

Joliet Junior College
Fall 10th Day Census Enrollment Report (Credit Only)

	2015 Fall				2016 Fall				2017 Fall				2018 Fall				1-Yr % Change		Trend		
	Headcount		FTEs		Headcount		FTEs		Headcount		FTEs		Headcount		FTEs		Headcount	FTEs	Year	HC	% Change
TOTAL STUDENTS	14,944	100%	8,699	100%	15,383	100%	8,662	100%	14,910	100%	8,479	100%	14,726	100%	8,150	100%	-1.2%	-3.9%			
Admit Status																	Total Headcount				
New to JJC	2,090	14%	1,351	16%	2,254	15%	1,461	17%	2,173	15%	1,416	17%	2,020	14%	1,298	16%	-7.0%	-8.3%	2015	14,944	-5.3%
Continuing from Prior Term	8,140	54%	5,314	61%	7,824	51%	4,983	58%	7,886	53%	5,041	59%	7,583	51%	4,853	60%	-3.8%	-3.7%	2016	15,383	2.9%
Returning Student	2,495	17%	1,318	15%	2,518	16%	1,358	16%	2,291	15%	1,201	14%	2,094	14%	1,099	13%	-8.6%	-8.5%	2017	14,910	-3.1%
High School Student/Pre-College	1,906	13%	503	6%	2,457	16%	644	7%	2,229	15%	586	7%	2,680	18%	655	8%	20.2%	11.8%	2018	14,726	-1.2%
Transfer	313	2%	213	2%	330	2%	216	2%	331	2%	235	3%	349	2%	245	3%	5.4%	4.3%			
Enrollment Status																	Total FTEs				
Full-time	5,327	36%	4,888	56%	5,130	33%	4,677	54%	4,924	33%	4,528	53%	4,685	32%	4,296	53%	-4.9%	-5.1%	2015	8,699	-3.6%
Part-time	9,617	64%	3,811	44%	10,253	67%	3,985	46%	9,986	67%	3,951	47%	10,041	68%	3,854	47%	0.6%	-2.5%	2016	8,662	-0.4%
Gender																	2017	8,479	-2.1%		
Male	6,790	45%	4,026	46%	7,052	46%	4,093	47%	6,948	47%	4,056	48%	6,573	45%	3,758	46%	-5.4%	-7.3%	2018	8,150	-3.9%
Female	8,154	55%	4,673	54%	8,331	54%	4,569	53%	7,962	53%	4,423	52%	8,153	55%	4,392	54%	2.4%	-0.7%			
Race/Ethnicity																	Regular Credit FTEs				
Asian	430	3%	267	3%	491	3%	278	3%	452	3%	277	3%	463	3%	253	3%	2.4%	-8.7%	2015	7,856	-2.9%
Native American	121	1%	72	1%	119	1%	72	1%	86	1%	55	1%	76	1%	44	1%	-11.6%	-20.0%	2016	7,658	-2.5%
Black Non-Hispanic	1,486	10%	870	10%	1,455	9%	821	9%	1,461	10%	829	10%	1,511	10%	796	10%	3.4%	-4.0%	2017	7,545	-1.5%
Hispanic	3,705	25%	2,118	24%	4,025	26%	2,255	26%	4,057	27%	2,262	27%	4,128	28%	2,306	28%	1.8%	1.9%	2018	7,253	-3.9%
White Non-Hispanic	8,835	59%	5,171	59%	8,966	58%	5,069	59%	8,534	57%	4,891	58%	8,237	56%	4,593	56%	-3.5%	-6.1%			
Non-Resident Alien	7	0%	6	0%	3	0%	2	0%	4	0%	3	0%	2	0%	1	0%	-50.0%	-66.7%			
Unknown/Not Reported	360	2%	195	2%	324	2%	164	2%	316	2%	161	2%	309	2%	157	2%	-2.2%	-2.5%			
<i>Total Minorities</i>	<i>5,749</i>	<i>38%</i>	<i>3,333</i>	<i>38%</i>	<i>6,093</i>	<i>40%</i>	<i>3,429</i>	<i>40%</i>	<i>6,060</i>	<i>41%</i>	<i>3,427</i>	<i>40%</i>	<i>6,180</i>	<i>42%</i>	<i>3,400</i>	<i>42%</i>	<i>2.0%</i>	<i>-0.8%</i>	Dual Credit FTEs		
Age Category																	2015	460	-10.9%		
16 & Under	418	3%	103	1%	516	3%	133	2%	415	3%	103	1%	462	3%	100	1%	11.3%	-2.6%	2016	602	30.9%
17-20	7,740	52%	5,127	59%	8,389	55%	5,273	61%	8,070	54%	5,131	61%	8,359	57%	5,093	62%	3.6%	-0.7%	2017	528	-12.3%
21-24	2,874	19%	1,666	19%	2,764	18%	1,551	18%	2,838	19%	1,588	19%	2,589	18%	1,445	18%	-8.8%	-9.0%	2018	604	14.4%
25-30	1,443	10%	721	8%	1,377	9%	686	8%	1,337	9%	685	8%	1,290	9%	665	8%	-3.5%	-3.0%			
31-39	1,144	8%	550	6%	1,067	7%	511	6%	1,006	7%	482	6%	903	6%	430	5%	-10.2%	-10.7%			
40-55	1,091	7%	463	5%	1,025	7%	434	5%	1,000	7%	419	5%	903	6%	354	4%	-9.7%	-15.5%			
56-99	232	2%	68	1%	243	2%	73	1%	235	2%	68	1%	214	1%	61	1%	-8.9%	-10.8%			
