

Joliet Junior College
Fall 10th Day Census Enrollment Report (Credit Only)

	2015 Fall				2016 Fall				2017 Fall				2018 Fall				1-Yr % Change		Trend			
	Headcount		FTEs		Headcount		FTEs		Headcount		FTEs		Headcount		FTEs		Headcount	FTEs	Year	HC	% Change	
TOTAL STUDENTS	14,944	100%	8,699	100%	15,383	100%	8,662	100%	14,910	100%	8,479	100%	14,726	100%	8,150	100%	-1.2%	-3.9%				Total Headcount
Admit Status																				Total FTEs		
New to JJC	2,090	14%	1,351	16%	2,254	15%	1,461	17%	2,173	15%	1,416	17%	2,020	14%	1,298	16%	-7.0%	-8.3%	2015	14,944	-5.3%	
Continuing from Prior Term	8,140	54%	5,314	61%	7,824	51%	4,983	58%	7,886	53%	5,041	59%	7,583	51%	4,853	60%	-3.8%	-3.7%	2016	15,383	2.9%	
Returning Student	2,495	17%	1,318	15%	2,518	16%	1,358	16%	2,291	15%	1,201	14%	2,094	14%	1,099	13%	-8.6%	-8.5%	2017	14,910	-3.1%	
High School Student/Pre-College	1,906	13%	503	6%	2,457	16%	644	7%	2,229	15%	586	7%	2,680	18%	655	8%	20.2%	11.8%	2018	14,726	-1.2%	
Transfer	313	2%	213	2%	330	2%	216	2%	331	2%	235	3%	349	2%	245	3%	5.4%	4.3%				
Enrollment Status																				Total FTEs		
Full-time	5,327	36%	4,888	56%	5,130	33%	4,677	54%	4,924	33%	4,528	53%	4,685	32%	4,296	53%	-4.9%	-5.1%	Year	FTE	% Change	
Part-time	9,617	64%	3,811	44%	10,253	67%	3,985	46%	9,986	67%	3,951	47%	10,041	68%	3,854	47%	0.6%	-2.5%	2015	8,699	-3.6%	
Gender																				2016	8,662	-0.4%
Male	6,790	45%	4,026	46%	7,052	46%	4,093	47%	6,948	47%	4,056	48%	6,573	45%	3,758	46%	-5.4%	-7.3%	2017	8,479	-2.1%	
Female	8,154	55%	4,673	54%	8,331	54%	4,569	53%	7,962	53%	4,423	52%	8,153	55%	4,392	54%	2.4%	-0.7%	2018	8,150	-3.9%	
Race/Ethnicity																				Regular Credit FTEs		
Asian	430	3%	267	3%	491	3%	278	3%	452	3%	277	3%	463	3%	253	3%	2.4%	-8.7%	Year	FTE	% Change	
Native American	121	1%	72	1%	119	1%	72	1%	86	1%	55	1%	76	1%	44	1%	-11.6%	-20.0%	2015	7,856	-2.9%	
Black Non-Hispanic	1,486	10%	870	10%	1,455	9%	821	9%	1,461	10%	829	10%	1,511	10%	796	10%	3.4%	-4.0%	2016	7,658	-2.5%	
Hispanic	3,705	25%	2,118	24%	4,025	26%	2,255	26%	4,057	27%	2,262	27%	4,128	28%	2,306	28%	1.8%	1.9%	2017	7,545	-1.5%	
White Non-Hispanic	8,835	59%	5,171	59%	8,966	58%	5,069	59%	8,534	57%	4,891	58%	8,237	56%	4,593	56%	-3.5%	-6.1%	2018	7,253	-3.9%	
Non-Resident Alien	7	0%	6	0%	3	0%	2	0%	4	0%	3	0%	2	0%	1	0%	-50.0%	-66.7%				
Unknown/Not Reported	360	2%	195	2%	324	2%	164	2%	316	2%	161	2%	309	2%	157	2%	-2.2%	-2.5%	Dual Credit FTEs			
Total Minorities	5,749	38%	3,333	38%	6,093	40%	3,429	40%	6,060	41%	3,427	40%	6,180	42%	3,400	42%	2.0%	-0.8%	Year	FTE	% Change	
Age Category																				2015	460	-10.9%
16 & Under	418	3%	103	1%	516	3%	133	2%	415	3%	103	1%	462	3%	100	1%	11.3%	-2.6%	2016	602	30.9%	
17-20	7,740	52%	5,127	59%	8,389	55%	5,273	61%	8,070	54%	5,131	61%	8,359	57%	5,093	62%	3.6%	-0.7%	2017	528	-12.3%	
21-24	2,874	19%	1,666	19%	2,764	18%	1,551	18%	2,838	19%	1,588	19%	2,589	18%	1,445	18%	-8.8%	-9.0%	2018	604	14.4%	
25-30	1,443	10%	721	8%	1,377	9%	686	8%	1,337	9%	685	8%	1,290	9%	665	8%	-3.5%	-3.0%				
31-39	1,144	8%	550	6%	1,067	7%	511	6%	1,006	7%	482	6%	903	6%	430	5%	-10.2%	-10.7%				
40-55	1,091	7%	463	5%	1,025	7%	434	5%	1,000	7%	419	5%	903	6%	354	4%	-9.7%	-15.5%				
56-99	232	2%	68	1%	243	2%	73	1%	235	2%	68	1%	214	1%	61	1%	-8.9%	-10.8%				
Unknown/Not Reported	2	0%	1	0%	2	0%	0	0%	9	0%	3	0%	6	0%	1	0%	-33.3%	-53.3%				
Course Level																						
Regular Credit Courses			7,856	90%			7,658	88%			7,545	89%			7,253	89%			-3.9%			
Below College Level Courses			843	10%			1,004	12%			934	11%			293	4%			-68.6%			
ABE/ESL/GED/BATC/CS			383	4%			402	5%			406	5%			293	4%			-27.8%			
Dual Credit			460	5%			602	7%			528	6%			603.8	7%			14.4%			
Location Code																						
MC-Main Campus			6,066	70%			6,031	70%			5,703	67%			5,387	66%			-5.5%			
CTR-City Center Campus			182	2%			190	2%			161	2%			115	1%			-28.8%			
ROM-Romeoville			677	8%			615	7%			569	7%			638	8%			12.1%			
WDF-Weitendorf Ed. Center			13	0%			14	0%			15	0%			1	0%			-92.0%			
MOR-Morris Ed. Center			87	1%			74	1%			66	1%			63	1%			-4.3%			
FRK-Frankfort			132	2%			118	1%			71	1%			107	1%			50.5%			
WEB-Online			1,018	12%			1,002	12%			1,127	13%			1,131	14%			0.3%			
All Other Course Sites			524	6%			618	7%			767	9%			708	9%			-7.7%			

