



JOLIET JUNIOR COLLEGE  
—1901—

**2010 Community College of Student Engagement (CCSSE)  
College Results: A Synopsis**



# Respondents to Underlying Populations

Table 1, on the following page, details respondent characteristics from your college as well as population data for 1) your college, 2) similarly-sized 2009 *CCSSE* Cohort colleges (colleges that participated in *CCSSE* from 2007 through 2009), and 3) all 2009 *CCSSE* Cohort colleges. The specific characteristics examined include gender, race/ethnicity, age, and enrollment status.

**Please note:** Enrollment status (part-time versus full-time) receives special attention in *CCSSE* reports; all results are either presented separately for part-time and full-time students or are weighted by enrollment status. In the *CCSSE* sampling procedure, classes are selected, not students. Accordingly, full-time students, who by definition are enrolled in more classes than part-time students, are more likely to be sampled. As a result, though approximately two-thirds of the students enrolled at the participating institutions are part-time students, the proportion in the *CCSSE* sample is nearly opposite. In the data analysis process, therefore, *CCSSE* assigns weights to responses based on respondents' enrollment status, thereby producing more accurate measures of student engagement.

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**Table 1**  
**Respondents to Underlying Population Comparisons:**  
**Comparison Group and All 2010 CCSSE Colleges**  
**Joliet Junior College**

	Your Respondents Count	Your Respondents Percent	Your Population	Size Group Comparison Population	2010 Cohort Colleges Population
<b>Gender</b>					
Male	337	47%	41%	44%	42%
Female	374	53%	59%	56%	58%
<b>Race or Ethnicity</b>					
American Indian or Other Native American	6	1%	0%	1%	1%
Asian, Asian American, or Pacific Islander	16	2%	3%	8%	6%
Black or African American, Non-Hispanic	64	9%	11%	14%	13%
White, Non-Hispanic	482	69%	71%	49%	58%
Hispanic, Latino, Spanish	90	13%	15%	18%	14%
Other	21	3%	0%	7%	7%
International Student of Foreign National	22	3%	0%	2%	2%
<b>Age</b>					
18 to 19	242	34%	31%	24%	25%
20 to 21	218	31%	18%	19%	19%
22 to 24	71	10%	11%	16%	15%
25 to 29	55	8%	11%	14%	14%
30 to 39	54	8%	15%	14%	14%
40 to 49	39	6%	10%	8%	8%
50 to 64	23	3%	4%	4%	4%
65 and over	1	0%	1%	1%	1%
<b>Enrollment Status</b>					
Part-Time	189	26%	57%	62%	59%
Full-Time	528	74%	43%	38%	41%

**Notes:**

**Population data are those reported by colleges for the most recent IPEDS enrollment report.**  
**Respondent data include only data used in the national CCSSE analysis as in accordance with**  
**CCCSE data exclusion rules.**

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# Frequency Report: All Students

This report provides item-by-item percentage responses for ***all students at your institution***. In addition, the far right column contains asterisks for those items that are significantly different, when applicable, from your comparison group at  $p < .001$  with an effect size greater than or equal to .2.

**Community College Survey of Student Engagement  
2010 Frequency Distributions - Joliet Junior College**

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
1. Did you begin college at this college or elsewhere?	Started here	518	72.2	45762	67.9	276964	68.9
	Started elsewhere	199	27.8	21608	32.1	125035	31.1
	<b>Total</b>	<b>717</b>	<b>100.0</b>	<b>67370</b>	<b>100.0</b>	<b>401999</b>	<b>100.0</b>
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	22	3.0	2172	3.2	10540	2.6
	Sometimes	207	29.0	23518	34.9	131322	32.7
	Often	288	40.2	23391	34.7	142670	35.5
	Very often	198	27.7	18300	27.2	117616	29.2
	<b>Total</b>	<b>715</b>	<b>100.0</b>	<b>67381</b>	<b>100.0</b>	<b>402148</b>	<b>100.0</b>
4b . Made a class presentation (ACTCOL)	Never	169	23.7	20202	30.1	122254	30.5
	Sometimes	278	39.0	27583	41.1	164538	41.1
	Often	192	27.0	13891	20.7	82106	20.5
	Very often	73	10.2	5396	8.0	31640	7.9
	<b>Total</b>	<b>712</b>	<b>100.0</b>	<b>67072</b>	<b>100.0</b>	<b>400538</b>	<b>100.0</b>
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	168	23.5	14411	21.6	83686	21.0
	Sometimes	241	33.6	20075	30.0	119570	30.0
	Often	189	26.4	19574	29.3	117465	29.4
	Very often	118	16.5	12810	19.2	78390	19.6
	<b>Total</b>	<b>716</b>	<b>100.0</b>	<b>66870</b>	<b>100.0</b>	<b>399111</b>	<b>100.0</b>
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	64	9.1	7312	10.9	43183	10.8
	Sometimes	193	27.2	18704	28.0	113612	28.5
	Often	270	38.1	24897	37.3	148461	37.2
	Very often	181	25.6	15906	23.8	94068	23.6
	<b>Total</b>	<b>708</b>	<b>100.0</b>	<b>66819</b>	<b>100.0</b>	<b>399324</b>	<b>100.0</b>
4e . Came to class without completing readings or assignments (STUEFF)	Never	225	31.6	20263	30.4	128694	32.3
	Sometimes	397	55.9	36971	55.4	217172	54.5
	Often	64	9.0	6895	10.3	38415	9.6
	Very often	24	3.4	2588	3.9	14096	3.5
	<b>Total</b>	<b>710</b>	<b>100.0</b>	<b>66717</b>	<b>100.0</b>	<b>398377</b>	<b>100.0</b>
4f . Worked with other students on projects during class (ACTCOL)	Never	63	8.8	9150	13.7	51584	13.0
	Sometimes	313	44.2	26292	39.4	159657	40.1
	Often	223	31.5	21781	32.7	131026	32.9
	Very often	110	15.5	9464	14.2	55695	14.0
	<b>Total</b>	<b>709</b>	<b>100.0</b>	<b>66687</b>	<b>100.0</b>	<b>397962</b>	<b>100.0</b>
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	335	47.4	27491	41.1	158902	39.8
	Sometimes	255	36.0	24858	37.2	150268	37.6
	Often	79	11.2	10467	15.7	64705	16.2
	Very often	39	5.5	4048	6.1	25296	6.3
	<b>Total</b>	<b>708</b>	<b>100.0</b>	<b>66864</b>	<b>100.0</b>	<b>399171</b>	<b>100.0</b>



**Community College Survey of Student Engagement  
2010 Frequency Distributions - Joliet Junior College**

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	559	78.5	49368	73.7	290912	72.7
	Sometimes	117	16.4	12692	18.9	78240	19.6
	Often	21	2.9	3342	5.0	20614	5.2
	Very often	15	2.2	1607	2.4	10291	2.6
	<b>Total</b>	<b>712</b>	<b>100.0</b>	<b>67009</b>	<b>100.0</b>	<b>400057</b>	<b>100.0</b>
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	606	84.8	52519	78.8	308255	77.4
	Sometimes	77	10.8	10079	15.1	63463	15.9
	Often	17	2.4	2872	4.3	18708	4.7
	Very often	14	1.9	1210	1.8	7980	2.0
	<b>Total</b>	<b>714</b>	<b>100.0</b>	<b>66680</b>	<b>100.0</b>	<b>398406</b>	<b>100.0</b>
4j . Used the Internet or instant messaging to work on an assignment	Never	60	8.4	6920	10.4	39921	10.0
	Sometimes	163	22.8	16394	24.6	95831	24.1
	Often	234	32.8	20220	30.3	123053	30.9
	Very often	257	36.0	23233	34.8	139595	35.0
	<b>Total</b>	<b>714</b>	<b>100.0</b>	<b>66767</b>	<b>100.0</b>	<b>398400</b>	<b>100.0</b>
4k . Used email to communicate with an instructor (STUFAC)	Never	51	7.1	8042	12.0	50443	12.6
	Sometimes	192	26.8	22989	34.4	131999	33.1
	Often	257	35.9	19884	29.8	119236	29.9
	Very often	216	30.2	15884	23.8	97162	24.4
	<b>Total</b>	<b>716</b>	<b>100.0</b>	<b>66799</b>	<b>100.0</b>	<b>398840</b>	<b>100.0</b>
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	59	8.3	7151	10.7	36879	9.2
	Sometimes	316	44.2	30075	45.0	174689	43.8
	Often	229	32.1	19940	29.8	124279	31.1
	Very often	110	15.5	9734	14.6	63277	15.9
	<b>Total</b>	<b>714</b>	<b>100.0</b>	<b>66900</b>	<b>100.0</b>	<b>399124</b>	<b>100.0</b>
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	238	33.6	22279	33.3	118511	29.7
	Sometimes	300	42.2	29366	43.9	177788	44.6
	Often	107	15.1	10758	16.1	71789	18.0
	Very often	65	9.1	4420	6.6	30626	7.7
	<b>Total</b>	<b>710</b>	<b>100.0</b>	<b>66823</b>	<b>100.0</b>	<b>398714</b>	<b>100.0</b>
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	393	55.4	32980	49.5	184466	46.4
	Sometimes	214	30.2	23756	35.6	149646	37.6
	Often	76	10.8	7113	10.7	46478	11.7
	Very often	26	3.7	2802	4.2	17346	4.4
	<b>Total</b>	<b>709</b>	<b>100.0</b>	<b>66651</b>	<b>100.0</b>	<b>397936</b>	<b>100.0</b>