Unknown/Not Reported	2	0%	1	0%	2	0%	0	0%	9	0%	3	0%	6	0%	1	0%	-33.3%	-53.3%			
Course Level																					
Regular Credit Courses			7,856	90%			7,658	88%			7,545	89%			7,253	89%					-3.9%
Below College Level Courses			843	10%			1,004	12%			934	11%			293	4%					-68.6%
ABE/ESL/GED/BATC/CS			383	4%			402	5%			406	5%			293	4%					-27.8%
Dual Credit			460	5%			602	7%			528	6%			603.8	7%					14.4%
Location Code																					
MC-Main Campus			6,066	70%			6,031	70%			5,703	67%			5,387	66%					-5.5%
CTR-City Center Campus			182	2%			190	2%			161	2%			115	1%					-28.8%
ROM-Romeoville			677	8%			615	7%			569	7%			638	8%					12.1%
WDF-Weitendorf Ed. Center			13	0%			14	0%			15	0%			1	0%					-92.0%
MOR-Morris Ed. Center			87	1%			74	1%			66	1%			63	1%					-4.3%
FRK-Frankfort			132	2%			118	1%			71	1%			107	1%					50.5%
WEB-Online			1,018	12%			1,002	12%			1,127	13%			1,131	14%					0.3%
All Other Course Sites			524	6%			618	7%			767	9%			708	9%					-7.7%

FTEs=credit hours divided by 15

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TOTAL STUDENTS	14,944	100%	8,699	100%	15,383	100%	8,662	100%	14,910	100%	8,479	100%	14,726	100%	8,150	100%	-1.2%	-3.9%	Total Headcount		
Intent																	Year	HC	% Change		
Transfer	8,204	55%	5,409	62%	8,563	56%	5,429	63%	8,233	55%	5,262	62%	8,219	56%	5,093	62%	-0.2%	-3.2%	2015	14,944	-5.3%
Improve Skills-Present Job	720	5%	292	3%	723	5%	300	3%	625	4%	268	3%	607	4%	240	3%	-2.9%	-10.3%	2016	15,383	2.9%
Improve Skills-Future Job	3,282	22%	1,928	22%	3,194	21%	1,820	21%	3,191	21%	1,818	21%	3,143	21%	1,798	22%	-1.5%	-1.1%	2017	14,910	-3.1%
Prepare for GED	886	6%	359	4%	917	6%	380	4%	930	6%	384	5%	747	5%	286	4%	-19.7%	-25.6%	2018	14,726	-1.2%
Personal Interest	407	3%	156	2%	449	3%	168	2%	467	3%	182	2%	529	4%	187	2%	13.3%	2.8%			
Unknown	1,445	10%	554	6%	1,537	10%	566	7%	1,464	10%	565	7%	1,481	10%	545	7%	1.2%	-3.5%	Total FTEs		
Primary Objective																	Year	FTE	% Change		
Not Pursuing Certificate/Degree	3,343	22%	1,549	18%	3,537	23%	1,572	18%	3,478	23%	1,545	18%	3,613	25%	1,484	18%	3.9%	-3.9%	2015	8,699	-3.6%
Complete Certificate	1,268	8%	648	7%	1,283	8%	628	7%	1,199	8%	608	7%	1,182	8%	562	7%	-1.4%	-7.5%	2016	8,662	-0.4%
Complete Associate Degree	10,333	69%	6,501	75%	10,563	69%	6,462	75%	10,233	69%	6,325	75%	9,931	67%	6,103	75%	-3.0%	-3.5%	2017	8,479	-2.1%
																	2018	8,150	-3.9%		
Internet Based																	Regular Credit FTEs				
iCampus	3,130	21%	1,018	12%	3,069	20%	1,002	12%	3,443	23%	1,127	13%	3,431	23%	1,131	14%	-0.3%	0.4%			
1-Yr Retention Rates (Fall-to-Fall)																	Year	FTE	% Change		
Overall	2014-2015		6,531	41.4%	2015-2016		6,377	42.7%	2016-2017		6,543	42.5%	2017-2018		6,346	42.6%	0.1%		2015	7,856	-2.9%
Full-time			2,925	52.6%			2,869	53.9%			2,824	55.0%			2,661	54.0%	-1.0%		2016	7,658	-2.5%
Part-time			3,606	35.3%			3,508	36.5%			3,719	36.3%			3,685	36.9%	0.6%		2017	7,545	-1.5%
																	2018	7,253	-3.9%		
Student Type																	Dual Credit FTEs				
In-District	13,949	93%	8,016	92%	14,350	93%	7,997	92%	13,924	93%	7,815	92%	13,837	94%	7,596	93%	-0.6%	-2.8%			
Joint Agreement	174	1%	141	2%	188	1%	144	2%	169	1%	140	2%	155	1%	120	1%	-8.3%	-14.3%			
Out-of-District	291	2%	133	2%	350	2%	150	2%	302	2%	150	2%	318	2%	134	2%	5.3%	-10.7%	Year	FTE	% Change
