



JOLIET
JUNIOR COLLEGE
—1901—

CONNECTIONS

joliet junior college magazine

$$M = \frac{h'}{h} = \frac{-q}{p}$$

Future focus



**Joliet Junior College
Foundation and College
Annual Report**



SPRING 2021

The purpose of Connections is to strengthen the relationship between JJC, its alumni and community. By sharing their stories and accomplishments, Connections serves as another example of the college's commitment to excellence in teaching and learning. Connections is published two times a year by the Communications and Marketing Division and the Institutional Advancement Office.



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JOLIET
JUNIOR COLLEGE
1901

LETTER FROM THE PRESIDENT



Greetings,

For as much turbulence as 2020 brought, I think it brought even greater clarity—to the institution, and to me. We elevated our operations to create new ways of learning and engagement. We found new ways to support students virtually. We broadened the way we use student emergency funds. We launched the Diversity, Equity, Inclusion, and Compliance Office. We have engaged in meaningful, vulnerable discussions about the racial injustice felt by our country, and members of our campus community. The key word throughout is “we.” We are JJC strong.

I am so proud of the work we have accomplished together, which you will see in the following pages of this annual report. Some started as challenges that we ultimately overcame. Others were incredible opportunities that needed your partnership to cultivate the seeds of success.

As you may know, I have announced my retirement from Joliet Junior College, effective December 31, 2021. It is time for me to explore the next chapter of my life, and that includes spending more time with my family. Prior to the pandemic, I invested a great deal of time launching the President’s Diversity and Inclusion Council and the President’s Ambassadors group to help as I worked to strengthen community partnerships. I met with our students to listen and learn, letting them know they had the support of the college president. I am extremely proud of “my JJC story,” which many of you know started as a returning adult student, a first-generation college graduate.

In this issue, you will read about the incredible journey of Jessica Arnstrom and her son Talan. Jessica came back to school in her 30s to study nursing. You’ll also get to know Guadalupe Medina and Eliana Melero, first-generation college students who have made JJC a better place through their academics and leadership.

I cannot thank you enough for what you do for JJC and our students. JJC will always hold a special place in my heart, and so will you.

Be well,

Judy Mitchell, Ed.D.
President

Saludos,

Aunque el 2020 trajo mucha turbulencia, creo trajo aún más claridad—tanto a la institución, como a mí. Elevamos nuestras operaciones para crear nuevas formas de aprendizaje y participación. Encontramos nuevas maneras de apoyar a los estudiantes de forma virtual. Ampliamos la manera de utilizar fondos de emergencia para estudiantes. Lanzamos la Oficina de Diversidad, Equidad, Inclusión, y Cumplimiento. Nos hemos involucrado en discusiones significativas y vulnerables sobre la injusticia racial que sienten nuestro país y los miembros de nuestra comunidad colegial. La palabra clave dentro de todo esto, es “nosotros.” Somos fuertes JJC.

Estoy orgullosa del trabajo que hemos logrado juntos, el cual vera en las siguientes paginas de este informe anual. Algunos comenzaron como desafíos que finalmente superamos. Otras fueron oportunidades increíbles que necesitaron de su asociación para cultivar las semillas del éxito.

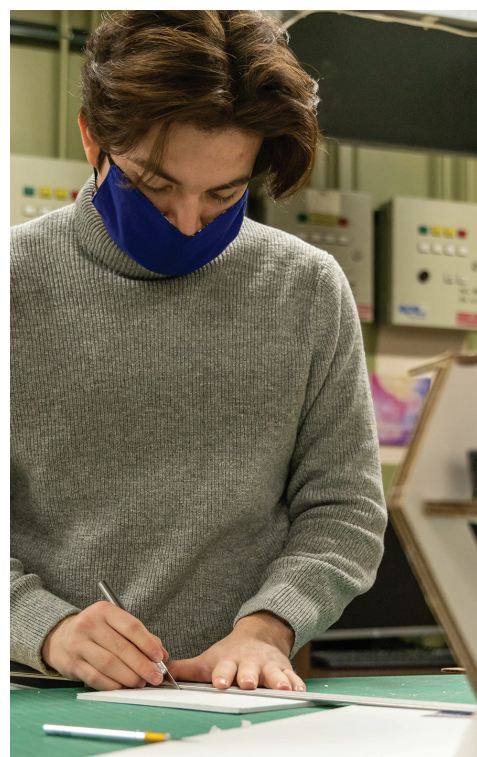
Como tal vez ya sepan, he anunciado mi jubilación de Joliet Junior College a partir del 31 de diciembre, 2021. Es tiempo de explorar el siguiente capítulo de mi vida, y eso incluye pasar mas tiempo con mi familia. Antes de la pandemia, invertí gran cantidad de tiempo lanzando el Consejo de Diversidad e Inclusión del Presidente y el Grupo de Embajadores del Presidente para que ayudaran mientras yo trabajaba en fortalecer asociaciones comunitarias. Me reuní con nuestros estudiantes para escuchar y aprender, dejándoles saber que tenían el apoyo de la presidenta del colegio. Estoy muy orgullosa de “mi historia de JJC,” que muchos de ustedes conocen y comenzó cuando regrese como estudiante adulto, una graduada de primera generación.

En esta edición, leerán sobre la increíble jornada de Jessica Arnstrom y su hijo Talan. Jessica regreso a la escuela pasados los 30 años para estudiar enfermería. También conocerán a Guadalupe Medina y a Eliana Melero, estudiantes universitarias de primera generación quienes han hecho de JJC un lugar mejor a través de sus logros académicos y liderazgo.

No puedo agradecerles lo suficiente por lo que hacen por JJC y nuestros estudiantes. JJC siempre tendrá un lugar especial en mi corazón al igual que ustedes.

