



JOLIET JUNIOR COLLEGE  
—1901—

**2008 Community College of Student Engagement (CCSSE)  
College Results: A Synopsis**

# Respondents to Underlying Populations

Table 1, on the following page, details respondent characteristics from your college as well as population data for 1) your college, 2) similarly-sized 2008 *CCSSE* Cohort colleges (colleges that participated in *CCSSE* from 2006 through 2008), and 3) all 2008 *CCSSE* Cohort colleges. The specific characteristics examined include gender, race/ethnicity, age, and enrollment status.

**Please note:** Enrollment status (part-time versus full-time) receives special attention in *CCSSE* reports; all results are either presented separately for part-time and full-time students or are weighted by enrollment status. In the *CCSSE* sampling procedure, classes are selected, not students. Accordingly, full-time students, who by definition are enrolled in more classes than part-time students, are more likely to be sampled. As a result, though approximately two-thirds of the students enrolled at the participating institutions are part-time students, the proportion in the *CCSSE* sample is nearly opposite. In the data analysis process, therefore, *CCSSE* assigns weights to responses based on respondents' enrollment status, thereby producing more accurate measures of student engagement.

**Joliet Junior College**  
**Table 1**  
**Respondents to Underlying Populations Comparisons:**  
**Comparison Group and All 2008 CCSSE Cohort Colleges**

|  | <b>Your Respondents</b> | <b>Your Population</b> | <b>2008 Cohort Size Group Comparison Population</b> | <b>2008 CCSSE Cohort Colleges Population</b> |
|--|-------------------------|------------------------|---|--|
| <b>Gender</b>                              |                         |                        |   |  |
| Male                                       | 45%                     | 41%                    | 42%   | 41%  |
| Female                                     | 55%                     | 59%                    | 58%   | 59%  |
| <b>Race/Ethnicity</b>                      |                         |                        |   |  |
| American Indian or other Native American   | 1%                      | 0%                     | 1%  | 1%   |
| Asian, Asian American, or Pacific Islander | 2%                      | 3%                     | 5%  | 6%   |
| Black or African American, Non-Hispanic    | 6%                      | 10%                    | 14%   | 13%  |
| White, Non-Hispanic                        | 73%                     | 71%                    | 57%   | 58%  |
| Hispanic, Latino, Spanish                  | 11%                     | 16%                    | 16%   | 15%  |
| Other                                      | 3%                      | 0%                     | 5%  | 5%   |
| International Student or Foreign National  | 4%                      | 0%                     | 2%  | 2%   |
| <b>Student Age</b>                         |                         |                        |   |  |
| 18 to 19                                   | 40%                     | 28%                    | 25%   | 24%  |
| 20 to 21                                   | 28%                     | 18%                    | 19%   | 18%  |
| 22 to 24                                   | 12%                     | 11%                    | 15%   | 15%  |
| 25 to 29                                   | 6%                      | 11%                    | 14%   | 14%  |
| 30 to 39                                   | 7%                      | 16%                    | 14%   | 15%  |
| 40 to 49                                   | 5%                      | 11%                    | 8%  | 9%   |
| 50 to 64                                   | 2%                      | 4%                     | 4%  | 4%   |
| 65 and over                                | 0%                      | 1%                     | 1%  | 1%   |
| <b>Enrollment Status</b>                   |                         |                        |   |  |
| Full - Time                                | 72%                     | 39%                    | 38%   | 38%  |
| Part - Time                                | 28%                     | 61%                    | 62%   | 62%  |

Notes:

Population data are those reported by colleges for the most recent IPEDS enrollment report.

Respondents include only data used in the national CCSSE analysis as in accordance with the CCSSE data exclusion rules.

# First Look

The following two reports highlight those items where your college falls notably above or below the mean of your comparison group. The first report provides this data for ***all students*** at your college while the second provides the data by ***enrollment status*** (part- and full-time). It is designed to provide a summary of the results that are displayed following the Means Summary tab.

The items listed are significant at  $p < .001$  with an effect size greater than or equal to .2. The effect size represents the magnitude of the discrepancy between your college and the comparison group in the student or institutional behavior represented by the item. Using both probability and effect size measures increases the likelihood that the quality of the student experience represented by the item(s) is appreciably different from other colleges of similar size; therefore, the results may be of practical as well as statistical significance.

