



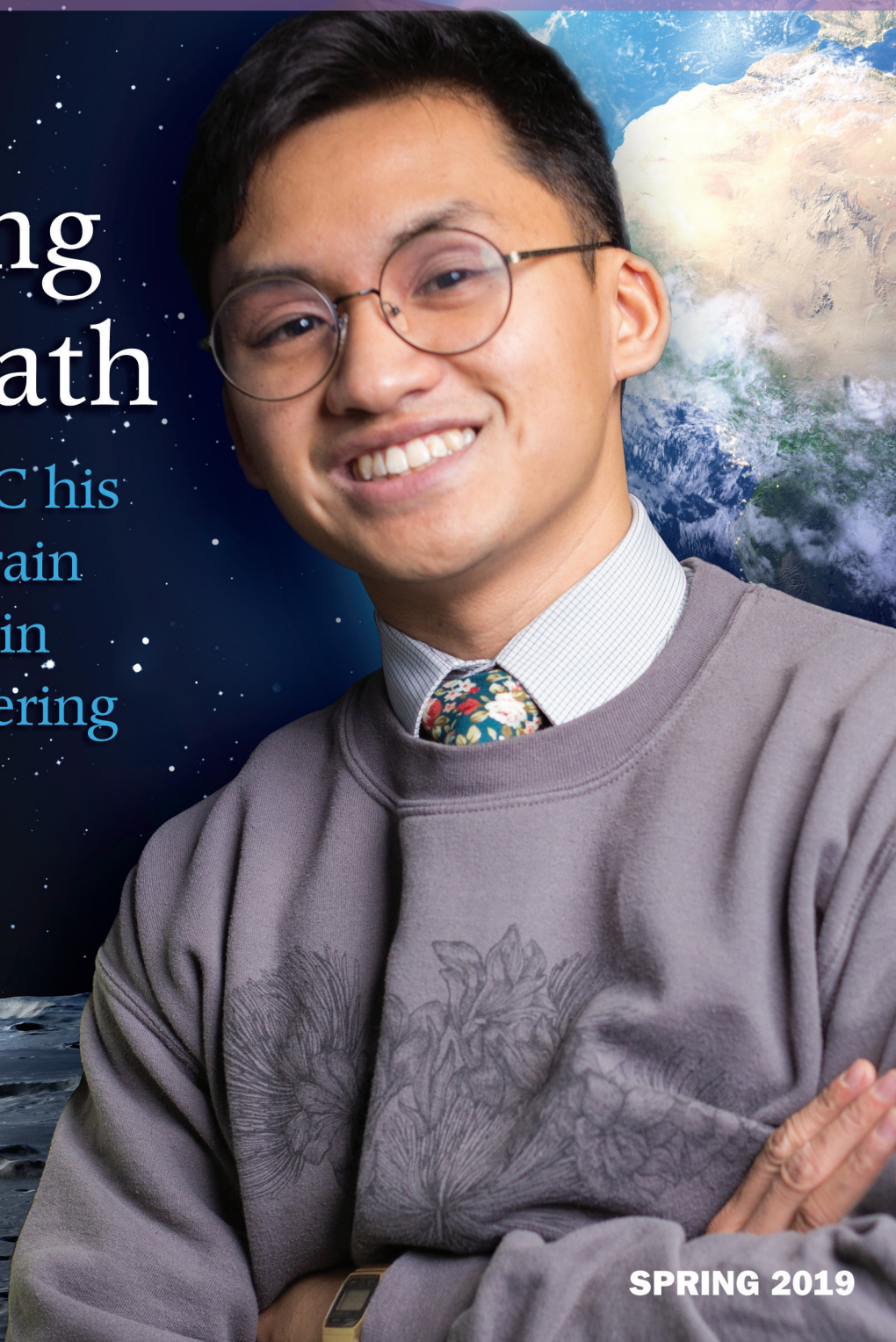
JOLIET
JUNIOR COLLEGE
—1901—

CONNECTIONS

joliet junior college magazine

Launching A New Path

Joe Siwa makes JJC his first choice to retrain for his dream job in aerospace engineering



SPRING 2019



JOLIET JUNIOR COLLEGE

1901

FOUNDATION

Over 14,000 students are attending JJC this semester and the need for support from alumni and friends is apparent now more than ever.

4,574

STUDENTS WERE ON A
PAYMENT PLAN TO PAY
FOR THEIR EDUCATION

49%

OF FULL-TIME
STUDENTS RECEIVED
SOME FORM OF
FINANCIAL AID

36%

OF FULL-TIME
STUDENTS RECEIVED
FEDERAL PELL
GRANTS

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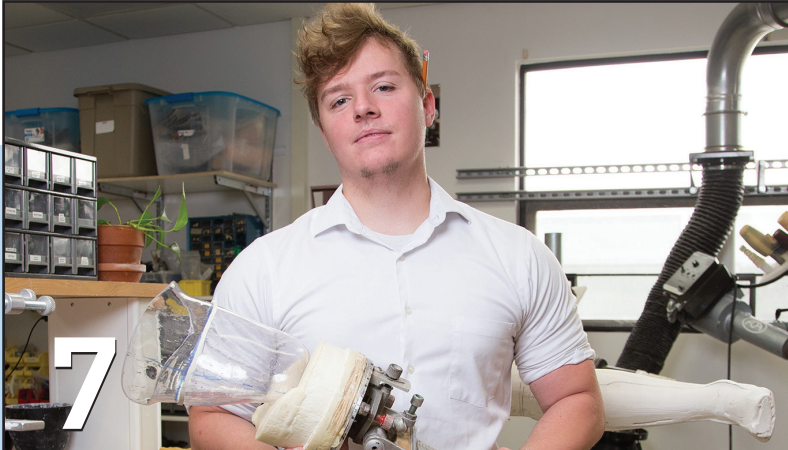
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CONNECTIONS

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Bilateral Amputee - OPT Program

Ben Reynolds isn't letting his disability stand in the way of pursuing a career that helps others. The Orthotics and Prosthetics program is giving him the opportunity to do just that.



Launching A New Path

Joe Siwa, a returning adult student, is following his instinct and shooting for the stars as an aerospace engineering major.



2018 Annual Report

Review of financials from FY 2018 for the college and the Joliet Junior College Foundation.



New Adult Education Library

A new collection in the library helps underserved populations such as struggling readers and English as a Second Language students improve their skills.



Integrated Adult Education Model

JJC's Integrated Education and Training model is motivating students to earn their High School Equivalency while seeking a certificate of completion.

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CONNECTIONS



Dear friends,

Each spring issue, we provide you with annual reports for both the college and the JJC Foundation for the previous fiscal year. As a public institution, it is critical to share the college's financial health and well-being, but more importantly, show how we are investing public dollars to meet the needs of our students and community.

Cost-Savings

As I reflect on my time at JJC, I want to emphasize the responsible budgeting I believe the college has exhibited for many years, even during times of fiscal instability in our environment and society. For example, between 2011 and 2016, I have supported targeted decisions that led to one-time and annual cost-savings of \$4 million in our operating budget.

The college's financial team earned the Government Finance Officers Association's (GFOA) Distinguished Budget Presentation Award for 13 consecutive years, which is only awarded to government bodies that meet the highest principles of governmental budgeting. The college has also received the Certificate of Achievement for Excellence in Financial Reporting for 16 consecutive years, which recognizes local governments that go beyond minimum requirements to prepare comprehensive annual financial reports in the spirit of transparency and full disclosure.