Que estén bien,

Judy Mitchell, Ed.D.
Presidente



LETTER FROM THE JJC FOUNDATION



Dear Alumni and Friends,

As you can see on the next few pages, our annual report is a testament to the commitment and compassion of our alumni, employees and community partners. 2020 was a challenging year for many, including the JJC Foundation. We had to adjust our processes, cancel events and make some tough decisions. We asked for more from you than ever before and you listened to the need and responded. We are grateful for your generosity and support in such uncertain times.

I am happy to report that we have thrived and great things are taking place in the JJC Foundation. This year, the foundation board members voted in Dr. Brett Gould for a two-year term as their new President. Dr. Gould is no stranger to education. He is the retired Assistant Superintendent

of Curriculum for Lockport Township High School and has been an active member of the foundation board since 2012.

In 2021, we made the commitment to grow the foundation board and welcomed seven new board members. These new members include: Christopher Breyman, Vice President of Commercial and Agriculture Lending at Grundy Bank; Eric Danielson, Administrative Director of Medical Staff Services and Business intelligence at Silver Cross Hospital; Michael Fagan, '91, Sr. Area Claims Manager Trinity Health; Kimberly Landers, Vice President of Patient Care Services and CNE, Morris Hospital; Cornell Lurry, '90, Regional Community Development Relationship Manager Midland States Bank; Dr. Kathleen Wolz, retired JJC Nursing Professor; and Jean Corradetti '76, retired Joliet Grade School District 86.

I am honored to say I work alongside a very prestigious and generous Board of Directors who provide their time and financial support to the college. Their outreach and expertise have helped us identify community partners that are vital to the success of our programs and student support.

As I close, I ask that you join our efforts to pave the road to success for all JJC students. Use the enclosed envelope and make a gift to the JJC Foundation or visit jjc.edu/givetojjc.

Sincerely,

Kristin Mulvey, MSM
Executive Director, JJC Foundation
Executive Director, Institutional Advancement

JJC FOUNDATION BOARD MEMBERS



Christopher Breyman Eric Danielson Michael Fagan Kimberly Landers Cornell Lurry Dr. Kathleen Wolz Jean Corradetti-Yates



FOUNDATION REPORT



FIRST-TIME DONORS & VALUE OF INVESTMENTS

10% INCREASE ↑

FY 2019
\$346,879

IN DONATIONS FROM FIRST-TIME DONORS

FY 2020
\$380,924

IN DONATIONS FROM FIRST-TIME DONORS



Total Assets
\$26.7 Million
Endowment
\$13.6 Million



KALEY KORAN

Mr. and Mrs. Frederick W. Schmidt Sr.
and Minnie Kuhn Transfer Scholarship
Recipient



MARSHALL MCDONNELL

Business Faculty and James F. Oberwortmann
Memorial Scholarship Recipient

ENDOWED SCHOLARSHIP SPOTLIGHT

Mr. and Mrs. Frederick W. Schmidt Sr. and Minnie Kuhn Scholarship

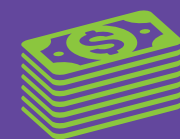
The Joliet Junior College Foundation offers transfer scholarships to students that have graduated from JJC. One of these scholarships is the Mr. and Mrs. Frederick W. Schmidt Sr. and Minnie Kuhn Scholarship. This scholarship was established in the 1990s through the generosity of Mr. and Mrs. Frederick W. Schmidt for a JJC graduate who will attend an accredited institution of higher learning. This year, the college received a substantial bequest from the Mynne Schmidt Trust bringing the endowment principal balance to \$431,913. This scholarship will award over \$17,000 in scholarships to JJC graduates transferring to a four-year college or university each year.

\$1.3 Million

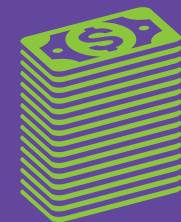
Total amount in contributions toward scholarships, faculty innovation, academic programs and athletics in FY20

ALUMNI GIVING

72%
INCREASE 



FY 2019
\$255,400



FY 2020
\$439,024

SCHOLARSHIPS AWARDED

\$757,089

Total Scholarships
Awarded to **725** students



JANET LOPEZ

President's Scholarship for
Returning Adult Students Recipient

EMPLOYEE GIVING

\$87,089

In **FY20**, JJC employees gave **\$87,089** in donations to support student scholarships, academic programs, athletics and student emergency.



SCHOLARSHIP FOR RETURNING ADULT STUDENTS

The President's Scholarship for Returning Adult Students was started by JJC President Dr. Judy Mitchell in 2016. Dr. Mitchell, a JJC alumna, attended JJC as an adult student. When she started in her role as president of the college, she was committed to the support of returning adult students. She started the fund and contributes annually to provide numerous scholarships each year. The fund has received over \$43,000 in donations from employees since its inception. In 2020 alone, \$12,781 was raised to support returning adult students at Joliet Junior College, much of the contributions coming from employees.

Over
\$43,000
in donations since
its inception.