Chargeback	11	0%	11	0%	5	0%	3	0%	0	0%	0	0%	0	0%	0	0%	-	-	2015	460	-10.9%
Out-of-State	14	0%	8	0%	16	0%	8	0%	18	0%	9	0%	28	0%	13	0%	55.6%	46.3%	2016	602	30.9%
Pending In-District	11	0%	13	0%	9	0%	10	0%	7	0%	8	0%	9	0%	10	0%	28.6%	20.3%	2017	528	-12.3%
Foreign	20	0%	18	0%	20	0%	18	0%	17	0%	15	0%	14	0%	12	0%	-17.6%	-19.3%	2018	604	14.4%
Approved Tuition Rate	76	1%	47	1%	108	1%	78	1%	167	1%	119	1%	79	1%	49	1%	-52.7%	-59.2%			
Proved In-District	398	3%	312	4%	337	2%	254	3%	306	2%	223	3%	286	2%	216	3%	-6.5%	-2.9%			

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TOTAL STUDENTS	14,944	100%	8,699	100%	15,383	100%	8,662	100%	14,910	100%	8,479	100%	14,726	100%	8,150	100%	-1.2%	-3.9%	Total Headcount		
Majority Time of Attendance																					
Day 7:00 a.m. to 4:59 p.m., Mon.-Fri.	12,587	84%	7,710	89%	13,234	86%	7,778	90%	12,935	87%	7,671	90%	12,912	88%	7,422	91%	-0.2%	-3.2%	2015 14,944 -5.3%		
Even. 5:00 p.m. to 6:59 a.m., Mon.-Fri.	2,209	15%	941	11%	2,017	13%	848	10%	1,857	12%	775	9%	1,706	12%	697	9%	-8.1%	-10.1%	2016 15,383 2.9%		
Weekend - Saturday or Sunday	148	1%	48	1%	132	1%	36	0%	118	1%	33	0%	108	1%	31	0%	-8.5%	-4.9%	2017 14,910 -3.1%		
																			2018 14,726 -1.2%		
Curriculum Area Selected																			Total FTEs		
No Curriculum	71	0%	32	0%	68	0%	35	0%	37	0%	18	0%	26	0%	9	0%	-29.7%	-48.3%			
AAT-AA in Teaching Special Ed.	137	1%	89	1%	122	1%	74	1%	121	1%	70	1%	78	1%	45	1%	-35.5%	-35.9%			
ABE-Adult Basic Education	284	2%	113	1%	268	2%	117	1%	157	1%	68	1%	67	0%	23	0%	-57.3%	-65.8%	Year FTE % Change		
AGRI-Ag/Hort Related Programs	225	2%	192	2%	198	1%	155	2%	197	1%	171	2%	208	1%	177	2%	5.6%	3.6%	2015 8,699 -3.6%		
BAC-Transfer Course Enrollee	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2016 8,662 -0.4%		
ASE-Adult Secondary Education	41	0%	16	0%	64	0%	26	0%	176	1%	73	1%	136	1%	47	1%	-22.7%	-35.1%	2017 8,479 -2.1%		
BIO-Environmental Control	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2018 8,150 -3.9%		
BUS-Business Related Programs	354	2%	202	2%	343	2%	187	2%	300	2%	176	2%	339	2%	200	2%	13.0%	13.4%			
C SER-Personal Development	32	0%	4	0%	22	0%	2	0%	43	0%	3	0%	38	0%	3	0%	-11.6%	-11.1%	Regular Credit FTEs		
CA-Culinary Arts Programs	287	2%	203	2%	230	1%	168	2%	220	1%	166	2%	196	1%	145	2%	-10.9%	-12.9%			
CIOS-Computer Related Programs	675	5%	426	5%	671	4%	408	5%	683	5%	432	5%	642	4%	394	5%	-6.0%	-8.8%	Year FTE % Change		
ESL-English as a Second Language	490	3%	194	2%	527	3%	208	2%	557	4%	227	3%	475	3%	184	2%	-14.7%	-19.1%	2015 7,856 -2.9%		
FINE-Fine Arts	37	0%	24	0%	60	0%	39	0%	77	1%	51	1%	73	0%	44	1%	-5.2%	-14.5%	2016 7,658 -2.5%		
GEN-Associate in General Studies	1,960	13%	534	6%	2,509	16%	672	8%	2,282	15%	610	7%	2,748	19%	689	8%	20.4%	12.9%	2017 7,545 -1.5%		
HRM-Hospitality Related Programs	60	0%	40	0%	55	0%	35	0%	51	0%	32	0%	40	0%	23	0%	-21.6%	-28.1%	2018 7,253 -3.9%		
L A-Associate of Arts	6,269	42%	4,064	47%	6,181	40%	3,931	45%	6,260	42%	3,936	46%	6,190	42%	3,899	48%	-1.1%	-1.0%			
LIBR-Library Science	13	0%	4	0%	12	0%	4	0%	7	0%	2	0%	13	0%	3	0%	85.7%	50.0%	Dual Credit FTEs		
N A-Nursing Assistant and Technicians	45	0%	18	0%	48	0%	22	0%	45	0%	19	0%	37	0%	15	0%	-17.8%	-22.3%			
NSCI-Fire Science Related Programs	256	2%	168	2%	241	2%	151	2%	253	2%	158	2%	264	2%	166	2%	4.3%	5.2%	Year FTE % Change		