FTEs=credit hours divided by 15

Headcount excluded for course levels as students can be enrolled in college-level and below college-level courses

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	Headcount		FTEs		Headcount		FTEs		Headcount		FTEs		Headcount		FTEs		Headcount		FTEs	
TOTAL STUDENTS	14,944	100%	8,699	100%	15,383	100%	8,662	100%	14,910	100%	8,479	100%	14,726	100%	8,150	100%	-1.2%	-3.9%	Total Headcount	
Intent																			Year	HC
Transfer	8,204	55%	5,409	62%	8,563	56%	5,429	63%	8,233	55%	5,262	62%	8,219	56%	5,093	62%	-0.2%	-3.2%	2015	14,944
Improve Skills-Present Job	720	5%	292	3%	723	5%	300	3%	625	4%	268	3%	607	4%	240	3%	-2.9%	-10.3%	2016	15,383
Improve Skills-Future Job	3,282	22%	1,928	22%	3,194	21%	1,820	21%	3,191	21%	1,818	21%	3,143	21%	1,798	22%	-1.5%	-1.1%	2017	14,910
Prepare for GED	886	6%	359	4%	917	6%	380	4%	930	6%	384	5%	747	5%	286	4%	-19.7%	-25.6%	2018	14,726
Personal Interest	407	3%	156	2%	449	3%	168	2%	467	3%	182	2%	529	4%	187	2%	13.3%	2.8%		
Unknown	1,445	10%	554	6%	1,537	10%	566	7%	1,464	10%	565	7%	1,481	10%	545	7%	1.2%	-3.5%		
																			Total FTEs	
Primary Objective																			Year	FTE
Not Pursuing Certificate/Degree	3,343	22%	1,549	18%	3,537	23%	1,572	18%	3,478	23%	1,545	18%	3,613	25%	1,484	18%	3.9%	-3.9%	2015	8,699
Complete Certificate	1,268	8%	648	7%	1,283	8%	628	7%	1,199	8%	608	7%	1,182	8%	562	7%	-1.4%	-7.5%	2016	8,662
Complete Associate Degree	10,333	69%	6,501	75%	10,563	69%	6,462	75%	10,233	69%	6,325	75%	9,931	67%	6,103	75%	-3.0%	-3.5%	2017	8,479
																			2018	8,150
Internet Based																				
iCampus	3,130	21%	1,018	12%	3,069	20%	1,002	12%	3,443	23%	1,127	13%	3,431	23%	1,131	14%	-0.3%	0.4%	Regular Credit FTEs	
1-Yr Retention Rates (Fall-to-Fall)																			Year	FTE
Overall	2014-2015		6,531	41.4%	2015-2016		6,377	42.7%	2016-2017		6,543	42.5%	2017-2018		6,346	42.6%	0.1%		2015	7,856
Full-time			2,925	52.6%			2,869	53.9%			2,824	55.0%			2,661	54.0%	-1.0%		2016	7,658
Part-time			3,606	35.3%			3,508	36.5%			3,719	36.3%			3,685	36.9%	0.6%		2017	7,545
																			2018	7,253
Student Type																				
In-District	13,949	93%	8,016	92%	14,350	93%	7,997	92%	13,924	93%	7,815	92%	13,837	94%	7,596	93%	-0.6%	-2.8%	Dual Credit FTEs	
Joint Agreement	174	1%	141	2%	188	1%	144	2%	169	1%	140	2%	155	1%	120	1%	-8.3%	-14.3%	Year	FTE
Out-of-District	291	2%	133	2%	350	2%	150	2%	302	2%	150	2%	318	2%	134	2%	5.3%	-10.7%	2015	460
Chargeback	11	0%	11	0%	5	0%	3	0%	0	0%	0	0%	0	0%	0	0%	-	-	2016	602
Out-of-State	14	0%	8	0%	16	0%	8	0%	18	0%	9	0%	28	0%	13	0%	55.6%	46.3%	2017	528
Pending In-District	11	0%	13	0%	9	0%	10	0%	7	0%	8	0%	9	0%	10	0%	28.6%	20.3%	2018	604
Foreign	20	0%	18	0%	20	0%	18	0%	17	0%	15	0%	14	0%	12	0%	-17.6%	-19.3%		
Approved Tuition Rate	76	1%	47	1%	108	1%	78	1%	167	1%	119	1%	79	1%	49	1%	-52.7%	-59.2%		
Proved In-District	398	3%	312	4%	337	2%	254	3%	306	2%	223	3%	286	2%	216	3%	-6.5%	-2.9%		

