



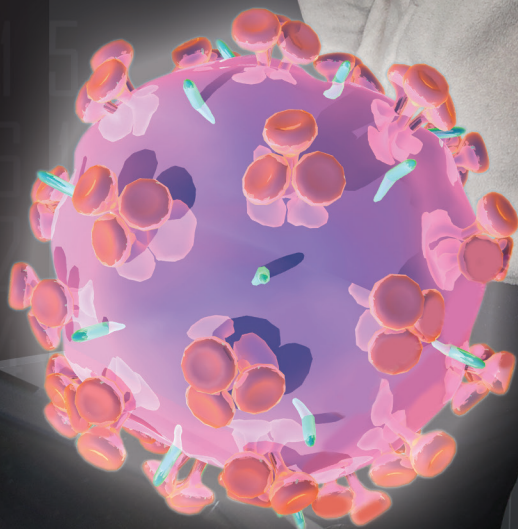
JOLIET
JUNIOR COLLEGE
—1901—

CONNECTIONS

joliet junior college magazine

Virtual Reality Technology

**BRINGS JJC
CLASSROOMS
TO LIFE**



SPRING 2018



JOLIET
JUNIOR COLLEGE
1901-

FOUNDATION

Why Your Gift Matters:

Your Opportunity to Change a Life

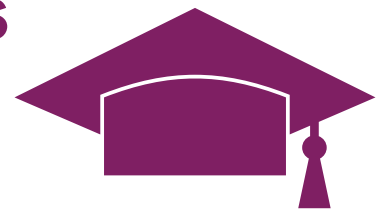
With your generous support, the Joliet Junior College Foundation can give students, who are otherwise unable to afford college, a clear pathway to a brighter and promising future.



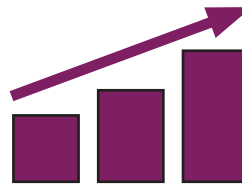
SCHOLARSHIPS AWARDED

\$597,306

total amount of scholarships awarded



VALUE OF INVESTMENTS



TOTAL ASSETS \$21.9 Million

ENDOWMENT \$11.7 Million

AWARDS FOR INNOVATION AND EXCELLENCE

\$50,000

in grants the Foundation provided to faculty/staff for innovative projects, programs and equipment



EMPLOYEES GIVE BACK

259

JJC Employees



Donated

\$121,844

Source JJC Foundation; Fiscal Year 2017

For more information, visit jjc.edu/foundation.

CONNECTIONS

CONTENTS



STEM Initiatives at JJC

The college is taking a proactive approach to STEM education by developing STEM education outreach opportunities for students and schools across our communities.



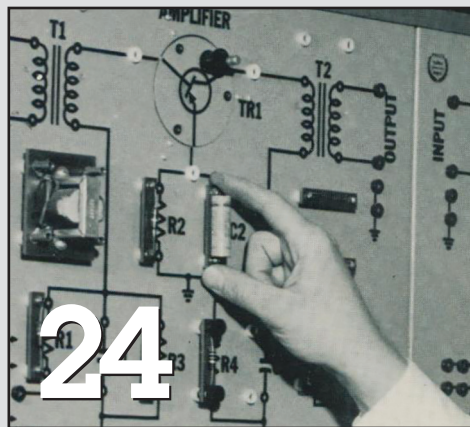
Virtual Reality Technology

In recent months, JJC classrooms have come to life with new technology that mixes augmented and virtual reality for a state-of-the-art teaching aid.



2017 Annual Report

Review of financials from FY 2017 for the college and the JJC Foundation.



Hello Computer

Travel through a 25-year pictorial history of technology from typewriters, keypunches, mainframes, and personal computers at JJC.



Event Center and Romeville Campus Celebrate Grand Openings

These events marked the completion of the college's last major construction projects from the 2013 Master Plan Update.

-
- 12** News Briefs
 - 20** Thank You to Our Donors
 - 23** People — Then and Now
 - 30** Events

CONNECTIONS



Dear JJC supporters,

A significant part of my energy this year has been devoted to the concept that to grow JJC, we must invest in JJC. At a time when many question the stability of higher education in the state of Illinois, it is my belief that Joliet Junior College is poised for growth. Through judicious planning, conservative budgeting, and the financial, business, and community partnership support of so many, we have truly been able to give our students the innovative, challenging, and quality academic programming and support programming they need to achieve success. Your investments and trust in our mission have contributed to the success we've seen this year.

In this issue, you will read about new technology in our classrooms that allows nursing students to experience 3D views of a beating heart by mixing augmented and virtual reality. This technology, powered by zSpace, was integrated into coursework thanks to support from a JJC Foundation Awards for Innovation and Excellence grant and the Vera Smith Technology Fund.

Our spring issue also traditionally includes the college's annual report and the JJC Foundation's annual report. The strong support of our Foundation Board and our donors make innovation like zSpace technology possible and give our students cutting edge knowledge as they prepare for their careers.

Another way we have grown JJC is through our investments in community partnerships. One of the major priorities in my first year was to meet with mayors across JJC's seven-county district to learn first-hand what their needs are and how the college can support those needs. These conversations have ranged from developing additional GED opportunities, general education opportunities within those communities, and support for municipal cultural events. To date, I've met with 11 mayors in communities that JJC serves and I will continue to invest in those relationships.

A broader initiative is that of the JJC Ambassadors Program, a systematic and coordinated effort to ensure the college is connected with as many local municipalities and local organizations and non-profits as possible, sharing knowledge and information, and working together to create possibility. Currently, nearly 60 JJC employees are embedded in these organizations throughout our district to support mentorship, information sharing, and innovation in education through partnerships.

As I shared with our employees this year, it is critical to remember that community colleges do not have needs. We meet the needs of our students and community. We need to think not what we "can do," but we must build capacity for what we "should do." It is with your investments in JJC that together, we overcome barriers and build the JJC of the future. It is only together that we will succeed.

Sincerely,
Judy Mitchell, Ed.D.
 President

Queridos amigos de JJC,

Una gran parte de mi energía este año ha sido dedicada al concepto de que para hacer crecer a JJC, debemos invertir en JJC. En un tiempo donde muchos cuestionan la estabilidad de la educación superior en el estado de Illinois, es mi creer que Joliet Junior College esta postrada para crecer. Por medio de planeación juiciosa, presupuestos conservadores, y el apoyo financiero, de negocios, y colaboraciones comunitarias, hemos verdaderamente podido ofrecer a nuestros estudiantes programas académicos innovadores, desafiantes, y de calidad al igual que apoyo para lograr el éxito. Su inversión y confianza en nuestra misión han contribuido al éxito que hemos obtenido este año.