**Community College Survey of Student Engagement  
2010 Frequency Distributions - Joliet Junior College**

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	58	8.2	5930	8.9	31452	7.9
	Sometimes	260	36.7	23920	35.9	141234	35.4
	Often	259	36.6	25237	37.8	155164	38.9
	Very often	131	18.5	11612	17.4	70716	17.7
	<b>Total</b>	<b>708</b>	<b>100.0</b>	<b>66699</b>	<b>100.0</b>	<b>398566</b>	<b>100.0</b>
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	77	10.8	7368	11.0	42165	10.6
	Sometimes	263	36.8	26177	39.2	154581	38.8
	Often	263	36.8	23063	34.5	139517	35.0
	Very often	112	15.7	10189	15.3	62469	15.7
	<b>Total</b>	<b>715</b>	<b>100.0</b>	<b>66797</b>	<b>100.0</b>	<b>398732</b>	<b>100.0</b>
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	507	71.5	48182	72.8	277789	70.3
	Sometimes	140	19.7	12446	18.8	81915	20.7
	Often	42	5.9	4127	6.2	26155	6.6
	Very often	20	2.8	1441	2.2	9542	2.4
	<b>Total</b>	<b>709</b>	<b>100.0</b>	<b>66196</b>	<b>100.0</b>	<b>395401</b>	<b>100.0</b>
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	118	16.7	8545	12.8	48481	12.1
	Sometimes	289	40.8	25287	37.8	151837	38.0
	Often	190	26.8	20222	30.2	123701	30.9
	Very often	112	15.8	12918	19.3	75766	19.0
	<b>Total</b>	<b>709</b>	<b>100.0</b>	<b>66972</b>	<b>100.0</b>	<b>399785</b>	<b>100.0</b>
4s . Had serious conversations with students of a different race or ethnicity other than your own	Never	171	24.1	14269	21.3	94505	23.7
	Sometimes	249	35.1	21076	31.5	133812	33.5
	Often	157	22.1	16957	25.3	94963	23.8
	Very often	132	18.6	14621	21.8	76206	19.1
	<b>Total</b>	<b>709</b>	<b>100.0</b>	<b>66923</b>	<b>100.0</b>	<b>399486</b>	<b>100.0</b>
4t . Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	Never	190	26.8	16164	24.2	94160	23.6
	Sometimes	248	35.0	22139	33.1	142194	35.6
	Often	161	22.8	16167	24.2	94625	23.7
	Very often	109	15.4	12437	18.6	68075	17.1
	<b>Total</b>	<b>708</b>	<b>100.0</b>	<b>66907</b>	<b>100.0</b>	<b>399054</b>	<b>100.0</b>
4u . Skipped Class	Never	351	49.1	33299	49.6	207023	51.7
	Sometimes	317	44.5	29795	44.4	170654	42.6
	Often	32	4.5	2830	4.2	16136	4.0
	Very often	14	1.9	1189	1.8	6615	1.7
	<b>Total</b>	<b>714</b>	<b>100.0</b>	<b>67113</b>	<b>100.0</b>	<b>400428</b>	<b>100.0</b>

**Community College Survey of Student Engagement  
2010 Frequency Distributions - Joliet Junior College**

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
5a . Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	Very little	50	7.1	4787	7.1	28088	7.0
	Some	207	29.0	18650	27.7	113735	28.4
	Quite a bit	289	40.4	26325	39.2	156177	38.9
	Very much	168	23.5	17474	26.0	103174	25.7
	<b>Total</b>	<b>714</b>	<b>100.0</b>	<b>67236</b>	<b>100.0</b>	<b>401174</b>	<b>100.0</b>
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	42	6.0	3149	4.7	19252	4.8
	Some	209	29.4	17704	26.4	111731	27.9
	Quite a bit	320	44.9	29163	43.5	173332	43.3
	Very much	141	19.8	17020	25.4	95653	23.9
	<b>Total</b>	<b>712</b>	<b>100.0</b>	<b>67036</b>	<b>100.0</b>	<b>399968</b>	<b>100.0</b>
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	54	7.6	4895	7.3	29028	7.3
	Some	254	35.9	21497	32.2	132399	33.3
	Quite a bit	289	40.8	25965	38.9	153913	38.7
	Very much	111	15.7	14364	21.5	82844	20.8
	<b>Total</b>	<b>708</b>	<b>100.0</b>	<b>66721</b>	<b>100.0</b>	<b>398184</b>	<b>100.0</b>
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	94	13.3	8370	12.5	48693	12.2
	Some	263	37.0	23470	35.2	144262	36.2
	Quite a bit	252	35.4	22854	34.2	136555	34.3
	Very much	102	14.3	12040	18.0	69035	17.3
	<b>Total</b>	<b>711</b>	<b>100.0</b>	<b>66734</b>	<b>100.0</b>	<b>398545</b>	<b>100.0</b>
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	74	10.4	6876	10.3	39184	9.8
	Some	246	34.7	22321	33.4	135918	34.0
	Quite a bit	271	38.2	24074	36.0	143688	36.0
	Very much	118	16.6	13622	20.4	80611	20.2
	<b>Total</b>	<b>709</b>	<b>100.0</b>	<b>66893</b>	<b>100.0</b>	<b>399401</b>	<b>100.0</b>
5f . Using information you have read or heard to perform a new skill. (ACCHALL)	Very little	83	11.6	6166	9.2	34538	8.6
	Some	219	30.7	20067	29.9	120518	30.1
	Quite a bit	264	37.0	24316	36.2	145694	36.4
	Very much	148	20.7	16593	24.7	99978	24.9
	<b>Total</b>	<b>714</b>	<b>100.0</b>	<b>67142</b>	<b>100.0</b>	<b>400728</b>	<b>100.0</b>
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	17	2.3	1917	2.9	11219	2.8
	Between 1 and 4	300	42.2	28900	43.4	166430	42.0
	Between 5 and 10	218	30.7	20169	30.3	122062	30.8
	Between 11 and 20	106	14.9	9148	13.7	55135	13.9
	More than 20	70	9.9	6419	9.6	41755	10.5
	<b>Total</b>	<b>711</b>	<b>100.0</b>	<b>66553</b>	<b>100.0</b>	<b>396601</b>	<b>100.0</b>