\$12,781
Raised in 2020

AWARDS FOR INNOVATION AND EXCELLENCE

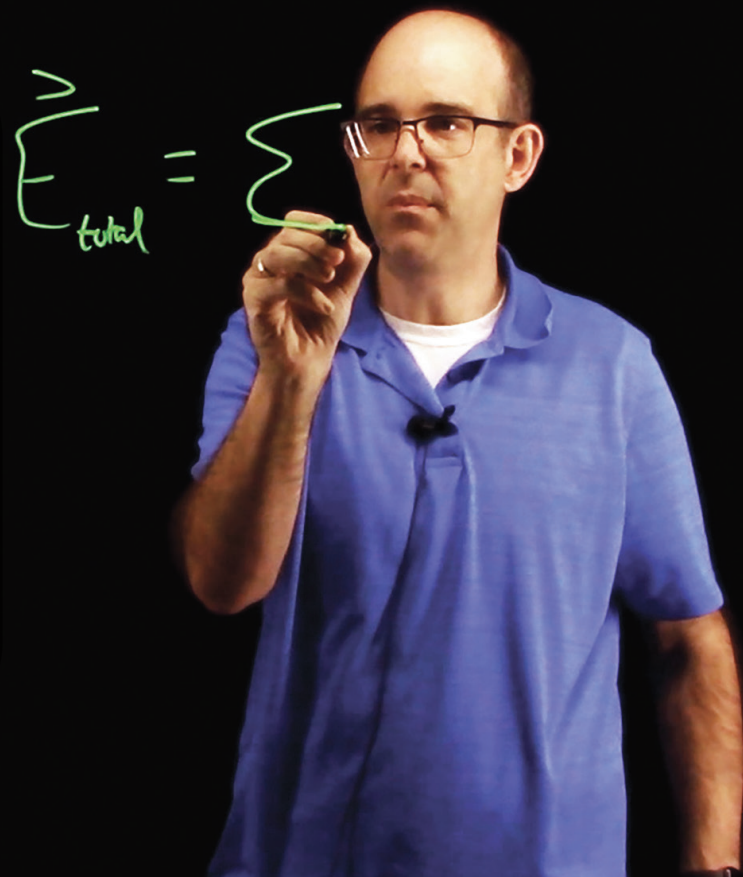
Conceptual Objective 4

$$\vec{E} = \frac{kq_1q_2}{r^2} \hat{r}$$

$$\vec{E}_{total} = \sum$$

Faculty Innovation: Next Level With Lightboard Technology

Joliet Junior College faculty and staff are always exploring innovative ways to enhance the JJC student experience. Through lightboard technology, JJC faculty have taken virtual learning to the next level during the pandemic. This was made possible through a \$4,298 grant through the JJC Foundation's Awards for Innovation and Excellence.

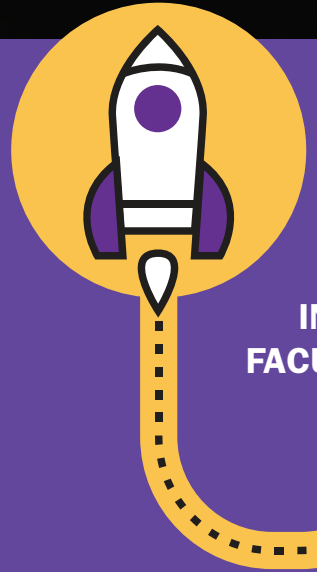


SUPPORTING FOOD INSECURITY

Pop-Up Food Markets Support More Than 10,000 and Counting

Many families impacted by the pandemic have turned to food banks, with over 10,000 served in 2020 through a partnership between the Northern Illinois Food Bank and Joliet Junior College.

Last summer, JJC began serving as a host site for the food bank's pop-up markets, with an average of 1,200 families visiting Main Campus per event. The markets have continued through spring 2021, during which students and community members drive through to receive groceries.



\$50,432

IN GRANT FUNDS AWARDED TO
FACULTY AND STAFF FOR INNOVATIVE
PROJECTS AND PROGRAMS.



Make Your Impact Today

Give to the JJC Foundation at
www.jjc.edu/givetojjc
or use the enclosed envelope
to mail in your donation.

The Journey Back: From Son's Miracle Birth to Mother's Return to JJC

By Scott Harvey

Jessica Arnstrom's pursuit of a nursing career was already following a non-traditional path when it took an unexpected turn in 2018.

The then 39-year-old was in her third semester at Joliet Junior College. A mother of a teenage son and daughter, Arnstrom and her husband were expecting a baby boy in the fall. But at just 15 weeks gestation, she experienced preterm premature rupture of the membranes (PPROM).

"I basically had no amniotic fluid and no amniotic sac. This diagnosis has a less than one percent survival of the fetus, especially that early in the pregnancy," said Arnstrom. "I went to the JJC campus and tearfully had to medically withdraw due to mentally not being able to concentrate, and if somehow my pregnancy continued, I faced long-term hospitalization."

Arnstrom spent the next several weeks at home waiting and praying, continuously listening to her son's heartbeat with a fetal doppler she had purchased online.

"Well, his heart kept beating. And miraculously he kept growing."

She was admitted to the hospital at 23 weeks, at which point she began six weeks of bed rest. On May 5, 2018, at 29 weeks, doctors performed an emergency C-section to deliver Talan, who was immediately intubated, sedated, and placed on life support. Arnstrom said doctors performed a series of life-saving measures just that first night, and the situation was very touch and go over the next month.

"He continued to shock the medical world, and he came home August 9, on his 97th day," she said.

As Talan's health began to stabilize, Arnstrom became more anxious to get back into the classroom.

"I always knew, in the back of my mind, I had to finish what I started. JJC and the nursing department were so gracious and patient with me. They checked in each passing semester. After three semesters out, I returned to my third semester of nursing school with the evening students in August 2019."

Arnstrom admits she was scared to return to school. Her classmates from before had since graduated, and she questioned if any knowledge previously gained had been lost.

"But everyone welcomed me back and I could not have asked for a better clinical group and graduating class," said Arnstrom. "This experience completely changed my view on life and how fragile it can be. It opened my eyes as a future nurse very much so."

"I always knew, in the back of my mind, I had to finish what I started. JJC and the nursing department were so gracious and patient with me. They checked in each passing semester."

