

Respondents to Underlying Populations

Table 1, on the following page, details respondent characteristics from Joliet Junior College as well as population data for: 1) JJC, 2) similarly-sized 2007 *CCSSE* Cohort colleges (colleges that participated in *CCSSE* from 2005 through 2007), and 3) all 2007 *CCSSE* Cohort colleges. The specific characteristics examined include gender, race/ethnicity, age, and enrollment status.

Please note: Enrollment status (part-time versus full-time) receives special attention in *CCSSE* reports; all results are either presented separately for part-time and full-time students or are weighted by enrollment status. In the *CCSSE* sampling procedure, classes are selected, not students. Accordingly, full-time students, who by definition are enrolled in more classes than part-time students, are more likely to be sampled. As a result, though approximately two-thirds of the students enrolled at the participating institutions are part-time students, the proportion in the *CCSSE* sample is nearly opposite. In the data analysis process, therefore, *CCSSE* assigns weights to responses based on respondents' enrollment status, thereby producing more accurate measures of student engagement.

Respondents to Underlying Populations Comparisons:

Comparison Group and All 2007 CCSSE Cohort Colleges

	JJC Respondents	JJC Population	2007 Cohort Size Group Comparison Population	2007 CCSSE Cohort Colleges Population
Gender				
Male	42%	41%	42%	41%
Female	58%	59%	58%	59%
Race/Ethnicity				
American Indian or other Native American	1%	0%	1%	1%
Asian, Asian American, or Pacific Islander	3%	3%	5%	6%
Black or African American, Non-Hispanic	8%	11%	15%	14%
White, Non-Hispanic	71%	72%	58%	59%
Hispanic, Latino, Spanish	9%	14%	15%	14%
Other	3%	0%	4%	5%
International Student or Foreign National	5%	0%	2%	2%
Student Age				
18 to 19	34%	28%	24%	23%
20 to 21	30%	17%	19%	18%
22 to 24	11%	11%	16%	15%
25 to 29	9%	11%	14%	14%
30 to 39	9%	16%	14%	15%
40 to 49	5%	11%	9%	9%
50 to 64	1%	5%	4%	4%
65 and over	0%	1%	1%	1%
Enrollment Status				
Full - Time	72%	38%	36%	37%
Part - Time	28%	62%	64%	63%

Notes:

Population data are those reported by colleges for the most recent IPEDS enrollment report.

Respondents include only data used in the national CCSSE analysis as in accordance with the CCSSE data exclusion rules.