**Community College Survey of Student Engagement  
2010 Frequency Distributions - Joliet Junior College**

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	220	31.0	17302	26.0	111663	28.1
	Between 1 and 4	327	46.0	33001	49.6	189944	47.9
	Between 5 and 10	104	14.7	9766	14.7	56107	14.1
	Between 11 and 20	29	4.1	3396	5.1	20498	5.2
	More than 20	31	4.4	3072	4.6	18523	4.7
	<b>Total</b>		<b>711</b>	<b>100.0</b>	<b>66537</b>	<b>100.0</b>	<b>396735</b>
6c . Number of written papers or reports of any length (ACCHALL)	None	66	9.3	6561	9.9	39503	10.0
	Between 1 and 4	241	33.9	21311	32.1	125066	31.6
	Between 5 and 10	213	30.0	20872	31.4	123679	31.2
	Between 11 and 20	137	19.3	11547	17.4	69690	17.6
	More than 20	53	7.5	6179	9.3	38369	9.7
	<b>Total</b>		<b>710</b>	<b>100.0</b>	<b>66470</b>	<b>100.0</b>	<b>396307</b>
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	5	0.8	574	0.9	3482	0.9
	(2)	13	1.9	1377	2.2	7593	2.0
	(3)	43	6.3	3964	6.2	21755	5.7
	(4)	174	25.5	15838	24.9	90059	23.7
	(5)	243	35.6	22187	34.9	129306	34.0
	(6)	146	21.4	14040	22.1	88408	23.2
	Extremely challenging	58	8.5	5616	8.8	39884	10.5
	<b>Total</b>		<b>682</b>	<b>100.0</b>	<b>63596</b>	<b>100.0</b>	<b>380487</b>
8a . Internship, field experience, co-op experience, or clinical assignment	I have not done, nor plan to do	297	42.0	28140	42.7	160404	40.8
	I plan to do	317	44.9	29207	44.3	169912	43.2
	I have done	92	13.1	8584	13.0	63044	16.0
	<b>Total</b>		<b>706</b>	<b>100.0</b>	<b>65931</b>	<b>100.0</b>	<b>393360</b>
8b . English as a second language course	I have not done, nor plan to do	650	91.4	55203	83.5	338694	86.1
	I plan to do	20	2.8	3384	5.1	20748	5.3
	I have done	41	5.8	7496	11.3	34076	8.7
	<b>Total</b>		<b>711</b>	<b>100.0</b>	<b>66083</b>	<b>100.0</b>	<b>393518</b>
8c . Developmental/remedial reading course	I have not done, nor plan to do	514	72.8	47291	71.7	288944	73.5
	I plan to do	84	11.9	6910	10.5	35740	9.1
	I have done	108	15.3	11783	17.9	68645	17.5
	<b>Total</b>		<b>706</b>	<b>100.0</b>	<b>65984</b>	<b>100.0</b>	<b>393329</b>
8d . Developmental/remedial writing course	I have not done, nor plan to do	479	67.3	43639	66.1	264242	67.1
	I plan to do	104	14.7	8589	13.0	44831	11.4
	I have done	128	18.0	13798	20.9	84524	21.5
	<b>Total</b>		<b>711</b>	<b>100.0</b>	<b>66026</b>	<b>100.0</b>	<b>393597</b>

**Community College Survey of Student Engagement  
2010 Frequency Distributions - Joliet Junior College**

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
8e . Developmental/remedial math course	I have not done, nor plan to do	406	57.0	35725	54.2	214543	54.6
	I plan to do	123	17.3	10965	16.6	57914	14.7
	I have done	182	25.6	19245	29.2	120725	30.7
	<b>Total</b>	<b>711</b>	<b>100.0</b>	<b>65935</b>	<b>100.0</b>	<b>393182</b>	<b>100.0</b>
8f . Study skills course	I have not done, nor plan to do	528	74.5	42865	65.1	258918	65.9
	I plan to do	112	15.9	13830	21.0	73848	18.8
	I have done	69	9.7	9192	14.0	60075	15.3
	<b>Total</b>	<b>709</b>	<b>100.0</b>	<b>65887</b>	<b>100.0</b>	<b>392841</b>	<b>100.0</b>
8g . Honors course	I have not done, nor plan to do	550	78.1	46043	70.1	284470	72.7
	I plan to do	123	17.5	16270	24.8	88036	22.5
	I have done	31	4.4	3358	5.1	18707	4.8
	<b>Total</b>	<b>704</b>	<b>100.0</b>	<b>65671</b>	<b>100.0</b>	<b>391213</b>	<b>100.0</b>
8h . College orientation program or course	I have not done, nor plan to do	475	66.8	39475	59.9	233216	59.4
	I plan to do	64	9.0	9737	14.8	53412	13.6
	I have done	172	24.2	16685	25.3	105954	27.0
	<b>Total</b>	<b>711</b>	<b>100.0</b>	<b>65897</b>	<b>100.0</b>	<b>392582</b>	<b>100.0</b>
8i . Organized learning communities (linked courses/study groups led by faculty or counselors)	I have not done, nor plan to do	552	77.7	46742	70.8	283548	72.0
	I plan to do	111	15.6	13600	20.6	74731	19.0
	I have done	48	6.7	5724	8.7	35370	9.0
	<b>Total</b>	<b>711</b>	<b>100.0</b>	<b>66066</b>	<b>100.0</b>	<b>393649</b>	<b>100.0</b>
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	38	5.4	3021	4.5	16985	4.3
	Some	168	23.5	15648	23.5	92272	23.3
	Quite a bit	317	44.4	28451	42.8	169779	42.8
	Very much	191	26.8	19388	29.2	117546	29.6
	<b>Total</b>	<b>714</b>	<b>100.0</b>	<b>66508</b>	<b>100.0</b>	<b>396582</b>	<b>100.0</b>
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	33	4.6	3570	5.4	19069	4.8
	Some	152	21.5	15833	23.8	90660	22.9
	Quite a bit	278	39.4	27655	41.6	166074	41.9
	Very much	244	34.5	19343	29.1	120214	30.4
	<b>Total</b>	<b>707</b>	<b>100.0</b>	<b>66401</b>	<b>100.0</b>	<b>396017</b>	<b>100.0</b>
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	107	15.0	11669	17.6	71987	18.2
	Some	249	35.0	20730	31.3	129298	32.8
	Quite a bit	214	30.1	20057	30.3	116128	29.4
	Very much	142	19.9	13709	20.7	77136	19.6
	<b>Total</b>	<b>712</b>	<b>100.0</b>	<b>66165</b>	<b>100.0</b>	<b>394549</b>	<b>100.0</b>

**Community College Survey of Student Engagement  
2010 Frequency Distributions - Joliet Junior College**

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	302	42.4	27956	42.3	157318	39.9
	Some	249	34.9	21618	32.7	135048	34.2
	Quite a bit	102	14.2	10985	16.6	67914	17.2
	Very much	60	8.4	5594	8.5	34413	8.7
	<b>Total</b>	<b>713</b>	<b>100.0</b>	<b>66153</b>	<b>100.0</b>	<b>394693</b>	<b>100.0</b>
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	170	24.0	19213	29.2	108390	27.6
	Some	311	43.9	25765	39.2	155859	39.7
	Quite a bit	150	21.2	14394	21.9	89054	22.7
	Very much	78	11.0	6405	9.7	39471	10.0
	<b>Total</b>	<b>709</b>	<b>100.0</b>	<b>65777</b>	<b>100.0</b>	<b>392774</b>	<b>100.0</b>
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	205	29.0	18757	28.4	98627	25.1
	Some	198	28.0	17732	26.9	105137	26.7
	Quite a bit	153	21.6	15361	23.3	97771	24.9
	Very much	150	21.3	14083	21.4	91885	23.4
	<b>Total</b>	<b>706</b>	<b>100.0</b>	<b>65933</b>	<b>100.0</b>	<b>393420</b>	<b>100.0</b>
9g . Using computers in academic work	Very little	38	5.3	4455	6.7	23903	6.0
	Some	137	19.2	12401	18.7	68455	17.3
	Quite a bit	227	31.9	21752	32.8	130183	32.9
	Very much	311	43.6	27728	41.8	173311	43.8
	<b>Total</b>	<b>713</b>	<b>100.0</b>	<b>66336</b>	<b>100.0</b>	<b>395852</b>	<b>100.0</b>
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	None	11	1.6	1050	1.6	6482	1.6
	1-5 hours	329	46.0	28381	42.7	164567	41.6
	6-10 hours	221	30.9	20032	30.1	118103	29.8
	11-20 hours	112	15.7	11341	17.1	69519	17.6
	21-30 hours	33	4.7	3796	5.7	24315	6.1
	More than 30 hours	9	1.2	1874	2.8	12971	3.3
	<b>Total</b>	<b>715</b>	<b>100.0</b>	<b>66474</b>	<b>100.0</b>	<b>395957</b>	<b>100.0</b>
10b . Working for pay	None	134	18.8	14944	22.6	94950	24.1
	1-5 hours	20	2.9	3818	5.8	23291	5.9
	6-10 hours	47	6.6	4232	6.4	25680	6.5
	11-20 hours	118	16.5	8616	13.0	50933	12.9
	21-30 hours	132	18.6	11511	17.4	65944	16.7
	More than 30 hours	261	36.7	23053	34.8	133732	33.9
<b>Total</b>	<b>712</b>	<b>100.0</b>	<b>66174</b>	<b>100.0</b>	<b>394530</b>	<b>100.0</b>	