Affordability

Meeting the needs of our students also takes a great deal of consideration when we look at the cost to obtain their academic goals. The college works diligently to ensure we maintain access and affordability.

To that end, we did not raise tuition in FY19, nor do we project an increase for FY20. In the 2017-2018 school year, JJC provided \$2.1 million in tuition rebates to students. This historic action took place after the college's board of trustees and college leadership made the difficult decision to raise tuition by \$19 per credit hour to help make up for an anticipated reduction in funding from the state of Illinois. However, when the state came through with a finalized budget for the first time in three years, and funding was better than anticipated, and the college was able to partially reimburse students for the financial burden they helped the college shoulder during that time. Currently, of 39 community colleges across the state whose tuition rates range from \$174 to \$120 per credit hour, JJC's rate of \$146 is moderate in comparison.

Financial Support

We offer financial literacy learning opportunities for our students to help them make informed decisions pertaining to their academic commitment. In 2017-2018, our students were supported by over \$14 million in state and federal financial aid grants. Students also received around \$677,000 in scholarships from the JJC Foundation. If we can support the removal of these financial barriers for students, we do everything we can to ensure they have access to the education they deserve.

Innovation and Investment

It has been important to reallocate and reinvest to build new, necessary programs in allied health like medical assisting, which will launch in Fall 2019. If you're a long-time reader, you've read in past Connections issues stories of our investments in high-tech learning through virtual and augmented reality technology embedded in classrooms across campus to bring heightened understanding to curriculum. These investments continue in the increasingly critical STEM education areas. In the 2017-2018 academic year, the college received a prestigious five-year National Science Foundation Grant award of \$650,000 to provide STEM scholarships for underrepresented groups, STEM faculty mentors for students, and research projects to strengthen hands on learning opportunities.

We create futures at JJC. I hope you will enjoy reading about Joe Siwa in our cover story, a returning adult student pursuing his dream career in aerospace engineering. I am so glad you are a part of our story and our future.

Sincerely,
Judy Mitchell, Ed.D.
 President

Queridos amigos,

En la revista de primavera incluimos reportes anuales del colegio y la Fundación de JJC. Estos reportes contienen datos sobre el año fiscal pasado. Como institución pública, es de gran importancia compartir información sobre la salud financiera y bien estar de la institución, pero es más importante aún, demostrarles como estamos invirtiendo los fondos públicos para satisfacer las necesidades de nuestros estudiantes y comunidad.

Ahorros de Costos

Mientras reflexiono sobre mi tiempo en JJC, quiero enfatizar que el colegio ha exhibido un presupuesto responsable por muchos años, aun durante tiempos de inestabilidad fiscal dentro de nuestro ambiente y sociedad. Por ejemplo, entre el 2011 y 2016, eh apoyado decisiones que nos llevaron a un ahorro en costos de \$4 millones dentro de nuestro presupuesto de operaciones.

En los últimos 13 años, el equipo financiero del colegio ha recibido el reconocimiento 'Government Finance Officers Association Distinguished Budget Presentation' (GFOA por sus siglas en inglés), el cual es otorgado únicamente a organizaciones gubernamentales que cumplen con los más altos principios de presupuestos gubernamentales. El colegio también ha recibido el 'Certificate of Achievement for Excellence in Financial Reporting' (certificado de logro por excelencia en reportes financieros) por 16 años consecutivos, este certificado reconoce agencias locales gubernamentales que sobre pasan los requisitos mínimos al preparar reportes financieros anuales que son transparentes y que proporcionan información completa.

Asequibilidad

El satisfacer las necesidades de nuestros estudiantes también toma gran consideración cuando nos disponemos a mirar el costo de lograr sus metas académicas. El colegio trabaja con diligencia para asegurarnos de mantener acceso y asequibilidad.

Con ese fin, no se incrementó el costo de matrícula del año fiscal 2019 y tampoco estamos proyectando un incremento para el año fiscal 2020. En el año escolar 2017-2018, JJC entrego reembolsos de matrícula a estudiantes con un total de \$2.1 millones. Esta acción histórica tomo lugar después que la mesa directiva y el liderazgo del colegio tomaran la difícil decisión de incrementar el costo de matrícula por \$19 por cada hora acreditada para poder solventar una reducción en fondos estatales. Pero, cuando el estado finalizo su presupuesto por primera vez en tres años, y la aportación recibida fue mayor de lo anticipado, el colegio pudo reembolsar parcialmente a los estudiantes por la carga financiera con la que ayudaron al colegio durante ese tiempo. Actualmente, JJC cuenta con un costo de \$146 por hora acreditada, este costo es moderado en comparación al costo de los 39 colegios comunitarios a través del estado, los cuales tienen un costo de entre \$174 a \$120 por hora acreditada.

Apoyo Financiero

Ofrecemos oportunidades de aprendizaje sobre temas financieros para ayudar a nuestros estudiantes a tomar decisiones informadas con respecto a sus compromisos académicos. En el 2017-2018, nuestros estudiantes recibieron un apoyo de más de \$14 millones en fondos estatales y federales. Estudiantes también recibieron alrededor de \$677,000 en becas por parte de la Fundación de JJC. Hacemos todo lo posible por remover las barreras financieras y asegurar que nuestros estudiantes tengan acceso a la educación que merecen.

Innovación e Inversión

Ha sido importante el re alocar y re invertir para construir programas nuevos y necesarios en sectores de salud como asistencia médica, el cual comenzara en el otoño del 2019. Si usted ha leído esta revista por algún tiempo, seguro habrá leído en ediciones anteriores de Connections sobre nuestra inversión en tecnología de realidad aumentada y virtual la cual se usa a través del plantel para aumentar el nivel de aprendizaje dentro del currículo establecido. Continuamos invirtiendo en áreas críticas de educación como ciencias, tecnología, ingeniería y matemáticas (STEM por sus siglas en ingles). En el año académico 2017-2018, el colegio recibió una beca por cinco años, de la Fundación Nacional de Ciencias, esta beca de gran prestigio por el monto de \$650,000 es para otorgar becas dentro de los programas STEM para grupos de baja representación dentro de estas áreas, mentores dentro de la facultad STEM para estudiantes, y proyectos de investigación para incrementar experiencias directas de aprendizaje.

Creemos futuros en JJC. Espero que disfrute al leer sobre Joe Siwa quien se encuentra en nuestra portada, un estudiante adulto que decidió regresar a seguir su sueño de ingeniería aeroespacial. Estoy muy contenta de que usted sea parte de nuestra historia y nuestro futuro.

Sinceramente,

Judy Mitchell, Ed.D.

Presidente



Dear Friends, Alumni and Donors,

Did you know that the Joliet Junior College Foundation was established in 1973 with \$200,000? This fact is rather astounding, considering in just 46 years, its assets are over \$23 million. This success is due to many of our valued alumni and friends, who continue to support the work of the foundation with gifts both large and small. As we share in our Foundation Annual Report, you will see the growth we have experienced over the last year. We hope this trend continues as we support the educational pursuits of our students.

