



JOLIET JUNIOR COLLEGE  
—1901—

**2022 Community College Survey of Student Engagement (CCSSE)  
College Results: Means Summary**



# Means Summary

The reports contained in this section, presents data for students by **enrollment status** (part-and full-time).

The **Means Summary Report** provides item-by-item means for **all students** at your institution contrasted with a comparison group and the 2022 *CCSSE* Cohort (students who participated in *CCSSE* from 2020 through 2022). Below is a description of the layout of this report:

## Item

The items from *The Community College Student Report* appear in the left column in the same order they appear on the instrument. Because the report lists means and mean comparison information, only those items that have numerically scaled responses appear. The items measuring other educational experiences (practicum experiences, study abroad, etc.) do not appear because their response sets are categorical (yes, no, undecided). Please refer to the Frequencies Distributions for details on these items.

## Variable

The name of each variable appears in the second column for easy reference to your data file and the summary statistics reports.

## Class

The class appears in the third column and corresponds to the sample for which the data are reported (e.g., all students, part-time students, or full-time students).

## Mean

A mean is the arithmetic average of all responses on a particular item. Means are provided for your institution, a comparison group, and for the 2022 *CCSSE* Cohort.

## Sig (Statistical Significance)

A *t* test, a statistical procedure used to compare two means, is conducted between your college and comparison group as well as your college and the 2022 *CCSSE* Cohort. The statistical significance—the probability of the observed difference occurring where there are truly no differences between the means—is reported. For the comparison group and the 2022 *CCSSE* Cohort, mean differences that are significant at the  $p < .001$  level and have an effect size greater than or equal to .2 (see below) are indicated by a single asterisk (\*).

## Effect Size

The actual magnitude of some item score differences may seem trivial, even though they are highly reliable and statistically significant. For this reason, *CCSSE* also reports the effect size (only when the value is greater than or equal to .2) associated with those item comparisons that are statistically significant. **The effect size represents the magnitude of the discrepancy in the student or institutional behavior represented by the item.**

**The Summary Statistics Report** presents statistics on **all students** at your institution contrasted with a comparison group and the 2022 *CCSSE* Cohort. A description of the layout of this report is provided below:

#### Variable Names

The name of each variable; this is the same name contained in the second column of the **Means Summary Report: All Students**.

#### # of respondents

The total number of respondents for your college, a comparison group, and the 2022 *CCSSE* Cohort are listed. As a reminder, respondents may be **excluded** from institutional reports for the following reasons: 1) the respondent did not indicate whether he or she was enrolled part- or full-time at the institution, 2) the survey is invalid, 3) the student reported his or her age as under 18, or; 4) the student indicated that he or she had taken the survey in a previous class.

#### Mean

The mean is the arithmetic average of all responses on a particular item.

#### Standard deviation

A statistic used as a measure of the dispersion or variation in a distribution, equal to the square root of the arithmetic mean of the squares of the deviations from the arithmetic mean; more generally, a measure of the extent to which numbers are spread around their average.

#### Std error of the mean

A measurement of error when a sample mean is used to estimate the mean of the population from which the sample was drawn. The standard error of the mean is computed as the standard deviation of the original population divided by the square root of the sample size.

#### Significance

The probability of the observed difference occurring where there are truly no differences between the means. For the comparison group and the 2022 *CCSSE* Cohort, mean differences that are significant at the  $p < .001$  level and have an effect size greater than or equal to .2 are indicated by a single asterisk (\*).

#### Effect size

The effect size represents the magnitude of the discrepancy in the student or institutional behavior represented by the item. For a more detailed description, see above.

The next series of reports, found on pages 14 through 30, contain the same reports described above broken down by **enrollment status** for your institution, a comparison group, and the 2022 *CCSSE* Cohort.

**Community College Survey of Student Engagement - Joliet Junior College (2022 Administration)**  
**2022 Means Report - Main Survey**

Comparison Group: Large Colleges in the 2022 Cohort\*

[Weighted]

		Your College		Large Colleges			2022 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?									
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often									
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	667	3.08	47,872	2.93		196,803	2.95	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	669	1.90	47,818	2.00		196,525	2.02	
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	668	2.39	47,741	2.47		196,252	2.48	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	666	2.80	47,770	2.87		196,317	2.88	
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	668	1.69	47,738	1.69		196,180	1.68	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	668	2.17	47,648	2.21		195,893	2.20	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	667	1.78	47,697	1.76		196,062	1.78	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	666	1.31	47,683	1.31		196,061	1.31	
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	665	1.28	47,648	1.30		195,955	1.32	
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	668	3.23	47,676	3.21		196,068	3.21	
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	668	2.60	47,716	2.62		196,207	2.64	
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	667	2.23	47,633	2.18		195,936	2.21	
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	666	1.87	47,539	1.78		195,589	1.79	
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	667	2.96	47,659	2.91		195,973	2.92	
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	667	2.75	47,673	2.70		196,031	2.71	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