- Jessica Arnstrom

"Sometimes we choose a career in a field that has impacted the lives of those we love and it forever changes us," said Nancy Seymour, one of Arnstrom's nursing professors. "Jessica is an outstanding patient advocate and works to ensure her patients' needs are known by the healthcare team. This level of compassion, empathy and critical thinking was deeply enriched by her previous personal journey."

Arnstrom said she's grateful to the JJC faculty, who in their continuous support held her up during a tough period.

Arnstrom was among the roughly one-quarter of students age 25 or older JJC enrolls on average each semester. Some of these non-traditional age students are working toward their high school diploma, enrolled in college classes for the first time, finishing a program or starting anew to further their career, or taking courses for fun and personal enrichment. Over 2,600 non-traditional age students are enrolled this spring.

Since last October, Arnstrom has been working at Riverside Medical Center in Kankakee. She intends to pursue her Bachelor of Science in nursing, and someday work in labor and delivery or a neonatal intensive care unit.



JESSICA & TALAN

"Behind those walls of the NICU lies the tiniest fighters, the extreme unknown, the saddest heartbreak, and pure miracles," she said.

Talan, meanwhile, continues to thrive. This past fall he was cleared to physically and cognitively start preschool once he turns three this May.

Arnstrom said her experience proves we never know what tomorrow will bring, and to not let any unexpected turns you encounter steer you off course.

"For future students, never ever give up hope. My son was given less than a one percent chance to live. To me, I thought this long hard road of college was over. My dream of becoming a nurse was over. You just have to wake and face each day with hope in your heart, and never give up. After all, you only need one percent."

RETURNING ADULT STUDENTS

23%
OF STUDENT POPULATION
5,144 - Spring 2020 & Fall 2021

Classroom Innovation Through Lightboard Technology

By Scott Harvey



$$\frac{1}{f} = \frac{1}{p} + \frac{1}{q}$$



Media Technician Matthew Walusek produces lightboard video recordings for JJC professors.

As he diagrams a physics algorithm onto a glass board, professor Andrew Morrison isn't just presenting a problem for his students to solve, but utilizing new technology to elevate virtual learning.

"The technology is elegant and simple. You write directly on the glass of the lightboard with the camera looking through the glass," said Morrison, a natural sciences professor at Joliet Junior College. "In the video, you are always facing the camera, which is better than when you are writing on a board in class."

Think of the lightboard as a chalkboard, only made of glass with built-in LED lights. Swap chalk for a neon marker, position in front of a black backdrop, and you have a new way to record lectures and engage with students.

Matthew Walusek, a media technician with the college's Media Services Office, submitted a grant last summer for the technology through the JJC Foundation's Awards for Innovation and Excellence. It received an 82-inch board, valued at just under \$8,000.

"As we entered into the pandemic early, the lightboard was an obvious choice for JJC's efforts in online instruction," Walusek said. "The lightboard would be an essential tool for allowing these instructors to record

their lessons while still using familiar techniques that they were used to in the classroom. By allowing the instructor to face the camera for the entirety of the lesson, it creates a more personal experience for students."

Walusek sets up the lightboard and edits the videos created by professors like Morrison, who was the first to incorporate the technology into his classes.

"It is quite a unique tool for JJC," said Morrison. "I think it shows that JJC is willing to try new things that haven't been done before on campus and to support those new ideas."

Walusek adds the video lessons, which for newly enrolled students may be among their first impressions of the college, highlight the quality of JJC's educational experience.

"I believe the lightboard helps to achieve that goal, and further increases the value that JJC provides to its students," said Walusek.

In March, Dr. Morrison was named one of three finalists nationally by the American Association of Community Colleges for its Faculty Innovation Award.

JESSICA CONTRERAS

Student Wellness Advocate



MENTAL HEALTH SERVICES

By Katie Newberry

JJC's Student Wellness Advocates saw a major increase in the use of their mental health services during the pandemic. There was a 59% increase in appointments from Fall 2019 to Fall 2020, with the top mental health concerns being anxiety, depression and stress. They have served over 330 students with 970 appointments since March.

"The pandemic has forced our students into a world of drastic change, isolation, and ultimately loss and grief. The Student Wellness Program has worked immensely to adjust our services to continue providing the quality

of care our students need during this pandemic," said Student Wellness Advocate Jessica Contreras.

As remote appointments were provided, they sent out a survey to gauge student satisfaction, finding that 91% of students served were highly satisfied or satisfied with the help they received.

"I appreciate the support our program has received to be able to provide students a safe space during uncertain times. We will continue to support students in any capacity to help them be the best they can be as we move forward together."

DON FLORANTE

For Don Florante, a nursing student, the services provided by the Student Wellness Advocates had a large impact on keeping him focused on his classes and family. There was a chance that Florante's mom would be diagnosed with cancer during the semester, and he didn't feel as if he could talk to his family about the potential diagnosis.

"The mental health services allowed me to have a safe place to be vulnerable, seen and heard. I didn't feel okay to go to my wife, as she is a nurse and manages the COVID unit at Silver Cross. I didn't want to add any more stress about my school struggles. I didn't want to talk to my mom, as I had to be strong for her and my sister," said Florante.

Florante is a leader in the nursing program. He is a member of JJC's Nursing Student Association and a recipient of the Nursing Citizenship Award in 2020. The award is given to those that demonstrate outstanding qualities in the categories of attitude, academics, character, community service, and school spirit. He is also very involved in various charitable organizations in the community.

"The help from the wellness program enabled me to effectively cope, relieve stress and the constant worry, allowing me to get refocused on school during this time."

MENTAL HEALTH STUDENT SERVICES

129% INCREASE ↑

In students served from Fall 2019 - Fall 2020

123 - Students served in Fall 2019

282 - Students served in Fall 2020



"The help from the wellness program enabled me to effectively cope, relieve stress and the constant worry, allowing me to get refocused on school during this time."