Since the spring issue of *Connections* always features our annual report and a look back at the year's achievements, I want to share that the 2018 Annual Appeal was a huge success! Our alumni and friends responded to our need for support, tripling our donations from the previous year. Also, our business and industry partners continue to value impact on their future workforce. They ensure we have state-of-the-art equipment for academic areas and increase scholarship awards each year for our students. In fact, last year we awarded over \$677,000 in scholarships.

I am also excited to share a new initiative in 2019. We are introducing the Alumni Advisory Council, which now exists as an arm of the foundation. It's a new organizational model for our JJC alumni to give support through volunteerism and mentoring. The initial response to this new model has been positive and we look forward to growing this group of dedicated alumni. We will be organizing networking events that will allow our alumni to connect with each other for personal and professional development. I look forward to sharing the success of this initiative in the coming year.

As always, thank you for believing in our mission and valuing the work we do.

Best Regards,

Kristin Mulvey, MSM
Executive Director, JJC Foundation
Executive Director, Institutional Advancement

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**A JOLIET JUNIOR COLLEGE MAGAZINE
VOLUME 2, ISSUE 13**

The purpose of *Connections* is to strengthen the relationship between JJC, its alumni and community. By sharing their stories and accomplishments, *Connections* serves as another example of the college's commitment to excellence in teaching and learning. *Connections* is published two times a year by the Communications and Marketing Division and the Institutional Advancement Office.

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Bilateral Amputee Hopes to Help Those with Disabilities

By Katie Newberry



One Joliet Junior College student is determined to improve the quality of life for those who have lost extremities, just like him.

Ben Reynolds is a bilateral amputee enrolled in the Orthotics and Prosthetics (OPT) program. Born and raised in Bloomington, he became interested in the field during his time at Shriners Hospitals for Children in St. Louis. As a patient himself, he was able to see how orthotics and prosthetics were fabricated and fit.

“I found the field very thought provoking and admired the potential it has to influence and improve the quality of life for those with disabilities,” said Reynolds.

Even though he lost both feet to a birth defect called fibular hemimelia, a condition in which a part of or whole fibula bone is missing, he doesn’t want that to slow him down. He also doesn’t want to be thought of as disabled.

Reynolds said that he’s had the obvious difficulties that come with being a bilateral amputee, but he was also able to play sports and have a normal childhood. As he grew older, reality started to sink in that he wasn’t able to walk without the help of a prosthetic device. Now, he strives for a future where anyone with a disability can live a normal life.

Reynolds came to JJC after working in other industries, with the desire to find a new career that supports his

passion to help others. During his junior year at a four-year university, he came across JJC’s OPT program.

“Being affordable and revered by numerous workers in the field, I decided that it was the best route to take to acquire the experience needed to continue my education,” he said.

Reynolds never liked sitting in a lecture hall, so the JJC program was a perfect fit. Now he’s participating in hands-on learning in a lab setting.

He will graduate from the program in May 2019 and hopes to be hired by an orthotics and prosthetics practice where he’s able to interact with the patients while building their devices.

“You’d be surprised how something like a prosthetic or orthotic device has an almost unlimited amount of potential to change someone’s life,” Reynolds said. “The look and emotion that radiates off people is palpable and indescribable.”

Mike Brncick, OPT professor at JJC, said that Reynolds is a wonderful student to have in the program.

“Ben is an extremely dedicated student. His positive attitude is contagious,” Brncick said. “The experience he gained in his first clinical affiliation has enabled him to go beyond the classroom in order to broaden his knowledge and skills. It is a pleasure to have him in class.”

Launching A New Path

One student's journey to retrain for a new career in aerospace engineering

By Sam Ritz





Joe Siwa (second from the right), is pictured with the 2016 JJC Epicurean Club. The culinary program, Siwa said, inspired him to work hard. And it paid off: after graduation, he was hired at an Italian fine dining restaurant along Michigan Avenue in Chicago.

Joe Siwa's dreams not only reached beyond the stars, they stretched across the universe.

Fascinated by space since he was a kid, the now 25-year-old always imagined he'd work in aerospace engineering and play a part in the first human mission to Mars.

"I don't care how small of a part I play in it, I just want to be a part of it," Siwa said, adding that he believes putting an astronaut on the Red Planet could happen in the next 20 years. "If I worked on a chair that would be on the air shuttle that would make it to Mars, I would be happy. I could say that I had a hand in something monumental in human history."

Even though Siwa is an adult now, he still speaks of his desire to become an aerospace engineer with the excitement of a child. Perhaps this is because science has always been a big part of his life: a way he's made sense of the world. With science, he said, there are always answers – unlike a different part of his life.

At home, Siwa's parents would argue all the time. Once he became old enough to understand what was going on, he tried to be their mediator, but his strategy backfired and only created additional stress.

Divorce was looming, but Siwa never expected he'd become intertwined in its web. Things didn't just end badly between his parents, but their separation only made it harder for him to communicate with his extended family.

"I couldn't see a lot of my best friends who were my cousins. Our family became divided, not just because

of my parents but there were other issues going on at that time as well," he said.

All of this happened during Siwa's first year at Joliet Junior College – and the stress didn't mix well with his schoolwork. He was failing a physics class he ended up dropping, he nearly failed a calculus class and he was starting to question whether or not his dream was worth it.

"I was going through a lot and engineering was so mentally challenging for me. It was so hard to focus," he said. "I was all over the place. I didn't have a plan."

"The fact that JJC has the versatility of giving me a culinary degree and then turning around and also giving me the opportunity to go to IIT with transferable credits – that's an amazing thing."

– Joe Siwa

He'd hit his breaking point. He was so used to science giving him all the answers – and now that it wasn't, he was lost muddling through a major he'd been so sure of for so long.

In the end, Siwa chose to do what was best for his mental health. It was a decision that he didn't take lightly.

"I had to choose another major," he said. "So I picked one that came naturally to me. Something I find meditative: culinary arts."



Joe Siwa said coming back to JJC to was a no-brainer. After vowing to put more effort into his physics and engineering classes, he quickly became one of the best students in class.

Siwa didn't have to look far. He knew JJC's culinary program was outstanding, having heard about its award-winning professors and alumni who have gone on to work at five-star restaurants across the country.

Siwa pursued culinary arts because he thought it was his best option. He didn't expect to have a natural born talent. He thrived in class, made friends easily and developed relationships with professors that inspired him.

He joined the Culinary Knowledge Bowl team and became president of the Epicurean Club, eventually making a trip to Hawaii to compete through the American Culinary Federation.

Siwa finally found the ingredient he'd been missing all along: confidence.

"Culinary inspired me to work hard," he said. "After graduation, I got my first job at an Italian fine dining restaurant along Michigan Avenue. I thought: I can't believe I did that!"

Things were great for a while. Not only was Siwa excelling professionally, but his family was slowly reconciling.

There was just one problem. Something was missing, and for a while Siwa didn't know what it was.

When he thought back to his childhood and the way his heart raced every time he talked about space, he found his answer.

"Even though I had a great job right out of college, I was always left thinking that I could have been doing something else," Siwa said.

He wasn't regretful of his choice to pursue culinary arts – in fact, culinary came to him at the exact moment he needed it. But now that he'd grown up, he owed it to himself to follow his dreams.

Thinking about going back to school triggered optimism. While he had trouble with his engineering classes before, he remembered how he succeeded through the Culinary Arts Department. He could do that again with his new degree, this time vowing to focus and work harder.