En esta edición, leerá acerca de la nueva tecnología en nuestros salones, la cual permite a nuestros estudiantes de enfermería experimentar con una mezcla de métodos de realidad aumentada y virtual al poder mirar un corazón latiente en tres dimensiones. Esta tecnología, motorizada por zSpace, fue integrada al trabajo de curso gracias al apoyo financiero de la Fundación de JJC por medio del Programa de Innovación y Excelencia y por una beca del Fondo de Tecnología Vera Smith.

Nuestra edición de primavera tradicionalmente incluye el reporte anual de la institución y de la Fundación de JJC. El gran apoyo de la mesa directiva de la Fundación y de donantes hace posible la tecnología como zSpace y da a nuestros estudiantes un conocimiento innovador mientras se preparan para sus carreras.

Otra manera en la que hemos crecido en JJC es por medio de nuestras inversiones en colaboraciones comunitarias. Una de las prioridades más grandes durante mi primer año fue la de reunirme con alcaldes a través del distrito de JJC, el cual es compuesto por siete condados, para aprender de primera mano cuáles son sus necesidades y como el colegio puede apoyarles en esas necesidades. Estas conversaciones han sido desde desarrollar oportunidades adicionales de GED (diplomado de secundaria), oportunidades de educación general dentro de esas comunidades, y apoyo para eventos culturales en los municipios. Hasta hoy, me eh reunido con 11 alcaldes en comunidades a las que sirve JJC y continuare a invertir en esas relaciones.

Una iniciativa más extensa es el Programa de Embajadores de JJC, un esfuerzo sistemático y coordinado para asegurar que el colegio esté conectado con tantas organizaciones sin fines de lucro dentro de los municipios locales como nos sea posible, compartiendo sabiduría e información, y trabajando juntos para crear posibilidades. Actualmente, casi 60 empleados de JJC están envueltos en estas organizaciones a través del distrito para apoyar por medio de tutoría, compartiendo información, e innovación en la educación por medio de estas colaboraciones.

Como compartí con nuestros empleados este año, es crítico el recordar que los colegios comunitarios no tenemos necesidades. Nosotros satisfacemos las necesidades de nuestros estudiantes y comunidad. Debemos pensar no en que “podemos hacer,” sino en cómo podemos aumentar la capacidad para poder lograr lo que “debemos hacer.” Es con su inversión en JJC que juntos, podremos sobre pasar barreras y construir el JJC del futuro. Es solo unidos que podremos tener éxito.

Sinceramente,
Judy Mitchell, Ed.D.
Presidente



Dear friends,

The JJC Foundation was established 45 years ago with the mission of supporting the college with funds for scholarships, educational programs, and equipment. We have made a significant impact over the years, bringing the Foundation assets to over \$23 million, with \$12 million in endowments to date.

I am pleased to share that 2017 was a record year for the Foundation. As you will see in our Annual Report, contributions were \$1,159,737, a 36 percent increase over the previous year. Our alumni gave \$219,500, which is a 66 percent increase. During our annual Employee Giving Campaign, employees contributed \$121,844. JJC employees understand the importance of student success and the financial support it takes to get there. Employees are able to earmark their gifts to specific scholarships or departmental funds. They give because they know their gift will directly benefit the students they interact with on a daily basis.

In support of the college's Core Value of **Innovation**, the Foundation Board renamed the Awards for Excellence Fund to Awards for Innovation and Excellence. Each year the Foundation budgets \$50,000 for this internal grant program, which supports new ideas by our amazing faculty and staff. A \$25,000 gift was given to the college for a new zSpace Virtual/Augmented Reality Lab, which you can read about in this magazine.

Thank you to those of you that continue to support the work of the JJC Foundation. You help our community by providing a valuable education to thousands and keeping the institution strong with cutting edge equipment.

Thanks,

Kristin Mulvey, MSM
 Executive Director, JJC Foundation
 Executive Director, Institutional Advancement

JJC District 525 Board of Trustees

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 Michael O'Connell, *Secretary*
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 Phyllis Pemble, *Community Liaison*
 Susan Torres, '02
 Daniel Warning, '06
 Ericka Williams, '08

Information is subject to change.

**A JOLIET JUNIOR COLLEGE MAGAZINE
 VOLUME 2, ISSUE 11**

The purpose of *Connections* is to strengthen the relationship between JJC, its alumni and community. By sharing their stories and accomplishments, *Connections* serves as another example of the college's commitment to excellence in teaching and learning. *Connections* is published two times a year by the Offices of Marketing and Creative Services, Communications and External Relations and Resource Development.

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JJC Taking the Lead with New STEM Initiatives

By Kate Coughlin



Students working together in a group to assemble a STEM vehicle.

Science, technology, engineering, and math (STEM) touch every aspect of our lives. Joliet Junior College is taking a proactive approach to STEM education by developing STEM education outreach opportunities for students and schools in Joliet District 525. Through a collaboration of several JJC departments, and local and national funders, JJC is establishing a pathway to STEM careers through several new STEM initiatives.

“The goal of these initiatives at JJC is to increase student interest in STEM at a young age, and then provide continuous inspiration and motivation to carry students through to careers in a STEM field,” explains Dr. Andrew Morrison, professor of natural sciences at JJC, and lead for two of the college’s new STEM initiatives.

JJC will partner with Constellation, an Exelon Company, for a second year to offer the free program, Girls Leading the Charge. This afterschool program held throughout the year teaches middle schools girls about energy and engineering as they build solar power cars from kits. In addition to learning about electricity, energy conservation, and design, students also have the chance to compete in a race to showcase their cars in a final project. Several parents of eighth-grade girls who participated in the workshop last year reported that their daughters were inspired to enroll in additional STEM courses in high school. The program anticipates working with 230 girls and 20 teachers in the coming year.

Building off the success of the Constellation - Girls Leading the Charge project, JJC launched the STEM Ambassador initiative, a collaboration between JJC’s Natural Sciences Department, Corporate and Community Services Department, and the JJC Honors Program. Through donations from the Ecolab Foundation and the Dart Foundation, current JJC honors students will bring several day-long, activity-based workshops into elementary school students in District 525. The thematic workshops will involve STEM activities in fields such as acoustics, biology,

physics, and robotics. The program will be piloted at one school this year, with expansion to more grades and schools in the coming years. The long-term goal is to reach students from elementary to high school through continuous interaction with STEM theories, topics, and projects.

The college also received a prestigious five-year National Science Foundation (NSF) S-STEM award for \$650,000. This nationally competitive grant will allow JJC to provide scholarship support for students with financial need, particularly those from underrepresented groups, who are interested in STEM studies. In addition to scholarships, students will be provided with faculty mentors, and will participate in journaling their experiences, speaker panels on STEM-related careers, and field trips to local industries. The STEM Scholars will also have the opportunity to work on research projects during the summer with JJC natural science faculty. These projects provide significant hands-on learning experiences to two-year college students, something traditionally only available at four-year colleges.