# Joliet Junior College: First Look

## Above the Mean

No items above the mean

## Below the Mean

### COLLEGE ACTIVITIES

4g. Worked with classmates outside of class to prepare class assignments

4s. Had serious conversations with students of a different race or ethnicity than your own

4t. Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values

### STUDENT SERVICES

13d3. Importance: Peer or other tutoring

13g3. Importance: Financial aid advising

# Joliet Junior College: First Look

## Above the Mean

| <b>WEEKLY ACTIVITIES</b> | <b>Part-Time</b> | <b>Full-Time</b> |
|--------------------------|------------------|------------------|
| 10b. Working for pay     |                  | *                |

## Below the Mean

| <b>COLLEGE ACTIVITIES</b>   | <b>Part-Time</b> | <b>Full-Time</b> |
|---|------------------|------------------|
| 4c. Prepared two or more drafts of a paper or assignment before turning it in       |                  | *                |
| 4m. Talked about career plans with an instructor or advisor                         |                  | *                |
| 4n. Discussed ideas from your readings or classes with instructors outside of class |                  | *                |

| <b>WEEKLY ACTIVITIES</b>                                     | <b>Part-Time</b> | <b>Full-Time</b> |
|--|------------------|------------------|
| 11c. Relationships with administrative personnel and offices |                  | *                |

| <b>EDUCATIONAL AND PERSONAL GROWTH</b>    | <b>Part-Time</b> | <b>Full-Time</b> |
|---|------------------|------------------|
| 12e. Thinking critically and analytically |                  | *                |

| <b>STUDENT SERVICES</b>                     | <b>Part-Time</b> | <b>Full-Time</b> |
|---|------------------|------------------|
| 13a1. Frequency: Academic advising/planning |                  | *                |
| 13g2. Satisfaction: Financial aid advising  |                  | *                |
| 13g3. Importance: Financial aid advising    | *                |                  |

# Frequency Report: All Students

This report provides item-by-item percentage responses for ***all students at your institution***. In addition, the far right column contains asterisks for those items that are significantly different, when applicable, from your comparison group at  $p < .001$  with an effect size greater than or equal to .2.

# The Community College Student Report 2008

## Joliet Junior College

Compared with other Illinois Colleges

### 1 Did you begin college at this college or elsewhere?

72 Started here                      28 Started elsewhere

### 4 In your experiences at this college during the current school year, about how often have you done each of the following?

|  | Very Often | Often | Some-times | Never |
|--|------------|-------|------------|-------|
| a. Asked questions in class or contributed to class discussions  | 28         | 35    | 33         | 3     |
| b. Made a class presentation   | 9          | 20    | 33         | 37    |
| c. Prepared two or more drafts of a paper or assignment before turning it in   | 17         | 27    | 31         | 25    |
| d. Worked on a paper or project that required integrating ideas or information from various sources  | 26         | 36    | 24         | 14    |
| e. Come to class without completing readings or assignments  | 3          | 8     | 53         | 36    |
| f. Worked with other students on projects during class   | 13         | 32    | 41         | 14    |
| g. Worked with classmates outside of class to prepare class assignments  | 5          | 10    | 30         | 55    |
| h. Tutored or taught other students (paid or voluntary)  | 2          | 3     | 14         | 80    |
| i. Participated in a community-based project as a part of a regular course   | 1          | 2     | 11         | 85    |
| j. Used the Internet or instant messaging to work on an assignment   | 32         | 31    | 24         | 13    |
| k. Used e-mail to communicate with an instructor   | 21         | 28    | 38         | 13    |
| l. Discussed grades or assignments with an instructor  | 11         | 31    | 48         | 10    |
| m. Talked about career plans with an instructor or advisor   | 5          | 15    | 49         | 31    |
| n. Discussed ideas from your readings or classes with instructors outside of class   | 3          | 8     | 34         | 54    |
| o. Received prompt feedback (written or oral) from instructors on your performance   | 18         | 40    | 35         | 7     |
| p. Worked harder than you thought you could to meet an instructor's standards or expectations  | 16         | 30    | 42         | 11    |
| q. Worked with instructors on activities other than coursework   | 2          | 6     | 21         | 70    |
| r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)                 | 16         | 26    | 41         | 18    |
| s. Had serious conversations with students of a different race or ethnicity other than your own  | 14         | 19    | 37         | 29    |
| t. Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values | 14         | 16    | 40         | 30    |
| u. Skipped class   | 1          | 5     | 43         | 51    |

### 5 During the current school year, how much has your coursework at this college emphasized the following mental activities?

|   | Very much | Quite a bit | Some | Very little |
|---|-----------|-------------|------|-------------|
| a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form | 23        | 36          | 33   | 8           |
| b. Analyzing the basic elements of an idea, experience, or theory   | 23        | 39          | 33   | 5           |
| c. Synthesizing and organizing ideas, information, or experiences in new ways   | 18        | 38          | 37   | 8           |
| d. Making judgments about the value or soundness of information, arguments, or methods                                    | 15        | 31          | 41   | 13          |
| e. Applying theories or concepts to practical problems or in new situations   | 18        | 35          | 38   | 9           |
| f. Using information you have read or heard to perform a new skill  | 26        | 33          | 31   | 10          |

Notes:

\* indicates a significant difference and effect size  $\Rightarrow .2$  between your college and your comparison group.

