



Enrollment Summary Sheet

To: Office of Dual Credit Fax #: 815-280-6930 Phone #: 815-280-6927

From: _____ Date: _____

Morris Community High School

Ryan Tripp

08/18-05/23 10:30A-11:20A

MATH 128 MRD1

H.S./Career Center Course Title: ELEMENTARY STATISTICS

of Freshman and Sophmore in this class
(all are ineligible to register) _____

of Juniors and Seniors ENROLLING (A) _____

of Juniors and Seniors NOT ENROLLING (B) _____

of Juniors and Seniors in this class (C)
This total should = (A) + (B) _____

Please complete these steps before submitting packet:

Current H.S. class roster MUST be included and:

Check:

Cross off any Freshman and Sophmore students

Indicate "NE" next to Juniors and Seniors Not Enrolling

Indicate "FR" next to qualifying Free/Reduced Lunch students
(GEN Ed only)

Cancel Class (No Enrollment)



Comments
Section:

Please send your forms, GROUPED BY COURSE, to the Office of Dual Credit when all are completed. Email to:
officeofdualcredit@jjc.edu or fax to (815) 280-6930

You may check the status of each course by viewing the course roster via eResources



Enrollment Summary Sheet

To: Office of Dual Credit Fax #: 815-280-6930 Phone #: 815-280-6927

From: _____ Date: _____

Morris Community High School

Ryan Tripp

08/18-05/23 08:40A-09:30A

MATH 170 MRD1

H.S./Career Center Course Title: CALCULUS

of Freshman and Sophmore in this class
(all are ineligible to register) _____

of Juniors and Seniors ENROLLING (A) _____

of Juniors and Seniors NOT ENROLLING (B) _____

of Juniors and Seniors in this class (C)
This total should = (A) + (B) _____

Please complete these steps before submitting packet:

Current H.S. class roster MUST be included and:

Check:

Cross off any Freshman and Sophmore students

Indicate "NE" next to Juniors and Seniors Not Enrolling

Indicate "FR" next to qualifying Free/Reduced Lunch students
(GEN Ed only)

Cancel Class (No Enrollment)

of students qualifying by Placement Test MATH Score: _____

of students qualifying by "C" or better in MATH 142: _____

Comments
Section:

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