**Community College Survey of Student Engagement - Joliet Junior College (2022 Administration)**  
**2022 Means Report - Main Survey**

Comparison Group: Large Colleges in the 2022 Cohort\*

[Weighted]

		Your College		Large Colleges			2022 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?									
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often									
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	668	1.58	47,496	1.47		195,389	1.49	
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	667	2.43	47,665	2.47		196,053	2.47	
4r. Had serious conversations with students who differ from you	CONVSTUIFF	666	1.82	47,701	1.81		196,103	1.81	
4s. Skipped class	SKIPCLAS	666	1.23	47,699	1.32		196,123	1.30	
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?									
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much									
5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	612	2.91	46,188	2.82		190,296	2.80	
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	612	3.05	46,123	3.03		190,041	3.01	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	612	2.97	46,035	2.99		189,739	2.99	
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	609	2.78	46,074	2.73		189,838	2.74	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	611	3.01	46,090	2.89		189,967	2.89	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	611	3.01	46,184	2.98		190,219	2.99	
Item 6: During the current academic year, how much reading and writing have you done at this college?									
0 = None , 1 = 1-4 , 2 = 5-10 , 3 = 11-20 , 4 = More than 20									
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	606	1.81	45,753	1.85		188,449	1.87	
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	606	1.08	45,777	1.02		188,612	1.02	

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**2022 Means Report - Main Survey**

Comparison Group: Large Colleges in the 2022 Cohort\*

[Weighted]

Item	Variable	Your College		Large Colleges			2022 Cohort		
		N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 6: During the current academic year, how much reading and writing have you done at this college?									
0 = None , 1 = 1-4 , 2 = 5-10 , 3 = 11-20 , 4 = More than 20									
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	606	1.57	45,773	1.78		188,551	1.79	
Item 7									
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging									
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	604	5.57	45,284	5.34		186,510	5.35	
Item 9: How much does this college emphasize the following?									
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much									
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	585	3.17	44,990	3.09		185,768	3.08	
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	585	3.19	44,970	3.14		185,640	3.14	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	584	2.78	44,900	2.72		185,336	2.72	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	583	2.34	44,888	2.24		185,296	2.24	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	585	2.48	44,879	2.37		185,276	2.39	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	585	2.78	44,879	2.73		185,296	2.76	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?									
0 = None , 1 = 1-5 , 2 = 6-10 , 3 = 11-20 , 4 = 21-30 , 5 = More than 30									
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	579	2.49	44,673	2.28		184,464	2.27	
10b. Working for pay	PAYWORK	578	2.71	44,560	2.82		184,057	2.78	

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**Community College Survey of Student Engagement - Joliet Junior College (2022 Administration)**  
**2022 Means Report - Main Survey**

Comparison Group: Large Colleges in the 2022 Cohort\*

[Weighted]

		Your College		Large Colleges			2022 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?									
0 = None , 1 = 1-5 , 2 = 6-10 , 3 = 11-20 , 4 = 21-30 , 5 = More than 30									
10c. Participating in college-sponsored activities (organizations, campus publications, student government, intramural sports, etc.)	PARTXCUR	578	0.37	44,581	0.27		184,126	0.29	
10d. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	578	1.57	44,543	1.73		183,942	1.82	
10e. Commuting to and from classes	COMMUTE	579	0.97	44,550	0.82		184,077	0.82	
Item 11: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?									
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much									
11a. Acquiring job- or work-related knowledge and skills	GNWORK	568	2.69	43,924	2.57		181,905	2.63	
11b. Writing clearly and effectively	GNWRITE	568	2.85	43,987	2.84		182,123	2.84	
11c. Speaking clearly and effectively	GNSPEAK	568	2.79	43,968	2.74		181,999	2.75	
11d. Thinking critically and analytically	GNANALY	568	3.19	43,954	3.07		182,000	3.09	
11e. Solving numerical problems	GNSOLVE	567	2.79	43,953	2.64		181,936	2.66	
11f. Working effectively with others	GNOTHERS	567	2.78	43,951	2.75		181,930	2.77	
11g. Learning effectively on your own	GNINQ	567	3.18	43,957	3.15		182,002	3.16	
11h. Developing clearer career goals	GNCARGOAL	568	2.90	43,936	2.83		181,969	2.87	
11i. Gaining information about career opportunities	GNGAINCAR	568	2.79	43,974	2.68		182,028	2.72	

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**Community College Survey of Student Engagement - Joliet Junior College (2022 Administration)**  
**2022 Means Report - Main Survey**