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TOTAL STUDENTS	14,944	100%	8,699	100%	15,383	100%	8,662	100%	14,910	100%	8,479	100%	14,726	100%	8,150	100%	-1.2%	-3.9%	Total Headcount		
Majority Time of Attendance																			Year	HC	% Change
Day 7:00 a.m. to 4:59 p.m., Mon.-Fri.	12,587	84%	7,710	89%	13,234	86%	7,778	90%	12,935	87%	7,671	90%	12,912	88%	7,422	91%	-0.2%	-3.2%	2015	14,944	-5.3%
Even. 5:00 p.m. to 6:59 a.m., Mon.-Fri.	2,209	15%	941	11%	2,017	13%	848	10%	1,857	12%	775	9%	1,706	12%	697	9%	-8.1%	-10.1%	2016	15,383	2.9%
Weekend - Saturday or Sunday	148	1%	48	1%	132	1%	36	0%	118	1%	33	0%	108	1%	31	0%	-8.5%	-4.9%	2017	14,910	-3.1%
																			2018	14,726	-1.2%
Curriculum Area Selected																			Total FTEs		
No Curriculum	71	0%	32	0%	68	0%	35	0%	37	0%	18	0%	26	0%	9	0%	-29.7%	-48.3%			
AAT-AA in Teaching Special Ed.	137	1%	89	1%	122	1%	74	1%	121	1%	70	1%	78	1%	45	1%	-35.5%	-35.9%			
ABE-Adult Basic Education	284	2%	113	1%	268	2%	117	1%	157	1%	68	1%	67	0%	23	0%	-57.3%	-65.8%	Year	FTE	% Change
AGRI-Ag/Hort Related Programs	225	2%	192	2%	198	1%	155	2%	197	1%	171	2%	208	1%	177	2%	5.6%	3.6%	2015	8,699	-3.6%
BAC-Transfer Course Enrollee	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2016	8,662	-0.4%
ASE-Adult Secondary Education	41	0%	16	0%	64	0%	26	0%	176	1%	73	1%	136	1%	47	1%	-22.7%	-35.1%	2017	8,479	-2.1%
BIO-Environmental Control	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2018	8,150	-3.9%
BUS-Business Related Programs	354	2%	202	2%	343	2%	187	2%	300	2%	176	2%	339	2%	200	2%	13.0%	13.4%	Regular Credit FTEs		
C SER-Personal Development	32	0%	4	0%	22	0%	2	0%	43	0%	3	0%	38	0%	3	0%	-11.6%	-11.1%			
CA-Culinary Arts Programs	287	2%	203	2%	230	1%	168	2%	220	1%	166	2%	196	1%	145	2%	-10.9%	-12.9%	Year	FTE	% Change
CIO-Computer Related Programs	675	5%	426	5%	671	4%	408	5%	683	5%	432	5%	642	4%	394	5%	-6.0%	-8.8%	2015	7,856	-2.9%
ESL-English as a Second Language	490	3%	194	2%	527	3%	208	2%	557	4%	227	3%	475	3%	184	2%	-14.7%	-19.1%	2016	7,658	-2.5%
FINE-Fine Arts	37	0%	24	0%	60	0%	39	0%	77	1%	51	1%	73	0%	44	1%	-5.2%	-14.5%	2017	7,545	-1.5%
GEN-Associate in General Studies	1,960	13%	534	6%	2,509	16%	672	8%	2,282	15%	610	7%	2,748	19%	689	8%	20.4%	12.9%	2018	7,253	-3.9%
HRM-Hospitality Related Programs	60	0%	40	0%	55	0%	35	0%	51	0%	32	0%	40	0%	23	0%	-21.6%	-28.1%	Dual Credit FTEs		
L A-Associate of Arts	6,269	42%	4,064	47%	6,181	40%	3,931	45%	6,260	42%	3,936	46%	6,190	42%	3,899	48%	-1.1%	-1.0%			
LIBR-Library Science	13	0%	4	0%	12	0%	4	0%	7	0%	2	0%	13	0%	3	0%	85.7%	50.0%			
N A-Nursing Assistant and Technicians	45	0%	18	0%	48	0%	22	0%	45	0%	19	0%	37	0%	15	0%	-17.8%	-22.3%	Year	FTE	% Change
NSCI-Fire Science Related Programs	256	2%	168	2%	241	2%	151	2%	253	2%	158	2%	264	2%	166	2%	4.3%	5.2%	2015	460	-10.9%
NURS-Nursing Related	467	3%	284	3%	450	3%	278	3%	448	3%	286	3%	453	3%	285	3%	1.1%	-0.3%	2016	602	30.9%
OCCUP-Occupational Course Enrollee	223	1%	119	1%	250	2%	122	1%	67	0%	33	0%	19	0%	7	0%	-71.6%	-78.9%	2017	528	-12.3%
SCI-Associate in Science	1,706	11%	1,212	14%	1,783	12%	1,285	15%	1,819	12%	1,295	15%	1,656	11%	1,187	15%	-9.0%	-8.3%	2018	604	14.4%
SSCI-Teacher Assistant/Child Dev.	91	1%	50	1%	82	1%	42	0%	100	1%	53	1%	125	1%	69	1%	25.0%	30.1%			
TECH-Technical Programs	1,116	7%	687	8%	1,089	7%	681	8%	917	6%	582	7%	828	6%	523	6%	-9.7%	-10.1%			
VOCSK-Vocational Skills	105	1%	23	0%	110	1%	20	0%	93	1%	18	0%	75	1%	14	0%	-19.4%	-20.2%			