Items 2, 29, 30, 33, and 34 are not included in this report. See Table 1.



**6 During the current school year, about how much reading and writing have you done at this college?**

More

|  | None | 1 to 4 | 5 to 10 | 11 to 20 | than 20 |
|--|------|--------|---------|----------|---------|
| a. Number of assigned textbooks, manuals, books, or book-length packs of course readings         | 2    | 48     | 28      | 12       | 10      |
| b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment | 30   | 45     | 15      | 5        | 5       |
| c. Number of written papers or reports of any length   | 14   | 29     | 26      | 21       | 10      |

**7 Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college.**

| Extremely challenging | 7 | 6  | 5  | 4  | 3 | 2 | 1 | Extremely easy |
|-----------------------|---|----|----|----|---|---|---|----------------|
|                       | 9 | 20 | 37 | 24 | 8 | 1 | 1 |                |

**8 Which of the following have you done, are you doing, or do you plan to do while attending this college?**

|  | I have done | I plan to do | I have not done nor plan to do |
|--|-------------|--------------|--------------------------------|
| a. Internship, field experience, co-op experience, or clinical assignment                    | 15          | 38           | 47                             |
| b. English as a second language course   | 5           | 7            | 89                             |
| c. Developmental/remedial reading course   | 17          | 13           | 70                             |
| d. Developmental/remedial writing course   | 17          | 16           | 66                             |
| e. Developmental/remedial math course  | 23          | 17           | 60                             |
| f. Study skills course   | 10          | 17           | 74                             |
| g. Honors course   | 4           | 16           | 79                             |
| h. College orientation program or course   | 20          | 10           | 70                             |
| i. Organized learning communities (linked courses/study groups led by faculty or counselors) | 5           | 13           | 82                             |

**9 How much does this college emphasize each of the following?**

|   | Very much | Quite a bit | Some | Very little |
|---|-----------|-------------|------|-------------|
| a. Encouraging you to spend significant amounts of time studying  | 25        | 44          | 28   | 4           |
| b. Providing the support you need to help you succeed at this college                                   | 25        | 48          | 23   | 4           |
| c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds | 12        | 29          | 38   | 21          |
| d. Helping you cope with your non-academic responsibilities (work, family, etc.)                        | 4         | 16          | 35   | 44          |
| e. Providing the support you need to thrive socially  | 6         | 21          | 41   | 32          |
| f. Providing the financial support you need to afford your education                                    | 15        | 22          | 27   | 36          |
| g. Using computers in academic work   | 39        | 36          | 19   | 7           |

\*

**10 About how many hours do you spend in a typical 7-day week doing each of the following?**

|   | None | 1 – 5 | 6 - 10 | 11 - 20 | 21 - 30 | More than 30 |
|---|------|-------|--------|---------|---------|--------------|
| a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program)                          | 2    | 46    | 26     | 18      | 5       | 2            |
| b. Working for pay  | 14   | 3     | 4      | 16      | 18      | 44           |
| c. Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.) | 85   | 9     | 3      | 1       | 1       | 1            |
| d. Providing care for dependents living with you (parents, children, spouse, etc.)  | 44   | 16    | 10     | 6       | 4       | 21           |
| e. Commuting to and from classes  | 3    | 76    | 15     | 3       | 1       | 2            |

**11 Mark the number that best represents the quality of your relationships with people at this college.**

Your relationship with:

a. **Other Students**

|  | 7  | 6  | 5  | 4  | 3 | 2 | 1 |   |
|--|----|----|----|----|---|---|---|---|
| Friendly, supportive, sense of belonging | 21 | 26 | 26 | 18 | 6 | 3 | 1 | Unfriendly, unsupportive, sense of alienation |

b. **Instructors**

|                                 | 7  | 6  | 5  | 4  | 3 | 2 | 1 |                                       |
|---------------------------------|----|----|----|----|---|---|---|---------------------------------------|
| Available, helpful, sympathetic | 27 | 31 | 22 | 13 | 4 | 2 | 1 | Unavailable, unhelpful, unsympathetic |

c. **Administrative Personnel & Offices**

|                                | 7  | 6  | 5  | 4  | 3  | 2 | 1 |                                 |
|--------------------------------|----|----|----|----|----|---|---|---------------------------------|
| Helpful, considerate, flexible | 16 | 19 | 23 | 21 | 11 | 7 | 3 | Unhelpful, inconsiderate, rigid |