Attending JJC again was a no-brainer. Its flexibility, student resources and affordability was what made it a great match for Siwa the first time around, so at age 24, he re-enrolled.

He registered for the same physics class he'd failed years ago – with the same professor, Dr. Bill Hogan – and he set up a schedule that would help him complete the class requirements he needed to transfer to a four-year school.



“Joe has always been a bright kid, but the first time I had him in class, he wasn’t very committed, especially when these classes require students to do a lot of homework,” Hogan said. “Four years later, I was surprised when I saw him in class again. He was never a bad student, but this time, he took a lot of initiative and really became a class leader.”

Just like with culinary, Siwa became involved in extracurricular activities like the International Students Club and Latinos Unidos, making a network of friends.

“It was easy for me to still be able to connect with all the younger students, but I could relate to the older students, too,” he said. “When I shared my story with them, many told me they had a lot of respect for me – coming back to school again so soon, trying to make a difference in my life.”

Now in his first semester at the Illinois Institute of Technology (IIT) and working toward his bachelor’s degree, Siwa’s goals are clearer than ever. He wants to earn a master’s degree and work for a company that will help humans advance to Mars.

Siwa’s plans are not unlike the aspirations of John Houbolt, a 1938 JJC grad and a famous NASA engineer who became instrumental in the 1969 moon landing.

There’s still time before Siwa’s future takes off, though, and one thing is for sure: he will never forget how his story began.

“The fact that JJC has the versatility of giving me a culinary degree and then turning around and also giving me the opportunity to go to IIT with transferable credits – that’s an amazing thing,” he said. “I’ve learned that you can go for your dreams no matter what time it is in your life. Even if you fall, you can always get up, try again and do better the next time.”

The only thing Siwa has left to do is shoot for the stars.



Joe Siwa is pictured with fellow physics classmates Cadarius Banks (left) and Owen Sowatzke (right).

JJC’s Adult Student Support Initiatives

Joliet Junior College prioritizes adult student success. JJC offers resources that benefit both adult and traditional-age students, such as online and hybrid classes, flexible scheduling in the evening and on weekends, and resources like the Tutoring and Learning Center. Plans for improving the adult student experience are only growing: the college will open a center that caters specifically to adult students in the future at the Romeoville Campus.

For more information about JJC, visit jjc.edu or call (815) 729-9020.

News Briefs

Through JJC Partnership, Residents of Housing Complex Motivated to Earn High School Equivalency

by **Melissa Lachcik and Scott Harvey**

A new community partnership is helping residents of a Joliet housing complex with on-site High School Equivalency (HSE) courses and GED test preparation.

JJC's Adult Education and Literacy program began offering the service at RiverWalk Homes (formerly Evergreen Terrace) last fall.

It's helping residents like Lakeisher Taylor, 31. The single mother of four, who first tested for her GED in 2008, said she was motivated to try again by her family and because of the program's on-site convenience.

"This is something I need to do for myself and my kids," said Taylor, who attends class at the site twice a week.

Topics cover math, science, language arts and social studies. According to Libby Budd, JJC's manager of adult education, the classes are co-taught, meaning that students have access to two teachers in the classroom at all times.

"This helps accommodate for the multiple learning levels of students in the class. Students are able to move between teachers based on their personal academic needs," Budd said.

Budd and RiverWalk Program Manager Elizabeth Protich worked together to establish the service. Protich explained the program offers more opportunity and hope to the residents and helps build confidence.

"They no longer have to leave the site to receive services that will enhance their skill set. They can be proud of where they live," Protich said. "There is definitely an increase in enthusiasm and participation overall in the RiverWalk community."

While Taylor is still undecided on her future career plans, she knows that passing the GED is a crucial first step.



Lakeisher Taylor is taking on-site courses at her housing complex, thanks to a community partnership between JJC and Riverwalk Homes.

"It is very important to me because I have children that are depending on me. I have to show them that hard work pays off," she said.

After earning her GED, Taylor plans to continue her education at JJC.

Protich and Budd are exploring the possibility of offering bridge classes in the future based on interest from the RiverWalk residents. The bridge classes are another avenue for residents to explore career pathways and take the next step in their academic journey.



JJC Assisting Bees, Other Pollinators Through Bayer Grant

By Scott Harvey

A 1.6 acre habitat on the Main Campus is helping honey bees and other pollinators thrive thanks to the Bayer Feed a Bee program. The life sciences company is working to reverse a current lack of forage by funding the creation of new habitats. Many of the fruits and vegetables needed in a healthy diet rely on pollination by insects like bees.

JJC received the \$1,000 grant in fall 2017, and a pollinator forage area was established in its Greenhouse and Horticulture Teaching Garden and Land Laboratory. The site features a diverse source of plant species.

“The three-year project involved initial plantings in the spring of 2018 of wildflower and forb seed along with a cover crop of oats and controlling invasive species when needed,” said JJC Horticulture Professor Lisa Perkins.

The land lab, which has long been home to various flowers, tree fruits and vegetable crops, also has six beehives. Honeybees are important pollinators within the lab, serving as teaching tools in JJC’s horticulture classes. The honey is sold at the college’s Greenhouse and its occasional pop-up market by the Main Campus Cafeteria, with proceeds benefitting various lab projects.

Perkins said the grant is not only helping the college assist pollinators by providing necessary nutrition, but it is also increasing sustainability at its land lab.

Becky Langer, project manager for Bayer North American Bee Care Program, said they are thrilled to collaborate with organizations like JJC to provide much-needed forage and habitat for pollinators.

“Institutions of higher education such as Joliet Junior College have natural synergies with the Bayer Feed a Bee program’s focus on education and outreach, particularly as it relates to teaching students about pollinators’ importance to our environment and food supply,” said Langer.

The Feed a Bee grant program has now awarded funds to organizations in all 50 states, plus Washington, D.C., to plant more forage and habitat for pollinators in the form of wildflowers and other flowering plants. To date, more than 160 organizations across the country have received forage grants.



Professor Brings Home Silver Medals from Culinary World Cup

By Katie Newberry

A JJC professor has helped his American Culinary Federation (ACF) team return home with two silver medals from the Culinary World Cup.

Chef Andy Chlebana, one of nine to compete for Team USA, spent 10 days in Luxembourg for the competition back in November.

While the Culinary World Cup typically requires months of preparation, Chlebana had just six weeks, substituting in late for another team member. He was able to enlist some help practicing from JJC culinary arts students Genna Shaw, Milla Lcheck and Nina DeBoer before he left.

The first portion of the competition was a cold buffet table presentation. It consisted of six desserts, petits fours and a chocolate showpiece. Chlebana said that cold food presentation is extremely detailed work and the judges score contestants on perfection.

The pieces are meant to be on display, so competitors must create food that looks edible but can sit on a display table for up to four hours without deteriorating in look and quality.

“The crazy part about cold food is that you are awake through the entire night before perfecting your plates and completing any last minute projects. Then we head back to the hotel, sleep a little and start preparing for the hot kitchen,” said Chlebana.

The hot kitchen segment of the competition consists of a three-course menu with 110 portions each. During this assignment, the team had to prepare their food under the watchful eye of the judges for six hours and were given three hours to serve the food.

The ACF team took home silver medals in both competitions. There were about 30 other countries competing.

Chlebana says he enjoys competing and is able to bring a lot of experience back to share with his students.