**Community College Survey of Student Engagement  
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Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
10c . Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	None	620	86.9	55824	84.3	322985	81.8
	1-5 hours	64	8.9	7375	11.1	50656	12.8
	6-10 hours	16	2.2	1620	2.4	10684	2.7
	11-20 hours	10	1.3	783	1.2	5735	1.5
	21-30 hours	1	0.2	294	0.4	2241	0.6
	More than 30 hours	3	0.4	329	0.5	2617	0.7
	<b>Total</b>	<b>714</b>	<b>100.0</b>	<b>66225</b>	<b>100.0</b>	<b>394918</b>	<b>100.0</b>
10d . Providing care for dependents living with you (parents, children, spouse, etc.)	None	280	39.6	30268	45.8	172777	43.9
	1-5 hours	142	20.0	11350	17.2	60724	15.4
	6-10 hours	69	9.7	5678	8.6	30615	7.8
	11-20 hours	48	6.7	4198	6.4	23310	5.9
	21-30 hours	19	2.6	2610	4.0	15699	4.0
	More than 30 hours	151	21.3	11936	18.1	90790	23.0
	<b>Total</b>	<b>709</b>	<b>100.0</b>	<b>66040</b>	<b>100.0</b>	<b>393915</b>	<b>100.0</b>
10e . Commuting to and from classes	None	30	4.2	4272	6.5	26846	6.8
	1-5 hours	509	71.5	46095	69.7	270211	68.5
	6-10 hours	123	17.2	10190	15.4	63552	16.1
	11-20 hours	35	4.9	3362	5.1	20201	5.1
	21-30 hours	3	0.4	983	1.5	5695	1.4
	More than 30 hours	12	1.7	1214	1.8	8098	2.1
	<b>Total</b>	<b>712</b>	<b>100.0</b>	<b>66116</b>	<b>100.0</b>	<b>394603</b>	<b>100.0</b>
11a . Other students	Unfriendly, unsupportive, sense of alienation	9	1.3	758	1.1	3742	0.9
	(2)	23	3.3	1530	2.3	7730	2.0
	(3)	34	4.7	3366	5.1	17262	4.4
	(4)	114	16.0	11210	16.9	60361	15.2
	(5)	170	23.8	15216	22.9	86594	21.9
	(6)	183	25.7	18219	27.4	111210	28.1
	Friendly, supportive, sense of belonging	180	25.2	16174	24.3	109277	27.6
	<b>Total</b>	<b>713</b>	<b>100.0</b>	<b>66473</b>	<b>100.0</b>	<b>396176</b>	<b>100.0</b>
11b . Instructors	Unavailable, unhelpful, unsympathetic	7	1.0	502	0.8	2684	0.7
	(2)	8	1.1	1071	1.6	5936	1.5
	(3)	27	3.8	2434	3.7	13906	3.5
	(4)	79	11.1	8292	12.5	44986	11.4
	(5)	133	18.6	14451	21.7	82053	20.7
	(6)	219	30.6	21097	31.7	125779	31.7
	Available, helpful, sympathetic	242	33.9	18621	28.0	120838	30.5
	<b>Total</b>	<b>715</b>	<b>100.0</b>	<b>66468</b>	<b>100.0</b>	<b>396182</b>	<b>100.0</b>

**Community College Survey of Student Engagement  
2010 Frequency Distributions - Joliet Junior College**

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
11c . Administrative personnel and offices	Unhelpful, inconsiderate, rigid	24	3.3	2619	4.0	12862	3.3
	(2)	39	5.5	3671	5.5	18686	4.7
	(3)	71	10.0	6154	9.3	32178	8.1
	(4)	153	21.4	14439	21.8	76778	19.4
	(5)	158	22.1	14908	22.5	86980	22.0
	(6)	132	18.5	13935	21.0	89916	22.7
	Helpful, considerate, flexible	137	19.2	10530	15.9	77999	19.7
	<b>Total</b>	<b>714</b>	<b>100.0</b>	<b>66256</b>	<b>100.0</b>	<b>395399</b>	<b>100.0</b>
12a . Acquiring a broad general education	Very little	24	3.4	3769	5.7	21291	5.4
	Some	150	21.1	14784	22.3	90029	22.8
	Quite a bit	313	44.0	27684	41.8	166084	42.1
	Very much	224	31.4	19963	30.2	117550	29.8
	<b>Total</b>	<b>711</b>	<b>100.0</b>	<b>66200</b>	<b>100.0</b>	<b>394954</b>	<b>100.0</b>
12b . Acquiring job or work-related knowledge and skills	Very little	142	19.9	13725	20.8	68806	17.5
	Some	217	30.4	20423	30.9	116584	29.6
	Quite a bit	190	26.6	19220	29.1	120996	30.7
	Very much	165	23.1	12705	19.2	87801	22.3
	<b>Total</b>	<b>714</b>	<b>100.0</b>	<b>66073</b>	<b>100.0</b>	<b>394187</b>	<b>100.0</b>
12c . Writing clearly and effectively	Very little	81	11.4	7718	11.7	43802	11.1
	Some	232	32.6	18649	28.2	112434	28.5
	Quite a bit	268	37.7	24893	37.7	149861	38.0
	Very much	130	18.3	14842	22.5	88310	22.4
	<b>Total</b>	<b>711</b>	<b>100.0</b>	<b>66102</b>	<b>100.0</b>	<b>394407</b>	<b>100.0</b>
12d . Speaking clearly and effectively	Very little	85	11.9	9572	14.5	54829	13.9
	Some	257	36.1	19519	29.6	118760	30.1
	Quite a bit	234	32.8	23104	35.0	139262	35.3
	Very much	136	19.1	13848	21.0	81304	20.6
	<b>Total</b>	<b>712</b>	<b>100.0</b>	<b>66043</b>	<b>100.0</b>	<b>394155</b>	<b>100.0</b>
12e . Thinking critically and analytically	Very little	52	7.3	4471	6.8	24804	6.3
	Some	197	27.6	16617	25.2	96896	24.6
	Quite a bit	292	41.0	27418	41.5	165245	41.9
	Very much	172	24.2	17559	26.6	107180	27.2
	<b>Total</b>	<b>713</b>	<b>100.0</b>	<b>66065</b>	<b>100.0</b>	<b>394125</b>	<b>100.0</b>
12f . Solving numerical problems	Very little	108	15.1	11263	17.1	61947	15.7
	Some	241	33.7	19052	28.9	113986	29.0
	Quite a bit	224	31.4	21733	33.0	133403	33.9
	Very much	141	19.8	13901	21.1	84324	21.4
	<b>Total</b>	<b>714</b>	<b>100.0</b>	<b>65949</b>	<b>100.0</b>	<b>393660</b>	<b>100.0</b>



**Community College Survey of Student Engagement  
2010 Frequency Distributions - Joliet Junior College**

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
12g . Using computing and information technology	Very little	88	12.3	9787	14.8	50750	12.9
	Some	215	30.2	18002	27.3	105257	26.7
	Quite a bit	223	31.4	21034	31.9	129911	33.0
	Very much	186	26.1	17152	26.0	107907	27.4
	<b>Total</b>	<b>712</b>	<b>100.0</b>	<b>65975</b>	<b>100.0</b>	<b>393825</b>	<b>100.0</b>
12h . Working effectively with others	Very little	76	10.7	6633	10.0	35236	8.9
	Some	237	33.5	20711	31.3	120621	30.6
	Quite a bit	259	36.6	24025	36.3	145991	37.0
	Very much	136	19.2	14733	22.3	92347	23.4
	<b>Total</b>	<b>708</b>	<b>100.0</b>	<b>66102</b>	<b>100.0</b>	<b>394195</b>	<b>100.0</b>
12i . Learning effectively on your own	Very little	60	8.4	4672	7.1	25651	6.5
	Some	162	22.8	16266	24.6	94913	24.1
	Quite a bit	295	41.4	26397	39.9	159563	40.5
	Very much	195	27.4	18752	28.4	114086	28.9
	<b>Total</b>	<b>712</b>	<b>100.0</b>	<b>66087</b>	<b>100.0</b>	<b>394213</b>	<b>100.0</b>
12j . Understanding yourself	Very little	136	19.2	11041	16.7	63075	16.0
	Some	202	28.4	18908	28.7	115312	29.3
	Quite a bit	232	32.7	20771	31.5	124337	31.6
	Very much	140	19.7	15237	23.1	90910	23.1
	<b>Total</b>	<b>710</b>	<b>100.0</b>	<b>65957</b>	<b>100.0</b>	<b>393634</b>	<b>100.0</b>
12k . Understanding people of other racial and ethnic backgrounds	Very little	162	22.9	13887	21.1	88589	22.5
	Some	251	35.5	21387	32.4	131816	33.5
	Quite a bit	182	25.8	18496	28.1	105478	26.8
	Very much	112	15.8	12154	18.4	67333	17.1
	<b>Total</b>	<b>707</b>	<b>100.0</b>	<b>65924</b>	<b>100.0</b>	<b>393216</b>	<b>100.0</b>
12l . Developing a personal code of values and ethics	Very little	173	24.4	15789	24.0	90385	23.0
	Some	260	36.6	21264	32.3	129216	32.9
	Quite a bit	175	24.7	17728	26.9	106742	27.1
	Very much	102	14.4	11108	16.9	66909	17.0
	<b>Total</b>	<b>710</b>	<b>100.0</b>	<b>65889</b>	<b>100.0</b>	<b>393252</b>	<b>100.0</b>
12m . Contributing to the welfare of your community	Very little	303	42.6	25527	38.8	141485	36.0
	Some	254	35.8	22356	34.0	138545	35.3
	Quite a bit	105	14.7	11703	17.8	73716	18.8
	Very much	49	6.8	6142	9.3	38822	9.9
	<b>Total</b>	<b>711</b>	<b>100.0</b>	<b>65728</b>	<b>100.0</b>	<b>392568</b>	<b>100.0</b>
12n . Developing clearer career goals	Very little	104	14.7	10327	15.6	56983	14.5
	Some	224	31.6	18863	28.6	109703	27.8
	Quite a bit	212	29.9	21043	31.9	129135	32.8
	Very much	169	23.8	15779	23.9	98097	24.9
	<b>Total</b>	<b>709</b>	<b>100.0</b>	<b>66012</b>	<b>100.0</b>	<b>393918</b>	<b>100.0</b>