“JJC has great science faculty and resources,” Dr. Morrison says. “It is a model for how a community college can make an impact on a student’s life.”

Dart Foundation

Award - \$5,000

Ecolab Foundation

Award - \$1,200

Project – STEM Ambassadors

National Science Foundation

Award - \$649,901 over five years

Project – STEM Scholar Program

Renewal:

Constellation – An Exelon Company

Award - \$30,575

Project – Girls Leading the Charge

Virtual Reality Technology BRINGS JJC CLASSROOMS TO LIFE

By Sam Ritz





Imagine walking into a classroom and instead of pulling out a pen and paper, you're handed a pair of glasses.

Your nursing instructor assigns you to a computer, which displays the image of a beating human heart. Using a stylus, you move the heart into mid-air and flip it around – all with the flick of a wrist. You pull apart the right ventricle from the organ, which is still beating. Your instructor explains that this is the part of the heart that pumps blood into the lungs.

Looking at it so clearly, it's easy to picture this happening inside your own body. It's so realistic that it looks like it's alive right in front of you.

When you're finished, you take your glasses off, sit at a desk and direct your attention to the projector at the front of the room. Your instructor also has a beating heart on her screen. Without any eyewear, you can see the definition and detail of this projected image. She brings the organ forward and rotates it, continuing the lesson.

This scene may sound like it's straight out of a sci-fi movie – but it's actually happening in classrooms right now at Joliet Junior College, thanks to new technology that mixes augmented and virtual reality, powered by zSpace. This technology was integrated into the classroom in Fall 2017, thanks to support from a JJC Foundation Awards for Innovation and Excellence grant and the Vera Smith Technology Fund.

"The Awards for Innovation and Excellence Committee was excited about funding this project because it was something they had never seen or heard of and they felt it was going to bring technology to the next level for our students," said Kristi Mulvey, JJC's executive director for resource development.

And so far, the equipment has lived up to its vision.

"The Awards for Innovation and Excellence Committee was excited about funding this project. They felt it was going to bring technology to the next level for students."

– Kristi Mulvey

"When I bring this into the classroom, my students will see an artery, for example, and how it feeds into only one half of the brain," said Kathy Wolz, JJC nursing professor. "So, if a patient has a stroke on that part of the brain, they can see how that would affect the patient."

Wolz, who is working on completing a doctorate of nursing with a specialty in virtual reality in addition to teaching classes, said this equipment helps with student engagement and serves as practice before they start working with real patients.



Another benefit of zSpace is that it incorporates non-immersive eyewear, so when students put the glasses on, they won't be completely transported into a virtual world – which means they won't get sidetracked or lose their instructor's attention. This promotes collaboration and allows the student and instructor to stay connected.

"The first time we used zSpace, we looked at the kidneys and the urinary tract. I thought it was so cool," said Richton Park resident and JJC nursing student Chelsi Lewellyn. "You could see all of the structures really clear – it was better than seeing it in a book or on a YouTube video. You could pick up the organ, flip it around to see it better. It really brought it to life and made it look real."

"I think it helps students make more sense of the material because it brings what we are lecturing about to life," Wolz added. "It's a combination of using all the senses. Students get the opportunity to touch, feel and move around parts of the human body."

zSpace isn't just getting play in the classroom, either. According to Wolz, nurses across the country are starting to use this technology to teach their patients about what's happening inside their bodies. Knowing how this software works is just another skill JJC students can add to their resume.

And nursing is only one area of the college that's benefiting from this equipment. JJC's Computer Office and Information Systems (CIOS) Department is using it in a different way – to teach students about the 3D modeling, programming and coding languages behind the software.

CIOS professor Angela Sullivan is working on incorporating this into her curriculum for fall 2018. The plan is for CIOS students to create 3D models in the computer language, Autodesk Maya, which would then be imported into the zSpace platform for other departments so their students could use it in the classroom. For example, CIOS students could create a

scenario where the heart malfunctions so nursing students could see how each part of the organ is affected.

“Our students won’t just be doing class projects but they’ll be making something useful for other people,” Sullivan said. “The other part is we’re educating our students so that they’ll get the experience they need to be ahead of the curve when they go to apply for a job.”

Other opportunities for augmented and virtual reality across campus include technical students dissecting the parts of an automobile or machine and psychology students distinguishing the difference between parts of the brain, but the possibilities are endless for every area on campus.

“As part of our vision to become ‘first choice,’ we are always looking for ways to provide unique and innovative learning experiences for our students,” said Jim Serr, JJC’s executive director of information technology. “In today’s digital age and in the era of online learning, it is imperative to merge the physical with the virtual. JJC is reimagining the learning experience for its students both now and in the future.”

Both Wolz and Sullivan predict that in the future, JJC will invest in more virtual and augmented reality equipment as it becomes a more widespread technology.

“Every aspect of what we are going through in life has some form of technology component added to it,” Sullivan said. “Virtual and augmented reality will become more prevalent – it’s not going to be this expensive technology forever. There will be a plethora of jobs available. In the future, virtual and augmented reality will affect so many aspects of employment and job outlook.”

For more information about JJC’s CIOS program, visit <http://jic.edu/academics/computer-information-systems>.

To learn more about JJC’s nursing program, visit <http://jic.edu/nursing>.



Want to support innovation at JJC?

Donate to the JJC Awards for Innovation and Excellence Fund using the enclosed giving envelope.

News Briefs

College Distributes Tuition Reimbursement to Students

by Rachel Rose

Joliet Junior College students received a surprise late last year as the college made an unprecedented announcement: that it would provide a partial monetary reimbursement to students attending JJC in the 2017-2018 academic year.

“JJC’s board of trustees and college leadership made the difficult decision to raise tuition by \$19 per credit hour in the spring of 2017 to help make up for an anticipated reduction in funding from the state of Illinois this year,” JJC President Dr. Judy Mitchell wrote in an email to students. “However, because state funding is better than expected this year, we are able to partially reimburse you for the financial burden you helped us shoulder during this difficult time.”

Students received the appreciation payment in the form of a Visa prepaid debit card, which contained a reimbursement equal to \$12 per credit hour totaling the



specific number of hours taken by the student. The college disbursed around \$2.9 million in total, an amount which equates to the extra state funding the college expects to receive above its FY18 budget.

The Board of Trustees made the student appreciation payment a priority after the fiscal year 2018 state budget was passed.