“The greatest benefit for me is that I learn during the process and can bring some of the tricks and techniques into my classes,” he said. “The students enjoy hearing the stories I get to share with them. I also share the challenges that I faced in my preparations and during the competition and how I was able to overcome them.”

2018

ANNUAL REPORT





Financial Aid Provided to Students From 2017-2018

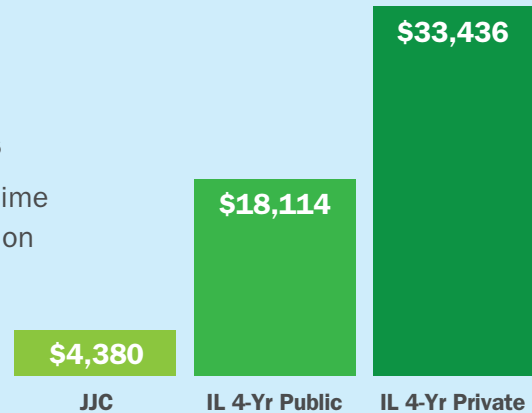
JJC students received over \$14+ million in state and federal grants for fiscal year 2018



JJC is Affordable

Tuition and Fee Comparisons

Tuition and fees quoted as full-time (15 hours per semester) based on 2017-2018 rates



30,000 Students

Approximate **annual attendance** of credit and non-credit students, 2017-2018



16 Years of Reporting Excellence

The college has received the Government Finance Officers Association's Certificate of Achievement for Excellence in Reporting for 16 consecutive years, which recognizes local governments that go beyond minimum requirements to prepare comprehensive annual financial reports in the spirit of transparency and full disclosure.

The district's financial status continues to be strong despite the State of Illinois' ongoing fiscal uncertainty. When the state finally adopted a budget for FY18, it reduced community college funding by 10%.

Overall revenues were \$177.7 million, \$9.0 million more than expenses.

Net tuition revenue decreased by 1.4% due to a 27.3% increase in scholarships and tuition allowances that was offset by a net \$7 per credit hour increase in the tuition and fee rate. (Tuition rate increase was \$19, but \$12 was given back to students since the state adopted a budget with funding better than anticipated).

The district received a \$10 million construction reimbursement grant from the State of Illinois.

Total costs increased by approximately 7.6% or \$11.9 million due to budgeted increases in personnel line items, benefit costs, depreciation and the recording of \$5.5 million net OPEB expense due to the implementation of GASB Statement No. 75.

The implementation of GASB Statement No. 75 resulted in the district recording a Net OPEB obligation of \$52.6 million.

For a comprehensive look at the college's financial reports, visit:
www.jjc.edu/info/financial-reports.

Condensed Statement of Net Position [in millions of dollars]

Changes in net assets over time serve as a useful indicator of government's financial position.

	2018	2017	Increase/Decrease	% Change
Current Assets	\$83.7	\$87.3	(3.6)	-4.1%
Capital Assets	244.6	252.5	(7.9)	-3.1%
Non-current Assets/Deferred Outflows	20.4	34.9	(14.5)	-41.5%
Total Assets/Deferred Outflows	348.7	374.7	(26.0)	-6.9%
Current Liabilities	36.1	37.3	(1.2)	-3.2%
Long-Term Liabilities/Deferred Inflows	216.6	250.4	(33.8)	-13.5%
Total Liabilities/Deferred Inflows	252.7	287.7	(35.0)	-12.2%
Net Position				
Net Investment in Capital Assets	83.5	70.5	13.0	18.4%
Restricted	16.2	16.9	(0.7)	-4.1%
Unrestricted	(3.7)	(0.4)	(3.3)	825.0%
Total Net Position	\$96.0	\$87.0	\$9.0	10.3%

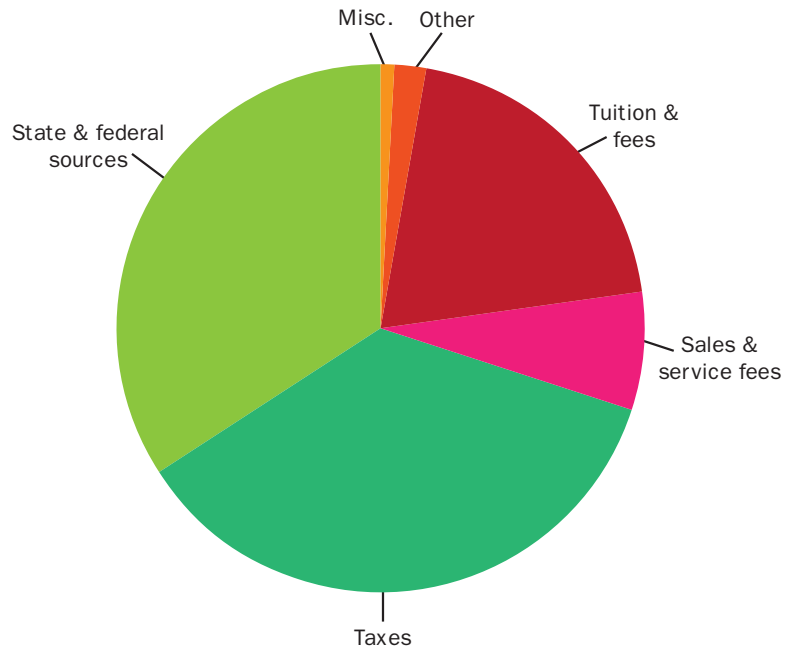
Changes in Net Position from Operating Results [in millions of dollars]

The total cost of all programs and services was \$168.7 million. The district's program-related expenses are predominantly instructional cost, academic support, student services, and public services which were \$97.1 million or 57.6% of total expenses.

	2018	2017	Increase(Decrease)	% Change
REVENUES				
Operating Revenues				
Tuition and Fees	\$42.5	\$39.9	\$2.6	6.5%
Less Scholarships and allowances	(14.0)	(11.0)	(3.0)	27.3%
Net Tuition and Fees	28.5	28.9	(0.4)	-1.4%
Sales and Service Fees	7.9	8.0	(0.1)	-1.3%
Miscellaneous	1.6	0.9	0.7	77.8%
Non-Operating Revenues				
Taxes	59.3	58.4	0.9	1.5%
State and Federal Sources	77.3	63.0	14.3	22.7%
Other	3.1	2.8	0.3	10.7%
Total Revenues	\$177.7	\$162.0	\$15.7	9.7%
EXPENSES				
Instruction	69.6	66.3	3.3	5.0%
Academic Support	5.8	5.4	0.4	7.4%
Student Services	17.9	14.1	3.8	27.0%
Public Services	3.8	3.1	0.7	22.6%
Operations and Maintenance of Plant	17.4	18.5	(1.1)	-5.9%
Independent Operations	9.4	9.0	0.4	4.4%
General Administration	8.0	7.2	0.8	11.1%
Institutional Support	13.3	13.6	(0.3)	-2.2%
Depreciation	12.7	10.2	2.5	24.5%
Interest	10.8	9.4	1.4	14.9%
Total Expenses	\$168.7	\$156.8	\$11.9	7.6%
Increase in Net Position	9.0	5.2	3.8	
NET POSITION				
Beginning of Year	\$87.0	\$128.7		
Restatement for OPEB liability	-	(46.9)		
End of Year	\$96.0	\$87.0		

