Appendix B

JUAC ONLINE CLASSROOM OBSERVATION FORM

	Date:			
	Section:			
	Unit:			
	Title:			
and Structure		Agree	Disagre e	NA
as clearly identified for	r students.			
2. Content was arranged and presented in a systematic and				
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inking.				
uncements that reinfor	ced course			
ion of theory and prac	tice.			
ement		Agree	Disagree	NA
e to course, neither to	o formal nor too			
ructional strategies, and	d when			
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<u> </u>				
for subject matter.				
	clarity.			
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	rformance as "Agree" to the right. The unit of curred. and Structure as clearly identified for and presented in a system on the course object rricular materials included als (e.g., charts, graph inking. uncements that reinfortion of theory and praction of theory and practice to course, neither too fuctional strategies, and the general strategies and departmental versions and the course of	Section: Unit: Title: rformance as "Agree", "Disagree" or "Note the right. The unit observed must be courred. and Structure as clearly identified for students. and presented in a systematic and ed on the course objectives stated in a systematic and ed on the course objectives stated in a systematic and ed on the course objectives stated in the price of the price o	Section: Unit: Title: Tritle: Agree The sclearly identified for students. The unit observed must be one where curred. Agree The sclearly identified for students. The students and each on the course objectives stated in tricular materials including a variety als (e.g., charts, graphs, presentations, inking. Tricular materials including a variety als (e.g., charts, graphs, presentations, inking. Tricular materials including a variety als (e.g., charts, graphs, presentations, inking. Tricular materials including a variety als (e.g., charts, graphs, presentations, inking. Tricular materials including a variety als (e.g., charts, graphs, presentations, inking. Tricular materials including a variety als (e.g., charts, graphs, presentations, inking. Tricular materials including a variety als (e.g., charts, graphs, presentations, inking. Tricular materials including a variety als (e.g., charts, graphs, presentations, inking. Tricular materials including a variety als (e.g., charts, graphs, presentations, inking. Tricular materials including a variety als (e.g., charts, graphs, presentations, inking. Tricular materials including a variety als (e.g., charts, graphs, presentations, inking. Tricular materials including a variety als (e.g., charts, graphs, presentations, inking.)	Section:

Instructor's Teaching Methods		Agree	Disagree	NA
1. Used a variety of teaching methods.				
2. Shared appropriate examples to clarify diff				
3. Responded appropriately to questions and	information			
requests in a timely manner.				
4. Created appropriate welcoming online class	sroom			
environment.				
5. Provided timely, comprehensive, and indiv				
feedback regarding assignments, quizzes, a				
6. Demonstrated effective classroom manager				
conflict resolution proactively addressing p				
providing clarification and guidance when				
7. +Monitored student understanding of cours				
through active engagement in unit (i.e. disc				
participation, announcement postings, unit	summaries).			
Comments:				
Professionalism		Agree	Disagree	NA
		Agree	Disagree	IIA
	ton			
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Demonstrated command of subject mat Modeled professional and ethical behave	vior.			
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<u>Distribution after all signatures</u> **Adjunct Faculty**: Return original and one copy to Department Chair; keep one copy for instructor's files.