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Department (Headcount Duplicated)																			Year	HC	% Change
ABE/ESL/GED/BATC/CS	1,376	3%	383	4%	1,477	4%	402	5%	1,437	4%	406	5%	2,155	6%	293	4%	50.0%	-27.7%	2015	14,944	-5.3%
ABE/ESL/GED/BATC/CS Subtotal	1,376	3%	383	4%	1,477	4%	402	5%	1,437	4%	406	5%	2,155	6%	293	4%	50.0%	-27.7%	2016	15,383	2.9%
Agriculture/Horticulture	672	2%	148	2%	617	2%	138	2%	669	2%	145	2%	580	2%	128	2%	-13.3%	-11.8%	2017	14,910	-3.1%
Business	3,361	9%	704	8%	3,541	9%	740	9%	3,820	10%	799	9%	4,026	10%	838	10%	5.4%	4.8%	2018	14,726	-1.2%
Computer/Information Systems	2,041	5%	468	5%	1,934	5%	450	5%	1,990	5%	468	6%	1,676	4%	400	5%	-15.8%	-14.5%	Total FTEs		
Culinary Arts	675	2%	149	2%	605	2%	131	2%	781	2%	141	2%	634	2%	117	1%	-18.8%	-17.4%			
Technical	1,810	5%	396	5%	1,831	5%	396	5%	1,794	5%	387	5%	1,777	5%	382	5%	-0.9%	-1.2%			
Career and Technical Ed. Subtotal	8,559	22%	1,865	21%	8,528	22%	1,855	21%	9,054	24%	1,940	23%	8,693	23%	1,864	23%	-4.0%	-3.9%	Year	FTE	% Change
English and World Languages	6,852	17%	1,384	16%	6,742	17%	1,358	16%	6,341	16%	1,282	15%	6,458	17%	1,304	16%	1.8%	1.8%	2015	8,699	-3.6%
Fine Arts	3,481	9%	653	8%	3,491	9%	660	8%	3,068	8%	580	7%	3,164	8%	586	7%	3.1%	1.0%	2016	8,662	-0.4%
Mathematics	4,854	12%	1,278	15%	4,967	13%	1,300	15%	4,369	11%	1,149	14%	4,056	11%	1,055	13%	-7.2%	-8.2%	2017	8,479	-2.1%
Natural Sciences/Phys. Ed.	3,924	10%	1,033	12%	3,860	10%	1,023	12%	3,648	9%	973	11%	3,449	9%	924	11%	-5.5%	-5.0%	2018	8,150	-3.9%
Social and Behavioral Sciences	6,191	16%	1,238	14%	6,364	16%	1,273	15%	6,463	17%	1,293	15%	6,233	16%	1,247	15%	-3.6%	-3.6%	Regular Credit FTEs		
Arts and Sciences Subtotal	25,302	64%	5,586	64%	25,424	65%	5,614	65%	23,889	62%	5,277	62%	23,360	61%	5,116	63%	-2.2%	-3.1%			
Nursing	1,145	3%	246	3%	1,116	3%	246	3%	1,265	3%	274	3%	1,197	3%	264	3%	-5.4%	-3.6%			
Nursing Subtotal	1,145	3%	246	3%	1,116	3%	246	3%	1,265	3%	274	3%	1,197	3%	264	3%	-5.4%	-3.6%	Year	FTE	% Change
Health Care	142	0%	58	1%	160	0%	52	1%	162	0%	50	1%	169	0%	54	1%	4.3%	7.1%	2015	7,856	-2.9%
Health and Public Services	1,891	5%	401	5%	1,499	4%	317	4%	1,507	4%	335	4%	1,593	4%	347	4%	5.7%	3.7%	2016	7,658	-2.5%
Veterinary Technology	303	1%	58	1%	299	1%	58	1%	378	1%	73	1%	478	1%	86	1%	26.5%	18.4%	2017	7,545	-1.5%