- Don Florante

JJC DRIVES THE WORKFORCE



JJC Student & Suncast Corporation Apprentice, Alexis Travis & Suncast Corporation Senior Vice President, Jim Ahlborn

Expanding Student Training Through Apprenticeships

By Katie Newberry

Joliet Junior College has received a grant through the American Association of Community Colleges/Expanding Community College Apprenticeships initiative to develop a pipeline of skilled workers to serve as apprentices at local businesses.

JJC has apprenticeships in 11 industry-approved occupations through the U.S. Department of Labor (DOL) in a variety of sectors, including advanced manufacturing, culinary arts/hospitality, healthcare, information technology and transportation/logistics.

Once a student completes their apprenticeship program, they will receive a nationally recognized credential from



the U.S. DOL to show they've mastered the skills in their respective occupation. 94% of students who complete an apprenticeship program retain employment, with an average annual salary of \$70,000.

There are currently ten local businesses that are hiring JJC apprentices, including Suncast Corporation in Batavia.

"We are in a period of dramatic growth right now as a company, with ambitious plans for the next five to 10 years, and we need to strengthen our bench with talented people who can help get us there," said Jim Ahlborn, senior vice president at Suncast Corporation.

GUADALUPE MEDINA

Computer Science Major

"It really feels like a dream come true to be able to show my sister and cousins that affording college is possible because of scholarships and community college."

- Guadalupe Medina



JJC MAKES EDUCATION POSSIBLE

Guadalupe Medina, a computer science major, chose to attend JJC because it was more affordable to attend a community college for two years before transferring to a four-year institution.

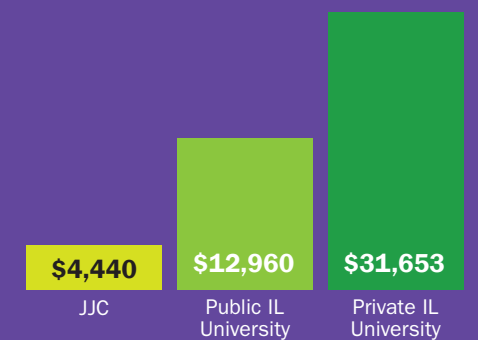
"JJC also offers a lot of smaller class sizes and I thought it would be a better place to learn and expand my knowledge," she said.

Not only was the tuition more affordable, but Medina also earned scholarships through JJC and outside organizations, including the Dr. Curtis J. Crawford Endowed Scholarship given through the JJC Foundation.

"I am just thankful that my parents and I do not have to worry about paying for my education."

Since she doesn't have to worry about paying for school, she can focus on her classes and extracurricular activities. Medina is an active member in Latinos Unidos, Science Club, the Honors Program and Project Achieve/TRIO at JJC. She's also a member of the Zonta Club and numerous other organizations in the community.

"It really feels like a dream come true to be able to show my sister and cousins that affording college is possible because of scholarships and community college."



JJC IS AFFORDABLE

Tuition and Fee Comparisons

Tuition and fees quoted as full-time (15 hours per semester) based on 2019-2020 rates.

ELIANA MELERO

"A lot has happened over the past year. I lost my grandfather last summer to COVID-19. He inspired me to keep moving forward. He was an immigrant and I want to finish my education and get my degree, knowing that I'm doing it for myself thanks to him. Before the pandemic, I was unsure of where I wanted to go with my studies. One day, my advisor encouraged me to get involved with one or two clubs, and so I did with the International Students Club and Latinos Unidos. It was something that appealed to me so much! I didn't really have friends at JJC before that. Getting involved helps to create relationships with others who understand what you're going through. JJC is very inclusive and it's so nice to see that everyone here is included regardless of race, religion or sexual orientation. JJC has also given me so many different leadership opportunities. I got to be a part of the group of students who interviewed the JJC Chief of Police candidates and when they were interviewing for the new Director for the Office of Student Activities. In November, I got to lead a diversity discussion about the election and how it has affected students emotionally and mentally. Those are things I never thought I'd have the opportunity to do. I've learned to never be afraid to take chances because they can lead you to great opportunities. JJC helped me break out of my shell and this is the first time I am able to voice my opinion and feel like I'm being heard."



IAN WILKINSON

"The only way to be successful during the pandemic is to stick together and help your classmates out. Being connected with even just one person from a course is so beneficial, it gives you someone to talk to when you do homework and it just keeps you honest with your work. I struggle with procrastination, so having someone else there with me gives me the drive to finish assignments. Being able to hear someone else's voice makes it feel less lonely as well. Plus, if you get stuck, they are right there to help you. My experience has been hard, but now that I'm going into my third semester of an online college format, I feel especially confident."



JJC'S ONLINE CHAT

In April 2019, JJC launched its very first online chat. This essential tool became even more important as JJC expanded its virtual services during the COVID-19 pandemic.

23,000+ chats

In two years

18,000+ chats or 78% of all time chats

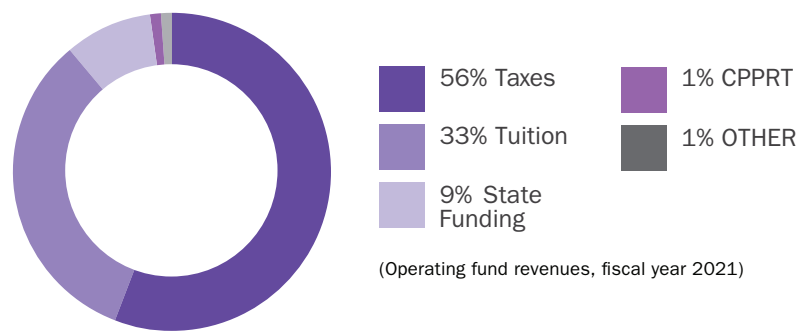
During the pandemic
(March 2020 - January 2021)

