 23,158 | 7.5 |
| | | Total | 321 | 100.0 | 13,448 | 100.0 | 310,314 | 100.0 |
| 14d. Lack of finances | LACKFIN | Not likely | 113 | 35.1 | 4,375 | 32.5 | 94,934 | 30.5 |
| | | Somewhat likely | 76 | 23.6 | 3,067 | 22.8 | 69,746 | 22.4 |
| | | Likely | 62 | 19.3 | 2,527 | 18.8 | 60,138 | 19.3 |
| | | Very likely | 71 | 22.0 | 3,496 | 26.0 | 86,127 | 27.7 |
| | | Total | 322 | 100.0 | 13,465 | 100.0 | 310,945 | 100.0 |
| 14e. Transfer to a 4-year college or university | TRANSFER | Not likely | 60 | 18.6 | 3,910 | 29.0 | 97,661 | 31.4 |
| | | Somewhat likely | 57 | 17.7 | 2,267 | 16.8 | 52,374 | 16.8 |
| | | Likely | 61 | 18.9 | 2,532 | 18.8 | 56,558 | 18.2 |
| | | Very likely | 144 | 44.7 | 4,770 | 35.4 | 104,891 | 33.7 |
| | | Total | 322 | 100.0 | 13,479 | 100.0 | 311,484 | 100.0 |
| Item 15 | | | | | | | | |
| 15. How supportive are your friends of your attending this college? | FRNDSUPP | Not very | 15 | 4.7 | 589 | 4.4 | 12,031 | 3.9 |
| | | Somewhat | 72 | 22.5 | 2,726 | 20.2 | 54,536 | 17.5 |
| | | Quite a bit | 92 | 28.8 | 3,842 | 28.5 | 85,572 | 27.4 |
| | | Extremely | 141 | 44.1 | 6,342 | 47.0 | 160,116 | 51.3 |
| | | Total | 320 | 100.0 | 13,499 | 100.0 | 312,255 | 100.0 |
| Item 16 | | | | | | | | |
| 16. How supportive is your immediate family of your attending this college? | FAMSUPP | Not very | 11 | 3.4 | 389 | 2.9 | 8,571 | 2.8 |
| | | Somewhat | 31 | 9.7 | 1,553 | 11.5 | 30,342 | 9.8 |
| | | Quite a bit | 67 | 21.0 | 2,570 | 19.1 | 56,721 | 18.2 |
| | | Extremely | 210 | 65.8 | 8,945 | 66.5 | 215,418 | 69.3 |
| | | Total | 319 | 100.0 | 13,457 | 100.0 | 311,052 | 100.0 |
| Item 17: Indicate which of the following are your reasons/goals for attending this college. | | | | | | | | |
| 17a. Complete a certificate program | CERTPRGM | Not a goal | 182 | 58.9 | 6,604 | 49.7 | 142,137 | 46.7 |
| | | Secondary goal | 66 | 21.4 | 2,991 | 22.5 | 65,223 | 21.4 |
| | | Primary goal | 61 | 19.7 | 3,688 | 27.8 | 97,023 | 31.9 |
| | | Total | 309 | 100.0 | 13,283 | 100.0 | 304,383 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Joliet Junior College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Illinois Community College System in the 2015 Cohort*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