**Community College Survey of Student Engagement  
2010 Frequency Distributions - Joliet Junior College**

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
12o . Gaining information about career opportunities	Very little	139	19.5	13280	20.1	72485	18.4
	Some	222	31.2	20010	30.3	116721	29.6
	Quite a bit	216	30.3	18838	28.5	117357	29.7
	Very much	135	19.0	14000	21.2	87934	22.3
	<b>Total</b>	<b>712</b>	<b>100.0</b>	<b>66128</b>	<b>100.0</b>	<b>394497</b>	<b>100.0</b>
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/not applicable	79	11.3	6460	9.9	34840	8.9
	Rarely/never	281	40.3	24025	36.8	133693	34.3
	Sometimes	271	38.8	27194	41.7	170215	43.6
	Often	67	9.7	7581	11.6	51497	13.2
	<b>Total</b>	<b>698</b>	<b>100.0</b>	<b>65260</b>	<b>100.0</b>	<b>390245</b>	<b>100.0</b>
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/not applicable	160	23.0	12984	20.0	80635	20.7
	Rarely/never	333	47.9	32297	49.7	196029	50.4
	Sometimes	164	23.6	15867	24.4	90243	23.2
	Often	39	5.5	3866	5.9	21774	5.6
	<b>Total</b>	<b>696</b>	<b>100.0</b>	<b>65014</b>	<b>100.0</b>	<b>388681</b>	<b>100.0</b>
13.1c . Frequency: Job placement assistance	Do not know/not applicable	268	39.3	26822	41.6	159707	41.4
	Rarely/never	349	51.1	30935	47.9	181691	47.1
	Sometimes	48	7.0	5264	8.2	34116	8.8
	Often	17	2.5	1525	2.4	10485	2.7
	<b>Total</b>	<b>682</b>	<b>100.0</b>	<b>64546</b>	<b>100.0</b>	<b>385999</b>	<b>100.0</b>
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/not applicable	196	28.5	17768	27.6	106152	27.5
	Rarely/never	342	49.7	29865	46.4	178911	46.4
	Sometimes	100	14.5	12061	18.7	71458	18.5
	Often	50	7.3	4645	7.2	28817	7.5
	<b>Total</b>	<b>688</b>	<b>100.0</b>	<b>64339</b>	<b>100.0</b>	<b>385338</b>	<b>100.0</b>
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/not applicable	170	24.7	14627	22.8	89480	23.3
	Rarely/never	293	42.4	24781	38.6	143361	37.3
	Sometimes	147	21.3	15741	24.5	93087	24.2
	Often	80	11.6	9104	14.2	58619	15.2
	<b>Total</b>	<b>690</b>	<b>100.0</b>	<b>64253</b>	<b>100.0</b>	<b>384547</b>	<b>100.0</b>
13.1f . Frequency: Child care	Do not know/not applicable	363	52.9	36893	57.4	218802	56.9
	Rarely/never	293	42.6	24630	38.3	145814	37.9
	Sometimes	22	3.1	1637	2.5	10891	2.8
	Often	9	1.3	1070	1.7	9125	2.4
	<b>Total</b>	<b>687</b>	<b>100.0</b>	<b>64230</b>	<b>100.0</b>	<b>384632</b>	<b>100.0</b>

**Community College Survey of Student Engagement  
2010 Frequency Distributions - Joliet Junior College**

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
13.1g . Frequency: Financial aid advising	Do not know/not applicable	177	25.7	15753	24.5	82834	21.5
	Rarely/never	278	40.3	21817	34.0	121148	31.5
	Sometimes	129	18.8	16311	25.4	110627	28.8
	Often	105	15.2	10359	16.1	70136	18.2
	<b>Total</b>	<b>689</b>	<b>100.0</b>	<b>64240</b>	<b>100.0</b>	<b>384745</b>	<b>100.0</b>
13.1h . Frequency: Computer lab (STUEFF)	Do not know/not applicable	84	12.2	9301	14.4	50974	13.2
	Rarely/never	174	25.4	16641	25.8	92778	24.1
	Sometimes	207	30.2	19121	29.7	115678	30.0
	Often	220	32.1	19355	30.0	126081	32.7
	<b>Total</b>	<b>685</b>	<b>100.0</b>	<b>64418</b>	<b>100.0</b>	<b>385511</b>	<b>100.0</b>
13.1i . Frequency: Student organizations	Do not know/not applicable	261	38.3	25173	39.4	145987	38.2
	Rarely/never	327	48.0	29350	45.9	172466	45.1
	Sometimes	58	8.6	6742	10.6	45557	11.9
	Often	35	5.1	2628	4.1	18583	4.9
	<b>Total</b>	<b>681</b>	<b>100.0</b>	<b>63893</b>	<b>100.0</b>	<b>382593</b>	<b>100.0</b>
13.1j . Frequency: Transfer credit assistance	Do not know/not applicable	191	27.9	21674	33.6	136075	35.3
	Rarely/never	298	43.7	24880	38.6	142994	37.1
	Sometimes	153	22.4	13211	20.5	78953	20.5
	Often	41	6.0	4661	7.2	27843	7.2
	<b>Total</b>	<b>683</b>	<b>100.0</b>	<b>64426</b>	<b>100.0</b>	<b>385865</b>	<b>100.0</b>
13.1k . Frequency: Services for people with disabilities	Do not know/not applicable	365	52.9	37549	58.2	223995	58.0
	Rarely/never	271	39.3	22058	34.2	129829	33.6
	Sometimes	19	2.8	2744	4.3	18312	4.7
	Often	34	5.0	2220	3.4	14368	3.7
	<b>Total</b>	<b>689</b>	<b>100.0</b>	<b>64571</b>	<b>100.0</b>	<b>386504</b>	<b>100.0</b>
13.2a . Satisfaction: Academic advising/planning	Not applicable	180	26.4	12997	20.5	68279	17.9
	Not at all	66	9.8	7126	11.2	37840	9.9
	Somewhat	270	39.6	28104	44.3	165508	43.5
	Very	165	24.2	15154	23.9	108818	28.6
	<b>Total</b>	<b>681</b>	<b>100.0</b>	<b>63381</b>	<b>100.0</b>	<b>380445</b>	<b>100.0</b>
13.2b . Satisfaction: Career Counseling	Not applicable	285	43.1	25793	41.0	155899	41.4
	Not at all	76	11.5	8548	13.6	49394	13.1
	Somewhat	184	27.8	18629	29.6	110085	29.2
	Very	117	17.7	9886	15.7	61467	16.3
	<b>Total</b>	<b>662</b>	<b>100.0</b>	<b>62856</b>	<b>100.0</b>	<b>376845</b>	<b>100.0</b>