NURS-Nursing Related	467	3%	284	3%	450	3%	278	3%	448	3%	286	3%	453	3%	285	3%	1.1%	-0.3%	2015 460 -10.9%		
OCCUP-Occupational Course Enrollee	223	1%	119	1%	250	2%	122	1%	67	0%	33	0%	19	0%	7	0%	-71.6%	-78.9%	2016 602 30.9%		
SCI-Associate in Science	1,706	11%	1,212	14%	1,783	12%	1,285	15%	1,819	12%	1,295	15%	1,656	11%	1,187	15%	-9.0%	-8.3%	2017 528 -12.3%		
SSCI-Teacher Assistant/Child Dev.	91	1%	50	1%	82	1%	42	0%	100	1%	53	1%	125	1%	69	1%	25.0%	30.1%	2018 604 14.4%		
TECH-Technical Programs	1,116	7%	687	8%	1,089	7%	681	8%	917	6%	582	7%	828	6%	523	6%	-9.7%	-10.1%			
VOCSK-Vocational Skills	105	1%	23	0%	110	1%	20	0%	93	1%	18	0%	75	1%	14	0%	-19.4%	-20.2%			

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Department (Headcount Duplicated)																	Year	HC	% Change		
ABE/ESL/GED/BATC/CS	1,376	3%	383	4%	1,477	4%	402	5%	1,437	4%	406	5%	2,155	6%	293	4%	50.0%	-27.7%	2015	14,944	-5.3%
ABE/ESL/GED/BATC/CS Subtotal	1,376	3%	383	4%	1,477	4%	402	5%	1,437	4%	406	5%	2,155	6%	293	4%	50.0%	-27.7%	2016	15,383	2.9%
Agriculture/Horticulture	672	2%	148	2%	617	2%	138	2%	669	2%	145	2%	580	2%	128	2%	-13.3%	-11.8%	2017	14,910	-3.1%
Business	3,361	9%	704	8%	3,541	9%	740	9%	3,820	10%	799	9%	4,026	10%	838	10%	5.4%	4.8%	2018	14,726	-1.2%
Computer/Information Systems	2,041	5%	468	5%	1,934	5%	450	5%	1,990	5%	468	6%	1,676	4%	400	5%	-15.8%	-14.5%			
Culinary Arts	675	2%	149	2%	605	2%	131	2%	781	2%	141	2%	634	2%	117	1%	-18.8%	-17.4%			
Technical	1,810	5%	396	5%	1,831	5%	396	5%	1,794	5%	387	5%	1,777	5%	382	5%	-0.9%	-1.2%			
Career and Technical Ed. Subtotal	8,559	22%	1,865	21%	8,528	22%	1,855	21%	9,054	24%	1,940	23%	8,693	23%	1,864	23%	-4.0%	-3.9%	Total FTEs		
English and World Languages	6,852	17%	1,384	16%	6,742	17%	1,358	16%	6,341	16%	1,282	15%	6,458	17%	1,304	16%	1.8%	1.8%	Year	FTE	% Change
Fine Arts	3,481	9%	653	8%	3,491	9%	660	8%	3,068	8%	580	7%	3,164	8%	586	7%	3.1%	1.0%	2015	8,699	-3.6%
Mathematics	4,854	12%	1,278	15%	4,967	13%	1,300	15%	4,369	11%	1,149	14%	4,056	11%	1,055	13%	-7.2%	-8.2%	2016	8,662	-0.4%
Natural Sciences/Phys. Ed.	3,924	10%	1,033	12%	3,860	10%	1,023	12%	3,648	9%	973	11%	3,449	9%	924	11%	-5.5%	-5.0%	2017	8,479	-2.1%
Social and Behavioral Sciences	6,191	16%	1,238	14%	6,364	16%	1,273	15%	6,463	17%	1,293	15%	6,233	16%	1,247	15%	-3.6%	-3.6%	2018	8,150	-3.9%
Arts and Sciences Subtotal	25,302	64%	5,586	64%	25,424	65%	5,614	65%	23,889	62%	5,277	62%	23,360	61%	5,116	63%	-2.2%	-3.1%	Regular Credit FTEs		
Nursing	1,145	3%	246	3%	1,116	3%	246	3%	1,265	3%	274	3%	1,197	3%	264	3%	-5.4%	-3.6%	Year	FTE	% Change
Nursing Subtotal	1,145	3%	246	3%	1,116	3%	246	3%	1,265	3%	274	3%	1,197	3%	264	3%	-5.4%	-3.6%	2015	7,856	-2.9%
Health Care	142	0%	58	1%	160	0%	52	1%	162	0%	50	1%	169	0%	54	1%	4.3%	7.1%	2016	7,658	-2.5%
Health and Public Services	1,891	5%	401	5%	1,499	4%	317	4%	1,507	4%	335	4%	1,593	4%	347	4%	5.7%	3.7%	2017	7,545	-1.5%
Veterinary Technology	303	1%	58	1%	299	1%	58	1%	378	1%	73	1%	478	1%	86	1%	26.5%	18.4%	2018	7,253	-3.9%
HC/HS/VT Subtotal	2,336	6%	517	6%	1,958	5%	427	5%	2,047	5%	458	5%	2,240	6%	487	6%	9.4%	6.4%			
Student Development	632	2%	103	1%	740	2%	119	1%	775	2%	123	1%	774	2%	125	2%	-0.1%	1.6%			
Student Development Subtotal	632	2%	103	1%	740	2%	119	1%	775	2%	123	1%	774	2%	125	2%	-0.1%	1.6%	Dual Credit FTEs		