| Item | Variable | Responses | Your College | | Illinois | | 2015 Cohort | |
|---|----------|----------------|--------------|--------------|---------------|--------------|----------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 17: Indicate which of the following are your reasons/goals for attending this college. | | | | | | | | |
| 17b. Obtain an associate degree | ASSOCDEG | Not a goal | 27 | 8.6 | 1,574 | 11.7 | 38,149 | 12.4 |
| | | Secondary goal | 78 | 24.8 | 2,766 | 20.6 | 66,006 | 21.4 |
| | | Primary goal | 210 | 66.7 | 9,063 | 67.6 | 204,064 | 66.2 |
| | | Total | 315 | 100.0 | 13,403 | 100.0 | 308,219 | 100.0 |
| 17c. Transfer to a 4-year college or university | TR4YR | Not a goal | 33 | 10.3 | 2,016 | 15.1 | 62,936 | 20.4 |
| | | Secondary goal | 49 | 15.4 | 2,440 | 18.2 | 63,337 | 20.5 |
| | | Primary goal | 237 | 74.3 | 8,937 | 66.7 | 182,066 | 59.0 |
| | | Total | 319 | 100.0 | 13,393 | 100.0 | 308,339 | 100.0 |
| 17d. Obtain or update job-related skills | OBUPSKIL | Not a goal | 106 | 33.4 | 3,702 | 27.9 | 74,558 | 24.4 |
| | | Secondary goal | 90 | 28.4 | 4,092 | 30.8 | 88,191 | 28.8 |
| | | Primary goal | 121 | 38.2 | 5,493 | 41.3 | 143,338 | 46.8 |
| | | Total | 317 | 100.0 | 13,287 | 100.0 | 306,087 | 100.0 |
| 17e. Self-improvement/personal enjoyment | SLFIMP | Not a goal | 87 | 27.7 | 3,557 | 26.7 | 73,049 | 23.8 |
| | | Secondary goal | 115 | 36.6 | 4,913 | 36.8 | 107,402 | 34.9 |
| | | Primary goal | 112 | 35.7 | 4,868 | 36.5 | 127,027 | 41.3 |
| | | Total | 314 | 100.0 | 13,338 | 100.0 | 307,478 | 100.0 |
| 17f. Change careers | CARCHNG | Not a goal | 228 | 71.9 | 8,753 | 65.7 | 187,079 | 60.9 |
| | | Secondary goal | 39 | 12.3 | 1,996 | 15.0 | 47,680 | 15.5 |
| | | Primary goal | 50 | 15.8 | 2,581 | 19.4 | 72,647 | 23.6 |
| | | Total | 317 | 100.0 | 13,330 | 100.0 | 307,406 | 100.0 |
| Item 18: Indicate which of the following are sources you use to pay your tuition at this college. | | | | | | | | |
| 18a. My own income/savings | OWNINC | Not a source | 97 | 30.4 | 5,216 | 39.0 | 121,404 | 39.4 |
| | | Minor source | 117 | 36.7 | 4,544 | 34.0 | 108,008 | 35.0 |
| | | Major source | 105 | 32.9 | 3,606 | 27.0 | 78,762 | 25.6 |
| | | Total | 319 | 100.0 | 13,366 | 100.0 | 308,174 | 100.0 |
| 18b. Parent or spouse/significant other's income/savings | PARSPINC | Not a source | 116 | 36.6 | 6,255 | 46.8 | 155,869 | 50.6 |
| | | Minor source | 65 | 20.5 | 2,615 | 19.6 | 64,319 | 20.9 |
| | | Major source | 136 | 42.9 | 4,488 | 33.6 | 87,572 | 28.5 |
| | | Total | 317 | 100.0 | 13,358 | 100.0 | 307,760 | 100.0 |
| 18c. Employer contributions | EMPLOYER | Not a source | 280 | 88.1 | 11,828 | 89.2 | 268,872 | 88.2 |
| | | Minor source | 22 | 6.9 | 874 | 6.6 | 22,222 | 7.3 |
| | | Major source | 16 | 5.0 | 553 | 4.2 | 13,641 | 4.5 |
| | | Total | 318 | 100.0 | 13,255 | 100.0 | 304,735 | 100.0 |
| 18d. Grants & scholarships | GRANTS | Not a source | 153 | 48.3 | 5,450 | 40.8 | 99,247 | 32.2 |
| | | Minor source | 45 | 14.2 | 1,897 | 14.2 | 47,198 | 15.3 |
| | | Major source | 119 | 37.5 | 6,022 | 45.0 | 162,170 | 52.5 |
| | | Total | 317 | 100.0 | 13,369 | 100.0 | 308,615 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Joliet Junior College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Illinois Community College System in the 2015 Cohort*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

| Item | Variable | Responses | Your College | | Illinois | | 2015 Cohort | |
|---|----------|---|--------------|--------------|---------------|--------------|----------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 18: Indicate which of the following are sources you use to pay your tuition at this college. | | | | | | | | |
| 18e. Student loans (bank, etc.) | STULOANS | Not a source | 228 | 71.5 | 9,595 | 71.9 | 188,969 | 61.5 |
| | | Minor source | 30 | 9.4 | 1,311 | 9.8 | 31,560 | 10.3 |
| | | Major source | 61 | 19.1 | 2,436 | 18.3 | 86,833 | 28.3 |
| | | Total | 319 | 100.0 | 13,342 | 100.0 | 307,362 | 100.0 |
| 18f. Public assistance | PUBASSIT | Not a source | 254 | 80.1 | 10,507 | 78.8 | 256,140 | 83.5 |
| | | Minor source | 21 | 6.6 | 889 | 6.7 | 21,310 | 7.0 |
| | | Major source | 42 | 13.2 | 1,939 | 14.5 | 29,130 | 9.5 |
| | | Total | 317 | 100.0 | 13,335 | 100.0 | 306,580 | 100.0 |
| Item 19: Since high school, which of the following types of schools have you attended other than the one you are now attending? | | | | | | | | |
| 19. Proprietary (private) school or training program | PROPSCH | No response | 321 | 95.8 | 12,963 | 94.4 | 299,241 | 94.1 |
| | | Response | 14 | 4.2 | 772 | 5.6 | 18,847 | 5.9 |
| | | Total | 335 | 100.0 | 13,735 | 100.0 | 318,088 | 100.0 |
| 19. Public vocational-technical school | VOCTECH | No response | 312 | 93.1 | 13,058 | 95.1 | 294,243 | 92.5 |
| | | Response | 23 | 6.9 | 677 | 4.9 | 23,845 | 7.5 |
| | | Total | 335 | 100.0 | 13,735 | 100.0 | 318,088 | 100.0 |
| 19. Another community or technical college | COMMCOLL | No response | 308 | 91.9 | 11,798 | 85.9 | 263,337 | 82.8 |
| | | Response | 27 | 8.1 | 1,937 | 14.1 | 54,751 | 17.2 |
| | | Total | 335 | 100.0 | 13,735 | 100.0 | 318,088 | 100.0 |
| 19. 4-year college or university | FOURYEAR | No response | 298 | 89.0 | 11,423 | 83.2 | 265,921 | 83.6 |
| | | Response | 37 | 11.0 | 2,312 | 16.8 | 52,167 | 16.4 |
| | | Total | 335 | 100.0 | 13,735 | 100.0 | 318,088 | 100.0 |
| 19. None | NONESC | No response | 99 | 29.6 | 4,976 | 36.2 | 129,082 | 40.6 |
| | | Response | 236 | 70.4 | 8,759 | 63.8 | 189,006 | 59.4 |
| | | Total | 335 | 100.0 | 13,735 | 100.0 | 318,088 | 100.0 |
| Item 20 | | | | | | | | |
| 20. When do you plan to take classes at this college again? | TAKAGAIN | I will accomplish my goal(s) during this term and will not be returning | 48 | 15.0 | 2,324 | 17.2 | 52,541 | 16.9 |
| | | I have no current plan to return | 14 | 4.4 | 750 | 5.6 | 16,703 | 5.4 |
| | | Within the next 12 months | 218 | 67.9 | 8,443 | 62.7 | 196,448 | 63.1 |
| | | Uncertain | 41 | 12.8 | 1,957 | 14.5 | 45,870 | 14.7 |
| | | Total | 321 | 100.0 | 13,474 | 100.0 | 311,562 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Joliet Junior College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Illinois Community College System in the 2015 Cohort*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