**Community College Survey of Student Engagement  
2010 Frequency Distributions - Joliet Junior College**

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
13.2c . Satisfaction: Job placement assistance	Not applicable	403	61.5	40289	65.0	234958	63.1
	Not at all	119	18.1	8586	13.8	50654	13.6
	Somewhat	95	14.4	9455	15.3	60225	16.2
	Very	39	6.0	3665	5.9	26472	7.1
	<b>Total</b>	<b>656</b>	<b>100.0</b>	<b>61995</b>	<b>100.0</b>	<b>372309</b>	<b>100.0</b>
13.2d . Satisfaction: Peer or other tutoring	Not applicable	351	53.3	31020	50.1	185035	49.7
	Not at all	82	12.4	5928	9.6	35179	9.5
	Somewhat	122	18.5	14728	23.8	86742	23.3
	Very	104	15.8	10204	16.5	65238	17.5
	<b>Total</b>	<b>659</b>	<b>100.0</b>	<b>61880</b>	<b>100.0</b>	<b>372194</b>	<b>100.0</b>
13.2e . Satisfaction: Skill labs (writing, math, etc.)	Not applicable	313	47.0	25913	41.9	154745	41.7
	Not at all	65	9.8	4685	7.6	27341	7.4
	Somewhat	161	24.1	17498	28.3	104768	28.2
	Very	127	19.1	13762	22.2	84340	22.7
	<b>Total</b>	<b>666</b>	<b>100.0</b>	<b>61858</b>	<b>100.0</b>	<b>371194</b>	<b>100.0</b>
13.2f . Satisfaction: Child care	Not applicable	510	78.1	49110	79.9	288770	78.1
	Not at all	66	10.1	5681	9.2	35724	9.7
	Somewhat	53	8.1	4264	6.9	27444	7.4
	Very	24	3.7	2394	3.9	17657	4.8
	<b>Total</b>	<b>653</b>	<b>100.0</b>	<b>61449</b>	<b>100.0</b>	<b>369595</b>	<b>100.0</b>
13.2g . Satisfaction: Financial aid advising	Not applicable	263	40.4	23979	38.8	124063	33.4
	Not at all	128	19.7	8417	13.6	47788	12.9
	Somewhat	136	20.9	15800	25.6	98909	26.6
	Very	124	19.1	13606	22.0	100915	27.2
	<b>Total</b>	<b>651</b>	<b>100.0</b>	<b>61802</b>	<b>100.0</b>	<b>371675</b>	<b>100.0</b>
13.2h . Satisfaction: Computer lab	Not applicable	151	22.9	15265	24.6	82793	22.2
	Not at all	42	6.3	3552	5.7	19933	5.3
	Somewhat	192	29.2	17994	29.0	107136	28.7
	Very	274	41.6	25254	40.7	163195	43.7
	<b>Total</b>	<b>659</b>	<b>100.0</b>	<b>62065</b>	<b>100.0</b>	<b>373057</b>	<b>100.0</b>
13.2i . Satisfaction: Student organizations	Not applicable	412	63.7	38439	62.7	221440	60.2
	Not at all	75	11.6	6442	10.5	37926	10.3
	Somewhat	107	16.6	11481	18.7	73400	19.9
	Very	53	8.1	4912	8.0	35366	9.6
	<b>Total</b>	<b>647</b>	<b>100.0</b>	<b>61274</b>	<b>100.0</b>	<b>368132</b>	<b>100.0</b>
13.2j . Satisfaction: Transfer credit assistance	Not applicable	289	43.9	31389	50.7	188874	50.7
	Not at all	114	17.3	7186	11.6	41875	11.3
	Somewhat	155	23.6	14509	23.4	85568	23.0
	Very	100	15.2	8881	14.3	55886	15.0
	<b>Total</b>	<b>658</b>	<b>100.0</b>	<b>61965</b>	<b>100.0</b>	<b>372203</b>	<b>100.0</b>

**Community College Survey of Student Engagement  
2010 Frequency Distributions - Joliet Junior College**

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
13.2k . Satisfaction: Services for people with disabilities	Not applicable	467	71.1	46919	76.0	276483	74.5
	Not at all	75	11.5	4709	7.6	28033	7.6
	Somewhat	58	8.8	5618	9.1	36274	9.8
	Very	57	8.7	4458	7.2	30372	8.2
	<b>Total</b>	<b>657</b>	<b>100.0</b>	<b>61704</b>	<b>100.0</b>	<b>371162</b>	<b>100.0</b>
13.3a . Importance: Academic advising/planning	Not at all	80	11.9	6548	10.4	36930	9.8
	Somewhat	198	29.6	17027	27.0	102916	27.2
	Very	392	58.5	39398	62.6	238104	63.0
	<b>Total</b>	<b>670</b>	<b>100.0</b>	<b>62973</b>	<b>100.0</b>	<b>377950</b>	<b>100.0</b>
13.3b . Importance: Career counseling	Not at all	138	20.7	12017	19.3	75987	20.4
	Somewhat	189	28.4	17187	27.6	108480	29.1
	Very	338	50.8	33027	53.1	188876	50.6
	<b>Total</b>	<b>665</b>	<b>100.0</b>	<b>62231</b>	<b>100.0</b>	<b>373343</b>	<b>100.0</b>
13.3c . Importance: Job placement assistance	Not at all	222	33.5	20454	33.4	121129	32.9
	Somewhat	189	28.6	17617	28.7	103477	28.1
	Very	251	37.9	23215	37.9	143834	39.0
	<b>Total</b>	<b>662</b>	<b>100.0</b>	<b>61286</b>	<b>100.0</b>	<b>368440</b>	<b>100.0</b>
13.3d . Importance: Peer or other tutoring	Not at all	207	31.6	17497	28.5	105617	28.7
	Somewhat	227	34.6	19453	31.7	115863	31.4
	Very	222	33.9	24348	39.7	146990	39.9
	<b>Total</b>	<b>656</b>	<b>100.0</b>	<b>61298</b>	<b>100.0</b>	<b>368470</b>	<b>100.0</b>
13.3e . Importance: Skill labs (writing, math, etc.)	Not at all	176	26.8	14618	23.9	89551	24.4
	Somewhat	216	32.9	18875	30.8	114920	31.3
	Very	264	40.3	27729	45.3	162586	44.3
	<b>Total</b>	<b>656</b>	<b>100.0</b>	<b>61222</b>	<b>100.0</b>	<b>367057</b>	<b>100.0</b>
13.3f . Importance: Child care	Not at all	360	55.3	33421	55.1	196247	53.8
	Somewhat	128	19.7	11321	18.7	67367	18.5
	Very	163	25.1	15909	26.2	101285	27.8
	<b>Total</b>	<b>651</b>	<b>100.0</b>	<b>60651</b>	<b>100.0</b>	<b>364899</b>	<b>100.0</b>
13.3g . Importance: Financial aid advising	Not at all	156	24.0	13751	22.4	73511	19.9
	Somewhat	129	19.8	11093	18.1	64658	17.5
	Very	365	56.2	36417	59.4	230335	62.5
	<b>Total</b>	<b>650</b>	<b>100.0</b>	<b>61261</b>	<b>100.0</b>	<b>368504</b>	<b>100.0</b>
13.3h . Importance: Computer lab	Not at all	89	13.8	10061	16.3	55669	15.0
	Somewhat	191	29.5	16056	26.1	93528	25.3
	Very	367	56.7	35468	57.6	221088	59.7
	<b>Total</b>	<b>647</b>	<b>100.0</b>	<b>61585</b>	<b>100.0</b>	<b>370285</b>	<b>100.0</b>

**Community College Survey of Student Engagement  
2010 Frequency Distributions - Joliet Junior College**

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
13.3i . Importance: Student organizations	Not at all	286	44.8	24798	40.9	145723	40.0
	Somewhat	210	32.8	21311	35.2	129369	35.6
	Very	144	22.5	14472	23.9	88793	24.4
	<b>Total</b>	<b>640</b>	<b>100.0</b>	<b>60581</b>	<b>100.0</b>	<b>363885</b>	<b>100.0</b>
13.3j . Importance: Transfer credit assistance	Not at all	143	21.8	15683	25.5	98964	26.9
	Somewhat	173	26.4	13407	21.8	81187	22.0
	Very	339	51.7	32323	52.6	188249	51.1
	<b>Total</b>	<b>655</b>	<b>100.0</b>	<b>61413</b>	<b>100.0</b>	<b>368400</b>	<b>100.0</b>
13.3k . Importance: Services for people with disabilities	Not at all	255	39.3	25363	41.5	147719	40.2
	Somewhat	111	17.1	9607	15.7	57324	15.6
	Very	283	43.6	26118	42.8	161992	44.1
	<b>Total</b>	<b>649</b>	<b>100.0</b>	<b>61088</b>	<b>100.0</b>	<b>367035</b>	<b>100.0</b>
14a . Working full-time	Not Likely	293	41.7	25792	39.0	160334	40.6
	Somewhat Likely	152	21.5	14144	21.4	85666	21.7
	Likely	129	18.4	12159	18.4	70254	17.8
	Very Likely	130	18.4	13996	21.2	78889	20.0
	<b>Total</b>	<b>704</b>	<b>100.0</b>	<b>66091</b>	<b>100.0</b>	<b>395143</b>	<b>100.0</b>
14b . Caring for dependents	Not Likely	332	47.1	32490	49.3	191960	48.7
	Somewhat Likely	165	23.5	14621	22.2	90441	23.0
	Likely	108	15.3	10600	16.1	62742	15.9
	Very Likely	99	14.1	8164	12.4	48934	12.4
	<b>Total</b>	<b>704</b>	<b>100.0</b>	<b>65875</b>	<b>100.0</b>	<b>394077</b>	<b>100.0</b>
14c . Academically unprepared	Not Likely	419	59.7	36639	55.9	228788	58.3
	Somewhat Likely	146	20.8	15719	24.0	90343	23.0
	Likely	86	12.2	8432	12.9	47004	12.0
	Very Likely	52	7.3	4804	7.3	26505	6.8
	<b>Total</b>	<b>703</b>	<b>100.0</b>	<b>65594</b>	<b>100.0</b>	<b>392640</b>	<b>100.0</b>
14d . Lack of finances	Not Likely	199	28.4	19848	30.1	116483	29.6
	Somewhat Likely	145	20.6	15033	22.8	90052	22.9
	Likely	137	19.5	12643	19.2	74985	19.0
	Very Likely	222	31.6	18320	27.8	112296	28.5
	<b>Total</b>	<b>703</b>	<b>100.0</b>	<b>65844</b>	<b>100.0</b>	<b>393816</b>	<b>100.0</b>
14e . Transfer to a 4-year college	Not Likely	229	32.6	19287	29.3	135515	34.4
	Somewhat Likely	125	17.7	11361	17.3	70549	17.9
	Likely	125	17.8	12625	19.2	70363	17.9
	Very Likely	224	31.8	22551	34.3	117580	29.8
	<b>Total</b>	<b>703</b>	<b>100.0</b>	<b>65824</b>	<b>100.0</b>	<b>394007</b>	<b>100.0</b>