**12 How much has YOUR EXPERIENCE AT THIS COLLEGE contributed to your knowledge, skills, and personal development in the following areas?**

|   | Very much | Quite a bit | Some | Very little |
|---|-----------|-------------|------|-------------|
| a. Acquiring a broad general education                | 29        | 40          | 25   | 6           |
| b. Acquiring job or work-related knowledge and skills | 21        | 30          | 27   | 22          |
| c. Writing clearly and effectively                    | 18        | 38          | 31   | 12          |
| d. Speaking clearly and effectively                   | 18        | 32          | 31   | 20          |
| e. Thinking critically and analytically               | 20        | 42          | 30   | 8           |
| f. Solving numerical problems                         | 15        | 29          | 34   | 22          |
| g. Using computing and information technology         | 25        | 30          | 31   | 14          |
| h. Working effectively with others                    | 18        | 35          | 35   | 12          |
| i. Learning effectively on your own                   | 27        | 42          | 25   | 7           |
| j. Understanding yourself                             | 18        | 30          | 30   | 21          |
| k. Understanding people of other racial and ethnic    | 12        | 26          | 35   | 27          |
| l. Developing a personal code of values and ethics    | 12        | 23          | 37   | 27          |
| m. Contributing to the welfare of your community      | 5         | 17          | 36   | 43          |
| n. Developing clearer career goals                    | 18        | 35          | 30   | 17          |
| o. Gaining information about career opportunities     | 21        | 29          | 31   | 19          |

13 This section has three parts. Please answer all three sections, indicating  
 (1) HOW OFTEN you use the following services, (2) HOW SATISFIED you are with  
 the services, and (3) HOW IMPORTANT the services are to you AT THIS COLLEGE.

|   | (1) Frequency of Use |                |                  |                       | (2) Satisfaction |               |               |      | (3) Importance |               |               |
|---|----------------------|----------------|------------------|-----------------------|------------------|---------------|---------------|------|----------------|---------------|---------------|
|   | Often                | Some-<br>times | Rarely/<br>Never | Don't<br>know<br>N.A. | Very             | Some-<br>what | Not<br>at all | N.A. | Very           | Some-<br>what | Not<br>at all |
| a. Academic advising/planning             | 10                   | 35             | 44               | 11                    | 23               | 40            | 10            | 27   | 56             | 30            | 14            |
| b. Career counseling                      | 4                    | 27             | 47               | 21                    | 14               | 31            | 12            | 42   | 51             | 26            | 22            |
| c. Job placement assistance               | 3                    | 8              | 47               | 42                    | 9                | 14            | 14            | 63   | 36             | 26            | 39            |
| d. Peer or other tutoring                 | 4                    | 14             | 44               | 38                    | 13               | 16            | 11            | 60   | 30             | 29            | 41            |
| e. Skill labs (writing, math, etc.)       | 12                   | 17             | 39               | 32                    | 17               | 24            | 7             | 52   | 38             | 29            | 34            |
| f. Child care                             | 1                    | 2              | 37               | 60                    | 4                | 7             | 7             | 83   | 25             | 16            | 59            |
| g. Financial aid advising                 | 10                   | 17             | 35               | 38                    | 13               | 21            | 12            | 53   | 47             | 19            | 34            |
| h. Computer lab                           | 36                   | 29             | 19               | 16                    | 47               | 27            | 2             | 24   | 57             | 25            | 18            |
| i. Student organizations                  | 2                    | 9              | 42               | 47                    | 7                | 16            | 9             | 68   | 21             | 31            | 48            |
| j. Transfer credit assistance             | 6                    | 24             | 35               | 35                    | 12               | 28            | 10            | 50   | 48             | 22            | 30            |
| k. Services to students with disabilities | 2                    | 3              | 33               | 62                    | 8                | 6             | 7             | 79   | 39             | 14            | 47            |