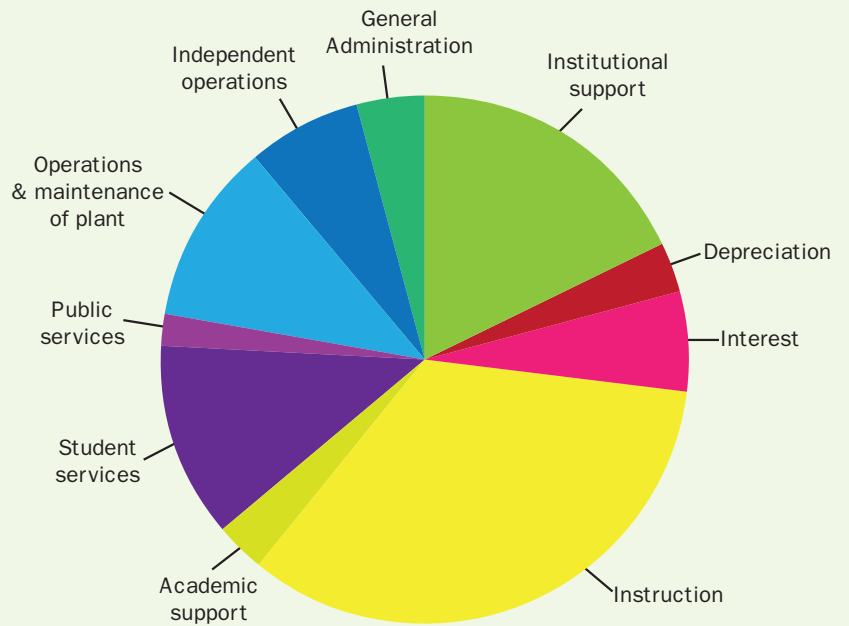
Revenue for Fiscal Year 2018

Tuition and Fees	16%
Miscellaneous	1%
Other	2%
Taxes	33%
Sales and Service Fees	4%
State and Federal Sources	44%



Expenses for Fiscal Year 2018

Instruction	41%
Academic Support	3%
Student Services	11%
Public Services	2%
Operations and Maintenance of Plant	10%
Independent Operations	6%
General Administration	5%
Institutional Support	8%
Depreciation	8%
Interest	6%



JOLIET JUNIOR COLLEGE FOUNDATION ANNUAL REPORT



Letter from Jennifer Howard '84

Foundation President

It is my privilege to begin my term as president of the JJC Foundation Board of Directors. The JJC Foundation is entrusted with the important task of supporting the college and its students by soliciting and investing gifts that can be used towards scholarships and academic programs.

As an alumna of JJC, I am proud to share in the work of the JJC Foundation and have seen tremendous growth since I began my tenure on the board five years ago. Last year was no exception. The total assets and endowment have reached an all-time high, and over \$677,000 in scholarships were awarded to students. This is because of you, our donors. To put it simply, you have created opportunities and are improving lives.

During my tenure as president, I vow that the JJC Foundation will continue forward with strong purpose and dedication in supporting Joliet Junior College and its students. Thank you for your continued support and ongoing commitment. Without your confidence and funding, we could not accomplish the important work that we do every single day to improve lives through the power of learning.

Sincerely,

Jennifer Howard '84

President, JJC Foundation

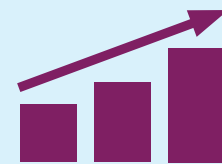


Scholarships Awarded

\$677,451 Total Amount of Scholarships Awarded

Value of Investments

Total Assets
\$23.2 Million



Endowment
\$12 Million

Statement of Activities [June 30, 2018 and 2017]

	2018	2017
Total Current Assets	22,453,591	21,193,611
Capital Assets, Net	760,000	760,000
Total Assets	23,213,591	21,953,611
Total Current Liabilities	31,124	45,031
Total Net Assets	23,182,467	21,908,580
Total Liabilities and Net Assets	23,213,591	21,953,611



\$1.17 Million

In Contributions

went toward student scholarships, faculty innovations and academic programs

Statement of Financial Position [June 30, 2018 and 2017]

	2018	2017
Total Revenues	3,321,563	3,806,608
Total Expenses	2,047,676	1,765,988
Net Assets		
Beginning of Fiscal Year	21,908,580	19,867,960
End of Fiscal Year	23,182,467	21,908,580
Endowment	12,015,503	11,686,018
Investments	22,053,349	20,685,752
Annual Contributions	1,174,647	1,159,737
Scholarships Awarded	677,451	597,306



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Give to the JJC Foundation at
www.jjc.edu/givetojjc.

Thank You To Our Donors

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ANNUAL SCHOLARSHIP

\$500+

- Minimum: \$500 per year
- May be established in honor or in memory of someone
- You choose the criteria to identify potential recipients
- Sign a memorandum of agreement, created by JJC's Office of Institutional Advancement

ENDOWED SCHOLARSHIP

\$30,000+

- Minimum: \$30,000 (can be payable over three years)
- May be established in honor or in memory of someone
- You choose the criteria to identify potential recipients
- The contributions become principal in a permanent investment account
- A portion of annual earnings fund the scholarship award, while the remaining is reinvested, increasing the principal in addition to the amount available for future awards
- Sign a memorandum of agreement, created by JJC's Office of Institutional Advancement



Library Purchases \$4,000 of New Material for Underserved Populations

by Katie Newberry

Joliet Junior College has a new collection of books for struggling readers and English as a Second Language (ESL) learners, thanks to a collaboration between the JJC Library and Workforce Education.

New materials, worth \$4,000, were purchased to serve an underrepresented population at JJC and in the community.

JJC Librarian Amy Chellino and Workforce Education Literacy Specialist Mandy Dwyer spearheaded the project.

“The Adult Education Collection provides struggling readers and ESL patrons with tools for developing and improving their literacy skills. The collection exemplifies the library’s dedication to learning and serving diverse populations,” Chellino said.

The Adult Education Collection features high-interest, low readability (Hi-Lo) books – mature, complex themed books at lower reading levels. These books can be read quickly and help to improve reading and English language skills.

Dwyer said the program has already seen results. She recalls a special moment with Workforce Education student, Kevin Clancy, who had come to her after reading “Spider Bites” by William Kowalski.

“He brought it back to me, sat down, and said, ‘This is the very first book that I have ever finished. Do you have another one?’ He went on to finish all of the Rapid Reads collection,” Dwyer said.

JJC students can use their student ID card to check out the new materials from the library. Any community member with a valid Illinois library card can also rent items.

“The new Adult Education collection in the JJC Library is a huge step toward making a wider range of students feel welcome at JJC, and will encourage them to visit and use the JJC library,” said Dwyer. “Workforce Education students from all over the district will enjoy the opportunity to take advantage of JJC resources using just their home library cards.”

'Taking These Diamonds in the Rough and Shining Them Up a Bit':

The Gift of the Dr. Hal Dellinger Fine Arts Collection

By Amy Chellino

There are those people who come into our lives who believe and inspire us to reach achievements that are greater than we thought possible. Coming across boxes in the Archives filled with memorabilia from the beginning of JJC's music department was a treasure. The true gift, however, was researching and learning about the dedication and talent behind the person who collected these memories, Dr. Hal Dellinger. His spirit of generosity and mentorship shined through the concert recordings, newspaper articles, concert programs and correspondence that have become the Dr. Hal Dellinger

Fine Arts Collection, which is the most recent digitizing project of the JJC Archives.