| Item | Variable | Responses | Your College | | Illinois | | 2015 Cohort | |
|---|----------|------------------------------------|--------------|--------------|---------------|--------------|----------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 21 | | | | | | | | |
| 21. At this college, in what range is your overall college grade average? | GPA | Pass/fail classes only | 0 | N/A | 46 | 0.3 | 1,347 | 0.4 |
| | | Do not have a GPA at this school | 2 | 0.6 | 159 | 1.2 | 3,604 | 1.2 |
| | | C- or lower | 1 | 0.3 | 251 | 1.9 | 5,712 | 1.8 |
| | | C | 21 | 6.5 | 946 | 7.0 | 19,367 | 6.2 |
| | | B- to C+ | 73 | 22.7 | 2,643 | 19.7 | 59,921 | 19.3 |
| | | B | 75 | 23.4 | 3,502 | 26.1 | 73,671 | 23.7 |
| | | A- to B+ | 106 | 33.0 | 4,078 | 30.4 | 101,088 | 32.6 |
| | | A | 43 | 13.4 | 1,806 | 13.4 | 45,697 | 14.7 |
| | | Total | 321 | 100.0 | 13,431 | 100.0 | 310,407 | 100.0 |
| Item 22 | | | | | | | | |
| 22. When do you most frequently take classes at this college? | TIMCLASS | Day classes (morning or afternoon) | 285 | 90.2 | 11,703 | 87.8 | 274,251 | 88.9 |
| | | Evening classes | 31 | 9.8 | 1,600 | 12.0 | 33,648 | 10.9 |
| | | Weekend classes | 0 | N/A | 33 | 0.2 | 622 | 0.2 |
| | | Total | 316 | 100.0 | 13,336 | 100.0 | 308,521 | 100.0 |
| Item 23 | | | | | | | | |
| 23. How many total credit hours have you earned at this college, not counting the courses you are currently taking this term? | TOTCHRS | None | 19 | 6.0 | 987 | 7.3 | 23,937 | 7.7 |
| | | 1-14 credits | 86 | 27.0 | 3,722 | 27.7 | 84,202 | 27.1 |
| | | 15-29 credits | 96 | 30.1 | 3,467 | 25.8 | 76,715 | 24.7 |
| | | 30-44 credits | 45 | 14.1 | 2,206 | 16.4 | 50,863 | 16.4 |
| | | 45-60 credits | 58 | 18.2 | 2,002 | 14.9 | 44,678 | 14.4 |
| | | Over 60 credits | 15 | 4.7 | 1,067 | 7.9 | 29,743 | 9.6 |
| | | Total | 319 | 100.0 | 13,451 | 100.0 | 310,138 | 100.0 |
| Item 24: At what other types of institutions are you taking classes this term? | | | | | | | | |
| 24. None | OTCLSNON | No response | 29 | 8.7 | 1,326 | 9.7 | 32,664 | 10.3 |
| | | Response | 306 | 91.3 | 12,409 | 90.3 | 285,424 | 89.7 |
| | | Total | 335 | 100.0 | 13,735 | 100.0 | 318,088 | 100.0 |
| 24. High school | OTCLSHS | No response | 327 | 97.6 | 13,566 | 98.8 | 313,304 | 98.5 |
| | | Response | 8 | 2.4 | 169 | 1.2 | 4,784 | 1.5 |
| | | Total | 335 | 100.0 | 13,735 | 100.0 | 318,088 | 100.0 |
| 24. Vocational/technical school | OTCLSVT | No response | 333 | 99.4 | 13,659 | 99.4 | 315,097 | 99.1 |
| | | Response | 2 | 0.6 | 76 | 0.6 | 2,991 | 0.9 |
| | | Total | 335 | 100.0 | 13,735 | 100.0 | 318,088 | 100.0 |
| 24. Another community or technical college | OTCLSCC | No response | 330 | 98.5 | 13,439 | 97.8 | 310,780 | 97.7 |
| | | Response | 5 | 1.5 | 296 | 2.2 | 7,308 | 2.3 |
| | | Total | 335 | 100.0 | 13,735 | 100.0 | 318,088 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Joliet Junior College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Illinois Community College System in the 2015 Cohort*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