100+ chats

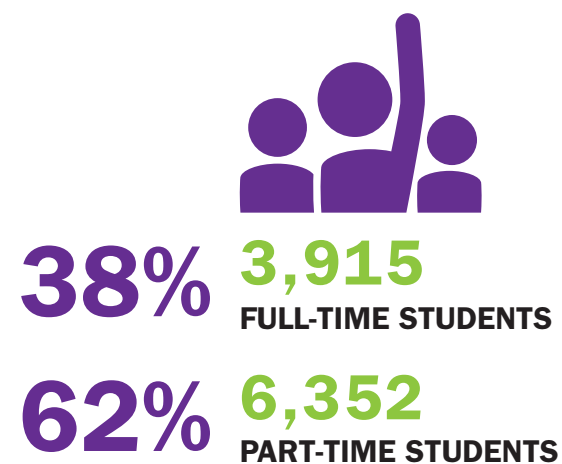
In Spanish

JJC IS RESILIENT

OPERATING FUNDS



FALL 2020 ATTENDANCE



GROWING FIELDS OF STUDY

Technology Related Programs

- **612 students** enrolled
- **1.7% increase**, Spring 2020-Spring 2021

Teacher Assistant/ Child Development

- **238 students** enrolled
- **23.3% increase**, Spring 2020-Spring 2021



To learn more, visit jjc.edu/college-reports

FROM THE ARCHIVES

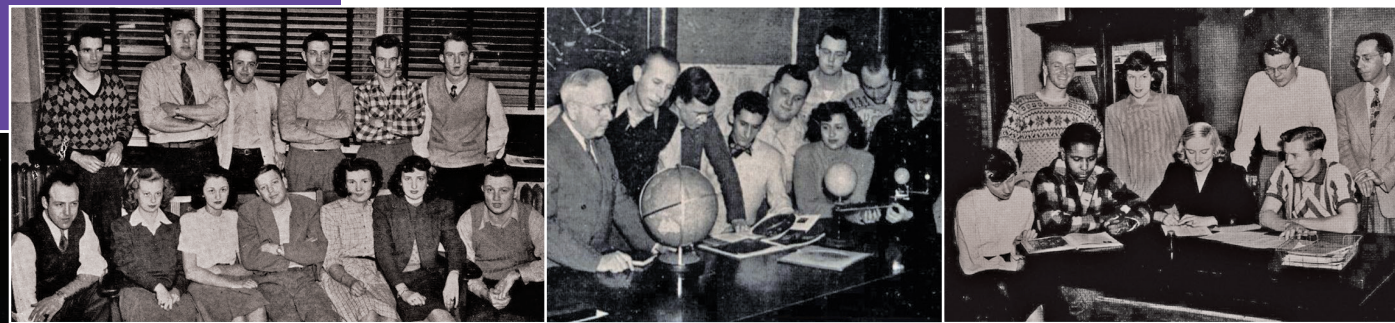
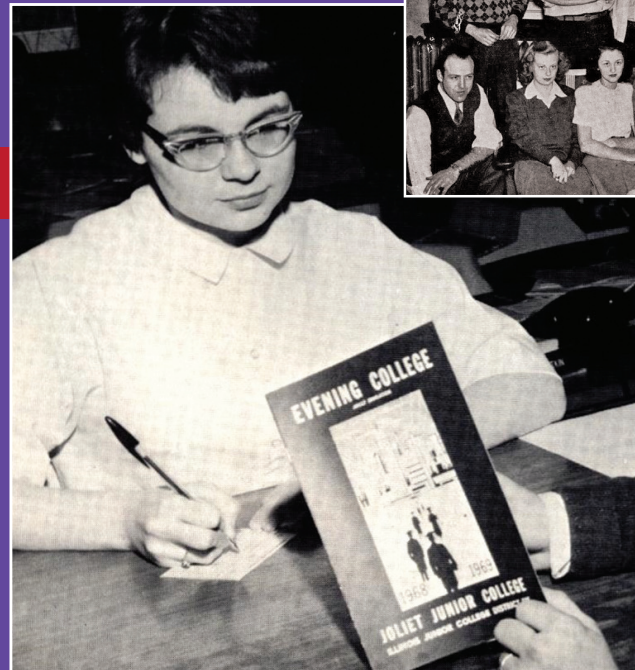
Night Owls:

A HISTORY OF JJC'S EVENING SCHOOL

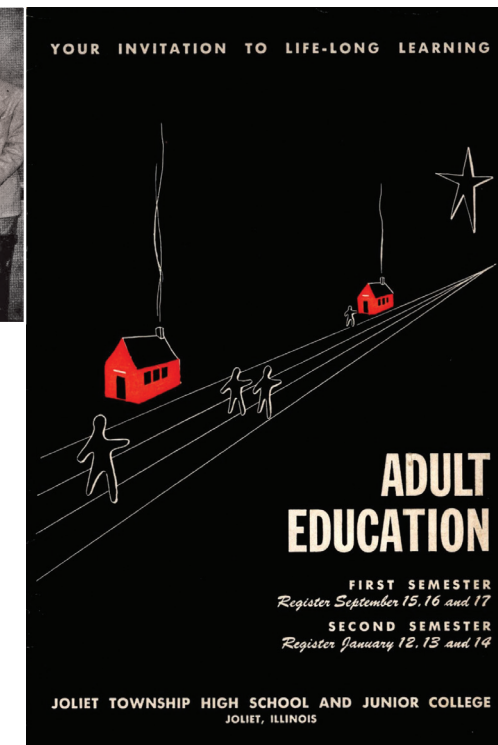
By Amy Chellino

With the setting sun on the horizon and the moon beginning to light the sky, there is a revitalizing energy to a night school class of insightful learning and transformative discussions. Night school is one of the hallmarks of community colleges, and during the years surrounding World War II, JJC's night school program, known as Evening School, prospered during this critical time by meeting our community's vital needs.