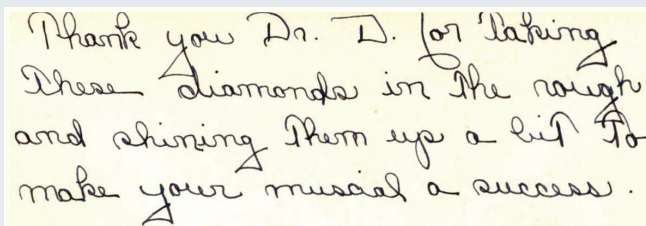
During his 28-year career as director of music and education at Joliet Junior College, Dellinger created the foundation for the Fine Arts Department and inspired students to expand their instrumental, voice and performance skills. Under his direction, the framework for creativity, art and performance were established at JJC, and achieving extraordinary goals has been ingrained in JJC's promise ever since.



"I consider Joliet to be one of the greatest centers for the development of musical talent in the nation today... The status of music in this community will reach unbelievable heights," Dellinger wrote in the 1950 Spring Concert Program.

Dellinger began his tenure at the college in 1949 with the goal of establishing a music education program.

Students expressed in the 1957 yearbook dedication to Dellinger, "[His] outstanding attributes are patience, understanding, and friendliness...he is ready to help in any way at any time." A card from the choir and band expressed, "Thank you Dr. D for taking these diamonds in the rough and shining them up a bit."



Lewis added that Dellinger and his wife, Nita, had no children of their own, and that "the JJC music students were their children...the music department was his pride and joy."

A former student, Daniel J. McNabb ('56), spent many hours with Dellinger as a member of the choir and piano student. He expressed in a letter the impact Dellinger had on his life.

"I consider him the most influential person that helped me decide on my vocation," McNabb wrote. "He was a wonderful teacher and coach helping me to see the importance of understanding and developing a good taste in music."

McNabb ultimately transferred to the University of Illinois in Champaign and received a master's degree in music education, but never forgot Dellinger's influence.

"He was an excellent pianist and fun-loving trombone player and played on the road with several dance bands before accepting the position at JJC," Jerry Lewis, professor emeritus and Dellinger's colleague, said.

Dellinger, frequently called "Dr. D" or "Doc," earned his education at Columbia University in New York City. He was the first faculty member at JJC to have a doctorate degree, and he oversaw the swing, concert and jazz bands, orchestra and choir, in addition to teaching and advising students. He conducted these groups in musicals, concerts, programs and assemblies. Performances of Handel's Messiah in December and a spring concert in May were anticipated events each semester, and audiences were treated to a variety of musical performances featuring the work of composers including Benny Goodman, Duke Ellington and Irving Berlin, to name a few.

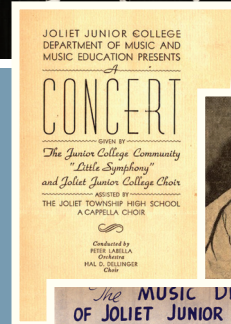
Dellinger was a committed teacher who believed in and cultivated the talents and potential of his students.



"I wondered many times, 'How would Dr. Dellinger handle this musical problem?' Dr. D's music was so inspiring to us," McNabb said. "We just wanted to achieve musical success as he did...What more could a teacher aspire to give to his students than that?"

The Dr. Hal Dellinger Fine Arts Collection shares an essential piece of JJC's history and can be viewed at the JJC Library's Archives webpage: <https://library.jjc.edu/collections/archives>. The concert recordings from the 1950s reflect the talent and enthusiasm of the band and choir under Dellinger's direction.

These words from the Spring Swing Concert program from 1957 exemplify the gift of Dellinger's philosophy: "Music's...objective is to give love, life, hope, inspiration and satisfaction to all who come within its reach." Dr. Dellinger instilled these values at JJC and gave his students the ability to achieve exceptional goals. Although I never had the honor of knowing Dr. Dellinger firsthand, this collection is a reminder that each of us can aspire to the highest of goals, especially under the guidance of a kind and generous mentor. View and listen to the Dr. Hal Dellinger Fine Arts Collection and experience the spirit and creativity of a transformative professor and the diamonds he made sparkle.



In the heart of giving to a student with musical aspirations, make a contribution to the Dr. Hal Dellinger Music Scholarship. Visit <https://www.jjc.edu/giving>.

Looking for a safe, secure place to donate your JJC memorabilia?

The JJC Library Archives is always looking for ephemera from our college's past. If you have materials you would like to donate, or have any questions about materials in the library archive, please contact:

Joliet Junior College Library
 1215 Houbolt Road
 Joliet, IL 60431
 (815) 280-2344



NEW COHORT PROGRAM PROVIDES HIGH SCHOOL EQUIVALENCY AND COLLEGE CERTIFICATE

By Scott Harvey

Joliet resident Yesenia Ruiz admits it was difficult in the beginning taking four classes a week, including one on Saturday, while maintaining a full-time job.

But the 26-year-old, who at the time was just finishing citizenship classes at Joliet Junior College, realized the benefits of simultaneously pursuing a High School Equivalency (HSE) and certificate of completion. It's part of JJC's Integrated Education and Training (IET) model.

"On my last citizenship class exam my teacher motivated me to continue my education because he believed my English level was very good. I decided to enroll in GED classes and the opportunity of supply chain management," said Ruiz.

With IET, adult education and literacy students can take courses concurrently and contextually alongside workforce preparation activities. It's a collaboration between JJC's Workforce Education and Business

Departments, which in December honored their second cohort to complete the program. Throughout the summer and fall semesters, 14 students sought certificates of completion in Global Supply Chain Management as part of the hybrid offering.

"Observing the students' experience is priceless," said Angela Logwood, an adult education instructor and IET support teacher. "I don't think they themselves initially thought that they could do it, but they realized they can when they actually see the results on paper."

Logwood splits time between preparing students for their HSE, as well as team-teaches their certificate course alongside JJC business professors such as Jim Revis.

"It's a dedicated bunch," he said. "I've had two cohorts go though and both have been amazing in terms of the time they put into it."

Cohort graduates can easily continue their JJC education, thanks to IET's stackable college credentials. Ruiz is now working toward her certificate of achievement in Management and Supervision.

Jenna Jones, 20, was able to apply her certificate of completion toward an associate degree in science. The Channahon resident, who wants to become a chiropractor, plans to seek a bachelor's degree from National University of Health Sciences.

"What originally brought me to JJC was the classes that are offered for people preparing to get their GED," said Jones. "I chose to pursue my certification alongside my GED simply for the reason that you never know what's going to come to you in life, and I wanted to be prepared."

"Observing the students' experience is priceless. I don't think they themselves initially thought that they could do it, but they realized they can when they actually see the results on paper."

– Angela Logwood

Students acknowledge that pursuing their HSE while seeking a certificate of completion was challenging. The coursework is not to be taken lightly, said Jones, but the hard work pays off.

"In order to survive, and then later thrive, in this program and college in general, you must work hard and set aside time to study. You have to try to better yourself because no one is going to do it for you, and if you want to be happy, you have to put forth the effort," she said.

Both Jones and Ruiz said their instructors' assistance and support of their fellow students played a big role in their success.

"Without mutual support we would not have achieved it," said Ruiz.

Patty Zuccarello, dean of technical and career education, said the college is encouraged by the success of the IET model.