“We have all been impacted on some level by the financial instability at the state level,” Board Chairman Bob Wunderlich said. “Many of our students struggle with financial barriers and we have worked diligently to remove these barriers through the development of additional scholarships and other support services. This action hopefully shows our students how important their continued success is to us and how we value their trust and investment in JJC as their first choice in higher education.”

Board Appoints Deiters to Fill Vacancy

by Kelly Rohder-Tonelli



The Board of Trustees appointed Patty Deiters at their December 2017 meeting to fill vacancy spurred by the resignation of longtime trustee Andy Mihelich.

Deiters, of New Lenox, was one of two candidates interviewed by the board on Dec. 11. She will serve

the remainder of Trustee Mihelich’s term until the April 2019 election. Deiters previously served on the JJC board from October 2015 to May 2017.

Mihelich resigned in mid-November, citing a recent move to Springfield, Ill. as the reason for his departure since his residency is no longer within the college’s district.

The board reached out to all five individuals who ran for trustee seats in the April 2017 election to offer them an opportunity to apply for the open seat. Deiters and Margaret Hornung of Shorewood submitted applications and were interviewed.

JJC is governed by a seven-member Board of Trustees, all of whom are elected from within the seven-county college district for at-large, staggered, six-year terms. A student representative, appointed annually, is a non-voting member of the board.

The JJC Board of Trustees includes Bob Wunderlich, chairman; Maureen Broderick, vice chairwoman; Mike O’Connell, secretary; John (Jake) Mahalik; Alicia Morales; Dan O’Connell; and Sante Deserio, student trustee.



Culinary Arts Alumna's Restaurant Chosen as One of Top Restaurants in America

By Katie Nork

JJC has produced some very successful culinary arts alumni, and Chef Diana Dávila-Boldin is no exception.

Her education at JJC taught her the basics of cooking. Dávila-Boldin said that the most valuable thing she learned while at JJC was “the foundation of the craft.” She learned about proper knife work, basic cooking techniques and how to make stocks and sauces. She credits one of her professors, Chef Michael McGreal, with teaching her the most at JJC.

After graduating from JJC in 2002, Dávila-Boldin went on to study at Seasons of My Heart Culinary School in Oaxaca, Mexico to learn more about Mexican cuisine.

After a few jobs as a chef she decided that it was time to be her own boss, and her restaurant Mi Tocaya Antojería was born. It is located in Chicago's Logan Square neighborhood.

If you glance around the new restaurant you'll see brightly colored paintings on the walls and cactuses everywhere. The restaurant is a tribute to her Mexican roots. People often question what the name of the restaurant means. She says that Mi Tocaya means “my namesake” and an Antojería is a type of restaurant that serves Mexican dishes in medium shareable plates.

Dávila-Boldin doesn't have a certain person that inspired her to become a chef.

“It was never whom, more so a calling,” she said.

She attributes her calling to going out to eat at great restaurants with her parents and cooking at home with her family, especially in Mexico.

The inspiration for her recipes comes from her childhood and her family. She spent a lot of time cooking with her family in Mexico when she was a child.

In the short time Mi Tocaya has been open, the restaurant has received many accolades. One of these accolades is that Mi Tocaya was selected as one of Bon Appétit's top 50 new restaurants in America in 2017.



Photos Provided by Diana Dávila-Boldin



Professor Joseph Sullivan Ranked in Top 10 Percent of Cisco Instructors Worldwide

By Rachel Rose

JJC Professor Joseph Sullivan, Cisco Networking Academy program coordinator, was recognized by the Cisco Networking Academy this year with an Expert Level Instructor Excellence Award, placing him among the top 10 percent of all Cisco Networking Academy instructors globally.

The Expert Level Instructor Excellence Award recognizes instructors for their dedication and passion in the field of information and communications technology as well as their contributions and instructional excellence.

“It’s truly an honor to receive the recognition,” Sullivan said. “This award exemplifies the fact that JJC has the resources to provide an outstanding education to today’s student population. Our administration truly cares about our students. They support and recognize the importance of this program as a cutting-edge field of study.”

Prior to JJC, Sullivan worked as a system architect senior engineer for Motorola, Inc. During that time, Sullivan designed authentication systems for KDDI, the Japanese cellular company, E911 public safety access point number portability, and enhanced push-to-talk services. His engineering expertise enabled him to be the principal innovator of two international patents in the area.

Although he was a successful engineer at Motorola, Sullivan had little knowledge of network engineering. That is when he decided to take a Cisco class at JJC.



“My decision to re-attend college and develop a new skill-set has turned out to be a great decision. When I realized that everything was moving towards a networking infrastructure, I decided to take classes and learn about security, storage area networks, cloud infrastructure, e-commerce and mobile networks,” Sullivan said.

While working as a full-time engineer, Sullivan took his first course with the Cisco Networking Academy at the JJC Romeoville Campus about fourteen years ago.

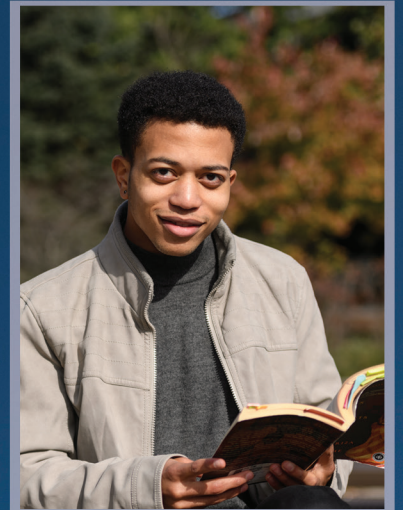
“In my first class, CNT 101, I learned so much about networking. From that point, I knew that technological advancements rely on networking infrastructure, which is the fundamental basis of working in the field of IT. I knew going back to school was the right decision.”

Sullivan said the networking program is unique in that it doesn’t require any specialized technical experience.

“Everything is taught from the ground-up. This recognition by Cisco for instructor excellence reflects our students’ commitment in driving their career outcomes. Many students know that the Cisco certifications are recognized globally and it allows them incredible workforce portability with rewarding salaries. One of the great joys in my role as an educator is seeing students achieve their goals and successfully transition into a growing career or transfer to a four-year institution,” he said.

2017

ANNUAL REPORT





Financial Aid Provided to Students From 2016-2017

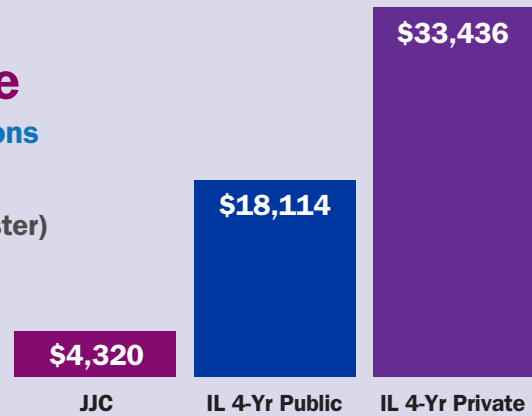
JJC students received over \$12 million in state and federal grants.



