

Enrollment Summary Sheet				
To: Office of Dual Credit	Phone #:	815-280-6927		
From:		Date:		
Minooka Central High School		Christopher Tagler		
01/09-05/22 09:36A-11:08A		FIN 100 MCD3		
H.S./Career Center Course Title:				
# of Freshman and Sophmore in this class (all are ineligible to register)				
# of Juniors and Seniors ENROLLING (A	A)	Please complete these steps before submitting packet: Current H.S. class roster MUST be included and:		
# of Juniors and Seniors NOT ENROLLING (I	3)	Check: Cross off any Freshman and Sophmore students		
# of Juniors and Seniors in this class (Continuous This total should = $(A) + (B)$	C)	Indicate "NE" next to Juniors and Seniors Not Enrolling Indicate "FR" next to qualifying Free/Reduced Lunch students (GEN Ed only)		
		Cancel Class (No Enrollment)		
Comments Section:				

Please send your forms, GROUPED BY COURSE, to the Office of Dual Credit when all are completed. Email to: OfficeofDualCredit@jjc.edu

You may check the status of each course by viewing the course roster via eResources



Enrollment Summary Sheet					
To: From:	Office of Dual Credit	Phone #:	815-280-6927 Date:		
01/09-05/22	ntral High School 2 09:21A-10:53A Center Course Title:		Christopher Tagler FIN 100 MCD4		
# of Junio	Freshman and Sophmore in this class to ineligible to register) FJuniors and Seniors ENROLLING (A present of Seniors NOT ENROLLING (B of Juniors and Seniors in this class (C This total should = (A) + (B))	Please complete these steps before submitting packet: Current H.S. class roster MUST be included and Chec Cross off any Freshman and Sophmore students Indicate "NE" next to Juniors and Seniors Not Enrolling Indicate "FR" next to qualifying Free/Reduced Lunch students (GEN Ed only)	_	
			Cancel Class (No Enrollment)	<u></u>	
Comments Section:					
Section.					

Please send your forms, GROUPED BY COURSE, to the Office of Dual Credit when all are completed. Email to: OfficeofDualCredit@jjc.edu

You may check the status of each course by viewing the course roster via eResources