JJC Total	39,350	100%	8,699	100%	39,243	100%	8,663	100%	38,467	100%	8,478	100%	38,419	100%	8,150	100%	-0.1%	-3.9%	Year	FTE	% Change
AE/ESL/GED/BATC/CS																	2015	460	-10.9%		
ABE/ESL/GED	1,239	90%	363	95%	1,349	91%	388	97%	1,330	93%	396	98%	1,050	49%	281	96%	-21.1%	-29.0%	2016	602	30.9%
BATC/CS	137	10%	20	5%	128	9%	14	3%	107	7%	10	2%	1,105	51%	13	4%	932.7%	30.0%	2017	528	-12.3%
ABE/ESL/GED/BATC/CS TOTAL	1,376	100%	383	100%	1,477	100%	402	100%	1,437	100%	406	100%	2,155	100%	294	100%	50.0%	-27.6%	2018	604	14.4%
Agriculture/Horticulture																					
Agriculture	467	69%	104	70%	414	67%	94	68%	423	63%	95	65%	364	63%	82	64%	-13.9%	-13.7%			
Horticulture	205	31%	44	30%	203	33%	44	32%	246	37%	50	35%	216	37%	46	36%	-12.2%	-8.5%			
Agriculture/Horticulture TOTAL	672	100%	148	100%	617	100%	138	100%	669	100%	145	100%	580	100%	128	100%	-13.3%	-11.9%			
Business*																					
Accounting	479	14%	125	18%	517	15%	134	18%	522	14%	137	17%	535	13%	139	17%	2.5%	1.6%			
Advertising	35	1%	7	1%	19	1%	4	1%	0	0%	0	0%	0	0%	0	0%	-	-			
Business Law	285	8%	57	8%	301	9%	60	8%	390	10%	78	10%	378	9%	76	9%	-3.1%	-3.1%			
Business	412	12%	84	12%	420	12%	85	11%	557	15%	113	14%	426	11%	86	10%	-23.5%	-23.5%			
Economics	965	29%	193	27%	883	25%	177	24%	971	25%	194	24%	1,032	26%	206	25%	6.3%	6.4%			
Finance	365	11%	73	10%	628	18%	126	17%	553	14%	111	14%	865	21%	173	21%	56.4%	55.9%			
Hotel/Restaurant	203	6%	41	6%	121	3%	25	3%	122	3%	25	3%	80	2%	16	2%	-34.4%	-35.7%			
Management	430	13%	86	12%	407	11%	81	11%	448	12%	90	11%	405	10%	81	10%	-9.6%	-10.0%			
Marketing	167	5%	33	5%	217	6%	43	6%	242	6%	48	6%	251	6%	50	6%	3.7%	4.6%			
Real Estate	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	-	-			
Retailing	8	0%	2	0%	0	0%	0	0%	2	0%	0	0%	6	0%	1	0%	200.0%	-			
Salesmanship	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	-	-			
Transportation	12	0%	2	0%	28	1%	5	1%	13	0%	3	0%	48	1%	9	1%	269.2%	188.9%			
Business TOTAL	3,361	100%	704	100%	3,541	100%	740	100%	3,820	100%	799	100%	4,026	100%	838	100%	5.4%	4.8%			

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	2015 Fall				2016 Fall				2017 Fall				2018 Fall				1-Yr % Change		Trend		
	Headcount		FTEs		Headcount		FTEs		Headcount		FTEs		Headcount		FTEs		Headcount	FTEs	Year	HC	% Change
TOTAL STUDENTS	14,944	100%	8,699	100%	15,383	100%	8,662	100%	14,910	100%	8,479	100%	14,726	100%	8,150	100%	-1.2%	-3.9%	Total Headcount		
Computer/Information Systems																	2015	14,944	-5.3%		
Computer Information Systems	1,436	70%	318	68%	1,414	73%	320	71%	1,390	70%	319	68%	1,218	73%	285	71%	-12.4%	-10.7%	2016	15,383	2.9%
CISCO Networking	146	7%	39	8%	143	7%	38	8%	152	8%	41	9%	139	8%	37	9%	-8.6%	-9.6%	2017	14,910	-3.1%
Digital	74	4%	20	4%	92	5%	24	5%	69	3%	18	4%	73	4%	19	5%	5.8%	7.8%	2018	14,726	-1.2%
Technology in Education	11	1%	2	0%	14	1%	3	1%	15	1%	3	1%	13	1%	3	1%	-13.3%	-13.3%			
Game Design	109	5%	28	6%	103	5%	27	6%	187	9%	48	10%	119	7%	31	8%	-36.4%	-36.1%			
Office Systems	265	13%	61	13%	168	9%	38	8%	177	9%	39	8%	114	7%	25	6%	-35.6%	-36.2%			
Computer/Information Systems TOTAL	2,041	100%	468	100%	1,934	100%	450	100%	1,990	100%	468	100%	1,676	100%	400	100%	-15.8%	-14.6%	Total FTEs		
Culinary Arts																	2015	8,699	-3.6%		