| Item | Variable | Responses | Your College | | Illinois | | 2015 Cohort | |
|---|----------|-------------------|--------------|--------------|---------------|--------------|----------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 24: At what other types of institutions are you taking classes this term? | | | | | | | | |
| 24. 4-year college/university | OTCLS4Y | No response | 333 | 99.4 | 13,368 | 97.3 | 310,365 | 97.6 |
| | | Response | 2 | 0.6 | 367 | 2.7 | 7,723 | 2.4 |
| | | Total | 335 | 100.0 | 13,735 | 100.0 | 318,088 | 100.0 |
| 24. Other | OTCLASS | No response | 323 | 96.4 | 13,313 | 96.9 | 309,080 | 97.2 |
| | | Response | 12 | 3.6 | 422 | 3.1 | 9,008 | 2.8 |
| | | Total | 335 | 100.0 | 13,735 | 100.0 | 318,088 | 100.0 |
| Item 25 | | | | | | | | |
| 25. How many classes are you presently taking at other institutions? | OTHINST | None | 285 | 87.2 | 11,777 | 87.3 | 270,910 | 86.7 |
| | | 1 class | 5 | 1.5 | 256 | 1.9 | 6,393 | 2.0 |
| | | 2 classes | 3 | 0.9 | 185 | 1.4 | 4,951 | 1.6 |
| | | 3 classes | 10 | 3.1 | 287 | 2.1 | 7,704 | 2.5 |
| | | 4 classes or more | 24 | 7.3 | 988 | 7.3 | 22,546 | 7.2 |
| | | Total | 327 | 100.0 | 13,493 | 100.0 | 312,504 | 100.0 |
| Item 26 | | | | | | | | |
| 26. Would you recommend this college to a friend or family member? | RECOMMEN | Yes | 301 | 93.2 | 12,503 | 92.8 | 289,825 | 92.9 |
| | | No | 22 | 6.8 | 965 | 7.2 | 21,995 | 7.1 |
| | | Total | 323 | 100.0 | 13,468 | 100.0 | 311,820 | 100.0 |
| Item 27 | | | | | | | | |
| 27. How would you evaluate your entire educational experience at this college? | ENTIREXP | Poor | 6 | 1.8 | 217 | 1.6 | 4,865 | 1.6 |
| | | Fair | 58 | 17.8 | 2,175 | 16.1 | 42,699 | 13.7 |
| | | Good | 192 | 58.9 | 7,382 | 54.7 | 165,941 | 53.1 |
| | | Excellent | 70 | 21.5 | 3,711 | 27.5 | 98,966 | 31.7 |
| | | Total | 326 | 100.0 | 13,485 | 100.0 | 312,471 | 100.0 |
| Item 28 | | | | | | | | |
| 28. Do you have children who live with you? | HAVKID | Yes | 53 | 16.3 | 2,876 | 21.4 | 74,731 | 24.0 |
| | | No | 272 | 83.7 | 10,589 | 78.6 | 237,049 | 76.0 |
| | | Total | 325 | 100.0 | 13,465 | 100.0 | 311,780 | 100.0 |
| Item 31 | | | | | | | | |
| 31. Are you married? | MARRY | Yes | 18 | 5.5 | 1,236 | 9.2 | 41,696 | 13.4 |
| | | No | 308 | 94.5 | 12,252 | 90.8 | 270,553 | 86.6 |
| | | Total | 326 | 100.0 | 13,488 | 100.0 | 312,249 | 100.0 |
| Item 32 | | | | | | | | |
| 32. Is English your native (first) language? | ENGFIRST | Yes | 291 | 89.3 | 11,038 | 81.8 | 266,025 | 85.2 |
| | | No | 35 | 10.7 | 2,453 | 18.2 | 46,327 | 14.8 |
| | | Total | 326 | 100.0 | 13,491 | 100.0 | 312,352 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Joliet Junior College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Illinois Community College System in the 2015 Cohort*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

| Item | Variable | Responses | Your College | | Illinois | | 2015 Cohort | |
|--|----------|---------------------------------------|--------------|--------------|---------------|--------------|----------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 35 | | | | | | | | |
| 35. What is the highest academic credential you have earned? | HIACCRED | None | 1 | 0.3 | 135 | 1.0 | 4,806 | 1.6 |
| | | High school diploma or GED | 291 | 90.1 | 11,285 | 84.4 | 252,459 | 81.8 |
| | | Vocational/technical certificate | 17 | 5.3 | 896 | 6.7 | 23,860 | 7.7 |
| | | Associate degree | 11 | 3.4 | 715 | 5.3 | 18,915 | 6.1 |
| | | Bachelor's degree | 2 | 0.6 | 291 | 2.2 | 7,379 | 2.4 |
| | | Master's/doctoral/professional degree | 1 | 0.3 | 50 | 0.4 | 1,343 | 0.4 |
| | | Total | 323 | 100.0 | 13,372 | 100.0 | 308,762 | 100.0 |
| Item 36: What is the highest level of education obtained by your: | | | | | | | | |
| 36. Mother | MOTHED | Not a high school graduate | 35 | 11.9 | 1,633 | 13.2 | 35,210 | 12.4 |
| | | High school diploma or GED | 70 | 23.7 | 3,282 | 26.5 | 78,159 | 27.5 |
| | | Some college, did not complete degree | 48 | 16.3 | 2,020 | 16.3 | 48,337 | 17.0 |
| | | Associate degree | 49 | 16.6 | 1,641 | 13.3 | 37,988 | 13.4 |
| | | Bachelor's degree | 51 | 17.3 | 1,980 | 16.0 | 44,664 | 15.7 |
| | | Master's degree/1st professional | 25 | 8.5 | 852 | 6.9 | 20,330 | 7.1 |
| | | Doctorate degree | 5 | 1.7 | 114 | 0.9 | 2,848 | 1.0 |
| | | Unknown | 12 | 4.1 | 844 | 6.8 | 16,883 | 5.9 |
| | | Total | 295 | 100.0 | 12,366 | 100.0 | 284,419 | 100.0 |
| 36. Father | FATHED | Not a high school graduate | 29 | 9.7 | 2,055 | 16.4 | 45,178 | 15.6 |
| | | High school diploma or GED | 96 | 32.1 | 3,554 | 28.4 | 88,576 | 30.7 |
| | | Some college, did not complete degree | 48 | 16.1 | 1,890 | 15.1 | 41,196 | 14.3 |
| | | Associate degree | 28 | 9.4 | 1,078 | 8.6 | 24,638 | 8.5 |
| | | Bachelor's degree | 52 | 17.4 | 1,687 | 13.5 | 38,667 | 13.4 |
| | | Master's degree/1st professional | 22 | 7.4 | 758 | 6.1 | 18,565 | 6.4 |
| | | Doctorate degree | 2 | 0.7 | 199 | 1.6 | 5,136 | 1.8 |
| | | Unknown | 22 | 7.4 | 1,281 | 10.2 | 26,932 | 9.3 |
| | | Total | 299 | 100.0 | 12,502 | 100.0 | 288,888 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Colleges in the Comparison Group