JJC is Affordable

Tuition and Fee Comparisons

Tuition and fees quoted as full-time (15 hours per semester) based on 2016-2017 rates.

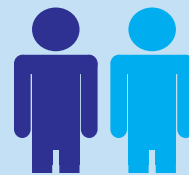


Scholarships Awarded

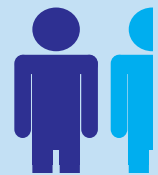
\$597,306 Total Amount of Scholarships Awarded

Attendance

Fall 2016 Credit Students



5,130 Full Time



10,253 Part Time

The district's financial status continues to be strong despite the state of Illinois' fiscal crisis. The state finally adopted a budget for FY18 after operating for two years without a budget. Included in this budget bill was full-funding for FY17.

The District left open positions vacant and deferred or eliminated expenses to offset this loss of revenue.

Overall revenues were \$162.0 million, \$5.2 million more than expenses. The surplus was due to the District eliminating expenses to compensate for concerns over the lack of State funding during the year.

Net tuition revenue increased by 6.2% due to an 8.7% increase in the tuition and fee rate that was offset by a decrease in credit hours and an increase in scholarships and tuition allowances.

Total costs increased by approximately 8.7% or \$12.5 million due to budgeted increases in personnel line items, benefit costs, depreciation and an \$8.4 million increase in the on-behalf pension contribution from the State of Illinois.

For a comprehensive look at the college's financial reports, visit:
www.jjc.edu/info/financial-reports.

Condensed Statement of Net Assets [in millions of dollars]

Changes in net assets over time serve as a useful indicator of government's financial position.

	2017	2016	Increase/Decrease	% Change
Current Assets	\$87.3	\$84.3	\$3.0	3.6%
Capital Asset	252.5	221.1	31.4	14.2%
Non-current Asset	34.9	71.1	(36.2)	-50.9%
Total Assets	374.7	376.5	(1.8)	-0.5%
Current Liabilities	37.3	37.7	(0.4)	-1.1%
Long-Term Liabilities	203.5	210.1	(6.6)	-3.1%
Total Liabilities	240.8	247.8	(7.0)	-2.8%
Net Assets				
Invested in Capital Assets, Net of Related Debt	70.5	59.9	10.6	17.7%
Restricted	16.9	26.9	(10.0)	-37.2%
Unrestricted	46.5	41.9	(4.6)	11.0%
Total Net Assets	\$133.9	\$128.7	\$5.2	4.0%

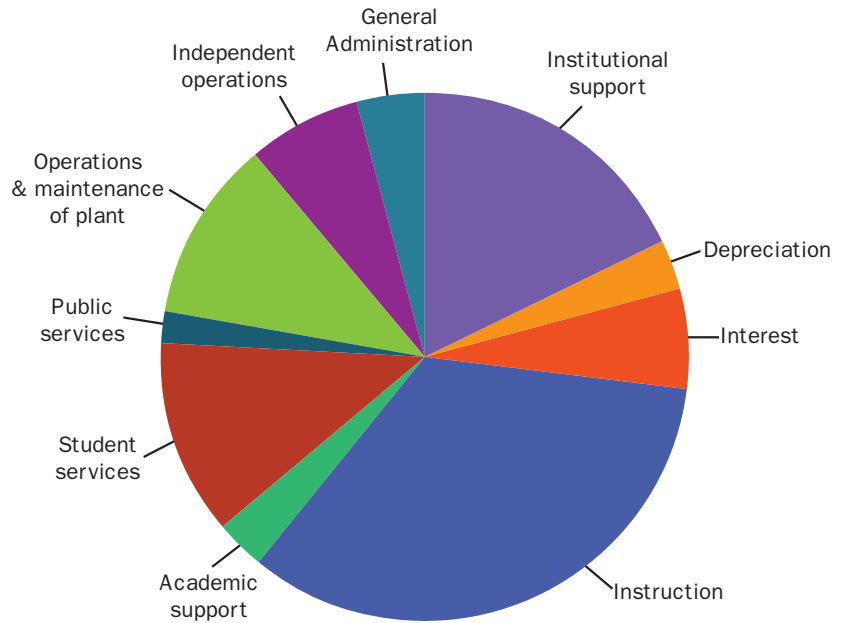
Changes in Net Assets from Operating Results [in millions of dollars]

The total cost of all programs and services was \$156.8 million. The District's program-related expenses are predominantly instructional cost, academic support, student services, and public services which were \$62.7 million or 40.0% of total expenses.

	2017	2016	Increase(Decrease)	% Change
REVENUES				
Operating Revenues				
Tuition & Fees	\$39.9	\$38.1	\$1.8	4.7%
Less Scholarships and allowances	(11.0)	(10.9)	(0.1)	0.9%
Net Tuition & Fees	28.9	27.2	1.7	6.2%
Sales & Service Fees	8.0	8.2	(0.2)	-2.4%
Miscellaneous	0.9	0.9	-	-0.0%
Non-Operating Revenues				
Taxes	58.4	55.3	3.1	5.6%
State & Federal Sources	63.0	48.7	14.3	29.4%
Other	2.8	2.8	-	0.0%
Total Revenues	\$162.0	\$143.1	\$18.9	13.2%
EXPENSES				
Instruction	45.4	44.7	0.7	1.6%
Academic Support	3.9	4.0	(0.1)	-2.5%
Student Services	10.9	12.9	(2.0)	15.5%
Public Services	2.5	2.4	0.1	4.2%
Operations & Maintenance of Plant	14.5	11.9	2.6	21.8%
Independent Operations	7.9	8.3	(0.4)	-4.8%
General Administration	5.4	5.5	(0.1)	-1.8%
Institutional Support	46.7	36.2	10.5	29.0%
Depreciation	10.2	8.5	1.7	20.0%
Interest	9.4	9.9	(0.5)	-5.1%
Total Expenses	\$156.8	\$144.3	\$12.5	8.7%
NET ASSETS				
Beginning of Year	\$128.7	\$129.9		
End of Year	\$133.9	\$128.7		
Increase in Net Assets	5.2	(1.2)	6.4	