Culinary Arts	615	91%	141	95%	543	90%	123	94%	693	89%	129	91%	634	100%	117	100%	-8.5%	-9.7%	2016	8,662	-0.4%
Food Service	60	9%	8	5%	62	10%	8	6%	88	11%	12	9%	0	0%	0	0%	-100.0%	-100.0%	2017	8,479	-2.1%
Culinary Arts TOTAL	675	100%	149	100%	605	100%	131	100%	781	100%	141	100%	634	100%	117	100%	-18.8%	-17.4%	2018	8,150	-3.9%
<i>Departmental adjustments made to 2015-2016 Fall for trending purposes</i>																	Regular Credit FTEs				
English and World Languages																	2015	7,856	-2.9%		
Arabic	4	0%	1	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	-	-	2016	7,658	-2.5%
Chinese	0	0%	0	0%	5	0%	1	0%	6	0%	1	0%	5	0%	1	0%	-16.7%	0.0%	2017	7,545	-1.5%
Developmental English	1,797	26%	362	26%	1,660	25%	332	24%	1,532	24%	310	24%	1,429	22%	290	22%	-6.7%	-6.5%	2018	7,253	-3.9%
100 Level and Above English	4,088	60%	818	59%	4,205	62%	840	62%	3,922	62%	784	61%	4,141	64%	827	63%	5.6%	5.5%			
French	33	0%	9	1%	20	0%	5	0%	15	0%	4	0%	16	0%	4	0%	6.7%	6.7%	Dual Credit FTEs		
German	5	0%	1	0%	9	0%	2	0%	5	0%	1	0%	3	0%	1	0%	-40.0%	-40.0%	2015	460	-10.9%
Italian	0	0%	0	0%	4	0%	1	0%	7	0%	1	0%	0	0%	0	0%	-100.0%	-100.0%	2016	602	30.9%
Japanese	18	0%	4	0%	17	0%	3	0%	19	0%	4	0%	16	0%	3	0%	-15.8%	-20.0%	2017	528	-12.3%
Journalism	52	1%	10	1%	68	1%	14	1%	41	1%	8	1%	51	1%	10	1%	24.4%	25.8%	2018	604	14.4%
Language	1	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	-	-			
Library	34	0%	7	0%	23	0%	5	0%	8	0%	2	0%	23	0%	4	0%	187.5%	116.7%			
Philosophy	684	10%	137	10%	599	9%	120	9%	633	10%	127	10%	648	10%	130	10%	2.4%	2.0%			
Polish	4	0%	1	0%	0	0%	0	0%	8	0%	2	0%	0	0%	0	0%	-100.0%	-100.0%			
Russian	0	0%	0	0%	0	0%	0	0%	5	0%	1	0%	0	0%	0	0%	-100.0%	-100.0%			
Spanish	132	2%	35	3%	132	2%	35	3%	140	2%	37	3%	126	2%	34	3%	-10.0%	-9.2%			
English and World Languages TOTAL	6,852	100%	1,384	100%	6,742	100%	1,358	100%	6,341	100%	1,282	100%	6,458	100%	1,304	100%	1.8%	1.7%			
Fine Arts																	Dual Credit FTEs				
Art	1,032	30%	206	32%	1,043	30%	208	32%	1,034	34%	207	36%	1,017	32%	203	35%	-1.6%	-1.7%	2015	460	-10.9%
Independent Study	7	0%	1	0%	8	0%	1	0%	6	0%	1	0%	7	0%	0	0%	16.7%	-53.3%	2016	602	30.9%
Interior Design	77	2%	15	2%	87	2%	16	2%	106	3%	20	3%	96	3%	17	3%	-9.4%	-15.0%	2017	528	-12.3%
Music	717	21%	113	17%	699	20%	113	17%	670	22%	108	19%	646	20%	101	17%	-3.6%	-6.4%	2018	604	14.4%
Speech-Comm	1,222	35%	244	37%	1,255	36%	251	38%	815	27%	172	30%	974	31%	195	33%	19.5%	13.3%			
Theater	328	9%	66	10%	330	9%	66	10%	307	10%	61	11%	305	10%	61	10%	-0.7%	0.0%			
Intellect/Cultural Development	98	3%	9	1%	69	2%	5	1%	130	4%	11	2%	119	4%	8	1%	-8.5%	-27.9%			
Fine Arts TOTAL	3,481	100%	653	100%	3,491	100%	660	100%	3,068	100%	580	100%	3,164	100%	586	100%	3.1%	1.0%			
Developmental Mathematics	2,598	54%	671	53%	2,487	50%	633	49%	2,109	48%	539	47%	2,068	51%	527	50%	-1.9%	-2.2%			
100 Level and Above Mathematics	2,256	46%	607	47%	2,480	50%	667	51%	2,260	52%	610	53%	1,988	49%	528	50%	-12.0%	-13.4%			
Mathematics TOTAL	4,854	100%	1,278	100%	4,967	100%	1,300	100%	4,369	100%	1,149	100%	4,056	100%	1,055	100%	-7.2%	-8.2%			

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Joliet Junior College
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	2015 Fall				2016 Fall				2017 Fall				2018 Fall				1-Yr % Change		Trend		
	Headcount		FTEs		Headcount		FTEs		Headcount		FTEs		Headcount		FTEs		Headcount	FTEs	Year	HC	% Change
