## Appendix A Classroom Observation Form

	ents Present:	
isagree" or "l		
isagree" or "l		
isagree" or "l		
	Not Applicable"	by placing
_		
		27/
Agree	Disagree	N/A
	Agree	Agree Disagree

## **Presentation Style**

Statement	Agree	Disagree	N/A
Voice could be easily heard.			
Speech was neither too formal nor too casual.			
Speech fillers were not distracting.			
Rate of speech was neither too fast nor too slow.			
Established eye contact with group.			
Used language appropriate to group.			
Used instructional aids to facilitate important points.			
Session was interactive.			
Demonstrated enthusiasm for subject matter.			

Comments:		

## **Instructor's Teaching Methods**

Statement	Agree	Disagree	N/A
Asked pertinent questions periodically to determine			
whether too much or too little information was being			
presented.			
Presented appropriate examples to clarify difficult			
ideas.			
Explicitly stated relationships among various ideas			
in the session.			
Maintained interest and attention of students.			
Summarized the main ideas in the session.			
Solved or otherwise dealt with any problems raised			
during the class.			
Restated what students were expected to gain from			
the session.			
Used class time appropriately.			
Responds appropriately to student's questions.			

Used class time appropriately.		
Responds appropriately to student's questions.		
Comments:		

<u>Professionalism</u>			
Statement	Agree	Diagaraa	N/A
Demonstrated command of subject matter.	Agree	Disagree	1 <b>\</b> /A
Modeled professional and ethical behavior.			
Demonstrated good rapport with students.			
Demonstrated good rapport with students.		1	
Comments:			
CLASSROOM OBSERVATION SUMMARY			
Strengths:			
Opportunities for Improvement:			
opportunities for improvement.			

Observer:	Date:
Instructor:	Date:
The signature of the instructor does not signify that the instructor has read this form.	tructor agrees with the comments of the
Comments of Instructor:	
Copy to Faculty Member	Copy to Chair