

**Survey of Entering Student Engagement - Joliet Junior College (2016 Administration)  
2017 Means Report - Main Survey**

Breakout by Entering / Returning Status  
[Unweighted]

Item	Variable	Entering		Returning		Effect Size**
		N	Mean	N	Mean	
<b>Item 6</b>						
6. How many semesters/quarters have you been enrolled at this college?						
	TERMSEN	494	1.00	326	3.44	-3.64**
<b>Item 7</b>						
1 = One, 2 = Two, 3 = Three, 4 = Four or more						
	COURSENO	492	3.64	324	3.41	0.29**
<b>Item 9</b>						
1 = None, 2 = One, 3 = Two, 4 = Three, 5 = Four or more						
	DROPNO	478	1.11	311	1.22	
<b>Item 10</b>						
1 = More than one week before classes began, 2 = During the week before classes began, 3 = During the first week of classes, 4 = After the first week of classes						
	REGCLASS	493	1.12	326	1.11	
<b>Item 16</b>						
1 = 3 or more months before classes began, 2 = 1 or 2 months before classes began, 3 = Less than 1 month before classes began, 4 = After classes began (the "I did not apply" category is not included in means calculations)						
	TIMEAPPL	319	1.70	203	1.73	
<b>Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.</b>						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
	WELCOME	491	3.96	323	3.92	
	WNTSCCD	486	4.17	321	4.06	
	CONVTIME	489	3.91	323	3.93	
	AACONTIM	490	3.63	322	3.73	

\*\* T-test: 2-tailed

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Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	490	3.62	321	3.53	
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	489	3.15	323	3.28	
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	491	3.82	322	3.67	
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	491	2.75	323	2.74	
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	491	3.29	323	3.34	
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	490	2.88	320	2.89	
18k. All instructors had activities to introduce students to one another	ACTINTRO	490	3.19	322	3.49	-0.27**
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	491	3.78	323	3.89	
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	489	4.20	323	4.28	
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	488	4.31	321	4.37	
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	490	4.23	323	4.34	
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	489	3.29	323	3.34	
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	491	4.01	323	4.20	
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	485	4.34	319	4.38	
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	491	4.17	322	4.21	
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	485	4.19	323	4.21	
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPRD	491	4.15	323	4.16	

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		N	Mean	N	Mean	
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?						
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times						
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	489	2.87	323	2.85	
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	490	2.13	323	2.29	
19c. Turn in an assignment late [HIEXPECT]	LATETURN	489	1.64	323	1.79	
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	483	1.50	319	1.67	
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	488	1.58	320	1.91	-0.34**
19f. Come to class without completing readings or assignments [HIEXPECT]	NOTCOMPL	486	1.92	317	2.04	
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	488	2.51	322	2.80	-0.30**
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	484	1.47	321	1.91	-0.50**
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	485	1.26	325	1.62	-0.47**
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	485	1.28	319	1.61	-0.42**
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	484	2.15	322	2.57	-0.38**
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	480	2.29	322	2.69	-0.38**
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	480	2.03	319	2.53	-0.52**
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	464	2.30	316	2.66	-0.37**
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	469	2.48	316	2.74	-0.27**

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Item	Variable	Entering		Returning		Effect Size**
		N	Mean	N	Mean	
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?						
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times						
19p. Receive grades or points on assignments, quizzes, tests, or papers, etc.	RCVGRDS	463	3.51	312	3.55	
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	481	1.61	323	1.97	-0.38**
19r. Discuss ideas from your readings or classes with others outside of class (students, family, co-workers, etc.)	OCIDEAS	483	1.94	323	2.39	-0.43**
19s. Skip class [HIEXPECT]	SKIPCL	488	1.43	325	1.94	-0.59**
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?						
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times						
20.2a. Academic advising/planning	ACADPUSE	482	1.58	316	2.18	-0.73**
20.2b. Career counseling	CARCUSE	478	1.35	312	1.56	-0.28**
20.2c. Job placement assistance	JOBPLUSE	470	1.10	304	1.16	
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	477	1.25	315	1.92	-0.78**
20.2e. Online tutoring	OLTUSE	470	1.08	305	1.14	
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	475	1.39	309	1.74	-0.38**
20.2g. Financial assistance advising	FAUSE	472	1.47	308	1.58	
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	475	2.16	314	2.67	-0.44**
20.2i. Student organizations	STORGUSE	472	1.18	303	1.35	-0.25**

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		N	Mean	N	Mean	
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?						
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times						
20.2j. Transfer credit assistance	TRNFCRAS	471	1.15	307	1.33	-0.31**
20.2k. Services to students with disabilities	DISVSUSE	474	1.17	309	1.23	
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?						
1 = Not at all, 2 = Somewhat, 3 = Very (the N/A category is not included in means calculations)						
20.3a. Academic advising/planning	ACADPSAT	233	2.39	215	2.41	
20.3b. Career counseling	CARCSAT	144	2.44	116	2.40	
20.3c. Job placement assistance	JOBPLSAT	64	2.34	44	2.14	
20.3d. Face-to-face tutoring	FFTSAT	103	2.56	153	2.41	
20.3e. Online tutoring	OLTSAT	51	2.29	45	2.13	
20.3f. Writing, math, or other skill lab	SKLBSAT	116	2.38	116	2.49	
20.3g. Financial assistance advising	FAADVSAT	156	2.30	122	2.31	
20.3h. Computer lab	COMLBSAT	276	2.61	225	2.68	
20.3i. Student organizations	STORGSAT	75	2.49	67	2.43	
20.3j. Transfer credit assistance	TRCRASAT	81	2.30	77	2.32	
20.3k. Services to students with disabilities	DISVSAT	68	2.34	56	2.43	

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Item	Variable	N	Mean	N	Mean	Effect Size**
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	487	3.96	324	4.01	
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	487	3.95	325	4.06	
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	486	3.59	325	3.74	
Item 24: During the first three weeks of your first semester/quarter at this college, about how many hours did you spend in a typical 7-day week doing each of the following?						
1 = None, 2 = 1-5 hours, 3 = 6-10 hours, 4 = 11-20 hours, 5 = 21-30 hours, 6 = More than 30 hours						
24a. Preparing for class	PREPCLAS	482	2.56	320	2.65	
24b. Working for pay	WORKPAY	464	3.60	312	4.11	-0.28**

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