TOTAL STUDENTS	14,944	100%	8,699	100%	15,383	100%	8,662	100%	14,910	100%	8,479	100%	14,726	100%	8,150	100%	-1.2%	-3.9%			
																	Total Headcount				
Natural Sciences/Phys. Ed.																	Total FTEs				
Astronomy	194	5%	39	4%	130	3%	26	3%	131	4%	26	3%	125	4%	25	3%	-4.6%	-3.8%	2015	14,944	-5.3%
Biology	2,406	61%	654	63%	2,362	61%	643	63%	2,171	60%	589	61%	2,107	61%	576	62%	-2.9%	-2.2%	2016	15,383	2.9%
Chemistry	549	14%	174	17%	540	14%	173	17%	532	15%	169	17%	511	15%	162	18%	-3.9%	-4.1%	2017	14,910	-3.1%
Geography	237	6%	59	6%	257	7%	65	6%	232	6%	59	6%	174	5%	44	5%	-25.0%	-25.4%	2018	14,726	-1.2%
Geology	43	1%	11	1%	44	1%	12	1%	47	1%	13	1%	43	1%	11	1%	-8.5%	-15.4%			
Health, PE, Recreation	235	6%	28	3%	193	5%	20	2%	142	4%	12	1%	121	4%	11	1%	-14.8%	-8.3%			
Interdisciplinary Research	0	0%	0	0%	0	0%	0	0%	1	0%	0	0%	0	0%	0	0%	-100.0%	#DIV/0!			
Kinesiology	60	2%	10	1%	106	3%	18	2%	89	2%	16	2%	92	3%	16	2%	3.4%	0.0%	2015	8,699	-3.6%
Physical Science	43	1%	9	1%	39	1%	8	1%	43	1%	9	1%	38	1%	8	1%	-11.6%	-11.1%	2016	8,662	-0.4%
Physics	157	4%	49	5%	189	5%	58	6%	260	7%	80	8%	238	7%	71	8%	-8.5%	-11.3%	2017	8,479	-2.1%
Natural Sciences/Phys. Ed. TOTAL	3,924	100%	1,033	100%	3,860	100%	1,023	100%	3,648	100%	973	100%	3,449	100%	924	100%	-5.5%	-5.0%	2018	8,150	-3.9%
Nursing*																	Regular Credit FTEs				
Health	263	23%	35	14%	222	20%	29	12%	275	22%	37	14%	227	19%	30	11%	-17.5%	-18.2%	2015	7,856	-2.9%
Nursing	882	77%	211	86%	894	80%	217	88%	990	78%	237	86%	970	81%	234	89%	-2.0%	-1.3%	2016	7,658	-2.5%
Nursing TOTAL	1,145	100%	246	100%	1,116	100%	246	100%	1,265	100%	274	100%	1,197	100%	264	100%	-5.4%	-3.6%	2017	7,545	-1.5%
Health Care*																	Dual Credit FTEs				
Nursing Assistant	142	100%	58	100%	160	100%	52	100%	162	100%	50	100%	169	100%	54	100%	4.3%	7.1%	2015	460	-10.9%
Health Care TOTAL	142	100%	58	100%	160	100%	52	100%	162	100%	50	100%	169	100%	54	100%	4.3%	7.1%	2016	602	30.9%
Health and Public Services*																	Dual Credit FTEs				
Criminal Justice System	954	50%	191	48%	708	47%	142	45%	599	40%	120	36%	635	40%	127	37%	6.0%	5.8%	2017	528	-12.3%
Emergency Medical Services	217	11%	63	16%	195	13%	57	18%	233	15%	74	22%	280	18%	89	26%	20.2%	20.8%	2018	604	14.4%
Health Information Management*	321	17%	67	17%	255	17%	53	17%	231	15%	48	14%	167	10%	34	10%					
Fire Science	230	12%	46	11%	146	10%	29	9%	282	19%	56	17%	270	17%	54	16%	-4.3%	-3.6%			
Radiography	114	6%	26	6%	132	9%	26	8%	114	8%	26	8%	151	9%	30	9%	32.5%	15.6%			
Sonography	55	3%	8	2%	63	4%	10	3%	48	3%	11	3%	90	6%	13	4%	87.5%	21.8%			
Health and Public Services TOTAL	1,891	100%	401	100%	1,499	100%	317	100%	1,507	100%	335	100%	1,593	100%	347	100%	5.7%	3.7%			
Veterinary Technology*																	Dual Credit FTEs				
Veterinary Technology	303	100%	58	100%	299	100%	58	100%	378	100%	73	100%	478	100%	86	100%	26.5%	17.8%			
Vet. Tech. TOTAL	303	100%	58	100%	299	100%	58	100%	378	100%	73	100%	478	100%	86	100%	26.5%	17.8%			
<i>Departmental adjustments made to 2015-2016 Fall for trending purposes</i>																					
Social and Behavioral Sciences																	Dual Credit FTEs				
Anthropology	155	3%	31	3%	145	2%	29	2%	121	2%	24	2%	116	2%	23	2%	-4.1%	-3.3%			
Child Development	177	3%	35	3%	178	3%	36	3%	151	2%	30	2%	253	4%	51	4%	67.5%	68.7%			