Comparison Group: Large Colleges in the 2022 Cohort\*

[Weighted]

		Your College		Large Colleges			2022 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12.1: How often have you used the following services during the current academic year?									
0 = Never , 1 = 1 time , 2 = 2-4 times , 3 = 5 or more times									
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	550	1.36	43,205	1.57	-0.21**	179,055	1.59	-0.24**
12.1b. Career counseling [SUPPORT]	FREQCACOU	550	0.68	43,127	0.60		178,746	0.61	
12.1c. Job placement assistance	FREQJOBPL	550	0.22	43,020	0.18		178,350	0.19	
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	549	0.62	43,023	0.63		178,370	0.62	
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	549	0.62	43,020	0.65		178,186	0.69	
12.1f. Child care	FREQCHLD	549	0.09	42,967	0.08		178,124	0.09	
12.1g. Financial aid advising	FREQFAADV	548	0.89	43,064	1.02		178,443	1.07	
12.1h. Computer lab [STUEFF]	FREQCOMLB	550	0.71	43,006	0.68		178,297	0.70	
12.1i. Student organizations	FREQSTORG	550	0.48	42,929	0.35		178,013	0.37	
12.1j. Transfer advising/planning	FREQTRADV	549	0.64	42,881	0.61		177,755	0.59	
12.1k. Library resources and services	FREQLIB	548	1.03	42,980	1.19		178,198	1.20	
12.1l. Services for students with disabilities	FREQDISABSVCS	550	0.43	43,033	0.22	0.32**	178,463	0.21	0.34**
12.1m. Services for active military and veterans	FREQMILSVCS	550	0.10	43,036	0.11		178,437	0.12	
Item 12.2: How satisfied are you with the services?									
0 = Not at all , 1 = Somewhat , 2 = Very									
12.2a. Academic advising/planning	SATACAD	408	1.52	35,469	1.53		147,273	1.55	

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**Community College Survey of Student Engagement - Joliet Junior College (2022 Administration)**  
**2022 Means Report - Main Survey**

Comparison Group: Large Colleges in the 2022 Cohort\*

[Weighted]

		Your College		Large Colleges			2022 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12.2: How satisfied are you with the services?									
0 = Not at all , 1 = Somewhat , 2 = Very									
12.2b. Career counseling	SATCACOU	218	1.52	15,456	1.47		64,450	1.49	
12.2c. Job placement assistance	SATJOBPL	71	1.42	4,855	1.35		21,135	1.36	
12.2d. Peer or other tutoring	SATTUTOR	173	1.46	14,059	1.51		58,087	1.53	
12.2e. Skill labs (writing, math, etc.)	SATLAB	177	1.48	14,041	1.52		60,306	1.53	
12.2f. Child care	SATCHILD	25	1.31	1,744	1.23		8,001	1.28	
12.2g. Financial aid advising	SATFAADV	280	1.56	24,404	1.53		104,845	1.55	
12.2h. Computer lab	SATCOMLB	188	1.65	14,132	1.62		59,888	1.62	
12.2i. Student organizations	SATSTORG	137	1.57	8,657	1.48		37,551	1.49	
12.2j. Transfer advising/planning	SATTRADV	217	1.42	16,294	1.48		64,743	1.49	
12.2k. Library resources and services	SATLIB	275	1.66	25,073	1.67		105,009	1.67	
12.2l. Services for students with disabilities	SATDISABSVC	99	1.60	4,496	1.52		18,054	1.53	
12.2m. Services for active military and veterans	SATMILSVCS	25	1.51	2,583	1.42		11,129	1.46	
Item 12.3: How important are the services to you at this college?									
1 = Not at all , 2 = Somewhat , 3 = Very									
12.3a. Academic advising/planning	IMPACAD	539	2.67	42,524	2.70		176,326	2.70	

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**2022 Means Report - Main Survey**

Comparison Group: Large Colleges in the 2022 Cohort\*

[Weighted]