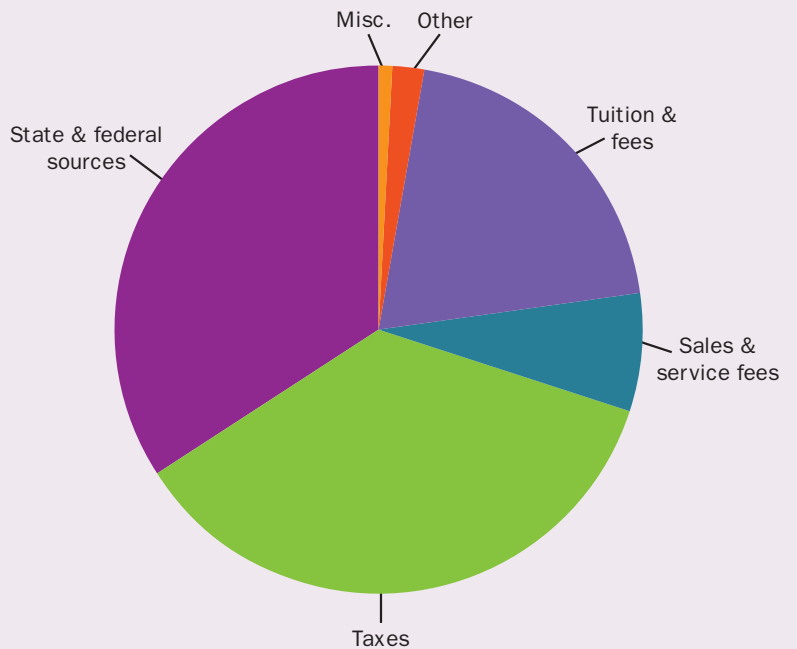
Expenses for Fiscal Year 2017

Instruction	29%
Academic Support	2%
Student Services	7%
Public Services	2%
Operations and Maintenance of Plant	9%
Independent Operations	5%
General Administration	3%
Institutional Support	30%
Depreciation	7%
Interest	6%



Revenue for Fiscal Year 2017

Tuition and Fees	18%
Miscellaneous	0%
Other	2%
Taxes	36%
Sales and Service Fees	5%
State and Federal Sources	39%



JOLIET JUNIOR COLLEGE FOUNDATION ANNUAL REPORT



Letter from Rosa Arias Angeles

Foundation President

Dear Friends of JJC,

I am honored to be serving my second year as President of the Joliet Junior College Foundation Board. The Foundation has been supporting the college since 1973. In the beginning, scholarships were the main priority of the Foundation. This focus has evolved into financial support for educational programs, equipment and special projects that enhance the learning environment for the students attending Joliet Junior College.

Being a member of the largest community college Foundation in Illinois has given me a greater perception of the impact that this college has on the community. My employer, First Midwest Bank, and I are dedicated to supporting the strategic goals and mission of Joliet Junior College.

As I continue my work on the board, I invite you to consider investing your time and financial resources to OUR community college.

Proudly,

Rosa Arias Angeles

President, JJC Foundation

Statement of Financial Position [June 30, 2017 and 2016]

	2017	2016
Total Current Assets	21,193,611	19,110,960
Capital Assets, Net	760,000	760,000
Total Assets	21,953,611	19,870,960
Total Current Liabilities	45,031	3,000
Total Net Assets	21,908,580	19,867,960
Total Liabilities and Net Assets	21,953,611	19,870,960

Statement of Activities [June 30, 2017 and 2016]

	2017	2016
Total Revenues	3,806,608	1,287,401
Total Expenses	1,765,988	1,462,057
Net Assets		
Beginning of Fiscal Year	19,867,960	20,042,616
End of Fiscal Year	21,908,580	19,867,960
Endowment	11,686,018	11,245,593
Investments	20,685,752	18,671,322
Annual Contributions	1,159,737	851,784
Scholarships Awarded	597,306	513,087

Thank You To Our Donors

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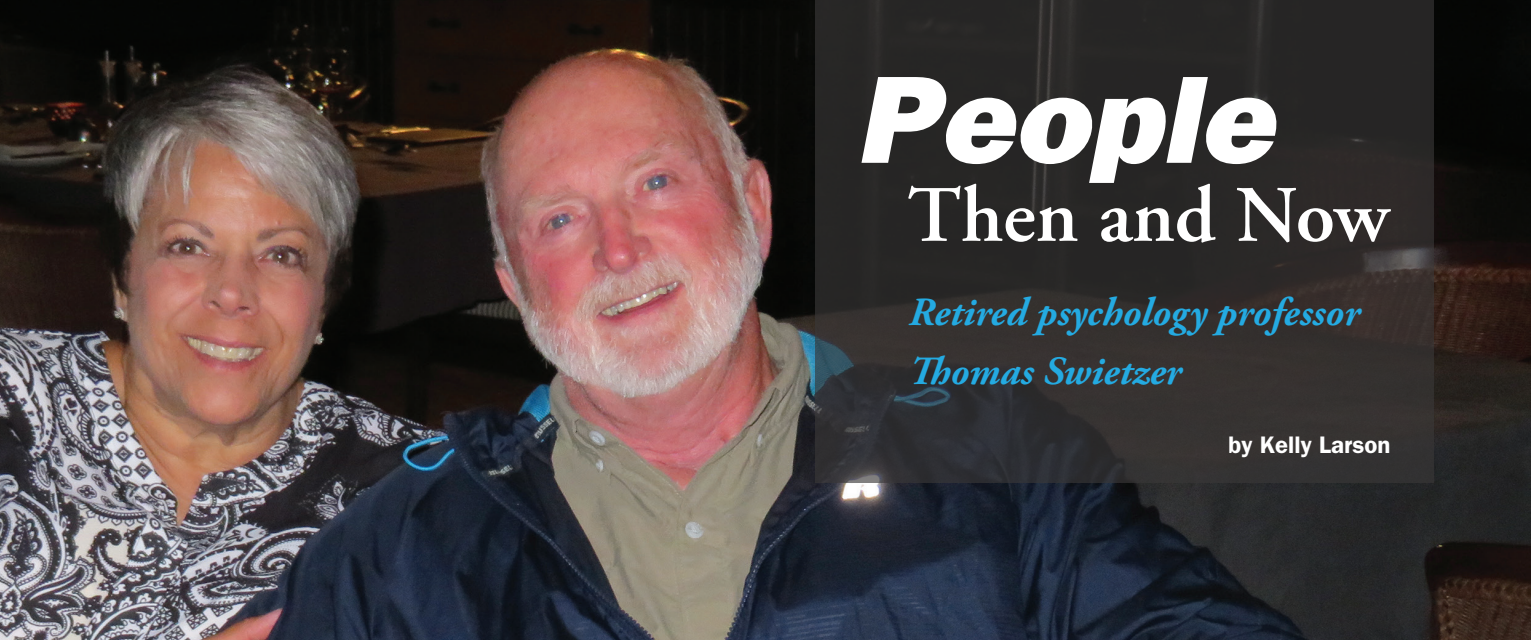
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JUNIOR COLLEGE
—1901—
FOUNDATION

Help further our mission with the **IRA CHARITABLE ROLLOVER**

If you are 70 and a half or older, you may be interested in a way to lower the income and taxes from your IRA withdrawals. With an IRA charitable rollover, you can benefit yourself and help us continue our mission to fund scholarships, programs and equipment at Joliet Junior College.