HC/HS/VT Subtotal	2,336	6%	517	6%	1,958	5%	427	5%	2,047	5%	458	5%	2,240	6%	487	6%	9.4%	6.4%	2018	7,253	-3.9%
Student Development	632	2%	103	1%	740	2%	119	1%	775	2%	123	1%	774	2%	125	2%	-0.1%	1.6%	Dual Credit FTEs		
Student Development Subtotal	632	2%	103	1%	740	2%	119	1%	775	2%	123	1%	774	2%	125	2%	-0.1%	1.6%			
JJC Total	39,350	100%	8,699	100%	39,243	100%	8,663	100%	38,467	100%	8,478	100%	38,419	100%	8,150	100%	-0.1%	-3.9%	Year	FTE	% Change
AE/ESL/GED/BATC/CS																			2015	460	-10.9%
ABE/ESL/GED	1,239	90%	363	95%	1,349	91%	388	97%	1,330	93%	396	98%	1,050	49%	281	96%	-21.1%	-29.0%	2016	602	30.9%
BATC/CS	137	10%	20	5%	128	9%	14	3%	107	7%	10	2%	1,105	51%	13	4%	932.7%	30.0%	2017	528	-12.3%
ABE/ESL/GED/BATC/CS TOTAL	1,376	100%	383	100%	1,477	100%	402	100%	1,437	100%	406	100%	2,155	100%	294	100%	50.0%	-27.6%	2018	604	14.4%
Agriculture/Horticulture																					
Agriculture	467	69%	104	70%	414	67%	94	68%	423	63%	95	65%	364	63%	82	64%	-13.9%	-13.7%			
Horticulture	205	31%	44	30%	203	33%	44	32%	246	37%	50	35%	216	37%	46	36%	-12.2%	-8.5%			
Agriculture/Horticulture TOTAL	672	100%	148	100%	617	100%	138	100%	669	100%	145	100%	580	100%	128	100%	-13.3%	-11.9%			
Business*																					
Accounting	479	14%	125	18%	517	15%	134	18%	522	14%	137	17%	535	13%	139	17%	2.5%	1.6%			
Advertising	35	1%	7	1%	19	1%	4	1%	0	0%	0	0%	0	0%	0	0%	-	-			
Business Law	285	8%	57	8%	301	9%	60	8%	390	10%	78	10%	378	9%	76	9%	-3.1%	-3.1%			
Business	412	12%	84	12%	420	12%	85	11%	557	15%	113	14%	426	11%	86	10%	-23.5%	-23.5%			
Economics	965	29%	193	27%	883	25%	177	24%	971	25%	194	24%	1,032	26%	206	25%	6.3%	6.4%			
Finance	365	11%	73	10%	628	18%	126	17%	553	14%	111	14%	865	21%	173	21%	56.4%	55.9%			
Hotel/Restaurant	203	6%	41	6%	121	3%	25	3%	122	3%	25	3%	80	2%	16	2%	-34.4%	-35.7%			
Management	430	13%	86	12%	407	11%	81	11%	448	12%	90	11%	405	10%	81	10%	-9.6%	-10.0%			
Marketing	167	5%	33	5%	217	6%	43	6%	242	6%	48	6%	251	6%	50	6%	3.7%	4.6%			
Real Estate	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	-	-			
Retailing	8	0%	2	0%	0	0%	0	0%	2	0%	0	0%	6	0%	1	0%	200.0%	-			
Salesmanship	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	-	-			
Transportation	12	0%	2	0%	28	1%	5	1%	13	0%	3	0%	48	1%	9	1%	269.2%	188.9%			
Business TOTAL	3,361	100%	704	100%	3,541	100%	740	100%	3,820	100%	799	100%	4,026	100%	838	100%	5.4%	4.8%			