**Community College Survey of Student Engagement  
2010 Frequency Distributions - Joliet Junior College**

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
15. How supportive are your friends of your attending this college?	Not very	28	4.0	2991	4.5	15506	3.9
	Somewhat	146	20.7	12692	19.2	70516	17.8
	Quite a bit	216	30.7	18791	28.4	111435	28.2
	Extremely	315	44.7	31698	47.9	198157	50.1
	<b>Total</b>	<b>705</b>	<b>100.0</b>	<b>66172</b>	<b>100.0</b>	<b>395614</b>	<b>100.0</b>
16. How supportive is your immediate family of your attending this college?	Not very	23	3.4	2199	3.3	11138	2.8
	Somewhat	71	10.1	7650	11.6	40527	10.3
	Quite a bit	147	21.0	13522	20.5	78518	19.9
	Extremely	459	65.5	42608	64.6	264428	67.0
	<b>Total</b>	<b>700</b>	<b>100.0</b>	<b>65979</b>	<b>100.0</b>	<b>394611</b>	<b>100.0</b>
17a . To complete a certificate program	Not a goal	300	43.7	32860	50.7	191918	49.4
	Secondary goal	170	24.8	13497	20.8	77136	19.9
	Primary goal	216	31.5	18497	28.5	119284	30.7
	<b>Total</b>	<b>686</b>	<b>100.0</b>	<b>64854</b>	<b>100.0</b>	<b>388338</b>	<b>100.0</b>
17b . To obtain an Associate's degree	Not a goal	101	14.4	14120	21.6	75010	19.2
	Secondary goal	128	18.3	14923	22.9	81291	20.8
	Primary goal	471	67.2	36225	55.5	234687	60.0
	<b>Total</b>	<b>700</b>	<b>100.0</b>	<b>65268</b>	<b>100.0</b>	<b>390988</b>	<b>100.0</b>
17c . To transfer to a 4-year college or university	Not a goal	195	28.0	13132	20.1	106546	27.3
	Secondary goal	131	18.8	13262	20.3	87767	22.5
	Primary goal	371	53.2	38975	59.6	196230	50.2
	<b>Total</b>	<b>697</b>	<b>100.0</b>	<b>65369</b>	<b>100.0</b>	<b>390543</b>	<b>100.0</b>
17d . To obtain or update job-related skills	Not a goal	217	31.3	20394	31.5	115150	29.7
	Secondary goal	179	25.9	18259	28.2	105328	27.2
	Primary goal	297	42.8	26127	40.3	167364	43.2
	<b>Total</b>	<b>693</b>	<b>100.0</b>	<b>64780</b>	<b>100.0</b>	<b>387842</b>	<b>100.0</b>
17e . To take one or more courses for self-improvement	Not a goal	209	30.1	16997	26.1	100214	25.7
	Secondary goal	239	34.5	22637	34.8	135129	34.7
	Primary goal	245	35.4	25430	39.1	153898	39.5
	<b>Total</b>	<b>693</b>	<b>100.0</b>	<b>65064</b>	<b>100.0</b>	<b>389241</b>	<b>100.0</b>
17f . To change careers	Not a goal	407	58.6	36752	56.5	210754	54.2
	Secondary goal	78	11.2	10758	16.5	62395	16.0
	Primary goal	210	30.2	17521	26.9	116032	29.8
	<b>Total</b>	<b>695</b>	<b>100.0</b>	<b>65031</b>	<b>100.0</b>	<b>389181</b>	<b>100.0</b>
18a . My own income/savings	Not a source	199	28.5	19626	30.0	132351	33.8
	Minor source	208	29.8	18026	27.6	114398	29.2
	Major source	291	41.7	27750	42.4	144579	36.9
	<b>Total</b>	<b>698</b>	<b>100.0</b>	<b>65402</b>	<b>100.0</b>	<b>391328</b>	<b>100.0</b>

**Community College Survey of Student Engagement  
2010 Frequency Distributions - Joliet Junior College**

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
18b . Parent or spouse/significant other's income/savings	Not a source	340	48.9	33023	50.7	210947	54.2
	Minor source	109	15.7	11465	17.6	69401	17.8
	Major source	245	35.4	20587	31.6	109037	28.0
	<b>Total</b>	<b>694</b>	<b>100.0</b>	<b>65075</b>	<b>100.0</b>	<b>389385</b>	<b>100.0</b>
18c . Employer contributions	Not a source	608	87.6	55143	85.3	331095	85.6
	Minor source	36	5.2	4909	7.6	29013	7.5
	Major source	50	7.2	4564	7.1	26857	6.9
	<b>Total</b>	<b>694</b>	<b>100.0</b>	<b>64616</b>	<b>100.0</b>	<b>386965</b>	<b>100.0</b>
18d . Grants & scholarships	Not a source	460	66.0	39764	61.1	201750	51.8
	Minor source	49	7.1	6878	10.6	46494	11.9
	Major source	188	26.9	18412	28.3	141457	36.3
	<b>Total</b>	<b>697</b>	<b>100.0</b>	<b>65054</b>	<b>100.0</b>	<b>389701</b>	<b>100.0</b>
18e . Student loans (bank, etc.)	Not a source	552	79.4	48373	74.5	265715	68.3
	Minor source	47	6.8	5125	7.9	33150	8.5
	Major source	96	13.8	11447	17.6	90166	23.2
	<b>Total</b>	<b>695</b>	<b>100.0</b>	<b>64945</b>	<b>100.0</b>	<b>389031</b>	<b>100.0</b>
18f . Public assistance	Not a source	607	87.7	57320	88.4	337870	87.0
	Minor source	22	3.2	3187	4.9	20799	5.4
	Major source	63	9.1	4320	6.7	29494	7.6
	<b>Total</b>	<b>692</b>	<b>100.0</b>	<b>64827</b>	<b>100.0</b>	<b>388163</b>	<b>100.0</b>
19. Proprietary (private) school or training program	No response	673	93.8	62108	92.0	373221	92.7
	Response	44	6.2	5385	8.0	29490	7.3
	<b>Total</b>	<b>717</b>	<b>100.0</b>	<b>67493</b>	<b>100.0</b>	<b>402711</b>	<b>100.0</b>
19. Public vocational-technical school	No response	673	93.8	61619	91.3	365905	90.9
	Response	44	6.2	5874	8.7	36806	9.1
	<b>Total</b>	<b>717</b>	<b>100.0</b>	<b>67493</b>	<b>100.0</b>	<b>402711</b>	<b>100.0</b>
19. Another community or technical college	No response	596	83.2	54681	81.0	320978	79.7
	Response	121	16.8	12812	19.0	81733	20.3
	<b>Total</b>	<b>717</b>	<b>100.0</b>	<b>67493</b>	<b>100.0</b>	<b>402711</b>	<b>100.0</b>
19. 4-year college or university	No response	577	80.5	50643	75.0	311917	77.5
	Response	140	19.5	16850	25.0	90794	22.5
	<b>Total</b>	<b>717</b>	<b>100.0</b>	<b>67493</b>	<b>100.0</b>	<b>402711</b>	<b>100.0</b>
19. None	No response	285	39.7	34484	51.1	199074	49.4
	Response	432	60.3	33009	48.9	203637	50.6
	<b>Total</b>	<b>717</b>	<b>100.0</b>	<b>67493</b>	<b>100.0</b>	<b>402711</b>	<b>100.0</b>