Learn more today by calling the JJC Foundation at **(815) 280-2353**.



People Then and Now

*Retired psychology professor
Thomas Swietzer*

by Kelly Larson

Retired professor of psychology Thomas Swietzer and wife of 41 years Ginny.

THEN

In 1978, Thomas Swietzer began working at the Joliet Junior College Romeoville Campus as a part-time professor of psychology and campus clinician. He also spent those first seven years teaching five courses to inmates in Stateville and the Joliet, Dwight and Pontiac prisons. When the grant ended in 1986, he began teaching full-time at Main Campus. Within one year, he earned the student-nominated Outstanding Full Time Teacher award.



“I really believed in my heart, students had a right to be happy. They come to campus with problems and it got in the way of their studies.”

– Thomas Swietzer

During his tenure, Swietzer said he and a colleague established the Student Assistance Program (SAP) to address an overwhelming need among students on campus.

“I really believed in my heart, students had a right to be happy. They come to campus with problems and it got in the way of their studies.”

Through SAP, Swietzer spent 100-120 hours a semester providing therapy/counseling sessions to students. His level of dedication can be seen by the more than 500 thank you letters he has received and saved from his SAP students over the years.

His proudest moment is when JJC employees and students came together to support a student in tragedy and never faulted in the process. This student was a victim of a deadly house fire. As he recalls, with the smoke smell still present, Swietzer was literally the first person the student turned to for support.

NOW

After 30 years of teaching at JJC, Thomas Swietzer retired in 2008. The avid musky fisherman has been married to his wife, Ginny, for 41 years. Ginny also taught at JJC. The couple started traveling early in their marriage. Together they have journeyed to all 50 states and Alaska three times. The two explorers have also been on all seven continents in the world. They look forward to their next adventure to Iceland and Greenland.



Hello Computer

A Pictorial History of Technology at JJC, 1961-1976

By Amy Chellino

"I overheard several faculty and administrative stalwarts whispering reverently, 'The computer is here' [and] 'Have you seen the computer yet?'" wrote student John R. Shields in the Blazer recalling the buzz on campus when the first computer arrived at Joliet Junior College in 1968. That first computer was mammoth, expensive and had limited memory and capabilities, but for 1968, this was cutting edge technology, and JJC was at the forefront.

From typewriters and keypunches, mainframes that filled an entire room to the first fifty-pound personal computer, the evolution of technology at JJC from 1961-1976 is illustrated through this retrospective spanning 25 years.

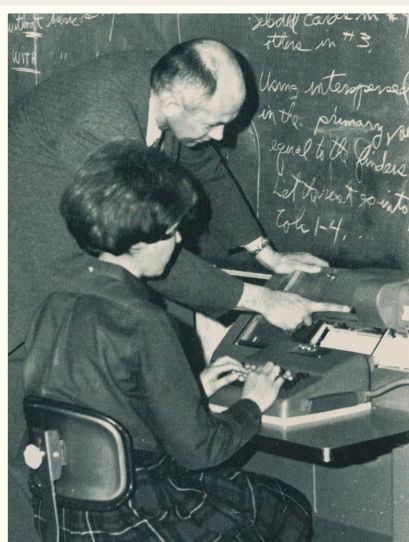
1960-1962

These photos from the 1960 and 1962 yearbooks show students using typewriters for their assignments. In an interview with JJC alumnus Joe Nichols '61, he recalls that typewritten assignments weren't even expected in his classes. "They couldn't be typewritten because typewriters weren't available for public use either at the college library or at the public library...The old typewriters were noisy, especially when they were bunched together...I think library patrons would have been annoyed by all the clatter those typewriters made," Nichols explained.



1963

From the early 1900s through the 1960s, mechanical calculators dominated the desktop computing market. This photo from The 1963 Shield shows students using mechanical high speed calculators. Electric calculators would take their place in the 1970s.

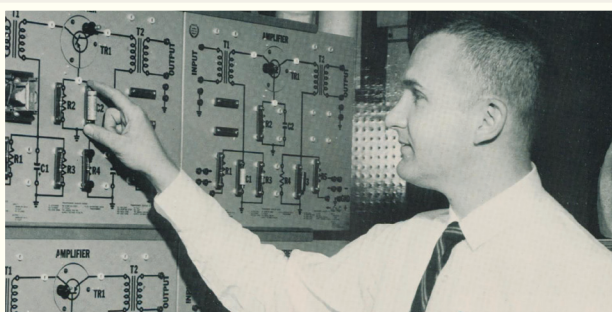


1966

Data processing teacher Eugene Small instructs a student on using an IBM keypunch in a 1966 photo from The Shield. The keypunch was used to create punched cards with data that could be read by machines—early data processing. Computers would eventually replace keypunches.

1968

In 1968, data processing was added as a new curriculum at Joliet Junior College. Classes were offered in computer programming and computer systems. Described in the Evening College 1968-1969 brochure as, "Your opportunity to acquaint yourself with a field that has a promising future," data processing became the fastest growing department at JJC. The department had keypunches, a sorter, a collator, interpreter, accounting machines and a computer. In this photograph, Charles Warthen from the technical education department demonstrates data processing equipment. A mainframe computer was used behind the scenes for scheduling and payroll.





1970

The two-part process of the keypunch machine is shown with a student creating punched cards that would then be sorted and run through a machine (The Shield, 1970).



1972

JJC's Computer Club is formed in 1972. The Student Handbook stated the club's purpose "is to enrich the students' awareness and understanding of Data Processing".

1975

Faculty member Scott Olsen, who would become the college's first webmaster, shares his memories on the computer equipment in this photo from the 1975 Shield. "This is a NCR Century 100 data processing computer system," Olsen explains. "It supported Administrative services: payroll, report generation, registration/scheduling, and course class-lists....Programming was done by punch card, paper tape or magnetic tape....Storage was large magnetic platter disc drives which were very prone to disc crashes...Output was done by a very large line printer," Olsen recalled. "Oh, the days of green-bar paper".



1976

The IBM 5100 was the main attraction at a JJC Computer Club demonstration in 1975. The machine was noted in a 1975 Blazer article as "a look into the future... when every home could have its own computer or computer terminal." The IBM 5100 boasted "a 50-lb package of interactive personal computing" containing a keyboard, five-inch monitor display, tape drive, processor and memory. The monitor display allowed 16 lines of 64 characters, as noted in the 1976 Shield.