FTEs=credit hours divided by 15

Headcount excluded for course levels as students can be enrolled in college-level and below college-level courses

Headcount excluded by location as students may enroll at more than one site or online

Joliet Junior College
Fall 10th Day Census Enrollment Report (Credit Only)

	2015 Fall				2016 Fall				2017 Fall				2018 Fall				1-Yr % Change		Trend		
	Headcount		FTEs		Headcount		FTEs		Headcount		FTEs		Headcount		FTEs		Headcount		FTEs		
TOTAL STUDENTS	14,944	100%	8,699	100%	15,383	100%	8,662	100%	14,910	100%	8,479	100%	14,726	100%	8,150	100%	-1.2%	-3.9%	Total Headcount		
Computer/Information Systems																			Year	HC	% Change
Computer Information Systems	1,436	70%	318	68%	1,414	73%	320	71%	1,390	70%	319	68%	1,218	73%	285	71%	-12.4%	-10.7%	2015	14,944	-5.3%
CISCO Networking	146	7%	39	8%	143	7%	38	8%	152	8%	41	9%	139	8%	37	9%	-8.6%	-9.6%	2016	15,383	2.9%
Digital	74	4%	20	4%	92	5%	24	5%	69	3%	18	4%	73	4%	19	5%	5.8%	7.8%	2017	14,910	-3.1%
Technology in Education	11	1%	2	0%	14	1%	3	1%	15	1%	3	1%	13	1%	3	1%	-13.3%	-13.3%	2018	14,726	-1.2%
Game Design	109	5%	28	6%	103	5%	27	6%	187	9%	48	10%	119	7%	31	8%	-36.4%	-36.1%			
Office Systems	265	13%	61	13%	168	9%	38	8%	177	9%	39	8%	114	7%	25	6%	-35.6%	-36.2%			
Computer/Information Systems TOTAL	2,041	100%	468	100%	1,934	100%	450	100%	1,990	100%	468	100%	1,676	100%	400	100%	-15.8%	-14.6%	Total FTEs		
Culinary Arts																			Year	FTE	% Change
Culinary Arts	615	91%	141	95%	543	90%	123	94%	693	89%	129	91%	634	100%	117	100%	-8.5%	-9.7%	2015	8,699	-3.6%
Food Service	60	9%	8	5%	62	10%	8	6%	88	11%	12	9%	0	0%	0	0%	-100.0%	-100.0%	2016	8,662	-0.4%
Culinary Arts TOTAL	675	100%	149	100%	605	100%	131	100%	781	100%	141	100%	634	100%	117	100%	-18.8%	-17.4%	2017	8,479	-2.1%
																			2018	8,150	-3.9%
<i>Departmental adjustments made to 2015-2016 Fall for trending purposes</i>																			Regular Credit FTEs		
English and World Languages																			Year	FTE	% Change
Arabic	4	0%	1	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	-	-	2015	7,856	-2.9%
Chinese	0	0%	0	0%	5	0%	1	0%	6	0%	1	0%	5	0%	1	0%	-16.7%	0.0%	2016	7,658	-2.5%
Developmental English	1,797	26%	362	26%	1,660	25%	332	24%	1,532	24%	310	24%	1,429	22%	290	22%	-6.7%	-6.5%	2017	7,545	-1.5%
100 Level and Above English	4,088	60%	818	59%	4,205	62%	840	62%	3,922	62%	784	61%	4,141	64%	827	63%	5.6%	5.5%	2018	7,253	-3.9%
French	33	0%	9	1%	20	0%	5	0%	15	0%	4	0%	16	0%	4	0%	6.7%	6.7%	Dual Credit FTEs		
German	5	0%	1	0%	9	0%	2	0%	5	0%	1	0%	3	0%	1	0%	-40.0%	-40.0%			
Italian	0	0%	0	0%	4	0%	1	0%	7	0%	1	0%	0	0%	0	0%	-100.0%	-100.0%	Year	FTE	% Change
Japanese	18	0%	4	0%	17	0%	3	0%	19	0%	4	0%	16	0%	3	0%	-15.8%	-20.0%	2015	460	-10.9%
Journalism	52	1%	10	1%	68	1%	14	1%	41	1%	8	1%	51	1%	10	1%	24.4%	25.8%	2016	602	30.9%
Language	1	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	-	-	2017	528	-12.3%
Library	34	0%	7	0%	23	0%	5	0%	8	0%	2	0%	23	0%	4	0%	187.5%	116.7%	2018	604	14.4%
Philosophy	684	10%	137	10%	599	9%	120	9%	633	10%	127	10%	648	10%	130	10%	2.4%	2.0%			
Polish	4	0%	1	0%	0	0%	0	0%	8	0%	2	0%	0	0%	0	0%	-100.0%	-100.0%			
Russian	0	0%	0	0%	0	0%	0	0%	5	0%	1	0%	0	0%	0	0%	-100.0%	-100.0%			
Spanish	132	2%	35	3%	132	2%	35	3%	140	2%	37	3%	126	2%	34	3%	-10.0%	-9.2%			
English and World Languages TOTAL	6,852	100%	1,384	100%	6,742	100%	1,358	100%	6,341	100%	1,282	100%	6,458	100%	1,304	100%	1.8%	1.7%			
Fine Arts																					
Art	1,032	30%	206	32%	1,043	30%	208	32%	1,034	34%	207	36%	1,017	32%	203	35%	-1.6%	-1.7%			
Independent Study	7	0%	1	0%	8	0%	1	0%	6	0%	1	0%	7	0%	0	0%	16.7%	-53.3%			
Interior Design	77	2%	15	2%	87	2%	16	2%	106	3%	20	3%	96	3%	17	3%	-9.4%	-15.0%			
Music	717	21%	113	17%	699	20%	113	17%	670	22%	108	19%	646	20%	101	17%	-3.6%	-6.4%			
Speech-Comm	1,222	35%	244	37%	1,255	36%	251	38%	815	27%	172	30%	974	31%	195	33%	19.5%	13.3%			
Theater	328	9%	66	10%	330	9%	66	10%	307	10%	61	11%	305	10%	61	10%	-0.7%	0.0%			
Intellect/Cultural Development	98	3%	9	1%	69	2%	5	1%	130	4%	11	2%	119	4%	8	1%	-8.5%	-27.9%			
Fine Arts TOTAL	3,481	100%	653	100%	3,491	100%	660	100%	3,068	100%	580	100%	3,164	100%	586	100%	3.1%	1.0%			
Developmental Mathematics	2,598	54%	671	53%	2,487	50%	633	49%	2,109	48%	539	47%	2,068	51%	527	50%	-1.9%	-2.2%			
100 Level and Above Mathematics	2,256	46%	607	47%	2,480	50%	667	51%	2,260	52%	610	53%	1,988	49%	528	50%	-12.0%	-13.4%			
Mathematics TOTAL	4,854	100%	1,278	100%	4,967	100%	1,300	100%	4,369	100%	1,149	100%	4,056	100%	1,055	100%	-7.2%	-8.2%			

FTEs=credit hours divided by 15

Headcount excluded for course levels as students can be enrolled in college-level and below college-level courses