Comparison Group: Illinois Community College System in the 2015 Cohort

| Institution | State |
|-----------------------------------|-------|
| College of Lake County | IL |
| Elgin Community College | IL |
| Harold Washington College | IL |
| Harper College | IL |
| Highland Community College | IL |
| Illinois Valley Community College | IL |
| Kankakee Community College | IL |
| Kaskaskia College | IL |
| Kennedy - King College | IL |
| Lake Land College | IL |
| Lincoln Land Community College | IL |
| McHenry County College | IL |
| Moraine Valley Community College | IL |
| Morton College | IL |
| Oakton Community College | IL |
| Olive - Harvey College | IL |
| Parkland College | IL |
| Prairie State College | IL |
| Rend Lake College | IL |
| Richard J. Daley College | IL |
| Rock Valley College | IL |
| Shawnee Community College | IL |
| Spoon River College | IL |
| Triton College | IL |
| Truman College | IL |
| Waubonsee Community College | IL |
| Wilbur Wright College | IL |

2015 CCSSE Special Focus Questions Frequencies

This report summarizes the observed frequencies of occurrence (counts and percentages) of the values for the **five 2011 CCSSE special focus questions - promising practices**, included with *The Community College Student Report*. Data are presented for all, part-time, and full-time students at your college, a comparison group, and the 2011 CCSSE Cohort.

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Community College Survey of Student Engagement - Joliet Junior College (2015 Administration)

Frequency Distributions - Promising Practices (1-5)

Comparison Group: Extra-Large Colleges*

[Weighted]

| Item | Variable | Responses | Your College | | Ex-Large Colleges | | Promising Practices Participants | |
|---|-----------|--|--------------|---------|-------------------|---------|----------------------------------|---------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| 1. During the current term at this college, I completed registration before the first class session(s). | COLLQ2623 | Yes; I was registered for all of my courses before the first class session(s) | 369 | 92.2 | 61,577 | 86.6 | 358,436 | 89.4 |
| | | Mostly; I was registered for most of my courses before the first class session(s) | 17 | 4.2 | 5,729 | 8.1 | 25,400 | 6.3 |
| | | Partly; I was registered for some of my courses before the first class session(s) | 6 | 1.5 | 2,320 | 3.3 | 9,467 | 2.4 |
| | | No; I was not registered for any of my courses before the first class session(s) | 9 | 2.1 | 1,447 | 2.0 | 7,831 | 2.0 |
| | | Total | 400 | 100.0 | 71,072 | 100.0 | 401,134 | 100.0 |
| 2. The one response that best describes my experience with orientation when I first came to this college is: | COLLQ2624 | I took part in an online orientation prior to the beginning of classes | 60 | 15.2 | 12,256 | 17.3 | 49,874 | 12.5 |
| | | I attended an on-campus orientation prior to the beginning of classes | 182 | 45.8 | 26,899 | 38.0 | 172,839 | 43.2 |
| | | I enrolled in an orientation course as part of my course schedule during my first term at this college | 35 | 8.9 | 5,404 | 7.6 | 33,832 | 8.5 |
| | | I was not aware of a college orientation | 71 | 17.8 | 14,659 | 20.7 | 74,071 | 18.5 |
| | | I was unable to participate in orientation due to scheduling or other issues | 49 | 12.4 | 11,553 | 16.3 | 69,049 | 17.3 |
| | | Total | 397 | 100.0 | 70,771 | 100.0 | 399,664 | 100.0 |
| 3. During my first term at this college, I participated in a structured experience for new students (sometimes called a freshman seminar or first-year experience). | COLLQ2628 | Yes, in my first term at this college | 87 | 22.2 | 15,601 | 22.6 | 98,150 | 25.2 |
| | | Yes, in my first and in at least one other term at this college | 15 | 3.9 | 2,220 | 3.2 | 12,443 | 3.2 |
| | | Yes, but not in my first term at this college | 14 | 3.5 | 3,106 | 4.5 | 17,513 | 4.5 |
| | | No, I did not | 277 | 70.4 | 48,180 | 69.7 | 261,998 | 67.2 |
| | | Total | 393 | 100.0 | 69,108 | 100.0 | 390,104 | 100.0 |
| 4. During my first term at this college, I enrolled in an organized learning community (two or more courses that a group of students take together). | COLLQ2629 | Yes, in my first term at this college | 24 | 6.1 | 5,195 | 7.6 | 32,917 | 8.5 |
| | | Yes, in my first and in at least one other term at this college | 25 | 6.4 | 2,433 | 3.6 | 15,014 | 3.9 |
| | | Yes, but not in my first term at this college | 11 | 2.8 | 2,218 | 3.2 | 12,214 | 3.2 |
| | | No, I did not | 328 | 84.7 | 58,603 | 85.6 | 326,432 | 84.4 |
| | | Total | 387 | 100.0 | 68,449 | 100.0 | 386,577 | 100.0 |