**Community College Survey of Student Engagement  
2010 Frequency Distributions - Joliet Junior College**

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
20. When do you plan to take classes at this college again?	I will accomplish my goal(s) this term and will not be returning	80	11.4	7662	11.6	47127	11.9
	I have no current plans to return	33	4.7	2940	4.5	20586	5.2
	Within the next 12 months	498	70.7	44567	67.6	260202	65.9
	Uncertain	93	13.2	10774	16.3	66865	16.9
	<b>Total</b>	<b>704</b>	<b>100.0</b>	<b>65943</b>	<b>100.0</b>	<b>394780</b>	<b>100.0</b>
21. At this college, in what range is your overall college grade average?	Pass/fail classes only	1	0.2	440	0.7	2673	0.7
	Do not have a GPA at this school	17	2.5	2031	3.1	10528	2.7
	C- or lower	17	2.5	1892	2.9	10186	2.6
	C	46	6.6	5246	8.0	30396	7.7
	B- to C+	128	18.1	12828	19.5	74572	18.9
	B	163	23.2	15625	23.7	91154	23.2
	A- to B+	221	31.5	17849	27.1	110889	28.2
	A	109	15.5	9901	15.0	63142	16.0
	<b>Total</b>	<b>702</b>	<b>100.0</b>	<b>65812</b>	<b>100.0</b>	<b>393540</b>	<b>100.0</b>
22. When do you most frequently take classes at this college?	Day classes (morning or afternoon)	419	60.0	43739	67.2	276846	70.9
	Evening classes	277	39.7	20614	31.7	111078	28.4
	Weekend classes	2	0.3	724	1.1	2594	0.7
	<b>Total</b>	<b>698</b>	<b>100.0</b>	<b>65077</b>	<b>100.0</b>	<b>390518</b>	<b>100.0</b>
23. How many TOTAL credit hours have you earned at this college, not counting the courses you are currently taking this term?	None	73	10.4	8412	12.8	50152	12.8
	1-14 credits	214	30.4	21731	33.0	131253	33.4
	15-29 credits	147	20.9	13919	21.2	84842	21.6
	30-44 credits	133	18.9	8949	13.6	51923	13.2
	45-60 credits	81	11.5	7007	10.7	40462	10.3
	Over 60 credits	56	8.0	5749	8.7	34228	8.7
	<b>Total</b>	<b>704</b>	<b>100.0</b>	<b>65767</b>	<b>100.0</b>	<b>392860</b>	<b>100.0</b>
24. None	No response	73	10.1	8680	12.9	50081	12.4
	Response	644	89.9	58813	87.1	352630	87.6
	<b>Total</b>	<b>717</b>	<b>100.0</b>	<b>67493</b>	<b>100.0</b>	<b>402711</b>	<b>100.0</b>
24. High school	No response	705	98.4	66321	98.3	393156	97.6
	Response	12	1.6	1172	1.7	9555	2.4
	<b>Total</b>	<b>717</b>	<b>100.0</b>	<b>67493</b>	<b>100.0</b>	<b>402711</b>	<b>100.0</b>
24. Vocational/technical school	No response	713	99.4	66895	99.1	398576	99.0
	Response	4	0.6	598	0.9	4135	1.0
	<b>Total</b>	<b>717</b>	<b>100.0</b>	<b>67493</b>	<b>100.0</b>	<b>402711</b>	<b>100.0</b>
24. Another community or technical college	No response	704	98.2	65865	97.6	393691	97.8
	Response	13	1.8	1628	2.4	9020	2.2
	<b>Total</b>	<b>717</b>	<b>100.0</b>	<b>67493</b>	<b>100.0</b>	<b>402711</b>	<b>100.0</b>

**Community College Survey of Student Engagement  
2010 Frequency Distributions - Joliet Junior College**

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
24. 4-year college/ university	No response	693	96.7	64761	96.0	388669	96.5
	Response	24	3.3	2732	4.0	14042	3.5
	<b>Total</b>	<b>717</b>	<b>100.0</b>	<b>67493</b>	<b>100.0</b>	<b>402711</b>	<b>100.0</b>
24. Other	No response	684	95.4	65127	96.5	389568	96.7
	Response	33	4.6	2366	3.5	13143	3.3
	<b>Total</b>	<b>717</b>	<b>100.0</b>	<b>67493</b>	<b>100.0</b>	<b>402711</b>	<b>100.0</b>
25. How many classes are you presently taking at OTHER institutions?	None	619	87.6	55536	83.9	333008	84.1
	1 class	30	4.2	2582	3.9	14726	3.7
	2 classes	20	2.8	2869	4.3	15948	4.0
	3 classes	12	1.7	2411	3.6	12764	3.2
	4 classes or more	27	3.7	2788	4.2	19286	4.9
	<b>Total</b>	<b>708</b>	<b>100.0</b>	<b>66186</b>	<b>100.0</b>	<b>395732</b>	<b>100.0</b>
26. Would you recommend this college to a friend or family member?	Yes	668	94.0	62897	95.2	372667	94.3
	No	43	6.0	3171	4.8	22471	5.7
	<b>Total</b>	<b>711</b>	<b>100.0</b>	<b>66068</b>	<b>100.0</b>	<b>395138</b>	<b>100.0</b>
27. How would you evaluate your entire educational experience at this college?	Poor	12	1.7	913	1.4	5524	1.4
	Fair	104	14.8	8445	12.8	49997	12.6
	Good	372	52.7	37278	56.3	217339	54.9
	Excellent	217	30.8	19574	29.6	123063	31.1
	<b>Total</b>	<b>705</b>	<b>100.0</b>	<b>66210</b>	<b>100.0</b>	<b>395923</b>	<b>100.0</b>
28. Do you have children who live with you?	Yes	230	32.6	17442	26.4	122181	30.9
	No	476	67.4	48629	73.6	273103	69.1
	<b>Total</b>	<b>706</b>	<b>100.0</b>	<b>66071</b>	<b>100.0</b>	<b>395284</b>	<b>100.0</b>
31. Marital status	Yes	172	24.2	13444	20.3	90870	23.0
	No	537	75.8	52698	79.7	304690	77.0
	<b>Total</b>	<b>709</b>	<b>100.0</b>	<b>66142</b>	<b>100.0</b>	<b>395560</b>	<b>100.0</b>
32. Is English your native (first) language?	Yes	635	89.6	51204	77.4	345726	87.4
	No	74	10.4	14979	22.6	50010	12.6
	<b>Total</b>	<b>709</b>	<b>100.0</b>	<b>66183</b>	<b>100.0</b>	<b>395736</b>	<b>100.0</b>
35. What is the highest academic credential you have earned?	None	4	0.5	1466	2.3	10692	2.7
	High school diploma or GED	546	77.5	47623	73.2	284566	73.1
	Vocational/technical certificate	64	9.0	5210	8.0	38340	9.8
	Associate's degree	52	7.3	4744	7.3	29725	7.6
	Bachelor's degree	32	4.6	4674	7.2	20896	5.4
	Master's degree/1st professional	8	1.1	1325	2.0	5134	1.3
	<b>Total</b>	<b>706</b>	<b>100.0</b>	<b>65042</b>	<b>100.0</b>	<b>389353</b>	<b>100.0</b>

**Community College Survey of Student Engagement  
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Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
36m . Highest level of education: mother	Not a high school graduate	76	11.6	8702	14.3	47596	13.1
	High school or GED	236	36.1	16994	27.9	114630	31.6
	Some college, did not complete degree	123	18.8	10264	16.9	60666	16.7
	Associate's degree	78	11.9	6649	10.9	43957	12.1
	Bachelor's degree	75	11.4	9048	14.9	48245	13.3
	Master's degree/1st professional	37	5.6	4584	7.5	23934	6.6
	Doctorate degree	4	0.5	782	1.3	3525	1.0
	Unknown	27	4.2	3821	6.3	19876	5.5
	<b>Total</b>	<b>656</b>	<b>100.0</b>	<b>60844</b>	<b>100.0</b>	<b>362429</b>	<b>100.0</b>
36f . Highest level of education: father	Not a high school graduate	100	15.4	9974	16.3	60418	16.5
	High school or GED	241	37.2	16179	26.4	115702	31.5
	Some college, did not complete degree	91	14.1	8886	14.5	52183	14.2
	Associate's degree	56	8.7	4333	7.1	28192	7.7
	Bachelor's degree	75	11.6	9511	15.5	47212	12.9
	Master's degree/1st professional	31	4.8	5019	8.2	24437	6.7
	Doctorate degree	6	0.9	1749	2.9	8085	2.2
	Unknown	48	7.4	5683	9.3	30861	8.4
	<b>Total</b>	<b>648</b>	<b>100.0</b>	<b>61334</b>	<b>100.0</b>	<b>367090</b>	<b>100.0</b>