Headcount excluded by location as students may enroll at more than one site or online

Joliet Junior College
Fall 10th Day Census Enrollment Report (Credit Only)

	2015 Fall				2016 Fall				2017 Fall				2018 Fall				1-Yr % Change	Trend
	Headcount		FTEs		Headcount		FTEs		Headcount		FTEs		Headcount		FTEs		Headcount	FTEs
TOTAL STUDENTS	14,944	100%	8,699	100%	15,383	100%	8,662	100%	14,910	100%	8,479	100%	14,726	100%	8,150	100%	-1.2%	-3.9%
Natural Sciences/Phys. Ed.																		
Astronomy	194	5%	39	4%	130	3%	26	3%	131	4%	26	3%	125	4%	25	3%	-4.6%	-3.8%
Biology	2,406	61%	654	63%	2,362	61%	643	63%	2,171	60%	589	61%	2,107	61%	576	62%	-2.9%	-2.2%
Chemistry	549	14%	174	17%	540	14%	173	17%	532	15%	169	17%	511	15%	162	18%	-3.9%	-4.1%
Geography	237	6%	59	6%	257	7%	65	6%	232	6%	59	6%	174	5%	44	5%	-25.0%	-25.4%
Geology	43	1%	11	1%	44	1%	12	1%	47	1%	13	1%	43	1%	11	1%	-8.5%	-15.4%
Health, PE, Recreation	235	6%	28	3%	193	5%	20	2%	142	4%	12	1%	121	4%	11	1%	-14.8%	-8.3%
Interdisciplinary Research	0	0%	0	0%	0	0%	0	0%	1	0%	0	0%	0	0%	0	0%	-100.0%	#DIV/0!
Kinesiology	60	2%	10	1%	106	3%	18	2%	89	2%	16	2%	92	3%	16	2%	3.4%	0.0%
Physical Science	43	1%	9	1%	39	1%	8	1%	43	1%	9	1%	38	1%	8	1%	-11.6%	-11.1%
Physics	157	4%	49	5%	189	5%	58	6%	260	7%	80	8%	238	7%	71	8%	-8.5%	-11.3%
Natural Sciences/Phys. Ed. TOTAL	3,924	100%	1,033	100%	3,860	100%	1,023	100%	3,648	100%	973	100%	3,449	100%	924	100%	-5.5%	-5.0%
Nursing*																		
Health	263	23%	35	14%	222	20%	29	12%	275	22%	37	14%	227	19%	30	11%	-17.5%	-18.2%
Nursing	882	77%	211	86%	894	80%	217	88%	990	78%	237	86%	970	81%	234	89%	-2.0%	-1.3%
Nursing TOTAL	1,145	100%	246	100%	1,116	100%	246	100%	1,265	100%	274	100%	1,197	100%	264	100%	-5.4%	-3.6%
Health Care*																		
Nursing Assistant	142	100%	58	100%	160	100%	52	100%	162	100%	50	100%	169	100%	54	100%	4.3%	7.1%
Health Care TOTAL	142	100%	58	100%	160	100%	52	100%	162	100%	50	100%	169	100%	54	100%	4.3%	7.1%
Health and Public Services*																		
Criminal Justice System	954	50%	191	48%	708	47%	142	45%	599	40%	120	36%	635	40%	127	37%	6.0%	5.8%
Emergency Medical Services	217	11%	63	16%	195	13%	57	18%	233	15%	74	22%	280	18%	89	26%	20.2%	20.8%
Health Information Management*	321	17%	67	17%	255	17%	53	17%	231	15%	48	14%	167	10%	34	10%		
Fire Science	230	12%	46	11%	146	10%	29	9%	282	19%	56	17%	270	17%	54	16%	-4.3%	-3.6%
Radiography	114	6%	26	6%	132	9%	26	8%	114	8%	26	8%	151	9%	30	9%	32.5%	15.6%
Sonography	55	3%	8	2%	63	4%	10	3%	48	3%	11	3%	90	6%	13	4%	87.5%	21.8%
Health and Public Services TOTAL	1,891	100%	401	100%	1,499	100%	317	100%	1,507	100%	335	100%	1,593	100%	347	100%	5.7%	3.7%
Veterinary Technology*																		
Veterinary Technology	303	100%	58	100%	299	100%	58	100%	378	100%	73	100%	478	100%	86	100%	26.5%	17.8%
Vet. Tech. TOTAL	303	100%	58	100%	299	100%	58	100%	378	100%	73	100%	478	100%	86	100%	26.5%	17.8%
<i>Departmental adjustments made to 2015-2016 Fall for trending purposes</i>																		
Social and Behavioral Sciences																		
Anthropology	155	3%	31	3%	145	2%	29	2%	121	2%	24	2%	116	2%	23	2%	-4.1%	-3.3%
Child Development	177	3%	35	3%	178	3%	36	3%	151	2%	30	2%	253	4%	51	4%	67.5%	68.7%
Education	156	3%	31	3%	127	2%	25	2%	119	2%	24	2%	120	2%	24	2%	0.8%	0.0%
History	1,357	22%	271	22%	1,436	23%	287	23%	1,496	23%	299	23%	1,345	22%	269	22%	-10.1%	-10.0%
Human Services	-	-	-	-	32	1%	6	0%	27	0%	5	0%	75	1%	15	1%	177.8%	200.0%
Political Science	306	5%	61	5%	299	5%	60	5%	310	5%	62	5%	301	5%	60	5%	-2.9%	-2.9%
Psychology	2,666	43%	533	43%	2,749	43%	550	43%	2,855	44%	571	44%	2,891	46%	578	46%	1.3%	1.3%
Sociology	1,374	22%	274	22%	1,398	22%	280	22%	1,384	21%	277	21%	1,132	18%	226	18%	-18.2%	-18.3%
Social and Behavioral Sciences TOTAL	6,191	100%	1,238	100%	6,364	100%	1,273	100%	6,463	100%	1,292	100%	6,233	100%	1,247	100%	-3.6%	-3.5%
Student Development																		
COUN - College Skills	632	100%	103	100%	740	100%	119	100%	775	100%	123	100%	774	100%	125	100%	-0.1%	1.6%
Student Development TOTAL	632	100%	103	100%	740	100%	119	100%	775	100%	123	100%	774	100%	125	100%	-0.1%	1.6%