* The comparison group columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Joliet Junior College (2015 Administration)

Frequency Distributions - Promising Practices (1-5)

Comparison Group: Extra-Large Colleges*

[Weighted]

| | | | Your College | | Ex-Large Colleges | | Promising Practices Participants | |
|--|-----------|---|--------------|---------|-------------------|---------|----------------------------------|---------|
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| 5. During my first term at this college, I enrolled in a student success course (such as a student development, extended orientation, student life skills, or college success course). | COLLQ2630 | Yes, in my first term at this college | 48 | 12.2 | 12,588 | 18.4 | 71,612 | 18.5 |
| | | Yes, in my first and in at least one other term at this college | 10 | 2.7 | 2,235 | 3.3 | 12,200 | 3.2 |
| | | Yes, but not in my first term at this college | 7 | 1.7 | 4,046 | 5.9 | 20,861 | 5.4 |
| | | No, I did not | 325 | 83.3 | 49,620 | 72.4 | 282,039 | 72.9 |
| Total | | | 390 | 100.0 | 68,490 | 100.0 | 386,712 | 100.0 |

* The comparison group columns on this page EXCLUDE your college.

Colleges in the Comparison Group

Comparison Group: Extra-Large Colleges

| Institution | State |
|---------------------------------------|-------|
| American River College | CA |
| Anne Arundel Community College | MD |
| Austin Community College | TX |
| Bakersfield College | CA |
| Bergen Community College | NJ |
| Blinn College | TX |
| Broward College | FL |
| Chaffey College | CA |
| City College of San Francisco | CA |
| College of DuPage | IL |
| College of Lake County | IL |
| College of the Canyons | CA |
| Columbus State Community College | OH |
| Community College of Allegheny County | PA |
| Community College of Baltimore County | MD |
| Community College of Philadelphia | PA |
| Daytona State College | FL |
| De Anza College | CA |
| Diablo Valley College | CA |
| El Camino College | CA |
| El Paso Community College | TX |
| Florida SouthWestern State College | FL |
| Florida State College at Jacksonville | FL |
| Foothill College | CA |
| Fresno City College | CA |
| Front Range Community College | CO |
| Georgia Perimeter College | GA |
| Glendale Community College | AZ |
| Grand Rapids Community College | MI |
| Grossmont College | CA |
| Hillsborough Community College | FL |
| Houston Community College | TX |
| Indian River State College | FL |
| Kingsborough Community College | NY |
| Kirkwood Community College | IA |
| LaGuardia Community College | NY |
| Lansing Community College | MI |
| Lone Star College - CyFair | TX |
| Lone Star College - North Harris | TX |
| Long Beach City College | CA |
| Macomb Community College | MI |
| Madison Area Technical College | WI |
| Mesa Community College | AZ |
| Metropolitan Community College | MO |
| Modesto Junior College | CA |

Colleges in the Comparison Group

Comparison Group: Extra-Large Colleges

| Institution | State |
|---|-------|
| Montgomery College | MD |
| Moraine Valley Community College | IL |
| Mt. San Antonio College | CA |
| Nassau Community College | NY |
| Northern Virginia Community College | VA |
| Northwest Vista College | TX |
| Orange Coast College | CA |
| Pasadena City College | CA |
| Pikes Peak Community College | CO |
| Pima Community College | AZ |
| Richland College | TX |
| Riverside City College | CA |
| Sacramento City College | CA |
| Salt Lake Community College | UT |
| San Antonio College | TX |
| Santa Fe College | FL |
| Seminole State College of Florida | FL |
| Sierra College | CA |
| South Texas College | TX |
| St. Petersburg College | FL |
| Stark State College | OH |
| Suffolk County Community College | NY |
| Tarrant County College District | TX |
| Tidewater Community College | VA |
| Tulsa Community College | OK |
| Valencia College | FL |
| Vincennes University | IN |
| Wake Technical Community College | NC |
| Wayne County Community College District | MI |

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Consortium Supplemental Questions Frequencies

This report summarizes the observed frequencies of occurrence (counts and percentages) of the values for **your consortium's additional questions only**. Data are presented for all, part-time, and full-time students at your college compared to your consortium.

These data are available only if your college participated in a *CCSSE* consortium that chose to add specific questions (up to 15) to the survey.

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Community College Survey of Student Engagement - Joliet Junior College (2015 Administration)

Frequency Distributions - Assessment and Placement (6-20)

Comparison Group: Extra-Large Colleges*

[Weighted]