"Co-requisite adult education courses and career program courses help to accelerate a student's path to graduation. We plan to do more of these pairings in the future," said Zuccarello.

For more information, contact IET Coordinator Michelle Lyman at (815) 280-1335 or mlyman@jjc.edu.



Jenna Jones accepting her certificate from instructor Jim Revis.



Yesenia Ruiz accepting her certificate from instructor Jim Revis.



Adult Education Instructor Angela Logwood addressing cohort students at the December celebration.



Former Players, Coaches Reflect on Coach Wayne King's 33 Years of Service

By Scott Harvey

In 1986, Wayne King saw the head coaching vacancy for Joliet Junior College baseball as an opportunity to broaden his coaching resume. King was completing a six-year stint as assistant baseball coach at his alma mater, Ohio University, where he was previously a four-year starting catcher.

"I told my wife, Janine, that we would come to JJC for a short time and I would try to find a job back in Ohio where both of our families live," said King.

But King found in JJC not just a place to start, but the place to live out his passion for assisting players on the field as well as in life.

"JJC believed in me and I hope that I have represented the college in a first-class manner throughout the years," King said.

King officially hangs up his cleats on May 31, culminating 33 years of service to the college that produced three championship baseball teams, the most coaching wins in JJC baseball history, and record for most wins in National Junior College Athletic Association (NJCAA) Division III. In 2009, King was inducted into the NJCAA Baseball Coaches Hall of Fame.

"His teams are always fundamentally sound and very respectful," said Steve Ruzich, fellow hall of famer and head baseball coach and athletic director at South

Suburban College. "We both started the same year and here we are 33 years later. He is like a brother to me – we talk every morning when the spring season is in full swing."

Mark Smith, assistant athletic director and head baseball coach at Providence Catholic High School in New Lenox, called King the best baseball mind he's ever met.

"What sets him apart from most coaches is his ability to get the most out of his players," said Smith, who played under King and later coached alongside him in the early nineties and again from 1995-2006.

Others like Jim Scheffler describe King as a player's coach. Scheffler pitched and played shortstop for the Wolves from 1988-1989.

"Coach was probably in his 30s at the time so he could relate to the young college players. He was a good communicator, teacher, and motivator and allowed you the freedom to learn from your mistakes," Scheffler said. "He also knew how to get your attention when you needed to get your head back in the game. I would know first-hand!"

Scheffler, now vice president of mortgage lending at Mutual of Omaha Mortgage in Lombard, was the first of King's players drafted by a Major League Baseball team. He was member of the New York Mets organization for three years.



King with his team during the 1997-98 season.



King and his players during the 2007 season, during which King earned his 700th career victory.



King honored by his players for his 1,000th career victory during the 2015 season.

"To me, being drafted in 1989 exemplifies the great strides the baseball program made during coach's first couple of years at JJC. I would have never had the opportunity to be drafted without Coach King, Coach Nuzum, and my teammates," he said.

Tyler Thompson was a member of the 2008 championship club and assistant coach for the 2012 title team. He's now director of baseball operations at Bo Jackson's Elite Sports. Thompson called King a great competitor who expected a lot from his players.

"There's not much that gets past him and his players knew it. He never took off a practice or managing a game. He truly coached us every day like it was his last," said Thompson.

For the past 11 seasons, Associate Head Baseball Coach Gregg Braun has had the pleasure of calling King his mentor. To Braun, not a day goes by that he doesn't learn something from the winningest coach in team history.

"Whether in the dugout, or in our offices, I have tried my best to be a sponge and absorb everything he says and does to learn from every situation that has come up in our time together," said Braun.

King brought national recognition to JJC baseball, said Braun. But beyond that, it's the relationships that King has established that put his impact into perspective. Alumni, decades removed from the game, will keep in touch with King and return to campus to show their support, Braun added.

"His passion for the game of baseball and for the Wolves is something that allows people around here to 'bleed purple' even when they leave. I am truly humbled to be able to call Wayne a coach, mentor, boss and most importantly a friend," he said.

Alumni and community members are invited to celebrate Wayne King's career at his final home game of the regular season, May 4. The following month, the JJC Athletic Department will honor King for his career accomplishments during a retirement celebration. For more information on the celebration, visit www.jjc.edu/wayneking.

"It is hard to think about things closing until the end has come," King said. "I would like to think that I was fair, honest, open, and that I cared. I never sugar coated anything and my door was always open. I guess I wasn't that bad of a baseball coach either."

Congratulations to JJC's Night of Stars Honorees!



★ HONOREES ★

J.D. Ross Extraordinary Service Award

Dave Holmes

Recognized for Humanitarian Service

Lynne Lichtenauer

Recognized for Distinguished Public Service

Distinguished Alumni Achievement Award

Dr. Dennis Haggerty, '66

Retired Podiatrist

Harry Resis, '65

Private Investor

Susan H. Wood Hall of Fame Award

Dr. Robert Marcink

JJC Professor/English World Languages

JJC Faculty Council President, AFT-Local 604

Adviser, Blazer Student Newspaper

Planetarium Shows

Tuesday Shows – 7:30 p.m.

April 30	Humans and Robots in Space
May 14	Galileo
May 28	From Earth to the Universe
June 11	Seasonal Skies

Thursday Shows – 6:30 p.m.

April 25	Galileo
May 9	From Earth to the Universe
May 23	Larry Cat in Space*
June 6	Seasonal Skies
June 20	Larry Cat in Space*

All planetarium shows are free. For more information, contact the JJC Herbert Trackman Planetarium at (815) 280-6682 or visit www.jjc.edu/planetarium.

*Shows designed for the very young astronomer



Fine Arts Events

MUSIC

April 24

Student Recital

Noon

April 28

**Choral Masterworks Concert:
JJC Chamber Singers and JJC Chorale**
conducted by Philip Spencer, 3 p.m.

May 5

Community Band Concert
directed by Charles Morgan, 3 p.m.

May 10

Jazz Band Concert
directed by Rich Moore, 7:30 p.m.

May 13

Honors Recital
7:30 p.m.

May 14

Guitar and Percussion Concert
directed by Adam Roth and Adam Cowger, 7:30 p.m.

THEATRE

May 3-4

Spring Festival of One Acts
2 p.m. and 7:30 p.m.

June 10-14

Children's Theatre Touring Show
Contact Nicki Blowers at (815) 280-2200 for touring
and booking information.

ART

April 29-June 28

JJC Student Art Show



For more information, contact the Fine Arts Department at (815) 280-2200 or visit www.jjc.edu/info/fine-arts. All events are held at the Joliet Junior College Main Campus unless otherwise noted.



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For more information on JJC's sustainability efforts, visit www.jjc.edu/sustainability



Harry Resis, a 1965 graduate, retired in 2005 after a successful career in finance. Harry attributes much of his success to Joliet Junior College.

Harry and his wife reside in Oakbrook, he's also one of the 2019 JJC Distinguished Alumni Achievement Award Recipients.

“Out of high school, JJC was the smarter financial decision to start my future. During my time here I was also able to make the baseball team and it was truly a great and rewarding experience.”

– Harry Resis, 1965

WHAT IS YOUR JJC STORY?

We want to hear how JJC helped you start your career, realize your dreams or begin a new path in life.

Visit www.jjc.edu/stayconnected to submit your story and reconnect with your college.