Total Headcount		
Year	HC	% Change
2015	14,944	-5.3%
2016	15,383	2.9%
2017	14,910	-3.1%
2018	14,726	-1.2%
Total FTEs		
Year	FTE	% Change
2015	8,699	-3.6%
2016	8,662	-0.4%
2017	8,479	-2.1%
2018	8,150	-3.9%
Regular Credit FTEs		
Year	FTE	% Change
2015	7,856	-2.9%
2016	7,658	-2.5%
2017	7,545	-1.5%
2018	7,253	-3.9%
Dual Credit FTEs		
Year	FTE	% Change
2015	460	-10.9%
2016	602	30.9%
2017	528	-12.3%
2018	604	14.4%

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	2015 Fall				2016 Fall				2017 Fall				2018 Fall				1-Yr % Change	Trend
	Headcount		FTEs		Headcount		FTEs		Headcount		FTEs		Headcount		FTEs		Headcount	FTEs
TOTAL STUDENTS	14,944	100%	8,699	100%	15,383	100%	8,662	100%	14,910	100%	8,479	100%	14,726	100%	8,150	100%	-1.2%	-3.9%
Technical																		Total Headcount
Architectural Technology	37	2%	8	2%	38	2%	7	2%	50	3%	9	2%	65	4%	12	3%	30.0%	37.0%
Automotive Services	445	25%	96	24%	456	25%	98	25%	465	26%	100	26%	421	24%	91	24%	-9.5%	-9.0%
Computer Assisted Design	95	5%	19	5%	87	5%	17	4%	89	5%	17	4%	73	4%	15	4%	-18.0%	-13.7%
(AEC) Construction Technology	90	5%	18	4%	85	5%	16	4%	90	5%	17	4%	96	5%	19	5%	6.7%	12.2%
(CM) Construction Management	64	4%	12	3%	51	3%	9	2%	43	2%	8	2%	34	2%	6	2%	-20.9%	-28.3%
Electronic Automated Syst.	260	14%	69	17%	260	14%	69	17%	236	13%	63	16%	250	14%	67	17%	5.9%	5.8%
Electronic Engineering Tech.	80	4%	16	4%	77	4%	15	4%	78	4%	16	4%	83	5%	18	5%	6.4%	10.0%
Engineering	42	2%	11	3%	29	2%	8	2%	42	2%	11	3%	28	2%	7	2%	-33.3%	-33.9%
Geographic Information Systems	-	-	-	-	-	-	-	-	-	-	-	-	10	1%	2	1%	-	-
HVAC	119	7%	24	6%	120	7%	24	6%	132	7%	26	7%	123	7%	25	6%	-6.8%	-5.4%
Industrial Maintenance	105	6%	21	5%	140	8%	28	7%	140	8%	28	7%	152	9%	30	8%	8.6%	8.6%
Manufacturing	155	9%	36	9%	157	9%	36	9%	128	7%	30	8%	131	7%	29	8%	2.3%	-3.6%
OSHA	25	1%	2	0%	18	1%	1	0%	37	2%	3	1%	38	2%	3	1%	2.7%	-15.6%
Orthotics and Prosthetics	85	5%	20	5%	80	4%	19	5%	72	4%	18	5%	79	4%	19	5%	9.7%	4.8%
Process Technology	65	4%	16	4%	64	3%	23	6%	66	4%	16	4%	62	3%	15	4%	-6.1%	-8.8%
Sustainability	-	-	-	-	14	1%	2	1%	0	0%	0	0%	7	0%	1	0%	-	-
Welding	143	8%	29	7%	155	8%	31	8%	126	7%	25	6%	125	7%	25	7%	-0.8%	0.0%
Technical TOTAL	1,810	100%	396	100%	1,831	100%	396	102%	1,794	100%	387	100%	1,777	100%	382	100%	-0.9%	-1.2%
																	Total FTEs	
																	Year	HC
																	2015	14,944
																	2016	15,383
																	2017	14,910
																	2018	14,726
																	% Change	
																	Regular Credit FTEs	
																	Year	FTE
																	2015	7,856
																	2016	7,658
																	2017	7,545
																	2018	7,253
																	% Change	
																	Dual Credit FTEs	
																	Year	FTE
																	2015	460
																	2016	602
																	2017	528
																	2018	604
																	% Change	