| | | | Your College | | Ex-Large Colleges | | Assessment and Placement Participants | |
|---|-----------|---|--------------|---------|-------------------|---------|---------------------------------------|---------|
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| 6. Before I could register for my first term at this college, I was required to take a placement test (ACCUPLACER, ASSET, COMPASS, etc.) to assess my academic skills in reading, writing, and/or math. | COLLQ4217 | Yes, and I took it | 309 | 79.5 | 6,534 | 78.3 | 55,290 | 71.6 |
| | | Yes, it was required, but I did not take it | 16 | 4.2 | 327 | 3.9 | 3,319 | 4.3 |
| | | No, it was not required | 63 | 16.3 | 1,480 | 17.7 | 18,575 | 24.1 |
| | | Total | 388 | 100.0 | 8,341 | 100.0 | 77,185 | 100.0 |
| 7. I became aware that I was required to take a placement test (ACCUPLACER, ASSET, COMPASS, etc.) at this college... | COLLQ4218 | More than a month before taking the test | 243 | 60.8 | 4,308 | 49.0 | 34,930 | 42.7 |
| | | About 1 to 4 weeks before taking the test | 49 | 12.3 | 1,589 | 18.1 | 13,265 | 16.2 |
| | | About 1 to 6 days before taking the test | 25 | 6.2 | 631 | 7.2 | 5,801 | 7.1 |
| | | The same day I took the test | 24 | 6.1 | 626 | 7.1 | 6,626 | 8.1 |
| | | N.A.; I did not take a placement test | 58 | 14.5 | 1,634 | 18.6 | 21,226 | 25.9 |
| Total | 400 | 100.0 | 8,788 | 100.0 | 81,848 | 100.0 | | |
| 8. While I was in high school I completed this college's placement test (ACCUPLACER, ASSET, COMPASS, etc.) to assess my academic skills in reading, writing, and/or math. | COLLQ4219 | Yes | 149 | 38.3 | 2,521 | 29.3 | 25,899 | 32.3 |
| | | No | 169 | 43.5 | 4,510 | 52.4 | 39,594 | 49.4 |
| | | I don't remember | 70 | 18.2 | 1,569 | 18.2 | 14,581 | 18.2 |
| | | Total | 388 | 100.0 | 8,601 | 100.0 | 80,073 | 100.0 |
| 9. Before enrolling at this college, I prepared for this college's placement test (ACCUPLACER, ASSET, COMPASS, etc.) in the following way: | COLLQ4221 | On my own using online or printed materials provided by the college | 101 | 25.9 | 1,802 | 20.6 | 15,913 | 19.5 |
| | | Participating in a brief (8 hours or less), intensive brush-up/refresher workshop | 21 | 5.4 | 469 | 5.4 | 3,979 | 4.9 |
| | | Participating in a multi-day or multi-week brush-up/refresher program (often held | 9 | 2.2 | 289 | 3.3 | 2,743 | 3.4 |
| | | I did not do anything to prepare for this college's placement test | 194 | 49.4 | 4,570 | 52.2 | 38,385 | 47.1 |
| | | N.A.; I did not take a placement test | 67 | 17.0 | 1,622 | 18.5 | 20,482 | 25.1 |
| Total | 392 | 100.0 | 8,752 | 100.0 | 81,503 | 100.0 | | |

* The comparison group columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Joliet Junior College (2015 Administration)

Frequency Distributions - Assessment and Placement (6-20)

Comparison Group: Extra-Large Colleges*

[Weighted]

| | | | Your College | | Ex-Large Colleges | | Assessment and Placement Participants | |
|--|-----------|--|--------------|---------|-------------------|---------|---------------------------------------|---------|
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| 10. The results of the placement test I took at this college indicated that I needed to take a developmental/basic skills/college prep course... | COLLQ4222 | In more than one academic skill area (reading, writing, and/or math) | 77 | 20.2 | 1,920 | 22.9 | 16,022 | 20.9 |
| | | In one academic skill area (reading, writing, or math) | 138 | 36.1 | 2,493 | 29.8 | 23,731 | 30.9 |
| | | N.A.; My placement test results did not indicate that I needed to take any of these | 113 | 29.5 | 2,547 | 30.4 | 19,546 | 25.5 |
| | | N.A.; I did not take a placement test | 55 | 14.2 | 1,407 | 16.8 | 17,463 | 22.7 |
| | | Total | 384 | 100.0 | 8,366 | 100.0 | 76,761 | 100.0 |
| 11. Because my placement test results indicated that I needed to take at least one developmental/basic skills/college prep course, I was... | COLLQ4223 | Told that I was required to take more than one of these courses in my first term | 75 | 19.2 | 1,526 | 17.5 | 12,986 | 16.0 |
| | | Told that I was required to take one of these courses in my first term | 79 | 20.2 | 1,793 | 20.5 | 16,967 | 20.9 |
| | | Told that I should or could take one of these courses, but I was not required to in my first | 83 | 21.1 | 1,280 | 14.7 | 11,358 | 14.0 |
| | | N.A.; My placement test results did not indicate that I needed to take any of these | 93 | 23.8 | 2,594 | 29.7 | 20,484 | 25.2 |
| | | N.A.; I did not take a placement test | 61 | 15.7 | 1,538 | 17.6 | 19,576 | 24.1 |
| | | Total | 392 | 100.0 | 8,731 | 100.0 | 81,369 | 100.0 |
| 12. I was told that I was required to enroll in a developmental/basic skills/college prep course in my first term, and I... | COLLQ4224 | Did enroll in more than one of these courses | 69 | 17.7 | 1,580 | 18.5 | 14,745 | 18.6 |
| | | Did enroll in one of these courses | 102 | 26.3 | 2,014 | 23.6 | 19,331 | 24.4 |
| | | Did not enroll in any of these courses | 52 | 13.4 | 1,114 | 13.0 | 9,517 | 12.0 |
| | | N.A. | 166 | 42.6 | 3,833 | 44.9 | 35,778 | 45.1 |
| | | Total | 389 | 100.0 | 8,541 | 100.0 | 79,370 | 100.0 |
| 13. I enrolled in the English course indicated by my placement test results, and I felt that the course level was... | COLLQ4225 | Above my skill level at that time | 17 | 4.4 | 502 | 5.9 | 4,742 | 5.9 |
| | | Appropriate for my skill level at that time | 205 | 52.5 | 3,890 | 45.4 | 33,234 | 41.7 |
| | | Below my skill level at that time | 67 | 17.3 | 1,292 | 15.1 | 8,733 | 11.0 |
| | | N.A. | 100 | 25.7 | 2,883 | 33.7 | 33,023 | 41.4 |
| | | Total | 390 | 100.0 | 8,566 | 100.0 | 79,732 | 100.0 |