Education	156	3%	31	3%	127	2%	25	2%	119	2%	24	2%	120	2%	24	2%	0.8%	0.0%			
History	1,357	22%	271	22%	1,436	23%	287	23%	1,496	23%	299	23%	1,345	22%	269	22%	-10.1%	-10.0%			
Human Services	-	-	-	-	32	1%	6	0%	27	0%	5	0%	75	1%	15	1%	177.8%	200.0%			
Political Science	306	5%	61	5%	299	5%	60	5%	310	5%	62	5%	301	5%	60	5%	-2.9%	-2.9%			
Psychology	2,666	43%	533	43%	2,749	43%	550	43%	2,855	44%	571	44%	2,891	46%	578	46%	1.3%	1.3%			
Sociology	1,374	22%	274	22%	1,398	22%	280	22%	1,384	21%	277	21%	1,132	18%	226	18%	-18.2%	-18.3%			
Social and Behavioral Sciences TOTAL	6,191	100%	1,238	100%	6,364	100%	1,273	100%	6,463	100%	1,292	100%	6,233	100%	1,247	100%	-3.6%	-3.5%			
Student Development																	Dual Credit FTEs				
COUN - College Skills	632	100%	103	100%	740	100%	119	100%	775	100%	123	100%	774	100%	125	100%	-0.1%	1.6%			
Student Development TOTAL	632	100%	103	100%	740	100%	119	100%	775	100%	123	100%	774	100%	125	100%	-0.1%	1.6%			

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	Headcount		FTEs		Headcount		FTEs		Headcount		FTEs		Headcount		FTEs		Headcount	FTEs	Year	HC	% Change
TOTAL STUDENTS	14,944	100%	8,699	100%	15,383	100%	8,662	100%	14,910	100%	8,479	100%	14,726	100%	8,150	100%	-1.2%	-3.9%	Total Headcount		
Technical																	2015	14,944	-5.3%		
Architectural Technology	37	2%	8	2%	38	2%	7	2%	50	3%	9	2%	65	4%	12	3%	30.0%	37.0%	2016	15,383	2.9%
Automotive Services	445	25%	96	24%	456	25%	98	25%	465	26%	100	26%	421	24%	91	24%	-9.5%	-9.0%	2017	14,910	-3.1%
Computer Assisted Design (AEC) Construction Technology	95	5%	19	5%	87	5%	17	4%	89	5%	17	4%	73	4%	15	4%	-18.0%	-13.7%	2018	14,726	-1.2%
(CM) Construction Management	64	4%	12	3%	51	3%	9	2%	43	2%	8	2%	34	2%	6	2%	-20.9%	-28.3%	Total FTEs		
Electronic Automated Syst.	260	14%	69	17%	260	14%	69	17%	236	13%	63	16%	250	14%	67	17%	5.9%	5.8%	2015	8,699	-3.6%
Electronic Engineering Tech.	80	4%	16	4%	77	4%	15	4%	78	4%	16	4%	83	5%	18	5%	6.4%	10.0%	2016	8,662	-0.4%
Engineering	42	2%	11	3%	29	2%	8	2%	42	2%	11	3%	28	2%	7	2%	-33.3%	-33.9%	2017	8,479	-2.1%
Geographic Information Systems	-	-	-	-	-	-	-	-	-	-	-	-	10	1%	2	1%	-	-	2018	8,150	-3.9%
HVAC	119	7%	24	6%	120	7%	24	6%	132	7%	26	7%	123	7%	25	6%	-6.8%	-5.4%	Regular Credit FTEs		
Industrial Maintenance	105	6%	21	5%	140	8%	28	7%	140	8%	28	7%	152	9%	30	8%	8.6%	8.6%	2015	7,856	-2.9%
Manufacturing	155	9%	36	9%	157	9%	36	9%	128	7%	30	8%	131	7%	29	8%	2.3%	-3.6%	2016	7,658	-2.5%
OSHA	25	1%	2	0%	18	1%	1	0%	37	2%	3	1%	38	2%	3	1%	2.7%	-15.6%	2017	7,545	-1.5%
Orthotics and Prosthetics	85	5%	20	5%	80	4%	19	5%	72	4%	18	5%	79	4%	19	5%	9.7%	4.8%	2018	7,253	-3.9%
Process Technology	65	4%	16	4%	64	3%	23	6%	66	4%	16	4%	62	3%	15	4%	-6.1%	-8.8%	Dual Credit FTEs		
Sustainability	-	-	-	-	14	1%	2	1%	0	0%	0	0%	7	0%	1	0%	-	-	2015	460	-10.9%
Welding	143	8%	29	7%	155	8%	31	8%	126	7%	25	6%	125	7%	25	7%	-0.8%	0.0%	2016	602	30.9%
Technical TOTAL	1,810	100%	396	100%	1,831	100%	396	102%	1,794	100%	387	100%	1,777	100%	382	100%	-0.9%	-1.2%	2017	528	-12.3%
																			2018	604	14.4%

FTEs=credit hours divided by 15

Headcount excluded for course levels as students can be enrolled in college-level and below college-level courses

Headcount excluded by location as students may enroll at more than one site or online