This look back at Evening School during the 1940s is reminiscent of the college's adaptability this past year to redesign college courses with COVID-19 protocols in place and is a testament to JJC's enduring commitment to provide educational opportunities in creative and innovative ways.



At the start of World War II, more than half of JJC's students, both men and women, joined the armed forces and local war efforts which made Evening School even more of a necessity. To lend a helping hand during wartime, the college provided evening courses on planting victory gardens and became a center for canning food. The Farmers Short Course was offered by the Agriculture Department and concentrated on emergency food production. For employees in local ammunition plants, JJC science teachers trained powder inspectors and gauge readers. For many students, commitments to daily work schedules made evening school the only option for furthering education and skills.



A 1941 testimonial from JJC Business School student and single mother of three, Rachel Harwood Burress expressed, "[Evening School] is valuable in so many ways that it could be rated as a 'Pot of Gold'." Noting the time constraints of raising children and employment, the newsletter remarked that at Joliet Junior College, "the avenues of learning are open" regardless of age, previous education or work status. Evening School offered traditional courses to fulfill transfer degree requirements and Adult Education Classes which were noncredit lifelong learning opportunities on various subjects including homemaking, wood carving and square dancing. Enticing topics for homemaking classes included "Make Two Dresses for the Price of One" and "Turn Leftovers into Fascinating Dishes."

Living in a time of change requires Learning

TIME Changes LIFE

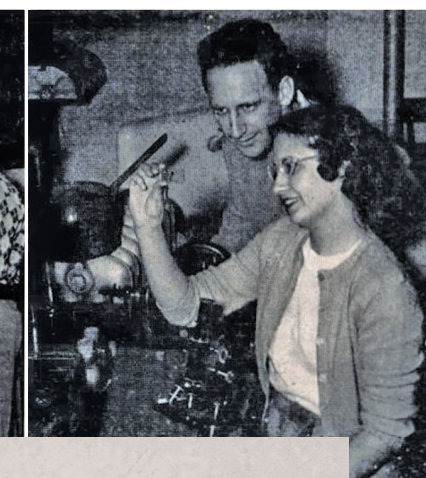
49th annual

ADULT EDUCATION Program

JOLIET TOWNSHIP HIGH SCHOOL AND JUNIOR COLLEGE
JOLIET, ILLINOIS

FIRST SEMESTER: SEPTEMBER 24 - JANUARY 18
SECOND SEMESTER: JANUARY 21 - MAY 16

W. M. Burress



World Today Series A COURSE IN WORLD UNDERSTANDING

October 8 — "I SAW STALIN'S TIMETABLE"
Dr. Nicholas Nyaradi

A former managing director of a Budapest bank and former Hungarian Minister of Finance, tells the story that led to his voluntary exile before the Communist domination of Hungary was completed. An outstanding author of many articles for leading American newspapers and magazines, including Fortune, Saturday Evening Post, The Reporter, and Liberty, Dr. Nyaradi has been a speaker on Town Hall and at many leading universities and colleges throughout the United States.

November 8 — "EXPLORING THE EVERGLADES"
Murl Deusing

An all color motion picture is presented with a famed Everglades explorer as narrator. By airboat and glades buggy we penetrate the Everglades, visiting Seminole Indian villages, exploring jungle hammocks, and making our way through mangrove and cypress swamps. We see manatee, egrets, and roseate spoonbills and watch alligators stalk their prey.

November 19 — "THE STATE OF OUR ECONOMIC HEALTH"— Arthur R. Upgren

A top flight economist with a rich background in business tells us where we have been and where we are going in the world of economics. Mr. Upgren is presently engaged as Economic Consultant for the Minneapolis Star and Tribune



AMERICA'S TOWN MEETING OF THE AIR
Tuesday, October 21

THIS IS YOUR OPPORTUNITY to participate in a coast-to-coast broadcast of America's original TOWN MEETING OF THE AIR. Speakers and topics are to be announced shortly before the October 21 meeting.

January 7 — "RECEDING HORIZONS"
Director Wagner Schlesinger

Long ago man's knowledge of the universe was confined to the small part of the earth around him that he could see, and thus he developed the belief that he and the earth and the sun were the center of the universe. Director Schlesinger traces the development of mankind's understanding of the universe from this first very erroneous conception to his present understanding of his own and other galaxies. "Receding Horizons" gives in one evening the story of man's progress in one field over thousands of years.

January 21 — "YOUNG AMERICANS IN THIS CRUCIAL HOUR"— Judge Camille Kelley

Known as the "Little Judge of the South," Mrs. Kelley has tried fifty thousand cases in juvenile courts and has been elected Juvenile Court Judge in Memphis, Tennessee, seven times without opposition. Now retired and spending much of her time counseling on the college campuses of America, Mrs. Kelley brings an insight and understanding of the problems of youth in America that should be shared by all. Few have had the opportunities that were hers to look into the lives and heartaches of our future citizens.



After the war, hundreds of veterans enrolled at JJC utilizing the GI Bill of Rights for educational benefits. The 1947 JJC yearbook stated, "With the return from the war of so many young men, our enrollment was more than doubled." This was a time of opportunity, renewal and celebration for our country. Later that year, President Truman's Commission on Higher Education recognized the importance of community colleges and affirmed, "[The community college]...should be dedicated to lifelong learning and be an active center for adult education." This initiative further focused JJC on providing educational opportunities with greater consideration for the flexibility that night school offered.