* The comparison group columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Joliet Junior College (2015 Administration)

Frequency Distributions - Assessment and Placement (6-20)

Comparison Group: Extra-Large Colleges*

[Weighted]

| | | | Your College | | Ex-Large Colleges | | Assessment and Placement Participants | |
|--|-----------|---|--------------|---------|-------------------|---------|---------------------------------------|---------|
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| 14. I enrolled in the math course indicated by my placement test results, and I felt that the course level was... | COLLQ4226 | Above my skill level at that time | 21 | 5.5 | 808 | 9.4 | 6,682 | 8.4 |
| | | Appropriate for my skill level at that time | 184 | 47.3 | 3,458 | 40.3 | 30,959 | 38.8 |
| | | Below my skill level at that time | 75 | 19.2 | 1,352 | 15.8 | 10,862 | 13.6 |
| | | N.A. | 109 | 28.0 | 2,954 | 34.5 | 31,348 | 39.3 |
| | | Total | 389 | 100.0 | 8,572 | 100.0 | 79,851 | 100.0 |
| 15. During the first few class sessions of an English course at this college, my instructor advised me to enroll in a higher or lower level course. | COLLQ4227 | Yes, a higher level | 41 | 10.4 | 1,036 | 12.0 | 8,089 | 10.1 |
| | | Yes, a lower level | 21 | 5.4 | 481 | 5.6 | 4,013 | 5.0 |
| | | No, I was not advised to enroll in a higher or lower level English course | 253 | 64.7 | 5,319 | 61.8 | 47,889 | 59.7 |
| | | N.A.; I have not enrolled in an English course at this college | 76 | 19.4 | 1,764 | 20.5 | 20,160 | 25.2 |
| | | Total | 391 | 100.0 | 8,599 | 100.0 | 80,151 | 100.0 |
| 16. During the first few class sessions of a math course at this college, my instructor advised me to enroll in a higher or lower level course. | COLLQ4228 | Yes, a higher level | 30 | 7.8 | 875 | 10.2 | 7,677 | 9.6 |
| | | Yes, a lower level | 21 | 5.4 | 585 | 6.8 | 5,471 | 6.8 |
| | | No, I was not advised to enroll in a higher or lower level math course | 254 | 65.2 | 5,206 | 60.5 | 47,123 | 58.7 |
| | | N.A.; I have not enrolled in a math course at this college | 84 | 21.7 | 1,937 | 22.5 | 19,966 | 24.9 |
| | | Total | 390 | 100.0 | 8,604 | 100.0 | 80,237 | 100.0 |
| 17. While at this college, I have enrolled in a college-level English course and a developmental English (reading/writing) course during the same academic term. | COLLQ4229 | Yes | 73 | 19.2 | 2,200 | 26.3 | 18,790 | 24.0 |
| | | No | 308 | 80.8 | 6,154 | 73.7 | 59,555 | 76.0 |
| | | Total | 382 | 100.0 | 8,355 | 100.0 | 78,345 | 100.0 |
| 18. While at this college, I have enrolled in a college-level math course and a developmental math course during the same academic term. | COLLQ4230 | Yes | 57 | 15.0 | 1,552 | 18.5 | 15,530 | 19.8 |
| | | No | 325 | 85.0 | 6,822 | 81.5 | 62,974 | 80.2 |
| | | Total | 382 | 100.0 | 8,375 | 100.0 | 78,504 | 100.0 |

* The comparison group columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Joliet Junior College (2015 Administration)

Frequency Distributions - Assessment and Placement (6-20)

Comparison Group: Extra-Large Colleges*

[Weighted]

| | | | Your College | | Ex-Large Colleges | | Assessment and Placement Participants | |
|--|-----------|------------|--------------|---------|-------------------|---------|---------------------------------------|---------|
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| 19. While at this college, I have enrolled in an on-campus developmental math course that uses computer-based instruction. | COLLQ4231 | Yes | 88 | 23.5 | 1,566 | 18.9 | 19,140 | 24.5 |
| | | No | 287 | 76.5 | 6,737 | 81.1 | 58,972 | 75.5 |
| | | Total | 376 | 100.0 | 8,303 | 100.0 | 78,111 | 100.0 |
| | | | | | | | | |
| 20. In what range was your overall high school grade point average (GPA)? | COLLQ4232 | A | 92 | 24.1 | 1,907 | 22.3 | 19,653 | 24.6 |
| | | B | 182 | 47.9 | 4,317 | 50.6 | 40,020 | 50.0 |
| | | C | 96 | 25.3 | 2,020 | 23.7 | 17,867 | 22.3 |
| | | D or lower | 10 | 2.6 | 294 | 3.4 | 2,473 | 3.1 |
| | | Total | 380 | 100.0 | 8,539 | 100.0 | 80,013 | 100.0 |

* The comparison group columns on this page EXCLUDE your college.

Colleges in the Comparison Group

Comparison Group: Extra-Large Colleges

| Institution | State |
|-------------------------------------|-------|
| Grand Rapids Community College | MI |
| Grossmont College | CA |
| Lansing Community College | MI |
| Nassau Community College | NY |
| Northern Virginia Community College | VA |
| Pasadena City College | CA |
| Sierra College | CA |
| Suffolk County Community College | NY |
| Vincennes University | IN |