1976

JJC counselor and JJC student Linda Aguilar was a student in the mid-1970s. "There was a typing lab on the 4th floor of J, and the typing lab had electric typewriters...They were blue IBM Selectrics which was very modern," remembered Aguilar.

To view additional photos from the college's past, including digital copies of the yearbooks and Blazer, visit the JJC Library Archives webpage at <http://libguides.jjc.edu/collections/archives>.

Looking for a safe, secure place to donate your JJC memorabilia?

The JJC Library Archives is always looking for ephemera from our college's past. If you have materials you would like to donate, or have any questions about materials in the library archive, please contact:

Joliet Junior College Library
1215 Houbolt Road
Joliet, IL 60431
(815) 280-2344

JJC Hosts Romeoville Campus Expansion, Event Center Grand Openings

By Rachel Rose



JJC student athletes and staff join Trustee Mike O'Connell, Board Chairman Bob Wunderlich, Dr. Mitchell, Trustee Alicia Morales, Trustee Jake Mahalik, and Board Vice Chairwoman Maureen Broderick to cut the ribbon at the grand opening of the Event Center on Sept. 12, 2017.

JJC hosted grand opening events for both the Event Center and Romeoville Campus expansion over the course of the Fall 2017 semester, marking the completion of the college's last major projects in the 2013 Master Plan update.

The 85,223 square-foot Event Center serves as an athletic facility, featuring basketball courts, volleyball courts, batting cages, conditioning space, and meeting rooms available for rental.

At the Sept. 12 event, JJC Trustee Mike O'Connell spoke to the importance of the facility to not only JJC students, but all members of the community JJC serves.

"This beautiful facility is the product of an immense planning effort, bringing together the voices of countless people across the college to ensure we were building a space that suited our students and our larger college district," he said. "As trustees, it is our priority to encourage the development of programs and spaces that align with your needs."



The ceremonial ribbon is cut at the Romeoville Campus expansion grand opening on Oct. 10. From left: Deisi Alcantar, JJC alumna; Dominick Demonica, DKA Architects; Jake Mahalik, trustee; Alicia Morales, trustee; Dr. Mitchell; Bob Wunderlich, board chairman; Maureen Broderick, board vice chairwoman; Dan O'Connell, trustee; Mike O'Connell, trustee; Mayor John Noak, Village of Romeoville.

The 49,000 square-foot Romeoville expansion is the first major construction on the college's Romeoville Campus since it opened in 1993, and provides new and enhanced amenities for students, including:

- Enrollment Services
- Counseling
- Financial aid
- Testing and tutoring
- Bookstore
- Cafeteria
- Laboratories
- Disabilities services
- Career Services
- Student activities

During the Oct. 10 event, Romeoville Mayor John Noak spoke to the value of the college's investment in the village.

"On behalf of the Village of Romeoville, I want to thank you for everything JJC does for Romeoville," Noak said. "Thank you for continuing to invest in this campus and the community; we are fortunate to be partners with you."

Students are now able to complete a full associate of science (A.S.) degree (a transfer degree), entirely at the Romeoville Campus without coming to Main Campus. Opportunities also exist to complete an associate of arts (A.A.) degree at the expanded campus, a transfer degree for many majors including business, psychology, social work, pre-law, and others.



Surrounded by student athletes representing every JJC sport, Dr. Mitchell addresses the crowd at the start of the Event Center ceremony.

Event Center Rental

The Event Center is available to the community for space rental: for more information about rental opportunities, contact Susan Stockwell at (815) 280-2524 or sstockwe@jic.edu.





JJC'S *Night OF Stars*

Joliet Junior College presents an evening of celebration and recognition at the first annual

Thursday, May 10, 2018
5 to 7 p.m.
Renaissance Center
214 N. Ottawa Street, Joliet

\$30 per person
(includes one complimentary drink)
Hors d'oeuvres will be served.

★ **HONOREES INCLUDE** ★

J.D. Ross Extraordinary Service Award

Jeff Eberhard
Recognized for Humanitarian Service

Terry Kunze
Recognized for Humanitarian Service and Distinguished Public Service

Distinguished Alumni Achievement Award

Jay D. Bergman, '68
*President and CEO, Petco Petroleum Corporation
Chairman of the Board, First Secure Bank Group*

Ed Czerkies, '57
Businessman and Philanthropist

Susan H. Wood Hall of Fame Award

Robert Wunderlich
*JJC Board of Trustees Chairman
Wunderlich Builders, Inc., Owner*

**Please RSVP by
Tuesday, May 1**
visit jjc.edu/nightofstars

Planetarium Shows

Tuesday Shows – 7:30 p.m.

May 8	Asteroids and Comets
May 22	Black Holes
June 5	Seasonal Skies

Thursday Shows – 6:30 p.m.

May 3	Larry Cat in Space*
May 17	Solar System
May 31	Seasonal Skies
June 14	Dark Matter

All planetarium shows are free. For more information, contact the JJC Herbert Trackman Planetarium at (815) 280-6682 or visit www.jjc.edu/info/planetarium.





Fine Arts Events

MUSIC

- May 4 Jazz Band Concert, 7:30 p.m.
- May 6 Community Band Concert, 3 p.m.
- May 7 Honors Recital, 7:30 p.m.
- May 8 Guitar and Percussion Ensembles Combined Concert, 7:30 p.m.

THEATRE

Children's Theatre Touring Show

June 11-15

Contact Nicki Blowers at (815) 280-2200 for touring and booking information.

ART

Joliet Junior College Art Students' Juried Exhibition

April 23 – June 28



For more information, contact the Fine Arts Department at (815) 280-2200 or visit www.jjc.edu/info/fine-arts. All events are held at the Joliet Junior College Main Campus unless otherwise stated.



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As part of Joliet Junior College's commitment to environmental stewardship, this publication is printed on paper that contains at least 10% post-consumer recycled fiber.

For more information on JJC's sustainability efforts, visit www.jjc.edu/sustainablecampus



Sue Pritz-Bornhofen, a 1979 graduate, credits JJC professors, counselors and staff for helping shape her career. Pritz-Bornhofen is the co-owner of the Jacob Henry Mansion Estate in Joliet. She has received numerous awards for her leadership and commitment to the Joliet community, including the Joliet Chamber's 2017 ATHENA award.

"My greatest memory is the sound of "D-mall" combined with both the social and educational events. It was always a win-win situation."

- Sue Pritz-Bornhofen, 1979

WHAT IS YOUR JJC STORY?

We want to hear how JJC helped you start your career, realize your dreams or begin a new path in life.

Visit www.jjc.edu/stayconnected to submit your story and reconnect with your college.