The country was at the beginning of a prosperous decade with a heightened interest in education, personal growth and connection. A popular addition to Evening School in the early 1950s was a series titled 'The World Today'. Lectures, films and panel discussions were presented for a charge of \$3 for the entire series or \$1 per program. The series publicized, "This is your opportunity to share in the thinking and experience of some of the outstanding men and women of the country." Renowned anthropologist Margaret Meade presented a program titled "The Emerging American Character" on February 10, 1954.



Elmer W. Rowley
Your Invitation to attend

1954-1955

Adult Education Classes

JOLIET TOWNSHIP HIGH SCHOOL and JUNIOR COLLEGE

Fall and Spring Terms

SEE INSIDE FOR SPECIAL REGISTRATION NIGHTS

NIGHT LIFE THAT LEADS

to a brighter tomorrow

Elmer W. Rowley

ADULT EDUCATION CLASSES
JOLIET TOWNSHIP HIGH SCHOOL AND JUNIOR COLLEGE

Fall and Spring Terms - 1955-56

SEE INSIDE FOR SPECIAL REGISTRATION NIGHTS

Since 1901, Joliet Junior College has positioned itself as an educational 'North Star' in our community for reaching academic goals and personal enrichment. I think of our past and future night school students who have and will walk again out of class with the moon shining brightly, and the glow of the campus in the distance. They are JJC's night owls of wisdom, hope, dazzling futures and understanding whose knowledge is luminescent, shining as brightly as the stars.

"Tell you what I'm going to do"

START to make that DREAM COME TRUE

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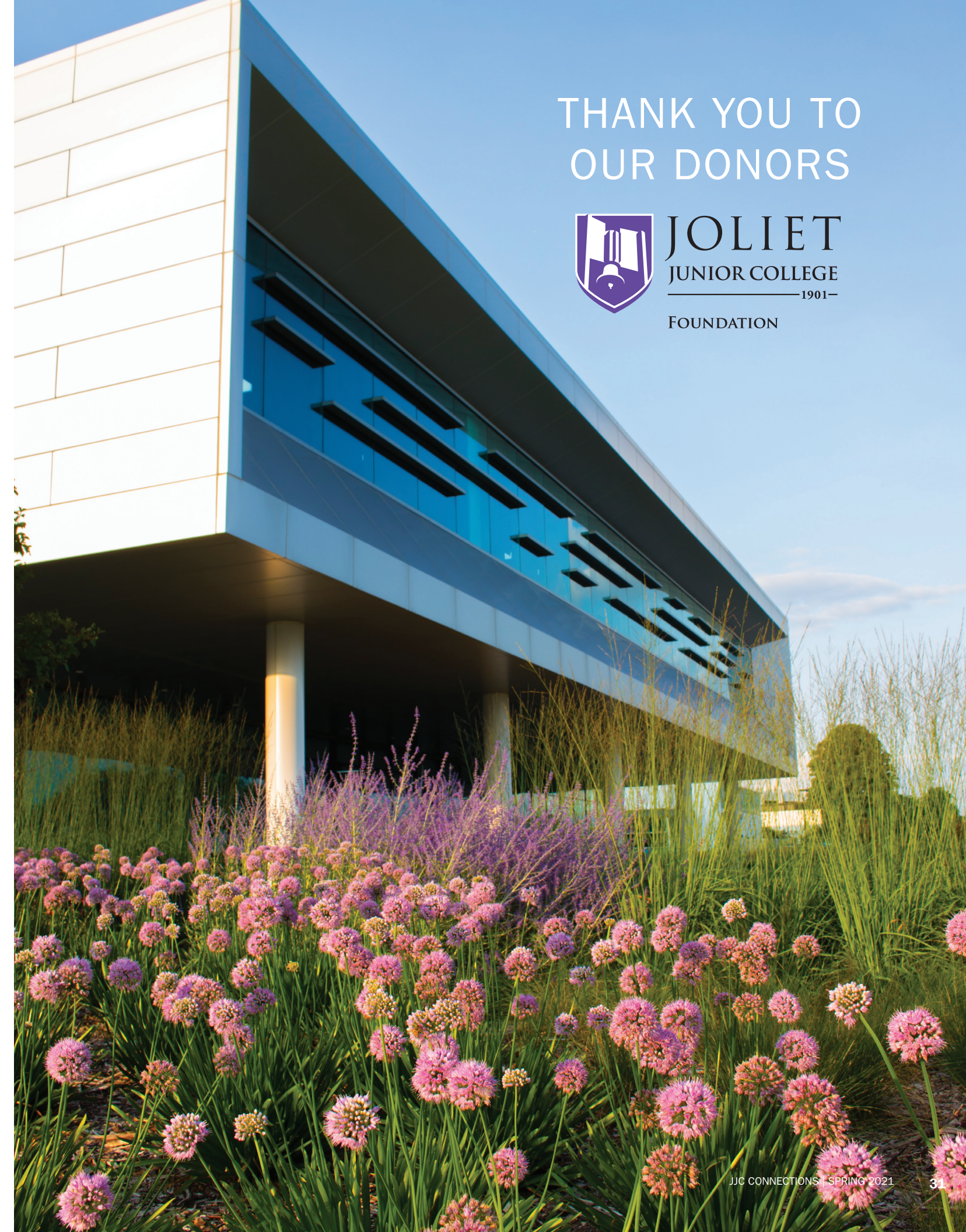
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"I have so many fond memories of my time at JJC. Some of the people I met there became my closest friends later in life. Not only did JJC prepare me academically for a four-year institution, my experiences playing (and coaching) baseball at JJC provided me with so many life lessons that I still fall back on today. I look forward to making more memories while serving on the JJC Foundation Board."

– Michael Fagan, Class of 1991

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