		Your College		Large Colleges			2022 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12.3: How important are the services to you at this college?									
1 = Not at all , 2 = Somewhat , 3 = Very									
12.3b. Career counseling	IMPCACOU	540	2.48	42,250	2.43		175,248	2.42	
12.3c. Job placement assistance	IMPJOBPL	539	2.27	42,033	2.22		174,585	2.22	
12.3d. Peer or other tutoring	IMPTUTOR	539	2.26	42,071	2.24		174,662	2.23	
12.3e. Skill labs (writing, math, etc.)	IMPLAB	539	2.16	42,037	2.21		174,465	2.21	
12.3f. Child care	IMPCHLD	539	1.63	41,889	1.73		173,926	1.75	
12.3g. Financial aid advising	IMPFAADV	539	2.44	42,113	2.51		174,869	2.52	
12.3h. Computer lab	IMPCOMLB	539	2.09	42,036	2.13		174,574	2.13	
12.3i. Student organizations	IMPSTORG	539	2.03	41,889	1.95		174,022	1.95	
12.3j. Transfer advising/planning	IMPTRADV	538	2.32	41,875	2.34		173,963	2.32	
12.3k. Library resources and services	IMPLIB	538	2.32	42,145	2.43		174,829	2.43	
12.3l. Services for students with disabilities	IMPDISABSVC	539	2.06	42,042	2.02		174,536	2.02	
12.3m. Services for active military and veterans	IMPMLSVCS	536	1.78	42,003	1.86		174,446	1.88	
Item 22									
0 = Never , 1 = Less than 1 time a week , 2 = 1–2 times a week , 3 = 3–4 times a week , 4 = More than 4 times a week									
22. During the current academic year at this college, I have participated in supplemental instruction/supplemental learning (extra class sessions with the instructor or an experienced student).	PARTICSI	531	0.41	42,762	0.38		177,371	0.38	

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**Community College Survey of Student Engagement - Joliet Junior College (2022 Administration)**  
**2022 Means Report - Main Survey**

Comparison Group: Large Colleges in the 2022 Cohort\*

[Weighted]

		Your College		Large Colleges			2022 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 23: How likely is it that the following issues would cause you to withdraw from class or from this college?									
1 = Not likely , 2 = Somewhat likely , 3 = Likely , 4 = Very likely									
23a. Working full-time	WRKFULL	528	2.26	42,409	2.28		176,069	2.25	
23b. Caring for dependents	CAREDEP	529	1.91	42,317	1.95		175,692	1.95	
23c. Academically unprepared	ACADUNP	527	1.87	42,197	1.80		175,300	1.77	
23d. Lack of finances	LACKFIN	528	2.46	42,324	2.47		175,730	2.45	
23e. Transfer to a 4-year college or university	TRANSFER	528	2.18	42,324	2.15		175,711	2.09	
Item 24									
1 = Not very , 2 = Somewhat , 3 = Quite a bit , 4 = Extremely									
24. How supportive are your friends of your attending this college?	FRNDSUPP	530	3.33	42,489	3.35		176,432	3.36	
Item 25									
1 = Not very , 2 = Somewhat , 3 = Quite a bit , 4 = Extremely									
25. How supportive is your immediate family of your attending this college?	FAMSUPP	498	3.50	41,042	3.56		170,417	3.57	
Item 29									
1 = D or lower , 2 = C , 3 = B , 4 = A									
29. At this college, in what range is your overall college grade point average (GPA)?	COLGPA	506	3.24	40,232	3.21		167,545	3.22	

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**Community College Survey of Student Engagement - Joliet Junior College (2022 Administration)**  
**2022 Means Report - Main Survey**

Comparison Group: Large Colleges in the 2022 Cohort\*

[Weighted]

Item	Variable	Your College		Large Colleges			2022 Cohort		
		N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 30									
1 = D or lower , 2 = C , 3 = B , 4 = A									
30. In what range was your overall high school grade point average (GPA)?	HSGPA	470	3.20	37,215	3.08		154,697	3.09	
Item 32: During the current academic term, how many classes are you taking...									
0 = None , 1 = 1 , 2 = 2 , 3 = 3 , 4 = 4 , 5 = 5 or more									
32a. Face-to-face (a class in which all instruction is face-to-face in a classroom)	NUMCLF2F	510	0.86	41,075	1.17	-0.21**	170,269	1.17	-0.20**
32b. Online (a class in which all instruction is online)	NUMCLOL	510	1.65	41,033	1.70		170,959	1.80	
32c. Hybrid (a class that is a mixture of face-to-face and online instruction)	NUMCLHYB	511	0.89	39,835	0.47	0.43**	165,472	0.50	0.39**
Item 33									
0 = None , 1 = 1–14 credits , 2 = 15–29 credits , 3 = 30–44 credits , 4 = 45–60 credits , 5 = Over 60 credits									
33. How many total credit hours have you earned at this college, not counting the courses you are currently taking this academic term?	TOTCREARND	521	2.33	41,850	2.25		173,659	2.25	
Item 34									
1 = This is my first academic term , 2 = This is my second academic term , 3 = This is my third or fourth academic term , 4 = This is my fifth or sixth academic term , 5 = I have been enrolled more than six academic terms									
34. How many total academic terms have you been enrolled at this college?	TOTTERMS	516	2.84	41,775	2.74		173,535	2.70	
Item 36									
1 = Poor , 2 = Fair , 3 = Good , 4 = Excellent									
36. How would you evaluate your overall educational experience at this college?	OVRALEXPER	521	3.23	42,071	3.30		174,790	3.30	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.