14 How likely is it that the following issues would cause you to withdraw from class or from this college? (Please respond to each item)

|   | Very likely | Likely | Some-what likely | Not likely |
|---|-------------|--------|------------------|------------|
| a. Working full-time                          | 23          | 17     | 20               | 39         |
| b. Caring for dependents                      | 10          | 16     | 26               | 48         |
| c. Academically unprepared                    | 7           | 12     | 23               | 57         |
| d. Lack of finances                           | 24          | 17     | 25               | 34         |
| e. Transfer to a 4-year college or university | 31          | 21     | 18               | 29         |

15 How supportive are your friends of your attending this college?

39 Extremely  
33 Quite a bit  
22 Somewhat  
5 Not Very

16 How supportive is your immediate family of your attending this college?

61 Extremely  
24 Quite a bit  
12 Somewhat  
3 Not Very

17 Indicate which of the following are your reasons/goals for attending this college. (Please respond to each item)

|   | Primary goal | Secondary goal | Not a goal |
|---|--------------|----------------|------------|
| a. Complete a certificate program             | 29           | 25             | 46         |
| b. Obtain an associate degree                 | 62           | 20             | 18         |
| c. Transfer to a 4-year college or university | 53           | 18             | 29         |
| d. Obtain or update job-related skills        | 41           | 24             | 35         |
| e. Self-improvement/personal enjoyment        | 30           | 36             | 33         |
| f. Change careers                             | 25           | 15             | 60         |

**18 Indicate which of the following are sources you use to pay your tuition at this college. (Please respond to each item)**

|  | Major source | Minor source | Not a source |
|--|--------------|--------------|--------------|
| a. My own income/savings                               | 50           | 26           | 24           |
| b. Parent or spouse/significant other's income/savings | 38           | 17           | 45           |
| c. Employer contributions                              | 11           | 8            | 81           |
| d. Grants & scholarships                               | 15           | 6            | 79           |
| e. Student loans (bank, etc.)                          | 9            | 5            | 86           |
| f. Public assistance                                   | 6            | 3            | 91           |

**19 Since high school, which of the following types of schools have you attended other than the one you are now attending? (Please mark all that apply)**

- 6 Proprietary (private) school or training program
- 7 Public vocational-technical school
- 15 Another community or technical college
- 23 4-year college or university
- 57 None

**20 When do you plan to take classes at this college again?**

- 10 I will accomplish my goal(s) during this term and will not be returning
- 4 I have no current plan to return
- 71 Within the next 12 months
- 15 Uncertain

**21 At this college, in what range is your overall college grade average?**

- 15 A
- 28 A- to B+
- 26 B
- 20 B- to C+
- 8 C
- 1 C- or lower
- 2 Do not have a GPA at this school
- 0 Pass/fail classes only

**22 When do you most frequently take classes at this college? (Mark one only)**

- 63 Day classes (morning or afternoon)
- 37 Evening classes
- 0 Weekend classes

**23 How many TOTAL credit hours have you earned at this college, not counting the courses you are currently taking this term?**

- 13 none
- 34 1-14 credits
- 21 15-29 credits
- 14 30-44 credits
- 8 45-60 credits
- 9 over 60 credits

**24 At what other types of institutions are you taking classes this term?  
(Please mark all that apply)**

- 89 None
- 1 High school
- 1 Vocational/technical school
- 0 Another community or technical college
- 2 4-year college/university
- 4 Other

**25 How many classes are you *presently* taking at OTHER institutions?**

- 86 None
- 3 1 class
- 4 2 classes
- 3 3 classes
- 4 4 classes or more

**26 Would you recommend this college to a friend or family member?**

- 94 Yes
- 6 No

**27 How would you evaluate your entire educational experience at this college?**

- 29 Excellent
- 58 Good
- 12 Fair
- 1 Poor

**28 Do you have children who live with you?**

- 29 Yes
- 71 No

**31 Are you married?**

- 23 Yes
- 77 No

**32 Is English your native (first) language?**

- 89 Yes
- 11 No

**35 What is the highest academic credential you have earned?**

- 2 None
- 77 High school diploma or GED
- 7 Vocational/technical certificate
- 7 Associate degree
- 6 Bachelor's degree
- 1 Master's/doctoral/professional degree

**36 What is the highest level of education obtained by your:**

|  | Father | Mother |
|--|--------|--------|
| a. Not a high school graduate            | 14     | 10     |
| b. High school diploma or GED            | 34     | 34     |
| c. Some college, did not complete degree | 18     | 21     |
| d. Associate degree                      | 9      | 13     |
| e. Bachelor's degree                     | 11     | 10     |
| f. Master's degree/1st professional      | 4      | 5      |
| g. Doctorate degree                      | 2      | 1      |
| h. Unknown                               | 8      | 6      |